



Kenmore Elementary

Home of the Cubs!

2018-19 School Performance Report

19121 71st AVE NE • Kenmore, WA 98028 • 425.408.4800 • www.nsd.org/kenmoreel

Principal: Melissa Riley

Assistant Principal: Michael Rhyne

Mascot: Cubs

Colors: Purple and Teal

Welcome to Kenmore! This is my sixth year as the principal in a dynamic community that is so committed to serving amazing kids! We embrace the whole child—who they are, what they have to offer and what they need academically, behaviorally, culturally, emotionally and socially so that they shine! Our students have incredible teachers, a loving staff and devoted families who care deeply and work in partnership to educate them.

Teamwork is an essential component of our work. Teachers and paraeducators meet in collaborative teams to plan and discuss student progress and take part in professional learning opportunities. With our Strategic Action Plan guiding us, we focus on learning and implementing instructional practices that are culturally responsive, inclusive and high leverage. We know our diverse student population must have greater access to opportunities and experiences that are meaningful and relevant to each student’s needs and interests in order to have a lasting impact.

Melissa Riley, Principal

Mission Statement: *As staff, parents and students in the educational community at Kenmore Elementary School, it is our mission and responsibility to ensure that students continue to improve and perform successfully academically, emotionally, physically and socially.*

2018-19 School Facts

Based on the October 2018 enrollment report, there were **552** students enrolled at Kenmore Elementary School with an ethnic composition of:

- American Indian/Alaskan Native 0.2%
- Asian/Pacific Islander 7.6%
- Black/African American 4.0%
- Caucasian 49.8%
- Hispanic 28.8%
- Two or More Races 9.6%

Student Demographics

- Students who qualify for free/reduced meals 40.9%
- Students who qualify for Special Education 14.3%
- English Learners 19.7%
- Migrant 0.0%
- Section 504 5.6%

Kenmore Elementary has 32 classroom teachers

- Avg. years teacher experience 149
- Teachers with at least a Master’s 73%
- Teachers who are highly qualified 100%



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Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSA's support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

	ELA	Math	Science	ELA	Math	Science
	17-18	17-18	17-18	18-19	18-19	18-19
Grade 3	65.7	62.7	·	64.3	69.9	·
NSD	75	76.3	·	73.8	74.9	·
State	55.5	57.5	·	55.4	58	·
Grade 4	52.2	59.2	·	60.9	47.8	·
NSD	73.4	72.8	·	75.4	73	·
State	57.3	53.8	·	56.9	54	·
Grade 5	60.9	53.6	63.3	50.6	45.8	51.8
NSD	76	68.2	74.8	60.4	66.4	71.6
State	59.2	48.5	55.1	59.2	48.3	53.2

School Strategic Action Plan

At Kenmore Elementary, we **believe** in a commitment to teach in a safe learning environment that cultivates academic, emotional, and social growth for the whole child.

We believe each student is unique and has the potential to achieve success at school and in life.

We believe every child should be seen as an individual who is valued and comes to recognize his or her worth in this world.

We believe in developing confidence and capacity for lifelong learning.

We believe in every child.

WE ARE ONE!

Each year, we review our student data and identify goals that guide the work we do to ensure each of our students learns at high levels and, ultimately, is prepared for success in career, college, and life. Our goals for the 2018-19 school year and their related measures for success are listed below.



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GOAL 3: Growth for Every Student, Elimination of Outcome & Opportunity Gaps

By June 2019, Kenmore Elementary instructional staff will increase our knowledge of and ability to embed specific culturally responsive (.72 Effect Size), high leverage and inclusive practices into our core instruction, classroom environments and school climate to grow students intellectual capacity. Evidence of growth will be measured by pre/post assessments and surveys. Additionally, as a result, the percentage of students meeting standard in identified subjects will increase across all grade levels, specifically for students who do not already have 3s & 4s.

To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Kenmore classrooms and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

- **Increase Collective Teacher Efficacy** (Effect Size 1.57) - Utilize the *Ready for Rigor Framework for Culturally Responsive Teaching (Hammond, 2013)*, which incorporates high leverage and inclusive practices, to guide our professional development, instructional planning and collaborative work in PLCs
- **Professional Learning Communities** - Embed our learning about those various related instructional practices within the cyclical nature of our PLC work. This serves as an ongoing response-to-instruction & intervention (RTI - Effect Size 1.07) mechanism for the creation and use of formative assessment, specific feedback and differentiated instruction based on individual students' needs.
- **Social Emotional Learning** - Strengthen tiered supports for all students by improving Social Emotional instruction and learning by using Second Step curriculum, other culturally relevant and responsive strategies, supports and services (i.e: class meetings, problem-solving conversations, restorative circles, counseling small groups, one-to-one check ins).

GOAL 4: Innovative, Creative Thinkers

By June 2019, Kenmore Elementary instructional staff will increase students' ability to think creatively, critically and collaboratively about relevant, real-world challenges across content and in school-based contexts in order to justify their actions and thinking, orally and in writing, using a range of assessment methods: student work samples, pictures, videos, projects, surveys/interviews and standards scores in related subjects. Additionally, as a result, the percentage of students meeting standard in identified subjects will increase across all grade levels, specifically for students who do not already have 3s & 4s.



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- **Increase Collective Teacher Efficacy** - Utilize the *Ready for Rigor Framework for Culturally Responsive Teaching (Hammond, 2013)*, which incorporates high leverage and inclusive practices, to guide our professional development, instructional planning and collaborative work in our PLCs.
- **Social Comprehension** - Expose students to various opportunities to increase their social comprehension and conversational skills about personal, community and global issues in collaborative, resourceful ways.
- **Higher Order Questioning & Discussion Techniques** - Develop questions and talk structures that provide access to content and the metacognitive thinking work, for our range of learners, needed to assess, instruct and provide feedback across content. (DOK, Blooms Taxonomy, GLAD, .82 Related Effect Size)
- **Integrated Problem and/or Project-Based Learning** - Engage in problem-based and/or project-based learning experiences that integrate a variety of skills at various depths of knowledge across content areas to model and increase critical thinking and real-world problem-solving skills.

Facilities

Kenmore Elementary School is a 20-classroom building with an activity room, multi-purpose room, music room and library. In addition, there are seven portable classrooms. All 20 classrooms and six portables house 25 classes of kindergarten through fifth grade general education classes and one special education resource room. One portable is used by our 10 instructional support staff who serve students through EL, LAP and Title programs.

Our common areas and gardens are well maintained and sports teams extensively use our playfields during fall, spring and summer months. Our facilities are used after hours for childcare, student clubs and short-term student classes in areas of interest taught by parents and staff. Kenmore also boasts a lovely arboretum at one entrance and is surrounded by Swamp Creek Park.



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About Northshore:

Northshore is the 10th largest school district in Washington with almost 23,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2018-19 Fiscal Information

Revenues 2018-19

State	260,582,838	76.7%
Federal	11,294,053	3.3%
Taxes	50,881,572	15.0%
Other	17,047,210	5.0%
Total revenues for 2018-19	\$339,805,673	

Expenditures 2018-19

Teaching & Teaching Support	249,256,823	76.77%
School & Central Office Administration	32,266,107	9.94%
Custodial/Maintenance/Grounds/Operations	15,999,970	4.93%
Nutrition Services	6,911,591	2.13%
Transportation	10,519,018	3.24%
Utilities	4,846,706	1.49%
All Other Support Services	4,878,154	1.50%
Total expenditures for 2018-19	\$324,678,368	

Average per pupil/per day expenditure for 2018-19 \$79.33

2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights)



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Compliance), Director of Student Services (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.