

Home of the Leopards!

## 2018-19 School Performance Report

24118 Lockwood RD • Bothell, WA 98021 • 425.408.5800 • www.nsd.org/lockwood

Principal: Bill Bagnall Assistant Principal: Sirinivas Khedam

Mascot: Leopard Colors: Blue, Yellow and White

Lockwood Elementary is one of the few schools in the Northshore School District that supports students with unique abilities in three programs: Special Education, PACE and EAP. We strive to prepare our students both academically and socially.

Our school community is enhanced by our strong parent partnerships. Our Lockwood PTA and Parents Active in Cooperation Education (PACE) work in collaboration to support and enrich the classroom learning experience for every student. Parent leadership is key to our success and the well-being of our school community.

Lockwood has highly competent and dedicated staff members who work tirelessly to support every child's learning. They are committed to meeting students at their level to help them reach their potential. Lockwood teachers and support staff participate in ongoing professional development linked directly to our School Action Plan. We embrace new challenges in order to better serve our students. **Mission Statement:** Lockwood Elementary School provides a learning community that recognizes all students as capable learners. We promote high standards, expect accountability and celebrate success. Cooperation, responsibility and confidence promote our goals of lifelong learning and responsible citizenship for their future.

### 2018-19 School Facts

Based on the October 2018 enrollment report, there were **646** students enrolled at Lockwood Elementary School with an ethnic composition of:

American Indian/Alaskan Native	0.0%
Asian/Pacific Islander	23.4%
Black/African American	1.4%
Caucasian	57.0%
Hispanic	8.8%
Two or More Races	9.4%
Student Demographics	
<ul> <li>Students who qualify for</li> </ul>	7.0%
free/reduced meals	
<ul> <li>Students who qualify for Special</li> </ul>	18.0%
Education	
<ul> <li>English Learners</li> </ul>	5.0%
<ul> <li>Migrant</li> </ul>	0.0%
Section 504	6.5%

### Lockwood has 52 classroom teachers

- Avg. years teacher experience
- Teachers with at least a Master's 65%

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• Teachers who are highly 100% qualified

Bill Bagnall, Principal





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#### Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

#### **Community Involvement**

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

	ELA	Math	Scienc e	ELA	Math	Science
	17-18	17-18	17-18	18-19	18-19	18-19
Grade 3	80.1	76.5	•	79.7	80.5	•
NSD	75	76.3	•	73.8	74.9	•
State	55.5	57.5	•	55.4	58	•
Grade 4	84.5	80.6	•	77.3	73.9	•
NSD	73.4	72.8	•	75.4	73	•
State	57.3	53.8	•	56.9	54	•
Grade 5	89.8	83.2	87	91.8	89.3	91.0
NSD	76	68.2	74.8	60.4	66.4	71.6
State	59.2	48.5	55.1	59.2	48.3	53.2

### School Strategic Action Plan

At Lockwood, we provide a learning community that recognizes all students as capable learners. We promote high standards, expect accountability and celebrate success. Cooperation, responsibility, and confidence promote our goals of life-long learning and responsible citizenship.

Each year, we review our student data and identify goals that guide the work we do to ensure each of our students learns at high levels and, ultimately, is prepared for success in career, college, and life.

Our goals for the 2018-19 school year and their related measures for success are listed below. These goals and measures are aligned with Northshore's Strategic Action Plan.

### GOAL 2: Responsible, Resilient, Empathetic Learners

GOAL 3: Growth for Every Student, Elimination of Outcome & Opportunity Gaps





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### GOAL 2: Responsible, Resilient, Empathetic Learners

Each student will feel safe as a responsible and persistent learner, open to and accepting of diverse cultures and perspectives, and empowered to advocate for and pursue own educational passions.

To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Lockwood's classrooms and throughout all learning environments. The strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

- Review PAWS and identify attributes for each PAWS that are measurable
- Post PAWS in the classrooms, cafeteria, gym, hallways and other places where students can see them
- Identify the reward system in consultation with the PBIS team
- Use the Second Step program and/or The Zones of Regulation to reinforce positive actions and improve student self-regulation
- Reinforce positive actions wherever there is an opportunity (Gym, Cafeteria, Playground, etc.)

### GOAL 3: Growth for Every Student, Elimination of Outcome & Opportunity Gaps

Between September of 2018 and April of 2019, all Lockwood students will demonstrate growth in a specific grade level math strand/concept as identified by multiple data points.

To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Lockwood's classrooms and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

### Facilities

Lockwood opened its doors to students in November 1962. Our school grounds connect with Kenmore Middle School fields. We have had many facility improvements including new energy efficient windows, blinds and upgrades to the heating and ventilation systems. The technology levy supported sound speakers installed in every classroom. Facility use includes community baseball, soccer and basketball teams, district track and field and cross country meets, chess club, Math Olympiad competitions, Boeing science club, after-school drama club, before-school district orchestra programs and many other events.





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#### About Northshore:

Northshore is the 10th largest school district in Washington with almost 23,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

### Annual School Performance Report:

This report is published by the Northshore School **District Communications** Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

### Northshore School District 2018-19 Fiscal Information

Revenues 2018-19		
State	260,582,838	76.7%
Federal	11,294,053	3.3%
Taxes	50,881,572	15.0%
Other	17,047,210	5.0%
Total revenues for 2018-19	\$339,805,673	
Expenditures 2018-19		
Teaching & Teaching Support	249,256,823	76.77%
School & Central Office Administration	32,266,107	9.94%
Custodial/Maintenance/Grounds/Operations	15,999,970	4.93%
Nutrition Services	6,911,591	2.13%
Transportation	10,519,018	3.24%
Utilities	4,846,706	1.49%
All Other Support Services	4,878,154	1.50%
Total expenditures for 2018-19	\$324,678,368	

#### Average per pupil/per day expenditure for 2018-19 \$79.33

#### 2017-22 Strategic Plan Goals

- 1. Success in the Early Years
- 2. Responsible, Resilient, Empathetic Learners
- **3.** Growth for Every Student, Elimination of Outcome and Opportunity Gaps
- 4. Innovative, Creative, Critical Thinkers
- 5. Ready for Lifelong Success after Graduation

**Board of Directors:** Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain **Superintendent:** Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Student Services (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.

