



## 2018-19 School Performance Report

15940 Avondale RD NE • Woodinville, WA 98077 • 425.408.4200 • www.nsd.org/cottagelake

**Principal:** Jennifer Welch

**Mascot:** Sailors

**Colors:** Navy and Light Blue

Welcome to Cottage Lake Elementary School! Cottage Lake is a diverse and inclusive school community, serving over 300 students within several different programs: K-5 general education, Preschool and specific Special Education programs. Every classroom is filled with the sounds of high-quality teaching and learning. Cottage Lake staff firmly believe in the power of collaboration in order to positively impact student achievement.

Our students are ready and willing to help and support each other – in the classroom and on the playground. Our children are consistently recognized and celebrated for the virtues they demonstrate within and beyond their classroom community. We at Cottage Lake recognize the importance of both academic and social/emotional support and growth.

I am confident that this will be another exceptional year of learning and growing as we work to meet the needs of ALL students here at Cottage Lake Elementary School.

Jennifer Welch, Principal

### Mission Statement:

*At Cottage Lake, it is our mission to ensure that all of our students:*

- Demonstrate high achievement
- Show respect and compassion for themselves and others
- Are prepared socially and academically for life

### 2018-19 School Facts

Based on the October 2018 enrollment report, there were **329** students enrolled at Cottage Lake with an ethnic composition of:

- American Indian/Alaskan Native 0.0%
- Asian/Pacific Islander 6.4%
- Black/African American 0.9%
- Caucasian 74.8%
- Hispanic 9.4%
- Two or More Races 8.5%

### Student Demographics

- Students who qualify for free/reduced meals 11.2%
- Students who qualify for Special Education 31.3%
- English Learners 5.2%
- Migrant 0.0%
- Section 504 3.3%

### Cottage Lake has 27 classroom teachers

- Avg. years teacher experience 9
- Teachers with at least a Master's 63%
- Teachers who are highly qualified 100%



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## Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

## Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSA's support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

	ELA	Math	Science	ELA	Math	Science
	17-18	17-18	17-18	18-19	18-19	18-19
<b>Grade 3</b>	<b>79.4</b>	<b>86.3</b>	·	<b>65.2</b>	<b>70.2</b>	·
NSD	75	76.3	·	73.8	74.9	·
State	55.5	57.5	·	55.4	58	·
<b>Grade 4</b>	<b>84.4</b>	<b>77.8</b>	·	<b>80.0</b>	<b>75.6</b>	·
NSD	73.4	72.8	·	75.4	73	·
State	57.3	53.8	·	56.9	54	·
<b>Grade 5</b>	<b>84.1</b>	<b>72.7</b>	<b>88.6</b>	<b>85.7</b>	<b>71.4</b>	<b>76.2</b>
NSD	76	68.2	74.8	60.4	66.4	71.6
State	59.2	48.5	55.1	59.2	48.3	53.2

## School Strategic Action Plan

At Cottage Lake Elementary, it is our united mission to build a safe, engaging, and inclusive environment of resilient lifelong learners. In partnership with our vibrant community, we embrace our diversity and strive to foster trust and kindness.

Each year, we review our student data and identify goals that guide the work we do to ensure each of our students learns at high levels and, ultimately, is prepared for success in career, college, and life.

Our goals for the 2018-19 school year and their related measures for success are listed below. These goals and measures are aligned with Northshore's Strategic Plan.

**Goal 2** Responsible, Resilient, Empathetic Learners

**Goal 3** Growth for Every Student, Elimination of Outcome and Opportunity Gaps



**Strengthening Our Community Through Excellence in Education**



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## Goal 2 Responsible, Resilient, Empathetic Learners

Between September 2018 and May 2019, we will decrease the number of students being flagged at needing interventions based on scored intrinsic and extrinsic behaviors, as measured by the BEISY administration, discipline referrals, and data collection from teachers and staff.

To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Cottage Lake's classrooms and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

- Modeling, Teaching, and Reinforcing school-wide behavior expectations.
- Establish reset area in classrooms and utilize Discipline support classrooms.
- Daily reinforcement of school expectations and character Virtues through Virtue Vouchers.
- Provide ongoing staff professional development to support prevalent unexpected behaviors and continual growth and learning.
- Explicit instruction on expected/unexpected behaviors:
  - Classroom lessons on Second Step/Anti-bullying
  - Strengthen the Zones of Regulation knowledge and usage.

## Goal 3 Growth for Every Student, Elimination of Outcome and Opportunity Gaps

Between September 2018 and June 2019, at least 80% of Kindergarten-5<sup>th</sup> grade students at Cottage Lake will reach standard/annual progress goals at the end of the year in writing, focusing on the Development writing strand [elaboration and craft], as measured by standards-based Writing Rubrics (Development Strand), and/or Units of Study Writing Progressions (Development Strand), and/or IEP developmental goals for Preschool/FSA/Sensory students.

To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Cottage Lake's classrooms and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

- Provide daily opportunities for writing across the content areas, with a focus on using academic vocabulary.
- Explicitly teach and integrate three forms of writing (Opinion, Narrative, Informative) throughout content areas.



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## Goal 3 continued:

- Teachers will use whole class, small group, and 1:1 instruction. Modifications will be made based on trends and evidence from student data.
- Mini-lessons will be taught throughout to help students in specific areas that they are struggling with. Teachers will provide reteaching, when necessary.
- PLC time monthly to discuss student data, work samples, and teaching strategies to move writers throughout the year.
- Confer with students about writing, giving them opportunities to revise with accurate feedback.
- Create vertically aligned grammar and convention rubrics.
- Incorporate four-tier rubrics into writing lessons/activities.

## Facility Information

Cottage Lake Elementary School was built in 1958 on 10 acres. It is a beautiful school community, situated just off Avondale Road, and is surrounded by mature grounds that give a feel of a quiet, park-like setting.

Phase One of the building and site modernization was completed in 1999 and included a new gymnasium, administration building, four new classrooms and a multi-purpose room that serves as a cafeteria. Phase Two, completed in 2005, included 16 classrooms, a library and computer lab. Cottage Lake embraced the sustainable design features of natural ventilation, natural lighting and a low impact design for stormwater infiltration called rain gardens.



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## About Northshore:

Northshore is the 10th largest school district in Washington with almost 23,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

## Annual School

### Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

## Northshore School District 2018-19 Fiscal Information

### Revenues 2018-19

State	260,582,838	76.7%
Federal	11,294,053	3.3%
Taxes	50,881,572	15.0%
Other	17,047,210	5.0%
<b>Total revenues for 2018-19</b>	<b>\$339,805,673</b>	

### Expenditures 2018-19

Teaching & Teaching Support	249,256,823	76.77%
School & Central Office Administration	32,266,107	9.94%
Custodial/Maintenance/Grounds/Operations	15,999,970	4.93%
Nutrition Services	6,911,591	2.13%
Transportation	10,519,018	3.24%
Utilities	4,846,706	1.49%
All Other Support Services	4,878,154	1.50%
<b>Total expenditures for 2018-19</b>	<b>\$324,678,368</b>	

**Average per pupil/per day expenditure for 2018-19 \$79.33**

### 2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

**Board of Directors:** Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

**Superintendent:** Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Student Services (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



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