2018-19 School Performance Report

Mission Statement: At Canyon Creek Elementary, we are a supportive, inclusive community that values and inspires social-emotional, intellectual, and physical growth at school and beyond.

We provide the knowledge and skills necessary to contribute positively in our diverse, evolving society.

2018-19 School Facts

Based on the October 2018 enrollment report, there were 711 students enrolled at Canyon Creek with an ethnic composition of:

- American Indian/Alaskan Native 0.3%
- Asian/Pacific Islander 31.4%
- Black/African American 2.3%
- Caucasian 47.1%
- Hispanic 10.1%
- Two or More Races 8.9%

Student Demographics

- Students who qualify for free/reduced meals 15.6%
- Students who qualify for Special Education 14.8%
- English Learners 12.5%
- Migrant 0.0%
- Section 504 7.0%

Canyon Creek has 46 classroom teachers

- Avg. years of teacher experience 9
- Teachers with at least a Master’s 72%
- Teachers who are highly qualified 100%

Principal: Bruce Denton
Assistant Principal: Alisha Airhart
Mascot: Coyotes
Colors: Teal and Black

Approximately 75 committed staff members collaborate to serve 700 students in kindergarten through fifth grade. We are enthusiastic learners, constantly working to improve student learning. Staff learn through staff meetings and professional development on Wednesday afternoons, as well as through a voluntary Instructional Team, meeting regularly to build knowledge of content and teaching practices.

Collaboration extends to our students, both in and out of the classroom. One example is our families program, which increases student connectedness and provides opportunities for student leadership. Each “family” is comprised of students from each grade level. Monthly, the families meet to do activities that support character development.

Excellence in education includes developing responsible, resilient, empathetic learners. Staff support student success by teaching school-wide behavioral expectations and Second Steps social-emotional learning curriculum. Staff work to create a quality learning environment, celebrate growth and achievements, help students make good choices and learn from their mistakes.

Bruce Denton, Principal
Assessments
Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

Community Involvement
We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

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School Strategic Action Plan
At Canyon Creek Elementary, we are a supportive, inclusive community that values and inspires social-emotional, intellectual, and physical growth at school and beyond, providing the knowledge and skills necessary to contribute positively in our diverse, evolving society.

Each year, we review our student data and identify goals that guide the work we do to ensure each of our students learns at high levels and, ultimately, is prepared for success in career, college, and life.

Our goals the 2018-19 school year and their related measures for success are listed below. These goals and measures are aligned with Northshore’s Strategic Plan.

- **GOAL 2: Responsible, Resilient, Empathetic Learners**
- **GOAL 3: Growth for Every Student, Elimination of Outcome & Opportunity Gaps**
GOAL 2: Responsible, Resilient, Empathetic Learners

All students at Canyon Creek Elementary will have an increased connection to school and engagement in learning. This includes feeling safe, having an increased sense of belonging and personally meaningful friendships, and believing that our school is vibrant and inclusive, with rules that are fair and equitable, as measured by our Tiered Fidelity Inventory, parent feedback, and an increase in positive student survey responses between spring 2018 and spring 2019.

To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Canyon Creek’s classrooms and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

- Building positive relationships with all students
- Explicitly teaching, reviewing and reinforcing expectations
- Direct instruction of social-emotional skills

GOAL 3: Growth for Every Student, Elimination of Outcome & Opportunity Gaps

Every student will make growth in math, with a focus on key concepts at each grade level so that an increased percentage of students will be meeting standard, as measured by fall and spring assessments from the Math Expressions curriculum.

To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Canyon Creek’s classrooms and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

- Vocabulary instruction: GLAD Cognitive Content Dictionary
- Teacher clarity: Clearly communicating learning objectives
- Direct instruction
- Student self-assessment

Facilities
The Canyon Creek campus includes 34 classrooms, two music rooms, a gym, and a space for physical and occupational therapy. A 2009 renovation provided a new kitchen, cafeteria and four classrooms. Existing classrooms were also updated with new carpets, cabinets and floor tile; and the library was upgraded to better support student learning. A great deal of work was done in the summer of 2011 to modernize our roof, walkways and heating and ventilation systems.
About Northshore:
Northshore is the 10th largest school district in Washington with almost 23,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:
This report is published by the Northshore School District Communications Department. This information is a requirement of our state’s legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2018-19 Fiscal Information

Revenues 2018-19
State 260,582,838 76.7%
Federal 11,294,053 3.3%
Taxes 50,881,572 15.0%
Other 17,047,210 5.0%
Total revenues for 2018-19 $339,805,673

Expenditures 2018-19
Teaching & Teaching Support 249,256,823 76.77%
School & Central Office Administration 32,266,107 9.94%
Custodial/Maintenance/Grounds/Operations 15,999,970 4.93%
Nutrition Services 6,911,591 2.13%
Transportation 10,519,018 3.24%
Utilities 4,846,706 1.49%
All Other Support Services 4,878,154 1.50%
Total expenditures for 2018-19 $324,678,368

Average per pupil/per day expenditure for 2018-19 $79.33

2017-22 Strategic Plan Goals
1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain
Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Student Services (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.