Welcome to Arrowhead Elementary School, an energetic learning organization that prides itself on meeting the needs of the community we serve today and into the future.

Arrowhead teachers have high expectations for all students and work diligently to ensure every student achieves at high levels. Our staff is engaged in continuous professional development to deliver best instructional practices to students.

Arrowhead students demonstrate kindness, courtesy, friendliness and a sincere desire to learn. They're engaged in learning, taking risks with their thinking, supporting their classmates and are committed to being positive members of our school.

Arrowhead parents continuously volunteer and are supportive of school events. We embrace the ongoing partnership between home and school and invite your support and participation. Come share the joy of learning in an elementary school that demonstrates excellence.

Kristin Bailey-Fogarty, Principal
Assessments
Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

Community Involvement
We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

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School Strategic Action Plan
At Arrowhead, we create curious, caring citizens who can confidently navigate their future.

Each year, we review our student data and identify goals that guide the work we do to ensure each of our students learn at high levels and, ultimately, is prepared for success in career, college, and life.

Our goals for the 2018-19 school year and their related measures for success are listed below. These goals and measures are aligned with Northshore’s Strategic Plan.

Goal 3: Growth for Every Student, Elimination of Outcome and Opportunity Gaps

Arrowhead students who receive ELL, Learning Center or Mid-Level Blended or LAP support who are currently below standard in reading as measured by fall STAR, F&P IRR and WAKIDS will make more than one year’s growth by June 2019 as measured by STAR, F&P IRR and WAKIDS.
Goal 3 continued

To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Arrowhead’s classrooms and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

- Piloting new NSD ELA curriculum in grade 3 (one classroom piloting Grade 2)
- Implementation of Phono-Graphix by all Special Education Staff
- Year-long PD on building relationships and cooperative learning strategies in line with district strategic plan
- Collaboration with Special Services and ELL and LAP to ensure consistency with instruction and monitoring of growth
- Partnering with parents on student literacy growth by aligning milestone dates with parent conferences and progress reports
- Ensuring that students can see themselves in classroom materials

Facilities
Our school was built in 1957, giving it a long-standing history in the Arrowhead community. We’ve undergone both major and minor renovations. Our gym floors were refinished and the entire heating and ventilation system and roof were recently replaced. Each classroom has an interactive white board, projector, document camera and sound system to meet the needs of both pupils and staff. Our students benefit educationally from two outdoor, natural garden habitat areas. In addition, Arrowhead students enjoy a variety of options for play on school grounds.
About Northshore:
Northshore is the 10th largest school district in Washington with almost 23,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:
This report is published by the Northshore School District Communications Department. This information is a requirement of our state’s legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2018-19 Fiscal Information

Revenues 2018-19
State 260,582,838 76.7%
Federal 11,294,053 3.3%
Taxes 50,881,572 15.0%
Other 17,047,210 5.0%
Total revenues for 2018-19 $339,805,673

Expenditures 2018-19
Teaching & Teaching Support 249,256,823 76.77%
School & Central Office Administration 32,266,107 9.94%
Custodial/Maintenance/Grounds/Operations 15,999,970 4.93%
Nutrition Services 6,911,591 2.13%
Transportation 10,519,018 3.24%
Utilities 4,846,706 1.49%
All Other Support Services 4,878,154 1.50%
Total expenditures for 2018-19 $324,678,368

Average per pupil/per day expenditure for 2018-19 $79.33

2017-22 Strategic Plan Goals
1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain
Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Student Services (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.