



Sorenson Early Childhood Center

2018-19 School Performance Report

19705 88th Ave NE • Bothell, WA 98011 • 425.408.5570 • www.nsd.org/secc

Director: Doreen Milburn

Welcome to Sorenson Early Childhood Center. Our school serves students with special needs, students at-risk and typically developing peer models four to five years of age.

At Sorenson we value the collaborative work of educating our youngest learners. Between staff, families and students we believe “it takes a village” to foster and develop the essential learning outcomes across all developmental areas while actively engaging students in play-based learning with peers.

Our goal is to provide students with strong foundational skills that support a lifetime of learning. Encouraging students to actively engage in their own learning fosters confidence, curiosity and a love of learning that will last a lifetime.

We thank our parents for partnering with us in the learning process of their children. Creating a partnership that supports students at home and school strengthens the foundational skills learned in preschool.

We also thank the community for its support. Together we can lay the foundational skills to encourage our students to become lifelong learners and successful citizens.

Doreen Milburn, Director of Early Childhood Programs

Mission Statement: *Sorenson Early Childhood Center strives to provide an individualized early childhood program in a loving, safe, family-oriented environment. Instructional programs are:*

- Collaborative
- Based on sound educational practice and data
- Differentiated to meet the needs of each student
- Meaningful and motivating to the child and family

2018-19 School Facts

Based on the October 2018 enrollment report, there were **236** students enrolled at Sorenson with an ethnic composition of:

- American Indian/Alaskan Native 0.0%
- Asian/Pacific Islander 14.4%
- Black/African American 2.5%
- Caucasian 57.6%
- Hispanic 17.4%
- Two or More Races 8.1%

Student Demographics

- Students who qualify for free/reduced meals 12.3%
- Students who qualify for Special Education 61.9%
- English Learners 0.0%
- Migrant 0.0%
- Section 504 0.8%

Sorenson has 11 classroom teachers

- Avg. years of teacher experience 13
- Teachers with at least a Master’s 81%
- Teachers who are highly qualified 100%





Sorenson Early Childhood Center

Facility Information

Sorenson Early Childhood Center moved from downtown Woodinville to its present site in Bothell in February 2002. The new building was designed with input from the Sorenson teachers and support staff who anticipated the special needs of our preschool students and their families. There is a nice covered play area, a stimulating playground including bike trails and safe climbing equipment, swings and a lovely sensory garden. Additionally, we serve the Northshore community by opening our facility to community groups and programs.

As we prepare to support more students and families, Northshore School District added additional classrooms (portables) to our learning environment at Sorenson. These two new additional classrooms are currently being used as our library and motor lab. With the addition of our two new portables, our playground also has a new updated look.

We started phase 1 of our outdoor learning classroom. This work included weeding and moving trees. We are currently excited for phase 2 of our project, which includes brainstorming and collaborating with outdoor education experts on ideas on how best to create a multi-sensory experience within an outdoor learning environment supporting early childhood experiential learning.

School Improvement Plan

The Sorenson Early Childhood Center's multi-year School Improvement Plan focused on preparing our young learners for success when they enter kindergarten. We strongly believe that essential learning begins prior to kindergarten. Specifically, our action plan:

Provided data driven, meaningful instruction to all students in all early learning domains to prepare them for success in kindergarten. Professional learning community teams were able to analyze our Common Benchmark Assessment (CBA) data to enhance instruction and make meaningful data driven decisions regarding instructional next steps.

Engaged in piloting preschool curriculums aligned with Early Learning and Development Guidelines, district curricula and our Common Benchmark Assessment through the Curriculum Materials Adoption Committee process.

Provided children with additional practice opportunities and embedded instruction in areas of highest need through collaborative grade level teaming, sharing ideas and practices.

Conducted six parent sessions targeting Title 1 families (in Spanish and English) and parents of students with special needs: five Parent Education events and one Getting School Ready event to provide learning opportunities to parents and families on literacy, behavior, language development, art, math and social emotional strategies. We also provided information to parents on ways to interface with and collaborate with homeschools the year prior to kindergarten.

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.





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About Northshore:

Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2018-19 Fiscal Information

Revenues 2018-19

State	260,582,838	76.7%
Federal	11,294,053	3.3%
Taxes	50,881,572	15.0%
Other	17,047,210	5.0%
Total revenues for 2018-19	\$339,805,673	

Expenditures 2018-19

Teaching & Teaching Support	249,256,823	76.77%
School & Central Office Administration	32,266,107	9.94%
Custodial/Maintenance/Grounds/Operations	15,999,970	4.93%
Nutrition Services	6,911,591	2.13%
Transportation	10,519,018	3.24%
Utilities	4,846,706	1.49%
All Other Support Services	4,878,154	1.50%
Total expenditures for 2018-19	\$324,678,368	

Average per pupil/per day expenditure for 2018-19 \$79.33

2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Student Services (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.

