

Home of the Vikings!

2017-18 School Performance Report

15500 Simonds RD NE • Kenmore, WA 98028 • 425-408-7200 • www.nsd.org/inglemoor

Principal: Adam Desautels **Assistant Principals:** Erica Hill, Joe Mismas and Shawn Rainwater

Mascot: Vikings Colors: Black and Gold

At Inglemoor High School, we strive to ensure every student is ready for their next step after high school. Through intentional partnerships between students, staff, families and community members, we work to ensure all students graduate Inglemoor as positive and productive citizens. This entails having a plan and the necessary motivation to achieve their next step.

We believe that through a rigorous curriculum paired with support, our students will be prepared for the next phase of their lives. We also believe that by building positive individual relationships with all students, by being culturally responsive in our approach to teaching and discipline, and by utilizing appropriately designed interventions, we can identify and meet the needs of all students. This helps us ensure a culture where everyone feels welcome, safe, encouraged and supported to meet their full potential as learners.

Adam Desautels, Principal

Mission Statement: To provide a safe, caring environment that fosters life-long learning and inspires students to develop their full potential as contributing members of a global society.

2017-18 School Facts

Based on the October 2017 enrollment report, there were **1,749** students enrolled at Inglemoor High School with an ethnic composition of:

•	American Indian/Alaskan Native	0.5%				
•	Asian/Pacific Islander	16.6%				
•	Black/African American	2.0%				
•	Caucasian	59.7%				
•	Hispanic	13.3%				
•	Two or More Races	7.9%				
Student Demographics						
•	Students who qualify for	14.2%				
	free/reduced meals					
•	Students who qualify for Special	9.0%				
	Education					
•	English Learners	4.3%				
•	Graduation Rate/on time	95.2%				
•	Graduation Rate/extended	95.2%				
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Inglemoor has 84 classroom teachers

- Avg. years of teacher experience 15.94
- Teachers with at least a Master's 76.19%
- Teachers who are highly qualified 98.91%





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Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our cocurricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

	ELA	Math	Sci	ELA	Math	Sci
	16-17 SBA	16-17 SBA	16-17 EOC BIO	17-18 SBA	17-18 SBA	17-18 WCAS*
Grade 10	•	•	86.7	88.2	71.2	٠
NSD	•	•	88.5	87.9	68.2	٠
State	•	•	71.6	69.5	40.6	٠
Grade 11	90.4	S	•	•	•	55.2
NSD	87.6	68.4	•	•	•	48.1
State	73.6	25.9	•	•	•	30.3

S= Suppressed data by OSPI. Aggregate data must sometimes be withheld from public display when it could potentially be used to identify or derive information about individual students. **EOC** reflects End of Course Overall Score.

*1ST year of WCAS / not a graduation requirement

	SAT Mean Scores			ACT C	omposite S	cores
Class of	2016	2017	2018	2016	2017	2018
Inglemoor	1735	1211	1257	26.4	26.2	25.2
NSD	1688	1194	1233	25.6	25.4	25
State	1488	1072	1087	23.1	21.9	22.2

School Improvement Plan

Inglemoor's School Improvement Plan supports our goal to close the achievement gap by supporting all students to meet on-time graduation requirements, and removing barriers to our higher level courses for underrepresented student populations – specifically our Hispanic students.

Teachers collaborated by working in departments, with administration, and as a whole staff for core 24 requirements to be met. Student learning needs were addressed through a variety of tracking methods, interventions for students failing courses or missing school, counseling, and classes focused on providing individualized support.

Progress Report: The IHS staff is excited to report that we were able to showcase our high on-time graduation rate and increase our enrollment of Hispanic students in higher level courses.



Strengthening Our Community Through Excellence in Education



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Facility Information

Inglemoor was built in 1964 on 49.2 acres. An extensive remodel was completed in 1995. Our one-story school contains 68 classrooms, four computer labs, thirteen computers-on-wheels labs, performing arts center, comprehensive health room, career/counseling center, library media resource center and a state-of-the-art planetarium. Telecommunications, technology and data/video networking are integrated into all facets of our instructional program.

An outstanding athletic complex surrounds our campus. Lighted synthetic turf baseball, softball and football fields provide Inglemoor with excellent instructional and competitive facilities. Our gym is one of the largest in the KingCo Conference, and major upgrades were added to our baseball field, soccer field, tennis courts and rubber/asphalt track.

Inglemoor's complex is used during the evening and on weekends by youth and adult sports programs, PTSA groups, community organizations and other Northshore schools. This partnership provides multiple opportunities for our community to engage in life-long learning experiences in a first class facility.





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About Northshore:

Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the **Communications Office at** 425.408.7670.

Northshore School District 2017-18 Fiscal Information

Revenues 2017-18		
State	195,109,263	71.5%
Federal	10,988,309	4.0%
Taxes	50,837,871	18.6%
Other	15,839,570	5.8%
Total revenues for 2017-18	\$272,775,014	

Expenditures 2017-18

Teaching & Teaching Support	205,713,609	74.21%
School & Central Office Administration	29,688,115	10.71%
Custodial/Maintenance/Grounds/Operations	14,878,826	5.37%
Nutrition Services	7,056,559	2.55%
Transportation	9,867,854	3.56%
Utilities	5,062,774	1.83%
All Other Support Services	4,915,359	1.77%
Total expenditures for 2017-18	\$277,183,096	

Average per pupil/per day expenditure for 2017-18 \$69.65

2017-22 Strategic Plan Goals

- 1. Success in the Early Years
- 2. Responsible, Resilient, Empathetic Learners
- **3.** Growth for Every Student, Elimination of Outcome and Opportunity Gaps
- 4. Innovative, Creative, Critical Thinkers
- 5. Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain **Superintendent:** Dr. Michelle Reid

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