Principal: Kristine Hannigan
Assistant Principals: Erick Aulabaugh

Mascot: Wolves

I am humbled and honored to be the principal of Timbercrest Middle School, which is committed to supporting the success of the whole child. Our staff and school community partner together to ensure that all students have opportunities to reach their full potential.

Timbercrest offers a robust set of experiences, which includes rigorous and challenging courses; a wide variety of academic and interest-based clubs; opportunities for students to gain leadership skills through WEB, ASB, and elective courses; advisories that focus on social-emotional learning and academic support; a variety of clubs; and a strong athletics program.

Our school is in the fifth year of implementation of PBIS/MTSS and we work to support and celebrate our students as they learn to exemplify our three pillars of respect, responsibility and inclusivity. We have a deep commitment to helping students and are continually striving to improve our school in service to our students and community.

Kristi Hannigan, Principal

Mission Statement: Timbercrest Middle School is a community that is Respectful, Responsible and Inclusive.

2017-18 School Facts
Based on the October 2017 enrollment report, there were 737 students enrolled at Timbercrest Middle School with an ethnic composition of:

- American Indian/Alaskan Native: 0.0%
- Asian/Pacific Islander: 6.6%
- Black/African American: 0.5%
- Caucasian: 78.2%
- Hispanic: 7.9%
- Two or More Races: 6.8%

Student Demographics
- Students who qualify for free/reduced meals: 5.9%
- Students who qualify for Special Education: 12.5%
- English Learners: 0.9%
- Migrant: 0.0%
- Section 504: 10.6%
- Unexcused Absence Rate: 0.3%

Timbercrest has a total of 36 classroom teachers
- Avg. years of teacher experience: 14.17
- Teachers with at least a Master’s degree: 61.11%
- Teachers who are highly qualified: 100%
Assessments
Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

Community Involvement
We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

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School Improvement / School Action Plan
At Timbercrest, we believe it is important to engage in ongoing reviews of our practices in order to improve student outcomes. We thoughtfully employ our resources to focus on and support our students. For the 2017-2018 school year, we worked on the following:

- Implemented and strengthened school wide systems for PBIS/MTSS
- Analyzed student data, particularly as it related to student achievement and connectedness to school
- Transitioned from a junior high model to a middle school model
- Transitioned from Pack Time to advisories, which provided students with social-emotional learning and academic supports
- Transitioned from a traditional multi-period day to a block schedule in order to support and improve student learning
Facilities
Timbercrest was built in 1996 and is located in the eastern corner of the Northshore School District. The 105,000 square feet of usable interior space is situated on 34 acres surrounded by beautiful, tall evergreens. Outdoor soccer, football, baseball and softball fields and tennis courts provide opportunities for many community activities and events. Indoor facilities offer meeting space for scout troops, homeowner associations and community recreation leagues for youth and adults.

Timbercrest is pleased to offer its facilities and resources to our community.
About Northshore:
Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:
This report is published by the Northshore School District Communications Department. This information is a requirement of our state’s legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2017-18 Fiscal Information

Revenues 2017-18
State 195,109,263 71.5%
Federal 10,988,309 4.0%
Taxes 50,837,871 18.6%
Other 15,839,570 5.8%
Total revenues for 2017-18 $272,775,014

Expenditures 2017-18
Teaching & Teaching Support 205,713,609 74.21%
School & Central Office Administration 29,688,115 10.71%
Custodial/Maintenance/Grounds/Operations 14,878,826 5.37%
Nutrition Services 7,056,559 2.55%
Transportation 9,867,854 3.56%
Utilities 5,062,774 1.83%
All Other Support Services 4,915,359 1.77%
Total expenditures for 2017-18 $277,183,096

Average per pupil/per day expenditure for 2017-18 $69.65

2017-22 Strategic Plan Goals
1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain
Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Career College Readiness (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.