



# Canyon Park Middle School

EXCELLENCE • RESPONSIBILITY • COMMUNITY • RESPECT

## 2017-18 School Performance Report

23723 23<sup>rd</sup> AVE SE • Bothell, WA 98021 • 425.408.6300 • www.nsd.org/canyonpark

**Principal:** Sebastian Ziz

**Assistant Principal:** Amber Pacquer

**Mascot:** Knights

**Colors:** Blue and Gold

It is my privilege and pleasure to welcome you to our outstanding Canyon Park Middle School community.

We are involved in the world’s most important work— educating children. Our staff is dedicated to developing student academics, responsible citizenship and a commitment to life-long learning. At Canyon Park Middle School we focus on four characteristics: excellence, responsibility, respect and community.

Our goal is to build an academic program that is both rigorous and motivating. We believe that all children can succeed. The “middle years” are a critical time in a child's development of social, emotional and academic growth. They need us now more than ever.

We invite you to join us in partnership as our students enter as sixth-graders, who are somewhat awkward and maybe shy, and leave us as eighth-graders who are knowledgeable, confident and equipped with the skills necessary to be successful in high school and beyond.

Sebastian Ziz, Principal

**Mission Statement:** *Canyon Park Middle School is a community dedicated to the educational excellence and success of all students.*

### 2017-18 School Facts

Based on the October 2017 enrollment report, there were **910** students enrolled at Canyon Park Middle School with an ethnic composition of:

- American Indian/Alaskan Native 0.1%
- Asian/Pacific Islander 14.9%
- Black/African American 1.4%
- Caucasian 61.9%
- Hispanic 11.8%
- Two or More Races 9.9%

### Student Demographics

- Students who qualify for free/reduced meals 14.0%
- Students who qualify for Special Education 10.2%
- English Learners 4.4%
- Migrant 0.0%
- Section 504 6.6%
- Unexcused Absence Rate 0.1%

### Canyon Park has a total of 44 classroom teachers

- Avg. years of teacher experience 13.58
- Teachers with at least a Master’s 70.45%
- Teachers who are highly qualified 100%



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## Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

	ELA	Math	Sci	ELA	Math	Sci
	16-17	16-17	16-17	17-18	17-18	17-18
<b>Grade 6</b>	•	•	•	<b>77.5</b>	<b>71.2</b>	•
NSD	•	•	•	75.2	70.1	•
State	•	•	•	55.9	48.2	•
<b>Grade 7</b>	<b>80.9</b>	<b>71.2</b>	•	<b>80.7</b>	<b>68.5</b>	•
NSD	79.7	72.9	•	79.7	72.9	•
State	60.1	49.9	•	59.6	49	•
<b>Grade 8</b>	<b>67.9</b>	<b>66.4</b>	<b>69.8</b>	<b>81.7</b>	<b>71.2</b>	<b>69</b>
NSD	73.8	68.4	78.8	73.8	68.4	71.8
State	58.5	47.6	65.9	58.9	47.5	52.9

## Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

## School Strategic Action Plan

We focused on these goals during the 2017-18 school year.

### Goal 2 Responsible, Resilient, Empathetic Learners

Increased percentage of students who feel safe, have a sense of belonging and personally meaningful friendships, and believe that their school is vibrant and inclusive, with rules that are fair and equitable.

### Goal 3 Growth for Every Student, Elimination of Outcome and Opportunity Gaps

Increased percentage of students meeting standard in core subject areas.



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## Our Focus on Equity

To continue building our knowledge about equitable practices, including ways we can dismantle systems in our building that are not equitable, we will:

- Examine student data, disaggregated by subgroups, and discuss the implications of disproportionate results with the Canyon Park staff so that action can be taken.
- Address instructional practices that disproportionately disadvantage struggling subgroups of students.
- Create opportunities for "safe, recoverable failure" for students
- Ensure text resources used in classrooms are relevant to a diverse audience.

## Our Instructional Strategies

- Encourage students to actively contribute to the positive behavior program at Canyon Park through the Raising Student Voice through Participation (RSVP) program.
- Utilize Close Reading techniques in classrooms to support reading comprehension.
- Teach Cornell Notes system of note-taking to support students' classroom engagement and retention of content.

## Facilities

We are fortunate to be housed on a beautiful campus with new buildings and a modern athletic facility. Canyon Park Middle School has undergone several phases of remodel and construction over the past decade. Classrooms are outfitted with state-of-the-art technology to enhance learning while engaging our students. Our campus surrounds a relaxing courtyard for students to gather during lunch. Our 125-person capacity theater, adjacent to the cafeteria, is home to the school's drama program. Health/fitness and athletic programs enjoy a remodeled gym, tennis courts and a lighted artificial turf field surrounded by a rubberized track.





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## About Northshore:

Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

## Annual School Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

## Northshore School District 2017-18 Fiscal Information

### Revenues 2017-18

State	195,109,263	71.5%
Federal	10,988,309	4.0%
Taxes	50,837,871	18.6%
Other	15,839,570	5.8%
<b>Total revenues for 2017-18</b>	<b>\$272,775,014</b>	

### Expenditures 2017-18

Teaching & Teaching Support	205,713,609	74.21%
School & Central Office Administration	29,688,115	10.71%
Custodial/Maintenance/Grounds/Operations	14,878,826	5.37%
Nutrition Services	7,056,559	2.55%
Transportation	9,867,854	3.56%
Utilities	5,062,774	1.83%
All Other Support Services	4,915,359	1.77%
<b>Total expenditures for 2017-18</b>	<b>\$277,183,096</b>	

**Average per pupil/per day expenditure for 2017-18 \$69.65**

### 2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

**Board of Directors:** Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

**Superintendent:** Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Career College Readiness (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



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