



2017-18 School Performance Report

19301 168th AVE NE • Woodinville, WA 98072 • 425.408.6500 • www.nsd.org/leota

Principal: Audee Gregor

Assistant Principal: Bryan McNiel

Mascot: Lions

Colors: Green and White

I joyfully welcome you to Leota Middle School. We have many unique and incredible opportunities available to students. Some are tangible like STEM and World Language classes, or our Advanced Academic Program. Some are intangible, such as a passionate staff, supportive families, and students who fervently approach their learning.

One of our greatest assets is the supportive relationship with parents and our community. PTSA, Watch D.O.G.S., and the Northshore Schools Foundation enrich our learning experiences. Additionally, Leota is committed to creating a caring and safe environment that is engaging, considers the whole person, and fosters a sense of community, lifelong learning, and positive interactions with peers.

This report includes information about Leota that I hope you find valuable. If you have suggestions for how to enhance the learning experience for students, please feel free to contact us. We look forward to you joining and partnering with Leota's learning community.

Audee Gregor, Principal

Mission Statement: *Leota Middle School endeavors to create a positive learning environment and increase academic achievement through instruction guided by established standards and benchmarks.*

2017-18 School Facts

Based on the October 2017 enrollment report, there were **886** students enrolled at Leota Middle School with an ethnic composition of:

- American Indian/Alaskan Native 0.2%
- Asian/Pacific Islander 22.8%
- Black/African American 1.7%
- Caucasian 55.0%
- Hispanic 12.9%
- Two or More Races 7.4%

Student Demographics

- Students who qualify for free/reduced meals 13.6%
- Students who qualify for Special Education 11.2%
- English Learners 5.5%
- Migrant 0.0%
- Section 504 6.9%
- Unexcused Absence Rate 0.14%

Leota has a total of 43 classroom teachers

- Avg. years of teacher experience 15.0
- Teachers with at least a Master's 72.09%
- Teachers who are highly qualified 100%



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Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

	ELA	Math	Sci	ELA	Math	Sci
	17-18	17-18	17-18	17-18	17-18	17-18
Grade 6	•	•	•	76.9	71.8	•
NSD	•	•	•	75.2	70.1	•
State	•	•	•	55.9	48.2	•
Grade 7	77.8	68.9	•	77.8	68.9	•
NSD	79.7	72.9	•	79.7	72.9	•
State	59.6	49	•	59.6	49	•
Grade 8	75.9	63.3	70.5	75.9	63.3	70.5
NSD	73.8	68.4	71.8	73.8	68.4	71.8
State	58.9	47.5	52.9	58.9	47.5	52.9

School Improvement Plan

An ongoing school improvement process is crucial to student success, growth, and learning. At Leota, we take this process very seriously, utilizing this process to guide our work with students. After much deliberation, analysis, and reflection, the staff focused on the following two goals for the 2017-18 school year.

Strategic Action Plan Goal 2: Responsible, Resilient, Empathetic Learners

Each student will feel safe as a responsible and persistent learner, open to and accepting of diverse cultures and perspectives, and empowered to advocate for and pursue own educational passions.

- **Measure 1 - Increased percentage of students who feel safe, have a sense of belonging and personally meaningful friendships, and believe that their school is vibrant and inclusive, with rules that are fair and equitable.**





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School Improvement Plan continued

LMS Goal: Between September 2017 and June 2018 we will see an increase of 3% of students who feel connected to school as measured by the connectedness to school surveys given at three different points throughout the year.

Rationale: Research literature across the different fields of inquiry show that students who felt connected to school (independent of how these students are faring academically) were less likely to use substances, exhibit emotional distress, demonstrate violent or deviant behavior, experience suicidal thoughts or attempt suicide or become pregnant. It also shows that an increase of 3%-5% is appropriate for social/emotional growth.

Strategic Action Plan GOAL 3: Growth for Every Student, Elimination of Outcome and Opportunity Gaps

Each student will experience continuous growth in all subjects, progress toward graduation at a pace that eliminates opportunity and outcome gaps, and receive fair and equitable treatment with regards to discipline.

Measure 3 - Increased percentage of students meeting standards in core subjects

LMS Goal: During the 2017-2018 school year, by the end of each semester, we will increase the number of students passing all classes by 50% or more as compared to their midterm grades.

Rationale: Increasing the use of research-based strategies will better support student achievement and success.

Facilities

Leota opened in 1971. At that time it was one of four junior high schools in the Northshore School District and now there are six. A major remodel was completed in 1998.

The timeless architecture of the campus keeps the site looking new. The school buildings and playing fields are in use day and night by students and a variety of community groups.



Strengthening Our Community Through Excellence in Education



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About Northshore:

Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2017-18 Fiscal Information

Revenues 2017-18

State	195,109,263	71.5%
Federal	10,988,309	4.0%
Taxes	50,837,871	18.6%
Other	15,839,570	5.8%
Total revenues for 2017-18	\$272,775,014	

Expenditures 2017-18

Teaching & Teaching Support	205,713,609	74.21%
School & Central Office Administration	29,688,115	10.71%
Custodial/Maintenance/Grounds/Operations	14,878,826	5.37%
Nutrition Services	7,056,559	2.55%
Transportation	9,867,854	3.56%
Utilities	5,062,774	1.83%
All Other Support Services	4,915,359	1.77%
Total expenditures for 2017-18	\$277,183,096	

Average per pupil/per day expenditure for 2017-18 \$69.65

2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain
Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Career College Readiness (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



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