



Northshore
Middle School
Titans L.E.A.D.

2017-18 School Performance Report

12101 NE 160th ST • Bothell, WA 98011 • 425.408.6700 • www.nsd.org/northshore

Principal: Tiffany Rodriguez
Assistant Principal: Amy Schexnayder

Mascot: Titans
Colors: Blue, Black and White

On behalf of Northshore Middle School, it is my privilege to extend a warm welcome to our school community. I am honored to serve as principal alongside an amazing group of educators deeply committed to educating the whole child and fostering student success. We strive to ensure safe, supportive, developmentally responsive learning environment that leverages the strengths of each student, meets them where they are at, and fosters their growth. At this age, students are searching for who they are and who they want to become. They are developing skills that will set them on the right path to their future. Our staff strives to provide each student with rigorous, active learning; a safe place to explore and challenge themselves; and a supportive environment where they feel a sense of belonging, connection and empowerment. We believe each student deserves to be known and valued, and we work tirelessly to ensure positive relationships for every child.

Tiffany Rodriguez, Principal

Mission Statement: *Our Northshore Middle School mission, in partnership with educators, parents and community, is to provide students ample opportunity to build the knowledge and skills to be meaningful contributors in a changing, diverse world.*

2017-18 School Facts

Based on the October 2017 enrollment report, there were **895** students enrolled at Northshore Middle School with an ethnic composition of:

- American Indian/Alaskan Native 0.3%
- Asian/Pacific Islander 17.1%
- Black/African American 1.1%
- Caucasian 56.0%
- Hispanic 16.4%
- Two or More Races 9.1%

Student Demographics

- Students who qualify for free/reduced meals 14.4%
- Students who qualify for Special Education 10.3%
- English Learners 4.5%
- Migrant 0.0%
- Section 504 7.8%
- Unexcused Absence Rate 0.16%

Northshore MS has a total of 42 classroom teachers

- Avg. years of teacher experience 16.52
- Teachers with at least a Master's 61.9%
- Teachers who are highly qualified 100%



Strengthening Our Community Through Excellence in Education



Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

	ELA	Math	Sci	ELA	Math	Sci
	17-18	17-18	17-18	17-18	17-18	17-18
Grade 6	●	●	●	75.8	72.3	●
NSD	●	●	●	75.2	70.1	●
State	●	●	●	55.9	48.2	●
Grade 7	77.3	69.6	●	77.3	69.6	●
NSD	79.7	72.9	●	79.7	72.9	●
State	59.6	49	●	59.6	49	●
Grade 8	77	62.6	71.7	77	62.6	71.7
NSD	73.8	68.4	71.8	73.8	68.4	71.8
State	58.9	47.5	52.9	58.9	47.5	52.9

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

School Improvement / Action Plan

Goal 2: Responsible, Resilient, Empathetic Learners

By June 2019, all NMS students will report feeling safe, have a sense of belonging and personally meaningful friendships, and believe that their school is inclusive, with rules that are fair and equitable, as measured by a student climate survey.

Based on our 2017-18 Climate Survey Data, we will specifically strive to attain:

- 5 % growth in students reporting they feel welcome at school.
- 5 % growth in students reporting students at NMS treat each other with kindness.
- 5 % growth in students reporting they are recognized for following LEAD expectations.



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School Improvement / Action Plan continued

Goal Three: Growth for Every Student, Elimination of Outcome and Opportunity Gaps

By June 2019, all NMS students will meet standard in all subject areas, as measured by a grade of C- or higher. Students grades will be monitored regularly and those who are not meeting standard (receiving grade D or F) will receive additional supports to ensure their academic growth towards standard.

- Reduce the disproportionate percentage of Hispanic students receiving D/F grades in the school by 5%.

In an effort to increase the percentage of students meeting and exceeding standard, our staff embraces developmentally responsive practice in a rigorous academic environment. Brain-based teaching strategies, active learning, and department PLC goals that utilize student-learning data to collaborate on best practice are a few of the ways our school strives to promote student learning. Furthermore, we strive to educate the whole child, all day every day, by actively teaching social-emotional learning in advisory and PBIS school wide expectations to promote positive school climate proactively.

For students who are not meeting standard, our school uses tiered interventions to meet kids where they are at and help them be successful. Learning Lab during advisory, after school study options, and targeted after school interventions based on student achievement data are a few ways we strive to support struggling learners. Our counseling and administrative team worked closely with teachers, support staff, parents and community partners to meet the needs of all learners.

Finally, feeling safe, connected and welcomed at school is a key component of academic success. Within the classroom, staff maintained a strong commitment to building caring, positive relationships. Because student success is optimized when each student is known well by at least one adult in school, our staff worked to ensure that all kids have an advocate. Beyond the classroom, we provided a multitude of ways for students to get involved through sports, clubs, extra curricular and service learning. We monitor student perceptions of school climate through student climate surveys.

Facilities

Northshore Middle School opened its doors in 1977. In 2002, a major modernization of the facility began and was completed in 2004, bringing us the beautiful campus we have today.

Many areas of the school were updated including the library, commons, classrooms, theater and main office. Many classrooms are equipped with state-of-the-art technology.

Thanks to the support of our community in the Northshore School District, our facility truly provides an optimal learning environment for our students.



Strengthening Our Community Through Excellence in Education



About Northshore:

Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state’s legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2017-18 Fiscal Information

Revenues 2017-18

State	195,109,263	71.5%
Federal	10,988,309	4.0%
Taxes	50,837,871	18.6%
Other	15,839,570	5.8%
Total revenues for 2017-18	\$272,775,014	

Expenditures 2017-18

Teaching & Teaching Support	205,713,609	74.21%
School & Central Office Administration	29,688,115	10.71%
Custodial/Maintenance/Grounds/Operations	14,878,826	5.37%
Nutrition Services	7,056,559	2.55%
Transportation	9,867,854	3.56%
Utilities	5,062,774	1.83%
All Other Support Services	4,915,359	1.77%
Total expenditures for 2017-18	\$277,183,096	

Average per pupil/per day expenditure for 2017-18 \$69.65

2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain
Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Career College Readiness (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.

