



# Skyview Middle School

Home of the Eagles

## 2017-18 School Performance Report

21404 35<sup>th</sup> AVE SE • Bothell, WA 98021 • 425.408.6800 • [www.nsd.org/skyview](http://www.nsd.org/skyview)

**Principal:** Dawn Mark

**Assistant Principal:** Brandi Doyle

**Mascot:** Eagles

**Colors:** Blue and Red

Skyview Junior High School is an exceptional school where all the elements of a positive learning environment come together to provide each student a unique opportunity to be their very best. Our staff members are experienced and dedicated professional educators who are committed to creating an array of academics, programs, activities and sports that offer many opportunities for our students to be and feel successful.

Extracurricular activities and sports provide enrichment with a large variety of choices. In addition, our school community is committed to being compassionate, caring citizens. Skyview is a place where everyone belongs.

Dawn Mark, Principal

**Mission Statement:** *Our mission is to collaboratively educate and support students as they develop into lifelong learners by providing a nurturing environment where academic and personal excellence are achieved.*

### 2017-18 School Facts

Based on the October 2017 enrollment report, there were **954** students enrolled at Skyview Middle School with an ethnic composition of:

- American Indian/Alaskan Native 0.3%
- Asian/Pacific Islander 32.7%
- Black/African American 2.6%
- Caucasian 45.9%
- Hispanic 10.1%
- Two or More Races 8.4%

### Student Demographics

- Students who qualify for free/reduced meals 13.8%
- Students who qualify for Special Education 11.1%
- English Learners 5.8%
- Migrant 0.1%
- Section 504 7.1%
- Unexcused Absence Rate 0.27%

### Skyview has a total of 42 classroom teachers

- Avg. years of teacher experience 10.32
- Teachers with at least a Master's 78.57%
- Teachers who are highly qualified 100%



**Strengthening Our Community Through Excellence in Education**



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## Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

	ELA 16-17	Math 16-17	Sci 16-17	ELA 17-18	Math 17-18	Sci 17-18
<b>GRADE 6</b>	•	•	•	<b>76</b>	<b>74.1</b>	•
NSD	•	•	•	75.2	70.1	•
State	•	•	•	55.9	48.2	•
<b>Grade 7</b>	<b>82.2</b>	<b>78.4</b>	•	<b>74.9</b>	<b>70.5</b>	•
NSD	79.7	72.9	•	79.7	72.9	•
State	60.1	49.9	•	59.6	49	•
<b>Grade 8</b>	<b>79.5</b>	<b>71.8</b>	<b>84.8</b>	<b>80.1</b>	<b>74.1</b>	<b>69.4</b>
NSD	73.8	68.4	78.8	73.8	68.4	71.8
State	58.5	47.6	65.9	58.9	47.5	52.9

## Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

## School Improvement / School Action Plan

Every year teachers, counselors and administrators work together to improve how we teach and inspire students to learn at their highest levels, and to meet the affective needs of each individual.

Our teachers used release days to work together on effective instruction, in addition to identifying and responding to the affective needs of our students. The goal was to ensure we consistently gave students a supported social/emotional environment while also focusing on targeted learning opportunities. During release time teachers collaborated on instruction, analyzed formative assessment data, and engaged in collective inquiry to bring best practices in teaching and learning. For affective support they developed strategies to ensure that each student had a trusting adult that they felt connected to.

Our commitment to continuous improvement reaffirmed our common vision and collective commitments. We used these foundational pieces to guide our work in developing targeted learning support and acceleration for all students.





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## **School Improvement / School Action Plan cont.**

In addition, our Skyview counseling program provided opportunities for students in the areas of career education, academic planning, personal guidance and student recognition. Counselors delivered lessons in the classroom, conducted monthly class meetings and worked individually and in small groups with students. Meetings with parents, students and teachers were utilized to plan for academic improvement when needed.

## **Facility Information**

Skyview opened in the fall of 1992 on 27 acres with 104,628 total square footage. Our facilities are used continuously for community activities. Adult recreation, youth sports, scouts, junior high PTSAs, community groups and Northshore district employees are some of the many groups that utilize our facilities.



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## About Northshore:

Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

## Annual School Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

## Northshore School District 2017-18 Fiscal Information

### Revenues 2017-18

State	195,109,263	71.5%
Federal	10,988,309	4.0%
Taxes	50,837,871	18.6%
Other	15,839,570	5.8%
<b>Total revenues for 2017-18</b>	<b>\$272,775,014</b>	

### Expenditures 2017-18

Teaching & Teaching Support	205,713,609	74.21%
School & Central Office Administration	29,688,115	10.71%
Custodial/Maintenance/Grounds/Operations	14,878,826	5.37%
Nutrition Services	7,056,559	2.55%
Transportation	9,867,854	3.56%
Utilities	5,062,774	1.83%
All Other Support Services	4,915,359	1.77%
<b>Total expenditures for 2017-18</b>	<b>\$277,183,096</b>	

**Average per pupil/per day expenditure for 2017-18 \$69.65**

### 2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

**Board of Directors:** Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain  
**Superintendent:** Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Career College Readiness (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



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