



# Shelton View Elementary

Home of the Sharks!

## 2017-18 School Performance Report

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**Principal:** Bethel Santos

**Mascot:** Sharks

**Colors:** Blue and White

Our primary goal at Shelton View is to provide each student with a strong academic foundation upon which a successful life can be built. We challenge each student to reach their greatest potential through solid instruction focusing on the ability to reason, problem solve, communicate effectively and think creatively.

Our work is enhanced with the integration of a variety of technology tools that are available to both teachers and students. We believe the understanding and appreciation of the arts, as well as a healthy and balanced lifestyle, are also important to the development of the whole child.

We place an emphasis on character development and responsible behavior. We create a positive learning environment by reinforcing the virtues of respect, responsibility, caring, cooperation, perseverance and integrity. And, it is our sincere belief that home, school and community must work together in order to best provide a healthy school environment that nurtures students as lifelong learners and as productive citizens.

Bethel Santos, Principal

**Mission Statement:** *Shelton View is a community of students, families and staff dedicated to creating a collaborative learning culture whose goal is to ensure academic and social success for all.*

### 2017-18 School Facts

Based on the October 2017 enrollment report, there were 447 students enrolled at Shelton View Elementary School with an ethnic composition of:

- American Indian/Alaskan Native 0.2%
- Asian/Pacific Islander 29.5%
- Black/African American 2.9%
- Caucasian 45.4%
- Hispanic 9.8%
- Two or More Races 12.1%

### Student Demographics

- Students who qualify for free/reduced meals 13.4%
- Students who qualify for Special Education 9.6%
- English Learners 19.5%
- Migrant 0.0%
- Section 504 2.5%
- Unexcused Absence Rate 0.26%

### Shelton View has 26 classroom teachers

- Avg. years teacher experience 57.69
- Teachers with at least a Master's 75.0%
- Teachers who are highly qualified 100%



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## Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

## Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSA's support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

	ELA	Math	Science	ELA	Math	Science
	16-17	16-17	16-17	17-18	17-18	17-18
<b>Grade 3</b>	<b>86</b>	<b>91.4</b>	●	<b>87.9</b>	<b>88</b>	●
NSD	69.6	74.5	●	75	76.3	●
State	52.6	57.8	●	55.5	57.5	●
<b>Grade 4</b>	<b>85.1</b>	<b>84.9</b>	●	<b>81.7</b>	<b>80.4</b>	●
NSD	73.5	72.8	●	73.4	72.8	●
State	55.2	54.3	●	57.3	53.8	●
<b>Grade 5</b>	<b>88.4</b>	<b>76.9</b>	<b>89.7</b>	<b>82.5</b>	<b>74.2</b>	<b>81.1</b>
NSD	77.1	70.5	79.7	76	68.2	74.8
State	58.6	48.6	63.4	59.2	48.5	55.1
<b>Grade 6</b>	<b>84.7</b>	<b>84.7</b>	●	●	●	●
NSD	75.6	70.3	●	●	●	●
State	55.5	48.2	●	●	●	●

## School Improvement Plan

Shelton View Elementary School focuses on improving practices and results in all academic areas, especially in the areas of Math and English / Language Arts instruction. We embrace the following Northshore School District Performance Goals: 1. Increase the percentage of students reading at standard at the end of third grade; 2. Increase the percentage of students meeting standard in math by the end of fifth grade; 3. Increase the capacity and utilization of effective instructional practice; and 4. Align school, department and individual goals to district goals and performance measures. The core of our Strategic Plan is to know each and every child as an individual learner and to support learning by forming timely and collaborative responses to individual learning needs.

We utilize data across our school to monitor the learning progress of all students and, in turn, analyze data collaboratively to inform our decision-making. We used data as a guide to ensure we monitor all students carefully. Along with other schools in Northshore, we learned about the Fisher and Frey Instructional Framework and how the Gradual Release of Responsibility



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## **School Improvement Plan continued**

can best guide students during instruction so they can be successful in applying their new learning independently. When these components work together, we form timely and effective instructional responses that match the learning needs of our students. Through a collaborative school improvement process, we focus on clear and targeted objectives that are aligned with specific learning goals. In 2016, Shelton View initiated the Natural Leaders Program, bringing parents, staff and students together to better understand community needs and to build strong alliances of trust and support.

Shelton View was a recipient of the School of Distinction Award for 2011. The top 5% of schools in Washington state who have sustained improvements in reading and math over the past five years were recognized with this honor. The Center for Educational Effectiveness granted this award in partnership with five state educational agencies. In 2013, Shelton View was a recipient of the Washington Achievement Award for Overall Excellence and Math. In 2014 and 2015 Shelton View received the Washington Achievement Award in three categories: Reading, Math and Overall Achievement. In 2016, Shelton View received the Washington Achievement Award in four categories: Overall Excellence, High Progress, Math Growth, and English Language Arts Growth.

## **Facilities**

Shelton View Elementary School first opened its doors to students in the 1969-70 school year. Our school is situated in a lovely wooded setting with separate buildings, providing multiple landscaped areas and play spaces for both primary and intermediate students.

All of our classrooms are in use daily by students. Shelton View hosts a before- and after-school child care program. In addition, the school gym and the primary and intermediate play fields are used extensively in the evenings by the community and for special school events.



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## About Northshore:

Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

## Annual School Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

## Northshore School District 2017-18 Fiscal Information

### Revenues 2017-18

State	195,109,263	71.5%
Federal	10,988,309	4.0%
Taxes	50,837,871	18.6%
Other	15,839,570	5.8%
<b>Total revenues for 2017-18</b>	<b>\$272,775,014</b>	

### Expenditures 2017-18

Teaching & Teaching Support	205,713,609	74.21%
School & Central Office Administration	29,688,115	10.71%
Custodial/Maintenance/Grounds/Operations	14,878,826	5.37%
Nutrition Services	7,056,559	2.55%
Transportation	9,867,854	3.56%
Utilities	5,062,774	1.83%
All Other Support Services	4,915,359	1.77%
<b>Total expenditures for 2017-18</b>	<b>\$277,183,096</b>	

**Average per pupil/per day expenditure for 2017-18 \$69.65**

### 2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

**Board of Directors:** Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

**Superintendent:** Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Career College Readiness (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



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