



Kenmore Elementary

Home of the Cubs!

2017-18 School Performance Report

19121 71st AVE NE • Kenmore, WA 98028 • 425.408.4800 • www.nsd.org/kenmoreel

Principal: Melissa Riley

Assistant Principal: Michael Rhyne

Mascot: Cubs

Colors: Purple and Teal

Welcome to Kenmore! This is my fifth year as the principal in a dynamic community that is so committed to serving amazing kids! We embrace the whole child—who they are, what they have to offer and what they need academically, behaviorally, culturally, emotionally and socially so that they shine! Our students have incredible teachers, a loving staff and devoted families who care deeply and work in partnership to educate them.

Teamwork is an essential component of our work. Teachers and paraeducators meet in collaborative teams to plan and discuss student progress and take part in professional learning opportunities. With our Strategic Action Plan guiding us, we focus on learning and implementing instructional practices that are culturally responsive, inclusive and high leverage. We know our diverse student population must have greater access to opportunities and experiences that are meaningful and relevant to each student’s needs and interests in order to have a lasting impact.

Melissa Riley, Principal

Mission Statement: *As staff, parents and students in the educational community at Kenmore Elementary School, it is our mission and responsibility to ensure that students continue to improve and perform successfully academically, emotionally, physically and socially.*

2017-18 School Facts

Based on the October 2017 enrollment report, there were 505 students enrolled at Kenmore Elementary School with an ethnic composition of:

- American Indian/Alaskan Native 0.2%
- Asian/Pacific Islander 6.9%
- Black/African American 2.2%
- Caucasian 52.5%
- Hispanic 26.5%
- Two or More Races 11.7%

Student Demographics

- Students who qualify for free/reduced meals 37.4%
- Students who qualify for Special Education 13.9%
- English Learners 21.5%
- Migrant 0.0%
- Section 504 4.9%
- Unexcused Absence Rate 0.15%

Kenmore Elementary has 29 classroom teachers

- Avg. years teacher experience 10.39
- Teachers with at least a Master’s 65.52%
- Teachers who are highly qualified 100%



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Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

	ELA	Math	Science	ELA	Math	Science
	16-17	16-17	16-17	17-18	17-18	17-18
Grade 3	45	56.9	●	65.7	62.7	●
NSD	69.6	74.5	●	75	76.3	●
State	52.6	57.8	●	55.5	57.5	●
Grade 4	56.6	57.1	●	52.2	59.2	●
NSD	73.5	72.8	●	73.4	72.8	●
State	55.2	54.3	●	57.3	53.8	●
Grade 5	60	53	62.1	60.9	53.6	63.3
NSD	77.1	70.5	79.7	76	68.2	74.8
State	58.6	48.6	63.4	59.2	48.5	55.1
Grade 6	59.4	43.2	●	●	●	●
NSD	75.6	70.3	●	●	●	●
State	55.5	48.2	●	●	●	●

School Improvement Plan

In 2017-18 our School Improvement Plan focused on two goals as defined by our school board:

Goal 3: Growth for Every Student, Elimination of Outcome and Opportunity Gaps

Each student will experience continuous growth in all subjects, progress toward graduation at a pace that eliminates opportunity and outcome gaps, and receive fair and equitable treatment with regards to discipline.

Our focus was for all students who scored at or above grade level in reading to make at least one year's growth based on Fall baseline assessments. We specifically targeted students who score below grade level based on Fall baseline assessments through differentiated classroom instruction and interventions to accelerate their growth more than one grade level. Evidence of growth was gathered using district and classroom-based assessments that measured students' *literacy development*: phonemic awareness, phonics, fluency, accuracy, comprehension and vocabulary.



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School Improvement Plan continued

Goal 4: Innovative, Creative, Critical Thinkers: *Each student will be involved in relevant and engaging learning that fosters creativity and imagination, and gain the confidence and competence to address personal, community and global issues in collaborative and resourceful ways.*

Our focus last year was for all students to improve in their ability to justify a position, orally and/or in writing through a range of content areas, by teaching and measuring a student's ability to articulate a claim with evidence and reasoning. Teachers were empowered to explore numerous ways to achieve this goal.

District Goal 4: Effective Communications and Community Involvement

4.2 – Increase opportunities for community engagement and involvement

We facilitated opportunities for community engagement and involvement for all families and community members and met regularly to determine how to best build upon current and/or create new opportunities within our community to increase overall connectedness to school. For example, we began Community Home Visits to reach out into the community to engage neighborhoods. This helped us learn more about our families, cultures, experiences with school, as well as how we could better serve our school community.

Facilities

Kenmore Elementary School is a 20-classroom building with an activity room, multi-purpose room, music room and library. In addition, there are seven portable classrooms. All 20 classrooms and six portables house 25 classes of kindergarten through fifth grade general education classes and one special education resource room. One portable is used by our 10 instructional support staff who serve students through EL, LAP and Title programs.

Our common areas and gardens are well maintained and sports teams extensively use our playfields during fall, spring and summer months. Our facilities are used after hours for childcare, student clubs and short-term student classes in areas of interest taught by parents and staff. Kenmore also boasts a lovely arboretum at one entrance and is surrounded by Swamp Creek Park.



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About Northshore:

Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2017-18 Fiscal Information

Revenues 2017-18

State	195,109,263	71.5%
Federal	10,988,309	4.0%
Taxes	50,837,871	18.6%
Other	15,839,570	5.8%
Total revenues for 2017-18	\$272,775,014	

Expenditures 2017-18

Teaching & Teaching Support	205,713,609	74.21%
School & Central Office Administration	29,688,115	10.71%
Custodial/Maintenance/Grounds/Operations	14,878,826	5.37%
Nutrition Services	7,056,559	2.55%
Transportation	9,867,854	3.56%
Utilities	5,062,774	1.83%
All Other Support Services	4,915,359	1.77%
Total expenditures for 2017-18	\$277,183,096	

Average per pupil/per day expenditure for 2017-18 \$69.65

2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain
Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Career College Readiness (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



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