

2017-18 School Performance Report

21400 35th Ave SE • Bothell, WA 98021 • 425.408.5700 • www.nsd.org/canyoncreek

Principal: Bruce Denton

Assistant Principal: Alisha Airhart

Mascot: Coyotes Colors: Teal and Black

Approximately 75 committed staff members collaborate to serve 700 students in kindergarten through fifth grade. We are enthusiastic learners, constantly working to improve student learning. Staff learn through staff meetings and professional development on Wednesday afternoons, as well as through a voluntary Instructional Team, meeting regularly to build knowledge of content and teaching practices.

Collaboration extends to our students, both in and out of the classroom. One example is our families program, which increases student connectedness and provides opportunities for student leadership. Each "family" is comprised of students from each grade level. Monthly, the families meet to do activities that support character development.

Excellence in education includes developing responsible, resilient, empathetic learners. Staff support student success by teaching school wide behavioral expectations and Second Steps social-emotional learning curriculum. Staff work to create a quality learning environment, celebrate growth and achievements, help students make good choices and learn from their mistakes.

Bruce Denton, Principal



Mission Statement: At Canyon Creek Elementary, we are a supportive, inclusive community that values and inspires social-emotional, intellectual, and physical growth at school and beyond, providing the knowledge and skills necessary to contribute positively in our diverse, evolving society.

2017-18 School Facts

0.6%

Based on the October 2017enrollment report, there were 697 students enrolled at Canyon Creek with an ethnic composition of:

American Indian/Alaskan Native

•	American mulan/Alaskan Native	0.070			
•	Asian/Pacific Islander	31.1%			
•	Black/African American	2.6%			
•	Caucasian	45.9%			
•	Hispanic	11.3%			
•	Two or More Races	8.5%			
Student Demographics					
•	Students who qualify for	14.1%			
	free/reduced meals				
•	Students who qualify for Special	12.8%			
	Education				
•	Transitional Bilingual	15.3%			
•	Migrant	0.0%			
•	Section 504	7.0%			
•	Unexcused Absence Rate	0.2%			

Canyon Creek has 44 classroom teachers

•	Avg. years of teacher experience	8.17
•	Teachers with at least a Master's	63.64
•	Teachers who are highly qualified	100%



Canyon Creek Elementary

Home of the Coyotes!

Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

	ELA	Math	Science	ELA	Math	Science
	16-17	16-17	16-17	17-18	17-18	17-18
Grade 3	73.3	71	•	73	73.1	•
NSD	69.6	74.5	•	75	76.3	•
State	52.6	57.8	•	55.5	57.5	•
Grade 4	62	63	•	63.9	68.3	•
NSD	73.5	72.8	•	73.4	72.8	•
State	55.2	54.3	•	57.3	53.8	•
Grade 5	75.7	72.8	78.5	70.7	63.8	66.8
NSD	77.1	70.5	79.7	76	68.2	74.8
State	58.6	48.6	63.4	59.2	48.5	55.1
Grade 6	75	74.3	•	•	•	•
NSD	75.6	70.3	•	•	•	•
State	55.5	48.2	•	•	•	•

School Improvement Plan

Canyon Creek staff developed an action plan with one academic goal and one social-emotional goal. Our academic goal focused on growth for every student in the area of math. We worked to ensure a minimum growth rate of one year for students at/above grade level, and more than one year for students below grade level.

Strengthening our work as a Professional Learning Community was a focus of our efforts. Teachers collaborated using formal and informal assessment data to make instructional decisions for individuals and groups. Teams provided opportunities for staff to strengthen their own teaching skills, while also improving on their ability to support colleagues.

Staff also realized that a focus on communicating reasoning in mathematics would help students across grade levels and topics in math. We developed rubrics using common language for explaining thinking about mathematical ideas. Teachers and students used the rubrics which helped students understand how to communicate their ideas clearly. Additionally, staff learned strategies for





School Improvement Plan continued

differentiation and engagement such as games that allow students to practice math with support and feedback.

Canyon Creek staff also committed to developing responsible, resilient, empathetic learners. We continued our implementation of Positive Behavior Interventions and Supports school-wide. Teachers received training using the Second Steps social-emotional learning curriculum and began teaching these important lessons. Staff also learned about interventions for students who need additional support and how to select appropriate interventions for students. We know that we are helping shape lives and that this social-emotional learning is critical for the success of the whole child.

Facilities

The Canyon Creek campus includes 34 classrooms, two music rooms, a gym, and a space for physical and occupational therapy. A 2009 renovation provided a new kitchen, cafeteria and four classrooms. Existing classrooms were also updated with new carpets, cabinets and floor tile; and the library was upgraded to better support student learning. A great deal of work was done in the summer of 2011 to modernize our roof, walkways and heating and ventilation.





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About Northshore:

Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:

This report is published by the **Northshore School District** Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2017-18 Fiscal Information

Revenues 2017-18

State	195,109,263	71.5%			
Federal	10,988,309	4.0%			
Taxes	50,837,871	18.6%			
Other	15,839,570	5.8%			
Total revenues for 2017-18	\$272,775,014				
Expenditures 2017-18					
Teaching & Teaching Support	205,713,609	74.21%			
School & Central Office Administration	29,688,115	10.71%			
Custodial/Maintenance/Grounds/Operations	14,878,826	5.37%			
Nutrition Services	7,056,559	2.55%			
Transportation	9,867,854	3.56%			
Utilities	5,062,774	1.83%			

1.77%

4,915,359

\$277,183,096

Average per pupil/per day expenditure for 2017-18 \$69.65

2017-22 Strategic Plan Goals

All Other Support Services

Total expenditures for 2017-18

- 1. Success in the Early Years
- 2. Responsible, Resilient, Empathetic Learners
- 3. Growth for Every Student, Elimination of Outcome and Opportunity
- 4. Innovative, Creative, Critical Thinkers
- 5. Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Career College Readiness (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.

