

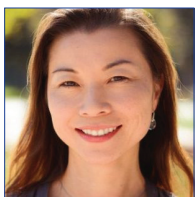


Monday, March 9, 2020 | 8:30 am - 3:30 pm ET

8th Annual Research to Practice Symposium

The Role of Resiliency in the Classroom

Why Not All Children Respond to Reading Instruction and What Teachers Need to Know



AGENDA

8:30 - 8:50 AM - Opening Remarks

Welcome; Pat Roberts & Nancy Blair

8:50 - 9:05 AM - Introducing the Day; Moderator - Dr. Timothy Odegard

9:05 - 10:20 AM - The Neuroscience of Dyslexia: From a Deficit Model to Models That Extend to Cognitive and Socio-Emotional Aspects to Promote Resilience and Success; Dr. Fumiko Hoeft

10:35 - 11:50 AM - Promoting Resilience and Response within Intensive Literacy Interventions for Elementary Students ; Dr. Stephanie Al Otaiba

11:50 AM - 12:20 PM Lunch

12:20 - 1:15 PM - Hollis Scarborough Award; Dr. Mark Seidenberg

1:15 - 2:30 PM - Combining Reading and Motivational Remediation to Improve Outcomes for Children and Teens with Reading Disabilities; Dr. Maureen Lovett

2:30 - 3:00 PM - Fireside Chat: Translating Literacy Research to Effective Classroom Practice; Emily Hanford & Nancy Hennessy

3:00 - 3:15 PM - Closing Remarks; Pat Roberts & Nancy Blair

Thank you to our sponsors!



Understood



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