



SCHOOL GAMES MARK 2017/18

SUMMARY VALIDATION REPORT FOR Southam Primary School



Prepared by the
Sport Industry Research Centre, Sheffield Hallam University



21st September 2018



Mark Validation: Summary of visit

School Name:	Southam Primary School	Type of School:	Primary school with KS2 of 121 to 499 students
Award:	Gold	Date of visit:	21 st September 2018

Introduction:

The Sport Industry Research Centre at Sheffield Hallam University has been contracted by Sport England to conduct an independent validation on 325 schools covering 225 SGO areas for the 2017/18 period. As part of our validation visits we have been asked to make recommendations regarding improving the Mark criteria for future years and therefore the criteria for this year is again subject to changes based on the feedback we receive and the validations completed. Southam Primary School provided evidence of meeting or exceeding the required criteria in order to achieve the Gold School Games Mark. The key School Games Mark criteria relating to the Gold award are highlighted below and a green /red score has been made in relation to the evidence seen or discussed with the validation team.

Scoring Key	Green	Red
	Clear evidence provided	Little, no or incorrect evidence

Summary of evidence from validation visit

	Bronze	Silver	Gold
Prerequisites			
A system in place to track young people's participation in the School Games.	Green	Green	Green
Opportunities which attract less active young people to participate in physical activity.	Green	Green	Green
Have a member of staff actively engaged with their SGO as part of their CPD.	Green	Green	Green
Have a positive approach to delivering physical activity	Green	Green	Green
Primary Only: Have registered on www.activeschoolplanner.org	Green	Green	Green
Positioned 'personal challenge' as a key component of your School Games provision.	Green	Green	Green
Held a School Games Day and registered the day on your School Games dashboard.	Green	Green	Green
A calendar of competition which demonstrates opportunities for young people with SEND.	Green	Green	Green
A notice board and/or in-house school digital system that promotes School Games activity	Green	Green	Green
Maximise the School Games Values or your School values to support all young people.	Green	Green	Green
Participation			
The provision of physical education and school sport at your school	Green	Green	Green
Engaging pupils in extracurricular sporting activity every week	20%	35%	50%
Have targeted provision for the least active i.e. those identified at the start of the year.	N/A	10%	15%
Competition			
Provides School Games competition at Level 0 Personal Challenge/Digital Competition	N/A	Green	Green
Provides approved School Games competition at Level 1	Green	Green	Green
Provides approved School Games competition at Level 2	Green	Green	Green
Provides approved School Games Level two competitions for B teams and C teams	N/A	Green	Green
Promote the School Games to parents and the local community as specified.	N/A	Green	Green
Workforce			
Engages students in leading, managing and officiating in School Games activity.	5%	10%	15%
Every young person is provided the opportunity to 'learn to lead' through curriculum PE	N/A	N/A	Green
(i) Can provide evidence of how students have been engaged in planning and developing School Games activity (Silver) and (ii) Have a School Sport Organising Committee/Crew (Gold)	N/A	Green	Green
Is utilising sports coaches to support school sport activity.	N/A	Green	Green
Can provide evidence of training wider school staff to support school sport activity.	N/A	N/A	Green
Primary Only: Completed the self-review tool (Activity Heatmap) and demonstrate principles.	N/A	Green	Green
Clubs			
Can evidence active links with a number of local sports club (as specified).	N/A	3	5
Evidence that the club relationship is about the provider delivering taster sessions on site or is a partner host site for the activity and young people are actively engaged to attend.	N/A	1	2

Comments

Southam Primary School was awarded the Gold Mark award following the validation call, with a portfolio of evidence and examples in place to support all areas of the Mark award. The evidence provided and examples discussed outlined the high level of activity taking place. The validation highlighted that the school was offering a very strong sports programme across all areas of the award, including:

- Offering a wide range of sports at both Level 1 (10) and Level 2 (6) of the School Games and the school provided a range of opportunities through 'B' and 'C' teams, supported by the SGO competition calendar structure and cluster level competitions. The school also had a good understanding of personal challenge and had some excellent examples of a student-led approach to elements of this.
- The school has 2 hours of PE for all at Key Stage 2 and have the principles of 'learn to lead' on rotation.
- The school utilised a tracking system for participation in School Games across the school and this allowed them to identify and then engage the less active population with new/adapted sports.
- There was evidence of a strong sports leadership programme in place which allowed 88 pupils to be involved in the delivery of School Games activity. The 'Sport Council' met regularly and then developed as others joined throughout the year.
- The school also engaged well with local clubs and sports providers offering links into the community, and there were clear CPD opportunities for staff to develop their skills with sport specialists, and strong examples outlined links to active numeracy, not just sport.

The school should be proud of this application and the evidence collated as part of the process.

Well done on your award, and good luck planning and delivering 2018-19.