

**LONG TERM PLAN – YEAR 5 and 6**

	<b><u>AUTUMN 2</u></b>	<b><u>SPRING 2</u></b>	<b><u>SUMMER 2</u></b>
<b><u>THEME/ TOPIC</u></b>	<b>WORLD WAR 2</b>	<b>EXPLORERS</b>	<b>ANCIENT CIVILISATION</b>
<b><u>CORE TEXTS</u></b>	Letters From The Lighthouse The Lion and the Unicorn Rose Blanche Blitzed Blitz Poetry various	Shackleton’s Journey	Greek myths – Who let the Gods out?
<b><u>HISTORY</u></b>	WORLD WAR 2	Famous Explorers	Greeks
<b><u>GEOGRAPHY</u></b>	World Mapping skills including major cities	Contrasting localities – UK and North/ South America	N/A
<b><u>SCIENCE</u></b>	Electricity – buzzers/ switches/ circuits	Evolution/ Adaptation	Properties of Materials Reversible/ Irreversible Changes
<b><u>DESIGN TECHNOLOGY</u></b>	Reinforcing joins/ structures Food Technology – seasonality	N/A	N/A
<b><u>ART</u></b>	Colour and Texture	Pattern	Printing
<b><u>COMPUTING</u></b>	<u>Programming</u> DESIGN! Create an activity for younger children - Scratch/ Lego/Purple Mash/Teaxtease <u>Digital Literacy</u> Evaluate - Making Sense of Online Content – Evaluating websites, assessing validity and reliability of web content	<u>E-Safety</u> Contact - Recognise acceptable/unacceptable behaviour and know a range of ways to report concerns about content and contact  <u>Data Handling and Multimedia</u> Excel spreadsheets	<u>Programming</u> SYSTEMS – Control a more complex physical simulated system with Inputs and Outputs <u>Data Handling and Multimedia</u> Broad Casting - Make and Promote a News Broadcast
<b><u>MUSIC</u></b>	CMS Doods	CMS Doods	CMS Doods

<b><u>PSHE</u></b>	<b>Puzzle 1:</b> <b>Being Me In My World</b> – class charter <b>Puzzle 2: Celebrating difference</b> (anti-bullying week) – culture displays	<b>Puzzle 3: Dreams and Goals</b> –fundraising event <b>Puzzle 4: Healthy Me</b> – healthy body image	<b>Puzzle 5: Relationships</b> – internet safety posters <b>Puzzle 6: Changing Me</b> (inc Sex Ed) - Change cards (becoming a teenager)
<b><u>RE</u></b>	What is God?	Is it better to express your beliefs in arts and architecture or charity and generosity?	What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)
<b><u>PE</u></b>	Dance	Gymnastics Games	Athletics Games
<b><u>MFL</u></b>	European countries/ capitals	Animals	Short story writing
<b><u>OTHER NOTES</u></b>	Visit to Holdenby House	Y6 Residential	Visit to Islamic exhibition.