

**LONG TERM PLAN – YEARS 3 and 4**

	<b><u>AUTUMN 2</u></b>	<b><u>SPRING 2</u></b>	<b><u>SUMMER 2</u></b>
<b><u>TOPIC/ THEME</u></b>	<b>RAINFORESTS</b>	<b>TUDORS</b>	<b>COASTS</b>
<b><u>CORE TEXTS</u></b>	<p>The Great Kapok Tree- Persuasion posters re deforestation Non chron report rainforest Letters to persuade</p> <p>Little Albatross – Setting description and story writing</p> <p>Explanation writing re digestion Non chron re teeth</p>	<p>The Prince and the Pauper- playscript</p> <p>Henry VIII autobiography Real life recounts (school trips)</p> <p>Diary entries as Henry or wife</p>	<p>Ship/ Storm narrative poetry Nims Island –coastal adventures Grace Darling - biography</p>
<b><u>HISTORY</u></b>	N/A	<p>TUDORS Henry VIII and his wives Queen Elizabeth I Tudor Life compared to today</p>	N/A
<b><u>GEOGRAPHY</u></b>	<p>Weather Describe and understand key aspects of climate zones Locate geographical regions and identify their physical characteristics</p>	N/A	<p>COASTS Identify the key features of a coast Identify coast lines around the world Environmental impacts of the coastal habitats Name and locate counties and cities of the UK</p>
<b><u>SCIENCE</u></b>	<p>HUMAN BODY Name the key parts of the human body – internal organs and skeletal frame Explore and understand the digestive system Understand the importance of nutrition Food chains Teeth</p>	<p>SOUND Naming the parts of the ear Understanding how sound travels through air Explore pitch and loudness of sounds</p>	<p>PLANTS Naming the parts of a plant Understanding the Importance of the flower Conditions for growth in different habitats</p> <p>HABITATS Identifying habitats within the local area Grouping living things using classification grids Understanding the dangers within different habitats</p>
<b><u>DESIGN TECHNOLOGY</u></b>	Design a healthy snack that is good for teeth.	<p>TUDOR SEWING Scent pouch – sewing a small bag with tie string top – filled with lavender</p>	<p>COASTAL TECHNOLOGY Explore the technology used around the coastal area of the UK Make models of a coast line, showing examples of this technology</p>

<b><u>ART</u></b>	Sketching to develop ideas Form and shape – sculpture and mouldings  3D collage work based on rainforest leaves	TUDOR PORTRAITS Linked with a study of the works of Hans Holbein the Younger	LANDSCAPES Linked with a study of the works of Vincent Van Gogh
<b><u>ICT</u></b>	<b><u>Digital Literacy</u></b> <b>Websites</b> - Computers and Networks: working with websites and pages	<b><u>E-Safety</u></b> <b>Flag</b> – Recognise acceptable/unacceptable behaviour. Know a range of ways to report concerns about content and contact  <b><u>Digital Literacy</u></b> <b>Collaborate!</b> - Online Collaboration – Pupils experience a range of online collaborative experiences (VC, Discussions, Shared Writing, Blogs, Wikis)	<b><u>Programming</u></b> <b>CREATE!</b> Create a simple activity/game - Scratch <b><u>Data Handling and Multimedia</u></b> <b>Spreadsheets</b> - Entering Data and using Simple Calculation Techniques
<b><u>MUSIC</u></b>	CSMS – Brass instruments	CSMS – Brass instruments	CSMS – Brass instruments
<b><u>PSHE</u></b>	<b>Puzzle 1:</b> <b>Being Me In My World</b> – class charter <b>Puzzle 2: Celebrating difference</b> (anti-bullying week) – compliment kites	<b>Puzzle 3: Dreams and Goals</b> – Garden decorations  <b>Puzzle 4: Healthy Me</b> – keeping safe	<b>Puzzle 5: Relationships</b> – appreciation streamers <b>Puzzle 6: Changing Me</b> (inc Sex Ed) - Ribbon of change mobiles
<b><u>PE</u></b>	GAMES – skills SWIMMING – range of strokes	GYMNASTICS DANCE SWIMMING – range of strokes	ATHLETICS STRIKING AND FIELDING SWIMMING – swimming 25m
<b><u>RE</u></b>	<b>What do different people believe about God?</b>	<b>Why are festivals important to religious communities</b>	<b>What does it mean to be a Hindu in Britain today?</b>
<b><u>MFL</u></b>	All about me/ Clothes	Seasons	Weather
<b><u>OTHER NOTES</u></b>			Wood visit – Linked to plants and habitats – science