



Southam Primary School Skills and Knowledge Progression: Modern Foreign Languages (French)



Skill Focus	Year 3	Year 4	Year 5	Year 6
Listen attentively to spoken language and show understanding by joining in and responding	listen and respond to rhymes/songs/stories	listen attentively and understand more complex phrases and sentences	Listen attentively and understand more complex phrases and sentences	Listen attentively and understand more complex phrases and sentences
	listen attentively +understand instructions/praise	Identify specific sounds, phonemes and words	Listen for specific words and phrases	Listen for specific words and phrases
	listen for specific words and phrases	listen for specific words and phrases	Understand the main points and simple opinions in a spoken story, song or passage	Understand the main points and simple opinions in a spoken story, song or passage
Explore the patterns and sounds of language through songs, rhymes and link spelling of sound and meaning of words	recognise and respond to sound patterns/words	listen for sounds, rhyme and rhythm	imitate pronunciation	imitate pronunciation
	identify specific sounds/phonemes/words	identify specific sounds/phonemes/words	identify specific sounds/phonemes/words	identify specific sounds/phonemes/words
	focus on correct pronunciation	focus on correct pronunciation and intonation	focus on correct pronunciation	Recite a short piece of narrative either from memory or by reading aloud from a text
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	perform simple communicative tasks using single words/phrases/short sentences	prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts)	use spoken language confidently to initiate and sustain simple dialogues and conversations	use spoken language confidently to initiate and sustain simple dialogues and conversations
	ask and answer a question	ask and answer questions on several topics	ask and answer questions on several topics	ask and answer questions on several topics
	ask and answer a question (on more than one topic)	devise and perform simple roleplays)	understand and express opinions	understand and express opinions
	perform simple communicative tasks using single words/phrases and sentences	ask and answer questions on several topics	devise and perform simple roleplays	devise and perform simple roleplays
Speak in sentences, using familiar vocabulary, phrases and basic language structures	recognise and respond to sound patterns and words	prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts)	use spoken language confidently to initiate and sustain simple dialogues and conversations	use spoken language confidently to initiate and sustain simple dialogues and conversations
	identify specific sounds, phonemes, words. Imitate pronunciation	perform simple communicative tasks using single words, phrases and short sentences	ask and answer questions on several topics	ask and answer questions on several topics
	perform simple communicative tasks using single words/phrases and sentences	Imitate pronunciation	understand and express opinions	Retell using familiar language a sequence of events from a spoken passage containing complex structures
	focus on correct pronunciation	identify specific sounds, phonemes, words. Imitate pronunciation	recognise and respond to sound patterns and words	Use time and/or sequencing structures in spoken sentences
	perform simple communicative tasks using single words/phrases and sentences	perform simple communicative tasks using single words/phrases and sentences	identify specific sounds, phonemes, words. Imitate pronunciation	understand and express opinions
Develop accurate pronunciation and intonation, so that others understand	memorise and present a short spoken text	develop accuracy in pronunciation	recite a short piece of narrative text by reading aloud	identify specific sounds, phonemes, words. Imitate pronunciation
	recognise some familiar words in written form	perform simple communicative tasks using single words/phrases and sentences	focus on correct pronunciation	recite a short piece of narrative text by reading aloud
	recognise and respond to sound patterns and words	memorise and present a short spoken text	prepare a short presentation on a familiar topic	focus on correct pronunciation
Present ideas and information orally to a range of audiences	identify specific sounds phoneme and words. Imitate pronunciation	prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts)	memorise and present a short spoken text	prepare a short presentation on a familiar topic
	read and understand a range of familiar phrases	read a range of familiar written phrases	understand and express opinions	memorise and present a short spoken text
	listen and respond to rhymes/songs/stories	apply phonic and whole word knowledge of the new language in order to locate words in a reference source	memorise and present a short spoken text	understand and express opinions



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	recognise some familiar words in written form	attempt to recite a short piece of narrative by reading aloud from the text	read and understand the main points and some detail from a short written passage (mainly familiar words)	using familiar language and some unfamiliar language re-tell or present a story to an audience
Read carefully and show understanding of words, phrases and simple writing	read and understand a range of familiar phrases	read and understand a range of familiar phrases	identify specific sounds phoneme and words. Imitate pronunciation	read and understand the main points and some detail from a short written passage (mainly familiar words)
	recognise and respond to sound patterns and words	listen and respond to rhymes/songs/stories	read and understand a range of familiar phrases	identify specific sounds, phoneme and words. Imitate pronunciation
	identify specific sounds phoneme and words. Imitate pronunciation	attempt to recite a short piece of narrative by reading aloud from the text	listen and respond to rhymes/songs/stories	read and understand a range of familiar phrases
Appreciate stories, songs, poems and rhymes in the language	read and understand a range of familiar phrases	read and understand a range of familiar phrases	read and understand the main points and some detail from a short written passage (mainly familiar words)	listen and respond to rhymes/songs/stories
	apply phonic and whole word knowledge of the new language in order to locate words in a reference source	identify specific sounds phoneme and words. Imitate pronunciation	recognise and respond to sound patterns and words	read and understand the main points and some detail from a short written passage (mainly familiar words)
Broaden their vocabulary and develop ability to understand new words that are introduced into familiar written material, and with the use of a dictionary	experiment with the writing of simple words	read and understand a range of familiar phrases apply phonic and whole word knowledge of the new language in order to locate words in a reference source	read and understand the main points and some detail from a short written passage (mainly familiar words)	read and understand the main points and some detail from a short written passage (mainly familiar words)
	experiment with the writing of simple sentences	prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts)	read and understand a range of familiar and unfamiliar phrases	read and understand a range of familiar and unfamiliar phrases
	write words and phrases using a reference	write simple words and phrases using a model and some words from memory	apply phonic and whole word knowledge of the new language in order to locate words in a reference source	apply phonic and whole word knowledge of the new language in order to locate words in a reference source
Write phrases from memory and adapt these to create new sentences to express ideas clearly	perform simple communicative tasks using single words/phrases and sentences	write words and short sentences using a reference	write words, phrases and sentence (using a reference)	write words, phrases and sentence (using a reference)
	recognise some familiar words in written form	write word, phrases and short sentences using a ref	experiment with the writing of words and phrases from memory	Use time and sequencing structures in written sentences
	experiment with the writing of simple words	write simple words and phrases using a model and some words from memory	construct a short text e.g create a ppt/ presentation or short passage to give a description	experiment with the writing of words and phrases from memory
Describe people, places, things and actions orally and in writing	experiment with the writing of simple sentences	nouns/ gender and in singular and plural	attempt to memorise and present a written text as a spoken text	construct a short text e.g create a ppt/ presentation or short passage to give a description
	Use question forms	begin to explore agreement of adjectives	Use verbs in 3 rd person singular to describe someone else	Use time and sequencing structures in spoken sentences
Understand basic grammar	Begin to explore nouns	understand and use the question form "have you ..?" and give a positive/ negative response "I have/ haven't"	explore the verb to be in the present tense	Revisit (extend) and explore use of conjunctions
	Identify and understand commands	construct simple sentences using nouns, verb (to be) and an adjective	explore and practise a regular present tense verb: "to wear"	Understand and use time phrases to give "o'clock" times
			explore and practise the present tense verb "to have"	explore and practise a regular present tense verb: "to play"
			practise accurate use of adjectives in agreement with nouns	Explore and practise the accurate use of nouns, adjectives, conjunctions and verbs in present tense sentences