

### Long Term Plan – Reception

	Autumn		Spring		Summer	
Topic Theme/Title	Tasty Tales and Revolting Rhymes	Let's Party	Rumble in the Jungle	Incredible Heroes	The World's Largest Beasts	Down at the Bottom of the Garden
<b>Entry Activities:</b>	Senses boxes linked to Tasty Tales and Revolting rhymes.	Bonfire or Diwali shared morning with Pre-School	Airport/Safari Adventure  Visit from Dog's Trust	Mission Day – solving problems  World Book Day	Turn into explores – clues placed around school... <i>what do you think our topic is about this term?</i>	Hill Close Gardens Class Trip
<b>Exit Activities:</b>	Afternoon tea and cake with the parents.	Christmas Show	Junk model animals with parent helpers.	Timed obstacle races with capes!	Lego Lady	Scarecrow Competition
<b>Role Play Corner</b>	Home Corner/The Three Bear's House/Bakers	House set up to celebrate Diwali/Christmas Post Office	Vets/Pet Shop	Super Hero's head quarters	Dinosaur Explorer's campsite/Dinosaur gift shop	Cafe/Deconstructed role play
<b>Core Texts</b>	Once Upon A Time Goldilocks and Three Bears Incy Wincy Spider Hickory Dickory Dock 5 Currant Buns	Diwali story Non-fiction fireworks/ Guy Fawkes Firework poetry The Jolly Christmas Postman Traditions of Christmas past and present	Rumble in the jungle The Great Pet's Sale Polar Bear, Polar Bear, What do you see? Walking through the jungle	Buzz Lightyear Film Clip Comics The Incredibles Eliot, Midnight Superhero Superhero: everyone needs a hero Superhero School I Could be a Superhero	Dinosaur Roar Dance of the Dinosaurs Bumpus Jumpus Dinosaurumpus My First Book of Dinosaurs Non-fiction books on dinosaurs	In The Garden (ORT) The Very Hungry Caterpillar The Bad Tempered Ladybird Snail Trail Non-fiction texts about minibeasts Superworm
<b>Oral Rehearsal Texts</b>	The Little Red Hen Goldilocks and the Three Bears	Link to panto/theatre trip	Dear Zoo	See Mrs McCubbin Max By Bob Graham	Harry and the bucketful of dinosaurs	Jack and the Beanstalk Zigby Hunts for Treasure
<b>Mathematics</b>	Counting in familiar contexts/1-1 Counting Counting out from a group Recognising numerals One more/less Find the total of two groups Length Time Money	1-1 Counting Recognising numerals Representing numbers One more/less Weight Position 2D and 3D shapes	Estimating 1-1 Counting Addition Recreating patterns Measuring Time Position	Sorting objects Capacity Subtraction Addition Doubling Halving Ordinal numbers Money	Count to 100 Counting on from any number Counting on/back Height Time: days of the week Positional language Money	Capacity 2d and 3D shapes Weight Addition Subtraction Doubling and halving Counting on/back
<b>Expressive Arts and Design</b>	Paint Collage/Mixed media Weaving Sings familiar songs	Firework Dance Christmas Show Dance Pastels and chalks Mixed media	3D Junk Models Clay work Colour mixing Printing	Mixed media Sketching Stick puppets Tie-Dying	Paint Splosh 3D junk models Clay work	Sketching Graphite Charcoal

	Exploring instruments/how sounds can be changed	Singing familiar songs	Paint Splosh	Exploring instruments/how sounds can be changed	Diorama	Junk model light houses Weaving Singing familiar songs
<b>The World</b>	Baking Bread Signs of Autumn Insects/habitats/ similarities and differences	Signs of Winter Freezing and Melting Welly Walks Floating and Sinking	Identifying similarities and differences with animals Growth and change in animals	Signs of Spring Welly Walks Living Eggs Materials and uses Pushes and Pulls – batmobile, ramps, launchers	Signs of Summer Welly walks Similarities and differences in dinosaurs Floating and Sinking	Growing plants – patterns and change The difference between fruit and vegetables Staying healthy Insects/habitats/ similarities and differences
<b>People and Communities</b>	All about me – what makes me special Harvest	Family traditions and routines Bonfire Night Celebrating Diwali and Christmas	Celebrating New Year's Eve/Chinese New Year Talking about things that have happened in the past, present and future	Easter Similarities and differences between themselves and others.	Talking about things that have happened in the past, present and future	Exploring how to improve outdoor area – what can we do to help?
<b>Technology</b>	Bo Bears World Tizzy's Tools	Cbeebies Splosh	e-safety Bee-Bots	Ipads Splosh	Tizzy's Tools Phonics Play	Ipads Bee-Bots
<b>Personal, Social and Emotional Development</b>	Keeps play going by responding to what others are saying or doing. Forms good relationships with peers and familiar adults. Begins to accept the needs of others and can take turns and share resources.	Confident to talk to other children when playing, and will communicate freely about own home and community. Is more outgoing towards unfamiliar people and more confident in new social situations. Aware of the boundaries set, and of behavioural expectations in the setting.	Protective Behaviours Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met. Explains own knowledge and understanding, and asks appropriate questions of others. Plays cooperatively as part of a group to develop and act out a narrative.	Initiates conversations, attends to and takes account of what others say. Can usually adapt behaviour to different events, social situations & changes in routine. Plays cooperatively as part of a group to develop and act out a narrative.	Confident to speak to others about own needs, wants, interests and opinions. Explains own knowledge and understanding, and asks appropriate questions of others. Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.	Can describe self in positive terms and talk about abilities. Takes steps to resolve conflicts with other children, e.g. finding a compromise. Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.
<b>Physical Development (P.E.)</b>	Gymnastics – safety/ position and size	Dance – firework/Christmas Swimming	Dance – animal/dragon Swimming	Gymnastics – safety/ movement Swimming	Bats and ball skills outside Swimming	Team games – using skills and ideas learnt from Spring 1

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