



Southam Primary School EYFS Reading and Writing Progression



Skills	EYFS	
	I can	
Listening and Attention	They listen to stories, accurately anticipating key events, and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately while engaged in another activity.	
Speaking	Children express themselves effectively, showing awareness of listeners’ needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.	
Moving and handling	Children show good control and co-ordination in large and small movements. They handle equipment and tools effectively, including pencils for writing.	
Reading	<ol style="list-style-type: none"> 1. Enjoys rhyming and rhythmic activities. 2. Shows awareness of rhyme and alliteration. 3. Recognises rhythm in spoken words. 4. Listens to and joins in with stories and poems, 1-to-1 and also in groups. 5. Joins in with repeated refrains and anticipates key events and Phrases in rhymes/stories. 6. Beginning to be aware of the way stories are structured. 7. Suggests how the story might end. 8. Listens to stories with increasing attention and recall. 9. Describes main story settings, events and principal characters. 10. Shows interest in illustrations and print in books and in the environment. 11. Recognises familiar words and signs such as own name and logos. 12. Looks at books independently. 13. Handles books carefully. 14. Knows information can be relayed in the form of print. 15. Holds books the correct way up and turns pages. 16. Knows that print carries is read from left to right /top to bottom. 17. Continues a rhyming string. 18. Hears and says the initial sound in words. 19. Can segment the sounds in simple words and blend them together and knows which letters represent some of them. 20. Links sounds to letters, naming and sounding the letters of the alphabet. 21. Begins to read words and simple sentences. 22. Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. 23. Enjoys an increasing range of books. 24. Knows that information can be retrieved from books and computers. 	
Writing	<ol style="list-style-type: none"> 1. Sometimes gives meaning to marks as they draw and paint. 2. Ascribes meanings to marks that they see in different places. 3. Gives meaning to marks they make as they draw, write and paint. 4. Begins to break the flow of speech into words. 5. Continues a rhyming string. 6. Hears and says the initial sound in words. 7. Can segment the sounds in simple words and blend them together. 8. Links sounds to letters, naming and sounding the letters of the alphabet. 9. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. 10. Writes own name and other things such as labels, captions. 11 Attempts to write short sentences in meaningful contexts. 	

Move onto Primary English progression grid