



## ELEMENTARY STUDENT APPLICATIONS CONFIDENTIAL SCHOOL REPORT

*This form is to be completed by your child's Principal or current teacher. We thank them for their time and reflection in completing it. These observations form an important part of this student's application. Please ask the writer to send it confidentially as a signed, scanned e-mail attachment directly to: [admissions@istafrica.com](mailto:admissions@istafrica.com) (or to insert this form into an envelope, seal and sign across the sealed flap for you to hand carry to IST).*

<b>Student Name</b>			
<b>Current Grade</b>		<b>School Year</b>	
<b>Type of Curriculum</b>			
<b>Name of School</b>			
<b>Address of School</b>			
<b>Website</b>		<b>Telephone</b>	
<b>Fax/Mobile</b>		<b>Email</b>	
<b>Person completing form</b>		<b>Position</b>	

The student has been enrolled at this school from \_\_\_\_\_ date \_\_\_\_\_ to \_\_\_\_\_ date \_\_\_\_\_

I have known this student for \_\_\_\_\_ years.

**Describe the student's strengths:**

**Describe parental support and involvement:**

**Has the student been dismissed, suspended, placed on probation, or incurred serious disciplinary action?**

- Yes
- No (If yes, please explain briefly)

**Have there been any child protection/safeguarding concerns related to this student?**

- Yes
- No (If yes, a School Counselor will contact you for additional information)

**Describe any limitations, disabilities or special needs, including amount of teacher support required**



Does the student ever disrupt the learning of others in the classroom? Yes No

To your knowledge, has the student had any formal external assessment? Yes No

- Speech Language
- Educational Psychologist
- Occupational Therapist
- Other (specify)

Has the student received any of the following support while at your school?	Yes - received at our school	No - does not need	No - but might benefit
Support in learning English language			
Frequent 1-1 support to access the curriculum			
Frequent 1-1 support to behave appropriately in the classroom			
Significant differentiation of the curriculum in their current grade			

Please rate the student's current progress in the following areas:	Area of concern	Working towards expected levels	Working within expected levels	Working above expected levels	Not applicable
Communication: listening, receptive language					
Communication: speaking, expressive language					
Writing conventions					
Writing content - ideas					
Reading fluency					
Reading comprehension					
Mathematical understanding					
Mathematical computation					
Social skills: participates in both small & large groups					
Social skills: works well with others, tolerant of difference					
Social skills: shows awareness of fairness, is principled					
Self-management: generally able to organise self and belongings					
Self-management: demonstrates care over tasks and responsibilities					
Self-management: tackles new or unfamiliar tasks confidently					
Self-management: completes most tasks within reasonable timeframe					
Thinking skills: shares ideas and opinions					
Thinking skills: shows initiative					
Thinking skills: asks questions and demonstrates curiosity					
Attendance					

Any additional comments:

Signature:

Date:

Email:

**Note:** If the form is completed electronically it should come from the official school email address.

**OFFICIAL SCHOOL STAMP:**

