

SOUTHAM PRIMARY SCHOOL CURRICULUM INTENT

Children are at the heart of our school. Everything we do is aimed towards helping our children develop as individuals and to equip them for life in the future. Our purpose is to give each individual child every opportunity and encouragement to achieve their full potential intellectually and physically; to develop emotional, social, spiritual and moral values; and to become a valuable citizen. Our curriculum design meets the needs of every child, allowing them to 'continue to get better'. We promote imagination and creativity through a challenging curriculum, where learning is durable and transferrable and children are encouraged to make connections, apply and reason. We recognise happy, calm confident learners are able to flourish and thrive. To encourage and promote these positive learning behaviours, our learning traits (concentration, co-operation, curiosity, determination, enjoyment, imagination, practising and improving), emotional health and well-being embody the aims of our curriculum. Children are at the heart of everything that we do at Southam Primary School – we aim to give children an educational experience that they will always remember and will equip them to be lifelong learners.

KEY SKILLS

ENGLISH

To deliver an innovative English curriculum which enables and empowers children's written and oral communication and creativity

Language is integral to the whole curriculum, and as such is given high priority. The study of English develops children's ability to listen, speak, read and write for a wide range of purposes, including the communication of their ideas, views and feelings. We provide a wide range of learning experiences, giving children the opportunity to develop reading strategies and to read fluently for a variety of purposes and texts, including enjoyment; write in a range of styles and write for a variety of purposes; speak confidently in a range of contexts and develop focused listening skills. We intend for our pupils to express themselves creatively and imaginatively, and to understand how language works by looking at its patterns, structures and origins.

MATHS

To ensure that pupils become fluent in the fundamentals of maths, know and can confidently apply key skills and reason mathematically.

It is essential that all children have a secure and confident grasp and can apply age-appropriate key skills and mathematical vocabulary which allows them to access a deeper understanding and make links between areas of maths, applying their mathematical knowledge to science and other subjects.

PERSONAL DEVELOPMENT AND VALUES

PERSONAL SKILLS- LEARNING TRAITS

Imaginative	Concentration
Enjoy learning	Curious
Practise	Co-operate
Determination	Improve

SOUTHAM PRIMARY VALUES

Individuality
Respect
Pride

BRITISH VALUES

Democracy	Mutual respect
Individual liberty	Rule of Law
Pride	And tolerance
	Inclusiveness

CREATIVITY

ART & DESIGN

We want our children to be creative, confident in the use of colour and different artistic mediums.

Pupils need to develop their artistic skills in drawing, painting, printing, modelling, designing, 3D techniques, and an appreciation of artists through confident creativity.

DESIGN TECHNOLOGY

We want our pupils to use of a broad range of skills and understanding to design and make products that solve real & relevant problems in a variety of contexts.

This should also enable pupils to engage in enterprise activities.

EXPRESSIVE ARTS & PE

An appreciation of music, dance, drama and languages as essential elements of cultural capital

We place great value on children's ability to express themselves through the arts, dance, drama & languages. PE and Sport are well promoted through the curriculum and we allow children to achieve beyond their expectations.

HISTORY AND HERITAGE

HISTORY

Our history curriculum traces British history and the great civilisations of the world

We aim to provide pupils with the knowledge, skills and understanding to appreciate our history and that of human creativity, endeavour & exploration through time

CULTURAL HERITAGE

We feel that it is important that children understand and value their own identity and heritage

This includes their cultural roots, as citizens of Warwickshire, the UK and as members of a global society.

UNDERSTANDING THE WORLD

GEOGRAPHY

Our Geography curriculum engages children in the study of the wider world, people, places & the environment

Children need to have a knowledge of the world – oceans continents, major countries & cities, social and physical geography, the environment and sustainability

CURRENT AFFAIRS

It is equally important that our children have an age-appropriate understanding of British and World News

Current affairs include matters of political importance such as Brexit, who is our Prime Minister; propaganda and fake news.

DISCOVERY

SCIENCE

Developing scientific knowledge and conceptual understanding, and a thirst for investigation, experimentation, exploration and discovery.

Through practical investigation and the development and application of key scientific skills from year to year

TECHNOLOGY/ COMPUTING

Understanding and applying the fundamental principles of computing.

This includes designing and building programs, developing ideas using technology and creating a range of content. Understanding e safety.