



Strategic Coherence Planning Update to PTA

February 11, 2020



Coherence Process

Phase V Align actions with strategic focus.



JANUARY & FEBRUARY 2020



Purpose

Refining and finalizing the strategic plan roadmap through community input and consensus of the technical and adaptive changes necessary. Detailing specific actions, responsibilities, timelines, and outcomes to deliver the Haldane graduates we are committed to shaping.

Accomplishing

- Second Thought Exchange launched
- Action items for the next 6-12 month drafted
- Community Forum held February 3

Haldane Values

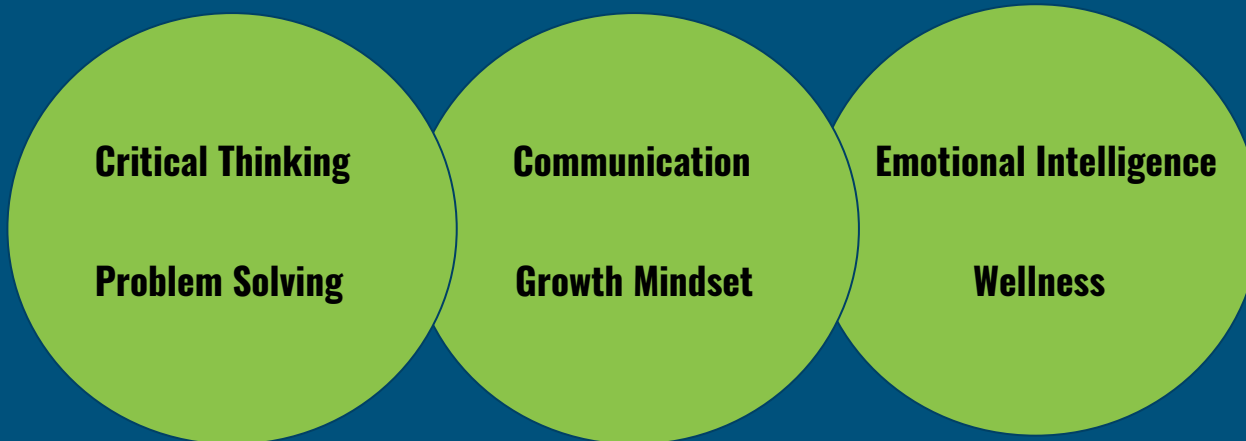
- Learning and the education of the whole child is a shared, collaborative, community-based responsibility
- We must be inclusive, provide multiple pathways to success, and strive to meet the needs of all learners
- Instruction should be authentic, challenging, and rigorous, and elicit the Haldane Student Success Skills
- All facilities should be safe, environmentally respectful, and supportive of student learning

Haldane Student Success Skills

District Mission

The Haldane Central School District will prepare all students to succeed in an ever changing global society.

To ensure that success, Haldane is committed to graduating students who master:



Coherence Strategies

Strategy 1

Create a system that ensures the ongoing development and implementation of vertically and horizontally aligned curriculum that supports the attainment of the Haldane Student Success Skills.

Strategy 2

Design and implement a professional learning plan that purposefully enhances the faculty and staff's capacity to support the Haldane Student Success Skills.

Strategy 3

Align and connect all goal-setting processes so they systemically support the District's Mission, Beliefs, and attainment of the Haldane Student Success Skills.

Coherence Strategies

- Strategy 4** Ensure that all students, including those from historically underserved or vulnerable populations, have the same high expectations for success and access to opportunities to learn.

- Strategy 5** Enhance communication with stakeholders regarding the District's Mission, Beliefs, and Haldane Student Success Skills.

Strategy 1 Action Steps

| Step # | Action | Outcome | Who | When |
|--------|---|---|--|--|
| 1 | Meet at Superintendent Conference Day to share the Haldane Student Success Skills and determine common language as to the meaning and an awareness of how they can be incorporated K-12 (in K-12 representative small groups) | An increased understanding of the strategic coherence work, and the beginning of awareness of how to incorporate the work | Judy Barbera | March 2020 |
| 2 | Review and update curriculum brochures and syllabi to add District Mission, Beliefs, and Haldane Student Success Skills | Demonstrate alignment throughout the District and to clearly communicate this information to the community | Grade levels and department teachers | Ongoing from Fall 2020 through Fall 2021 |
| 3 | Identify a framework for examining gaps in curriculum | An accepted and consistent curriculum framework | Haldane Curriculum Council | Fall 2020 |
| 4 | Identify gaps and then look at curriculum and resources | Improved K-12 alignment and awareness of resources | Haldane Curriculum Council and building level instructional teams | Spring 2021 |
| 5 | Common curriculum design principles: vocabulary, alignment, and disposition - shared expectations for curriculum revision | Allow the teachers to move forward with instruction to establish alignment | Haldane Curriculum Council, building level instructional teams, and grade levels | Over the next 6 months |

Strategy 5 Action Steps

| Step # | Action | Outcome | Who | When |
|--------|---|---|---|----------------------------------|
| 1 | The District will make an assessment of its current communication strategy(ies) with stakeholder groups | To sufficiently define which approaches are working, and which are not and need to be further developed, enhanced, and/or abandoned. | Phil Benante, Julia Famularo, Megan Shields | September 2020 |
| 2 | Promote connections between the District's Mission, Beliefs and Student Success Skills and the current communication tools that are utilized within the District. | A consistent, concise, and clear connection between our District's Mission, Beliefs and Student Success Skills is frequently included in communications at the Board, District, and School level. | District and Building Leadership | June 2021 |
| 3 | The District leadership will educate the primary stakeholder groups on the District's Mission, Beliefs and Student Success Skills. | The primary stakeholder groups will have each had an opportunity to raise their awareness about the District's Mission, Beliefs and Student Success Skills. | Administrative Team and Board of Education | September 2020 |
| 4 | The Haldane Central School District budget development process will reflect an emphasis on the strategies and actions steps associated with the District's Mission, Beliefs and Student Success Skills. | The District's budgeting priorities are aligned with the District's Mission, Beliefs and Student Success Skills. The budget process is utilized to communicate to stakeholder groups. | Administrative Team and Board of Education | December 2020 through April 2021 |
| 5 | Various signage and branding tools will be created to help communicate the plan. | Clear messaging will be posted in buildings and online regarding the student success skills and strategic priorities. | Phil Benante, Megan Shields, Board of Education | September 2020 |