

St Peter's Attainment Summer 2019

GLD 2019

Good Level of Development.(GLD) A measure of attainment at the end of the EYFS (Early Years Foundation Stage). Children are deemed to have achieved GLD if they have achieved the ELG (Early Learning Goals) in the EYFS curriculum areas of Personal, Social and Emotional Development, Physical Development, Communication and Language Development, Literacy and Mathematics.

GLD- 82% of children achieved the GLD

Y1 Phonics Screening Check (PSC)

At the end of Y1, children sit a Phonics Screening Check. In the 2013-2019 period the pass mark was 32/40 words correctly read.

PSC- 82% of children achieved at least 32/40

KS1 Results

At the end of Key Stage 1 (Y2) children should attain a standardised score of 100 or more to be at the 'expected' standard or above

	School Expected Standard	National Expected Standard	School Greater Depth	National Greater Depth
Reading	85%	75%	23%	25%
Writing	83%	69%	18%	15%
Maths	87%	76%	27%	21%
R,W,M combined	83%	65%	17%	11%

KS2 Results

By the end of Key Stage 2 (Y6) children should have attained a standardised score of 100 or more to be at the 'expected' standard or above.

The percentages below include pupils who may not have sat the tests due to their needs, meaning they are working below the level of the test.

	Expected Standard	National Expected Standard	Greater Depth	National Greater Depth	*Progress measure	Confidence Interval	School average scaled score	National average scaled score
Reading	64%	72%	27%	27	-0.39	+/-1.80	103.5	104.4
Writing	73%	78%	15%	20	-1.08	+/-1.63	N/A	N/A
Maths	85%	79%	27%	26	+1.11	+/- 1.58	105.4	105
R,W,M combined	59%	65%	8%	10	N/A	N/A	N/A	N/A
GPS (grammar, punctuation & spelling)	83%	78%	32%		N/A	N/A	106.5	106.3