November 20th:

A. Welcome-

- 1. No objections for minutes from last month. Minutes approved.
- 2. Chair Bob Kanick reminders for the DPC forums:
 - 1) Begin and end meeting on time
 - 2) Respectful of others
 - 3) Consider needs of ALL students, goal to represent equity.
 - 4) Try to limit discussions to agenda, can add other topics
 - 5) Phones off

B. Update from Rob Anderson, Superintendent

- 1. Support for DPC objectives
- 2. The state of affairs are not perfect but there is an on-going effort to create consistency
- 3. How do we do more with the dollars we have?
- 4. All schools will be visited by the end of January

C. Update from Margaret Crespo and Mike WIIcox Open Enrollment

Facts:

- 1) Average 5500 applicants, 2500 offers
- 2) Peaked at 6000 applicants
- 3) 30% of students participate in open enrollment
- 4) Majority of open enrollment are in district
- 5) Open Enrollment process is Nov 1st- Jan 8th, offer letters Jan 15th and Feb 10th (wait list); August 31st and Sept 30th (Charters) for enrollment
 - 6) Priority placement factors include: in district, with siblings, employees
 - 7) Priority for the district: stability, families together, stay within district as much as

possible

Q&A:

- 1. Neighborhood schools guaranteed seats
- 2. Review neighborhood schools look-up process
- 3. Online at bvsd is calendar of open enrollment events across the district
- 4. Tips for families: make 1st choice, 1st choice, preferences in order of bvsd policies
- 5. Charters are different and were not addressed in detail
- 6. Regulation is up for review

7. Some challenges families face: change of address, technical difficulties, upgrade of choice confusion, not declining offer within the required 10 days

8. Reminders that offers are commitments

9. Changes in enrollment include reversal trends- factors include program changes, building upgrades, principal changes

D. Initiative Inventory- Bill Sutter

1. Slides on Board Worksessions on academic return on investment

2. Review of results, student segments, A-ROI- student outcomes, time as a cost basis

- 3. Options for Taking Actions-
- 4. Keep: Expand, Keep as Is, Segment and Target
- 5. Eliminate: Reduce, Fix, Eliminate

6. List of Programs and building data set of initiative inventory across teachers — 251 Initiatives

at a 46.4 million dollar cost basis, 50M initiatives are not currently measured

7. Examples of programs and review of metrics to create accountability and discipline on how to spend in the future

8. Charters managed differently

E. Dyslexia Screening Update- Michelle Qazi

- 1. Introducing Mississippi Dyslexia Screenings, kindergarten, 1st grade
- 2. Pilot 10-15 schools, including dual language to test core phonics and sub-tests, universal

3. Universal instruction already aligned for the 5 phonics of reading— comprehension, phonics, vocabulary, fluency, phonodations

- 4. Coaching teachers throughout implementation has begun
- 5. Pre-screening is a computerized 15 minute test
- 6. BVSD website includes knowledge-base for parents about dyslexia