

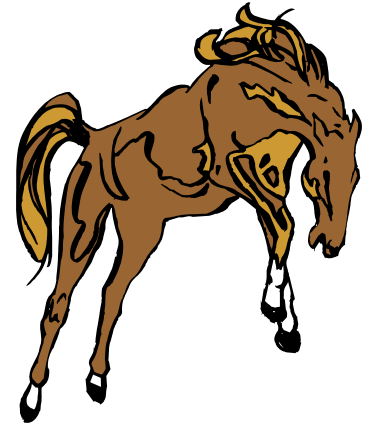
# Fairfield Warde High School

## *A Comprehensive Public High School*

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### *EIGHTH GRADE PARENTS NIGHT*

**WELCOME Class of 2024!**



Paul Cavanna, Headmaster  
Caryn Campbell, Director of Student Services

**W**elcoming   **A**cademic   **R**espectful   **D**ynamic   **E**thical

# FPS Vision of the Graduate



- Critical Thinkers
- Collaborators
- Communicators
- Innovators
- Responsible Citizens
- Goal-Directed, Resilient Learners

# WELCOMING ACADEMIC RESPECTFUL DYNAMIC ETHICAL

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*Fairfield Warde High School provides a safe learning environment that is welcoming, academic, respectful, dynamic, and ethical.*

*Our school community, in collaboration with parents and other townspeople, fosters a democratic society that recognizes and promotes the dignity and worth of the individual.*

*We believe that meeting the diverse needs of all students will encourage lifelong learning and responsible citizenship.*

# Academic Expectations

<b>Critical &amp; Creative Thinking</b>	<b>Communicating &amp; Collaborating</b>
<b>How do students demonstrate critical and creative thinking to effectively evaluate evidence and construct solutions?</b>	<b>How do students communicate information clearly and effectively in a variety of contexts and work collaboratively to solve problems?</b>
<p><b><i>Exploring and Understanding</i></b> The student engages in an investigative process using a variety of research tools and methodologies.</p>	<p><b><i>Conveying Ideas</i></b> The student organizes information to support a claim or assertion in a style appropriate to purpose, audience, and task.</p>
<p><b><i>Synthesizing and Evaluating</i></b> The student weighs evidence, arguments, claims and beliefs in order to critically and effectively solve problems and to justify conclusions.</p>	<p><b><i>Using Communication Tools</i></b> The student makes strategic and ethical use of a range of media to enhance understanding of and interest in a claim or assertion.</p>
<p><b><i>Creating and Constructing</i></b> The student transforms existing ideas and knowledge into new ideas, products, and processes.</p>	<p><b><i>Collaborating Strategically</i></b> The student takes into account prior knowledge, beliefs, and experiences of self and others; roles and relationships within the group; and the group's purpose, goals, and norms.</p>

# Graduation Requirements

Subject	# of Credits
Humanities - 9 Credits	
English	4
Social Studies	3.5
Additional Humanities	1.5
STEM - 9 Credits	
Math	3
Science	3
Additional STEM	3
PE & Wellness	1
Health and Safety	1
World Language	1
Other Electives (.5 in Arts/Voc)	3
Mastery Based Diploma- 1 credit	
Content – State Test scores	.5
Skills – Ac. Expectations	.5
<b>Total</b>	<b>25</b>

# Levels and Expectations for Each Level

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- **College Preparatory**

- Reading material at grade level
- Complexity of the material and work expectation at grade level

- **Honors**

- Reading material above grade level
- Complexity of the material, work expectation above grade level
- Accelerated pace

# GRADE 9 COURSES

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## **English**

English 9 or English 9H

*(required)*

Reading (Recommendation Only)

*– Jennifer Swingler Curriculum Director*

# GRADE 9 COURSES

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**Social Studies**

**Global Studies**

**Global Studies H**

*Gregg Pugliese- Curriculum Director*



# GRADE 9 COURSES

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## Math

Algebra I

Geometry

Algebra II

Math Workshop-  
recommendation only

# GRADE 9 COURSES

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**Science**

**Biology**

**Biology H**

*Justine LaSala- Curriculum Director*

# World Language Electives

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**Mandarin Chinese I**

**Italian I**

**Latin I**

**French I, II, III H**

**Spanish I, II, III H**

*Eileen Frankel - Program Coordinator*

# PHYSICAL EDUCATION

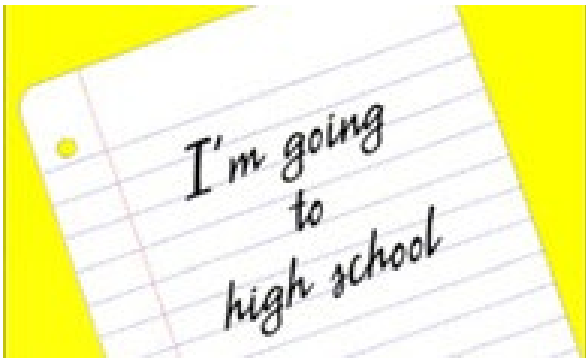
## 9<sup>th</sup> Grade Requirement

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- One semester of physical education.
- **Required Fitness Course**
  - Safe use of the equipment
  - Review and prepare for 10<sup>th</sup> grade fitness assessment.
  - Develop and work toward short and long term fitness goals.
- **One Elective Course**
  - Pickleball, Pilates, Yoga, Team Games, Golf, Tennis, Badminton, Ultimate Frisbee

# HEALTH 9-Semester

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- ❖ Communication/conflict resolution
  - ❖ Social Media
- ❖ Stress reduction/ mental health
  - ❖ First Aid
- ❖ Nutrition needs of high school students
- ❖ Influential factors in decision-making
  - ❖ Alcohol and drugs
  - ❖ Reproductive system

# ACADEMIC SUPPORTS

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- **Available to ALL students**
  - Academic Center
  - Math Center
  - After school homework help
  - Individual meetings with teachers
- **Classes by recommendation**
  - Reading Strategies
  - Math workshop
- **For students who receive special education services**
  - Learning Center support
  - Collaborative classes in the major academic areas

# Electives Video

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- Video

# Art Electives

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## Foundations in 2D Art

- Introduction to Drawing and Painting
- Introduction to Digital Design
- Introduction to Digital Photography
- Introduction to Darkroom Photography

## Foundations in 3D Art, Media and Design

- Introduction to Pottery
- Introduction to Sculpture

*Michelle Hermesen – Art Coordinator*



# Business Electives

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- Introduction to Business
- Computer Information Systems
- Computer Games Programming and Design
- Web Design
- Robotic Programming
- Computer Science Principles

*Robin Terwilliger-District Liaison*

# Family & Consumer Science

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- Introduction to Culinary Arts
- Fashion & Design 1
- Baking and Pastry
- Regional American Foods

*Rachel Keleher – District Liason*

# Music Electives



## Instrumental:

- Concert Band
- Symphonic Band
- Wind Ensemble
- Jazz Ensemble
  
- Concert Orchestra
- Symphonic Orchestra
- Chamber Orchestra

## Vocal and Classroom:

- Concert Choir
- Women's Choir
- Chamber Singers
  
- Music Technology I
- Music Technology II
- Music Theory I
- Music Theory II
- Beginning Piano/Keyboard

• *Kevin Buno – Music Coordinator*

# Technology Electives

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- Computer Engineering I, II
- Computer Aided Design and 3D Animation
- Graphic Design Technology I, II
- Wood Manufacturing I, II
- Transportation Technology I, II
- Home & Auto
- Engineering Design and Robotics

*John McCandless District Liason*

# Other Electives

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- **Theater Arts-Acting I, II**
- **Video & News Production-  
Broadcast Journalism; Video,  
Movie, and Documentary  
Production**

# GRADUATION REQUIREMENTS

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## 25 Credits Required

- Most full-year courses earn **one** credits.
- Semester long classes earn **half** credit
- To earn credit in a course, a student **must**
  - Receive a passing grade
  - and*
  - Have good attendance

# The Schedule

//			DAY 1/3	DAY 2/4
7:30—8:55			Period 1	Period 1
9:00—10:25			Period 2	Period 2
10:30—10:37			Homeroom	Homeroom
10:39 – 11:09	Class 10:42 – 11:25	Class 10:42 – 12:08	Period 3	Period 3
Class 11:14 – 12:40	11:25 – 11:55			
	Class 11:58 – 12:40	12:10 – 12:40		
12:45—2:10			Period 4	Period 4

# Sample Weekly Schedule

TIMES				MON DAY 1	TUE DAY 2	WED DAY 3	THURS DAY 4	FRI DAY 1
7:30 8:55			PERIOD 1	SCIENCE	PE AND HEALTH	SCIENCE	PE AND HEALTH	SCIENCE
9:00 10:25			PERIOD 2	ENGLISH	ELECTIVE II OR STUDY HALL	ENGLISH	ELECTIVE II OR STUDY HALL	ENGLISH
10:30 10:37			HR	HOMEROOM	HOMEROOM	HOMEROOM	HOMEROOM	HOMEROOM
LUNCH 10:39 11:09	CLASS 10:42 11:25	CLASS 10:42 12:08	PERIOD 3	ELECTIVE I	WORLD LANG	ELECTIVE I	WORLD LANG	ELECTIVE I
CLASS 11:14 12:40	LUNCH 11:25 11:55							
	CLASS 11:58 12:40							
12:45 2:10			PERIOD 4	SOCIAL STUDIES	MATH	SOCIAL STUDIES	MATH	SOCIAL STUDIES



# Transition Timeline

## **Last week**

- 8th grade students receive a copy of the Program of Studies
- Middle School Counselors distribute Course Selection form with academic teacher recommendations to 8<sup>th</sup> grade students

## **February 19th Tomlinson, 18th-20th Woods**

- High School Counselors visit Middle Schools to discuss course offerings
- Students enter electives in Infinite Campus

## **February - week of the 24th**

- A final Course Verification form, listing all the recommended and requested courses, will be sent home. This form requires both student and parent signatures.

## **March 4th**

- Final Course verification sheets due back to Middle School Counselor

# Transition Timeline

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- **August 26th and 27<sup>th</sup>, 8-12:**
  - Individual Student Tours with a FWHS Student Advisor, Parents are Welcome
- **September 2nd**
  - Orientation - 1st day of school for 9th grade
  - Schedules Distributed
- **September 3rd** – first day of school ALL students

**GET INVOLVED**

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**ACTIVITIES**

**CLUBS**

**SPORTS**

# FWHS ACTIVITIES

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*Mrs. Freehill, Mrs. Macintosh—Directors*

*Check the FWHS website*

# Service Organizations

American Red Cross

Autism Speaks

Circle of Friends

Help to Africa

Human Relations Club

Humanity Now

Interact Club

Key Club

Random Acts of Kindness

Teens for Troops

Wags for Hope

# Language/Cultural

- AFS
- Arabic Club
- Chinese Culture Club
- Chinese National Honor Society
- French Honor Society
- French Club
- International Connections
- Irish Society
- Italian Club
- Italian Honor Society
- Latin Club
- Sign Language Club
- Spanish Club
- Spanish Honor Society

# Student Government

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- **Student Forum**
- **Class of 2020, 2021, 2022, 2023**
- **Fitts House Council**
- **Pequot House Council**
- **Townsend House Council**

# Recreational/Hobby Based

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- Animé and Manga Club
- Backpacking Club
- Botany Club
- Boy Scout Merit Badge
- Broadcast Club
- Broadway Club
- Curling Club
- Golf Club
- Jewelry Making Club
- Knitting Club
- Music Management Club
- Origami Club
- Peace Jam
- TAA (Theater Arts Associates)
- Ultimate Frisbee
- Varsity Athletic Club



# Academic Based

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- CAD Club
- Debate Team
- FBLA
- FCCLA
- Graphics and Computers
- Math Team
- Mock Trial
- National Honor Soc.
- Philosophers Club
- Warde PAC
- Warde TV
- Woodworking Club

# Publications

Focus-Newspaper

Odyssey (Lit.Mag.)

Yearbook

# FWHS ATHLETIC PROGRAM

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## Fall

Cheerleading (G)

Cross Country

Field Hockey (G)

Football

Soccer

Swimming (G)

Volleyball (G)

Dance Team (G)

## Winter

Basketball

Bowling (coop)

Cheerleading (G)

Fencing (coop)

Gymnastics (G)

Ice Hockey (B coop)

Indoor Track

Skiing (coop)

Swimming (B, Coop)

Wrestling (B)

## Spring

Baseball

Golf

Lacrosse

Sailing (coop)

Softball

Tennis

Track

Volleyball (B)

# Other Physical Activity Opportunities

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- **Intramurals**
  - Floor hockey
  - Badminton
  - Team Handball
  - Volleyball
- **Fitness Center**
  - 2:30 -5:00 Monday-Friday



## Welcome to Fairfield Warde Athletics

To Register for Sports

[Click Here](#)

If you're looking for **schedule information** either **go to your individual sport**, or call (203) 255 8442

[Profile-of-an-Ideal-Parent](#)

### **Important Forms and Information**

[Alternate Transportation Form](#) | [Physical Form](#) | [Athletic Handbook 2015](#) | [Daily Events](#) | [Varsity Jacket order form](#)

## Winter Sports

[Winter Season at a glance](#)

[BasketBall \(Boys\)](#)

[Basketball \(Girls\)](#)

[Bowling](#)

[Cheerleading](#)

[Fencing](#)

[Gymnastics](#)

# **FWHS ATHLETIC PROGRAM**

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**Athletic Director—Seth Fry**

**255-8387**

**GO MUSTANGS!!!**

**All Teams Depend Upon the Number of Available Athletes**

**Fall 2020 Sports Start:**

**Football conditioning - August 21st**

**Boys Soccer, Girls Soccer, Field Hockey, Girls Volleyball,  
Boys & Girls Cross Country, Girls Swimming and Diving -  
August 27th**

# WEB/EMAIL INFORMATION

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District and FWHS websites –  
Program of Studies

**Staff Email=**

**1<sup>st</sup> initial last name @  
fairfieldschools.org**

Caryn Campbell, Director Student Services  
ccampbell2@fairfieldschools.org

Questions about Curriculum, Course Requirements, Expectations?

**English** – Jennifer Swingler Curriculum Director  
[jswingler@fairfieldschools.org](mailto:jswingler@fairfieldschools.org) 203-255-8286

**Math** – Paul Rasmussen, Curriculum Director  
[prasmussen@fairfieldschools.org](mailto:prasmussen@fairfieldschools.org) 203-255-7359

**Science**-Justine LaSala, Curriculum Director  
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**Social Studies**-Gregg Pugliese, Curriculum Director  
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**Health**-Lori Mediate, Coordinator  
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**Music**-Kevin Buno, Coordinator  
[kbuno@fairfieldschools.org](mailto:kbuno@fairfieldschools.org) 203-255-8454

**Physical Education**-Davis Helinski, Coordinator  
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**Art**-Michele Hermsen, Liaison  
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**Business**-Robin Terwilliger, Liaison  
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**Family & Consumer Science**-Rachel Keleher, Liaison  
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**Technology Education**-John McCandless Liaison  
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**Director of Student Services**, Caryn Campbell  
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# Fairfield Warde High School PTA



**PTA<sup>®</sup>**

MAKING A DIFFERENCE  
ONE MEMBER AT A TIME!

Join  
Today!

Welcoming

Academic

Respectful

Dynamic

Ethical

