

Physical Development

We will be:

- continuing to handle different tools such as: scissors, playdough tools, tweezers.
- improving our control over objects in pushing, patting, throwing, catching and kicking.
- developing a sequence of movements through dance.



Understanding the World

We will be:

- talking about animals and plants, making observations about them and discussing changes.
- continuing to use the computers and iPads as part of our learning.
- using the interactive whiteboard.
- talking about similarities and differences between ourselves and others.

Communication and Language

We will be:

- continuing to ask and answer questions in response to stories and/or events.
- comparing different stories whilst discussing key events, plot and characters.
- developing our own storytelling skills.

Let's Pretend

Reception

Spring

2020

Expressive Arts and Design

We will be:

- exploring music related to our topic, and experimenting with different instruments.
- using a variety of materials to create models
- playing imaginatively in the role play area and acting out narratives
- Making puppets

Mathematics

We will be:

- continuing to recognise and order numbers to 20
- learning to add and subtract single digit numbers, counting on or back to find the answer.
- beginning to solve problems including doubling, halving and sharing.
- using language to talk about a variety of concepts such as size, weight, capacity, time and money.

Literacy

We will be:

- continuing to form letters correctly.
- writing for a variety of purposes, including writing simple stories.
- beginning to write sentences using simple punctuation.
- learning to read and write words with a combination of consonant sounds e.g. brick, splash, blob.
- sharing a range of books relating to our topic as well as reading different red and green words.

Personal, Social and Emotional Development

We will be:

- continuing to listen to others ideas and take them into account.
- talking about a range of feelings.
- becoming more independent, choosing our own resources and saying when we do or don't need help.
- continue to follow rules when working as part of a group.