

## **St Peter's Primary School Curriculum Overview**

We held a Curriculum evening in the spring of 2017 and another has been planned for 2018. This enabled parents to come in and see how each subject is taught across the school.

### **Foundation Stage**

We follow the Early Years Foundation Stage curriculum. This prepares your child for the start of the National Curriculum in year 1. The EYFS Practice Guidance states:

‘Seven areas of learning and development must shape educational programmes in early year’s settings. All areas of learning are important and inter-connected. Three areas are particularly crucial for igniting children’s curiosity and enthusiasm for learning and for building their capacity to learn, form relationships and thrive’.

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

### **Phonics**

Every child from the Foundation Stage and Key Stage 1 follows Read Write Inc ( [www.ruthmiskin.com](http://www.ruthmiskin.com) ) Phonics scheme. The sessions last for 40 minutes every morning and children are set according to ability. There are reading books linked to their phonics work and the aim is for the majority of children to be off the scheme by Christmas in year 2.

Workshops for parents are held each year, which explain how the scheme works and how parents can support their child.

### **Reading and Writing**

Learning to read is vital and this is reflected throughout our school. Every year group has a well-resourced book area, which children and adults enjoy spending time in. All classes have guided reading sessions every day where groups of children will read a similar text together alongside the teacher,

answering questions around a specific focus. The aim of these sessions is to improve reading but also to develop children's understanding and comprehension skills.

We use the 'Power of Reading' from the Centre of Literacy in Primary Education ( [www.clpe.org.uk](http://www.clpe.org.uk) ). Lessons are focussed around a high quality text which provides children the opportunity to immerse themselves in the whole book as opposed to reading a particular section before moving on to a different topic.

This is backed up in the Foundation Stage and Key Stage 1 with Phonics, handwriting and spelling. 'Talk for Writing' is also used to develop children's knowledge and understanding of story.

In Key Stage 2 every class has 30 minutes of 'Accuracy' each morning which is a focus on spelling and grammar.

## **Mathematics**

As a school we purchased the Abacus Mathematics scheme which gave us a differentiated scheme of work for each year group. This also provides work for children to do at home.

Since the new National Curriculum was introduced, we have started to use the White Rose mathematics planning ( [www.whiterosemathshub.co.uk](http://www.whiterosemathshub.co.uk) ). This has a focus on the Teaching for Mastery in mathematics, which is similar to the work being carried out in places like Singapore.

## **Science**

We use Empiribox science for KS2 [www.empiribox.org](http://www.empiribox.org)

The National Curriculum asks schools to emphasise the scientific method as well as teaching core science facts. We feel the only way to learn these skills is by doing practical science and lots of it. This practical, exciting scheme provides high quality resources to enable children to do an experiment every week in pairs.

Over an academic year, the children will have one term of Chemistry, one of Physics and one of Biology. Over their four years in Key Stage 2, they will not do the same experiment.

## **Foundation Subjects**

International Primary Curriculum (IPC) [fieldworkeducation.com](http://fieldworkeducation.com)

The IPC focuses on developing knowledge, skills and understanding of subjects set within cross-curricular, thematic units. It is a very creative curriculum and includes an 'international strand' which encourages pupils to think not just of their local environment, but across the world.

We focus on the humanities led topics in Key Stage 2. In Key Stage 1, we include the Science led topics.

This also covers our Art, DT and Music curriculum.

### **Art**

We have an art specialist who teaches in Key Stage 2 classes as well as taking groups that are more able. The quality of artwork displayed around the school is of high quality.

### **RE**

We follow the Croydon scheme of work for Religious Education. This focusses on the 6 main faiths including Christianity, Hinduism, Judaism, Islam, Sikhism and Buddhism, as well as considering some of the main festivals that take place throughout the year.

### **PE**

Every class has two PE sessions per week. One is indoors and one out. We follow the National Curriculum for PE. Key Stage 1 are just starting to use 'Real PE' and 'Real Gym'.

Each year group participates in the 'Daily Mile', which is 15 minutes of running or walking each day.

Children have a term of swimming lessons in years 3 and 4 and half a term in years 5 and 6. It is a life skill and we urge parents to take their child swimming from as early an age as possible.

Information about extra-curricular clubs and teams can be found in our 'PE and Sport Premium' statement on the website.

### **Music**

Every child learns a violin or cello in year 2.

Every child in year learns a brass/woodwind/ukulele in year 4.

Children can continue to learn these instruments after the year is finished. They can also learn the piano, guitar and recorder before, during or after school.

### **Computing**

The National Curriculum for Computing comprises of computer science, ICT and digital literacy. ICT and digital literacy are taught both discretely and across the curriculum, incorporated into literacy, maths and IPC. Computer Science is taught using Scratch and Purple Mash.

### **PSHCE**

We are a 'Values based' school and a lot of our PSHCE is taught using the values in assemblies and class discussions.