

DATE	NAME	EMAIL	ELEMENTARY	MIDDLE	HIGH	OPTIONS	COMMENTS
02/10/2020	Priyanka Aggarwal	aggpri@gmail.com	Springville K-8	Stoller MS	Westview		SPRINGVILLE CAN BE AT STOLLER IF OPTION PROGRAM SUMMA IS MOVEDMap C keeps SUMMA at Stoller while Splitting and moving Sptringville, Findley and Rock Creek. In fact in Map C only, both SUMMA at Meadow Park is moved to Cedar Park, Rachel Cardon is moved to Whitford to create more capacity at Meadow Park and Five Oaks for Regular Elementary School from other Middle School. Why not do the same for SUMMA at Stoller?Solution for Stoller: All JW + All Sato + All Springville and NO SUMMA ONSITEChanges in Map C=1. Move SUMMA of Stoller to Five Oaks2. Avoid Split of Findley and Rock Creek and move them to Timberland and Five Oaks without Split3. Avoid Split of Springville and move All Springville to Stoller
02/10/2020	Tao Hua	thua181@gmail.com	Jacob Wismer Elem	Stoller MS	Westview	ACMA	I support Map C because:1. Map C greatly reduces the split feeder pattern going from middle school to high school.2. Map C prioritizes walking and creates easier and shorter commutes for students. Over \$372,000 will be saved in transportation costs.3. Map C has the best utilization of permant capacity at all middle schools.4. Map C introduces more social-economic and academic equity across the middle schools and balances disparity more evenly. 5. Map C keeps neighborhoods together and reduces splits.
02/10/2020	Sandeep Kumar	sandysrivastava@gmail.com	Springville K-8	Stoller MS	Westview		COMMUNITY ISOLATION/ISLANDSpringville is totally isolated in Map C and made it an Island. North Part of Springville is Isolated with no neighboring communities going to same Middle School. There is big PCC Rock Creek Campus on the West Side of the Springville Community and hence there are no Kids in this area. The next neighboring community going to same Middle School in Map C is South part of Rock Creek which will be minimum 1.5-2 Miles from North part of Springville CommunityModify Map C to fix this:1. Avoid Split of Rock Creek, Findley and Springville and feed them to Five Oaks, Timberland and Stoller without Split and Isolation2. Move SUMMA of New Stoller Blundary to Five Oaks
02/10/2020	Shree	andys15_2000@yahoo.com	Findley Elem	Stoller MS	Sunset	HS2/SST	Dear Committee members and BSD staff,Please look at the big picture. There are so many comments pointing at different directions as parents are selfishly only thinking about their kids. Every human being is selfish to some extent but there is still many who think for the greater good of the community at large. Thats how the society is still one cohesive unit with people compromising for the community's well being. Findley, Jacob Wismer, Sato and Springville are all fighting to be at Stoller. Stoller is just a building. It has good rating because of the great teachers there and the hard working students who form a great combination together. All kids and parents in Bethany area value good education that thankfully BSD is providing now. Everyone has to compromise so that the community can heal from this acrimonious process. Please send all Summa kids to Timberland as it is an option program. Having one strong Summa program north of US 26 will consolidate all the families from the above mentioned schools to be together thus promoting healing of all the divided communities north of US 26. I think the most vocal parents driving the boundary change discussion are parents of Summa kids who value a highly rated well established Summa School like Stoller. Make Timberland the next Stoller and everyone will be willing to commute to Timberland irrespective of distance. There are some things that are more precious than money and that is kids friendships and their emotional well being.
02/10/2020	HARISH CHEGONDI	harish.chegondi@gmail.com	Springville K-8				Map C doesn't satisfy the most important criteria for this boundary adjustment process - fill Timberland as close to 100% as possible. What's the point in saying Map C has the least transportation cost when it doesn't fill Timberland. I think it is more important for BSD to make sure the new school is well utilized. Please go with Map A. It does a better job of distributing students across all the middle schools.

## 2.10.20 Middle School Boundary Public Comments

02/10/2020	Lori Near	lori.near@yahoo.com	Jacob Wismer Elem				I would like to express my support for Map C. Upon review of both Maps A and C, Map C offers more benefit to the majority of BSD students and their families than any other Map presented. Although it may not yet be perfect, with further review/analysis, it is evident that some minor adjustments can be made to have it accepted by a majority and recommended to the BSD executives. Map C offers the best solutions for our district Transportation Budget and Walkability. It allows more students to walk/bike to school than any other map that has been presented. It is a FACT that walking to school is SAFE, HEALTHY, ENVIRONMENTALLY RESPONSIBLE and REDUCES TRAFFIC ON OUR ROADS. Map C keeps more communities together than Map A. Despite some ES to MS feeding splits, the splits are even and ensure that friendships can be preserved. It can also be tweaked and improved to lessen the number of split schools. However, the fact remains that solving the problems we face, cannot be done without splitting any of the feeding patterns. Map C offers the best solution to our utilization problem and ensures that we are NOT having to repeat this process in just a few short years. Map C offers a solution to potentially eliminating portables. It is a FACT that portables are NOT safe and are NOT ideal for students or teachers. Keeping our largest growing communities feeding into Stoller is NOT going to eliminate portables and solve our utilization problems. Map C offers real solutions to the utilization problem and eliminates the massive overcrowding issue facing Stoller. Diversity & Socio Economic Factors are best in Map C. This is another reason the committee voted to keep Map C in contention. Map C offers a better spread of diversity across our middle schools. It also allows more of our middle schools an opportunity to thrive. As it relates to SUMMA, I'd strongly suggest offering Summa programs at both Stoller and Timberland and other schools where it makes sense. Perhaps conducting an analysis of where the majority of Summa students come from and then offering Summa programs in those community schools is the best way to approach housing those students and minimizing the number of students being bused. Thank you for your continued work through this process. I hope you will review factual information and make recommendations that make most sense for the majority of our BSD students. I urge you to please keep Map C in contention. Let's give our kids the best possible opportunities to thrive. Map C is the first step towards that.
02/10/2020	Priyanka Aggarwal	aggpri@gmail.com	Springville K-8	Stoller MS	Westview		KIDS SHOULD SPEND TIME FOR LEARNING NOT COMMUTING Map C is suggesting to move Springville to Five Oaks. The route to Five Oaks from Springville involves busy Traffic route which is used by All North Bethany and during peak hours it is real pain to commute. Adults can handle it but please don't let Kids suffer to it Daily for their Regular Middle School. Remember this is not a Option Program that they choose but their Regular Middle School, this will be longest in Miles and Time for any BSD Kids for their Regular Middle School Program. #Better Solution Exists #Move SUMMA of Stoller #Avoid Split
02/10/2020	Erica Hong	erica430@yahoo.com	Bonny Slope Elem				My son attends Bonny Slope elementary. From Bonny Slope to Timberland MS it is 1.3 miles. From Bonny Slope to Cedar Park MS it takes 2.8 miles which is twice farther. Timberland MS was designed to serve students in nearby. Bonny Slope students don't deserve to drive across highway 26 to go to MS when there is a new school that was built to serve the community right around it. It is as simple as that.
02/10/2020	Shawli	shawli22@gmail.com	Springville K-8	Stoller MS	Westview		Reading all the comments from Findley, I am baffled about the discussion of walkability in Map C. There are comments that kids in some walkable zone of Findley is bus to Stoller because there are no sidewalk on either side of Laidlaw. Looking closer at the map, one can see there is no sidewalk at some part of Laidlaw. Other parts of Laidlaw have sidewalk only on the north side. Is it really safe for the kids to walk and bike over there in the rainy, dark weather of Portland? A main road that have partial or no side walk. The committee should request data how many students are there in the walkable portion of Findley, and how many of the kids living in the walkable zone are bus to Stoller. Again we are talking about walkability of Findley. It's no use discussing walkability of Summa. Because Summa is an option program. Like all other option program Summa can be piggybacked using the existing transportation. #Neighborhood Middle School Over Option Program.
02/10/2020	John Seams	JohnSeams@Tutanota.com	Sato Elem	Stoller MS			I appreciate the work the committee has done so far. Thank You! I have great concerns with Map C and ask that you not consider this map. Here are my reasons – We were part of Springville Elementary school and have now been moved to SATO ES. My kids still have a lot of friends in Springville community even today. SATO and Springville are sister schools. Our kids are together on the same sports teams and after school activities. We want our kids to have their friendships continue in middle school as well. Please do not separate SATO and Springville kids. Please consider MAP A or MAP B. I hope to see you in the next meeting on 2/13.
02/10/2020	William Kritzberg	commerce@kritzberg.com					The two maps under consideration for middle school boundary adjustment ('Map A' and 'Map C') do not offer equal benefit to the community. Map C is clearly superior, leading to a variety of efficiencies, quality enhancements, and cost savings over the alternative. More than that, Map C is something that the community supports. I recommend adoption of Map C.
02/10/2020	Mary	Mary546_clk@yahoo.com	Jacob Wismer Elem				I recommend that the committee to choose map C as it is the most balanced in MS capacity with room to grow over the next few years.
02/10/2020	Romal	Romal.bridge@gmail.com	Findley Elem				Do consider map C. It increases walkability for kids around stoller and increases the sense of community. It makes no sense for kids living across from stoller to go all the way to Timberland. Please support walkability and reduced transportation cost. SPV would have to be bussed to either middle school regardless of map chosen.

2.10.20 Middle School Boundary Public Comments

02/10/2020	Kyle Watt	kylewatt@gmail.com					PRIORITIZE LOCAL SPRINGVILLE KIDS OVER OPTIONS PROGRAMS!Summa is an optional program. Parents and kids who join have a choice that other kids do not. Don't force the bussing of Springville kids to a distant school outside their neighborhood to prioritize an option program like Summa for the privileged few who have chosen that option. Regular Springville kids should be able to attend their neighborhood school which is Stoller. Move Summa from Stoller to Timberland so regular Springville kids can attend their home school of Stoller.
02/10/2020	Allen	AllenChrist33@gmail.com	Springville K-8	Stoller MS	Westview		Dear BSDWalking is already an advantage for some children. General education should come first. Well, the kids who need help most are in Springville. Please do not send children to coaches and deprive them of the nearest school Stoller. Ask BSD to help these kids who really need help. Thank you.
02/10/2020	Chandana	Chandanabvrl@gmail.com	Jacob Wismer Elem	Stoller MS			Hi,Considering the commute to Stoller, please include JW Summa students in Stoller.
02/10/2020	Srinivad	annamaraju@gmail.com	Jacob Wismer Elem	Stoller MS			Please include JW Summa students to Stoller MS.
02/10/2020	A Mohnen	afmemohnen@gmail.com	Rock Creek Elem	Stoller MS	Westview		Thank you for all your hard work and thoughtful consideration for all the comments in this process of re-districting middle school.I just wanted to point out that a sound strategic long range planning is also key here. We cannot afford the emotional and hard-fought/divisive re-districting process every five years or so, doing it everytime we hit a critical overcrowding. Urban planning shows the growth areas, and so the school district should always be ready in consultation / ready for action for these - instead of just piece-meal and band-aid solution which I feel is what is happening. If this is put in place five years ago, we wouldnt have had to face these issues today.On the middle school boundary changes - I just want to point out that people/children being moved away from Stoller - is one of the most contentious issues. And we beg to question: WHY? We need to answer why do people do not to move away from Stoller? Why is Stoller over capacity? What is it in Stoller that increases demand and such emotional/violent response from the community?The answer is quality of education. Bottomline is people want quality schools no matter where they live and it has shown that good quality education is a big draw for people / new houses/construction - for people to live in a certain place that shows good quality schools. Hence, now the overpopulation, increased house prices in the area esp in the north area of Sunset.The quality and/or perceived quality of Stoller is the main driving factor why people do not want to move or change schools. You can also add the community and the strong friendships that is part of the culture of the school - which is rightfully so, and is a contributor to the school's growth and development.So then what is wrong with moving to other schools? It's because of the lack of quality/perceived quality of other schools. Reports and community feedback will show that. So when you create the process of re-districting - it is important that QUALITY and EQUITY do not suffer in the process. Guarantee or make sure that the affected students are not victimized but rather that the entire Beaverton school community make-up and all schools need a make-over. It is important to improve the quality of the schools that become recipients of transferees from Stoller. If you can guarantee or address this - then this shouldnt be such a big heartache and problem for the people concerned. Please ensure that the children and students get access to the same programs, the same quality education, the same opportunities, the same activities, the same classes, the same classmates that they should get from the top school. It may be also overlooked but friendships and good community bonds do strengthen as well and increase student performance in school. When you have the support of good friends (which cannot be more emphasized during middle school, teenage years) - you have better chance at success academically, socially and emotionally. Please do not add to the trauma of moving to a new school by splitting feeder schools and schools that normally bond together as a community with common walkways and areas of interests as these is where the children grow and find lasting friendships. There may be no specific number to support these intangible benefits - but please be mindful of them in the decision-making as well.
02/10/2020	Sammy trent	spv777@hotmail.com	Springville K-8				Really upset that five oaks option will have long bus ride for the kids. I have lived in Maryland and Massachusetts. Oregon education system seems to be poorly managed... seems like series of legal action against BSD are awaiting if Stiller is not allocated to Springville families.

2.10.20 Middle School Boundary Public Comments

							Dear BSD and Committee MembersThanks so much for all your efforts. This process is a difficult one with lot of emotions. Lot of noise. Seeing you work under so much pressure has made me realize I have lot to learn as an individual. Thanks you for that. As a JW parent, I have been a strong advocate of Map C. I have a second grader and a 4 year old. So a long way before Middle School. But I have a few suggestions about SUMMA.On the BSD comments page when I scroll down the button to Select an Option School I don't find SUMMA. We have options like ACMA, Rachel Carson and so on. But SUMMA is not there. So Is SUMMA really an Option School? Personally I feel SUMMA is a higher curriculum for kids who are little advanced for their age group. It is not something like we specialize in art or environment. I don't consider it an option school. Personally I feel every middle school should have its own SUMMA section for the gifted kids in that middle school. This isn't the case. Currently we are having Summa is certain schools. So I have some suggestions. Currently Map C shows SUMMA program in three Middle schools in Cederpark 164 kids, Stoller 223 kids and Timberland 108 kids. Together in these three places 500 plus Summa kids. This will go up in the future with more kids working tirelessly to get into the Program. The Middle School Principals suggested 60-90 kids per grade in Summa. With 500+ kids currently in Summa we need Summa program at atleast 3 schools. You should continue the program at Stoller. As number go up these school will be able to accommodate the Summa kids better. Total JW summa has 86 kids. That makes it 23% of JW population.Even in that 23% is divided to feed both Westview HS and Sunset HS. This is virtually dividing the JW into many small parts. SPV SATO and RC feed as a whole to Westview. Findley all kids go to Sunset. Of all elementary schools currently feeding Stoller only JW students feed two high schools. If you remove Summa from JW these kids will be further split up. Also all the 86 Summa kids today walk or bike to Stoller. SATO and SPV are huge schools rapidly growing. We can't house both SPV and SATO in Stoller and expect the Stoller numbers remind manageable. SPV and SATO in Stoller together will result in over crowding. This whole Middle School Boundary exercise is to mainly reduce Stoller over crowding. But if SPV and SATO together in Stoller is not the solution.Thanks so muchAishwarya.
02/10/2020	Aishwarya Sreenivasan	aishsreeni@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		
02/10/2020	Ravi	pr.ravi@yahoo.com	Jacob Wismer Elem	Stoller MS			Dear Committee Please don't move SUMMA out of Stoller. If needed, a strong case for maintaining SUMMA at both Stoller and Timberland can be made considering around 25% of JWE goes to SUMMA and are all walking distance from Stoller. Moving SUMMA out of Stoller splits JWE and increases Transportation costs and reduces budget available for teaching positions.
02/10/2020	Amrutha	amrutha.moola@gmail.com	Springville K-8	Stoller MS			Dear Boundary Committee Board Members,Please consider the too many extra miles during peak hours the kids have to travel to school daily. Is it worth their quality time ? They could instead spend at home or at library studying rather sitting on bus. Kindly consider moving Springville to Stroller. Thnak you.
02/10/2020	Kimberly Schultz	kimberca@yahoo.com	Rock Creek Elem				As a Rock Creek parent, I will make this short and simple-- I am STRONGLY opposed to Map A. I support Map C.
02/10/2020	Nimisha Srivastava	nimmi30@gmail.com	Springville K-8	Stoller MS	Westview		Please do not change Middle school for Springville K-8 to Five Oaks. It should stay as Stoller MS. We prefer Proximity over options programs. Kids of Springville need to have school in Proximity. We don't want our kids to spend time in long commute to school when they can use that valuable time for after school activities like music/dance lessons, sports, etc -Thanks, Nimisha
02/10/2020	Harish Chegondi	harish.chegondi@gmail.com	Springville K-8				The map with the lowest cost - Map C DOES NOT fill Timberland enough. The whole point of this boundary adjustment exercise is to fill Timberland. Under-utilization of Timberland wastes more tax payer money than the money saved on transportation. Please focus on the main objectives - saturate Timberland and reduce Stoller to 90%. We already have a map - Map A.
02/10/2020	Matthew Bond	mdbond73@yahoo.com	Springville K-8			ACMA	Map C takes Springville and shoves it down to Five Oaks, travelling over a bunch of areas that are much closer to Five Oaks which go to Stoller instead. Springville is literally the sole northwestern-most island being sent there with none of the neighboring communities. To rub it in further, the summa option program continues to remain in Stoller, prioritizing the proximity of an option over regular middle school. Finally, the Springville summa option is moved 7 miles away to Cedar Park.We have never felt more unrepresented in the Springville community as we did when the committee enthusiastically got behind Map C with no discussion about the travesty I described above.Please reconsider your support for Map C and identify a more realistic proposal that support all children and does not penalize those children in the Springville neighborhood



2.10.20 Middle School Boundary Public Comments

02/10/2020	Tina Wang	gnaw_anit@hotmail.com	Springville K-8				Stoller is the closest middle school for Springville by proximity. Sato, Jacob Wismer, and Findley all have boundary extending further south, much closer to Five Oaks than Springville is. While our boundary seems big, it in fact includes a big chunk of land that is PCC Rock Creek and farmland that no student resides. We are actually a very compacted neighborhood touching only the SATO boundary. To get Five Oaks, we would have to travel down south, pass Springville elementary, pass PCC campus, pass SATO pirate park neighborhood, pass farmland, pass Westview High, pass Rock Creek Elementary, pass Highway 26, pass huge Tanasborne Shopping district, and we still hadn't arrived intended destination. To take the other route, we would have to first go East, pass the SATO neighborhood that is to the east of us, pass Jacob Wismer boundary, pass Stoller boundary, and then cross highway 26, and we still have get on Cornell passing a business district before arriving. Five Oaks by no means can ever be our neighboring middle school. How will kids socialize with their peers when school is not in session. No way they can ride their bike through multiple busiest intersections. Even public transit requires transfers or long walks to and from stops. We are completely ISOLATED. And it is just not okay!
02/10/2020	Ben Levy	zydecolevy@yahoo.com	Springville K-8	Stoller MS	Westview		PROXIMITY OVER OPTIONS PROGRAMS: We would like to see bus data on how long it takes for Jacob Wismer and Sato students in Summa to get to Five Oaks. This is a reasonable location for the Summa program for Stoller-zoned students.
02/10/2020	Anna Francois	Anna.d.francois@gmail.com	Terra Linda Elem				In looking at the purpose of this committee, the commentary from the middle school principals, in hearing from the transportation department, and in hearing the feedback from parents across the district the clear choice is option C. Option C is the most balanced plan in regards to socio-economic status, option C does the best job of eliminating over crowding. Option C is the best from an affordability standpoint in regards to bussing our children, but also from a perspective of less time in cars or busses and the impact on hard working families who have to cart their children all over town for after school activities as well as just getting to and from school. Option C does a decent job with feeder schools, I don't think we are going to have a truly great feeder pattern unless we start over and redo the districting for all the schools in BSD at once with a unified vision. I found it interesting that there was a lot of talk about how option C enhanced walking for Stoller but no one pointed out that it also enhanced walkability for Timberland by including Terra Linda. It is pretty amusing that we have a paper about how BSD walks and rolls to school that our kids are supposed to complete but then we are contemplating 2 maps (A and B) that essentially eliminate walking or rolling for so many kids. Option A is better than option B but it doesn't do enough to balance to schools and to allow our children to become good citizens of our community by learning from those that are different than us and by being exposed to a variety of kids from different backgrounds. Option A is not a good feeder pattern for the Terra Linda community, it places us into a middle school that doesn't feed into our high school, so our kids will go off to sunset knowing maybe 75 kids their age, vs the 300+ kids per grade coming from timberland. There is no advantage to option A that benefits the greater community. The school aren't balanced in socio economics, race, test scores, enrollment numbers, and kids would be bussed all over on streets that are already overcrowded with traffic in the core of Beaverton and cedar mill to achieve that mess of a plan. Option B seems unpopular with the committee so I am no addressing it much, option B is the worst choice and it seems most agree.
02/10/2020	Ben Levy	zydecolevy@yahoo.com	Springville K-8	Stoller MS	Westview		PROXIMITY OVER OPTIONS PROGRAMS: It is perfectly reasonable for Summa students zoned to Stoller to attend a Summa program at Five Oaks. Traffic in the mornings on 185th can get messy. Bethany Blvd. is typically much faster. Students from Sato and Jacob Wismer choosing to attend Summa can get to Five Oaks faster than Springville students can. Springville students who CHOOSE to attend Summa can have that option too. Neighborhood kids should all have the choice to attend the school in closest proximity.
02/10/2020	Pratima D	pratima.dhoot@gmail.com	Springville K-8	Stoller MS			School Promixity Matters (and in this case is also logical choice)!Map C UNFAIRLY pushes Springville kids (500 students) down south to Five Oaks creating one of longest commutes in BSD. Springville is part of NORTH BETHANY community. Middle school option in Springville has been canceled. Next closest neighborhood middle school is Stoller. Literally, all other nearby elementary schools (Sato, Jacob Wismer and Findley) have equal or shorter commutes (distance and time) than Springville to Five Oaks!! This is after factoring in real-time morning traffic information from trusted GPS sources (Google, etc.). Advisory committee members, we are counting on you to do the right thing to prevent totally unnecessary hardship to Springville kids.Thank you.
02/10/2020	Suya Zhang	aiyaan@126.com	Springville K-8	Stoller MS	Westview		All members, I saw some transportation information file are passing around, but it is not clear. Can you please give all the school bus transportation information on Sato, Findley, Jacob and Springville to Five Oaks? Thankd
02/10/2020	Prajakta	Prajtsawant@gmail.com	Springville K-8	Stoller MS	Westview		Please feed whole Springville to Stroller and whole Findley to Timberland. Moving SUMMA to some other school instead of stroller will increase space for regular program. If Sprinville kids are sent to Five Oaks, commute time will be huge for kids along with the cost associated with it.

2.10.20 Middle School Boundary Public Comments

02/10/2020	Kenneth luk	Yewan007@hotmail.com					SPRINGVILLE MATTERS TOO: Why should Springville have to move further than any other school to attend middle school? You can get Stoller to 90% permanent capacity by 2021 by moving the Summa program and keeping Springville, Sato, and Jacob Wismer at Stoller.
02/10/2020	Colleen luk	Yewan007@hotmail.com					PROXIMITY OVER OPTIONS PROGRAMS: You don't need to have a walkable options program. But students DO need to have neighborhood schools in proximity.
02/10/2020	Yvonne luk	Yewan007@hotmail.com					PROXIMITY OVER OPTIONS PROGRAMS: We would like to see bus data on how long it takes for Jacob Wismer and Sato students in Summa to get to Five Oaks. This is a reasonable location for the Summa program for Stoller-zoned students.
02/10/2020	Peter Pheap	peterpheap@gmail.com	Oak Hills Elem				To Whom It May Concern, For our family, we believe that Map A is the best option for our children. We currently live on the east side of the Oak Hills community and Map A would allow our children to go to Meadow Park Middle School with more of their community peers who would eventually goto Sunset High School together. Map C would break up our peer group since many of the students who will be attending Meadow Park will eventually goto Aloha High School and not Sunset High School. This means my children will attend Sunset HS, the 7th largest populated high school in Oregon, with very few students from their community who attended Meadow Park MS. We all know how damaging and alarming it can be at this age when transitioning to a new high school only knowing a handful of people. I had to experience this myself firsthand when I moved my sophomore year from St. Helens HS to Sunset HS back in 1991 because my parents moved. It was a very traumatic experience for me having to navigate the hallways and classroom not knowing a single person at the school. I went to school with anxiety everyday wondering who I was going to eat lunch with, who was I going to talk to, what was I going to do during break time, and the last thing on my mind was focussing on my school work. I was such a mess during those years and can't imagine my kids going through something similar. We all know that having a positive group of peers, a community who they feel connected to means everything to our children during these crucial years. It has major negative implications for our children if they feel like they're not a part of this peer community. Please take all of this into consideration when determining the boundaries for our children and their future. We fully support Map A as the best option for our kids future. If not Map A, then please consider putting our East Oak Hills children, who are Sunset Bound, to attend middle school with the Terra Linda students, who are also Sunset bound. Thank you taking the time to read this and I hope you take our suggestion into consideration. My kids future depends on it. Best, Peter Pheap
02/10/2020	Penny Zheng	zhengwanyun@gmail.com	Springville K-8	Stoller MS			Dear Committee Member, Can you please provide the transportation time between Springville and Five Oaks, Sato to Five Oaks, Findley to Five Oaks, JW to Five Oaks. Please provide the details as to how you get the data, eg. where are the bus stops and what time the buses make stops, the number of the students who take the bus. Please explain if the number the students include the students who actually ride to buses, or who are eligible to ride the buses, also, please take into the consideration of springville road projects that will continue for these years. Road maps have been posted online indicating that at least springville road project will continue until Dec 2021 and it can be longer than that. Since transportation costs becomes the #1 criteria of making the decision, which I am sad to see, I recommend BSD employ an professional data analysis company or the audit company to do the audit throughout the process. I have heard people talking about BSD manipulating data in the past, please see the link below <a href="https://www.opb.org/news/article/oregon-beaverton-school-boundary-changes-parents-opposition/">https://www.opb.org/news/article/oregon-beaverton-school-boundary-changes-parents-opposition/</a> I think to hire a 3rd party to do this project is the best to BSD regarding this boundary adjustment so that nobody will question the accuracy fairness of the data collection process.
02/10/2020	Vijay	vijay.m@outlook.com	Springville K-8				PRIORITIZE PROXIMITY OVER OPTIONS PROGRAMWe dont need to have a walkable options program. But students DO need to have neighbourhood schools in proximity.Please move the SUMMA options program to Timberland & Five Oaks.
02/10/2020	Michael Krahmer	krahmerm@ohsu.edu	Terra Linda Elem	Cedar Park MS	Sunset		I urge the BSD committee to move forward with Map C for middle school boundary adjustments. The level of damage that Map A will do to the Terra Linda ES community (and to greater Cedar Mill as a whole) cannot be underestimated. Bonnie Slope, Terra Linda, and Cedar Mill ES are a strong community, and Terra Linda is needed at Timberland Middle School to meet the priorities of BSD of community, walkability, and diversity. The children in my neighborhood are a 15min walk to Timberland MS and we are the oldest neighborhoods in Cedar Mill. It is disappointing to think that plans are being considered that group all of the highest economic neighborhoods in the newest Middle School and that send the adjacent older neighborhoods south of Hwy 26 and away from their future peers at Sunset HS. I again urge the committee to move forward with Map C or any map that keeps Terra Linda in its neighborhood middle school of Timberland.

02/10/2020	Anand	anand-tlg@yahoo.com	Findley Elem				In addition to maximizing taxpayer dollars, Map C also makes sense for the district because it allows Findley kids who live in Oakridge Estates right across from Stoller to walk to school. It will create 3 thriving middle schools since Springville will greatly improve Five Oaks equity, Findley bussed kids will make a strong program at Timberland, and of course Stoller will remain strong with local kids and Summa program. Map C is the best overall solution for BSD. #MapCRules
02/10/2020	Carrie L Sillito	Carrie.sillito@gmail.com	Cooper Mountain Elem	Mountain View MS			<p>Hi!As a Sociology professor, I realize that concentrating low income and poverty is terrible for communities and for schools. I would suggest any boundary changes concentrate on equity. There has been a lot of academic research showing that the numbers are lower in low-income schools, but that as income levels rise in the school, so does performance because students have access to better teachers, better administrators, a safe learning environment, etc.Let's look at some of the most important Sociological research findings in the area: Research shows that:Poor-nonpoor segregation is associated with lower rates of high school graduation among adolescents from poor backgrounds, but has no effect on rates of graduation for students from non-poor backgrounds (Quillian, 2014, p. 402). The greatest effects of segregation are for poor and minority students,Wealthy move children to charter schools or private schools, causing greater segregation (Saporito, 2003)More crime/ violence/ disorder in schools with high concentration of poverty (Stretesky &amp; Hogan, 2005)Lower rate of high-school graduation for poor students (Quillian, 2014)Systematic inequality with disadvantages for schools with high poverty concentration (Orfield, Lee, &amp; Harvard, 2005)There are vastly large differences for Black/ Latino students, with few effects for White/ Asian students when schools have a better mix of high and low income students. Specifically, we see improvements of scores for minority families when poverty is not concentrated, while we don't see any declines in scores or performance of middle class students, who are more often white or Asian. (Orfield, Lee, &amp; Harvard, 2005)On the other hand, when schools make a conscious effort to reduce institutional discrimination, and to equalize the number of poor students at each area, it is beneficial for ALL students. Poverty-Integration would include similar percentages of students with free/ reduced lunches in all district middle schools and high schools.LOWER rates of crime/ violence/ disorder in schools with LOW concentration of poverty (Stretesky &amp; Hogan, 2005)HIGHER rate of high-school graduation happen in schools with low concentration of poverty (Quillian, 2014)High school graduates less likely to be incarcerated, less likely to be poor, and more likely to go to college (Lamanna &amp; Reidmann, 2011) Is poverty in desegregated schools masked by higher test scores of kids with more resources, or does desegregation of poverty really help all students?Research indicates that Increases in the mean SES of a school are associated with consistent increases in students' academic achievement, and that this relationship is similar for all students regardless of their individual SES (Perry &amp; McConney, 2010).I found this research very interesting!! I hope you enjoyed learning a little about it too.Basically, if we do not allow for concentration of poverty, we improve the education of all students.On a non-research note, As we're looking at the middle school boundary discussion, I find myself increasingly annoyed by the people at Cooper Mountain who now go to Highland Park that are completely opposed to Mountain View. My son is at Mountain view, and it is a fabulous school. His team of teachers are amazing, and I feel like it is a great place for him to be. We're also in walking distance of Mountain View, and he has friends there. I don't want him to go to Highland Park where I have heard a lot of classist and elitist remarks from parents who don't want their kids moved. As the maps are now, my kids are in the small minority of kids from Cooper Mountain who go to Mountain View Middle. They are also in a small minority of kids from Mountain View Middle who will go to Mountain Side instead of Aloha High School. We are closer to Mountain View and to Aloha High school than we are to Highland Park or to Mountain Side. If I had my choice, my kids would go to Mountain View Middle and Aloha High School. In reality, I want my kids to stay with a peer group. I want them to stay with their friends from elementary to middle to high school. It would be better for everyone if full middle schools fed into high schools instead of middle schools being broken up into groups to different high schools. That said, my preference is that my son continue to attend Mountain View. I realize I'm in the minority because most of Cooper Mountain goes to Highland Park. But, it does make me mad that no one gave a damn about the kids who weren't staying with friends until now, and that my kid will - AGAIN - be pulled away from friends if there is another change. It's just frustrating.Additionally, Mountain View has a high number of free/ reduced lunch students. A school like this would benefit from the wealth of the Cooper Mountain area, which could lead to a better distribution of poor and non-poor students in the district. SincerelyCarrie SillitoReferences Ayscue, J. B., &amp; Orfield, G. (2015). School district lines stratify educational opportunity by race and poverty. Race And Social Problems, 7(1), 5-20. doi:10.1007/s12552-014-9135-0 Clotfelter, C., Ladd, H. F., Vigdor, J., Wheeler, J., &amp; Duke Univ., D. P. (2006). High poverty schools and the distribution of teachers and principals. Terry Sanford Institute of Public Policy. Eaton, S., &amp; University of Colorado at Boulder, N. C. (2012). Review of "Our immense achievement gap". National Education Policy Center, Gandara, P. (2010). Overcoming triple segregation. Educational Leadership, 68(3), 60-64. Johns, E. (2010, January 3). Downsizing schools, increasing segregation: Reducing busing and closing some schools were meant to help integrate schools. 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02/10/2020	Chris Lindsley	chris.lindsley@gmail.com	Barnes Elem				In Option Map C, some assumptions are made about what students from Barnes will go to which High School. However, I believe they are working with old data. Until last year, about half to Barnes Students with in the Two Way Immersion program. Starting this year, all Kindergarteners are TWI and will nearly all attend the TWI Middle School and a TWI High School.Please update your projections based on nearly all Barnes students attending Meadowlark MS and Beaverton HS.
02/10/2020	Melissa Krahmer	mkrahmer@hotmail.com	Terra Linda Elem	Cedar Park MS	Sunset		As a member of the Terra Linda community, I ask the middle school boundary committee to move forward with Map C. It is upsetting to think that our children might not attend the Middle school built right next to them in favor of busing them to a school where they have no connection to their Cedar Mill community. This is illogical and cruel to the oldest neighborhoods in the heart of Cedar Mill. Terra Linda needs to be at Timberland to keep the community together, reduce busing needs, and provide the diversity BSD claims to value. Looking forward to 2025, Map C also provides the best population distribution for each Middle School in the district. Please let Map C move forward as the basis of new boundaries and help keep Terra Linda in her community.
02/10/2020	Jay	jeys24@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		Keep SUMMA at Stoller for better MS&gt;HS feed. Even relocating 233 SUMMA kids not solve the overcrowding issue. There are 2 North Bethany community growing rapidly, only one can feed to SM to solve the overcrowding. In 2023 we reach over 100% permanent capacity by including both SPV and Sato, and relocating SUMMA. Relocating SUMMA will not solve the objective of this AC. MAP C the best solution. SPV overstating the commute time, the real time should be less than 25 mins. I urge the Committee to do test run and provide data and video. ThanksJay

2.10.20 Middle School Boundary Public Comments

02/10/2020	Kumar	VKumar@hotmail.com	Jacob Wismer Elem				I see a lot of comments claiming that Summa is being added to Stoller while Springville is being pushed out in Map C. Here are the facts: - 2025 Stoller Summa will have 224 kids and Stoller will still be at 106% of permanent capacity by then - 2025 Springville will have 543 students Even if you remove Summa from Stoller and try and add Springville, Stoller simply does not have the capacity to support 2 fast growing ESs. The district will again be faced with an overcrowding situation. I urge the committee to think a little longer term in terms of creating a solution that will prevent the need for another advisory committee in a few years. Calling Springville a part of the Bethany community is like calling the guests of a hotel part of the same team. Geographically they are in the same place but its not like these communities are connected in some special way or share some kind of inherent bond. Sports leagues outside BSD like YMCA operate in a much wider geographical range. I still have friends in other communities including Springville even if my kids don't go to school with their kids.
02/10/2020	Jay	jeys24@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		I urge the BSD transportation to do multiple test run to provide data and video, plus GPS coordination data to validate the commute time between SPV to FO. There are 1000 plus comments overstating the commute time stating 45 mins to Hour. This needs to be validated and we like to see the data in the Feb 13th meetings.
02/10/2020	Satoko Watt	satoko.watt@gmail.com	Springville K-8				SUMMA option program should be removed from Stoller when you modify map C. My house is located at over 5 miles to Five oaks and it will be longest distance and commute in BSD excluding option school. There is a heavy traffic around Soringville EL in the morning, too. Those traffic will cause more problem if SPV goes to FO. Soringville is North Bethany community. Please don't split us from North Bethany community. And please don't let 500 kids go to distant middle school everyday. Stoller is only reasonable distance middle school for us. Non-Summa students of Sato, SPV and Jacob should feed to Stoller. Option program needs to be adjusted first. Thank you
02/10/2020	Prabha Chethan	krchandraprabha@gmail.com					Dear BSD, We totally oppose Map C. Its creating lots of carbon footprint and cost too. 500 Springville kids will be travelling double the distance everyday .10 mlies (SPV to Five oaks ) every day instead of 4 miles ( SPV to stoller). It leaves lots of carbon footprint , wastes time , also adds on gasoline prices and more important wastes valuable time of kids. Please do not overload summa option on neighborhood kids. Summa is an optional program , not all kids are summa kids. please consider these on priority and provide fairness to all kids in school district. Also please compare travelling cost of 500 kids (SPV) for 10 miles with travelling of less 100 kids (summa) over 2 miles . Simple math is cost/gasoline/Carboon footprint will be more for more buses than lesser busses/less miles.
02/10/2020	Vijay Jayabalan	vijay.jayabalan@gmail.com	Springville K-8				Good morning dear committee members, Today morning, when I started my commute from Joss Avenue, I was counting the time till I reached the ramp to HWY 26. It took more time than any average middle school student would take to reach their school. And it would take 15 more mins or so to reach the school from HWY 26 ramp to Five Oaks middle school. Based on Map C - I cannot imagine the amount of time my kid (along with her friends who graduates from Springville) would take to reach Five Oaks MS. If Map C is considered, the student would undergo tremendous stress both in the morning and coming back in the evening. Stress apart, they will be missing after school activities and their extra curricular classes. My kid will miss her Taekwando classes and music classes. So please do NOT consider Map C. Instead moving the SUMMA program to Timberland MS would bring the population of Stoller MS considerably. At the same time Timberland MS will also attain their required population. This eventually gives way for Springville students to attend Stoller MS. I request all the committee members to consider options such as making Springville students to Stoller which helps increase student's potential in their academics rather than loosing all their energy on the bus ride! Thank you.
02/10/2020	Jagadevi Chikkalli	jagadevi.chikkalli@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		BSD, As a JW Sunset feeding parent I strongly oppose map A as there is MS-HS feeder pattern maintained. There are no other Sunset feeding kids other than JW that too split into 2 HS. We need walking Findlay to be sent to Stoller just like in Map C to maintain Sunset friends for JW kids.
02/10/2020	Melody White	Kali_80@hotmail.com	Springville K-8				I do not think Five Oaks is the logistical choice for sending children of Arbor Oaks too. The commute is too long, stoller is closer. It separates kids from their neighborhood, arbor oaks is part of north bethany and it should be viewed as a whole. These kids are on sports teams together, this plan is disruptive to those activites.
02/10/2020	Sid	siddappa.attur@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		BSD, PLEASE DON'T FORGET THE FACT THAT JACOB WISMER DON'T HAVE SUNSET HS OVERLAPPING FRIENDS IN MAP A. PLEASE DON'T IGNORE JW KIDS.
02/10/2020	Ben Levy	zydecolevy@yahoo.com	Springville K-8	Stoller MS	Westview		GET STOLLER TO 90% in 2021: Map C doesn't do this. This was a clear objective of the boundary change process. You CAN do this by having Jacob Wismer, Springville, and Sato feed to Stoller, and move Summa to Five Oaks (a reasonable location for an optional program).

2.10.20 Middle School Boundary Public Comments

02/10/2020	Jay	jeys24@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		Dear AC, Please publish the transportation test run from SPV to FO before the Feb 13th meeting and discuss in the AC meeting. The distance is 4.5 Miles, and it is overstated that 45 mins plus ride time. People who walk on the trails, will easily complete 3 plus miles in 45 mins. Are our school bus slower than walking, or do we have traffic that standstill on those routes? These should be validated and discussed. I support Map C.
02/10/2020	Mamta & Ravi Sahita	msahita@yahoo.com	Jacob Wismer Elem	Stoller MS	Sunset		Although the district and the committee is calling SUMMA an optional program; it truly isn't. SUMMA enrollment is limited to students that qualify by testing to qualify. It is a program offered by the Beaverton School District just like other programs (dual language, etc.). Providing programs to children with learning disabilities is not considered optional and it never should be. Similarly, I think it is important to note that children that qualify for SUMMA are on the other end of that spectrum and should not be treated as optional either. It is important to have good support systems in place for this small percentage of students in the district. The SUMMA program should not be treated as an optional school and feed into a school that has existing space. SUMMA is a program and like any other program offered by Beaverton School District (dual language, etc.) should be offered at any school that has the need. Stoller Middle School has a high need to continue to have a SUMMA program to house the children that live in the surrounding neighborhoods; a majority of them within walking boundaries to Stoller. SUMMA is not an optional school. These children need to be taught and challenged at their level to keep them positively engaged at school. Please continue to offer the well-oiled SUMMA program at Stoller. Please do not disburse this small percentage of students. They need our support just as much as all the other children; if not more.
02/10/2020	Harish Chegondi	harish.chegondi@gmail.com	Springville K-8				ONE PUBLIC TESTIMONIAL PER ELEMENTARY SCHOOL IS NOT FAIR. IF AN ELEMENTARY SCHOOL IS SPLIT, THERE SHOULD BE MULTIPLE TESTIMONIES FOR THAT ES - ONE FOR EACH SPLIT. In case of Maps that split elementary schools such as Map C - one testimonial per elementary school is UNFAIR. Here is why: 1. Findley ES is split between walkable portion going to Stoller and non-walkable portion going to Timberland. Parents from the walkable portion obviously will support Map C since they are going to Stoller. What about the parents from the non-walkable portion? 2. Rock Creek ES is split between Stoller and Five Oaks. Parents from the split that goes to Stoller obviously support Map C - because they go to Stoller. What about the parents from the split that go to Five Oaks? 3. Springville ES is similar to Rock Creek ES in terms of split. Again, parents from the split that goes to Stoller obviously support Map C. 4. JW ES parents seem to be supporting any map that keeps them in Stoller and Summa in Stoller. Hence they even supported Map C. 5. Some advisory committee members also supported Map C with respect to walkability. Everyone supporting Map C somehow forgot that this whole boundary readjustment exercise is all about filling Timberland and Map C fills Timberland only at 74% - the worst of the three maps - A, B and C. Please conduct this boundary adjustment process while trying to get greater acceptance from the community. Only testimonials from parents whose kids may go to Stoller is UNFAIR! Based on the number of splits for each elementary school, allow those many testimonials from that ES. Acceptance/Support of a map from one split DOES NOT mean acceptance/support of a map from a different split of the same ES!
02/10/2020	Wei Wei	Weiwei40@hotmail.com					Dear Mr. Sparks and committee members, I am writing to urge these points to be considered seriously: 1. Option program SUMMA SHOULD NOT BE PRIORITIZED OVER general education; Map C HAS BIG FLAWS that it isolated north springville and created an island for kids in this area (no family lives on PCC and FARM land west to PCC). They are being shipped to Fiveoaks while surrounding friends go to stoller. This can be fixed by moving summa to new timberland. 2. To send summa to timberland : this set a solid start for building two excellent middle school in north BSD, that is Timberland and stoller middle schools. This will also avoid all the moving to stoller area to cause another overcrowded issue again. If people have two great options. Less flux into stoller. 3. Map C (split 8 elementary schools) claims to be saving some money (if at all) at the price of kids well beings. Please address and fix the issues. Thank you
02/10/2020	Nike Giwa	nikegiwa@live.com	Oak Hills Elem				Dear BSD, thanks for all the work done in MS boundary restructuring. Oak Hills ES neighborhood is sandwiched between the Bethany community and Cedar Mill communities. Oak Hills ES school cannot be the only US 26 northern ES feeding to Meadow park. We care about the academic balance of our kids, parents involvement and kids interactions with other kids in the neighborhood. Move all of Oak Hills to Timberland if there is availability OR split Oak Hills to 2 and feed Sunset bound OH to Timberland while Westview bound OH to FO or Stoller however space will allow. The concern of most north of US 26 ES parents is that we want academically sound and challenging environment for our kids.

2.10.20 Middle School Boundary Public Comments

02/10/2020	Harish Chegondi	harish.chegondi@gmail.com	Springville K-8				PLEASE DO NOT GERRYMANDER MAPS!Until the January 30th meeting, maps have been drawn and filtered based on the four objectives specified by the BSD - fill Timberland, reduce Stoller to 90%, adjust the other school boundaries accordingly while maintaining the feeder patters. The BSD's four objectives were the guiding principles.Then we had the January 30th meeting that introduced the gerrymandered map - Map C which has been prepared by cherry-picking areas to satisfy some numbers - walkability, transportation cost etc. But Map C DOES NOT SATISFY any of the four BSD objectives for this boundary adjustment exercise - 1. Map C DOES NOT FILL Timberland enough (74% for a new school built at a cost of \$60+ millions of tax payer money ?)2. Map C DOES NOT REDUCE Stoller to 90% capacity.3. Map C makes a big mess of ES TO MS patterns.When so far, we have followed a logical process with the four BSD objectives as the guiding principles, what's the point in introducing this gerrymandered map C which doesn't satisfy the BSD objectives?Please stick to the BSD's four objectives and prepare maps logically instead of gerrymandering the maps.Thank You!
02/10/2020	Luis	lobf99@hotmail.com			Sunset		SPRINGVILLE IS HUGE! They are the size of Bethany and OakHills combined. They can never be isolated, as there are too many of them wherever they go.
02/10/2020	Douglas Yap	dougyap1377@gmail.com	Springville K-8				Since when have "walkability" been a prime concern in the adjustment of middle school boundaries?According to BSD JC code: <a href="https://www.beaverton.k12.or.us/about-us/school-board/policies-and-regulations/section-j-students/jc-school-attendance-areas">https://www.beaverton.k12.or.us/about-us/school-board/policies-and-regulations/section-j-students/jc-school-attendance-areas</a> >Those factors may include, in no particular priority:>Student body composition;>Current and future availability of space at a school;>Feeder patterns from elementary, middle to high school; and>Neighborhood proximity and accessibility.Proximity does not translate to walkability. Proximity is a fair, unbiased assessment of ALL co-located elementary schools to existing middle schools. Map C does not meet the proximity and feeder pattern directives of the JC code. Stoller is the most proximal middle school to Springville communities as it is the only middle school in the NorthWest district (School Board Zone 2).Those who advocate "walkability" need to reassess the practicality of that proposition. There multiple zones marked "walkable" in the Stoller study presented on January 30th meeting that translates to THIRTY minutes of walk times for students. Are those students really walking 30 minutes to school in the 40-degree rain? If they did, will they not arrive school drenched and soaking wet? Or will they also opt to join the bus drops in their neighborhoods or ask their parents to drop them off to school. Walkability does not save time or gas or the environment contrary to what advocates stated.Further, Map C disrupts the feeder patterns of 5 elementary schools: Elmonica, Findley, Springville, Rock Creek, McKinley to their proposed middle schools. In order to make Map C conform to JC, we may need to concentrate all SUMMA programs to Five Oaks and Cedar Park Middle schools. That will make enough space non-SUMMA kids from Springville at Stoller and reduce the thrash that SPV-at-Five-Oaks proposal creates to the feeder pattern of the 4 other elementary school.
02/10/2020	Venkata C	sarayu05@yahoo.co.in					PLEASE DO NOT MOVE RACHEL CARSON!There is no overcrowding at Five Oaks to begin with. I believe BSD has recently invested money in renovating and plumbing the garden at Five Oaks. If so, it is worth spending tax payer money to move it?
02/10/2020	Rithvik	naveen404@yahoo.com	Springville K-8				Dear AC,In Map C, we are prioritizing SUMMA over regular middle school program. Why are we doing this? Is walkability of SUMMA kids more important than bussing entire springville kids to the farthest assigned middle school in the entire BSD? You are all parents, please for a few minutes, stand in our shoes and decide if Map C is fair and provides equity to all kids. Thanks
02/10/2020	Fei Xie	feixie@hotmail.com	Findley Elem				STRONGLY AGAINST MAP C. Split-feeding an elementary school into two different middle schools is BAD for development of kids who are transitioning from elementary school to middle school. This is the age when they need a lot of peer group support and having a lot of friends going to the same middle school is critical. Such splits will also damage the natural community bounds built around elementary schools, BAD for the community overall!
02/10/2020	Apuroopa Yerramilli	apurupa.pec@gmail.com	Springville K-8	Stoller MS	Westview		PROXIMITY OVER OPTIONS PROGRAMS: Right now, there are approximately 113 students who could walk to an optional Summa program at Stoller. Just so we ensure that these 113 kids can continue to walk to their optional program, we are seriously considering making ALL 424 students from Springville travel further than any other students in the district. How is that equitable?
02/10/2020	Jenny	jennym@gmail.com	Cooper Mountain Elem				I am very glad that all three map options keep Cooper Mountain students together from middle to high school. Thank you for considering that as you drew boundaries.
02/10/2020	Vignesh	vkalluri@gmail.com	Springville K-8	Stoller MS	Westview		It seems BSD is recording commute time from Springville to Five Oaks. I would request to do the same from Sato, Jacob Wismer, Finley and Rockcreek schools to Five Oaks as well. This will give us commute times from each school to Five Oaks and help deciding the MS boundary.

2.10.20 Middle School Boundary Public Comments

02/10/2020	Felino Yap	yappyboi@gmail.com	Aloha-Huber Park K-8				Map C is an abomination! The JC policy states that redistricting is governed by the principles of proximity and cohesiveness of schools. Just look at Aloha Huber Middle school. It's right next to Mountain View MS (0.5 miles away), but is feed into Meadow Park (4 - 5 miles away). Map C advocates the northern districts kept using walkability to Stoller as a crutch to prop up this abomination! Our own community can also walk HALF A MILE away, but why are we bussed 4-5 miles away instead? UNFAIR!
02/10/2020	RobinT	RobinTiff@protonmail.com	Sato Elem	Stoller MS			I thank the committee for their service and hard work. I went to many of the meetings when the high school boundaries were being redrawn. The splits always introduced challenges to the community. We as SATO parent feel for the second time being split from the main North Bethany community. Sato kids were part of Springville before BSD decided to tear apart the community. We are neighbors and kids go to PCC Rockcreek for after hours game and are part of same team. They are part of same FLL team. Breaking apart North Bethany for second time would cause my son to loose friends again. Please keep the community together. Thank you.
02/10/2020	Alexandra Yau	skycrest@cosmofilia.com	Jacob Wismer Elem	Stoller MS	Sunset		I have currently 2 students at Stoller (6th and 8th grade) as well as a 4th grader. Been a parent and volunteering at Stoller, I have seen this past three years the learning environment deteriorate for our children. Overcrowding + chromebooks, more and more teachers give up on controlling their class, letting students play games on their chromebook and focusing on the ones who wants to learn. My kids are good students but one of them as ADD and tells me it's hard to focus when other students are playing. Also the cafeteria has become a huge issue. Long lines to buy food so little time to eat and relax before focusing for the next few hours. Planning changes for 2021 is good but something needs to happen for the school year 2020-2021. Please do something. Thank you for your hard work.
02/10/2020	Kristin	mccartneykr@yahoo.com	Oak Hills Elem	Meadow Park MS	Westview		Thank you for the work you have been doing! I would like to see students from Oak Hills stay together for middle and high school. The friendships they create are important as they transition to middle and high. Additionally, the support of family and community helps our students as they progress in their education. I do not have a preference on what middle school or high school they attend, I would simply like to see them stay together. While Bethany Blvd may seem like a natural line to use as a boundary it should be less important than keeping students together.
02/10/2020	Yagna Jyothy Vemuri	yagna.vemuri@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		Dear Committee Members, If there is one thing all of the hundreds of comments you are seeing from various north Bethany communities tells us, it is that the parents in these communities genuinely care for the education of their students and they are passionate about being involved in their academic excellence. When families and communities are THIS vested, ANY school their kids go to will end up being a very successful school. Schools are what the communities make them, and I strongly believe that. Therefore, I implore the committee members to make a decision based on facts, data, practicality and longevity of each option. I am a parent in North Bethany and obviously have insights only into the community priorities in the north that surround Stoller MS. Here is how I read my neighbors: 1. Springville- Would like to NOT have unusually long commutes for their students 2. Rock Creek- Most likely would go to Five Oaks and content with that 3. Bethany- Would not mind going to any MS as long as the ES is not split fed into MS 4. Oak Hills- Would like to ensure overlap of other ES into MS that are feeders for the same HS (both WV and Sunset) 5. Sato- Have been moved multiple elementary schools in the past, would like to stay together and not be split again 6. Jacob Wismer- Would like to stay at Stoller, need overlap with other Sunset feeding schools in addition to the Westview feeding schools 7. Walking Findley- Would like to be able to walk to Stoller 8. Bus'ed Findley- Would prefer to stay together as ES, either at Stoller or Timberland 9. Terra Linda- Would like to go to Timberland as most of this school is in walking distance from Timberland 10. Bonny Slope- Most likely would go to Timberland and content with that 11. Cedar Mill- Would like to go to Timberland, the neighborhoods are tightly knit with Bonny Slope and Terra Linda Considerations with Map C: 1. Springville- Goes to FO, commute confirmed by BSD as no more than 21min each way. South SPV split and fed to Stoller, giving Stoller the opportunity to spread the socio-economic diversity 2. Rock Creek- Goes to FO and in SPV, they have a N. Bethany school to foster relationships through HS 3. Bethany- Goes to FO and has RC and SPV to maintain relationships through HS 4. Oak Hills- Goes to Meadow Park. Tweak is already identified to send the entire OH to Sunset, thereby eliminating the portion of WV feeding OH that would otherwise not have overlapping HS students. 5. Sato- Stays together, goes to Stoller 6. JW- Stays at Stoller, walkable for 100% of the community, Overlaps with Findley for Sunset feed, Overlaps with Sato for West View feed 7. Walking Findley- Stays at Stoller, walkability retained 8. Bused Findley- Gets bused to Timberland, to join other Sunset feeding schools 9. Terra Linda- Goes to Timberland with other communities that are closely knit 10. Bonny Slope- Goes to Timberland 11. Cedar Mill- Goes to Timberland with other close knit communities Map C is clearly the one map that satisfies the needs of the North Bethany communities, while also being the one that maximizes walkability and decreases transportation costs. Please take Map C forward. Thank you!
02/10/2020	Sarika Dukkupati	sarika.dukkupati@gmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	Commute is difficult and time consuming with 5-mile radius between springville and five oaks. Students energy will be drained with travel and will not be Able to concentrate on attending further classes or do their homework. In case of any emergency, parents find it hard to travel and reach the kids while they are in school. Pls consider feeding springville students to stoller MS

2.10.20 Middle School Boundary Public Comments

02/10/2020	Likhila Vavilapalli	likhilav123@gmail.com			Westview		PROXIMITY OVER OPTIONS PROGRAMS: Right now, there are approximately 113 students who could walk to an optional Summa program at Stoller. Just so we ensure that these 113 kids can continue to walk to their optional program, we are seriously considering making ALL 424 students from Springville travel further than any other students in the district. How is that equitable?
02/10/2020	Vijay	vijay.jayabalan@gmail.com	Springville K-8				Dear Committee members, With all due respect, I am opposed to MAP C pushing Springville to Five Oaks Middle School. This decision will have an adverse impact to the students both mentally and physically. Apart from missing after school classes, they will feel tired after a long bus ride making them slow in their school assignments. This will make them stay awake late at night to complete their assignments, this getting lack of sleep. This will lead to students not performing well in their grade. Stoller is the only middle school option since it is closest to Springville. The rest of the middle school kids has more good options such as students from Findley can go to Timberland. Please do not make Springville an island in the BSD. Please also look at the burden the parents will face if the student misses the bus due to lack of sleep. Parents who will need to get to office on time but couldn't since he/she had to drop the students at school. Please consider how parents can make arrangements to pick up their kids in case of emergency. None of my neighbors who stay at home will be willing to drive as far as Five Oaks to attend to the kid or pick up. In the previous meetings, Findley parents are concerned so much for their walkability to Stoller. If they were asked to take a bus ride to Five Oaks, they will realize the true sadness we are having now. I and my kid will be thankful for life if you please consider Springville students to go to Stoller instead of Five Oaks. Thanking you.
02/10/2020	Sonia Lall	sonia1.lall@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		Dear Committee, I would like to bring to your attention something about the location of SUMMA programs. Until now, SUMMA has been located in Stoller, Meadow Park, and Whitford. All these middle schools are at least 4 miles apart. However, with talks of moving SUMMA from Stoller to Timberland, I worry that 2 SUMMA programs, one in Meadow Park and one in Timberland, will NOT EVEN BE 3 MILES APART. It makes more sense to have one in Stoller for the kids in the radius of Stoller and one in EITHER Meadow Park or Timberland for the kids in that region. Unless there is one in all the 3 locations, I do not see a justification for housing the program in 2 schools that are not even 3 miles apart. Especially given that the north side of the district does have a sizeable number of SUMMA population. Please give this point a serious thought. Please also consider walking or driving through the north part of the district and look at the proximity of Timberland and Meadow Park, versus Stoller and Meadow Park or Stoller versus Timberland.
02/10/2020	Heidi Bertucci	Heidi.Bertucci@gmail.com			Westview		Looking at Map C, specifically at the area of North Bethany/Springville/Rock Creek, it seems like Map C has students who live the furthest away from Five Oaks being bussed the furthest where it would make more sense (like in Map B) to have the students who live closer to Five Oaks attend that school.
02/10/2020	Trinh Vu	trinhthuyvu@yahoo.com	Springville K-8				Springville School needs to stay at Stoller. It is the ONLY viable option for Springville. Five Oaks should not even be a consideration for Springville students as the commute time is 45 minutes each way. 1.5 hours a day is too long for kids to be on a bus. The long commute time will cut into family time, extracurricular activities, homework time, and will be detrimental to students' overall health and well-being. Please do what is best for ALL students and not a small minority.
02/10/2020	Shobhana Subramanian	s_shobhana@hotmail.com	Springville K-8	Stoller MS	Westview		This process needs to be fair and equitable to all our kids. Springville neighborhood is the northernmost in Bethany, and it makes absolutely zero sense to bus the kids from this neighborhood all the way to Five Oaks, which is across the freeway and 4.5 miles away. Why should our kids spend close to an hour in the morning and afternoon in the bus fighting traffic and get up earlier than any other middle school kids in surrounding neighborhoods and compromise on getting a good night's rest? Why should they not have enough time available in the afternoon to participate in important after-school activities? Is it fair for nearby and surrounding neighborhood kids to have much shorter commutes and even be in walkable distance for both regular Stoller and option Summa programs when in fact some of their neighborhoods are actually closer to Five Oaks than Springville? This is just clearly unacceptable and I urge the BSD district to take a hard look at this and make the right decision for our kids to go with Map A which appears to be the most equitable map for all. In the end, it is the district's responsibility to serve the kids fairly and in their best interest and not sacrifice some kids for the increased convenience of others. I am sure this goes against BSD policies of equity and fairness as well. Please do not be swayed by the presence and loud voices of biased parents in the committee that are clearly representing their interests only, and not looking at serving all the kids fairly.
02/10/2020	Trinh Vu	trinhthuyvu@yahoo.com	Springville K-8				Splitting Springville school in Map C is absolutely wrong. Most Springville students live in the upper part of the boundaries, with only a small percentage living off of 185th. There is a big gap of farmlands and PCC. Map C isolates these Springville students and sends them to a Middle School across town, which is NOT even close to their neighborhood. Do not make Springville into an island.



## 2.10.20 Middle School Boundary Public Comments

02/10/2020	Ashish Sapra	ashishsapra@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		Latest/today's JW newsletter is out and guess what...JW Named Walk & Roll Champions for January 2020!Jacob Wismer's Walking School Bus coordinators, Alexandra Yau, Ana Pacheco and Maggie Thygesen as well as PE teachers Colin Arnold and Brent Van Volkinburg, have been recognized as the Walk + Roll Champions for the month of January! The district's Safe Routes to School Program recognizes a school, individual or group each month that is making efforts to promote safe, active transportation for their school community. This award recognizes our efforts towards increasing student access to safe walking to school. <a href="https://jacobwismer.beaverton.k12.or.us/about-us/newsletter">https://jacobwismer.beaverton.k12.or.us/about-us/newsletter</a> Well done JW for setting example..BSD committee needs to look at importance of walkability when ENTIRE JW is in walk to school region for Stoller middle school INCLUDING SUMMA. If SUMMA or any other walkability kids will be move to somewhere else, it will reflect to transportation cost. This makes perfect sense to keep SUMMA in Stoller.
02/10/2020	Trinh Vu	trinhthuyvu@yahoo.com	Springville K-8				Please prioritize neighborhood kids over option students. The Summa progam needs to be moved out of Stoller. The district is cutting the Springville Middle School Program due to overcrowding. Summ a should also move out of stoller for this reason.
02/10/2020	Ramanath Vysyaraju	ramanath.raju@gmail.com	Springville K-8				PROXIMITY OVER OPTIONS PROGRAMS: It is not a big deal to send the Summa program to Five Oaks as opposed to all of Springville. Jacob Wismer and much of Sato are closer to Five Oaks than Springville is. For an optional program, this is reasonable. You cannot say that Summa would be too far, when the alternative is to send an entire community of kids a longer distance.
02/10/2020	Madhavi	Wmadhavi@yahoo.com	Springville K-8	Stoller MS	Sunset		NO LONG COMMUTES In the last meeting we saw some information on commute time from Springville to Five OaksAccording to a simple google search of all the schools feeding into Stoller, Springville is the farthest away from Five Oaks MS Please release transportation data from other schools to FO as well so there can be a proper comparison based on data.Thanks!
02/10/2020	SM	Misrashikha@yahoo.com	Jacob Wismer Elem	Stoller MS	Westview		Dear Committee members,Please see the following from JW newsletter:JW Named Walk & Roll Champions for January 2020!Jacob Wismer's Walking School Bus coordinators, Alexandra Yau, Ana Pacheco and Maggie Thygesen as well as PE teachers Colin Arnold and Brent Van Volkinburg, have been recognized as the Walk & Roll Champions for the month of January! The district's Safe Routes to School Program recognizes a school, individual or group each month that is making efforts to promote safe, active transportation for their school community. This award recognizes our efforts towards increasing student access to safe walking to school.Please recognize the district's award and help JW keep this commitment when our kids go to Stoller. Our Summa kids should go to walkable Stoller. We do not want our kids to be bussed to TL when they can easily walk to school which they do 98% of the time.Please keep Summa in Stoller. Map C is the way to go. Thanks!
02/10/2020	Sandeep	ved2350@gmail.con	Springville K-8				Proposal for assigning five oaks middle school to Springville students does not make sense. The amount of commute, cost of gas, kids commute time and safety are at stake. Please consider these factors.
02/10/2020	Jennifer	Kienowboys3@yahoo.com	Terra Linda Elem	Cedar Park MS	Sunset		I really hope the committee takes in to serious consideration lol of walk ability, proximity, equality and community. A few maps so show Terra Linda going to a middle school for three years and then moving on to a high school with only the kids from Terra Linda. I do realize it's easier to pick up some of the smaller schools and put them in different middle schools. I'm not into splitting up schools but you really need to take a look at the larger schools like Findley, Jacob Wismer all of those schools up north maybe think about splitting them up. And I see no sense in Finley students driving past my house to go to a middle school were technically my child could walk to but instead it will be busses further away.
02/10/2020	Douglas Yap	dougyp1377@gmail.com	Springville K-8				The JC uses proximity and accessibility as criteria.Walkability is not a JC criteria. Walkability does not equal proximity. Walkability is extremely subjective. Kids can choose to walk to school on certain days, or have mommy or daddy drive them to school when the weather sours, or tag along with the bus drops. SAY NO TO MAP C.
02/10/2020	Russell Rutledge	russell.rutledge@outlook.com	Rock Creek Elem	Stoller MS			Part of the intent in making the maps is not having any islands.Rock Creek MUST attend the same location as Bethany or it will be an islands. It may not look like an island on the map since it is attached to the schools to the south, but the entire area between Highway 26 and Cornell is all shopping - no residential until south of Cornell. This shopping and freeway cuts off Rock Creek from being a neighbor to any school the south and makes it an island unless it is paired with Bethany.

## 2.10.20 Middle School Boundary Public Comments

02/10/2020	Gokul Gopalasamy	gokul.gopalasamy@gmail.com	Springville K-8				<p>We have always been part of the Bethany / BSD community. My older son went to JW , Stoller and is now in WV. My younger one is now going to Springville ES and he moved from JW to SPV when we moved into our home last year and we love being part of the Bethany / North Bethany community. He has many friends from around this area from JW &amp; Sato schools and if BSD decide to move SPV to Five Oaks MS, he wont be able to see his fiends when he starts going to MS. I'm sure the committee will agree that community ties are very important for kids when they are growing up and losing that will be devastating to them. Sato is only our contiguous neighbor and they were in large part acutal Springville communities not long ago. So, if Sato kids are going to Stoller MS, it would only makes sense to send Springville kids also to Stoller MS given Stoller MS is the northern most middle school. Moreover SPV is the farthest from Five Oaks MS and there are multiple other elementary schools that are closer than Springville. It is in no way equitable to send the farthest school to Five Oaks when there are other schools closer to Five Oaks that can be feeding into that school and even from the perspective of transport &amp; cost involved, it would be logical to keep transport to as close to the middle schools as possible. Also, it would makes sense to prioritize regular school over options school and keep Springville kids within the community and not isolate them. They should have the choice to attend a school in proximity/neighborhood. Hoping that BSD would come up with a reasonable decision that considers the needs of all elementary school kids in the neighborhood and not isolate Springville ES kids out of the neighborhood.</p>
02/10/2020	Alexis Sritong	Alexis.sritong@hotmail.com	Springville K-8				<p>Board members, please keep Springville Elementary kids to continue their education at Stoller Middle school. Proximity wise, it's the closes middle school. Having our kids go to Five Oaks Middle is absolutely ridiculous and makes no sense and simply surprised as that's even an option. The distance from the Springville community to five oaks middle school is literally doubled the distance than it is to Stoller Middle School. The commute will be completely out of our way and a huge inconvenience for parents in our community. What about the kids who ride their bikes to school with parents that leave early for work? Do you honestly expect kids to take the 5.4 miles bike ride to school through a bunch of busy intersections, going over highway 26 over pass with car speeds well over 40mph?!? Would you feel comfortable having your children endure that journey everyday??Please keep our kids schools close to home!!!</p>
02/10/2020	Douglas Yap	dougyap1377@gmail.com	Springville K-8				<p>Say no to isolated communities.Say no to cherry picking to prop up equity scores.Say no to gaming the system. Say no to a gerrymandered map.SAY NO TO MAP C.</p>
02/10/2020	PRP	pram125@yahoo.com	Jacob Wismer Elem	Stoller MS	Sunset		<p>Dear Committee,Map C has a community support from lot of neighborhoods north of US26. I would urge committee to take MapC for the following reasons.1. It fixes current capacity issues with Stoller and provides right balance of feeder patterns and best use of capacity.2. It prioritizes walking to school and also reduces the transportation cost. This also improves students safety with less number of students on the road and the added benefit of reduces traffic and commute times.3. It provides a good feeder patterns for middle schools to High school. Although it splits some elementary schools, I think the map can be refined to reduces the splits. I personally believe, MS to High school feeder pattern is more important than ES to MS as also supported by Mr. Ken Struckmeier letter.4. It improves student diversity and academic equity across Middle schools5. It keeps Summa program in stoller and which is important given the number of Summa kids around stoller area.</p>
02/10/2020	Meena	meenakshib@gmail.com	Jacob Wismer Elem				<p>Dear Committee, Thank you for your time and effort. I'd like to extend my support for Map C. The transportation analysis shows that Map C brings down the operating cost by 14%. That is money that can be used for teaching aid and other material to ensure continued excellence of the education provided by BSD. Based on the test routes conducted in regards with the boundary adjustments, the travel time thankfully does not seem to be the unreasonable 60min+ as feared. Map C accommodates socio-economic diversity as well as BSD budget ideals. With the growth in the north Bethany neighborhoods, lets strive not to revisit the topic of overcrowding in the immediate future which will happen if we consider Map A/B. Thanks</p>

## 2.10.20 Middle School Boundary Public Comments

02/10/2020	Anne Gisvold-Smith	agisvold@comcast.net	Rock Creek Elem	Stoller MS	Westview		Good afternoon:I have been reading the comments and I do not envy the committee. There are a lot of frustrated parents, some with facts based on past meeting promises, others who just don't like the commute times or walkability, and those (like myself) who are resistant to change. But we as parents need to remember, this is not the first time boundaries have been redone and it won't be the last. History shows it's been done a few times before this....some of your communities didn't even exist when the boundaries were changed previously only farmland and now we complain that the higher ranking middle schools are being under utilized for a few years? That farmland you see now will not be so in the next decade. So just remember that - but what I wanted to say was although I still support my previous comments from a few days ago, after reading many others there are two points that stand out for me reinforcing my choice of map C.1) I agree with the statement, keep the students together who will be attending the same high schools. Presently Stoller feeds into Westview and Sunset, but with the new map C all the schools that will feed into Five Oaks also feed into Westview which is the boundary HS for Bethany Elementary, Rock Creek Elementary, McKinley Elementary, and Springville Elementary (I believe but I could be mistaken). Wouldn't this lock in more friendships in the long run for our children?2) I also agree with many of the parents who suggested either move SUMA to Five Oaks which has had a great deal of renos and also has the room to accommodate or split it amongst the schools. Why limit it to one school? Do we really believe only the neighborhoods who feed into that one school qualify for SUMA? Regardless I wish the best of luck to the committee.
02/10/2020	Rajesh	rajprassu1@gmail.com	Springville K-8	Stoller MS	Westview		SUMMA CANNOT BE PRIORITIZED OVER REGULAR SCHOOL . PROXIMITY OVER OPTIONS PROGRAM SUMMA .Stoller is the only middle school for Springville with reasonable distance and cummute time. Please donot move Springville to Five Oaks just for keeping Summa at Stoller.
02/10/2020	Richell Chiu-Yap	RCHEWEY88@YAHOO.COM	Springville K-8	Stoller MS	Westview		Dear Committee Members and neighbors,I am opposed to MAP C pushing forward for the following reasons--1. Springville is the furthest from Five Oaks from all of other Stoller Areas.2. Proximity over an OPTIONS program. Regular Middle Schoolers over OPTIONS program. SUMMA cannot be prioritized over regular middle school kids. You don[?]t need a walkable options program, but students DO need to have neighborhood schools in proximity. Please give us data on how long it takes Jacob Wismer and Sato Summa students to get to Five Oaks. This is a reasonable location for Stoller-zoned Summa students. . BSD has always said that an Options program like SUMMA will be at a school with space and regular kids CANNOT BE KICKED OUT to make Space for Options program. Summa can go to Timberland or Five Oaks.3. Please do not make us an ISLAND, cut off from our North Bethany neighbors and sister community, Sato. If you are okay with this concept of creating islands, maybe Jacob Wismer or Findley should go to Five Oaks, since they are closer. 4. The JC uses proximity and accessibility as criteria, not walkability. Walkability DOES NOT equal proximity. Walkability is also extremely subjective. Kids can choose to walk to school on certain days or have their parents drive them to school when the weather is bad or tag along with the bus drops. It is truly selfish to just think of the walkability for a small group of students in an OPTIONS program, over the regular middle schoolers in the whole Springville neighborhood to endure a long commute through a HIGH Injury and Accident Corridor of 185th when they have a closer middle school nearby.5. MAP C has too many elementary school splits. Please avoid this. Friendships and relationships in school are important and a groundwork for a strong community.When making bus route studies from SpringVile to Five Oaks, please make sure it is at the same time as when the bus pickups happen, to account for the traffic situation at THAT PARTICULAR TIME. Also, please provide us with information on Bus commute time from other schools like JW, Sato, etc to FIVE OAKS for comparison.Thank you for considering these points. Springville does not have committee representation but we hope you will also consider our situation, aside from your own neighborhoods, in order to create a FAIRER situation for ALL students.
02/10/2020	Vignesh	vkalluri@gmail.com	Springville K-8	Stoller MS	Westview		I just want to remind the committee members that walk-ability is not a JC criteria. Walk-ability is extremely subjective. For example, I always dropped my Son at school by car even though our home is right next to the school. Some kids, they don[?]t want to walk due various reasons. BSD expecting closer proximity kids to walk to the school but I always wondered why these hundreds of cars queued up to drop their kids in the morning and to pick up in the afternoon WALK-ABILITY DOES NOT EQUAL PROXIMITY. Please reduce travel times by saying NO TO MAP C.
02/10/2020	Charvi	charthal1@gmail.com	Springville K-8	Stoller MS	Westview		NO TO SPRINGVILLE ISLAND . Springville is actually an ISLAND in map C because the area next to SV is Rock creek campus and fields with no students. Please do not isolate Springville from other neighboring schools. Springville is an integral part of North Bethany area , please do not make our kids commute to Five Oaks school which is south of US 26

2.10.20 Middle School Boundary Public Comments

02/10/2020	Skye Kutansky	skyetenney@yahoo.com	Ridgewood Elem	Cedar Park MS	Beaverton		Dear committee members,I am writing in regarding the boundary maps proposed during the January 30th meeting. When making boundary decisions, the most important elements for our family are:_Enrollment numbers that support the maximum amount of elective options for children, which I believe is at minimum of 800 kids at Cedar Park Middle School_Minimal impact to the current demographics. Diversity of backgrounds and incomes attending schools is important. Certain neighborhoods and feeder schools drive higher parent volunteer rates and fundraising contributions, so please consider economic mixes when factoring the boundaries. This will support student, teacher, and parent experience at each school.I like the proposal to have Rachel Carson attend Cedar Park Middle School. Working maps B and C do not support enrollment numbers needed to ensure optimal funding for electives and other staffing, and Map A has the biggest negative impact to economic status. Map B seems to drive the least demographic impact, so I'd like to see if you can leverage that map + increase enrollment to ensure optimal staffing and elective funding.Thanks.
02/10/2020	SS	sonia.manoranjana@gmail.com	Jacob Wismer Elem	Stoller MS	Westview		Dear Committee, the reason we moved to JW neighborhood was - our kids get the best elementary school experience and have the option of advance curriculum (SUMMA) when they are in middle school. If SUMMA is moved out of Stroller to TL, my kids have to spend extra long times in commute. Me and my husband work very hard and have extreme busy schedules just like most of the parents in our neighborhood. We would like our kids to be independent enough to walk/bike to their games/classes/volunteering activities. With SUMMA being at TL, they will be totally dependent upon bus timings. Does the district want these kids to give up their passions outside school just because now they have to be dependent on school provided commute? Does the district want one of the parents to quit working so that they can pick and drop kids? Going forward, do you think any families would be interested in moving in to Stroller neighborhood for above mentioned reasons? Please think about these points before you consider moving SUMMA out of Stroller.
02/10/2020	Steven and Raquel Bookout	incapsyd@gmail.com	Terra Linda Elem				Taking into consideration the needs of the Terra Linda community and school, Map C provides the best option. We would like to express our gratitude to the committee members for being able to think outside the box and find an appropriate alternative an supports the Terra Linda community. Of the many benefits Map C provides; Continuity for the middle school students to enter Sunset High together, Approx. \$372,000 saving in transportation & allows students to walk to school As I noted in my previous comment on 1.30.2020, in discussing diversity there are many factors that encompass the word. And while best intentions are assumed, it is concerning that the term is used in a capacious manner. Going forward it would be preferred if there was more statistical emphasis on diversity, equity and inclusion. Perhaps highlighting other measurements (languages spoken, countries represented, etc..) would be a better way to communicate the districts efforts in promoting diversity.
02/10/2020	Rutuja	rutanee@gmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	To the Authors of Map C and certain members of the AC,I would really like to thank you for your single-minded focus in the Middle School Boundary process. From a glance at the location of the Timberland Middle School and the BSD Elementary and Middle school boundary map, it is pretty obvious the schools close to the new school should have their boundaries redrawn to feed into the new school. Just as your argument that kids should go to closest school, it is equally valid that elementary schools feeding in to Middle school should be close by. In the months till November 2019, the argument you guys used to have Jacob Wismer (JW) and Findley feeding into Stoller was LEGACY ( my older kid went to Stoller, so my younger one HAS to as well) . You created the maps so that the JW and Findley kids were unaffected, but other kids would travel more than 5miles, each way. Then, when the AC and BSD staff put out their maps A and B, you very acutely drafted a section of Springville into Stoller to lay claim to have kids from a broader economic background - did you ever care about the students who would have to attend Springville elementary and then join Stoller, just so that you could claim ECONOMIC equality ? In creating map C, you have gone against school feeder pattern principle - splitting multiple school feeder pattern - just so that JW and Findley keep their Elementary-Middle-High school pattern. That was very very selfish. You basically dragged the entire BSD community and pitted them against each other, just so that in all of these increased animosity you could ensure that your devious goal is achieved. Bravo ! BSD kindergarten -atleast at Springville - had the kids classes sing about character traits : Integrity, Responsibility, Compassion, Collaboration and Perseverance. You, ladies and gentlemen, have set the bar high for Perseverance. As far as the other character traits are concerned, I can point out what SHOULD NOT BE DONE to develop the traits . SO THANK YOU FOR THE WONDERFUL LIFE LESSON !
02/10/2020	Julia Chiu	juliac@gmail.com	Springville K-8				Map C doesn't makes sense. If one of the big drivers for adjusting the MS boundary the first place is due to new developments in north Bethany causing over-crowding in Stoller, we need to make sure there is enough capacity at Stoller after adjustment and have time to work out or build new capacity in the next five years in the North Bethany area, since the new developments in that area is not slowing down. Map C leads to 100% capacity in Stoller the very first year and therefore doesn't make sense. Moving families in the newer and further north neighborhoods to Five Oaks means longer and longer commutes and terrible for everyone. Carving out Springville neighborhood in the far north (while not its southern neighbors) to feed Five Oaks in the south makes even less sense!

2.10.20 Middle School Boundary Public Comments

02/10/2020	Mansen Wang	mansenwang@yahoo.com	Springville K-8	Stoller MS	Westview		I just reviewed all maps and materials for the Feb 13 meeting. I think all the evidence (bus riding time and cost) showed that:1.Time for Rock Creek to Stoller and 5 Oaks are same2.Time for Findley to Stoller and Timberland are similar3.Time for Springville to 5 Oaks are much longer than to Stoller (half hours longer each way).I think the data tells us the solution: we should move Rock Creek to 5 Oaks, and all Findley to Timberland, and Springville stay at Stoller. If so, we should remove all the ideas related with map C, which split 6-8 elementary schools, and just talk about map A. Also, Sato and Springville are the 2 elementary schools in North Bethany area. The kids play together and go to the same high school. They should not break out to different middle school. Not even think about spliting Springville in map C.
02/10/2020	Prabha Chethan	krchandraprabha@gmail.com	Springville K-8				Dear BSD,Please consider equity to all and consider Map A. Map A is best w.r.t to %utilization .Summa is an optional program , where there is no guaranteed number of kids in each year. Keeping them in already over crowded school is not a good idea.Please move Summa from Stoller to Timberland and Findley completely to Timberland. This will help to reduce over crowded issue in Stoller.Also it avoid moving RC from Five oaks which needs well and established garden for their studies.Map A is good as it avoids multiple ES to split and helps kids to go together to MS and best feeder pattern.Do not punish Springville kids to travel double the distance and provide them Fair and equal importance like other ES. all kids in BSD needs to be treated equally.
02/10/2020	Prabha Chethan	krchandraprabha@gmail.com	Springville K-8				Dear BSD,Map C is having lots of drawbacks in it. So called walk able areas of stoller MS are not actually walk able , kids in those areas taking Buses. Even people who stay in proximity of 0.5-0.9 miles takes BUS .Map C doesn't fill timerland and over crowds stoller by 2021 itself. Again we will have over crowd issue with new boundary. So please plan accordingly and provide best school boundary which provides equity to all in BSD
02/10/2020	jianqiao/huang	huangjianqiao@gmail.com	Springville K-8	Stoller MS	Westview		Dear committee members,Thx for all your work. I think map c 2.1 2.2 did a little improvement for this whole process. 1. map c 2.1 demonstrated that it won't work to keep all Findley and SUMMA at stroller since Timberland utilization is below 60%. This is a big waste.2. map c 2.2 is an improvement over original map c in that it doesn't make Springville an island and didn't split rock creek. However, we should follow the path to continue doing the right thing. We should keep Arbor Oaks community at Stroller and move All or part of SUMMA to Timberland. 1. option program should not priotize over regular students, so Arbor Oaks should be housed by Stroller before SUMMA.2. It is common practice for BSD that one school doesn't hold SUMMA for all 3 years. Based on map c 2.2, BSD only needs to move 1-year of stroller SUMMA to Timberland in order to keep Arbor Oaks at Stroller.Please keep Arbor Oaks at Stroller.Thx.
02/10/2020	Anant Jahagirdar	anantshruti@gmail.com	Findley Elem	Stoller MS	Sunset		Hello BSD MS Committee,In Jan 30th meeting, Map C is selected by majority of the committee as their first option. I agree with it.However, since almost all Springville is not included in Stoller in Map C, there is no reason to split multiple Elementary Schools. There will be MINIMAL to NO change in numbers for 2021 as well as 2025 Keeping all Findley in Stoller. The split specified in the map has no future development planned and Findley is a very close nit community, please keep all Findley in Stoller un-split.No combination other than SATO, FINDLEY, JW feeding into STOLLER will solve the over crowding issue. SATO and SPV CANNOT feed to same middle school. Even independent study by PSU students showed the same.Map C satisfies everything other than splits in multiple elementary school. Please keep all Findley in Stoller un-split.Thanks
02/10/2020	Karen	karenlynnroberts@gmail.com	Springville K-8	Stoller MS	Westview		I've had a chance to look at the 3 new working maps for the upcoming netting and one thing is very clear: SUMMA CANNOT REMAIN AT STOLLER. Not a single working map comes close to the 90% objective in 2021. There is no room for summa at Stoller. With this in mind, let's return to the committee objectives and fill Timberland, reduce Stoller to 90% in 2021, clean up feeders, prioritize proximity (proximity NOT to be confused with walkability!), and provide economically diverse schools. ALL of this can be accomplished by retaining Springville at Stoller!
02/10/2020	JibLee	Jlpa.111211@gmail.com	Springville K-8	Stoller MS	Westview		Dear BSD,Springville is part of the NORTH BETHANY community. Why is the norther most part of SPRINGVILLE COMPLETELY ISOLATED? if you look in Map C, its very evident that SPRINGVILLE IS AN ISLAND and also has to undergo long commute to FIVE OAKS than any other school under BSD Aren't our kids entitled for their share of extra curricular activities?Aren't our kids eligible to hang around with their neighborhood friends? Should our kids not spent quality time at home?when they can all do this? during the weekends, after long commute I dont think any of our kids are energetic enough to do any of their activities.
02/10/2020	Anon	anonymous@anonymous.com				Springville K-8	I am springvil parent and submit anonymously because my opinion will outkast me from my neighbors if I do so publically. I agree with Working Map C 2.2 which splits the boundary at brugger rd. Sacrifices have to be made from all in this process and thus far my springville friends have been unwilling to do so but this makes sense. Split at brugger allows Rock Creek friends to stay with their eographically close Springville friends at 5 oaks and does not subject those north of brugger to unreasonably long commute by sending them to stroller. I vote for Map C 2.2
02/10/2020	Ben Levy	zydecolevy@yahoo.com	Springville K-8	Stoller MS	Westview		The Advisory Committee document claims: Moving SUMMA from Stoller will not create sufficient room for all of Springville ES to remain at Stoller MS. This is NOT TRUE. We've shown you the data. Springville, Sato, and Jacob Wismer can feed to Stoller and Summa moves out. That gets Stoller to 90%.

## 2.10.20 Middle School Boundary Public Comments

02/10/2020	John	johnmichaelroberts11@gmail.com	Springville K-8	Stoller MS	Westview	One thing is clear after reviewing Maps 2.0-2.1: SUMMA CANNOT REMAIN AT STOLLER. We have multiple options for keeping Springville at their neighborhood middle school that will allow Timberland to be utilized effectively, will reduce Stoller to 90%, will save the district money on transportation, will provide the economic diversity Stoller desperately needs, will eliminate 3 split feeders, and not create a ripple effect of disruptions throughout the rest of the district. Let[?]s refocus our efforts on the committee objectives and JC policy now that Summa has been proven to be impossible to maintain at Stoller. Let's work on prioritizing neighborhood middle schools, general programming, clean feeders, and diversity by maintaining Springville at Stoller!
02/10/2020	shanthi	sant3095@gmail.com	Springville K-8			BRING BACK MAP A.Working maps of MAPC variation that were just released do not completely utilize timberland.They just bring Timberland to 50% utilization, what a waste of 61M tax payers money. BSD is trying to save peanuts here with transportation while wasting away so many millions of dollars. MOVE SUMMA out of Stoller, feed all of Findley to Timberland , there is chance for SPV to stay Stoller and fix most of the split feeders.
02/10/2020	Emily Struthers	emilystruthers@gmail.com	Terra Linda Elem			Thank you to the middle school committee for selecting working maps A and C at the meeting on January 30th. While comparing these two maps, I focused on the board objectives for the boundary adjustment: 1.Student body composition – Map C keeps schools more equitable. The percentage of students receiving free and reduced lunch increases at Stoller and Timberland, which are schools with the highest income levels. Terra Linda has one of the highest rates of free and reduced lunches on the North side of the district. Keeping Terra Linda at Timberland helps create economic diversity there. 2.Availability of space – While both maps have Stoller at over 100% capacity in 2025, Map C is slightly preferable at 106%, versus Map A at 108%. Map C also does a better job of balancing capacity at the remaining middle schools.3.Feeder patterns – Map C does a better job of creating continuity for students transitioning from middle school to high school. It improves the feeder system for Five Oaks, as all students will attend Westview High School. Terra Linda Elementary school has boundary lines that split neighborhood attendance between Terra Linda, Cedar Mill, and Bonny Slope. Map C keeps students from these neighborhoods together for middle school and high school. 4.Neighborhood proximity – Map C does the best job of keeping kids at their neighborhood schools. The transportation numbers are clear. Map C has the least number of bus routes, the lowest number of students riding the bus, and the lowest overall transportation cost. I strongly support Map C.
02/10/2020	Preeju Philip	preejususan@gmail.com	Springville K-8	Stoller MS	Westview	This Statement in your AC Document published TODAY IS NOT TRUE &#34; Moving SUMMA from Stoller will not create sufficient room for all of Springville ES to remain at Stoller MS&#34; We have shown you data that Jacob Wismer + Sato + Springville MINUS SUMMA is 88% of permanent Capacity in 2021. Economic Diversity is BETTER THAN TODAY in that case as well .
02/10/2020	Sharada Jahagirdar	anantshruti2@gmail.com	Findley Elem	Stoller MS	Sunset	Hello BSD MS Committee,In Jan 30th meeting, Map C is selected by majority of the committee as their first option. I agree with it.However, since almost all Springville is not included in Stoller in Map C, there is no reason to split multiple Elementary Schools. There will be MINIMAL to NO change in numbers for 2021 as well as 2025 Keeping all Findley in Stoller. The split specified in the map has no future development planned and Findley is a very close nit community, please keep all Findley in Stoller un-split.No combination other than SATO, FINDLEY, JW feeding into STOLLER will solve the over crowding issue. SATO and SPV CANNOT feed to same middle school. Even independent study by PSU students showed the same.Map C satisfies everything other than splits in multiple elementary school. Please keep all Findley in Stoller un-split.Thanks
02/10/2020	Ramanath Vysaraju	ramanath.raju@gmail.com	Springville K-8			The Advisory Committee document claims: Moving SUMMA from Stoller will not create sufficient room for all of Springville ES to remain at Stoller MS. This is NOT TRUE. The data shows that this is possible. Springville, Sato, and Jacob Wismer can feed to Stoller and Summa moves out. That gets Stoller to 90%. Please do consider this data point .
02/10/2020	Jin Huang	jinhuang922@gmail.com	Springville K-8			BRING BACK MAP A, DISCARD MAP CNone of the variations of MAP C comes close to the 90% objective for Stoller in 2021. All map C puts Timberland at 60%!!!! The new school is EMPTY!!MAP C divides community, fails to meet the 2 objectives: reduce Stoller capacity and fill Timberland. There is absolutely no reason to discuss MAP C!UNLESS, remove SUMMA from STOLLER, Findley to Timberland, Springville, Sato, JW feed to Stoller. This is the only viable option.Bring back Map A, discard Map C, keep Springville at Stoller. Be fair. Stop fooling us.
02/10/2020	Naresh	nareshr08@gmail.com	Springville K-8			AC Committee documents states SPV cannot fit into Stoller even if SUMMA moves out. This is not true.There are multiple maps from SPV parents sent to AC commitee and Mr.Steven Sparks to prove this.SPv, JW and SATO can feed into Stoller, eliminate disruptions and split feeders in other areas of the district, by moving SUMMA OUT of STOLLER. BSD, please do the right thing, Do not prioritize SUMMA over general education students. Do not punish SPV for Timberland's location.PLEASE POST MULTIPLE MAPS SENT BY SPRINGVILLE PARENTS. It is not fair that other schools rants and maps get posted but not ours.Ours were more logical and data based, please post them.

2.10.20 Middle School Boundary Public Comments

02/10/2020	Rabia Ishaq	rabiarashid@aol.com	Springville K-8	Stoller MS	Westview		Dear committee members. Let's came back to the main objectives. 1. Bring stoller at 90% capacity 2 utilization of timberland. The agenda map that are proposed c.1c.2 non full fill these objectives. In the map it shows . Summa can't stay in stoller at any cost. And stoller is at above 100% capacity. And timberland is not utilized properly. Is a waste of 60 M. Solution. 1. Move whole Rock creek to five oaks 2. Moves whole Findlay to timberland 3. Move summa some where els where capacity is available.4. Feed sato springville and Jacob Wismer to stoller. We will have diversity. 90% capacity and neighboring middle school . Thanks
02/10/2020	Karen	karenlynnroberts@gmail.com	Springville K-8	Stoller MS	Westview		The committee document states that Moving SUMMA from Stoller will not create sufficient room for all of Springville ES to remain at Stoller MS. This is absolutely NOT TRUE. Moving summa alone may not create sufficient room, but by moving summa there is an opportunity to also create 3 clean feeders, save transportation costs, AND provide economic diversity for Stoller where it is so desperately needed. Springville has developed multiple maps over the last week that we are still waiting to see included in the posted comments. They will show you it IS possible to have Springville at Stoller while cleaning up THREE feeders, saving money, eliminating islands, utilizing Timberland effectively, bringing Stoller to 90%, AND providing economic diversity at Stoller. Springville, Sato, and Jacob Wismer can feed to Stoller if Summa moves out.
02/10/2020	Sri	srib467@gmail.com	Springville K-8				SAFETY is important. Springvile ES cannot be asked to travel to a distant school in the South. 185th is notorious for its traffic and has one of the highest number of crashes (PBOT's data shows it). <a href="https://www.oregonmetro.gov/sites/default/files/2018/05/25/high-injury-corridors-report-April-2017.pdf">https://www.oregonmetro.gov/sites/default/files/2018/05/25/high-injury-corridors-report-April-2017.pdf</a> ( <a href="https://www.co.washington.or.us/LUT/Divisions/TrafficEngineering/Programs/upload/2018-Traffic-Count-data.pdf">https://www.co.washington.or.us/LUT/Divisions/TrafficEngineering/Programs/upload/2018-Traffic-Count-data.pdf</a> ) and ( <a href="https://www.beavertonoregon.gov/323/Traffic-Counts">https://www.beavertonoregon.gov/323/Traffic-Counts</a> ).
02/10/2020	vimal	vimalan.pdx@gmail.com	Springville K-8	Stoller MS			Dear Sparks & Advisory committee members,As you know that map 'A' meets all MS JC objectives and BSD principles and guidelines. But I'm not sure why you are still looking at wrong map C and wasting all yours and our energy. Map A with these changes will work best. Please work on below variations of map 'A'1. Move stoller SUMMA & entire Findley to Timberland. All of Rockcreek to Fiveoaks. This makes Timberland utilized properly and reduces the tax payers money.2. Feed REGULAR MS KIDS of Springville, Sato, JW to Stoller. Data supports and Stoller is at 90% in 2021.3. Doesn't split Springville, Rockcreek, Findley.4. Stoller is the only proximity REGULAR MIDDLE SCHOOL for Springville. !!!DO NOT PRIORITIZE OPTIONAL SUMMA PROGRAM OVER REGULAR MIDDLE SCHOOL PROGRAM AT STOLLER.!!!* MAP C VARIATIONS DOES NOT MEET NONE OF MS JC OBJECTIVES & AGAINST TO BSD PRINCIPLES**Variations of Map C brings all these1. Timberland is underutilized2. Stoller will not be at 90%3. Breaks feeder pattern policy as it Splits more schools than current. Splits Springville, Findley, Rock creek and 5 other schools in South4. Ignores the proximity. Stoller is the only proximity REGULAR MIDDLE school option for Springville.
02/10/2020	Prabha Chethan	krchandraprabha@gmail.com					Dear BSD,If summa students moving out of stoller is not a solution for accommodating springville kids can we move Findley completely to Timberland and keep Springville in Stoller ?Is that not a solution ? even you have proven transportation rates that shows SPV to Stoller saves double to that of 5 oaks ?https://v3.boardbook.org/Public/PublicItemDownload.aspx?ik&#61;45926992Findley is much closer to Five oaks than springville. This is not at all good to send springville to 5 oaks.
02/10/2020	S	srib467@gmail.com	Springville K-8				Map C2.2 splits Springville ES. DO NOT SPLIT SPRINGVILLE ES.
02/10/2020	Vimal	vimalan.pdx@gmail.com	Springville K-8	Stoller MS			Dear Sparks & MS advisory comitte members,It would be highly appreciated if you bring the variartions of MAP A as it meets all the MS JC obejctives.***** MAP A WORKS & START WORK ON VARIATIONS OF MAP A *****.OTHER MAPS DOES NOT WORK.
02/10/2020	Karen	karenlynnroberts@gmail.com	Springville K-8	Stoller MS	Westview		Issues with Map 2.0: Springville is an island. Findley, Rock Creek, and Springville are all split. Stoller is significantly OVER 90%, Timberland is UNDER 80%. Stoller maintains Summa but does so at the expense of the neighborhood students of Springville. Retaining Findley walkers will cost the district MORE MONEY due to the necessity of bussing Springville to Five Oaks. You CAN NOT solve the Springville island by sending all of Rock Creek to Five Oaks (this will simply create an island of the Stoller portion of Springville). You CAN NOT solve the Springville island by sending all of Springville and all of Rock Creek to Five Oaks as in Map 2.1 (this will remove the only areas north of 26 that have any concentration of economic diversity leaving Stoller with EXTREMELY low economic diversity in direct violation of JC policy). Map 2.0 does NOT meeting the committee objectives and the only solutions creat even further problems.

2.10.20 Middle School Boundary Public Comments

02/10/2020	Jay	jeys24@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		Really appreciate the Staff in performing Data Mining on the map c data. I favor Map C2.0 and 2.1: because:1. It solves the overcrowding, keep proximity, reduce transportation cost, improves Socioeconomic diversity and makes less disruption to kids on Bus.2. The transportation staff data clearly shows SPV to FO ride time as, AM average is 21 Mins(105 total Mins/5 Routes) and PM rides are Ave 22 Mins(109 total mins/5 routes), which makes the kids will be spending Ave.43 mins round trip. Which is a 6 mins increase compared with SPV bussed to SM. Issue with Map C 2.2: The overcrowding is not solved even SUMMA is moved to different school. As said in the AC report, Relocating SUMMA from SM will not make room for entire SPV. Great Job again by the staff. ThanksJay
02/10/2020	Sureshbabu Sankarasubbu	Suresh.s.babu@gmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	BSD: There is a good reason why no school district in the entire 50 US states doesnt provide transportation service to those kids live with in a mile from the school. The reason is proximity and the commute time. I cant believe how a district can be so biased to send the kids to a school unrelated to the Springville neighborhood as far as 7 miles. Springville neighborhood has contributed more to the development of the north bethany region than any other neighborhood around and making them suffer after all the contributions they made is not a healthy decision.Why not the following things is not part of the final discussions?1. Moving SUMMA program out of stroller?2. Moving Bethany elementary to Five oaks?3. Divide Finley elementry so that new facility is utilized 100%
02/10/2020	vimal	vimalan.pdx@gmail.com	Springville K-8	Stoller MS			Dear Sparks ,I request you shouldn't entertain Transportation department to talk during the Feb 13 meeting. I request you should provide all the transportation data from all North Bethany Elementary schools(Rockcreek, Bethany, Springville, Sato, Findley, JW) to all the Middle schools exist including Stoller, Timberland, Meadow Park & Five Oaks .Providing data from one particular elementary school to a Middle school is not fair and against to the EQUITY principle of BSD.
02/10/2020	Karen	karenlynnroberts@gmail.com	Springville K-8	Stoller MS	Sunset		Issues with Map 2.1: Stoller has EXTREMELY low economic diversity due to the loss of Springville and Rock Creek, Stoller is still significantly OVER 90%, Timberland is EXCESSIVELY underutilized at only 57%, Findley is still split, Springville looses their neighborhood middle school, transportation will cost MORE because of the excessive cost to bus Springville to Five Oaks vs bussing Findley to Timberland. You CAN NOT fix diversity by cherry-picking students from Springville and/or Rock Creek as done in Map 2.0 (this creates an island of north Springville). You CAN NOT fix split feeders of Springville and Rock Creek without losing nearly ALL of the economic diversity at Stoller.
02/10/2020	Sushanthi	sushanthireddy@gmail.com	Springville K-8				ALL VARIATIONS OF MAP C SHOW THAT SUMMA CANNOT STAY IN STOLLER.Summa needs to move out of Stoller, None of the map variations of map c bring Stoller to 90% nor fill Timberland.This is such a waste of tax payers money, 61M dollars.MOVE SUMMA out, Please choose option programs over general education. MOVE ALL OF FINDLEY and SUMMA OUT to Timberland. You still got time to fix this, BSD.There is room for Springville in Stoller if we do these two things. Fix this, do the right thing. Bring back Map A and work on it and refine.
02/10/2020	Tina Wang	gnaw_anit@hotmail.com	Springville K-8				The Advisory Committee document claims: Moving SUMMA from Stoller will not create sufficient room for all of Springville ES to remain at Stoller MS.This is NOT TRUE. We've shown you the data. Springville, Sato, and Jacob Wismer can feed to Stoller and Summa moves out. That gets Stoller to 90%. We've created maps, crunched the number, and sent all the result to the committee and Mr. Sparks. If a staff map can be created, it'll also show that Springville, Sato, and Jacob Wismer can feed into Stoller, Keeping all the northern Bethany elementary schools together!All of the revised map c do not meet the objective of filling Timberland.
02/10/2020	SachH	hsachin@gmail.com	Springville K-8				Map C 2.1 and 2.2: -These 2 maps totally make STROLLER an Elite school with ZERO diversity. -This does not address breaking apart Springville and SATO. These communities are tightly knit community and should not be split.-These two maps totally destroy the fabric of North Bethany while prioritizing Summa Program over Regular education.-North Bethany kids should be part of North Beaverton.-The capacity at new MS (Timberland)school never goes beyond 75%. This totally violates the core objective of Timberland at 90%Please, Please address these grave concerns. Kids are innocent and should not be played with. We do not want to loose trust in BSD.
02/10/2020	Preeju Philip	preejususan@gmail.com	Springville K-8	Stoller MS	Westview		RIDE TIMES PUBLISHED TODAY HAS NOT TAKEN INTO CONSIDERATION the below 1. The times to Stop the bus and have the Kids Embark before the bus starts again . That takes atleast 3-4 mins per stop TODAY 2. Please check on what time the kids reach Five Oaks ..... If the busses are starting Late ( after traffic hours) , the kids will NOT reach by 9 AM . Dear AC Committee , Please clarify these before you believe that 20 Min is the ride time from Springville to Five Oaks . Its takes that munch time in a Car that too NON STOP . If we GOOGLE , it will tell you that to reach FIVE OAKS at 9:05 AM, we need to leave SPRINGVILLE at 8: 32 AM . It looks like SPRINGVILLE TO STOLLER TODAY TAKES 12 MINS and that is with Loading Kids Time . So the chart given is NOT COMPARING APPLES TO APPLES



2.10.20 Middle School Boundary Public Comments

02/10/2020	Rajesh	thalchar1@gmail.com	Springville K-8	Stoller MS	Westview		Timberland utilization is 57% in map C 2.1. This is a very low utilization and doesn't meet the objective .What is the point of publishing this map ? Please modify map C 2.1 to Move Fidley and to Timberland to fill it up , Move Summa to Five Oaks then there will be enough space to fit Springville in Stoller
02/10/2020	Teresa Bodkter	teresabodtker@gmail.com	Rock Creek Elem	Stoller MS	Westview		Firstly thanks for all your work on this however after attending all but 1 meeting, the last meeting was a little disheartening, when committee members ask what are the objectives, and this is the future of a lot of children in the BSD area.I support a move forward with Map C with one adjustment, please keep all of Rock Creek Elementary together and moving us all with our neighbors to Five Oaks. Don't cast away Rock Creek on their own in any way. Leave us with a sense of community.
02/10/2020	Nilesh Pande	nilzpande@gmail.com	Springville K-8	Stoller MS	Sunset	Springville K-8	CONTRADICTION: On the contrary to the advisory committee claim that Moving SUMMA from Stoller will not create sufficient room for all of Springville ES to remain at Stoller MS. is NOT TRUE. There is data showing that if Springville, Sato, and Jacob Wismer can feed to Stoller and Summa moves out, this will bring Stoller to 90% capacity.
02/10/2020	Preeju Philip	preejususan@gmail.com	Springville K-8	Stoller MS	Westview		ALL MAPS PUBLISHED TODAY TELLS US THAT SUMMA CANNOT STAY AT STOLLERDear AC Committe , All maps published today clearly says that SUMMA cannot stay at STOLLER . Any map with SUMMA at Stoller (whatever configuration it maybe) does not meet niether Objective 1 nor Objective 2 . So it is pretty Clear from the analysis that SUMMA needs to move out of Stoller to a school that has capacity .
02/10/2020	Karen	karenlynnroberts@gmail.com	Springville K-8	Stoller MS	Westview		Issues with Map 2.2: Springville and Findley are split (Findley is unnecessarily split in ALL maps!), Stoller is OVER 90%, Timberland is UNDER 80%, Stoller loses its diversity because Springville's economically disadvantaged population is sent to Five Oaks, transportation costs continue to be MORE THAN NECESSARY. But there IS a very simple solution to solve ALL of these problems without creating new problems! Findley all feeding to Stoller will eliminate ALL SPLITS, Findley to Timberland will save the district money due to its cost being less than sending Springville to Five Oaks, Findley at Timberland and summa relocated (as we've already determined it HAS to move) allows Springville to attend Stoller and MEETS THE 90% objective for Stoller and UTILIZES TIMBERLAND EFFECETIVELY, all northern schools will feed a northern middle school within reasonable proximity of home, Springville will provide the economic diversity Stoller desperately needs. EVERYTHING CAN BE SOLVED by moving summa and choosing not to prioritize walkability for Findley at the cost of MULTIPLE other policies and objectives. Everything is solved by just TWO simple things: move Summa (which all maps have shown us has to be done regardless) and send all of Findley to Timberland. Problems solved!
02/10/2020	Deirdre Anderson	demetermtu@yahoo.com	Sato Elem	Stoller MS	Westview		Please consider map C2.1 with the east Findley area going to Timberland. I understand that this is a split for this school, but all the current maps leave Stoller at or above capacity. With the growth in North Bethany, I feel that not meeting the goal of 90% capacity set out by the school board would be a mistake for the district that would result in this process needing to be repeated in a short period of time. While Stoller certainly has portable classroom capacity, this does not address the common space overcrowding (lunchroom, etc.).Thank you for all your hard work. I appreciate the many hard compromises that this committee has had to make while watching the meetings on the video recordings. Your commitment to the process is admirable.As a side note, while the committee has discussed legacy students, has any consideration been given to current 5th grade students who will know the new divisions at the end of this school year and their elementary time, but not see the middle school boundary change go into effect until they start 7th grade? Perhaps the school board will allow them to stay as legacy students, but couldn't BSD also consider allowing them to option into their new boundary in 2020-2021 school year? Perhaps this would help some of the Stoller overcrowding more rapidly than waiting another whole year.
02/10/2020	Bon	lubon9946@gmail.com	Findley Elem	Stoller MS	Sunset		FINDLEY SHOULD STAY IN STOLLER! 99% of Findley community supports this. We value WALKABILITY and we value NO ES SPLIT FEEDER. Nobody should be confused about what Findley community wants. Thanks AC Members for your hard work.
02/10/2020	Melody White	kali_80@hotmail.com	Springville K-8				For map boundary C, areas closest to Five Oaks should be directed there. This map makes Springville/Arbor Oaks an isolated island north. There is an area that is below this neighborhood marked to go to Stoller, but it is logistically closer for them to attend Five Oaks. Also, Travel time should be taken into consideration as well as safety of students crossing the intersections if they choose to ride bikes. These areas should be switched.
02/10/2020	David	davidjbenson7@gmail.com	Springville K-8	Stoller MS			FINDLEY TO TIMBERLAND SOLVES EVERYTHING!!!Also, Move Summa to Five Oaks/Timberland - Saves Money - Solves Splits - Provides room for Springville to bring in diversity - Gives everyone a geographic neighborhood middle school

2.10.20 Middle School Boundary Public Comments

02/10/2020	Dennis Ratter	Dennis.Ratter@gmail.com	Cooper Mountain Elem				Every community is built over time. My daughter attends Cooper Mountain Elementary. We are part of the Cooper Mountain Elementary community. She has built relationships with the teachers. She has also built relationships with children at the school. This community is an important part of her education and safety network. From teachers to friends. When looking at zoning for Middle Schools the Beaverton School District should pay attention to these communities that have taken years to build. Keeping friends and accepting new friends into the community should be a primary goal. We are communities, not feeders. We are friends and neighbors, not numbers on some conveyor. Splitting up a community for the sake of cold numbers is not acceptable.
2/10/2020	Richell Yap	richell@livingmosaicdesign.com	Springville K-8	Stoller MS	Westview		Dear Committee Members, Regarding meeting packet for Feb 13 meeing---Issues with Map 2.2: Springville and Findley are split (Findley is unnecessarily split in ALL maps!) Stoller is OVER 90%, Timberland is UNDER 80% Stoller loses its diversity because Springville's economically disadvantaged population is sent to Five Oaks. Transportation costs continue to be MORE THAN NECESSARY. But there IS a very simple solution to solve ALL of these problems without creating new problems! Findley all feeding to Stoller will eliminate ALL SPLITS Findley to Timberland will save the district money due to its cost being less than sending Springville to Five Oaks, Findley at Timberland and summa relocated (as we've already determined it HAS to move) allows Springville to attend Stoller and MEETS THE 90% objective for Stoller and UTILIZES TIMBERLAND EFFECETIVELY All northern schools will feed a northern middle school within reasonable proximity of home Springville will provide the economic diversity Stoller desperately needs. EVERYTHING CAN BE SOLVED by moving Summa and choosing not to prioritize walkability for Findley at the cost of MULTIPLE other policies and objectives. Everything is solved by just TWO simple things: Move Summa (which all maps have shown us has to be done regardless) and send all of Findley to Timberland. Problems solved! THE SOLUTION IS SIMPLE: All maps have already determined Summa cannot remain at Stoller which means only ONE other change will solve EVERYTHING! Findley to Timberland. Saves money, solves splits, provides room for Springville to bring in diversity, gives everyone a neighborhood middle school. EVERYTHING IS SOLVED BY MOVING SUMMA (an optional program) and FEEDING FINDLEY TO TIMBERLAND (this change affects a very small number of students and walkability is a luxury to begin with and extremely subjective as those in the walkable zone might not necessarily walk). The JC uses proximity and accessibility as criteria, not walkability. Thank you for considering these suggestions!
02/10/2020	paige jones	paiger_jones@yahoo.com	Springville K-8	Stoller MS	Westview		I have kids at all three schools in my area. It is so nice when I need to run something to them that it is nice and close. The maps for the new boundary will change that. I don't understand why you take away the springville middle school option and now take away the stoller option with the new map. A few years ago when they had the big snow storm my son was able to walk home from stoller. If the kids go to 5 oaks this won't be able to happen and they will be stuck at school. Why don't you take half of findley and move them to timberland as well as the summa program and leave Jacob Wismer, Sato and Springville at stoller. That makes the most sense when looking at all the data
02/10/2020	Karen	karenlynnroberts@gmail.com	Springville K-8	Stoller MS	Sunset		Issues with Map 2.1: Stoller has EXTREMELY low economic diversity due to the loss of Springville and Rock Creek, Stoller is still significantly OVER 90%, Timberland is EXCESSIVELY underutilized at only 57%, Findley is still split, Springville loses their neighborhood middle school, transportation will cost MORE because of the excessive cost to bus Springville to Five Oaks vs bussing Findley to Timberland. You CAN NOT fix diversity by cherry-picking students from Springville and/or Rock Creek as done in Map 2.0 (this creates an island of north Springville). You CAN NOT fix split feeders of Springville and Rock Creek without losing nearly ALL of the economic diversity at Stoller.
02/10/2020	Lauren McCabe	Lauren_mccabe@yahoo.com	Bonny Slope Elem				I attended the last boundary adjustment meeting and I would like to lend a vote of support to Map C that focused on walkability for our students. Reducing vehicle emissions and promoting commuting by bike/walking enhance the livability of our community. It also keeps our local Cedar Mill community together and reduces the number of middle schools that feed into 3 or more high schools. Please move Map C forward for further consideration.
02/10/2020	Karen	karenlynnroberts@gmail.com	Springville K-8	Stoller MS	Westview		Issues with Map 2.2: Springville and Findley are split (Findley is unnecessarily split in ALL maps!), Stoller is OVER 90%, Timberland is UNDER 80%, Stoller loses its diversity because Springville's economically disadvantaged population is sent to Five Oaks, transportation costs continue to be MORE THAN NECESSARY. But there IS a very simple solution to solve ALL of these problems without creating new problems! Findley all feeding to Stoller will eliminate ALL SPLITS, Findley to Timberland will save the district money due to its cost being less than sending Springville to Five Oaks, Findley at Timberland and summa relocated (as we've already determined it HAS to move) allows Springville to attend Stoller and MEETS THE 90% objective for Stoller and UTILIZES TIMBERLAND EFFECETIVELY, all northern schools will feed a northern middle school within reasonable proximity of home, Springville will provide the economic diversity Stoller desperately needs. EVERYTHING CAN BE SOLVED by moving summa and choosing not to prioritize walkability for Findley at the cost of MULTIPLE other policies and objectives. Everything is solved by just TWO simple things: move Summa (which all maps have shown us has to be done regardless) and send all of Findley to Timberland. Problems solved!

2.10.20 Middle School Boundary Public Comments

02/10/2020	Annamalai	manick_basha@yahoo.com	Springville K-8	Stoller MS	Westview		Why are you focusing just on map C, why Map A not considered for 2/13 meeting? , I think Summa Program should be given lease priority and move the Summa program out of Stoller and let the kids go to near by middle school. Let the kids at Springville go to north middle school Stoller and move Summa to Timberland..This will solve every one issue, like walking kids to stoller walk and also Springville go to neighborhood school..why was the new build school was under populated (under 75%), after all tax \$\$\$\$ were put in, both now and 2020 it will be underutilized, based on your maps.. Please dont go with findley lobbying group, that could behave on the meetings..
02/10/2020	Danielle Baldwin	mdgbaldwin@gmail.com	Terra Linda Elem				Please vote for MAP C and keep the communities together. Keep Terra Linda at Timberland. It makes the most sense. You heard the community at the last meeting WE as the community want MAP C. Are you all not to represent us in your decision? MAP C.thanks
02/10/2020	Ann G	ann.g2613@gmail.com	Springville K-8	Stoller MS	Westview		PRESENT MAP A first, and if TIME PERMITS, present MAP C. Last January 16 meeting, Majority of AC voted for MAP A..because it makes sense. Bring back MAP A!
02/10/2020	Vignesh	vkalluri@gmail.com	Springville K-8	Stoller MS	Westview		You can fit Springville students in Stoller by :1. Move SUMMA(an OPTIONAL program which all maps have shown cannot be maintained at Stoller).2. Send all of Findley students to Timberland (affects the smallest number of students, plus the committee has already expressed that walkability is a luxury and the district has already determined it is not an objective).3. Send all Rock Creek students to Five Oaks.
02/10/2020	Marty Golden	martin.golden@yahoo.com	Sato Elem	Stoller MS	Westview		My kids are currently going to Stoller and we reside in the Pirate Park area. More specifically it is the subdivision that encompasses Andalusian Way and Trakehner Way. The option Map labeled Working Map B in the most recent set of maps and Test Map 9 in an earlier version, essentially strips out the most southern part of the Sato Elementary School boundary and forces it into the Five Oaks MS. This will be very damaging to the children in that area. Most of the kids in this area are in Stoller's walk zone and are obviously close enough to be walking to school. As has been pointed out by others, these kids have already been moved from Springville to Sato in the last couple of years and some even have moved from Bethany Elementary before that. They have been made to adjust once or twice already and will be forced move yet another time. You will be taking kids that are currently walking to school and bussing them 5-6 miles to south of Highway 26. Not only is that a tremendous hardship on them, but also make it much more challenging for parents to get back and forth.Furthermore, the kids in this neighborhood are the only kids from either Sato or Springville Elementary schools who will pulled out the Stoller catchment area. So effectively they will be stripped away from all the kids they have gotten to know at either Sato or Springville and sent south to a school where it unlikely they will know anyone at all.The fact that you have left Springville Elementary intact, and Sato intact (excepting the neighborhood just south of Pirate Park) means that you recognize the importance of keeping kids together. You are effectively sacrificing the kids from this relatively small neighborhood and that is an incredible disservice both to them and their families.
02/10/2020	Safaa Jasnak	jksaf9@gmail.com	Springville K-8	Stoller MS	Westview		PROXIMITY OVER OPTIONS PROGRAMS: You don't need to have a walkable options program. But students DO need to have neighborhood schools in proximity.
02/10/2020	Ann G	ann.g2613@gmail.com	Springville K-8	Stoller MS	Westview		The Advisory Committee document claims that, Moving SUMMA from Stoller will not create sufficient room for all of Springville ES to remain at Stoller MS. I find this statement NOT TRUE. Data shows that Springville, Sato, and Jacob Wismer can feed to Stoller and Stoller still gets to 90% with Summa out. Check figures before making such claims.
02/10/2020	Anshul	anshul.us@gmail.com	Springville K-8	Stoller MS	Westview		EXTREMELY SIMPLE SOLUTION AVAILABLE . 1. It has already been determined (from Maps Published today) that no matter what you do at Stoller which ever configuration , SUMMA needs to move out . Any map with SUMMA in Stoller shows that it does not meet any objectives 2. Now if we move walkable Findly to Timberland , it will Save money in transportation , Solves Splits , and provides room for all of Springville to bring in the ECONOMIC DIVERSITY . Stoller with all of Jacob Wismer , Sato and JW MINUS the SUMMA has BETTER ECONOMIC DIVERSITY THAN TODAY . LESSER SPLITS and COST SAVINGS AS WELL . ALSO if we remember , Maximum Flndley DOES NOT WANT TO SPLIT and Many have also said that the walkable areas are NOT WALKABLE
02/10/2020	Vignesh	vkalluri@gmail.com	Springville K-8	Stoller MS	Westview		MAP C 2.0 to 2.2 all makes Springville an Island. Don't break us away from our community. We are part of North Bethany and Stoller is our neighborhood school. NO TO MAP C 2.0 to 2.2.
02/10/2020	Pooja	Pooja928@gmail.com	Jacob Wismer Elem	Stoller MS	Westview	ISB	Looking at the map c data , I would prefer Map C2.0 and 2.1: because:1. It solves the overcrowding, keep proximity, reduce transportation cost, improves Socioeconomic diversity and makes less disruption to kids on Bus.2. The transportation staff data clearly shows SPV to FO ride time as, AM average is 21 Mins and PM rides are Ave 22 Mins which makes the kids will be spending Ave.43 mins round trip. Which is a 6 mins increase compared with SPV bussed to SM. Issue with Map C 2.2: The overcrowding is not solved even SUMMA is moved out.

2.10.20 Middle School Boundary Public Comments

02/10/2020	anshul	anshul.us@gmail.com	Springville K-8	Stoller MS	Westview		EXTREMELY SIMPLE SOLUTION AVAILABLE .1. It has already been determined (from Maps Published today) that no matter what you do at Stoller which ever configuration , SUMMA needs to move out . Any map with SUMMA in Stoller shows that it does not meet any objectives2. Now if we move walkable Findly to Timberland , it will Save money in transportation , Solves Splits, and provides room for all of Springville to bring in the ECONOMIC DIVERSITY .Stoller with all of Jacob Wismer , Sato and SPRINGVILLE MINUS the SUMMA has BETTER ECONOMIC DIVERSITY THAN TODAY . LESSER SPLITS and COST SAVINGS AS WELL .ALSO if we remember , Maximum Flndley DOES NOT WANT TO SPLIT and Many have also said that the walkable areas are NOT always WALKABLE
02/10/2020	Vimal	vimalan.pdx@gmail.com	Springville K-8	Stoller MS			Dear Sparks & MS Adviroy comittee members,Map A & it's variations proposed by Jamie and various Springville parents shows that ****MAP A WORKS & MEETS ALL MS JC OBJECTIVES****Stoller can accommodate REGULAR MIDDLE SCHOOL PROGRAM for Springville, Sato & JW as per Map A. What's stopping you start from Map A ?
02/10/2020	jianqiao/huang	huangjianqiao841123@gmail.com	Springville K-8	Stoller MS	Westview		Map C 2.2 is a good improvement beyond original map c in that1. Springville is not an island any more2. Rock creek is not split in 2.2We should follow this direction to continue improve the map.1. Arbor Oaks is a critical part to north Bethany community, and should be kept together with other north Bethany communities. Map C 2.2 separate Arbor Oaks from north Bethany, which is NOT correct. 2. Based on Map C 2.2, after moving SUMMA, stroller utilization is only 81%, well below 90% target. We should bring Arbor Oaks back to stroller to better utilize stroller resource. 3. SUMMA should move anyway. Option program can't take resource away from regular students.
02/10/2020	Karen	karenlynnroberts@gmail.com	Springville K-8	Stoller MS	Westview		SOLVE EVERYTHING SIMPLY: We can utilize Timberland effectively (objective 1), reduce Stoller to 90% in 2021 (objective 2), maintain low enough enrollment to be easily accommodated by portables in 2025 (Stoller requires use of portables in every single possible map since day one of this process), we can lower transportation costs (transportation date from January 30th can be used for reference), we can provide the most economically diverse population available to Stoller without cherry-picking from other schools, we eliminate 3 split feeders, we can allow ALL northern communities the opportunity to access a neighborhood middle school, we can eliminate the island created of Springville, we can do ALL of these things by doing just TWO SIMPLE things (one of which all maps have determined we must do regardless) —> 1. Move Summa, 2. Send all of Findley to Timberland. All maps have already determined that Stoller cannot accommodate Summa (which is an optional program anyway!). Walkability has already been determined by the committee to be a LUXURY and past precedent within the district has already determined that it is NOT the objective. If we can solve upwards of SEVEN OTHER PROBLEMS by making ONE CHANGE (a change that is a luxury to begin with), why are we wasting so much time and energy trying to do anything else.
02/10/2020	Vijay	vijay.m@outlook.com	Springville K-8				MOVE OPTIONS SUMMA PROGRAM TO TIMBERLAND AND FIVE OAKS.1. Move SUMMA which is an options program to Five Oaks and Timberland.2. Move all of Findley ES to Timberland, and avoid that school split.3. JW, Sato and Springville can feed to into their neighbourhood school, Stoller.-Vijay
02/10/2020	Rabia Ishaq	rabiarashid@aol.com	Springville K-8	Stoller MS			The solution is simple at least for north part. . Move summa ( option program) from stoller. And send Findlay to timberland. ( as walkability is luxury) It will leave enough space for springville feed into stoller. After all that . Stoller will have diversity, capacity at 90% and timberland will be well utilized. Transportation cost will be less. And no splits. Let's do the right thing which is good for everyone. BSD stands for equality.
02/10/2020	Ramanath	ramanath.raju@gmail.com	Springville K-8				I think the board lost track of the objectives of this whole boundary adjustment process.They started off with filling Timberland and reducing Stroller to 90%. Came down to maps A and B. Clearly Map A satisfies both the initial objectives.Suddenly, transportation cost, walkability and economic diversity came into picture with the introduction of Map C.The objective to fill Timberland went up in the air and now we are seeing maps which don't even fill Timberland at least 75%.Now Map C is the primary map for discussion and map A is going to be discussed if time permits??I am totally confused about what's going on. Please let's get back to basics and what the original intent of the boundary adjustment was
02/10/2020	Naveen Kasam	Naveen.kasam@gmail.com	Springville K-8				Dear AC,It has very clear from the maps that are published today that SUMMA cannot stay at Stoller. Keeping SUMMA at stoller doesnt meet any of the objectives. If we move walkable portion of Findley to Timberland, Springville can stay at stoller and it can bring back the economic diversity. Please recommend a solution that provides an equitable commute to all middle schoolers. Thanks
02/10/2020	Tanya Abou-Elmajd	ctanya20@yahoo.com	Jacob Wismer Elem	Stoller MS			Please keep Jacob Wismer Elementary feeding to Stoller Middle School. Many JW students walk to school, as will be the case for those going to Stoller. Being able to walk to school reduces traffic and is a money saver for the district on busses. For the district to spend money bussing students to a further middle school is not money economically spent. We would rather see that money spent somewhere else where it is needed. Map C shows the walkability, which will save money for the district. As for high school, please have JW feed into Westview instead of splitting it up. It is mentally and emotionally better and more stable for the students if they go into a high school with their friends instead of being split up. Please keep JW feeding into Stoller!

2.10.20 Middle School Boundary Public Comments

02/10/2020	Bharadwaj Wuppalapati	wbharad@yahoo.com	Springville K-8	Stoller MS	Westview	Springville K-8	Dear Committee members, The Advisory Committee document claims: Moving SUMMA from Stoller will not create sufficient room for all of Springville ES to remain at Stoller MS. This is NOT TRUE. We've shown you the data. Please look at versions of maps submitted by our community Springville, Sato, and Jacob Wismer can feed to Stoller and Summa moves out. That gets Stoller to 90%. On the 2014 solution, while it is true things have changed, only new construction needs to move to Timberland and this would be Sato ES new neighborhoods. If you can split Springville you can do the same to Sato. This with Summa, Findley move to Timberland is the Fair solution. Regards Bharadwaj
02/10/2020	Preeju Philip	preejususan@gmail.com	Springville K-8	Stoller MS	Westview		MAP C 2.0 - SPRINGVILLE IS AN ISLAND and this has been also acknowledged in the AC document published. This is totally immoral. MAP C 2.1 - A Lot of Schools are over Capacity and FIVEOAKS is OVER THEIR TOTAL CAPACITY. Not Acceptable. Also Timberland is TERRIBLY UTILIZED. Map C 2.2 - As it has been determined by all the maps that SUMMA at Stoller will not let us meet any objective. In Map C 2.2 pits Findley Walkable vs South Sprigville for Stoller. South Springville BRINGS IN Economic Diversity into Stoller. Findley has overwhelmingly said they do not want to split and that a lot of those walkable areas are not walkable in REALITY. So please keep ALL OF Springville in Stoller and Walkable Findley also to Timberland. It is a simple solution that can prevent a lot of heartaches all around
02/10/2020	Prabha Chethan	krchandraprabha@gmail.com					Dear BSD, with Map 2.1 or 2.2, we are not filling timberland and over crowd situation at stoller not solved. also we will be flooding 5 oaks with lots of less income students. and moreover you are not giving any fair or equity to springville kids.
02/10/2020	Vasu Akkineni	vasu.akkineni@gmail.com	Springville K-8	Stoller MS	Westview		CHOOSE NEIGHBORHOOD GENERAL ED STUDENTS OVER SUMMAThe memorandum from BSD to the AC for Feb 13th meeting says moving SUMMA from Stoller does not create space for entire Springville at Stoller. This is NOT TRUE. Springville parents have sent several solutions on how Springville can entirely fit into Stoller if Findley is not split and in its entirety sent to Timberland and Stoller SUMMA is sent to Timberland. Any of the maps with SUMMA at Stoller does not meet the objectives. BY Moving All of Findley to Timberland, saves transportation cost (compared to the transportation cost of sending Springville to Five Oaks) and solves split feeders. BSD should hear our voices and publish those maps from Springville Parents for the AC and the rest of the community to refer to.
02/10/2020	Praphun	Naennap@gmail.com	Springville K-8				Please be fair to Springville. Our MS option has been removed and now Map C wants to send our kids away to Five Oaks. I STRONGLY OPPOSE MAP C. Please keep Springville at Stoller.
02/10/2020	Anandha	hanandhakrishnan@gmail.com	Springville K-8				Based on the data presented on 01/30 meeting, Stoller will be at 100% in MAP C which not at all meets the objective of reduce overcrowding at Stoller. MAP A is clearly doing a great job in this by keeping the strength at 83%.
02/10/2020	Rutuja	rutanee@gmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	The agenda for the Feb 13 meeting lists Map C as the focus, and Map B IF TIME AVAILABLE. Springville parents have been commenting in this forum providing data backed reasons the issue they have with Springville being bussed to Five Oaks. Currently, Springville feeds into Stoller with Sato, Findley, Rock Creek and Jacob Wismer. In all of the public meetings the Stoller representatives have a single goal of keeping their schools feeding into Stoller, no matter how it affects other schools. When Springville pointed out that keeping JW, Findley and Sato at Stoller skewed the economic diversity, the first instance of Map C, carved out and appropriated the area, from Springville, which reduced the skew. AC, please note the deviousness here, and also the complete disregard of the action on the concerned kids welfare. The January 30 had 2 Maps created by BSD staff, with Map C created based on the "committee"; discussions on walkability, which somehow led to Transportation department representative wax about bus routes and costs, leading to change in the Goal and Agenda of the meeting. How transportation became a factor the process beats me. My request to the AC and Mr. Sparks, please review the Agenda of the previous meetings. There is a pattern in how the boundary change dialogue is being looped around to ensure that Findley and Jacob Wismer feeding pattern remains unchanged - whether the basis is LEGACY, PROXIMITY TO HOME (I can see Stoller from my front door, backyard, on way to grocery, etc.), TRANSPORTATION COSTS. There could still be some other reason in February 13 meeting. The data provided by Mr. Sparks, which included in the meeting packet for February meeting, also mentions that it takes less time and costs less to bus Findley to Timberland (there is no mention of Jacob Wismer- kudos to the members in managing to keep JW out of this discussion, so that that transportation data is not scrutinized). The narrative is being orchestrated towards the goal of JW and Findley benefit, but at what cost to other schools and most importantly the BSD kids. To the AC and Mr. Sparks, I beseech you to take a step back, review the entire process and decide if schools like Springville, who can only provide testimonials and provide comments here, are getting their voice heard and are getting Equitable treatment.
02/10/2020	Vinod Kulkarni	vkpkulkarni@gmail.com		Stoller MS			Dear Mr. Sparks, I just happened to see the MAP C variants that have been published. MAP C 2.1 has Timberland at 59% capacity Utilization. Is BSD serious? How could this map even make it to the post? MAP C 2.2 has Springville split but where is the variant MAP C 2.3 where all of SPV also feeds into Stoller? So much for Equity, Transparency! Why do I get the sinking feeling that BSD has already made a decision about SPV to FO and is steering the committee towards this goal. A Very Disappointed Parent :-(

2.10.20 Middle School Boundary Public Comments

02/10/2020	Piradee	piradeet@gmail.com	Springville K-8	Stoller MS			Please choose Springville to stay at Stoller. We are in north Bethany community. Being sent to Oak Hills are too unfair. We should prioritize kids in the normal program over Summa. Summa kids are from various school. It shouldn't hurt them much if move to Timberland.
02/10/2002	Aishwarya Sreenivasan	aishsreeni@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		I am really grateful to all the BSD staff who have put in all the efforts to give us exact data. The whole picture is much clearer. I strongly support Map C 2.0 and Map C 2.1. It solves the overcrowding of Stoller and makes sure near by walkable communities are able to attend Stoller. This is important to reduce transportation cost. Walkability is important for environment too. Thank you transportation staff. it is clearly proven that SPV to FO is on average 21 minutes in the morning and 22 minutes in evening. SPV parents have been worried that their transportation time would be around 2 hours. But 21 minutes each way is BSD average travel time for many neighborhoods. Map C 2.2 doesn't relieve Stoller over crowding even if SUMMA is removed. Its not a good Map to move forward with. The report states even if entire Summa from Stoller is relocated whole SPV can't fit in Stoller. SATO and SPV are huge schools with enormous growth and can't coexist Kindly move forward with Map C 2.0 and Map 2.1 Thanks so much Aish
02/10/2020	David E Duarte	dacido@yahoo.com	Rock Creek Elem	Stoller MS			Although I agree that crowding at Stoller needs to be alleviated and I also tend to agree that making Rock Creek a feeder to Five Oaks may be required, I hope the committee makes sure that:* In addition to Rock Creek, Bethany and Springville are moved to Five Oaks. This may require some fine ES boundary adjustments in the future but it will ensure that Five Oaks receives a balanced student body. * The district provides the required support (academic and financial) to ensure that Five Oaks can be as successful as Stoller in terms of educating our kids. Looking at the recently proposed Workmaps C_2.0, C_2.1 and C_2.2, it appears the district is considering this strongly. It appears to me that map C2.0 is clearly the most sensible choice at this time as it will ensure that neither Stoller or Five Oaks will become overcrowded within the next 5 years, at least based on the projections. Moving Findley to Timberland may not be popular but it is so clearly needed to balance out the map. Just as the Rock Creek parents are able to compromise by moving to Five Oaks, I'm hoping Findley parents would not mind moving to brand new middle school. In all cases, it seems that moving Summa from Stoller to Timbaland has to be done, no matter what. Thanks to the committee for all the hard work. Hopefully we can all compromise and move forward.
02/10/2020	Ben Levy	zydecolevy@yahoo.com	Springville K-8	Stoller MS	Westview		IN 2021- FINDLEY AND SPRINGVILLE ARE THE SAME SIZE. If Findley can all go to Stoller in 2021, you could instead fit all if Springville. It's dishonest to say you cannot when we have shown maps that say otherwise.
02/10/2020	B Walker	blair.walker@gmail.com	Springville K-8	Stoller MS	Westview		Hi, thank you to the committee for all of your hard work! I am reviewing the alternatives and the corresponding maps as well as drive times to/from each school from the Springville neighborhood. I just hope that the concept of a long commute from Springville to Five Oaks is receiving fair attention. The time spent on buses at certain times of the morning and afternoon is one consideration. Another consideration would be for parents and guardians having to drive to/from school for extracurricular activities and events. For example, choir concerts, band concerts, back to school nights, and other events taking place in the early evening would place an unnecessary burden on a whole neighborhood. The traffic trying to cross the freeway at 185th during rush hours is already very, very slow. I don't think we would want to add hundreds of cars to that mess.
02/09/2020	Vasu Akkineni	vasu.akkineni@gmail.com	Springville K-8	Stoller MS	Westview		LOT MORE NEIGHBORHOOD STUDENTS NEED GENERAL ED The memorandum from Mr. Sparks to the AC dated Feb 7, 2020 includes 2014 Springville K-8 and Stoller Overcrowding Solutions. The solutions proposed in 2014 recommend Stoller SUMMA to be moved to the new middle school. And that did not happen because the new Middle school was being used as a swing school for other schools that were going through construction. I agree with Mr. Sparks that the landscape has changed and there are lot more neighborhood students needing General Ed which is even more the reason to MOVE SUMMA OUT OF STOLLER because it is an option program. Neighborhood General Ed requirements should be met first. Every Community in North Bethany needs to compromise on option programs to help neighborhood students avoid long commutes to get basic General Ed.
02/10/2020	John	johnmichaelroberts11@gmail.com	Springville K-8	Stoller MS	Westview		Notice how there are MULTIPLE ISSUES in maps 2.0, 2.1, and 2.2. Notice that moving Summa must be done whether you include Springville or not, but we STILL have problems. Notice the ONE OTHER THING that isn't done in ANY of these maps but that SOLVES ALL OF THESE PROBLEMS: send all of Findley to Timberland. Walkability is great, but not an objective nor a right (the large majority of the committee already agreed in prior meetings that walkability is a luxury). The walkability of roughly 150 kids should not be prioritized over the entire Springville community and every other community in the district that is affected by the effort to squeeze Springville into Five Oaks. And those walkers, while they do lose their walkability, will GAIN A CLEAN FEED WITH THEIR PEERS to Timberland. All is NOT lost to them if they lose walkability, but VERY MUCH is lost to THE MASSES (not JUST Springville) in this effort to prioritize Findley's walkability. Please do what is right for the GREATEST NUMBER OF STUDENTS INVOLVED. Allow Findley to maintain their peers at Timberland and make room for Springville at Stoller. This is the best and ONLY way to put an end to this cascade of problems that come from trying to move Springville to Five Oaks.

2.10.20 Middle School Boundary Public Comments

02/10/2020	Shobhana Subramanian	s_shobhana@hotmail.com	Springville K-8	Stoller MS	Westview		NO to MAP C. Move Summa Stoller options program to Timberland. Keep Springville neighborhood in Stoller MS. BSD took away the middle school options program away from the Springville neighborhood when they moved it out of Springville K-8 to Timberland. We were understanding of the overcrowding situation of Springville, and therefore agreed to it. Even though it meant that our kids that were used to walking to Springville elementary everyday, when they moved to MS, they had to take a long bus ride to the options program to Timberland. But regular school program trumps options programs. All parents know this and are OK with it. In the name of equity and fairness, it is a no-brainer to follow the exact approach same for Summa options program, in the interest of keep Stoller overcrowding under control. Move Summa Stoller to Timberland. Keep Springville in Stoller MS which is about 2 miles away, vs sending to Five Oaks which is 4.5 miles away. BSD took millions of tax dollars from us to build Timberland precisely to reduce overcrowding in our middle schools. I'm sorry I fail to understand how \$60 million dollars later, we are still talking about Stoller overcrowding. If there was a mistake in choosing the location, then singling out Springville kids to bear the full brunt of poor decisions is not only appalling, it goes completely against BSD written policy of equity and fairness.
02/10/2020	Jeremy Johnson	doublej13@att.net	Rock Creek Elem				Map B and C are the only choices that treat Rock Creek Kids equitably. Map A does not. Please ensure Rock Creek Kids go to Middle School with their neighbors.
02/10/2020	Douglas Yap	dougyap1377@gmail.com	Springville K-8				BSD Boundary committee just published agenda for 2/13. A few revisions to Map C are on the table (Map C 2.1, 2,2) One thing to comment on these new maps. Any changes to Map C causes more issues to BSD. C 2.1, 2.2, greatly deviates from JC criteria. - Timberland space is underutilized. - No Stoller diversity and little representation for students under poverty - Springville communities now split into two. Isolation remains to be an issue. SAY NO TO MAP C! SAY YES TO MAP A!
02/10/2020	Satya Yarlagadda	satyaprasady@gmail.com	Springville K-8	Stoller MS	Westview		Dear BSD, Can we please consider the below changes to map-C.2.2 ?1. Move all of Findley to Timberland --> fully utilize the new school2. Move all of Springville to Stoller --> Avoid split and long commute3. Move Summa (Stroller) to Five Oaks --> Summa is an optional program
02/10/2020	Steffy Julius	Steffyjoseph1910@gmail.com	Springville K-8				Looks like BSD have pre determine agenda to go with Map C. Move SUMA out from Stroller and allow the neighborhood kids to attend the one and only middle school near by. We have shown you our data. #BSD #ShowEQUALITY
02/10/2020	Stefanie Ebanal	Pdxebanal@gmail.com	Bonny Slope Elem	Cedar Park MS	Sunset		We prefer map C. We have three kids in this district and have formed many relationships in our community. My son at Bonny Slope has many friends at Terra Linda and it makes no sense to split this community up. I was an active participant in helping the bond pass to build Timberland's new school and it's been a huge disappointment that my children haven't gotten to attend. It feels like sneaky democracy, to build a school in your community but not have a say in what happens to that school. Several years of housing other schools there wasn't part of the bond specifics, to my knowledge. And now boundary changes threaten our usage again and I am losing my trust in this public school district. Please listen to the community that you SERVE and push through map C. It's the choice most who attended the last listening session support. We took our time to voice our concerns and I hope you do the right thing.
02/10/2020	Balki Kodarapu	balki.kodarapu@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		Dear Committee members I appreciate all the work you do, including the review of each and every comment that comes your way. There were nearly 650 comments during the four-day period and I know you take each one of them seriously. THANK YOU! One thing that concerns me is how we keep calling SUMMA an option program and how we think like we can operate that program like plug-n-play at a different school. All the data I see reinforces that SUMMA is anything but an option school! Here's some of the differences: SUMMA requires elaborate process of observation, recognition and leading to multiple tests where a select few (top 1% of all the students in the district) make it into the program. It is objectively based on talents and gifts (hence the TAG label for these students) None of the other option programs in the district require such meticulous and objective requirements. Admission to almost all the option schools is based on lottery. SUMMA has always been a part of another middle school (Stoller being the largest accommodator of SUMMA for many years). The students in the SUMMA program are an essential part of the school and the community's DNA. We know several families that relocate (from all over the world) to the neighborhood communities solely based on the SUMMA program being a part of Stoller middle school! None of the other option schools I know of are part of another school at this time (HS2, ISB, ACMA etc.). They always have their own building and infrastructure On the BSD comments page when I scroll down the button to Select an Option School we don't list SUMMA. We do list other options like ACMA, ISB, etc. These are the glaring differences I see between SUMMA and other option programs. SUMMA students are a crown jewel for the Stoller Middle School and to the school district. They perpetuate and set a high bar for academics and achievements for entire communities. Let's not treat them like plug-in-play buckets of students that can go anywhere based on our convenience. Please pick the map that keeps SUMMA and Jacob Wismer at Stoller. That is the right thing to do. Thank you Balki

## 2.10.20 Middle School Boundary Public Comments

02/10/2020	Vivek	vivek.t@gmail.com	Springville K-8	Stoller MS	Westview		SPRINGVILLE AND FINDLEY ARE THE SAME SIZE...SPRINGVILLE, SATO, JW IN STOLLER; FINDLEY IN TIMBERLAND FULFILS ALL THE OBJECTIVES!!..committee members, I saw that today the working maps published were all related to map C. Map C or any of it's versions - 2.1/2.2 don't fulfil the primary objectives of the committee TOGETHER - either Timberland isn't filled or feeder patterns are messed up or diversity is skewed, We proposed modifications to the committee and Mr Sparks based on mapA where SUMMA and Findley move to Timberland - this fulfils all the committee objectives. Springville, Sato, Jacob Wismer can stay at Stoller. This map option isn't on the table - the only reason mapC was considered was walkability - do our kids not deserve proximity, consistent feeder patterns as much as kids from other schools? Please be fair and balanced while considering these options. An aggrieved Springville parent...
02/10/2020	Maya	mayab@yahoo.com	Springville K-8	Stoller MS	Westview		KEEP THE PROCESS FAIRIn looking through the materials released for upcoming meeting on Feb 13, it looks like BSD is working hard creating maps and data points to justify a predetermined conclusion. One that results in no disruption to JW regular and SUMma students, and pushes out Springville to Five Oaks. This despite the many comments and pleas from Springville parents about the unreasonable commute time from Springville to FO. Even the transportation data released by BSD is hard to believe. As a parent of a child who attends Westview, I know that the school bus from Springville to Westview takes 20 minutes in the 7am hour. How am I to believe that the bus can reach a school twice as far away in the same time during peak traffic time. As a long time resident of this neighborhood I know that is IMPOSSIBLE. Please stop this farce in the name of public meetings. Your stated agenda of doing the right thing for ALL students, certainly does not seem to be the case. As a parent and a tax payer I am very disappointed at the way this process is unfolding. BSD do the right thing. Best Maya
02/10/2020	Pramodh Bangaru	Pb97229@gmail.com	Springville K-8	Stoller MS	Westview		In the new working map c2.1. If All Findley Can house in stoller then all Springville can house in stoller when all Findley is removed from stoller. The distance from any part of Findley to timberlands is closure than any part from Springville to FO. We request BSD staff to create a another variation of Map C to show all Springville, along with SATo, JW in Stoller.
02/10/2020	Maryam	Samirar20@yahoo.com	Rock Creek Elem	Stoller MS	Westview		Map A is not acceptable at all. Map c is much better choice.
02/10/2020	Maya	mayab@yahoo.com	Springville K-8	Stoller MS	Westview		PRIORITIZE REGULAR STUDENTS OVER SUMMAThe meeting materials for 2/13 meeting state that moving summa along with Findley to Timberland would still not free up enough space for Springville. That is absolutely UNTRUE. Additionally, the 2014 school overcrowding recommendations have also been disregarded with the statement that 'things have changed' Please justify exactly what has changed. The recommendations specifically called for all new development to be routed to the new school (Timberland), This proposed solution would work and allow Springville to remain in Stoller:- move all of findley to Timberland- move Summa to Timberland and stop the Summa program at StollerPlease prioritize all regular Springville students over a few Summa students from JW. Prioritize parents real concerns over lobbying from builders and unrealistic demands.
02/10/2020	Swati	swati.s.lohar@gmail.com	Springville K-8	Stoller MS	Westview		If we see map Springville has no option to any other school because of distance ,findley has option to go new school Timberland ,why can't they go to their near new school ,why Springville school kids has to suffer this is really unfair with Springville kids ,board has to think and think , it should be fair with all kids in school district ,kids mindset will get affected with unfair decision ,ALSO IN 2021- FINDLEY AND SPRINGVILLE ARE THE SAME SIZE. If Findley can all go to Stoller in 2021, you could instead fit all if Springville. It's dishonest to say you cannot when we have shown maps that say otherwise.
02/10/2020	Anitha	Anubangaru4u@yahoo.com	Springville K-8	Stoller MS	Westview		Dear Committee members, You are the only hope we have, As a community, we have provided enough data that points out how Map C is not a suitable solution for this Boundary adjustment since it does not address primary objectives effectively. We request you that you study the maps A and C carefully and the data submitted by our community to Mr Spark via email attachments and make a informed decision. As a community we think our voices are not reaching to Ac or BSD. please retain the trust we have in you.
02/10/2020	Sarah Barrett	barrettsarah@gmail.com	Rock Creek Elem				I am pleased to see the 3 versions of Map C. I think they solve the problems in the south that seemed to be in a lot of the most recent comments. I also think it makes sense to move SUMMA out of Stoller and was happy to see those numbers in the data. If not, Stoller is still over capacity. I also appreciate the work that is being done on real time bus commutes. Thank you for that. I am still waiting to see the demographic data for these 3 maps, so once I see that, it might push me more in favor of one over another. One reason I liked the initial Map C is because it brought the most diversity to Stoller and Timberland we've seen, so I'm interested to see if that changes in version 2.1 or 2.2. Please move forward with one of these 3 maps!
02/10/2020	vishnu	vishnu.chethan15@gmail.com					Dear BSD, For Map 2.2, please consider adding couple of 10s of homes north of springville. They are integrated part of springville. Please do not divide us. North bethany is north of springville. Thanks



2.10.20 Middle School Boundary Public Comments

02/10/2020	guru	gurugunda933@gmail.com	Springville K-8				Dear BSD, please consider to include houses north of Springville road as it is an integrated part of Springville community. Arbor Oaks is one single community right now with Map 2.2 we are splitting it. It doesn't look good. Most of the kids in Arbor Oaks have only 2 stops for MS school busses. They all walk together and go together to Stoller right now. There is no additional overhead adding these to Map 2.2 instead we will be bussing two different schools in one community. Thanks for considering these points and providing us a good solution.
02/10/2020	Nandakumar	nandakumarr@gmail.com	Springville K-8	Stoller MS	Westview	ISB	Neighborhood school over Summa. The neighborhood middle school for Springville is Stoller. Yes it's sad our school has only one neighborhood middle school. We are in the extreme north where some popular pizza chain and ride share services don't have service. Please do not neglect majority of Springville kids over a small percentage of SUMMA kids. SUMMA can be easily moved to Timberland and that will fill Timberland. It will bring Timberland to 85% of its capacity. Also moving Summa to Timberland will not increase any transportation cost. BSD has stated it many times, like all option programs, Summa will piggyback using the existing transportation. Keeping Springville in Stoller is important to keep the North Bethany community together. Why is the committee planning on feeding the extreme Northern edge to a Southern school crossing a major highway and big Tanasbourne business center? It is not a question of whether the transportation department can do it or not. It is a question of equality? When no other school currently feeding to Stoller is commuting for so long, why will Springville kids do it. Do not do the boundary adjustment at the expense of the Springville kids just because it is possible. This is an education not Business. We need to think about the kids: their health, their safety, well-being, their time of commute, their after school activities and their study. Springville parents are stating it clearly and loudly that our kids will suffer and be negatively impacted by the long commute from Springville to Five Oaks. We are concerned about our kids' health, safety, studies and well-being of the kids. I sincerely hope that committee and district will consider these points sincerely in considering the boundary adjustment.
02/10/2020	Khrystyna Porseva	khrystyna_1@yahoo.com	Bonny Slope Elem	Cedar Park MS	Sunset	ISB	Please stop considering map C(2.0/2.1/2.2) with respect to areas north of HWY26. It seems like overwhelming majority of voices are from Findley neighborhood but they are not in the interest of the whole much larger BSD community. Map A solves overcrowding problem at Stoller and is the most just and reasonable. Please proceed with map A: walking distance does not trample extraordinary long bus times for Springville kids. If either Springville or Findley should leave Stoller it must be Findley since only Findley has a close and practical alternative – Timberland.
02/10/2020	jlpa	jlpa.111211@gmail.com	Springville K-8	Stoller MS	Westview		Notes from the Committee document claim that, Moving SUMMA from Stoller will not create sufficient room for all of Springville ES to remain at Stoller MS. I find this statement NOT TRUE. Data shows that Springville, Sato, and Jacob Wismer can feed to Stoller and Stoller still gets to 90% with Summa out.
02/10/2020	Selvakumar Panneer	pselva@hotmail.com	Springville K-8				I downloaded the transportation data from [https://www.beaverton.k12.or.us/departments/transportation/data] and carefully reviewed them. 1) The date on the video in Route 1 shows date as 2/5/2020, while the date in GPS data shows as 2/10/2020. This data did not match. This data is inconclusive without having a proper match. 2) In the supplementary information 6. Routes performed on Friday 2/7/20, Monday, 2/10/20 and Tuesday 2/11/20. How is it possible that they performed Tuesday's data, while it's still Monday! 3) What are these data trying to convey? While Stoller middle school is a closer middle school option for Springville I am not sure why the committee is pursuing for a longer commute and trying to justify with these mismatched data? Everyone pays tax equally and I trust the committee to treat all of us equally as well! I hope the committee also agrees that there is nothing worse in this world than wasting someone else's time.
02/10/2020	jlpa	jlpa.111211@gmail.com	Springville K-8	Stoller MS	Westview		IN 2021- FINDLEY AND SPRINGVILLE ARE THE SAME SIZE. If Findley can all go to Stoller in 2021, you could instead fit all if Springville. It's dishonest to say you cannot when we have shown maps that say otherwise.
02/10/2020	Vishwa	vishivish82@gmail.com	Springville K-8				Map C 2.2 version looks good w.r.t Springville K-8 provided it should add couple of houses in Arbor Oaks community. Hardly 30-40 kids in these houses won't over crowd Stoller. At the same time all of North Bethany will have MS in proximity. The area marked which is moving Five Oaks (part of Springville after PCC, south of Springville road) is having direct access to 185th ave, and they will have 2 miles shorter distance compared to houses which are north of Springville rd. (Arbor Oaks community). Also it keeps Arbor Oaks community kids together. Thanks for considering these and providing equity to Springville kids.
02/10/2020	Karen Liu	changisme@gmail.com	Rock Creek Elem		Westview		Please do not consider option A. It does not benefit the community. Thanks
02/10/2020	Jon Garcia	jgarcia@gmail.com	Springville K-8				I think it is a big mistake to assign 5 Oaks to Springville students. School is far and safety is big concern.
02/10/2020	Tina Wang	gnaw_anit@hotmail.com	Springville K-8				Timberland was built southeast of Stoller to help Stoller's overcrowding. If you are not sending any current feeder schools from Stoller to Timberland, this whole process is counterproductive, resulting in Stoller still being over capacity, newly built Timberland underutilized, failing both objective of this whole boundary adjustment process. By 2021, Findley and Springville are the same size. If Findley can all fit into Stoller in 2021, Springville can all fit as well!

2.10.20 Middle School Boundary Public Comments

02/10/2020	Sri	Srib467@gmail.com	Springville K-8				The goal of this whole process was to make some schools from Stoller feed timberland to reduce overcrowding in Stoller. This process has NOT achieved any of that over the last several months rather this process is putting springville through unnecessary burden of commute through one of the most unsafest and crowded stretches of Washington county. I don't understand why BSD would even consider an option that puts our kids at risk.
02/10/2020	Poonam	ghadge@outlook.com	Springville K-8				NO to MAP C or any of its variation. YES to MAP A. Do NOT send springville kids on a long journey when simple solutions exist that meets multiple criteria. Timberland was built to relieve Stoller overcrowding and that's easily possible by sending all of Findley and SUMMA to Timberland. SUMMA is an optional program and should not be given priority. It needs to go to Timberland. Findley should not be split. All of Findley should go to Timberland to keep ES->MS->HS feeder simple. Travel times and traffic on 185th is going to up in future and it's unfair to Springville kids.
02/10/2020	Kathyayani	kandappamom@gmail.com	Findley Elem	Stoller MS	Sunset		It is refreshing to see that walkability was finally acknowledged by BSD and the committee. It helps save BSD and the taxpayers money and puts the money to good use - for the students rather than bussing them. Starting from the walkability map is the right place to start. The next step should be to ensure the least number of schools are split. I realize that it is impossible to create fully clean feeders without overhauling the entire ES, MS and HS boundaries, which this committee is not going to undertake. Under the given situation, the best thing to do is bring the number of splits to a minimum. If at all there is a split, then it has to be equitable. If there is only a marginal difference in savings when a school is split Vs not split, then the decision should be to not split the school. When students go to a new school and see new people, it is a chance for them to grow, meet new people and also have a chance to re-invent themselves with a new group of friends. It exposes them to new perspectives and opinions (outside of their small circle of friends) and teaches them to be accepting of diversity in opinions and much more. From my personal experience, it also helps shy kids become more outgoing and successful overall. Being able to adapt and adjust to new situations is a very important life skill in addition to academic excellence and starting at an early age can be made into a positive experience if it is handled correctly by the school and the parents. Having said that, it is also important to not split schools unless it is unavoidable. While it is true that tough situations makes us stronger and most great people went through some form of adversity to which they attribute their success to, we don't intentionally make things tougher for our kids, though the tough situations can be turned into a positive experience. It does not make sense to carve out very small chunks of students from one school and put them in a middle school where they lose 80% of their friends (unless of course, the small section of students being carved out are ok with it). I would not want to speak for others, but it would seem like when small chunks are carved out, those kids really feel isolated.
02/10/2020	Sheetal S Ruiwale	sheetalruiwale@gmail.com	Findley Elem	Stoller MS	Sunset	HS2/SST	Keeping Findley, Sato and Jacob in Stoller will help bring down the number significantly, minimise the transportation costs, instill good habits like biking and walking to school in our children and hence decreasing traffic and pollution. Splitting Findley or any other school is not a good idea as it's nice to have some known faces when you go to new school. Majority of kids in summa currently are from Jacob and Findley, so keeping Summa in Stoller (in a central location) will be convenient. Springville and Rock Creek feeding into Five Oaks will make their ratings go up in a short period on time and will create a good socioeconomic balance.
02/10/2020	Madhu	KANAKAPURA@yahoo.com	Findley Elem	Stoller MS	Sunset		Dear BSD committee, Please do not split the Findley feeding to Stoller. All data including transportation, walkability, feeding patters, future population projection shows clearly that keeping Findley with Stoller works best for everyone. Thank you for your consideration. Thank you!
02/10/2020	Suresh kumar Azhagar samy	nasureshkumar@gmail.com	Findley Elem	Stoller MS			Thanks for consider our feedback. Dear Committee / BSD Members, Please don't split the elementary schools. Currently findley is split based on walk ability and summa program. Humble request not to split the elementary schools. Once kids from findley go to middle school very less known faces.
02/10/2020	Annie Deng	Annied0403@yahoo.com			Sunset		Support option C
02/10/2020	Cindi Otis	Cindiotis@gmail.com	Bonny Slope Elem		Sunset		I believe Map C , makes the most sense for middle school boundaries.

2.10.20 Middle School Boundary Public Comments

02/10/2020	Karen	karenlynnroberts@gmail.com	Springville K-8	Stoller MS	Westview		With the myriad of variations to Map C that create chaos and don't meet the objectives, why is there no map showing what the situation would look like by cleaning up the Findley split and sending ALL OF FINDLEY TO TIMBERLAND? The committee has already expressed that walkability is a luxury, however every map shows prioritizing Findley's walkability to Stoller despite not meeting the objectives and creating a CASCADE OF PROBLEMS throughout the district. Sending all of Findley to Timberland has LESS IMPACT on the budget than the bussing situation between Elmonica and Beaver Acres. In that case the district determined that walkability is subordinate to the need to ameliorate overcrowding at Elmonica and that in the context of the district's \$19 million transportation budget, the increase for the proposed boundary adjustment is relatively minor. Again, THE COST TO ADJUST THE FINDLEY BOUNDARY TO TIMBERLAND IS LESS than what was considered relatively minor in the Elmonica boundary adjustment. If the increased cost is LESS than what has already been determined to be relatively minor, why is walkability being prioritized to clean feeders, effectively utilizing Timberland, relieving Stoller, and diversity in our schools? Why is there no map showing ALL OF FINDLEY AT TIMBERLAND? With all of Findley at Timberland and OPTIONAL summa moved (as EVERY map indicates must happen regardless), STOLLER CAN MAINTAIN SPRINGVILLE AND MEET ALL COMMITTEE OBJECTIVES!
02/10/2020	Prashant	ghadge@gmail.com	Springville K-8				Move SUMMA out of Stoller and send it to Timberland. Do not split Findley and send all of it to Timberland to keep ES -> MS -> HS feeder simple. It's not fair to Springville kids to travel such a long distance everyday when Timberland lies underutilized.
02/10/2020	Riley Thammakhoun	rileymtk1120@gmail.com	Findley Elem	Stoller MS	Sunset		My sibilings went to stoller and I would like to follow their footsteps. I want to go to stoller because I can bike or walk to school with my friends. I hope that all findley students will be able to go to stoller.
02/10/2020	Laurie chesler Clark	Cheslerproductions@gmail.com		Cedar Park MS			Map C makes the most sense for families, kids, communities, and financially. Please make a sensible choice.
02/10/2020	Ryan DeJong	Ryanwdejong@gmail.com	Rock Creek Elem				Working Map C 2.2 looks the best for the Rock Creek community.
02/10/2020	Carrie	Pasteesh2@gmail.cm	Rock Creek Elem	Stoller MS	Westview		Please keep Rock creek together and do not split us up. Please send 2 other northern schools with us to five oaks (if we must go) and please legacy next years 6th graders. Map c2.2 looks the most promising for the community. This will give us a quality school that we can be proud of. This will also boost five oaks to be seen as a good school. This map seems the best overall so far for equality.
02/10/2020	Himanshu Shah	h1shah@yahoo.com	Jacob Wismer Elem	Stoller MS	Sunset		Committee Members and BSD Staff:Appreciate your efforts on Middle School boundary adjustment. I support Map C 2.0 because it addresses walkability, manages transportation cost, solves overcrowding at Stoller and has better elementary to middle to high school feeder patterns.Thank you for your supporting kids and community.
02/10/2020	Sri	Sri.k.balakrishnan@gmail.com	Springville K-8				All variants of map C need to go as they don't meet any of the objectives that this committee set out to. Timberland is underutilized between 59-74% in all of these maps and Stoller is over 100% in all of the maps. Please bring Map A back into discussion.
02/10/2020	Meera Nair	meeru13@gmail.com	Springville K-8	Stoller MS			Please do not make Springville into an island in the neighborhood. All the current maps move Springville from Stoller to Five Oaks, more than doubling the distance to middle school. This also creates a divides the North Bethany neighborhood, where all the other schools in the area will end up in Stoller. The current maps also mis-represent the area between Springville and Rock Creek ES neighborhoods by showing PCC Rock Creek and farm lands as neighborhood with kids. This makes this area of North Bethany into an island in that neighborhood.
02/10/2020	Jalal Heydarpur	Jalalmaryam@comcast.net	Rock Creek Elem				We are in strong support of Map C both for the community and for putting those transportation dollars to use in the classroom instead. Please make a good decision about this. Map C is the only real option.
02/10/2020	jithinr	jrathod81@gmail.com	Springville K-8	Stoller MS	Westview		MAP-C OVERBURDENS Springville students with excessive travelling time, reduces time for extra curricular work and increases transportation costs.The current MAP C placing Springville into a island for feeding to Five oaks doesn't make sense.Even if I consider the very least posible disruption, assuming no further bus stops in between there are14 TRAFFIC SIGNALS(Refer belwo) leading from Springville school to Five Oaks. Also CONSIDER THE ADDITIONAL BUS STOPS IN BETWEEN TO PICK UP KIDS. So with MAP C option a springville student has to spend more than 45 MINUTES(EACH WAY), A TOTAL OF 1.5 HOURS EACH DAY JUST FOR TRAVEL.THE DISTANCE IS 4.5 MILES, THE LONGEST DISTANCE A STUDENT HAS TO REACH MIDDLE SCHOOL.How can a transportation system making more than 14 traffic signals stops, with additional stops for picking kids, taking around 1.5 hrs or more each day, help reduce transportation costRequest BSD to re-evaluate map C. Why should Springville students have to suffer such hardships. Either include Springville students to Stoller in map C OR have the K-8 reopen for Springville school.
02/10/2020	Krupal Shah	krupshi@yahoo.com	Jacob Wismer Elem	Stoller MS	Sunset		Appreciate committee members and BSD staff leveraging data available from BSD on student population projection, transportation cost and walkability information.I support Map C2.0 and C2.1 because:1. It allows students in walkability zone to be able to go to Stoller2. Supports BSD's utilization targets for Stoller and TimberlandIn addition, I favor to keep Summa Option Program at both schools Timberland and Stoller

2.10.20 Middle School Boundary Public Comments

02/10/2020	Susan Schneider	susan_vandal@hotmail.com	Scholls Heights Elem	Conestoga MS	Mountainside		To whom it may concern, I am a Scholls Heights parent, recent boundary maps show a chance of our school community being divided in two middle schools. For the sake of our students, for our parent community and for our neighborhood community I want to strongly express that we want to keep our school a direct feeder into Conestoga Middle School.I have witnessed the challenges that come with splitting up students. My oldest child was sent to a different MS for the Summa Program (we were turned down for a transfer to the school most of her Summa friends were going to due to class size) and had a very difficult time establishing new friendships and then reconnecting with her former peers after 3 years apart when they were reunited at Mountainside. Navigating peer relationships during the middle years is challenging enough without adding the unnecessary complication of splitting up life long friends and connections. At a time when there are more students then ever with mental health challenges and limited resources to support them, the least you can do to help is permit our students the continuity of their friendships in the same school building.Also, volunteers at our grade school do their best to foster a sense of school pride and spirit within the students and surrounding community. Many kids at our grade & middle schools can be seen regularly wearing Mountainside spirit wear and attending HS sporting, band and theater events. Keeping students together from grade school through high school reinforces that pride & spirit as well as providing a sense of identity and unity. We've got a good thing going - please don't change! Thank you.
02/10/2020	Neil	neilgem78@gmail.com	Springville K-8				I have heard many unreported bullying and harassment cases in five oaks middle school. Safety is a big concern. Fights break out during long bus rides as well.
02/10/2020	Imal	Vimalan.pdx@gmail.com	Springville K-8	Stoller MS			Mr Sparks & Advisory committee members,In the last meeting Most of the AC voted for Map C as the diversity and equity numbers looks great because of south Springville and Rockcreek sections in Stoller. Maps C2.1 & C2.2 posted Today moves those 2 sections to Fiveoaks and completely ignoring the diversity and equity numbers at Stoller. You should discard Map C when you don't have those 2 sections included in Stoller.This is not fair and guiding the comittee in wrong direction.
02/10/2020	sidhua	siddharth.arun11@gmail.com	Springville K-8	Stoller MS	Westview		MAP-C OVERBURDENS Springville students with excessive travelling time, reduces time for extra curricular work and increases transportation costs. Why should Springville students travel MORE THAN 1.5 hr each day and TOO THE MAXIMUM DISTANCE OF 4.5 MILES to reach a school. Also in MAP C, Springville students HAVE TO HOP AROUND 14 TRAFFIC SIGNALS, 2-3 schools (middle and high schools) and multiple school bus stops in bewteen to reach Five Oaks.- Move Springville back to Stoller- Move all walkable Findley to Timberland- Move JW, Sato and Springville SUMMA to Five OaksAs per google maps, Findley would be closer to go to Five oaks.Jacob Wismer to Five Oaks(via Bethany Blvd) 3.7 milesFindley to Five Oaks(via Bethany Blvd) 3.8 milesSpringville schoole to Five oaksVia Springvile rd and 185th)4.3 milesFor Springville, it will be additional traffic along on Springville road with 14 traffic signals stops to reach Five oaks.
02/10/2020	varsha	a.varsha26@yahoo.com	Springville K-8	Stoller MS	Westview		MAP-C OVERBURDENS Springville students with travelling, reduces time for extra curricular work and increases transportation costs.- The current MAP C placing Springville into a island for feeding to Five oaks doesn't make sense.- Why should Springville students travel MORE THAN 1.5 hr each day and TOO THE MAXIMUM DISTANCE OF 4.5 MILES to reach a school. Also in MAP C, Springville students HAVE TO HOP AROUND 14 TRAFFIC SIGNALS, 2-3 schools (middle and high schools) and multiple school bus stops in bewteen to reach Five Oaks CURRENTLY A BUS WHICH STARTS AT 7.10 AM REACHES WESTVIEW SCHOOL AROUND 7.45 PM WITH ONLY TWO BUS STOPS IN BETWEEN. FIVE OAKS IS WAY FAR FAR AWAY FROM WESTVIEW. IF TRAVELLING TO WESTVIEW ITSELF TAKES TIME, I CAN'T IMAGINE THE PAIN TO REACH FIVE OAKS.- If Springville students have to go to Five oaks, it would be the longest distance a middle school student has to travel. - In addition, consider the additional traffic in Springville road leading upto 185th. Compound the problems for Springville students during winter. MAP C should be modified to have Springville feeding into Stoller OR would be BETTER for BSD to retain K8 in Springville.BSD PLEASE GIVE PROPER ATTENTION TO THIS MATTER.
02/10/2020	jrathod	jrathod81@gmail.com	Springville K-8	Stoller MS	Westview		MAP-C OVERBURDENS Springville students with excessive travelling time, reduces time for extra curricular work and increases transportation costs.Springville students have to travel MORE THAN 1.5 hr each day and TOO THE MAXIMUM DISTANCE OF 4.5 MILES to reach a school. Also in MAP C, Springville students HAVE TO HOP AROUND 14 TRAFFIC SIGNALS, 2-3 schools (middle and high schools) and multiple school bus stops in bewteen to reach Five Oaks.- Move Springville back to Stoller- Move all walkable Findley to Timberland- Move JW, Sato and Springville SUMMA to Five OaksAs per google maps, Findley would be closer to go to Five oaks.Jacob Wismer to Five Oaks(via Bethany Blvd) 3.7 milesFindley to Five Oaks(via Bethany Blvd) 3.8 milesSpringville schoole to Five oaksVia Springville rd and 185th)4.3 milesFor Springville, it will be additional traffic along on Springville road with 14 traffic signals stops to reach Five oaks.

2.10.20 Middle School Boundary Public Comments

02/10/2020	Deepa	gd.dharshan@gmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	Let's please concentrate on how to fill the new middle school - timberland in the most feasible way. None of the proposed maps seem to fill this new school ! So much money has been spent in this new school, if this school is not filled with the neighborhood kids , it is such a waste of resources. If the north Bethany kids have to be bussed to a far off school , let them be bussed to timberland please .
02/10/2020	Bridget	brgolf@gmail.com		Stoller MS			The question needs to be less about where SUMMA should be moved, and more about SHOULD SUMMA be moved? Beaverton School District does not list SUMMA to be an Option Program, instead SUMMA falls under the category of Student Programs (both different Departments under BSD)[ <a href="https://www.beaverton.k12.or.us/departments/student-programs">https://www.beaverton.k12.or.us/departments/student-programs</a> ]. Other Student programs include AVID, Dual-Language Programs, all of which support a differentiated curriculum in children having unique and diverse needs. Several Committee Members went out of their way to discuss and ensure that dual language needs of students were being met in south BSD. I am not comparing any student or their needs, every child is unique. However, reason needs to prevail when looking at SUMMA as an operating program at schools, where an overwhelming majority of the attending population is from right around Stoller. Uprooting the entire program, its teachers, resources and its students just seems absurd.
02/10/2020	vijayarun	vijayanarun@hotmail.com	Springville K-8	Stoller MS	Westview		MAP-C OVERBURDENS Springville students with excessive travelling time, reduces time for extra curricular work and increases transportation costs. Springville students have to travel MORE THAN 1.5 hr each day and TOO THE MAXIMUM DISTANCE OF 4.5 MILES to reach a school. Also in MAP C, Springville students HAVE TO HOP AROUND 14 TRAFFIC SIGNALS, 2-3 schools (middle and high schools) and multiple school bus stops in between to reach Five Oaks . - Move Springville back to Stoller- Move all walkable Findley to Timberland- Move JW, Sato and Springville SUMMA to Five Oaks As per google maps, Findley would be closer to go to Five oaks. Jacob Wismer to Five Oaks (via Bethany Blvd) 3.7 miles Findley to Five Oaks (via Bethany Blvd) 3.8 miles Springville school to Five oaks Via Springville rd and 185th) 4.3 miles For Springville, it will be additional traffic along on Springville road with 14 traffic signals stops to reach Five oaks. So it doesn't make any sense to send Springville to Five Oaks.
02/10/2020	Sheila scheve	Swimshig@aol.com	Cedar Mill Elem	Cedar Park MS			We approve map option C
02/10/2020	SANU K MATHEW	SANUMATHEW@YAHOO.COM	Jacob Wismer Elem				I'd like to appreciate the hardwork done by the committee in developing Maps 2.0, 2.1 and 2.2. Thank you for taking our walkability concerns seriously. I'd like to speak for Maps 2.0/2.1 over 2.2 for the following reason: Map 2.2 does not solve the long-term problem of overcrowding at Stoller: A consequence of adding the fast-growing N.Springville to Stoller. Also I would like to emphasize retaining SUMMA at Stoller. This will allow all Jacob Wismer SUMMA kids to walk to Stoller. We can avoid spending valuable \$s towards bussing an additional 86 kids everyday.
02/10/2020	Madhu R	mrangar@yahoo.com	Springville K-8	Stoller MS	Westview	ISB	Map 2.2 is the definition of insanity. All it does is split this really far northern springville neighborhood and sends it different ways. Is the intent here to create every possible version of neighborhood conflict and see what happens?
02/10/2020	Chethan Srinivasa	schethan@gmail.com	Springville K-8				In map C 2.2 there is a small part of springville community that may have to long commute to Five Oaks. The proposed map C 2.2 is very close to a good map. Simple tweaks will avoid the split of springville community and keep them together. Make room in Stoller MS for the community who live between springville road and brugger rd. 1. Please remove optional program Suma from Stroller. 2. There are some Findley community marked as walkable but in reality its not walkable. Please move them to Timberland MS. Please keep Springville at Stroller.
02/10/2020	Lavanya Vemula	lavemula@yahoo.com		Stoller MS	Sunset		Hello, I have two kids who are currently in Middle and Elementary schools. I have personally seen the emotional challenges and trauma that kids go thru when they get separated from their friends due to boundary changes. So my request is not split Findley school instead have all of Findley feed one middle school only Thanks!
02/10/2020	Kiran Vemula	kkvemula@yahoo.com	Findley Elem	Stoller MS	Sunset		Hello, I have two kids who are currently in Stoller and Sunset schools. I have personally seen the emotional challenges and trauma that kids go thru when they get separated from their friends due to boundary changes. So my request is not split Findley school instead have all of Findley feed one middle school only! Thanks!
02/10/2020	Anu Balu	Anoo_paapu@yahoo.com	Chehalem Elem	Stoller MS	Sunset	ISB	Thanks to the committee for considering keeping the children together and keeping Findley fully in Stoller which meets the goals for walk ability and keeping Stoller from overcrowding. I request that anytime proposals are put on the table that the overall objective of what we started to achieve is never lost.
02/10/2020	Satoko Watt	satoko.watt@gmail.com	Springville K-8				Dear BSD, I think you are analyzing Map A now. Could you please post modified map A before the next meeting, 2/13? I think Map A had a lot of supporters from South schools.

2.10.20 Middle School Boundary Public Comments

02/10/2020	sidhua	siddharth.arun11@gmail.com	Springville K-8	Stoller MS	Westview		Assume there are 2 persons. One has a shop right near his house around 1 block away. The second person doesnt have any shop nearby and has to travel more than 3 miles to reach the nearest shop. The first person complains that he can walk to the shop which is just one block away and request to have another shop built within 5 feet of his house. Is it fair to listen to the first person and not consider the second person at all. While Findley and Jacob Wismer are complaining about walkability to retain Stoller, how come its fair to ask Springville students to travel around 4.5 miles, with 14 traffic signal stops, multiple stops for picking up kids, traffic along Springville leading to US26, spending more than 45 minutes to reach Five oaks from Springville. Request BSD to give proper fairness considering all communities rather than providing better options to already privileged ones.
02/10/2020	varun	arun_koroth@yahoo.com	Springville K-8	Stoller MS	Westview		MAP A reduces the load in Stoller and Five oaks. Need to bring back MAP A. MAP C DOESNT MAKE ANY SENSE. If Springville students have to go to Five oaks, it would be the longest distance a middle school student has to travel. In addition, consider the traffic in Springville road, leading to 185th, US26, MUTIPLE TRAFFIC STOPS IN BETWEEN, they have to beat all this spend additional 45 mins just for travelling. Just doesn't make any sense. Compound the problems for Springville students during winter. Also as per BSD anaylsis MAP A redices the load in Stoller in 2021 and 2025. In addition move SUMMA from Stoller to Timberland fully which will further reduce the load on Stoller.
02/10/2020	Bryan Mower	mower.bryan@gmail.com	Cedar Mill Elem	Cedar Park MS	Sunset		Map C is far superior in our opinion. Please strongly consider this as the best option available. Thank you for the work you do.
02/10/2020	Jeremy Schultz	sir_schultz@yahoo.com	Rock Creek Elem				As a Rock Creek parent, I'd strongly prefer any of the map C options over map A. Map A makes Rock Creek an island by singling it out as the only northern ES to jump across the Sunset highway alone. The Map C options pair Rock Creek and Bethany into Five Oaks, which is much better. Ideally Rock Creek wouldn't be split, but if it is, pairing most of it with Bethany is preferred.
02/10/2020	Susanne Langer	langer.susanne@gmail.com	Terra Linda Elem				We would like to ask the committee to move forward with map C. As Terra Linda parents this map was created in response to our community's concerns voiced prior to the last meeting on 1/30 and offers hope. We live in walking distance to Timberland Middle School and would like to send our kids to their neighborhood school - along with their friends from Bonny Slope and Cedar Mill Elementary who they play sports with every weekend. This solution would save the district transportation cost, reduce carbon footprint and offer a sustainable solution. By adding Terra Linda, Timberland would become a more diverse middle school and facilitate success within the student body, the schools, and the community as a whole. Thank you for your consideration.
02/10/2020	Gopinath Trichy	gtrichy@gmail.com	Springville K-8	Stoller MS	Westview		SPV to STOLLER. In MapC and its variants published today the new school Timberland is 74% or less in capacity. What is the point of spending \$61 million and under feeding the new school? Please revise MapC by sending the whole of Findley and summa to Timberland. SPV can then feed Stoller. This revision will be a balanced map for capacity, proximity, transportation cost and economic equity.
02/10/2020	Karthik Subramanian	Kar.subram@gmail.com	Findley Elem	Stoller MS			My sincere request to the committee to ensure the kids who have all grown together at Findley are kept together and not split. Please don't break boundaries and hearts.
02/10/2020	Hrushi Ketineni	hrushik@gmail.com	Findley Elem	Stoller MS			Thanks for opportunity to provide feedback, I have closely watching committee deliberate on middle school boundary change. One thing I think is not emphasized enough is not splitting students of elementary school kids as they transition to middle school — there is lot of research which shows that this is detrimental to child's development especially for elementary to middle school transition. Please take a note of it. As a Findley parent with kid currently in Stoller, I would like the Findley community to stay with Stoller. Findley and Stoller had long long history together, many of our friends, family and community went to Stoller from Findley.
02/10/2020	Sreedhar Koneru	sreekon@gmail.com	Findley Elem				Hello BSD Administration, With regards to the Middle School boundary adjustments, I would like you to take the following aspects into high consideration in deciding how to draw boundaries1. As indicated in your presentation, that you achieve 90% of Stoller capacity, adding neighborhoods that are projected to grow in the near future doesn't fit this requirement. They will soon run over the capacity for Stoller Middle School. I don't want BSD to make tactical solutions which would lead to future boundary adjustments. 2. Almost all the students from Springville Elementary School need to be bused to Stoller Middle School while there are many students in Findley Elementary School who can walk to Stoller Middle School. So, the idea of either splitting Findley or moving entire Findley elementary School students to a new Middle School is not the right thing to do. 3. I urge BSD to re-open the Springville as a K-8 school.

2.10.20 Middle School Boundary Public Comments

02/10/2020	Ruth Glass	Rutebabe@hotmail.com	Oak Hills Elem				As previously mentioned during the last community meeting, redrawing the high school boundaries are outside of the scope of this committee and should not be included on any of the proposed maps. The Sunset bound Oak Hills students comprise of approximately 20-25 students which equates to only about 2% of the total student population of Sunset High School. I am unclear on the rationale of the committee to isolate the Sunset bound Oak Hills students from the rest of the Cedar Mill community by having them attend a different middle school. The other feeder schools to Sunset in the Cedar Mill community are slated to attend Timberland or Stoller. I implore the committee to not neglect 25 students and have them attend Timberland with the rest of the Cedar Mill community.
02/10/2020	Usha ketineni	Ushaketineni@gmail.com	Findley Elem	Stoller MS	Sunset		My son goes to Stoller and my daughter is in Findley aspiring to to Stoller just like her brother. There is lot bonding and history between Findley and Stoller. My daughter also doesn't want to loose friends, there are proposals to split Findley which is a nightmare for kids - pls understand what goes through kids at this age as they transition to middle school. My strong preference will be to keep Entire Findley community in Stoller and less preferred option to move Entire Findley along with summa to Timberland
02/10/2020	Abhi	Thalabhi1@gmail.com	Springville K-8	Stoller MS	Westview		Trasportation data issues . Bus arrival time for SV to FO is shown as 9:08 am in transportation which doesn't work. Uses should arrive between 9 & 9:05 am for kids to reach classes on time as FO starts @ 9:15 . Students boarding time is not considered in this trial run. Please consider boarding time for 40 to 50 kids
02/10/2020	Naveen Kasam	Naveen.kasam@gmail.com	Springville K-8				WE EMBRACE EQUITY is one of the PILLARS of BSD. I request AC to select a map that has equity for all BSD students. Please do not select maps that will make springville an island and make them travel the farthest distance to their assigned middle school in the entire school district.
02/10/2020	Ben Levy	zydecolevy@yahoo.com	Springville K-8	Stoller MS	Westview		DON'T IGNORE SPRINGVILLE: Our community has submitted multiple solutions that actually get Stoller to 90% and fill Timberland. No one on the committee is representing us. We all feel like we have no voice and cannot understand why other communities can have it all and we get nothing. We have solutions that are much more equitable- please just read them!
02/10/2020	Rebecca Erion	beckyerion@gmial.com	Rock Creek Elem				These are the items that are the most important to me and my family moving forward with the boundary changes.-No Map A I am in favor of Map C because:- reconciles split feeder patterns-maxims walkability to school-Balances student capacity-improves student diversity-preserves community friendshipsI also want to advocate that Rock Creek not be split.
02/10/2020	Sumit Ashtekar	sumitash@gmail.com	Springville K-8	Stoller MS	Westview		Map C is injustice for North Bethany residents who will face 45min-1hour commute times. According to our calculations, making Springville, SATO and JW feeder into Stoller and removing the Summa program to Timbaland brings Stoller at 88.5% to 92.5% of the permanent capacity. Springville community is on the brink of starting protests since this simple solution isn't being represented in the latest maps provided by the BSD.
02/10/2020	Ben Levy	zydecolevy@yahoo.com	Springville K-8	Stoller MS	Westview		SPRINGVILLE MATTERS TOO: When we submit comments that say don't make us an island and then you respond by throwing Springville's lowest-income students out of Stoller with the rest of us - all so that much-wealthier neighborhoods can stay in Stoller- that feels like an attack to get back at us for advocating for our community. It feels spiteful to do that and not consider a map that MEETS THE OBJECTIVE- Springville, Sato, and Jacob Wismer at Stoller, with Summa at Five Oaks. Stoller would be at 90%.
02/10/2020	Frederick Glass	Aknofun@yahoo.com	Oak Hills Elem				Why is there a new High School boundary being presented in the maps? It's my understanding you do not have the authority to do so.Please focus on MS boundary and don't confuse the issue or cause distractions.Oak Hills should go to Timberland as it seems timberland under utilized and keep the kids together.
02/10/2020	Paddy Palaniswamy	padmasap@gmail.com	Findley Elem				Dear Boundary Adjustment Committee,I strongly believe we should avoid splitting Elementary School as much as possible. Walking/Biking should be encouraged as much as possible among students. This will help create better environment for current and future generations as well as avoid transportation costs. Students who live in close proximity to Stoller MS should not be bused to a faraway school. Findley Elementary is a neighborhood school to Stoller MS. Hence I sincerely request the committee members to avoid splitting FE or busing these children to a faraway school.Regards,Paddy
02/10/2020	Yajing Wang	xdyang2004@gmail.com					Could you please provide detailed data for the following statement? The committee has asked about SUMMA at Stoller MS and if that program were removed fromStoller, would sufficient capacity result to accommodate Springville ES. Working Maps C 2.0through C 2.2 illustrate the projected SUMMA numbers for Stoller MS. Moving SUMMA fromStoller will not create sufficient room for all of Springville ES to remain at Stoller MS.There are 215 SUMMA students in Stoller, but the south part of Springville may only have about 100 students. If we moved the SUMMA to Timberland and adopt the Maps C 2.2 with south part of Springville moved to Stoller, it is still a reasonable approach.

2.10.20 Middle School Boundary Public Comments

02/10/2020	Devesh Srivastava	vedirs@gmail.com	Springville K-8				Dear AC members It appears there is an concerted effort to send springville to five oaks based on commute time and cost savings. So it appears the other objectives are not a factor at all. With all the data collection of the commute time, it seems like decision is made and BSD is trying to collect data to justify it. So if transportation cost was the main criteria, i am pretty sure other schools can also be moved to five oaks and serve the same purpose. We all know there is such a big variability from day to day and time to time it is impossible to get data to compare. It also appears commute time from Springville to five Oaks halved from previous meeting (40+ Mins to 20 mins) to this meeting agenda, that tells me the data cannot be used reliably at all. Can we please provide Run to run data to committee so that they understand it is not a reliable metric.And from my daily commute, i know it is impossible for a school bus to get from Springville to Five oaks in 20 minutes which is more the amount of time it would take in the morning during peak hours in a car point to point.Thank youDevesh
02/10/2020	Laura Bennett	ltbennett@gmail.com	Terra Linda Elem	Cedar Park MS	Sunset		Hello, I am a Terra Linda and Cedar Park parent, heavily in favor of Map C, placing Terra Linda students at Timberland for middle school. I am in favor of this map for the following reasons:1. The boundaries outlined in Map C offer current Terra Linda CPMS 6th graders, and Terra Linda 5th graders the best community continuity going to middle school and then Sunset. My 5th grader will be at Cedar Park next year, and the following year, at whatever middle school is chosen for Terra Linda by the district. If Terra Linda is placed at Timberland, they will continue through middle school with friends from Bonny Slope and Cedar Mill. Any option placing Terra Linda students at Meadow Park, disrupts that continuity. There are only 60 5th graders from Terra Linda, and placing them at Meadow Park as outlined in the other two maps, places them at a huge social disadvantage going to Sunset HS in a few years.2. Reducing transportation costs should be a primary concern for the district to avoid over-taxing the General Fund. Map C helps to achieve this goal by placing Terra Linda within the Timberland Boundary. Much of the Terra Linda boundary is within walking distance of Timberland Middle School, and is connected by sidewalks and a safe crossing at 119th Ave and Cornell Road. The Walkability Map should be re-evaluated by BSD Transportaion to include this crossing, as well as the crossing at Saltzman Rd. and Dogwood Ave. in front of the Cedar Mill Library. If necessary, hiring a crossing guard for either of these intersections would be less expensive, and a greener solution than bussing our kids to either Meadow Park or Timberland (should BSD Transportation reject a walkability re-evaluation).3. Map C also helps to achieve the district's goal of Socio-economic and racial equity across the middle schools. The alternative maps would make Timberland a rich, white kids school (in the words of my 8th grader). Looking at the demographics of the individual elementary schools, placing Terra Linda at Timberland, as in Map C, would help achieve a more equitable playing field for students at every middle school.
02/10/2020	jithin	jrathod81@gamil.com	Springville K-8	Stoller MS	Westview		MAP A reduces the load in Stoller and Five oaks. Need to bring back MAPA.MAP C DOESNT MAKE ANY SENSE.If Springville students have to go to Five oaks, it would be the longest distance a middle school student has to travel. In addition, consider the traffic in Springville road, leading to 185th, US26, MUTIPLE TRAFFIC STOPS IN BETWEEN, they have to beat all this spend additional 45 mins just for travelling. Just doesn't make any sense. Compound the problems for Springville students during winter.Also as per BSD anaylsis MAP A redices the load in Stoller in 2021 and 2025.In addition move SUMMA from Stoller to Timberland fully which will further reduce the load on Stoller.
02/10/2020	sidhua	siddharth.arun11@gmail.com	Springville K-8	Stoller MS	Westview		MAP A reduces the load in Stoller and Five oaks. Need to bring back MAPA.MAP-C OVERBURDENS Springville students with excessive travelling time, reduces time for extra curricular work and increases transportation costs.Springville students have to travel MORE THAN 1.5 hr each day and TOO THE MAXIMUM DISTANCE OF 4.5 MILES to reach a school. Also in MAP C, Springville students HAVE TO HOP AROUND 14 TRAFFIC SIGNALS, 2-3 schools (middle and high schools) and multiple school bus stops in bewteen to reach Five Oaks.- Move Springville back to Stoller- Move all walkable Findley to Timberland- Move JW, Sato and Springville SUMMA to Five OaksAs per google maps, Findley would be closer to go to Five oaks.Jacob Wismer to Five Oaks(via Bethany Blvd) 3.7 milesFindley to Five Oaks(via Bethany Blvd) 3.8 milesSpringville schoole to Five oaksVia Springvilel rd and 185th)4.3 milesFor Springville, it will be additional traffic along on Springville road with 14 traffic signals stops to reach Five oaks. So it doesntmake any sense to send Springville to Five Oaks.
02/10/2020	varun	vijayanarun@hotmail.com	Springville K-8	Stoller MS	Westview		MAP A reduces the load in Stoller and Five oaks. Need to bring back MAPA.MAP C DOESNT MAKE ANY SENSE.If Springville students have to go to Five oaks, it would be the longest distance a middle school student has to travel. In addition, consider the traffic in Springville road, leading to 185th, US26, MUTIPLE TRAFFIC STOPS IN BETWEEN, they have to beat all this spend additional 45 mins just for travelling. Just doesn't make any sense. Compound the problems for Springville students during winter.Also as per BSD anaylsis MAP A redices the load in Stoller in 2021 and 2025.In addition move SUMMA from Stoller to Timberland fully which will further reduce the load on Stoller.



2.10.20 Middle School Boundary Public Comments

02/10/2020	varsha	a.varsa26@yahoo.com	Springville K-8	Stoller MS	Westview		Assume there are 2 persons. One has a shop right near his house around 1 block away. The second person doesnt have any shop nearby and has to travel more than 3 miles to reach the nearest shop. The first person complains that he can walk to the shop which is just one block away and request to have another shop built within 5 feet of his house. Is it fair to listen to the first person and not consider the second person at all. While Findley and Jacob Wismer are complaining about walkability to retain Stoller, how come its fair to ask Springville students to travel around 4.5 miles, with 14 traffic signal stops, multiple stops for picking up kids, traffic along Springville leading to US26, spending more than 45 minutes to reach Five oaks from Springville. Proper fairness needs to be given considering all communities rather than providing better options to already privileged ones.
02/10/2020	Chethan Srinivasa	schethan@gmail.com	Springville K-8				Transportation Dept is doing trial runs from Springville Area to Five Oaks. During trial run they are not following the actual condition they might come across during day to day runs. The bus needs to start at 8.30AM and face the traffic, rather than starting at a low traffic time and less travel time is reported. The bus needs to stop at least 3 min's for students to get in to the bus, but in the trial run they are just stopping 30 seconds to 40 seconds. This is not an accurate way to estimate. I feel they are collecting the numbers to satisfy the Map C and prove that Springville kids are not going more than average time in the district. I feel the travel time computation is completely manipulated to get to an expected result and tomorrow this ideal condition will not exist when you do an actual travel to school with kids and result in a higher travel time. I request you not to punish our kids with long commute.
02/10/2020	Jagadevi Chikkalli	jagadevi.chikkalli@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		Stoller is surrounded by Summa kids. It doesn't make sense to move Summa out of Stoller. 2 options to fill Timberland: 1. Kids attending Summa at Meadow park are highly sparse, they could be sent to Timberland to fill Timberland. 2. Oak Hills kids to Timberland to fill Timberland
02/10/2020	santhosh koduri	santhosh.koduri@gmail.com	Springville K-8	Stoller MS	Sunset	Springville K-8	The purpose of middle school boundary adjustment meeting is to find feeder schools to newly constructed timberland middle school and alleviate overcrowding at Stoller middle school. This can be easily achieved with least disruptions in existing school boundary by feeding Findley elementary school to Timberland and moving SUMMA program at Stoller. SUMMA is an option program and it should not take priority over regular comprehensive middle school.
02/10/2020	Sapna	Dixit.sapna@gmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	Dear Committee, Please let our child go to Stoller it will make our life happier. As a parent I don't want my child to experience traffic and spend their important time (everyday 2 hrs in traffic). Let them utilize their time in extracurricular activity and let them also learn like other kids play & have fun. They are also future of Portland. Let's make it an honest decision. Parent of child Springville K-8 school
02/10/2020	Nguyen Thi Tran	ntt215@gmail.com	Springville K-8				I strongly oppose Map C. Map C is not the one proposed during those committee meetings. Map C comes from nowhere. Map A is the one voted by committee members. In this Thursday's meeting, PLEASE focus on discussing Map A, and discard Map C. Also please NO SPLIT for Springville. Stoller has been Springville's middle school for a long time. Stoller is also the closest school to Springville. Based on BSD's four objectives: (1) Student body composition, (2) Current and future availability of space at a school, (3) Feeder patterns from elementary, middle to high school, and (4) Neighborhood proximity and accessibility. Springville goes to Stoller is the BEST option satisfying these four objects. MAP A is the BEST and please focus on discussing MAP A at the Feb. 13 meetings. Thank you!
02/10/2020	Malee Anantasu	malee92@gmail.com	Findley Elem				Please do not split Findley. Our kids would like to go to the same middle school and high school together. The committee members voted Map A already. Let's spend more time discussing map A in this Thursday's meeting.
02/10/2020	Nandini	jmnandini@yahoo.com					Timberland has been built to ease the crowding in Stoller. Moving Findley and if required SUMMA to Timberland is the most logical option. If none of the current Stoller feeding schools are moved to Timberland, how is a new school justified and Timberland will not even have 90% capacity. Instead the other proposed solutions impact far more schools/kids and it is especially not fair to expect Springville kids to be burdened with the long commute 30+ minute to Five oaks.
02/10/2020	Vikram Vemulapalli	vikramv@yahoo.com	Findley Elem	Stoller MS	Sunset		Hello BSD In the previous meeting, MAP C was brought out with split of 8 Elementary schools. Per national studies it has been shown that it's detrimental for kids to go through Elementary school split transition and it impacts them in multiple ways. For example there are smaller portions of split Findley Elementary, Springville and Rock creek feeding into Stoller. I would suggest you can keep all these 3 Elementary schools intact in transition by just having Findley elementary school feed into Stoller which it naturally fits as it is a neighborhood school. The other 2 schools can be intact feeding into the other middle school where most of their schools are going to. Findley Elementary school is one of the top elementary schools in Oregon. BSD should try to replicate its success and encourage other schools to achieve the kind of success it has achieved. Please do not mess with a model and excelling school by proposing 3 way split like what the MAP C did. Eliminate Elementary school splits. Keep them intact and enable linear progression to middle school. Keep Findley Elementary united with no splits and feed it into Stoller Middle school.

2.10.20 Middle School Boundary Public Comments

02/10/2020	May	mrwang.npu@gmail.com	Springville K-8	Stoller MS	Westview		From data for working Map C, Map C costs MORE to bus Springville to Five Oaks rather than bussing all of Findley to Timberland. Map C is underutilization Timberland, which is not meet the Objective 1. Rachel Carson has investments and hard work of kids in Five Oaks like renovated and newly plumbed Garden, proximity to Food bank etc but it is under consideration to move. Cost for that? Map C is a joke!! I strongly object to Map C!!!
02/10/2020	Shlok	Santoshmcee@yahoo.com	Springville K-8	Stoller MS	Westview	Springville K-8	Dear Committee,I am student of Springville K-8 School ,3rd grader. Everyday at 5:00pm, I go to after school Activity classes , and I want to continue my afterschool activity classes as i am learning and enjoying it. If i go to five oaks i will be back home around 5:30 or 6:00, I wont have enough time to spend with my family , go to classes or complete my assignments. As a student i wish that we can have Springville K-8 as a middle school. If you cannot give us Stroller. Thank you for reading my comment. Hope I see fair decision from my adults. Thank you,Future of our country.
02/10/2020	SOUMYA SIRCILLA	soumya.sircilla@gmail.com	Springville K-8	Stoller MS	Westview		Primary goal behind the construction Timberland middle school is to relive over crowding at stroller. Yet, Map C and its variants do not address overcrowding at stroller. Attendance at stroller by 2021/2025 is still above 100% while attendance at Timberland by 59% in one of the map. In Map C, we are not fully utilizing the capacity of timberland middle school. Please get rid of the map C and bring back map A. Move option program such as SUMMA from stroller to Timberland. Map C also splits many elementary schools such as Springville, Findley, and Rock Creek. Map C also put undue burden on Students from Sprinville Elementary School with longer commute than any other middle school in the BSD.
02/10/2020	Sameer Ruiwale	sameer_ruiwale@yahoo.com	Findley Elem	Stoller MS	Sunset		There have been so many comments that mention walkability as a non-equitable factor or even claim it is a privilege because it benefits only selected few students -- This is completely incorrect... When we take walkable kids and spend more money transporting them to a school farther away -- what is the result ? Budgets are stretched, programs get cut, teachers are reduced and class sizes increase. Does this impact only the walkable kids? It impacts *every* student - walkable or not.. So how can we call walkability a privilege? It has to be a critical factor in our boundary planning - especially given the deficit budget that BSD has had in the recent years. The committee should continue to consider Map-C which best optimizes transportation costs - but try to reduce or remove the many elementary school splits that are happening. Please don't take walkability away -- it doesn't benefit just a select few -- it impacts all students!
02/10/2020	Paul Baker	paul.baker@yahoo.com		Stoller MS	Westview		WITH THE LATEST MAP C VARIATIONS. CAN ONE OF THE AREA COMMITTEE MEMBER ASK FOR POVERTY MAP OVERLAY AND DEMOGRAPHIC GRAPH OF EACH MIDDLE SCHOOL.
02/10/2020	Kyle Watt	kylewatt@gmail.com					I reviewed the recent meeting packet and must challenge the accuracy of the commute times presented in the packet. It is physically impossible for Rock Creek to Five Oaks to take only 17 minutes and Springville to Five Oaks to take approx 20 minutes as presented in the packet. I drive from Springville to Rock Creek every Saturday morning when there is no traffic and it takes 7-10 minutes just to reach Rock Creek from Springville. Its a physical impossibility for Springville to Five Oaks to take only 3 minutes more time than Rock Creek to Five Oaks. I also work near Five Oaks and live near Springville. I make this commute every morning. Its about a 25 minute drive door to door from my home north of Springville on a normal traffic day and by avoiding Joss Ave (which is grid locked by Springville K-8 traffic every day). On a heavy traffic day its about 30 minutes. I am also not a bus picking up kids. Add five stops to pick up kids and this is a 30-40 minute commute without question, especially if the bus is travelling down Joss Ave. and 185th during peak school day rush hour in the Springville K-8 neighborhood. The only way a bus could consistently arrive at Five Oaks by 9am (to give students enough time to get to class by 9:10), it would need to be leaving the Springville neighborhood by 8:30 at the latest, and thus would need to be picking up children during the heart of the Springville K-8 rush hour which is from 8:15 to 8:30. The bus would need to begin picking up children no later than 8:10 or 8:15 (and perhaps earlier) to complete its route and arrive at Five Oaks on time. Thus this is approx. a 45 plus minute commute time as accurately noted by many Springville parents and residents in the comments.
02/10/2020	varun	arun_koroth@yahoo.com	Springville K-8	Stoller MS	Westview		MAP A reduces the load in Stoller and Five oaks. Need to bring back MAPA. MAP C DOESNT MAKE ANY SENSE. If Springville students have to go to Five oaks, it would be the longest distance a middle school student has to travel. In addition, consider the traffic in Springville road, leading to 185th, US26, MUTIPLE TRAFFIC STOPS IN BETWEEN, they have to beat all this spend additional 45 mins just for travelling. Just doesn't make any sense. Compound the problems for Springville students during winter. Also as per BSD anaylsis MAP A redices the load in Stoller in 2021 and 2025. In addition move SUMMA from Stoller to Timberland fully which will further reduce the load on Stoller.

2.10.20 Middle School Boundary Public Comments

02/10/2020	avarsha	a.varsha26@yahoo.com	Springville K-8	Stoller MS	Westview		MAP A reduces the load in Stoller and Five oaks. Need to bring back MAPA. MAP-C OVERBURDENS Springville students with excessive travelling time, reduces time for extra curricular work and increases transportation costs. Springville students have to travel MORE THAN 1.5 hr each day and TOO THE MAXIMUM DISTANCE OF 4.5 MILES to reach a school. Also in MAP C, Springville students HAVE TO HOP AROUND 14 TRAFFIC SIGNALS, 2-3 schools (middle and high schools) and multiple school bus stops in between to reach Five Oaks. - Move Springville back to Stoller- Move all walkable Findley to Timberland- Move JW, Sato and Springville SUMMA to Five Oaks As per google maps, Findley would be closer to go to Five oaks. Jacob Wismer to Five Oaks (via Bethany Blvd) 3.7 miles Findley to Five Oaks (via Bethany Blvd) 3.8 miles Springville school to Five oaks Via Springville rd and 185th) 4.3 miles For Springville, it will be additional traffic along on Springville road with 14 traffic signals stops to reach Five oaks. So it doesn't make any sense to send Springville to Five Oaks.
02/10/20	Ben Levy	zydecolevy@yahoo.com	Springville K-8	Stoller MS	Westview		WE EMBRACE EQUITY: Stoller is already the middle school with the lowest rate of students in poverty. We can't fix all inequalities in our district with this process, but we can try not to make things too much worse. Map C variations which make Stoller the exclusive domain of Sato, Jacob Wismer, and Findley take Stoller down to a 7% rate of kids in poverty. And they are only using 75-81% capacity of the Stoller building, while other schools get overcrowded. How do you justify that to the rest of the Beaverton School District? Why should Stoller become even MORE wealthy and exclusive?
02/10/2020	H. Li	Henry2k@gmail.com	Findley Elem	Stoller MS			Dear committee, I was very concerned to see all Springville, Rock Creek and Findley elementary schools got split feed into middle school in map 3 last meeting. I'd hope committee considers Working Map C 2.1 this week to minimize school split for kids wellbeing, reducing kids stress during elementary school to middle school transition. Working Map C 2.1 is greatly superior to other maps, due to the facts that all Findley ES, Rock Creek ES and Springville ES would not get splits. Please please keep kids wellbeing in mind, and minimize the school split if all possible. Thanks.
02/10/2020	David Lee	ralliant_kei@hotmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	Dear Mr Sparks and middle school adjustment committee. I have done some research of you and learnt that you are a very reputable long range facility planner for BSD. I really respect you and thank you for your relentless effort to shape the great BSD school district it is today providing quality education for our young new generation and our future. We have all seen the memorandum you published on Feb 7 and working Map C 2.0-2.2. Although I am still largely in disagreement with you (1) disagree the way you propose to split Springville every way possible without valid explanation of basis of boundaries and splitting 7 other schools (2) disagree how school district removed our Springville backyard G6-G8 option and trying hard and unfairly to steer us away from our next closest MS Stoller and (3) disagree how transporting our children to Five Oak 30min average route each way is cost effective or safe when it's clearly not based on your own Jan 30/Feb 9 data (4) and disagree why we cannot make decision now to move Summa to Timberland to keep Findley and other feeder school happy and move more students to Timberland to better utilize Timberland and free up Stoller more. With that said, I still believe in BSD mission and philosophy especially (1) student safety is your highest priority (2) enabling student to maintain a peer group from elementary to middle to high school increases their comfort and learning (3) ride time should be fair (4) boundary adjustment can be emotionally charged and contentious and should be minimized. When Sato and Timberland were announced back in 2014 to relief enrollment tension at Springville and Stoller, everyone rejoiced and celebrated. No one would have thought this middle school boundary adjustment would have such huge impact on our daily lives. Since Jan 30 I have seen the committee made tremendous progress to revert the split pattern at Vose and Scholls Heights elementary. I hope your team can continue to help Springville look for ways so we can reunite in entirety at our closest middle school Stoller and commit to the safety, travel time, cost, and better utilization of new school standards set forth by the BSD. We hope the committee will hear our concerns and opinions with an open mind at upcoming meetings.

**FW: Form Submission Received for form: Contact Long Range Planning**

Steven Sparks - Exec Admin <Steven\_Sparks@beaverton.k12.or.us>

Mon 2/10/2020 9:12 AM

**To:** deborah wohlmutter <Debby\_Wohlmutter@beaverton.k12.or.us>

include in comments please

**From:** noreply@forms.beaverton.k12.or.us <noreply@forms.beaverton.k12.or.us>

**Sent:** Sunday, February 9, 2020 10:46 PM

**To:** deborah wohlmutter <Debby\_Wohlmutter@beaverton.k12.or.us>; Steven Sparks - Exec Admin <Steven\_Sparks@beaverton.k12.or.us>

**Subject:** Form Submission Received for form: Contact Long Range Planning

Contact the Long Range Planning Department

**Contact the Long Range Planning Department****Date**

02/09/2020

**Name**

Cindy McInnis

**Phone**

(503) 690-6109

**Ext****Email**

cindymcinnis@live.com

**Subject**

Terra Linda to Timberland

**Message**

We live in the Terra Linda area. We would like the kids to continue on at Timberland middle school after elementary school. It would make more sense to keep the kids north of the freeway and closer to home.

Please chose Map C for the new school boundaries.

Thanks,

Cindy McInnis

[ ]

## Can you please show the public and the area committees our solution for the Middle school\_ boundaryMAP Cplusplus wesolvedit\_

Paul Baker <paul.baker@yahoo.com>

Mon 2/10/2020 7:12 AM

To: Steven Sparks - Exec Admin <Steven\_Sparks@beaverton.k12.or.us>

Cc: deborah wohlmutter <Debby\_Wohlmutter@beaverton.k12.or.us>; robert mccracken <Robert\_Mccracken@beaverton.k12.or.us>

■ 1 attachments (799 KB)

MAP Cplusplus wesolvedit.pdf;

**⚠ This is from a Non-BSD Email address:** Please only click links and attachments if you are sure they are safe

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Hello Mr. Sparks,

Can you please show the public and the area committees our solution for the Middle school boundary? Please attach "MAP Cplusplus wesolvedit" to the comments section. Thank you for reaching out for inputs.

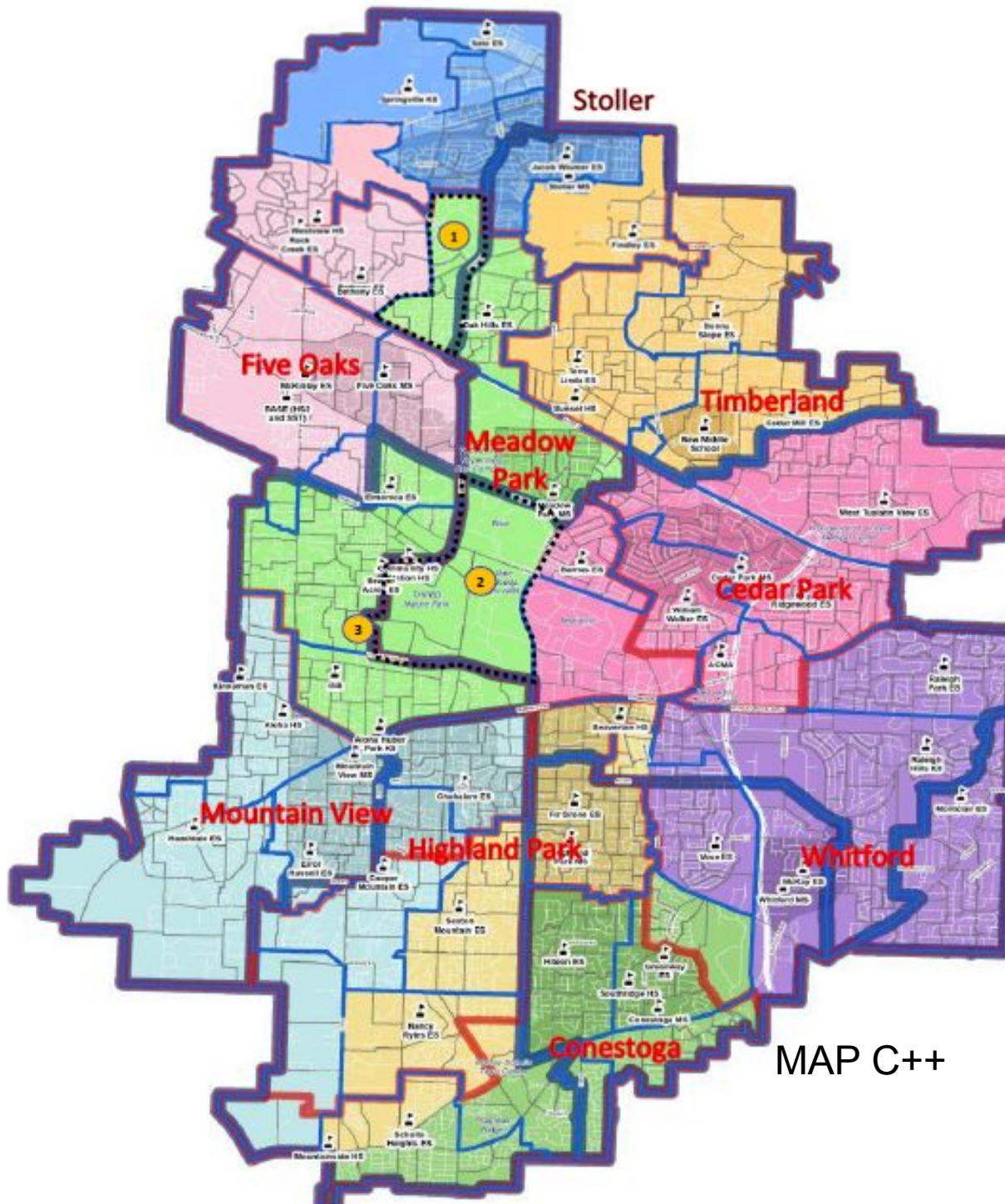
Paul Baker  
Springville

# Modification of Map C, C++

Robert F. Kennedy

**“moral courage is a rarer commodity than bravery in battle.”**

We urge the area committee members to be conscience with their conscious  
Public not to be silent under community peer pressure



Border changes above and summa realignment will keep our elementary boundaries intact and satisfy our spirit of community. See following tables for suggested Summa locations

**#WESOLVEDIT**



**Table A.** new boundary Stoller summa and new boundary Timberland summa at Timberland

For Proj. Yr 2021	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
Total Projected 6-8th Graders by existing boundary	1282	1050	1346	948	895	1035	1925	-	873	9354
Total Projected 6-8th Graders by proposed boundary	745	965	1027	923	1305	1250	1216	1147	768	9346

Estimated Attending Options Offsite	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
ACMA	43	38	33	33	47	45	24	39	37	339
HS2/Base	35	20	78	30	73	74	16	14	28	368
ISB	27	54	59	52	63	92	36	78	24	485
Rachel Carson (At Five Oaks)	17	15	40	5	24	15	12	37	13	178
Options Total	122	127	210	120	207	226	88	168	101	1,369

Estimated Attending Program Offsite	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
Aloha-Huber Park 6-8th Grade	0		1	1	164	12			2	180
SUMMA Students	29	36	90	34	44	29	172	187	20	641
Program Total	30	36	91	35	208	42	172	187	22	823

	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
Net Residents Students	593	802	645	768	890	982	956	792	645	7,154
Utilization of Permanent Capacity	68%	84%	69%	88%	104%	99%	88%	72%	75%	83%

Students from Offsite or SUMMA	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
Rachel Carson (at Whitford)									180	180

SUMMA	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
Meadow Park (CPark, FOaks, MPark)	146									164
Stoller (Stoller)								172		233
Whitford (HPark, Con, Whit)				120						120
SUMMA students in new Timberland Boundary**								187		108
SUMMA Total	146			120				359		625

Total from Offsite or SUMMA	146			120				359	180	805
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Grand Total Attending Onsite	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
Utilization of Permanent Capacity	739	802	726	888	890	982	956	1,151	825	7,959
	85%	84%	69%	102%	104%	99%	88%	105%	96%	92%

Capacity	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
Permanent Capacity	872	959	1,047	871	855	990	1,081	1,100	858	8,633
Portable Capacity	126	126		84	84	84	294			798
Total Capacity	998	1,085	1,047	955	939	1,074	1,375	1,100	858	9,431

**Table B. new boundary Stoller summa at Five oaks, new boundary Timberland summa at Timberland**

For Proj. Yr 2021	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
Total Projected 6-8th Graders by existing boundary	1282	1050	1346	948	895	1035	1925	-	873	9354
Total Projected 6-8th Graders by proposed boundary	745	965	1027	923	1305	1250	1216	1147	768	9346

Estimated Attending Options Offsite	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
ACMA	43	38	33	33	47	45	24	39	37	339
HS2/Base	35	20	78	30	73	74	16	14	28	368
ISB	27	54	59	52	63	92	36	78	24	485
Rachel Carson (At Five Oaks)	17	15	40	5	24	15	12	37	13	178
Options Total	122	127	210	120	207	226	88	168	101	1,369

Estimated Attending Program Offsite	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
Aloha-Huber Park 6-8th Grade	0		1	1	164	12			2	180
SUMMA Students	29	36	90	34	44	29	172	187	20	641
Program Total	30	36	91	35	208	42	172	187	22	823

	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
Net Residents Students	593	802	645	768	890	982	956	792	645	7,154
Utilization of Permanent Capacity	68%	84%	69%	88%	104%	99%	88%	72%	75%	83%

Students from Offsite or SUMMA	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
Rachel Carson (at Whitford)									180	180

SUMMA	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
Meadow Park (CPark, FOaks, MPark)	146									164
Stoller (Stoller)			172							233
Whitford (HPark, Con, Whit)				120						120
SUMMA students in new Timberland Boundary**								187		108
SUMMA Total	146		172	120				187		625

Total from Offsite or SUMMA	146		172	120				187	180	805
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Grand Total Attending Onsite	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
Utilization of Permanent Capacity	739	802	898	888	890	982	956	979	825	7,959
	85%	84%	86%	102%	104%	99%	88%	89%	96%	92%

Capacity	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
Permanent Capacity	872	959	1,047	871	855	990	1,081	1,100	858	8,633
Portable Capacity	126	126		84	84	84	294			798
Total Capacity	998	1,085	1,047	955	939	1,074	1,375	1,100	858	9,431



**Table C.** summa from new boundary Stoller & FO at Five Oaks, summa from new boundary  
Timberland & CP 33 & MP 58 at Timberland, add Rachel Carson and rest of RP to CP.

For Proj. Yr 2021	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
Total Projected 6-8th Graders by existing boundary	1282	1050	1346	948	895	1035	1925	-	873	9354
Total Projected 6-8th Graders by proposed boundary	854	965	1027	923	1305	1250	1216	1147	659	9346

Estimated Attending Options Offsite	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
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HS2/Base	35	20	78	30	73	74	16	14	28	368
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Estimated Attending Program Offsite	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
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SUMMA Students	29	36	90	34	44	29	172	187	20	641
Program Total	30	36	91	35	208	42	172	187	22	823

	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
Net Residents Students	702	802	536	768	890	982	956	792	536	7,045
Utilization of Permanent Capacity	81%	84%	69%	88%	104%	99%	88%	72%	62%	83%
Students from Offsite or SUMMA	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
Rachel Carson (at Whitford)	180									180

SUMMA	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
Meadow Park (CPark, FOaks, MPark)			77					91		164
Stoller (Stoller)			172							233
Whitford (HPark, Con, Whit)				120						120
SUMMA students in new Timberland Boundary**								187		108
SUMMA Total			249	120				278		625

Total from Offsite or SUMMA	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
	180		249	120				278		827

Grand Total Attending Onsite	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
Utilization of Permanent Capacity	882	802	975	888	890	982	956	1,070	536	7,872
	101%	84%	93%	102%	104%	99%	88%	97%	62%	91%

Capacity	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
Permanent Capacity	872	959	1,047	871	855	990	1,081	1,100	858	8,633
Portable Capacity	126	126		84	84	84	294			798
Total Capacity	998	1,085	1,047	955	939	1,074	1,375	1,100	858	9,431

**FW: Reg: Middle school boundary adjustment. Maps comparison analysis.**

Steven Sparks - Exec Admin <Steven\_Sparks@beaverton.k12.or.us>

Mon 2/10/2020 6:43 PM

**To:** Harish Chegondi <harish.chegondi@gmail.com>

**Cc:** deborah wohlmutter <Debby\_Wohlmutter@beaverton.k12.or.us>

■ 1 attachments (712 KB)

Compare\_MapA\_MapC.pdf;

Mr. Chegondi -

Thank you for your email. Your email and attached file will be entered into the record. The committee will receive your materials.

**Steven A. Sparks, AICP** | **Executive Administrator for Long Range Planning** | Beaverton School District  
16550 SW Merlo Road, Beaverton, Oregon 97003-4348 | (503) 356-4449

District Goal: WE empower all students to achieve post-high school success.

---

**From:** Harish Chegondi <harish.chegondi@gmail.com>

**Sent:** Monday, February 10, 2020 12:32 AM

**To:** Steven Sparks - Exec Admin <Steven\_Sparks@beaverton.k12.or.us>

**Cc:** Harish Chegondi <harish.chegondi@gmail.com>

**Subject:** Reg: Middle school boundary adjustment. Maps comparison analysis.

**⚠ This is from a Non-BSD Email address:** Please only click links and attachments if you are sure they are safe

---

Hello Mr. Sparks,

Based on the maps and data provided in the January 30th middle school boundary advisory committee meeting, I have done some analysis comparing Maps A & C, and prepared a presentation for the advisory committee to view. I couldn't find a way to attach the presentation to the comment submission form. So, I am attaching the presentation to this email. Can you please forward my attached presentation to the advisory committee please?

Can you please acknowledge the receipt of this email?

Thank you  
Harish Chegondi.

# Comparison between **Map A** and **Map C** with respect to School Board Objectives for the Boundary Adjustment

Prepared by: Harish Chegondi

# Reference Data

## *Summary of Workmap Results: 01/30/2020 AC Meeting*

*Grand Total Attending:  
Utilization of Perm.  
Capacity*

**Workmap A**

**Workmap B**

**Workmap C**

	2021	2025	2021	2025	2021	2025
<b>Cedar Park</b>	104%	99%	73%	71%	87%	81%
<b>Conestoga</b>	93%	97%	99%	101%	84%	84%
<b>Five Oaks</b>	93%	79%	95%	84%	90%	93%
<b>Highland Park</b>	105%	99%	71%	64%	102%	97%
<b>Meadow Park</b>	85%	79%	115%	100%	104%	87%
<b>Mountain View</b>	88%	73%	103%	95%	99%	93%
<b>Stoller</b>	83%	108%	92%	118%	100%	106%
<b>Timberland</b>	88%	85%	75%	72%	74%	75%
<b>Whitford</b>	97%	90%	113%	102%	96%	91%

# Objective 1

- Create an attendance boundary for the Timberland-area middle school that provides a projected student population sufficient for comprehensive middle school programming.
- From the reference data table in slide 1, in 2021, Timberland is at **88% in Map A** and **74% in Map C**. So, Map A fills Timberland better than Map C.
- **Winner: Map A**

## Objective 2

- Adjust the attendance boundary for Stoller MS to provide a projected student population of approximately 90% of the permanent capacity of Stoller MS.
- From the reference data table in slide 1, in 2021, Stoller is at **83% in Map A** and **100% in Map C**. So, Map A meets Stoller's target better than Map C. From the reference data, Map B has Stroller at 92% which is the closest to the target 90%. But here I am comparing just Maps A and C.

• **Winner: Map A**

# Objective 3

- Review and adjust the attendance boundaries of other middle schools, as needed, to accommodate the new Timberland-area middle school boundary.
- From the Reference Data table in slide 1, in 2021, Map A has all schools at 83% or higher. Only two schools are at 100% or higher. Whereas **Map C has underutilization of Timberland at 74%**. There are three schools at 100% or higher. So, **Map A distributes the students across all the middle schools better than Map C.**

• **Winner: Map A**

# Objective 4

- If warranted, study and recommend minor adjustments to elementary and/or high school attendance boundaries in order to **reconcile split feeder patterns** or otherwise **improve the alignment of attendance boundaries between all school levels**.
- Instead of reconciling split feeder patterns, **Map C does just the opposite** - it splits the ES to MS feeder patterns for Rock Creek, Springville and Findley Elementary Schools.

• **Winner: Map A**



# Conclusion

Map A satisfies the four objectives for the Boundary Adjustment better than Map C.

# Comments

- In the January 30<sup>th</sup> meeting, some people commented that Map C is better than Map A with respect to walkability and transportation cost.
- With all due respect to those people, the two main objectives of this boundary adjustment exercise are to fill Timberland and reduce Stroller to 90% capacity. Map A meets the two objectives better than Map C.
- The four primary objectives for the boundary adjustment should have higher precedence over unstated and secondary objectives such as walkability and transportation cost.

# Comments

- Having followed the four BSD objectives to draw and filter the maps so far into this process, it is unfair to introduce a different set of criteria like walkability and transportation cost to introduce maps and filter maps at this point in the process.
- Transportation data should have been provided in the very first meeting of this boundary adjustment process.

**FW: BSD Middle School Boundary Transportation Comment**

Steven Sparks - Exec Admin <Steven\_Sparks@beaverton.k12.or.us>

Mon 2/10/2020 9:28 PM

**To:** Shawli Sengupta <shawli22@gmail.com>

**Cc:** deborah wohlmutter <Debby\_Wohlmutter@beaverton.k12.or.us>

■ 1 attachments (265 KB)

MSRoute.pdf;

Mr. Sengupta -

Thank you for your email. Your email and attached file will be entered into the record. The committee will receive your materials. The materials from the transportation department for the February 13<sup>th</sup> meeting should respond to your question.

**Steven A. Sparks, AICP** | **Executive Administrator for Long Range Planning** | Beaverton School District  
16550 SW Merlo Road, Beaverton, Oregon 97003-4348 | (503) 356-4449

District Goal: WE empower all students to achieve post-high school success.

---

**From:** Shawli Sengupta <shawli22@gmail.com>

**Sent:** Monday, February 10, 2020 12:41 AM

**To:** Steven Sparks - Exec Admin <Steven\_Sparks@beaverton.k12.or.us>

**Subject:** BSD Middle School Boundary Transportation Comment

**⚠ This is from a Non-BSD Email address:** Please only click links and attachments if you are sure they are safe

---

Hello Mr. Sparks,

I have a question for you and the committee about the transportation data. Please find the attached document.

Also, I request you to add the attachment in the comments.

Thanks,  
Shawli.

Hello Mr. Sparks,

I have questions about the transportation data. On Thursday, Jan 9<sup>th</sup> the committee viewed a set of transportation data. The transportation table shared the minimum, maximum and average miles travelled; and the minimum, maximum and average commute time from the bus stop to the middle school. It shows the morning and afternoon data.

Looking at the data from Jan 8<sup>th</sup>, the max miles for Stoller AM route is 9.4 miles. That is the maximum distance from any of the current bus stop to Stoller Middle School is 9.4 miles. The maximum time travelled is 33:19. I am hoping this includes bus stop in Springville because Springville kids are currently attending Stoller.

This data contradicts the transportation data shared on Jan 30<sup>th</sup>. In the table from Springville to Stoller, the maximum distance is 11 miles and the maximum commute time is 41 mins. Also, it will be nice to know from which bus stop(bus#) in Springville the distance to Stoller is 11 miles.

I am not sure how the distance and the time from Springville to Stoller increased. I need further assistance to understand it.

Thanks,  
Shawli.

MEMORANDUM

DATE: January 8, 2020

TO: Steve Sparks

SUBJ: 2019/2020 Middle School Route Data

---

The table below illustrates middle school route data for the 2019/2020 school year. The study was limited to Comprehensive Middle Schools only (i.e. no K-8 riders) and does not include McKinney/Vento eligible riders.

	AM								
	Riders			Miles			Ride Time		
	Min	Max	Avg	Min	Max	Avg	Min	Max	Avg
Conestoga	53	73	65	1.9	7.9	3.8	11:29	28:47	17:18
Cedar Park	31	66	54	2.4	7.5	5.0	14:30	32:01	23:50
Five Oaks	40	72	61	3.7	8.2	5.4	18:16	37:13	24:46
Highland Park	30	70	57	2.6	9.0	5.2	14:29	35:10	23:20
Meadow Park	55	70	60	3.2	8.3	4.9	15:28	29:30	21:34
Mountain View	48	64	57	2.1	7.1	4.2	11:53	27:49	18:57
Stoller	41	74	61	1.7	9.4	3.4	9:05	33:19	16:52
Whitford	12	67	45	2.6	8.1	4.5	11:34	36:23	20:56
All MS			57			4.5			20:59

	PM								
	Riders			Miles			Ride Time		
	Min	Max	Avg	Min	Max	Avg	Min	Max	Avg
Conestoga	52	67	62	2.4	9.9	4.7	14:15	46:48	22:32
Cedar Park	32	65	51	2.5	11.3	5.5	16:28	40:58	25:47
Five Oaks	31	70	60	2.9	7.5	5.0	19:22	33:03	27:07
Highland Park	27	66	54	2.2	9.5	5.1	12:17	38:57	22:08
Meadow Park	21	70	57	3.4	16.4	7.5	16:37	1:04:16	33:21
Mountain View	48	64	57	2.1	11.0	5.1	13:04	41:07	23:11
Stoller	40	75	61	1.8	8.5	3.4	10:23	31:19	17:00
Whitford	26	82	51	3.1	15.7	7.2	14:05	1:08:39	32:09
<b>All MS</b>			<b>57</b>			<b>5.4</b>			<b>25:29</b>

Date January 30<sup>th</sup>



WE EXPECT EXCELLENCE



WE INNOVATE



WE EMBRACE EQUITY



WE COLLABORATE



Craig Beaver  
Administrator for Transportation  
craig\_beaver@beaverton.k12.or.us  
503.356-4221

# MEMORANDUM

DATE: January 30, 2020

TO: Steve Sparks

SUBJ: Findlay/Springville/Rock Creek/Cooper Mountain Scenarios

The following tables compare time, miles, and cost for transporting students in selected areas:

Findlay to Stoller			
Rte	Ride Time	Miles	Cost
1	35:05	6.9	\$15,997
2	22:14	4.1	\$ 9,505
3	27:27	5.3	\$12,288
4	29:49	5.6	\$12,983
<b>Total</b>		<b>21.9</b>	<b>\$50,773</b>

Findlay to Timberland			
Rte	Ride Time	Miles	Cost
1	36:35	8.2	\$ 19,011
2	26:28	6.4	\$ 14,838
3	29:01	6.4	\$ 14,838
4	41:33	10.0	\$ 23,184
<b>Total</b>		<b>31.0</b>	<b>\$ 71,870</b>

Bronson Creek(FIN) to Stoller			
Rte	Ride Time	Miles	Cost
1	27:29	6.9	\$15,997
2	24:43	4.1	\$ 9,505
3	33:19	5.3	\$12,288
<b>Total</b>		<b>16.3</b>	<b>\$37,790</b>

Bronson Creek(FIN) to Timberland			
Rte	Ride Time	Miles	Cost
1	29:13	7.0	\$ 16,229
2	26:18	6.4	\$ 14,838
3	35:04	8.0	\$ 18,547
<b>Total</b>		<b>21.4</b>	<b>\$ 49,614</b>

Springville to Stoller			
Rte	Ride Time	Miles	Cost
1	40:34	11.0	\$25,502
2	30:14	5.1	\$11,824
3	30:36	5.2	\$12,056
4	23:06	4.2	\$ 9,737
5	24:31	4.2	\$ 9,737
<b>Total</b>		<b>29.7</b>	<b>\$68,856</b>

Springville to Five Oaks			
Rte	Ride Time	Miles	Cost
1	42:32	11.5	\$ 26,662
2	43:31	9.6	\$ 22,257
3	43:53	9.7	\$ 22,488
4	34:52	8.1	\$ 18,779
5	36:53	8.4	\$ 19,475
<b>Total</b>		<b>47.3</b>	<b>\$109,660</b>

Rock Creek to Stoller			
Rte	Ride Time	Miles	Cost
1	20:44	4.1	\$ 9,390
2	21:11	4.4	\$10,131
3	27:40	6.4	\$14,745
4	15:14	2.8	\$ 6,399
5	18:17	3.2	\$ 7,326
<b>Total</b>		<b>20.7</b>	<b>\$47,991</b>

Rock Creek to Five Oaks			
Rte	Ride Time	Miles	Cost
1	25:10	5.5	\$ 12,774
2	19:50	3.6	\$ 8,393
3	22:10	4.3	\$ 10,015
4	18:07	3.6	\$ 8,254
	22:27	4.5	\$ 10,526
<b>Total</b>		<b>21.6</b>	<b>\$ 49,962</b>

Cooper Mtn to Mountain View			
Rte	Ride Time	Miles	Cost
1	24:34	5.2	\$12,102
2	34:33	8.2	\$19,011
<b>Total</b>		<b>13.4</b>	<b>\$31,113</b>

Cooper Mountain to Highland Park			
Rte	Ride Time	Miles	Cost
1	28:52	6.0	\$ 13,887
2	38:54	9.0	\$ 20,796
<b>Total</b>		<b>15.0</b>	<b>\$ 34,683</b>



## Re: Proposed improvement for Map C

Eric Yang <ericxyang2018@gmail.com>

Mon 2/10/2020 11:15 PM

To: Steven Sparks - Exec Admin <Steven\_Sparks@beaverton.k12.or.us>

Cc: deborah wohlmutter <Debby\_Wohlmutter@beaverton.k12.or.us>

1 attachments (139 KB)

BSD\_MAP\_C\_2.2\_improvement.pdf;

⚠ This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe

---

Hi Steven,

Thank you very much for your consideration about my previous suggestions. The Map C 2.1 greatly improved the isolation and split feeding, but as you mentioned, there are capacity issues in many schools ( Stoller, Timberland, Five Oaks and Meadow Park Middle Schools.) The Map C 2.2 partially resolved the isolation, and capacity issue at Stoller is temporarily relieved, which could be further improved with SUMMA moved to Timberland.

I have another suggestion for the Map C 2.2 to make it a more integrated and solid map around Stoller area. The proposed change is about "S" and "F" areas in the attached map. The following are benefits for the update:

1. Further improve the protruding school zone for any artificial isolated neighborhood. In Map C 2.2, the only isolated area are S and F shown in the map, and both area are also have split feeding issue. If "S" go to Stoller and "F" go to Timberland, there is no any other clear isolation and split feeding issues around Stoller area
2. Further reduce the transportation cost. From "F" to Timberland is clearly much closer than "S" to Five oaks, especially, considering there is no need to cross high traffic road to across the sunset highway.
3. Regarding the biking or walking distance, There is no clear difference between "S" and "F" areas. "S" to Stoller is 1.9 mile, and "F" to Stoller is 1.5 mile. We are living at Portland, the No.1 Cycling City in the United States, we love outdoor biking or walking. I ride my bicycle during my entire middle and high school, and it is such a memorable experience. I hope our kids would have a similar experience.
4. There is no capacity impact for the Stoller since there are comparable students in "S" and "F" (68 vs 61). If we can move the SUMMA to Timberland, we won't even have any capacity concerns after 2025!

I really appreciate it if you could put my proposal into consideration.

Please let me know if you have any questions

Best regards

Eric

On Mon, Feb 3, 2020 at 10:12 AM Steven Sparks - Exec Admin  
<Steven\_Sparks@beaverton.k12.or.us> wrote:

>  
> Mr. Yang -  
>  
>  
>  
> Thank you for your email. Your comments and attachment will be entered into the record which the  
committee will review.

>  
>  
>  
> Steven A. Sparks, AICP | Executive Administrator for Long Range Planning | Beaverton School  
District

>  
> 16550 SW Merlo Road, Beaverton, Oregon 97003-4348 | (503) 356-4449

>  
>  
>  
> District Goal: WE empower all students to achieve post-high school success.

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>  
> -----Original Message-----  
> From: Eric Yang <ericxyang2018@gmail.com>  
> Sent: Sunday, February 2, 2020 10:46 PM  
> To: Steven Sparks - Exec Admin <Steven\_Sparks@beaverton.k12.or.us>  
> Subject: Proposed improvement for Map C

>  
>  
>  
> ⚠ This is from a Non-BSD Email address: Please only click links and attachments if you are sure  
they are safe \_\_\_\_\_

>  
>  
>  
> Hi Steven,  
>  
>  
>  
> This is Eric Yang from Springvill K-8. Attached are my proposed modified map C.

>  
>  
>  
> My proposed change by switching between A and B area has following five benefits:

>  
> 1. further decreases the bus transportation cost.  
>  
> 2. removed potential isolated school boundary in Bethany area as shown in the map by excluding  
extreme large open area without any student residential.

>  
> 3. prevents the splits of current elementary school neighborhoods.  
>  
> 4. maintains the high walkability.  
>  
> 5. maintains the low targeted Stoller utilization at 78%  
>  
>  
>  
> BTW, the potential students for 2021 in area A is 222, and in area B is 221, it's pretty much the same.  
>  
>  
>  
> Could you please help to add my proposal under consideration?  
>  
>  
>  
> Really appreciate it  
>  
>  
>  
> Thanks  
>  
>  
>  
> Eric

## MS Boundaries: Working Map C 2.2

### Legend

- Current ES Boundaries
- Current Middle School Boundaries
- Current HS Boundaries
- Working Map Boundaries
- CEDAR PARK MS
- CONESTOGA MS
- FIVE OAKS MS
- HIGHLAND PARK MS
- MEADOW PARK MS
- MOUNTAIN VIEW MS
- STOLLER MS
- TIMBERLAND MS
- WHITFORD MS

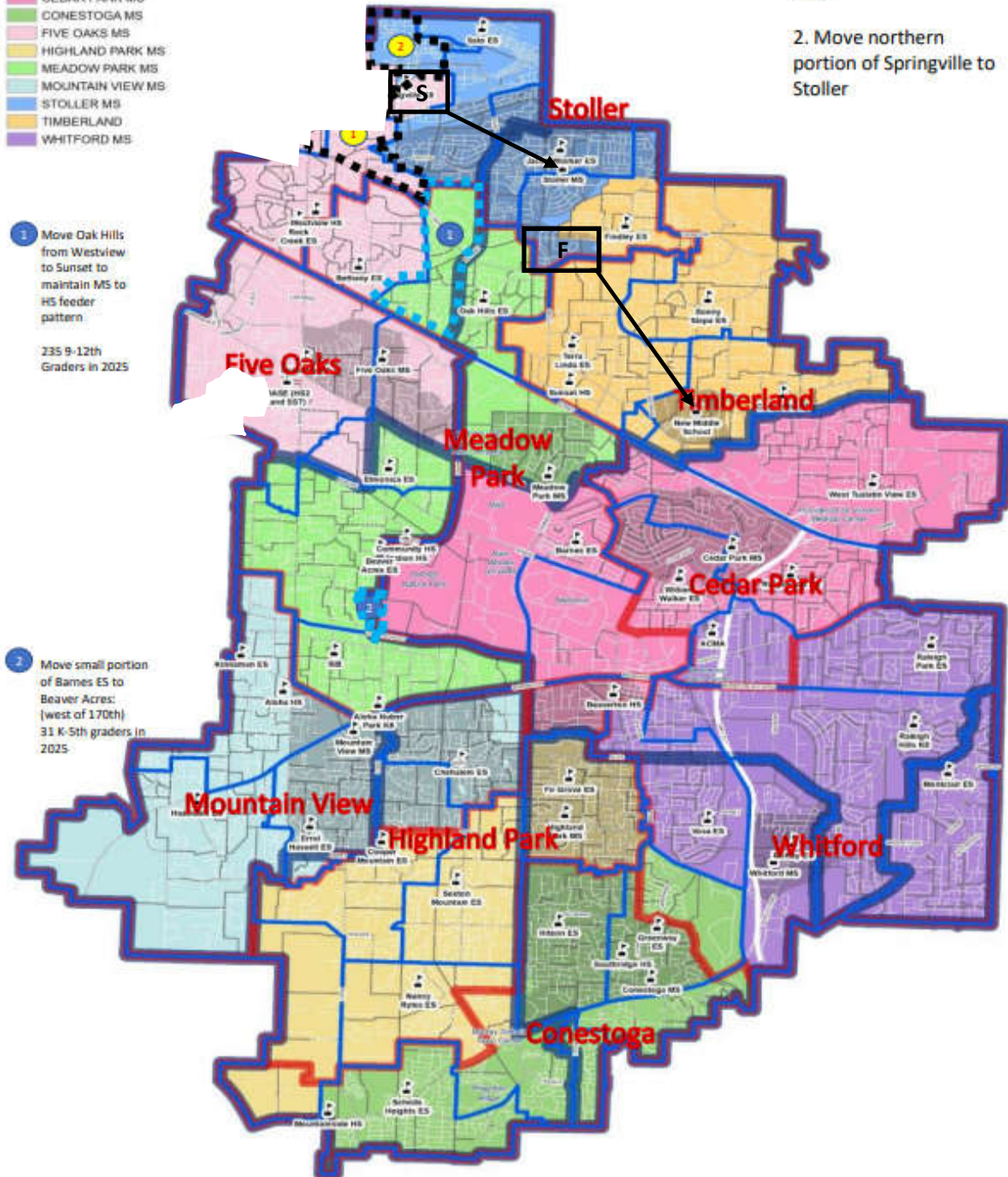
- 1 Move Oak Hills from Westview to Sunset to maintain MS to HS feeder pattern.

235 9-12th  
Graders in 2025

- 2 Move small portion of Barnes ES to Beaver Acres: (west of 170th)  
31 K-5th graders in 2025.

1. Move southern portion of Springville & all of Rock Creek to Five Oaks

2. Move northern portion of Springville to Stoller



**RE: Email friendly version**

Steven Sparks - Exec Admin <Steven\_Sparks@beaverton.k12.or.us>

Mon 2/10/2020 9:32 PM

To: Alyssa Nelson <alyssa.nelson.cab@gmail.com>

Cc: deborah wohlmutter <Debby\_Wohlmutter@beaverton.k12.or.us>

Ms. Nelson -

Thank you for your email. Your email will be entered into the record. The committee will receive your comments.

**Steven A. Sparks, AICP | Executive Administrator for Long Range Planning | Beaverton School District**  
16550 SW Merlo Road, Beaverton, Oregon 97003-4348 | (503) 356-4449

District Goal: WE empower all students to achieve post-high school success.

---

**From:** Alyssa Nelson <alyssa.nelson.cab@gmail.com>

**Sent:** Monday, February 10, 2020 10:58 AM

**To:** Steven Sparks - Exec Admin <Steven\_Sparks@beaverton.k12.or.us>

**Subject:** Fwd: Email friendly version

**⚠ This is from a Non-BSD Email address:** Please only click links and attachments if you are sure they are safe

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This makes me really sad for our Oak Hills Elementary Community to be divided over the middle school boundary adjustment choices. East of Bethany vs West of Bethany, when we really are one community, but because a line was drawn dividing us at the HS level, we are now faced with making decisions for what is best our side vs their side. We are a close knit community, volunteering a lot in our schools, our kids are close and our parents and families are close. But when we think about the vulnerable state of high school students becoming minorities entering into high school, we want to diminish that impact, and not having them enter into HS as minorities.

As a military brat, I moved every few years and went to 2 high schools, 2 middle schools, and 5 elementary schools. Believe me, I know what it was like to move and make new friends. The hardest transition was hands down the one in high school. I got by sure, I had a good head on my shoulders, but going into a high school where people have known each other for years, they are already close, and have been so close with their friends for years, that you become somewhat of a fifth wheeler to their close knit friendships. I hope to raise my kids so that they too will have good heads on their shoulders, but we don't always have control and I also care about the well being of the community as a whole.

Now that we are going through this middle school boundary change, please consider reversing the decision that was made 3 years ago- to divide our OHE community down Bethany Blvd, and put us back in the same middle and high school. Whether it be Westview or Sunset. I am proponent of Map C if it does just that. While also considering Map C and adjusting the high school boundaries as a result of map C recommendation. Please also consider that Meadow Park will be above Capacity for at least a couple of years. Going from one classroom to 6 classes, is a hard adjustment for 5th to 6th graders. To ease this transition, please consider using transportation cost savings gained with map C to help schools with capacity issues, especially those schools that are also impacted by being minority population going into high school.

Please think of our community and what this has done to our community to date, and the long term effects it will do. I and some others on the west side of Bethany are feeling outcasted by our eastside counterparts. We understand that for them, they gain a whole new population of kids with Terra Linda and go into Sunset with a larger population of students and they become less of a minority. But for us on the eastside, the decision is about the same, but the capacity issue becomes an issue for us, with children entering middle school at the time of the highest over capacity issue. These things are very much being taken to heart and we hope that these things can be considered. Please help bring our



community back together and have open the possibility to keep us together from ES to MS and HS, and not entering HS as minorities. Or just move us over to Bethany Elementary, though that breaks my heart to even say it, and i think it would be a moot point for my children, and its more to impact future kids at Oak Hills than my own. Its not fun being a feeder school.

Alyssa

----- Forwarded message -----

From: **Alyssa Nelson** <[alyssa.nelson.cab@gmail.com](mailto:alyssa.nelson.cab@gmail.com)>

Date: Mon, Feb 10, 2020 at 8:28 AM

Subject: Re: Email friendly version

To: Janet Kindred <[janet.kindred@gmail.com](mailto:janet.kindred@gmail.com)>

Cc: Minhhai Hess <[minhhess@gmail.com](mailto:minhhess@gmail.com)>, Natsuka (Kenshin's Mom) <[bzc03331@mac.com](mailto:bzc03331@mac.com)>

Just saw this, sorry I missed it. I do think that the OH community prefers Map A. I just don't think its good enough for us to be divided. But looks like people are advocating for that and to get out of Meadow Park and into Timberland - they are closer to Timberland than us, maybe they'll find success. Makes me sad we're outcasted not being in the neighborhood. I agree the current HS boundary is not ideal for us, I'd just hoped it would change, and thought there was hope with Map C, but not much hope if people aren't advocating for pushing that boundary change. Bummer. Really sad by this.

On Fri, Feb 7, 2020 at 9:20 AM Janet Kindred <[janet.kindred@gmail.com](mailto:janet.kindred@gmail.com)> wrote:

Ladies,

I thought you might like to see another local parents point of view on this whole boundary change too. See below.

Kind Wishes,  
Janet Kindred

----- Forwarded message -----

From: **Heather Lambert** <[heather.pilates@gmail.com](mailto:heather.pilates@gmail.com)>

Date: Wed, Feb 5, 2020, 3:18 PM

Subject: Fwd: Email friendly version

To: Heather Lambert <[heather.pilates@gmail.com](mailto:heather.pilates@gmail.com)>

Hello Neighbors,

No matter the stage of life you are in, it will be very important for you to read this document, share with your neighbors around you and take action. This Middle School Boundary Adjustment is very important as it will affect the children growing up in Oak Hills now and in the future. As a member of our community, we appreciate your immediate action.

Thank you so much and please let me know if you have any questions.

Heather Lambert

-----  
MIDDLE SCHOOL BOUNDARIES ARE CHANGING.

DECISIONS ARE BEING MADE NOW THAT AFFECT ALL OAK HILLS STUDENTS.

YOUR FEEDBACK IS NEEDED NOW.

After considering dozens of maps, BSD has narrowed the options down to two: MAP A and MAP C. Map A keeps OH together through middle school, and gives both east and west communities an opportunity to establish relationships with many students who will attend their respective high schools. Map C keeps the same small number of students progressing from Meadow Park to Sunset - a situation that has proved difficult for students to manage (See reverse side.) This map opens the possibility of reuniting OH at high school in the future, but that is not guaranteed as part of this plan, as it is not the mission of the current boundary process. Map C saves BSD \$400K on transportation.

#### CURRENT STATUS:

Only about 25 kids from Meadow Park continue on to Sunset High School as freshman. These 25 kids are all from the east side of Oak Hills Elementary boundaries. Put simply, they attend middle school with very few people with whom that they will attend high school. Our neighborhood freshmen began this year knowing less than 1% of the 2000+ currently enrolled students. This transition is unnecessarily burdensome for our kids, as they enter Sunset - the 5th largest High School in the state - as outsiders to established social circles.

#### WHAT WE WANT:

We families on the east side of Oak Hills strongly advocate for Map A.

- To strengthen existing relationships by keeping OH elementary boundaries together.
- To provide support for our kids transitioning from Middle School to High School by having reasonable portions of the middle school attending both Sunset and Westview.
- To attend middle school with at least one other northern Sunset-feeding school.
- To strengthen our ties with the Cedar Mill community as our kids walk to Sunset, attend the same churches, walk the same sidewalks, play in the same sports leagues, and patronize the same local Cedar Mill businesses.

However, if Map A does not move forward, we request that the Sunset-bound Oak Hills students attend Middle School with Terra Linda, their closest Sunset-bound neighbor.

#### URGENT: SUBMIT FEEDBACK

Do not copy and paste this document as individual comments are the most effective. Think about the issues at hand and take the time necessary to thoughtfully comment on the BSD webpage. Your voice is very important, please SPEAK UP. The quality and value of our neighborhood/community will be impacted by the outcome of this boundary adjustment.

Detailed maps and more data HERE:

<https://v3.boardbook.org/Public/PublicItemDownload.aspx?ik=45850445>

Submit your comment HERE.

<https://www.beaverton.k12.or.us/departments/long-range-planning/boundary-adjustments/middle-boundary-adjustments/ms-boundary-comment-form>

#### TIMELINE OF DECISION MAKING PROCESS:

Friday, Feb 7th :Deadline to submit feedback before the Feb 13 meeting

Thursday, Feb 13 6:30 PM - 8:30 PM

Middle School Boundary Advisory Committee Meeting

Five Oaks Middle School,

1600 NW 173rd Ave., Beaverton, OR 97006

Doors will open at 6:00 PM

Tuesday, Feb 25 6:30 PM - 8:30 PM  
Middle School Boundary Advisory Committee Meeting  
Whitford Middle School, 7935 SW Scholls Ferry Road, Beaverton, OR 97008  
Doors will open at 6:00 PM  
\*Committee will make recommendation at this meeting



**FW: Request from a Findley Mom after Yesterday's Meeting (1/30/20)**

Steven Sparks - Exec Admin <Steven\_Sparks@beaverton.k12.or.us>

Fri 1/31/2020 5:54 PM

To: deborah wohlmutter <Debby\_Wohlmutter@beaverton.k12.or.us>

please make part of the record.

SAS

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**From:** Alivia Sil <alivia2001@gmail.com>

**Sent:** Friday, January 31, 2020 1:41 PM

**To:** Steven Sparks - Exec Admin <Steven\_Sparks@beaverton.k12.or.us>

**Subject:** Request from a Findley Mom after Yesterday's Meeting (1/30/20)

**⚠ This is from a Non-BSD Email address:** Please only click links and attachments if you are sure they are safe

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Hello Steven,

I was at the meeting yesterday and as a Findley Mom I wish to write to you regarding some of our concerns (from Non Walkable Findley Community).

1) We totally respect the walkability view point that community members and testimonial speakers mentioned, but as a parent to me and to many other parents in the Findley community ES kids staying together in MS is very very important. (Note: I was sitting across a Findley Walking Mom, she categorically told me that her kids can walk but she would prefer all of her kid's friends to stay together. If everyone can be in Stoller that is great, but for the greater good if we have to sacrifice, then we sacrifice as a united Findley and all of us go to Timberland. As a mom she thinks that separating kids from ES-MS lay more stress on the kids when they are already in a stressful situation because of experiencing a new school, therefore additional separation anxiety affects the emotional well being of the kids. In spite of being in the walking zone just like her, there are quite a few walking zone parents, if they have to choose would choose busing to Timberland over walking to Stoller because for them the benefits of remaining with friends is more than the benefit of walking. Hence my request to you/committee/BSD to understand that comments regarding choosing walking over split if the need arises is not from entire Findley walking community it is from some people in the walking community and also it does not include any non walking Findley parents.

2) I am not sure about the testimonial selection process, but since this time the Findley Walking Community got the chance to talk, next time can you figure out a process so that someone from Findley NonWalking Community is also able to present their view points. That will be really helpful.

3) I understand your/committee's job is really tough, we parents are looking at our communities but you/committee members have to make sure every community is cared for. I hate to say this, but from one committee member we heard that Bonny Slope, Ceder Mill and Terralinda are close knit. They should not be separated hence she chooses Map C. If this comes from a committee member this clearly shows biasness. If as a committee member keeping close knit communities together is her goal then she should work towards keeping Findley and Jacob Wismer( They are close knit community for 20 years) and for that matter all close knit committee's together. Instead of selecting Map C, like many other committee members, she should have proposed something that would keep all close knit communities together. That would be a fair and unbiased response.

4) I totally understand how important it is to evaluate cost, since it is our hard earned tax payer's money that we are spending. Evaluating transportation and operational cost loss is easy since it can be measured directly, but if kids develop mental health issues the loss would be much more than the transportation dollars we save. I would earnestly request BSD/committee to evaluate cost from a kid's mental health perspective also.

5) The two key points discussed yesterday was walkability and avoid splitting ES-MS. We cannot immediately measure the carbon foot print that we are saving for this planet, in the same way we cannot immediately measure the positive outcome or negative growth of a kid if they remain united or are split, therefore BSD/committee should lay equal emphasis on these two parameters, and come up with a balance map that meets both walkability and no split strategy. To meet walkability strategy we are splitting 8 ES-MS in Map C that is nowhere close to balance, hence there should be some serious work towards creating the balance.

6) In the situation we are in now, practically making everyone happy is very difficult. But some communities get everything and others get nothing and at a total loss is unfair. So every community needs to sacrifice something or the other for the bigger good. For ex, I can talk for my community, if to meet numbers, transportation cost, equity, diversity, and also walkability factor we are forced to split Findley, then the walking Findley community goes to Stoller and the Non Walking Community goes to Timberland. But as a Non Walking Community we would want to have Summa in Timberland because currently 40%-45% of Findley kids are from Non Walking Zone. If Timberland does not have Summa then an already split Findley based on walkability will further get split based on Summa. Hence the non walking Findley parents will need assurance that Summa will be available at Timberland, otherwise we are giving everything to Jacob Wismer and Walking Findley kids and nothing to Non Walking kids. Therefore our request to BSD, can we get a written assurance from BSD that if Findley is split then Timberland will definitely get Summa, otherwise it will be a total loose-loose situation for Findley non-walking kids. This is an example of some community getting everything and others nothing. My request to BSD is to make sure such differentiation does not happen because this will divide the communities and many of us will lose friends and good relationship with our neighbors.

I really appreciate all your time towards reading this and hope you will be able to address the stated concerns.

Regards and Thanks  
Alivia

## Middle School Boundary Adjustment.

Aishwarya Sreenivasan <aishsreeni@gmail.com>

Mon 2/10/2020 8:58 AM

To: steve sparks <Steve\_Sparks@beaverton.k12.or.us>; deborah wohlmutter <Debby\_Wohlmutter@beaverton.k12.or.us>

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Dear BSD and Committee Members

Thanks so much for all your efforts. This process is a difficult one with lot of emotions. Lot of noise. Seeing you work under so much pressure has made me realize I have lot to learn as an individual. Thanks you for that.

As a JW parent, I have been a strong advocate of Map C. I have a second grader and a 4 year old. So a long way before Middle School. But I have a few suggestions about SUMMA.

On the BSD comments page when I scroll down the button to Select an Option School I don't find SUMMA. We have options like ACMA, Rachel Carson and so on. But SUMMA is not there. So Is SUMMA really an Option School? Personally I feel SUMMA is a higher curriculum for kids who are little advanced for their age group. It is not something like we specialize in art or environment. I don't consider it an option school. Personally I feel every middle school should have its own SUMMA section for the gifted kids in that middle school. This isn't the case. Currently we are having Summa in certain schools. So I have some suggestions.

Currently Map C shows SUMMA program in three Middle schools in Cederpark 164 kids, Stoller 223 kids and Timberland 108 kids.

Together in these three places 500 plus Summa kids. This will go up in the future with more kids working tirelessly to get into the Program. The Middle School Principals suggested 60-90 kids per grade in Summa. With 500+ kids currently in Summa we need Summa program at atleast 3 schools. You should continue the program at Stoller. As number go up these school will be able to accommodate the Summa kids better.

Total JW summa has 86 kids. That makes it 23% of JW population. Even in that 23% is divided to feed both Westview HS and Sunset HS. This is virtually dividing the JW into many small parts. SPV SATO and RC feed as a whole to Westview. Findley all kids go to Sunset. Of all elementary schools currently feeding Stoller only JW students feed two high schools. If you remove Summa from JW these kids will be further split up. Also all the 86 Summa kids today walk or bike to Stoller.

SATO and SPV are huge schools rapidly growing. We can't house both SPV and SATO in Stoller and expect the Stoller numbers remain manageable. SPV and SATO in Stoller together will result in over crowding. This whole Middle School Boundary exercise is to mainly reduce Stoller over crowding. But if SPV and SATO together in Stoller is not the solution.

Thanks so much  
Aishwarya.

**RE: Concerns with Middle school boundary adjustment**

Steven Sparks - Exec Admin <Steven\_Sparks@beaverton.k12.or.us>

Mon 2/10/2020 9:40 PM

To: Sri B <srib467@gmail.com>

Cc: deborah wohlmut <Debby\_Wohlmut@beaverton.k12.or.us>

Ms. B -

Thank you for your email. Your email will be entered into the record. The committee will receive and review your comments.

**Steven A. Sparks, AICP | Executive Administrator for Long Range Planning | Beaverton School District**  
16550 SW Merlo Road, Beaverton, Oregon 97003-4348 | (503) 356-4449

District Goal: WE empower all students to achieve post-high school success.

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**From:** Sri B <srib467@gmail.com>

**Sent:** Monday, February 10, 2020 2:28 PM

**To:** Steven Sparks - Exec Admin <Steven\_Sparks@beaverton.k12.or.us>

**Subject:** Concerns with Middle school boundary adjustment

**⚠ This is from a Non-BSD Email address:** Please only click links and attachments if you are sure they are safe

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Dear Mr. Sparks and the Middle school boundary committee,

In the first place, I would like to thank you for your time and efforts in the middle school boundary re-defining process. However, I am writing to you as a concerned parent of two children attending Springville K-8. In the agenda packet released today (2/10), I am concerned that certain schools north of US26 (including Springville ES) are being asked to travel to Five Oaks MS. I am very concerned with BSD deciding to run more and more school buses via **NW 185th and Evergreen Pkwy**. Both of these roads have been designated as a **High Crash Corridor by Portland Bureau of Transportation**. Please see the report here: <https://www.oregonmetro.gov/sites/default/files/2018/05/25/high-injury-corridors-report-April-2017.pdf>. In addition to this, City of Beaverton and Washington County have designated **185th/Evergreen intersection and 185th/US 26 intersection as the BUSIEST in the county** with 65000 and 90000 cars plying through them on any single day (<https://www.co.washington.or.us/LUT/Divisions/TrafficEngineering/Programs/upload/2018-Traffic-Count-data.pdf>) and (<https://www.beavertonoregon.gov/323/Traffic-Counts>). Wouldn't adding more school buses to ply along these routes **cause more traffic to this already congested area?** How can I be in peace when my kids will have to travel on these routes on a day to day basis knowing that these are the **most crash prone zones in the county and in the city?** I have read numerous reports of crashes on 185th on Nextdoor, and most of these are in the 185th and Evergreen intersections and some of them have been pretty nasty with crash victims requiring surgeries.

There may be times when the kids would need to be dropped early at school for before school activities and we may have to drive them to school. We would also have a similar situation with after school activities when bussing may not be an option as most kids here attend classes at the Bethany Village on NW Bethany Blvd and driving them directly to these after school activities may be the only option for parents given the location of Five Oaks. Aren't we going to be increasing more traffic to these areas by having more cars travel through these already busy stretches?

I have and many in the community have repeatedly raised these issues and I am extremely saddened to see that these valid concerns have not been given any merit. Both me and my husband work in the South waterfront area for the largest hospital in Oregon, and we routinely take 185th in the mornings to get to US26 and we both can tell you that it takes us a good 25 minutes from the Springville area just to get to the US26 intersection. Commute to Five Oaks MS will be an additional 15-20 minutes if not even more from that intersection depending on traffic.

I once again request the committee to please consider these factors in before deciding to ply additional school buses on NW 185th. We parents have spent many sleepless nights thinking and worrying about this issue. **Safety is prime** to me as I am sure for you, the committee and other parents and I request (and plead) to you and the committee to look at the **PBOT crash reports as well as the traffic data on these stretches**.

Thank you,  
Sri

**FW: Map C Solutions part 2**

Steven Sparks - Exec Admin <Steven\_Sparks@beaverton.k12.or.us>

Mon 2/10/2020 9:57 PM

**To:** Ashwini Baitmangalkar <ashbait@outlook.com>

**Cc:** deborah wohlmutter <Debby\_Wohlmutter@beaverton.k12.or.us>

■ 1 attachments (2 MB)

MapCSolutions-Part2.pdf;

Ms. Baitmangalkar -

Thank you for your email. Your email and attached file will be entered into the record. The committee will receive your materials. Due to the volume of the number of comments, it is taking time to compile and publish the comments.

**Steven A. Sparks, AICP | Executive Administrator for Long Range Planning | Beaverton School District**  
16550 SW Merlo Road, Beaverton, Oregon 97003-4348 | (503) 356-4449

District Goal: WE empower all students to achieve post-high school success.

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**From:** Ashwini Baitmangalkar <ashbait@outlook.com>

**Sent:** Monday, February 10, 2020 9:07 PM

**To:** Steven Sparks - Exec Admin <Steven\_Sparks@beaverton.k12.or.us>

**Subject:** Map C Solutions part 2

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Hello Mr Sparks,

Please send forth the attached document to the committee as well as post it in the public section of the comments. It addresses some things not previously addressed in the document I sent you.

It has been of growing concern to me that documents that we have been sending you have not been added to public comments section. Why is it that these documents are not being posted?

I trust that, in the spirit of COMPLETE TRANSPARENCY of this process (which I believe BSD was striving for) that this will be made available to the public and committee at least 8 hours before the next meeting so they have a chance to review it.

Please respond to this email so I can be sure that my communication is getting to you.

Hoping for a quick response,

Ashwini (and other parents concerned about the wellbeing of ALL children across the district)

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## **Map C Has Issues: Here's How To Resolve Them PART TWO**

Map C, or Working Map C, was presented for the first time at the 1/30 boundary meeting. There are some key disadvantages to Map C, which can be fixed to make the outcomes more equitable for communities impacted by the boundary changes.

### **THIS IS PART TWO OF THE PROPOSED SOLUTIONS.**

See Part 1 of *Map C Has Issues* for solutions on:

- isolated communities
- long commutes
- Stoller Middle School proximity

**This document contains solutions regarding:**

- 1) Filling Timberland to a reasonable capacity
- 2) Summa program locations
- 3) Significant reductions in elementary school splits
- 4) Balancing numbers to bring all northern middle schools to a reasonable capacity.

The basis of this proposal is Map C. **Revisions to Map C are highlighted.**



**OBJECTIVE: Create boundaries for Timberland Middle School.**

One of our objectives is to fill the new middle school with students. \$61 million was spent to build this school. Kids need to go there.

However, Map C shows Timberland at only 74% capacity in 2021. By 2025, Timberland will still be at only 75% capacity. We need to determine which other kids will go to this brand-new school.

**How do we fill (but not overfill) Timberland?**

**OBJECTIVE: Get Stoller to around 90% permanent capacity for 2021**

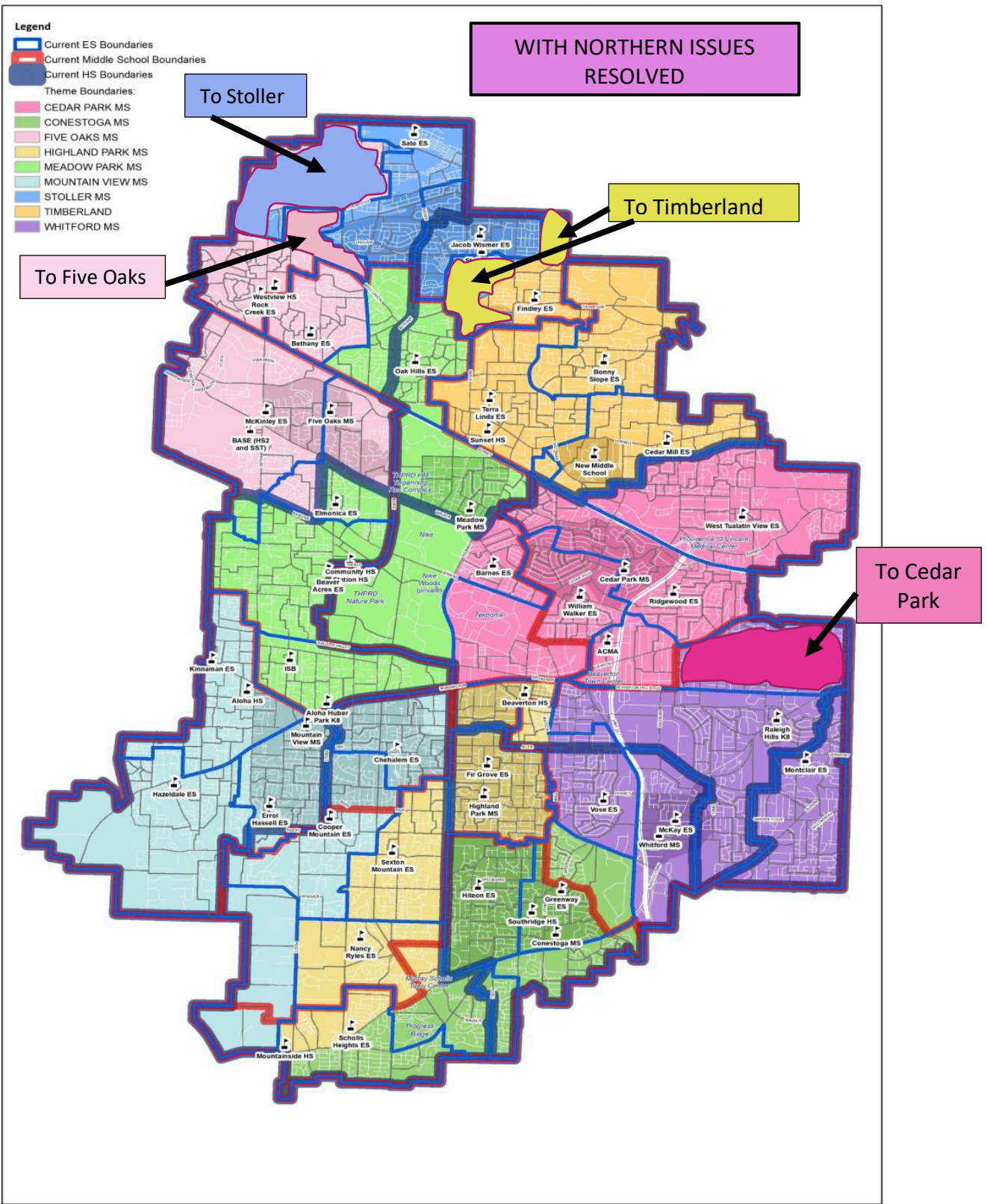
Map C has Stoller at 100% permanent capacity, which does not meet this objective. We discuss this issue and the fairness around proximity in our first document. Similar numbers are discussed there. However, unanswered questions remain.

**How do we get Stoller to around 90% permanent capacity in 2021, while still filling other schools at a reasonable level?**

**On a related note: Where should the Summa programs be located?**



MS Boundaries: Working Map C



## TIMBERLAND

Total capacity: 1100 (no portables)

Proposed feeder schools: Findley, Bonny Slope, Cedar Mill, and Terra Linda

	Total Students (2021)	Summa Students (included in total)
Findley (all)	401	134
Bonny Slope	309	36
Cedar Mill	233	15
Terra Linda	173	13
<b>TOTALS→</b>	<b>1116</b>	<b>198</b>

**\*all these schools feed into Sunset HS**

1116 is 101.5% capacity. However, this does not account for students who might choose options programs such as ACMA, ISB, HS2, or Rachel Carson. In the Map C plan for 2021, with fewer total Timberland-zoned students, it was estimated that 121 students would attend non-Summa options offsite. We can assume at least that many for this amendment, which has additional Findley students.

This would bring the total student number down to 995. This is 90.5% capacity for Timberland. This is probably a bit too low, as many of these schools are not expected to grow.

**Proposal: A Summa program at Timberland.** This program would host Summa students from Timberland (198 students), Cedar Park (33 students), and Meadow Park (58 students) This gives 289 Summa students to Timberland, which allows for a Timberland Summa program.

Total Students at Timberland: 1086  
98.7% permanent capacity

## STOLLER

Total Capacity (without portables): 1081

Lots more portable capacity- trying to avoid it!

Proposed Feeder Schools: Springville, Sato, Jacob Wismer

	Total Students (2021)	Summa Students (included in total)
Springville (all)	424	51
Sato	396	42
Jacob Wismer	395	85
<b>TOTALS →</b>	<b>1215</b>	<b>178</b>

(Rationale for this determination is further outlined in *Map C Has Issues: Part 1*)

**Estimate of students attending offsite programs: 80**

**Estimate of students attending Summa: 135** (we are assuming not all Summa eligible students will choose to attend)

This brings Stoller overall numbers down to 1000, or 92.5% total capacity. If all Summa-eligible students choose to attend, Stoller is brought down to 957 students, or 88.5% permanent capacity.

Total Students at Stoller: 957  
88.5% permanent capacity

## FIVE OAKS

Total Capacity (no portables): 1047

Proposed Feeder Schools:

Rock Creek, Bethany, the area of McKinley feeding to Westview, and the area of Elmonica feeding to Westview

	Total Students (2021)	Summa Students (included in total)
Rock Creek (all)	308	31
Bethany	249	38
McKinley (WHS area)	309	6
Elmonica (WHS area)	198	2
<b>TOTALS →</b>	<b>1064 students</b>	<b>77</b>

This is 101.9% capacity. There are no portables at Five Oaks.

However, this does not account for students who might choose options programs such as ACMA, ISB, and HS2. In the current Map B proposal, we see a somewhat similar boundary that states 250 students would attend non-Summa offsite options. Since that boundary area is a bit larger, we should assume no more than 200 students would attend offsite options.

(Rachel Carson will be relocated to Cedar Park Middle School.)

This would bring Five Oaks to 864 students, or 82.5% permanent capacity.

**This leaves room for a Summa Program located at Five Oaks Middle School. This would serve 77 students from Five Oaks, and up to 178 students from Stoller who choose to attend. This makes a Summa program with 255 students.**

Total Students at Five Oaks: 1042  
99.8% permanent capacity

## MEADOW PARK

Permanent Capacity (without portables): 855

Total Capacity: 939

Proposed Feeder Schools: Barnes, Aloha-Huber Park, Elmonica (feeding to Aloha High School) , Oak Hills, McKinley (feeding Aloha High School)

	Total Students (2021)	Summa Students (included in total)
Aloha-Huber Park	361	1
Barnes – west of Murray	189	2
Oak Hills	256	47
Beaver Acres	366	3
Elmonica (AHS area)	62	5
McKinley (AHS area)	36	0
<b>TOTALS →</b>	<b>1270</b>	<b>58</b>

**\*There are no changes here from Map C for Meadow Park \***

*Compared to the data on Map C, our calculations for total students were slightly lower (Map C has 1305) and slightly higher for Summa (Map C has 44).*

Map C estimates 200 students from this boundary attending options programs offsite. Additionally, 44-58 students attend offsite Summa at Timberland. 161 students are projected to attend Aloha-Huber Park 6-8 option. This leaves 851-900 students at Meadow park.

Meadow Park would be at 105% permanent capacity, and 95.8% total capacity at the highest estimate. Our estimate places Meadow at 99.5% permanent capacity and 90.6% total capacity.

**Total Students at Meadow Park: 900  
105% permanent capacity**

## CEDAR PARK

Total Capacity: 872

Proposed feeder schools: West TV, William Walker, Ridgewood, Raleigh Park

	Total Students (2021)	Summa Students (included in total)
West TV	171	14
William Walker	253	5
Ridgewood	157	3
Raleigh Park (all)	184	7
Barnes- east of Murray	80	4
<b>TOTALS →</b>	<b>845</b>	<b>33</b>

**\* all these schools feed to Beaverton High School**

This is 845 students, or 96.9% permanent capacity. Again, this does not account for students attending other options programs offsite. Map C currently has a smaller neighborhood area attending Cedar Park, and estimates that 122 of them would attend non-Summa offsite options.

If 122 students attend off-site options programs, and 33 students attend Summa at Timberland, this leaves Cedar Park with only 690 students.

We need to identify a host school for Rachel Carson (180 students), who cannot fit with Summa at Five Oaks. **Cedar Park could host the Rachel Carson program.**

In Map C data, 17 students from this approximate area are already accounted for in Cedar Park, so we add only 163. This brings Cedar Park to 853 students, or 97.8% permanent capacity.

**Total Students at Cedar Park: 853  
97.8% permanent capacity**

## Final Totals for 2021:

	Timberland	Stoller	Five Oaks	Meadow	Cedar
<b>Total residents 6-8<sup>th</sup></b>	<b>1116</b>	<b>1215</b>	<b>1064</b>	<b>1305</b>	<b>845</b>
<b>Summa students in zone</b>	<b>198</b>	<b>178</b>	<b>77</b>	<b>44</b>	<b>33</b>
<b>Students at non-Summa offsite options</b>	<b>121</b>	<b>80</b>	<b>200</b>	<b>361</b>	<b>122</b>
<b>Non-Resident Students Attending</b>	<b>91 (Summa)</b>	<b>0</b>	<b>178 (Summa)</b>	<b>0</b>	<b>163 (R.Carson)</b>
<b>TOTAL STUDENTS ATTENDING</b>	<b>1086</b>	<b>957</b>	<b>1042</b>	<b>900</b>	<b>853</b>
<b>PERCENT of PERMANENT CAPACITY</b>	<b>98.7%</b>	<b>88.5%</b>	<b>99.8%</b>	<b>105%</b>	<b>97.8%</b>

**THIS MEETS THE OBJECTIVES!**



## Option C#

This is the same as all details listed above EXCEPT:

**Most of walkable Findley goes to Stoller instead of Timberland**

Number of total students in walkable Findley in grid code areas north of Bronson Creek (not including Bannister neighborhood or zones south of Bronson Creek): 74

Number of Summa Students in these grid areas: 24

Total additional students added to Stoller general program: 50

Total additional students added to Summa program at Five Oaks: 24

- This is sustainable and would work, if the area across from Stoller in Findley zone wanted to split off from Findley students going to Timberland.
- It keeps Stoller likely still around 90% total capacity, and keeps Five Oaks around 100% capacity, especially if not all Summa-eligible students choose this option. Timberland loses a few students, but stays well within a reasonable range.
- It adds students to Stoller who would attend Sunset high school, to accompany the Jacob Wismer students at Stoller who would also attend Sunset.



*Note: The only other middle school that gets affected by these changes to Map C is Whitford, losing part of Raleigh Park, and the proposed location of Rachel Carson. However, one elementary split is eliminated.*

*In Map C, Whitford, Conestoga, Highland Park, and Mountain View have other splits and concerns that might still need to be addressed-preferably by a person familiar with those communities. We would urge the committee to read the comments and listen to the concerns of Beaverton families in the south of the district. They should not feel a huge negative impact from changes made to accommodate the north.*

**FW: MIDDLE SCHOOL BOUNDARY - WESTVIEW HS OVERCAPACITY**

Steven Sparks - Exec Admin <Steven\_Sparks@beaverton.k12.or.us>

Tue 2/11/2020 12:12 PM

To: Bonilla, Luis <luis.bonilla@intel.com>

Cc: deborah wohlmutter <Debby\_Wohlmutter@beaverton.k12.or.us>

■ 1 attachments (1 MB)

Elmonica to Meadow Park and Aloha.PNG;

Mr. Bonilla -

Thank you for your email. Your email and attached file will be entered into the record. The committee will receive your materials.

**Steven A. Sparks, AICP | Executive Administrator for Long Range Planning | Beaverton School District**  
**16550 SW Merlo Road, Beaverton, Oregon 97003-4348 | (503) 356-4449**

District Goal: WE empower all students to achieve post-high school success.

-----Original Message-----

From: Bonilla, Luis <luis.bonilla@intel.com>

Sent: Monday, February 10, 2020 11:27 PM

To: Steven Sparks - Exec Admin <Steven\_Sparks@beaverton.k12.or.us>

Subject: MIDDLE SCHOOL BOUNDARY - WESTVIEW HS OVERCAPACITY

⚠ This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe \_\_\_\_\_

Dear Mr. Sparks,

Thanks to BSD and the AC for creating and supporting Map C. We must continue to find ways to save money and be efficient.

In the past, BSD has made boundary changes in silos. It was encouraging to see a Map C where HS adjustments are being considered. On that note, it is very concerning that Westview is already over capacity. There is an "avalanche of kids" going to Westview. Look at 2025 enrollment data in every map where Sato and Springville are at Stoller, all of that enrollment growth is going to an already full Westview HS. AC SHOULD MAKE MS BOUNDARY RECOMMENDATION TAKING INTO ACCOUNT POSSIBLE FUTURE CHANGES TO HS BOUNDARIES TO ALLEVIATE WESTVIEW HS OVERCROWDING. LET'S BE PROACTIVE, PLEASE!!

Potential changes to Map C 2.1 to fix MS capacity issues and future HS capacity:

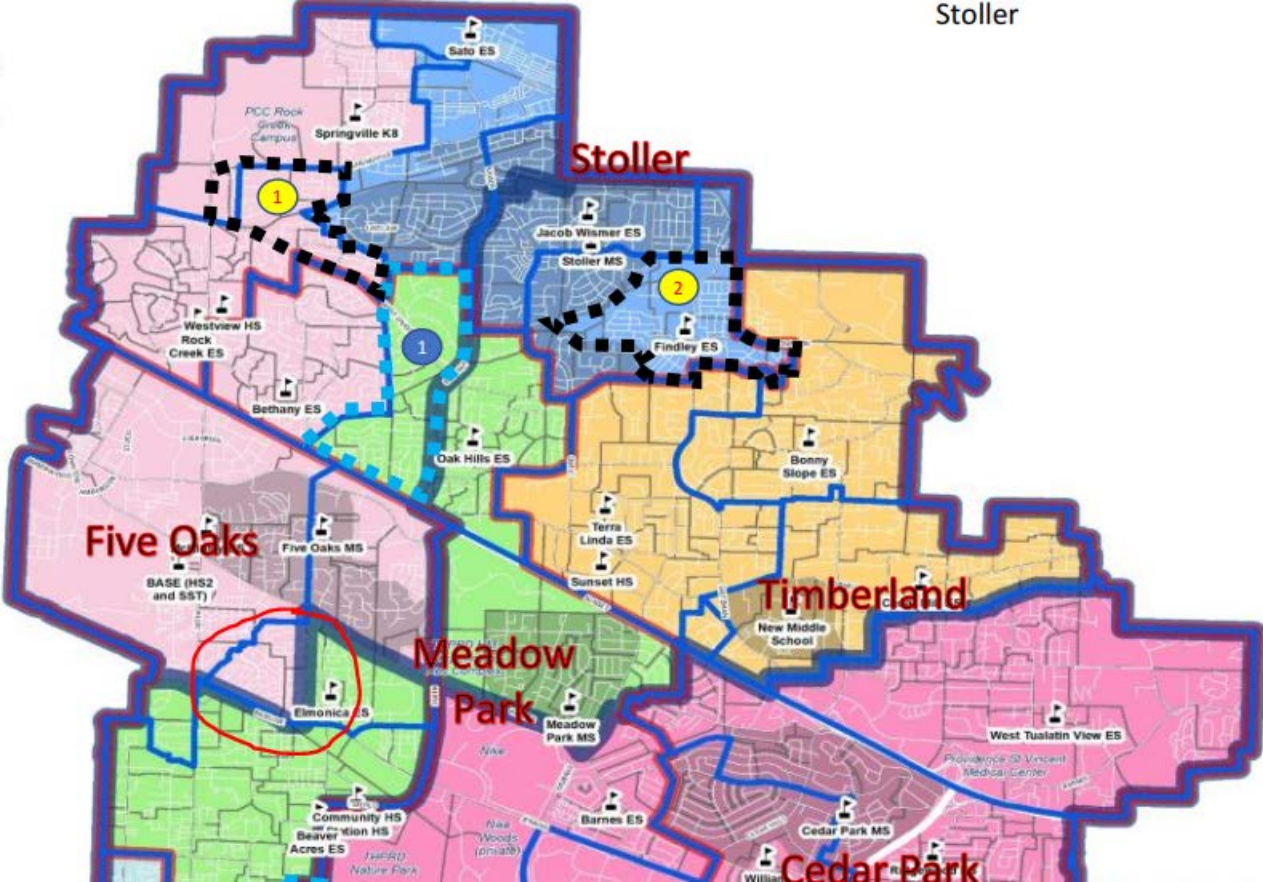
- 1- Oak Hills ES - to Timberland, then entire Oak Hills to feed Sunset HS.
- 2- Elmonica ES - move MS/HS boundary line a bit north (see red circle area in attached picture).. This will send more students to Meadow Park (relieving Five Oaks), then potentially to Aloha from Westview in a future HS adjustment.
- 3- Barnes ES - to Meadow Park and then entire Barnes to feed Beaverton HS. This will create a continuous boundary for Meadow Park and it will create some space in Sunset HS to take all Oak Hills ES.
- 4- Move Meadow Park Summa to Timberland.

These four changes put Five Oaks - 95%, Meadow Park - 95%, Timberland - 96%, Cedar Park - 91%

In general, the AC should be looking at existing splits, eliminating some of them and using some existing splits for the MS boundary adjustment. Adding new ES split feeders should be avoided unless absolutely necessary.

Thanks again for your leadership thru this very hard task.

Stoller



**FW: Survey on Commute Time**

Steven Sparks - Exec Admin <Steven\_Sparks@beaverton.k12.or.us>

Mon 2/10/2020 9:30 PM

To: A G <ann.g2613@gmail.com>

Cc: deborah wohlmutter <Debby\_Wohlmutter@beaverton.k12.or.us>

■ 1 attachments (1 MB)

Survey 1.pdf;

Ms. G -

Thank you for your email. Your email and attached file will be entered into the record. The committee will receive your materials.

**Steven A. Sparks, AICP** | Executive Administrator for Long Range Planning | Beaverton School District  
16550 SW Merlo Road, Beaverton, Oregon 97003-4348 | (503) 356-4449

District Goal: WE empower all students to achieve post-high school success.

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**From:** A G <ann.g2613@gmail.com>

**Sent:** Monday, February 10, 2020 9:58 AM

**To:** Steven Sparks - Exec Admin <Steven\_Sparks@beaverton.k12.or.us>

**Subject:** Survey on Commute Time

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Dear Mr Sparks and Advisory Committees,

The attached documents are the result of the survey I conducted yesterday. There was no mention of my own community, where my children go to school, and or if they have children going to school. I simply asked what they consider reasonable and unreasonable time for children to spend on the bus commuting to school. To make it fair, I did not conduct the survey in my community, but rather around Walker/158th, Tanasbourne. I walked around and asked strangers I met. The general consensus is 20 minutes commute (on school bus per ride) is reasonable and above 30-40 minutes they all consider too long. I do hope this will help the Advisory Committee in making decisions. Sending Springville students all the way to Five Oaks is simply just too long of a commute. They have homework, after school activities among other things. Taking away an hour a day of their time is a lot.

Thank you and please think of the 500 kids of Springville community when making the final decision.

Ann G



As a reference for Beaverton School District to help committees make decisions based on community needs.

## Survey on Commute Time

Name	Community	E-mail	Reasonable Commute Time per Ride	Unreasonable Commute Time per Ride	Age Range
1. Madhavi	Bethany	madhoo75@gmail.com	15 min	40 mins +	45
2. Mia Low	Bethany	svht17xnl@gmail.com	10 min	30 min	15
3. John	Beaverton	John.Trinh@comcast.net	15 min	35 min	50
4. Tiffany Tay	Beaverton	tiffanytaylor@yahoo.com	10 min	30 min	40
5. MING ZHANG	Bethany	zmxs@2005@gmail.com	10 min	20 min	40
6. Jordan Tran	Beaverton		10 min	10 min +	40
7. NIKKI NELSON	BEAVERTON		10 MIN	20 MIN	65
8. Chris Murray	Beaverton	murrayc42@comcast.net	15 min	30 min	30
9. Allana Narez	Beaverton	allana.narez1@gmail.com	15 min	30 min	20
10. Judy Chott	Beaverton	ronchotta@aol.com	15-20	30-40 min	60
11. Ron Chott	"	"	" min	"	76
12. Jose Maldonado			5: PM	40-40	
13. Brian Cing	Hillsboro		20 min	35+	30
14. Shi	Beaverton		30-40 min	45 mins	35
15. Hiroaki Sato	Bethany		30-40 min	60 min	40
16. Ylan Sun	Bethany		30 min	45 min	43
17. Megan Ferris	Tualatin		20 min	45-60 min	23
18. Kelly Eder	Hillsboro		20 min	45 +	25

	Name	Community	Email	Reasonable time	Unreasonable time	Age Range
19.	Aaron Hernandez	Beaverton		20 mins	40 mins +	23
20.	Yao Saelee	Beaverton		15 mins	30 mins	28
21.	Aldrich Tam	Beaverton		10-15 min	45 mins	25
22.	Jane Davenport	Beaverton		10-15 min	40+	40
23.	Arthur Agapito	Hillsboro		10-15 min	20 min	55
24.	Joe Melitro	Hillsboro		20-30 min	40+	33
25.	Ismael Lerpa	Cornelius		30 min	40+	23
26.	Chris Stena Capparo	Hillsboro		30 mins	40	60
27.	Bill Sutton	Hillsboro		30 min	40	40
28.	Robert Edwards	N. Plains		20 min	over 30	65
29.	Bart Koehler	Tigard/Burns		20-30 min	30+	52
30.	Xuan Nung	Beaverton		30 ms.	30+	
31.	Neil Gossman	N. PLAINS		30 min	over 30	64
32.	Jon Powell	Hillsboro		15 min	over 30	39
33.						
34.						
35.						
36.						
37.						
38.						
39.						
40.						
41.						
42.						

**FW: Request to consider additional solutions based on Map C**

Steven Sparks - Exec Admin &lt;Steven\_Sparks@beaverton.k12.or.us&gt;


Wed 2/12/2020 2:12 PM

**To:** deborah wohlmutter <Debby\_Wohlmutter@beaverton.k12.or.us> 1 attachments (969 KB)

Improvised version of Map C to address concerns of multiple communities.pptx;

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**From:** Arun G R <arun.gr@gmail.com>**Sent:** Monday, February 10, 2020 2:42 AM**To:** Steven Sparks - Exec Admin <Steven\_Sparks@beaverton.k12.or.us>**Subject:** Request to consider additional solutions based on Map C

 **This is from a Non-BSD Email address:** Please only click links and attachments if you are sure they are safe

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Dear Mr. Sparks,

I hope you had a good weekend!

We wanted to reach out to you as the leading authority on the Middle School boundary change committee. Thank you for all your support throughout the process. Much appreciated!!

Even though we, the Springville parents support either Map A or Map B, we wanted to look holistically and help remediate issues in Map C to make it more acceptable to many communities. Springville parents would like to be part of the solution, rather than just pointing out the gaps in the MAP C; We believe any of the three solutions that we are proposing will be better than Map C as it stands.

Here is a brief summary of what we are proposing. Please review and hopefully you can consider and take it forward with the rest of the Advisory Committee members before the next meeting on 2/13;

Please reach out to us, if you have any questions or need any additional information.

### TWEAKS TO MAP C TO MAKE IT BETTER AND HELP ADDRESS CONCERNS FROM VARIOUS COMMUNITIES

- Three different variations of MAP C [presented on Jan 30<sup>th</sup>] created to improve the proposed solution
- These 3 versions meet the JC Policy of
  - Reducing Stoller MS capacity to <= 90% permanent capacity in 2021
  - Better utilization of Timberland MS in 2021
  - Balanced utilization of Whiteford and Cedar Park MS
  - Summa program optimally distributed
    - Between three MS [Highland Park, Timberland and Five Oaks] instead of 4 MS in MAP C [Cedar Park, Timberland, Stoller, Highland Park]
  - Reduce the number of community splits from 9 to 6/5
  - This also keeps the neighboring communities together
- Overall BSD cost savings should be higher than the original MAP C due to
  - No relocation of Rachael Carson Options program
  - Cost savings due to consolidation of SUMMA programs [ less teachers needed. Each Summa school needs 9 teachers – 3 for each grade]
  - No additional cost to bus Springville kids as they continue to go to Stoller
  - Minor incremental cost to bus Findley walkability zone to Timberland

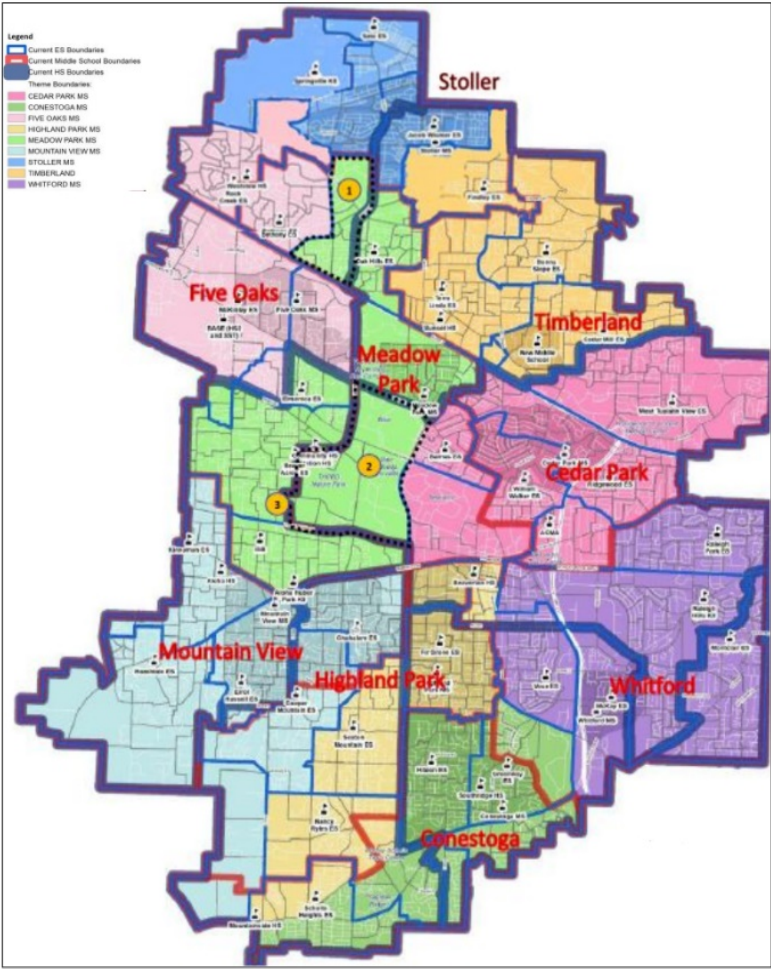
Thanks,  
Arun G R



# TWEAKS TO MAP C TO MAKE IT BETTER AND HELP ADDRESS CONCERNS FROM VARIOUS COMMUNITIES

- Three different variations of MAP C [presented on Jan 30<sup>th</sup>] created to improve the proposed solution
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  - Better utilization of Timberland MS in 2021
  - Balanced utilization of Whiteford and Cedar Park MS
  - Summa program optimally distributed
    - Between three MS [Highland Park, Timberland and Five Oaks] instead of 4 MS in MAP C [Cedar Park, Timberland, Stoller, Highland Park]
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  - No additional cost to bus Springville kids as they continue to go to Stoller
  - Minor incremental cost to bus Findley walkability zone to Timberland

Modifications to Map C – Version 1 – 2021



Key Wins in this modified version 1 of MAP C

	Modified Version of Map C	Original Map C
Stoller Perm. Capacity in 2021	89%	100%
Timberland Perm. Capacity in 2021	104%	74%
Five Oaks Perm. Capacity in 2021	89%	90%
Total Elementary Splits	6	9

Changes made to Map C:

- Findley ES split avoided and all of Findley feeds into Timberland MS
- Options Summa program from Stoller moved to Timberland
- Rachal Carson stays at Five Oaks avoiding expensive relocation to Whitford
- Rock Creek ES split avoided and all of Rock Creek ES feeds Five Oaks MS
- Springville ES split avoided and all of Springville ES feeds into Stoller MS

For Proj. Yr 2021	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
Total Projected 6-8th Graders by existing boundary	1282	1050	1346	948	895	1035	1925	-	873	9354
Modifications to Map C – Version 1 – 2021	745	965	1036	923	1305	1250	1216	1147	768	9355

Students Attending Options school Offsite	122	127	211	120	207	226	88	168	101	1,370
Aloha Huber K-8			1	1	164	12			2	180
Summa Students attending program offsite	30	36	72	35	44	29	169	190	20	625

SUMMA + Rachal Carson	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
Rachal Carson			180						0	180
Five Oaks (Rock Creek, Bethany, McKinley, WestView part of Elmonica)	72									72
Meadow Park	44									44
Cedar Park	30									30
Stoller (SPV, SATO, JW)								169		169
SUMMA students in new Timberland Boundary** (Findley, Teralinda, Bonny Slope, Cedar Mill)								190		190
Whitford (HPark, Con, Whit, Mountain View)				120						120
SUMMA Total	146	0	180	120	0	0	0	359	0	805

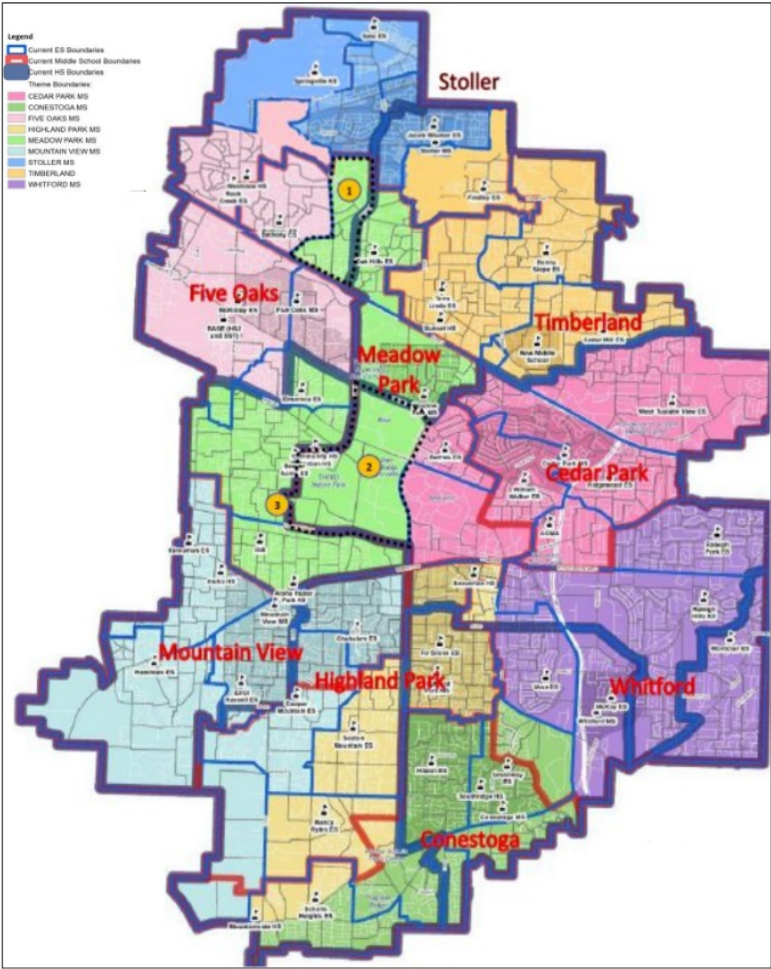
Grand Total Attending	739	802	932	887	890	983	959	1148	645	7985
Utilization of Permanent Capacity	85%	84%	89%	102%	104%	99%	89%	104%	75%	92%

Capacity	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
Permanent Capacity	872	959	1,047	871	855	990	1,081	1,100	858	8,633
Portable Capacity	126	126		84	84	84	294			798
Total Capacity	998	1,085	1,047	955	939	1,074	1,375	1,100	858	9,431

	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
Utilization of Permanent Capacity	85%	84%	89%	102%	104%	99%	89%	104%	75%	92%
Utilization of Perm. + Portable Capacity	74%	74%	89%	93%	95%	92%	70%	104%	75%	85%

Capacity	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
Permanent Seats Open	133	157	115	(16)	(35)	7	122	(48)	213	648
Permanent + Portable Seats Open	259	283	115	68	49	91	416	(48)	213	1446

# Modifications to Map C – Version 2 – 2021



## Key Wins in this modified version 2 of MAP C

	Modified Version of Map C	Original Map C
Stoller Perm. Capacity in 2021	89%	100%
Timberland Perm. Capacity in 2021	96%	74%
Five Oaks Perm. Capacity in 2021	95%	90%
Total Elementary Splits	6	9

## Changes made to Map C:

- Findley ES split avoided and all of Findley feeds into Timberland MS
- Options Summa program from Stoller moved to Five Oaks
- Rock Creek ES split avoided and all of Rock Creek ES feeds Five Oaks MS
- Springville ES split avoided and all of Springville ES feeds into Stoller MS
- Timberland Summa program stays in Timberland

For Proj. Yr 2021	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
Total Projected 6-8th Graders by existing boundary	1282	1050	1346	948	895	1035	1925	-	873	9354
Modifications to Map C – Version 2 – 2021	745	965	1036	923	1305	1250	1216	1147	768	9355

Students Attending Options school Offsite	122	127	211	120	207	226	88	168	101	1,370
Aloha Huber K-8			1	1	164	12			2	180
Summa Students attending program offsite	30	36	72	35	44	29	169	190	20	625

SUMMA + Rachal Carson	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
Rachal Carson									180	180
Five Oaks (Rock Creek, Bethany, McKinley, WestView part of Elmonica)			72							72
Meadow Park								44		44
Cedar Park								30		30
Stoller (SPV, SATO, JW)			169							169
SUMMA students in new Timberland Boundary** (Findley, Teralinda, Bonny Slope, Cedar Mill)								190		190
Whitford (HPark, Con, Whit, Mountain View)				120						120
SUMMA Total	0	0	241	120	0	0	0	264	180	805

Grand Total Attending	593	802	993	887	890	983	959	1053	825	7985
Utilization of Permanent Capacity	68%	84%	95%	102%	104%	99%	89%	96%	96%	92%

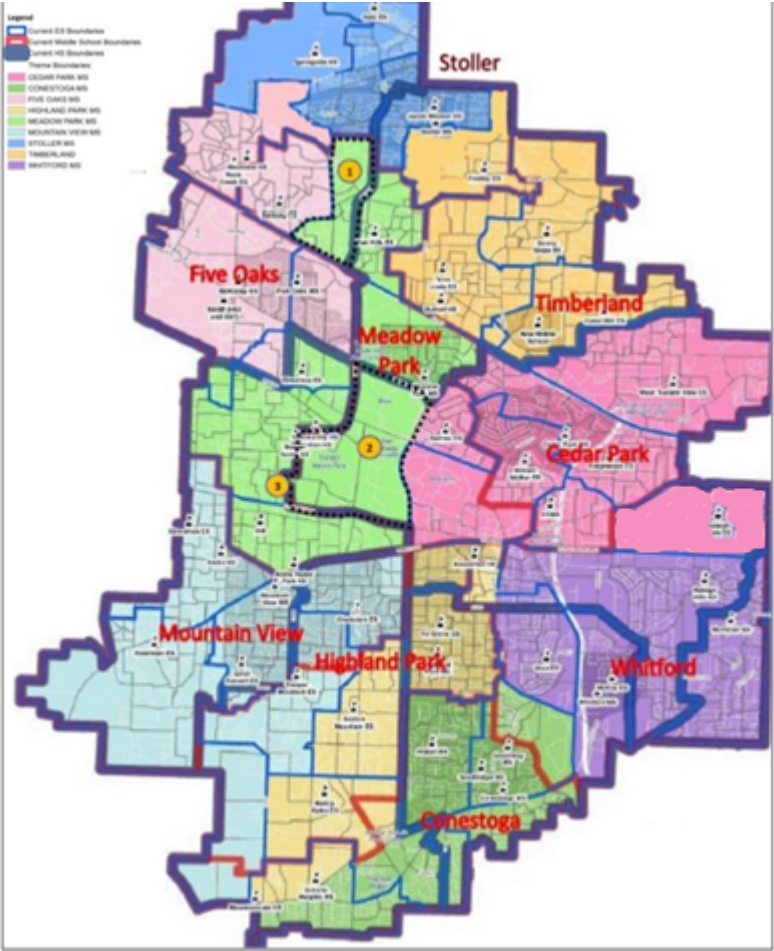
Capacity	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
Permanent Capacity	872	959	1,047	871	855	990	1,081	1,100	858	8,633
Portable Capacity	126	126		84	84	84	294			798
Total Capacity	998	1,085	1,047	955	939	1,074	1,375	1,100	858	9,431

	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
Utilization of Permanent Capacity	68%	84%	95%	102%	104%	99%	89%	96%	96%	92%
Utilization of Perm. + Portable Capacity	59%	74%	95%	93%	95%	92%	70%	96%	96%	85%

Capacity	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
Permanent Seats Open	279	157	54	(16)	(35)	7	122	47	33	648
Permanent + Portable Seats Open	405	283	54	68	49	91	416	47	33	1446



# Modifications to Map C – Version 3 – 2021



Key Wins in this modified version 3 of MAP C

	Modified Version of Map C	Original Map C
Stoller Perm. Capacity in 2021	89%	100%
Timberland Perm. Capacity in 2021	96%	74%
Five Oaks Perm. Capacity in 2021	95%	90%
Cedar Park Perm. Capacity in 2021	80%	87%
Whitford Perm. Capacity in 2021	84%	96%
Total Elementary School Splits	5	9

## Changes made in Map C:

- Findley ES split avoided and all of Findley feeds into Timberland MS
- Options Summa program from Stoller moved to Five Oaks
- Rock Creek ES split avoided and all of Rock Creek ES feeds Five Oaks MS
- Springville ES split avoided and all of Springville ES feeds into Stoller MS
- Raleigh Park ES split avoided and all of Raleigh park ES feeds to Cedar Park MS
- Timberland Summa program stays in Timberland

For Proj. Yr 2021	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
Total Projected 6-8th Graders by existing boundary	1282	1050	1346	948	895	1035	1925	-	873	9354
Modifications to Map C – Version 3 – 2021	854	965	1036	923	1305	1250	1216	1147	659	9355

Students Attending Options school Offsite	122	127	211	120	207	226	88	168	101	1,370
Aloha Huber K-8			1	1	164	12			2	180
Summa Students attending program offsite	37	36	72	35	44	29	169	190	13	625

SUMMA + Rachal Carson	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
Rachal Carson									180	180
Five Oaks (Rock Creek, Bethany, McKinley, WestView part of Elmonica)			72							72
Meadow Park								44		44
Cedar Park								37		37
Stoller (SPV, SATO, JW)			169							169
SUMMA students in new Timberland Boundary** (Findley, Teralinda, Bonny Slope, Cedar Mill)								190		190
Whitford (HPark, Con, Whit, Mountain View)				113						113
SUMMA Total	0	0	241	113	0	0	0	271	180	805

Grand Total Attending	695	802	993	880	890	983	959	1060	723	7985
Utilization of Permanent Capacity	80%	84%	95%	101%	104%	99%	89%	96%	84%	92%

Capacity	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
Permanent Capacity	872	959	1,047	871	855	990	1,081	1,100	858	8,633
Portable Capacity	126	126		84	84	84	294			798
Total Capacity	998	1,085	1,047	955	939	1,074	1,375	1,100	858	9,431

	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
Utilization of Permanent Capacity	80%	84%	95%	101%	104%	99%	89%	96%	84%	92%
Utilization of Perm. + Portable Capacity	70%	74%	95%	92%	95%	92%	70%	96%	84%	85%

Capacity	Cedar Park	Conestoga	Five Oaks	Highland Park	Meadow Park	Mountain View	Stoller	Timberland	Whitford	Total
Permanent Seats Open	177	157	54	(9)	(35)	7	122	40	135	648
Permanent + Portable Seats Open	303	283	54	75	49	91	416	40	135	1446