

2.7.20 Middle School Boundary Public Comments

DATE	NAME	EMAIL	ELEMENTARY	MIDDLE	HIGH	OPTIONS	COMMENT
02/07/2020	Vikram Vemulapalli	vikramv@yahoo.com	Findley Elem	Stoller MS			Dear Boundary Advisory Committee,The last BSD boundary meeting brought out a new map C that was introduced based on transportation costs. This map breaks up 8 Elementary schools including Findley Elementary potentially into 3 way split which is completely unacceptable. There is NO study that supports it. Linear progression from ES to MS is the most important per several national studies that have shown adverse student impacts including educational and emotional. At the same time it was clearly articulated that linear progression from MS to High schools does NOT impact the students well being. The last meeting BSD brought out the distance, walkability and transportation costs to the forefront per Map C.If you want to follow this new ideal, then it should be a slam dunk to have Findley elementary school completely in Stoller. Whats the point of splitting an ES when the whole ES boundary is within 0miles - 1.3 miles of the Stoller. There is no reason to have smaller portions of 2 other ESs feed into Stoller. Why NOT let those 2 schools feed intact to Five Oaks as the majority of them is being shown and have the Findley elementary intact at Stoller.Findley Elementary has the highest enrollment in SUMMA program by a huge margin. Hence SUMMA program MUST follow Findley into Middle school for optimizations. Elementary schools and kids emotional well being are not vegetables to be sliced and diced by few folks sitting in a room. I am a Findley parent and i support Findley elementary school feeding intact to Stoller middle school.
02/07/2020	Mary Peters	mpeters11@hotmail.com	Terra Linda Elem	Meadow Park MS	Westview		TerraLinda needs to be united again. Our small community got splitted during the HS boundary. Please correct that, seeing map 3 proposal was very encouraging. Given Westview is overcrowded and Sato/Springville growth will impact Westview, it does makes sense to move all of Oak Hills together to Sunset. For now, either Timberland or Meadow Park is ok.
02/07/2020	arunk	arun_koroth@yahoo.com	Springville K-8	Stoller MS	Westview		MAP-C OVERBURDENS Springville students with excessive travelling, reduces time for extra curricular work and increases transportation costs.- The current MAP C placing Springville into a island for feeding to Five oaks doesn't make sense.- Why should Springville students travel MORE THAN 1.5 hr each day and TOO THE MAXIMUM DISTANCE OF 4.5 MILES to reach a school. Also in MAP C, Springville students HAVE TO HOP AROUND 14 TRAFFIC SIGNALS, 2-3 schools (middle and high schools) and multiple school bus stops in bewteen to reach Five Oaks CURRENTLY A BUS WHICH STARTS AT 7.10 AM REACHES WESTVIEW SCHOOL AROUND 7.45 PM WITH ONLY TWO BUS STOPS IN BETWEEN. FIVE OAKS IS WAY FAR FAR AWAY FROM WESTVIEW. IF TRAVELLING TO WESTVIEW ITSELF TAKES TIME, I CAN'T IMAGINE THE PAIN TO REACH FIVE OAKS. BSD Please justify as how MAP-C will this reduce transportation costs with above. - If Springville students have to go to Five oaks, it would be the longest distance a middle school student has to travel.- In addition, consider the additional traffic in Springville road leading upto 185th. Compound the problems for Springville students during winter.How can BSD consider walkability for some kids as an issue and IGNORE the excessive hardships Springville students require to travel to Five oaksMAP C should be modified to have Springville feeding into Stoller OR would be BETTER for BSD to retain K8 in Springville.BSD PLEASE GIVE PROPER ATTENTION TO THIS MATTER.
02/07/2020	Priyanka Aggarwal	aggpri@gmail.com	Springville K-8	Stoller MS	Westview		WALKABILITY IS PRIVILEGEAnything which is not to be available to All beneficiaries, It is Privilege. 1. Walkability: Walkability is decided by the Location of the School Building and the Location is decided by BSD not the Community itself. Due to this not all Communities in BSD get Middle School which is Walkable for them. Hence, Walkability is not a Equitable Factor and must be kept in mind while making any decision. Walkability is Privilege and it needs to be considered with all the perspective.Recent Boundary Adjustment for Elmonica Elementary is an example of it where Walkable Area of Elmonica is moved to Beaver Acres where it becomes Non-Walkable.
02/07/2020	Cindy Schendel	Cindyandethan@frontier.com	Cooper Mountain Elem				Regarding middle school boundary maps, I am voicing in favor of the option that sends Cooper Mountain kids to Highland Park Middle School. Factoring in where these middle schools feed to high schools, this option would provide the most linear pathway throughout the K-12 experience for the majority of students.Studies have shown benefits to linear pathways where having peer ties during the transitions from one school to the next helps students manage the transition better. And better transitions cause less stress, enable students to focus on their academics and overall demonstrate those students less likely to participate in risk behaviors such as drugs, attendance delinquency, etc. Academic success is higher and the likelihood of continuing to higher education also increases. Let's think through this end to end and make decisions for these elementary students that set them on the path with the fewest barriers. Transitioning from middle school to high school is even tougher than transitioning from elementary school to middle school. It would be short sighted to consider all of the Cooper Mountain feeder options to be equal, given that the option to send kids to Mountain View would split more relationships at the time of transition into high school than by feeding into Highland Park. It is concerning to see two maps reflecting this less than ideal option. Please, on behalf of the students and in the interest of their path to success throughout the entire K-12 program, I urge you to feed Cooper Mountain into Highland Park. Best,Cindy
02/07/2020	Carol Garzillo	Cgarzillo925@gmail.com	Oak Hills Elem	Meadow Park MS	Westview		My son attended Tachel Carson option school which was not one of the selections RC middle school was the right middle school for my son, but when he got to high school his friends all went to various high schools around the district. It was harder for him to feel like he fit in. Band made a difference and he was able to connect With friends through his love of music. Both of my children went to Westview before the border changes would have affected them. The Oak Hills Neighborhood has been caught in the middle of many boundary changes over the years. Please treat Oak Hills right on this adjustment and give the kids of Oak Hills a leg up by sending them to a middle school where they can associate with a greater number of students that will be heading to Sunset High School. This way they can begin their high school years with a better support network during an often difficult time of transition. I have seen the impact of
02/07/2020	Gabriel Montero	Gabe.montero@gmail.com	Rock Creek Elem	Stoller MS	Westview		Please keep map C. I don't think Rock Creek is asking for too much. Map C is what Springville sees as worst case but we see it as best case. So, in this case the best case for us is the worst case for any of the schools moving out of Stoller and we not asking for much.
02/07/2020	Bharati Pawar	bharatiup@gmail.com			Aloha	ISB	I vote MAP A -(for Findley to stay with Stoller)

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02/07/2020	Tammy Tank	Tammy.j.tank@gmail.com	Oak Hills Elem				I believe Map A provides the best common sense and reasonable option. Kids who attend Oak Hills share in community with those around them and keeping them at a middle school where they will then go onto Sunset HS with their friends is crucial for their success. Please consider the concerns of many in this neighborhood and move forward with Map A. Please however consider moving other elementary schools such as Terra Linda into Meadow Park Middle School so these kids can share in community and have relationships when they go on to Sunset HS.
02/07/2020	Akhil Sharma	Sharma.akhil@yahoo.com					dear advisory committee members, most of comments are not reaching you as they are being censored. Please request all comments from BSD staff to check the reality of comments. BSD is protecting itself. We can not name anybody irrespective of them doing anything. You are not getting 70-80% of the the Messages. So unfortunate. Where do we go now? We get 2 minutes per school to talk to you. Most of the comments are being censored. How can we make our voice reach you? Please ask for the removal of this censorship.
02/07/2020	Amity Overall-Laib	amityoveralllaib@gmail.com	Springville K-8	Stoller MS	Westview		Below is an analysis of how maps A and C compare towards the goal of meeting the school Board Objectives for the Boundary Adjustment. These are based on data from the "Summary of Workmap Results: 01/30/2020 AC Meeting" document.Objective 1: Create an attendance boundary for the Timberland-area middle school that provides a projected student population sufficient for comprehensive middle school programming.Map A utilizes Timberland at 88% where as Map C utilizes Timberland at 74% which means Map A meets the Objective 1 better than Map C.Objective 2: Adjust the attendance boundary for Stoller MS to provide a projected student population of approximately 90% of the permanent capacity of Stoller MS.Map A fills Stoller at 83% in 2021 whereas Map C saturates Stoller at 100% in 2021. Again Map A meets the Objective 2 better than Map C.Objective 3: Review and adjust the attendance boundaries of other middle schools, as needed, to accommodate the new Timberland-area middle school boundary.From the same document mentioned above, Map A utilizes the remaining middle schools better than Map C. In Map A, all the middle schools are utilized at 83% or above, where as in Map C there is under-utilization of Timberland at 74% (the very purpose of this exercise is to fill timberland) and over utilization of Stoller at 100% (another purpose of this exercise.). In Map A there are only two schools filled at 100% or above, whereas in Map C there are THREE schools filled at 100% or above. From this data Map A meets objective 3 better than Map C.Objective 4: If warranted, study and recommend minor adjustments to elementary and/or high school attendance boundaries in order to reconcile split feeder patterns or otherwise improve the alignment of attendance boundaries between all school levels.Map C makes a big mess of elementary to middle school feeder patterns. It splits Rock Creek, Springville and Findley elementary school boundaries. Where as Map A doesn't split these elementary schools when feeding to the middle schools. Again Map A satisfies the objective 4 better than Map C.From my analysis and understanding of the data provided in the January 30th meeting, it is obvious that Map A satisfies ALL FOUR objectives of this middle school boundary adjustment process better than Map C.
02/07/2020	Preeju Philip	preejususan@gmail.com	Springville K-8	Stoller MS	Westview		PLEASE NOTE THAT SPRINGVILLE TO FIVE OAKS COSTS MORE . But it was not mentioned in the last meeting . The data is in sheet that was provided . The Advisory Committee members have so less time to consume the data when it is provided to them just before the meeting . AT STOLLER MAINTAINING WALKABILITY IS COSTING MORE in terms of Money and also in non economic terms Please LookIf it costs more to send Springville kids to Five Oaks and also puts kids through long unnecessary commute each day , I am lost on why would anybody support that ..?MAP C might work for maintaining walkability in HighLand Park and MountainView WITHOUT disadvantaging other kids then please preserve that area of MAP C .Dear AC members - We have been struggling to get our concerns to you . We all have been trying so that somebody would talk about these kids who would lose 1.5 - 2 hours of their Precious day EVERYDAY on the road to and from school . I am sure this is also part of JC Policy PROXIMITY . Walkability is a worthy goal and it has got its attention in the meetings but please bring discuss the concerns of these kids too . We are looking up to you to do the right thing .
02/07/2020	Min Pan-Lee	minni_pan@hotmail.com	Springville K-8	Stoller MS	Westview		All members,Let's forget about your four objectivs and ceritias you have been given since the first meeting, just talk about transpotation cost and diversity.All you see is that map C has the lowest overall cost and the best diversity. Do you see the other given transportation cost sheet? It clearly persents moving Springville away from Stoller costs \$40000 more, and it's \$20000 than moving Findley. Is it cheaper if moving Findley in Map C? For diversity, Springville has higher free lunch rate and disabilities rate than Findley. The diversity will be surely better if moving Findley!!!Form either transportation cost and diversity, Springville should NOT be moved at all. Who are ignoring these facts? Please get rid of the double standard Map C, to move forward with Map A.
02/07/2020	Stephanie Liu	stephaniekliu@gmail.com	Oak Hills Elem				To Whom It May Concern:It has come to my attention that Oak Hills students are set up to face a major social-emotional challenge during their transition from middle school to high school with the current school boundaries. With only roughly 25 kids continuing on from Meadow Park to Sunset as freshman, these few are set up for social isolation - potentially entering into a world of pre-established cliques where our kids are seen as outsiders. I have heard stories of animosity between Sunset sports teammates - of Oak Hills players not being accepted by previous rivals. I have also heard stories of Oak Hills kids not being included/invited to social outings/group celebrations, as the previously established groups apparently don't readily welcome in anyone new. Teens are vulnerable enough at this time in their lives. Rates of anxiety and depression amongst teens has skyrocketed in recent years. To set our kids up for rejection and social isolation does not pave a path toward their overall well-being, and this can have major ramifications on kids' academic success, as well.To set students up for academic success, students' social-emotional well-being must be considered. This would include keeping students with established peer groups. It is imperative that there be a chance for more friendships to continue on between our kids' middle school and high school experience, so that they may feel a greater sense of inclusion and belonging. Oak Hills students should attend middle school with at least one other Sunset-feeder school. Geographically, we are close to Bethany and to Terra Linda. Our kids grow up frequenting the same stores, restaurants, and meet one another in extracurricular activities. Let's create a close-knit community where our kids can have a sense of belonging. Please keep Oak Hills students with other Sunset-bound middle schoolers. Thank you for your consideration,Stephanie Liu

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02/07/2020	Maneesh Verma	maneesh.kumar.verma@gmail.com	Springville K-8				By sending kids to far Middle School, we are going to make kids stay out on commute for longer hours which will not give them fair chance to be involved with extra curricular activities. This is unfair for Springville kids to be pushed to Five Oaks and be on the road for most hours outside school hours.
02/07/2020	Jeremy Johnson	doublej13@att.net	Rock Creek Elem				Rock Creek needs to stay with two of our northern neighbors in Middle School. We need to keep our community together! Map A is not acceptable.
02/07/2020	Subodh Nanal	nanalsubodh@gmail.com	Springville K-8				I am disappointed that Map C is even being considered. This does not meet the BSD objective of filling Timberland and reducing overcrowding at Stoller and not to mention the longest commute times Springville kids will have to Five Oaks. This will disrupt their lives/schedules in many ways, before/after class activities etc. I hope BSD takes the right and fair decision here, not create a Springville island and rejects Map C.
02/07/2020	Scott Perry	sperry@doink.net	Findley Elem				I am one of the few people zoned for Findley and within the walking distance to Stoller. Previously I had urged the board to keep Findley zoned for Stoller. However if the choice is between walking to Stoller while my student is separated from the majority of his friends, or bussing to Timberline, then I STRONGLY prefer Timberline. There is nothing more important than keeping the kids together. Please DO NOT split Findley, especially if Stoller may be split again for us at High School.
02/07/2020	Eliza Wu	eliza.wu.teacher@gmail.com	Springville K-8	Stoller MS			Stoller is the closest neighborhood school to Springville and moving Springville to Five Oaks would be a burden on families having to make the commute. Students who need to go into school early to make up tests, finish projects, or participate in before school activities, such as jazz band, may not be able to go early due to the distance and time of the commute. Currently, I can drop my kids off at Springville and then still have time to bring my middle schooler to Stoller for before school activities. If we were relocated to Five Oaks, there would not be enough due to the morning traffic.
02/07/2020	Amrish Jain	amrish2181@gmail.com	Springville K-8	Stoller MS			DOES ANYBODY CARE ABOUT SPRINGVILLE??IF NOT WHY..... 500 Springville students are also part of BSD. PLEASE DO NOT FORGET THIS. Map C creates a SPRINGVILLE ISLAND that goes on some of the longest commutes to Five Oaks without any of its northern neighbors. It is a true Island.. There are no children in the misleading contiguous map shown by transportation where they color the areas over PCC and a farm as Five Oaks. Remove Map C from the option.Mr. SPARK at least look at the comments from Springville parents to know what's going on and think about following questions for community- how out of 5 schools currently feeding into Stoller, Springville is the only one getting a raw deal in terms of community and commute- how it is also the only school being singled out and separated from its North Bethany Neighboring communitie- how map C literally turns Springville area into an island - how Springville is the only school made to bear the brunt of Timberland being built in the wrong location by putting forth lame excuses of transportation costs.- how Stoller is THE CLOSEST middle school option for Springville and yet proximity JC factor is not applied for the same.HOPE YOU CAN ANSWER THESE QUESTIONS
02/07/2020	Feather Billings	featherbillings@yahoo.com	Cooper Mountain Elem				Map A seems to make the most sense. The boundary lines seem to appropriately clump Elementary and Middle schoolers that are bound for the same high school. This is important to our family.Thanks for your consideration.
02/07/2020	Sireesha Akula	sireesha.akula@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		Thank you Mr. Sparks /BSD Board, Appreciate your efforts to validate the bus times. This clearly confirms that the assumption made on significant travel time increase for SPVL students is incorrect. This data supports Map C as a better choice. As it is obvious that two large growing schools feeding to Stoller will not/cannot solve overcrowding problem. Please steer an outcome that is sustainable in preventing overcrowd problem beyond 2021.
02/07/2020	Lekshmi Kurup	lekshmikurup1712@gmail.com	Springville K-8				Parents are the best judge for their kids, one of the reasons the newly built North Bethany homes were an attraction to people were the Elementary, Middle and High school were very close by(under 2.5 miles). The boundary adjustment discussion have brought cracks in peoples mind and put pressure on everyone's mind. BSDs planning is woeful and the community and ultimately kids have to suffer for that is not acceptable. Transportation representatives and the BSD representatives can only take decisions based on books, they should not be closing their eyes and ears to the concerns raised by parents who see foresee that the kids will be super exhausted with all the 2 hour commute (if they go to Five Oaks)Transportation representatives showed a small saving benefits and supported Map C , but they totally ignored the point what the kids will have to go through if Map C gets finalized. We don't need too many College degrees to understand a simple logic that a 2 mile school is apt for kids than a 5 mile away school which just adds commute time. Springville kids are being forced to go to Five Oaks and anything forceful , will never sustain well and the repercussions may be bigger. Map C which excluded Springville is not acceptable, BSD should think through from parents mind here and facilitate the needs of the Springville parents.

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							Dear Committee Members and Neighbors, Thank you for your time and efforts in trying to find the best solution to the middle school issue. Stoller is overcrowded while Timberland is underutilized. These are two main goals. In Map C, it seems like Springville has been isolated. The surrounding area is PCC and farmland, no kids going to school. Sending Springville kids all the way down to Five Oaks means a long unnecessary commute that will affect kids afterschool activities and pickup arrangements. We plan to send our kids to a our neighborhood afterschool program that does not have after school pick up in Five Oaks, as it is too far from us, as with other afterschool programs in our neighborhood. This will mean that working parents will have to scramble for afterschool childcare and waste precious time in transporting kids in rush hour traffic. Stoller was the only option for middle school for our kids as it is closer, while other elementary schools have multiple options close by. Please do not make Springville an ISLAND, cut off from the rest of the North Bethany neighborhood. Issues of walkability and being environment friendly has been raised for Findley folks, but how about the carbon footprint of transporting Springville kids on a long commute. We have to take into account the waste of gas, time plus the detrimental cost on the kids afterschool homework time, rest and family time for EVERYONE, not just a particular group of students.RECOMMENDED CHANGES TO MAP C1. Move Summa from Stoller to Timberland. An option program should not be prioritized over neighborhood kids. Summa should be deprioritized to keep neighborhood schools together. It is an OPTION. The Summa kids can CHOOSE to stay in the regular program.2. Move walkable Findley to Timberland and avoid that elementary school split. Yes, it goes against walkability, but we cannot move Timberland physically from it's wrong location either.3. Move Springville back to Stoller. That avoids another elementary school split and doesn't subject one school to an undue commute burden, and avoids the Springville Island.4. Move the split portions of Rock Creek to Five Oaks and avoid that elementary school split as well.RESULT:Timberland will be filled, Stoller will be at 90 percent, two elementary splits will be avoided, Sunset/Westview will have a better feeder pattern and Springville children will not be sacrificed and thrown under the bus, all at a minimal overall compromise to walkability. Thank you for considering these suggestions. I understand that there is no one perfect solution that will make everyone happy, but we also have to look at the big picture and make it so that no one neighborhood has a big disadvantage.
02/07/2020	Richell Chiu-Yap	RCHEWEY88@YAHOO.COM	Springville K-8	Stoller MS	Westview		
02/07/2020	Sarah Gauntt	smgauntt@gmail.com	Oak Hills Elem	Meadow Park MS	Sunset	ISB	Map A provides the best continuity for Oak Hills students, from elementary to high school. This map allows Oak Hills strengthen existing relationships with surrounding neighborhood/schools as they transition through school.
02/07/2020	Sasi Madhira	sasimadhira@gmail.com	Springville K-8	Stoller MS			Hello,I'm a parent of a kid who is going to springville school and will be going to middle school in 202. I have been actively following on the boundary mapping and I feel its unfair for springville school kids to ride the bus for ~30 min each way to goto fiveoaks.Here are my views - Springville is in the northernmost neighborhood in BSD. It has only one neighborhood middle school option, Stoller. Other Bethany schools like Jacob Wismer, Findley, Oak Hills, Bethany Elem have multiple middle school options at reasonable distances, including Timberland.Map C isolates an Island of Springville and sends it all alone on the longest commute in BSD with no other neighboring communities, while neighborhoods much closer to Five Oaks aren't going there on that map. I'm very sorry to say - Do not punish the Springville kids for this.
02/07/2020	Albert Serkovich	serkovich86@gmail.com	Springville K-8	Stoller MS	Westview		Dear committee, there's not much to write based on all the previous comments and analysis. Please note that based on the objective the best option is map A vs the others. It has become a meaningless war among the people of BSD and it should stop. We should continue with logic and sense while respecting basic the human rights of our kids.
02/07/2020	Kim Moen	andrewandkim@comcast.net	Cooper Mountain Elem	Highland Park MS	Mountainside		Thank you to the committee for your time and efforts during this challenging process. Having attended or listened to every committee meeting to date, almost all of the discussion has been focused on the North end of the district, understandably as that is where the middle school boundary changes need to occur as outlined by the committee objectives. The majority of the early maps showed no changes to middle school boundaries in the South end of the district, resulting in no need for comments from communities that do not desire nor require any changes. However, recent maps show significant changes to several school boundaries in the South end of the district, yet there has been very little to no discussion during the committee meetings around how and why these boundary changes were proposed. Please give the South end of the district, the same respect and diligence that you have been giving the North end. Please listen to the communities and understand that minimal disruption to students and communities is best when there is no apparent need for change. I would like to see all of Cooper Mountain feed into Highland Park to minimize disruption, and allow for an optimal feeder pattern to Mountainside High School.

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02/07/2020	Beth Moyer	Bam122276@aol.com	Springville K-8	Stoller MS	Westview		<p>Dear Committee Members and Neighbors, Thank you for your time and efforts in trying to find the best solution to the middle school issue. Stoller is overcrowded while Timberland is underutilized. Addressing these two issues is the main goal. In Map C, it seems like Springville has been isolated. The surrounding area is PCC and farmland, with no kids going to school. Sending Springville kids all the way down to Five Oaks means a long unnecessary commute that will affect kids afterschool activities and pickup arrangements. We plan to send our kids to a our neighborhood afterschool program that does not have after school pick up in Five Oaks, as it is too far from us, same with other afterschool programs in our neighborhood. This will mean that working parents will have to scramble for afterschool childcare and waste precious time in transporting kids in rush hour traffic. Stoller was the only option for middle school for our kids as it is closer, while other elementary schools have multiple options close by. Please do not make Springville an ISLAND, cut off from the rest of the North Bethany neighborhood. Issues of walkability and being environment-friendly has been raised for Findley folks, but how about the carbon footprint of transporting Springville kids on a long commute. We have to take into account the waste of gas, time plus the detrimental cost on the kids afterschool homework time, rest and family time for EVERYONE, not just a particular group of students. RECOMMENDED CHANGES TO MAP C1. Move Summa from Stoller to Timberland. An option program should not be prioritized over neighborhood kids. Summa should be deprioritized to keep neighborhood schools together. It is an OPTION. The Summa kids can CHOOSE to stay in the regular program. 2. Move walkable Findley to Timberland and avoid that elementary school split. Yes, it goes against walkability, but we cannot move Timberland physically from its wrong location either. 3. Move Springville back to Stoller. That avoids another elementary school split and doesn't subject one school to an undue commute burden, and avoids the Springville Island. 4. Move the split portions of Rock Creek to Five Oaks and avoid that elementary school split as well. RESULT: Timberland will be filled, Stoller will be at 90 percent, two elementary splits will be avoided, Sunset/Westview will have a better feeder pattern and Springville children will not be sacrificed and thrown under the bus, all at a minimal overall compromise to walkability. Thank you for considering these suggestions. I understand that there is no one perfect solution that will make everyone happy, but we also have to look at the big picture and make it so that no one neighborhood has a big disadvantage.</p>
02/07/2020	Nitikorn Waropas	koron13@hotmail.com	Springville K-8	Stoller MS	Westview		<p>REGARDING SUMMA: On Map C, the Summa option program is maintained in Stoller while Springville, which is located in the northernmost neighborhood with only one neighborhood middle school option, is ejected from Stoller and bussed all way the way south of 26 to Five Oaks all alone with no other neighboring communities. Here is an alternative: Move the Summa program to Five Oaks, along with all of Rock Creek if that community is open to it. With Summa and Rock Creek, Five Oaks will be fundamentally transformed with a mix of kids from all the northern schools going there along with Rock Creek, keeping some level of community unity. With all the community divisions, and Timberland being located at the wrong place relative to growth, this should be one of the options considered.</p>
02/07/2020	Janet Kindred	janet.kindred@gmail.com	Oak Hills Elem	Meadow Park MS	Westview		<p>What is Middle School like? To quote an article I read this morning "Every day is like going to battle, except the rules are constantly changing. Will your middle schooler be in a good mood or sulky? Will they want to hug and snuggle, or will it be an eyeroll and heavy sighing kind of day? Will they come home in tears or practically bouncing off the wall due to all the hormones jumping around in their body? Middle school is brutal. BRUTAL." So I struggle to understand why a school district would want to make things worse? In an era where teen suicide is on the rise & self harm (like cutting) starts in middle school – please considering how powerful friendship and relationships are for these children! I will attempt to explain this further using my 3rd grader son as an example. My son goes to Oak Hills elementary school but we don't both live in Oak Hills neighborhood. In Map A: My son and a ton of his friends will continue from elementary school onto middle school together at Meadow but after those 3 years, for high school most of those boys will go to Sunset and my son will go to Westview. Bethany blvd is the divider - splitting up friends since kindergarten! However in Map A many of the new kids they meet in middle school will go onto High School with them so at least there's that. But in Map C if appears as if all these childhood buddies will go to middle school at Meadow and then high school together at Sunset - so at first glance I'm happy my son won't be split-up from his friends [IF the district approves of moving high school boundaries too!]. However, they will spend those 3 years in middle school making friends with kids from way across town that they will never see again. Or worse getting bullied as the 'rich kids' from the north (& we are not rich!) I know this happens currently at Meadow Park, my daughter is there and has seen the bullying and been labeled by her peers. In Map C none of new kids they meet in middle school will go to high school with them. So how can that be good? I see that's not the case for ALL the other elementary schools on the north side of town. All of them feed into middle schools then high schools with a close by elementary school or two. So why single out Oak Hills children to be isolated? Stop Gerrymandering the boundaries! Please do what's right for our children. Please do not put the price of buses as more important then the price of emotional stability in our children!</p>
02/07/2020	SM	Shipanmis@gmail.com					<p>Dear Committee members, Please let Stoller be a neighborhood school for the kids that live around Stoller. Please consider map C. It keeps the neighborhood kids in Stoller and Sato too. This will help all JW kids to have continued friendships when they go to HS in Sunset and Westview. SPV and Sato both cannot both fit in Stoller for long. Map A is not a long term solution. You do not want to be in this same situation again in a couple of years. The video of BSD bus taking only 20 mins to reach FO from SPV is evidence that SPV kids will not have to sit 45 mins on the bus. Nobody wants that. SPV can easily go to FO where Stoller's neighborhood kids go to Stoller. Thanks!</p>
02/07/2020	Nilesh Pande	nilzpande@gmail.com	Springville K-8	Stoller MS	Sunset	Springville K-8	<p>BRING STOLLER TO 90% permanent capacity: Do this by moving the Summa program to Five Oaks. Springville, Sato, and Jacob Wismer can feed into Stoller for the general education program. This will bring the total student population of Stoller to around 90% of permanent capacity.</p>
02/07/2020	Steffy Julius	Steffyjoseph1910@gmail.com	Springville K-8	Stoller MS	Westview		<p>BRING STOLLER TO ITS PERMANENT CAPACITY 90% : Please move SUMA from STOLLER and feed Springville, Sato and Jacob wismer for general education program.</p>

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02/07/2020	Apuroopa Yerramilli	apuroopa.yerramilli@gmail.com	Springville K-8	Stoller MS	Westview		BRING STOLLER TO 90% permanent capacity: Please do this by moving the Summa program to Five Oaks or timberland. Springville, Sato, and Jacob Wismer can feed into Stoller for the general education program. This will bring the total student population of Stoller to around 90% of permanent capacity going further.
02/07/2020	Giulia	GIU03@gmail.com	Springville K-8	Stoller MS	Westview		Dear BSD Stoller is like a sweet cake. Everyone wants to eat. But now this cake is not enough. So I made a new cake Timberland. But still some people don't like new cakes? why? Because there is no extra syrup (Summa). JW must have Stoller's cake and is used to the syrup above. Here comes the problem? Springville also wanted this piece of cake because there was no cake to eat around. But Findley and JW and Sato have other cakes nearby. But they want to eat Stoller cake. If you put extra syrup (summa) elsewhere. Neither Stoller nor Timberland. Everyone was balanced. For Springville where there is no cake to eat around, you can continue to eat the nearest cake Stoller. Findley can go eat a new cake. Summa is optional. The sweetness of these two cakes is just right without the summa. Thank you!
02/07/2020	Gabby Ramm	gabbyramm@icloud.com	Oak Hills Elem	Meadow Park MS	Sunset		Hello, I go to Meadow Park and this new map would change a lot. If Terra Linda wants to get to timberland it would totally change the schools. The kids that would go to my school would all be from aloha which means long bus rides or no transportation at all. A lot of parents may feel that because of all of the kids that go to this school, their child won't get a good education or get influenced into doing things that you don't want them to do, but bad things happen at all of the middle school and putting them in a different school won't change the things that they are exposed to. Moving the kids from Terra Linda to timberland would also switch high school boundaries where kids like me, who are in 8th grade, can be torn away from their sports teams and forced into a group of people who they don't know.
02/07/2020	Natasha Pressler	Natasha.pressler@gmail.com	Oak Hills Elem	Meadow Park MS	Westview		I am submitting a comment in support of map A. I appreciate that map A keeps students who attend oak hill but live west of Bethany Blvd with more students who will attend Westview after middle school.
02/07/2020	Ravi Kudpi	rkudpi@hotmail.com	Oak Hills Elem	Meadow Park MS	Sunset		We at Oak Hills prefer Map A as it provides adequate support for middle school to high school transitions for both Westview and Sunset bound kids of Oak Hills. If the committee chooses a different map, we ask that you assign the Sunset side of Oak Hills to a middle school with at least one other Sunset feeding elementary school. Thank you.
02/07/2020	Ryan Le	ryanvle@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		Our proposals should be based on fact and long term sustainability and not based on incorrect assumptions and short-sightedness. The data shows that Map A will quickly lead to Stoller being overcrowded in a few short years. This is an obvious and expected outcome when you place the two fastest growing ES schools into one MS. The only reason the numbers don't look worse in Map A is the split of a sliver of kids in south SPV boundary. Throwing this tiny minority of economically disadvantaged neighborhood into a painful ES >MS split seems highly unfair. We also need to establish facts regarding the as-is vs to-be commute times for SPV in Map A vs C. There are wildly varying numbers being thrown out and I think the data will show that the true commute will be reasonable with a small increase each way, likely half of the 40-60 minute commutes being commonly quoted. Lastly, underfunded schools always has been and always will be a reality for public education. We therefore have a duty to be as efficient with our tax dollars as we can. Maximizing walkability is a key component of this so that we can keep our funds in the classroom where they can make the biggest impact on the future and success of our children.
02/07/2020	Colin Fitzgerald	fitzfor3@hotmail.com	Cooper Mountain Elem	Highland Park MS			We live on Cooper Mountain and are in strong support of Map A, which is the one map that continues our children in the Cooper Mountain elementary to Highland Park middle school. This community has a long tradition of attendance in these two schools, for multiple generations. Legacy is important and makes a positive impact on children. Students feel a deeper connection, are more invested in their education and have a sense of belonging when they are part of a school that their family has been connected to for years. This is critical in middle school! We personally spent a significant amount of time planning our move this past year so we would be in the Cooper Mountain-Highland-Mountainside boundaries; we moved from Hillsboro to join a close-knit community that the BSD has had the reputation of having; choosing what is best for students! Having all of our Cooper Mountain students attend Highland Park Middle School as shown in Map A will only impact a very small percentage of students, however, Maps B and C in which has all Cooper Mountain students feeding into Mountain View would have a significant impact on almost all of our students. Maps B and C do not represent what is best for nearly all of our Cooper Mountain students. Many of our families have multiple kids moving through elementary and middle school together, and separating siblings between two different middle schools would be a strain on families and more importantly, our kids would not have the comfort of having their brother or sister in the same school. It is also important that our children develop close and long term relationships from Elementary through High school, which creates stability and children can focus on education versus worrying as much about the social aspects (new school, new students, etc). We understand the space issues the district faces on the north side of 26 and tough decisions have to be made to support all of the children in the district, but dramatically shifting the boundaries for Highland Park for the kids that attend Cooper Mountain does not make sense. Thank you for considering my comment, and the comments of the community on this very important issue!

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02/07/2020	Mandi MacAskill	M4ndi@hotmail.com	Oak Hills Elem	Meadow Park MS	Westview		Having reviewed both Map A and Map C which are the current favored map for boundary change I must voice that Map C leave 3 schools in a very difficult predicament. Meadow Park would be a 3 way split feeder with Oak Hills being the only northern school in attendance. The process is not just about the numbers but about building a community where our children can thrive. Oak hills has already been affected by the High school boundary change where our school was split and divided our community, yet again the district and committee seem to feel that is appropriate to do again. Sending our children to middle school and then onto high school where they will take minimal peers with them. And then in 2025 as Map C seems to indicate its planned to move all 9-12th grade students from Oak Hills boundary from Westview to Sunset. That plan is absolutely ludicrous and shows no regard for the welfare of the 235 students, or on average 58 students per grade. My son will be entering 10th grade in 2025. Having left new friends behind at the end of 8th grade to yet again lose the support of new friends made in 9th grade to then move yet again to another school. It is very disheartening to think the district would impose such upheaval on a group of kids. Oak hills is a strong united community and should Map C be approved with condition that the move to Sunset for Oak Hills kids should begin in 2021 for those entering 9th grade only so they can transition to High School once and create a new community then and not be outsiders in 2025. Map A provides a more stable transition to middle school and then into high school, creating a much better sense of community and unity within the school. Giving Oak Hills Westview and Sunset bound students peers to follow along with them.
02/07/2020	Kaan Oguz	kaanoguzz@gmail.com	Rock Creek Elem	Stoller MS	Westview		hi committee members,I would like to restate my opinion regarding the current maps. As a Rock Creek parent, I reject map A because it sends RC students to FO MS with isolation. we are worried that our kids will be bullied. we dont want to be thrown out of our community alone. I support map C where Rock Creek is together with our neighbours. Thanks for your workKaan
02/07/2020	Malone Caleb	calebmalone87@gmail.com	Springville K-8				Hello committee members, I'm from Springville community. Yesterday, when I was driving to work, I noticed a BSD bus was kind of doing some testing. It stopped at some street, open the door, and quickly close it with no students hopping on the bus. I followed the bus and saw it repeat it several times. I decided to follow the bus. To my surprise, the bus ended stop at Five Oaks MS. I guess BSD is doing testing on send Springville kids to Five oaks. I want to point out that this test is useless because THE BUS ONLY STOPPED FOR AROUND 30 SECONDS AT EVERY LOCATION AND MOVE ON!! It is impossible to load the kids in less than 30 seconds! We all see school bus stop can take up to several minutes. Adding the boarding time means the BUS should leave early which means traffic will be worse.My second question is that Does BSD do this test for all possible MS transportation? Like Stoller to Five Oaks? Stoller to Timberland? If BSD is providing data, it should not only be Springville to Five Oaks.
02/07/2020	Tina Wang	gnaw_anit@hotmail.com	Springville K-8				This boundary adjustment process has become who comments the most and loudest and who identify with their community most. It should really be about EQUALITY. It is not a question if sending Springville far south reasonable or feasible, it is a question of whether it is EQUITABLE and fair to have one community carry the burden of long commute and becoming an isolated ISLAND community so that Walkabiliy and option program can be reserved.
02/07/2020	Tina Wang	gnaw_anit@hotmail.com	Springville K-8				Please do not prioritize option programs like SUMMA over neighbor kids. Let's fill the middle schools first with neighborhood kids and if space available, option programs. Our kids at Springville do not have another neighbor middle school in close proximity. Our only choice is Stoller. Sending our kids to any other middle school subjects them to long commute and isolate them from their community in the North Bethany. Many other schools are closer to Five Oaks than Springville is. If taking school to school distance on Google Map, Oak hill and Bethany are all under 3 miles to Five Oaks. Jacob Wismer and Findley are all under 4 miles to Five Oaks. Why is one of the northernest part of the district is being sent down a whopping 5+ miles one way for middle school? For the sake of our kids mental health, staying in Stoller is not a want, it's a need.
02/07/2020	Lien	lienlee1214@gmail.com	Rock Creek Elem				I strongly support Map C because it decreases split feeder patterns. Less disruption in students education would be better and the community can stay stronger. Besides, map C saves over 372000 in transportation costs. We can put most money back to student classroom, supplies, and fund programs.
02/07/2020	Kishore Verma	Kishore.Verma@gmail.com	Springville K-8				MAP A is better in all possible ways than MAP C.And transportation costs are never an objective and but still all Maps save costs than current.Filling Timberland MS objective : Map A timberland utilization is 88% compare to Map C which is 74%Stoller Over Crowding objective : Map A fills at 83% compare to Map C at 100%Clearly the MAP A is better than MAP C. Hope committee rechecks the Map C numbers and consider Map A as the solution.
02/07/2020	Eric Chang	cccf16915@gmail.com	Springville K-8				All regular school students should be assigned to their neighborhood schools first, then we can identify which school has the extra capacity for option programs. So send Springville kids to Stoller first and then SUMMA students to Timberland.
02/07/2020	Jay	jeys24@yahoo.com	Jacob Wismer Elem	Stoller MS	Sunset		Dear AC Members,Please consider the long term solution, The fastest Growing Sato and SPV cannot feed to one Middle School. Map C is a great solution in meeting all Board objectives, it may have some flaws that can be worked out in the remaining weeks. The Big BUZZ word of 2 HOUR commute for the kids is tested and not true anymore that is claimed by SPV.
02/07/2020	Anuja Bansal	Anujakbansal@gmail.com	Findley Elem	Stoller MS		HS2/SST	I don't think splitting Findley kids based on walking distance is a good idea.. please consider Map A.kids will go through multiple changes but where ever it is possible to minimize it we should please try it.
02/07/2020	Tyler	a403828@gmail.com	Rock Creek Elem				Map C is amazing and surprises me that Stoller is at its lowest capacity in 2015 and it is the best utilization of all of the middle schools. This reason is strong enough to support Map C.

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02/07/2020	Aditya	kukday@gmail.com	Springville K-8	Stoller MS			Dear AC Members - I hope you are reading this comment since there are hundreds of comments being submitted. I wanted to point out an inconsistency in BSD transportation numbers. The transportation numbers presented are not only models, but do not take into account the increase in traffic around Springville area in 2021 and 2025. So when considering school boundary, Springville is being asked to double the commute and go to Five Oaks, but for transportation numbers, we are using models which do not account for increased traffic in peak traffic times - not only in 2020, but also in 2025. Are all the families who are supposedly moving into North Bethany over next 5 years not use the same streets? So will the peak traffic times not be impacted??? The more you dig into traffic numbers, the more fishy the situation gets. This is just one aspect. Not to mention making Springville an island, disastrous impact on after school activities, being sent outside the community, bad ES MS HS feeding patterns, immoral use of low income neighborhoods of Springville to make Stoller more equitable, under utilizing new middle school and over utilizing other middle schools, numbers being unworkable if Rachel Carson is moved back to Five oaks etc. etc. As was evident early on in the process, there is no practical way to send Springville to Five Oaks without disastrous consequences - one way or other
02/07/2020	Preeju	preejusan@gmail.com	Springville K-8	Stoller MS	Westview		EQUITY TO ALL KIDS PLEASE This is NOT a question whether Springville can we transported to Five Oaks or not..... The question the committee needs to discuss on is "IS IT EQUITABLE TO MAKE SPRINGVILLE KIDS CARRY THE BURDEN For split section of Findley walkability and an options program in Stoller? ". NOTE: Data supports that : 1. Springville to Five Oaks cost way more than Findley to timberland 2. MOST Findley does NOT want to SPLIT. 3. Options program has historically been moved to schools that have space. 4. Some of the walkable areas in Findley is not really walkable(Findley Parents own comments)4. SPV to FO is the FURTHEST Home MS in BSD For any kid Please Committee...discuss our issues too in the next meetingOur Kids are WORTHY TOO
02/07/2020	Jay	jeys24@yahoo.com	Jacob Wismer Elem	Stoller MS	Sunset		There is lot of comments from SPV community to move the option program SUMMA out to SM. Even in that case, SATO and SPV alone will fill SM in 2023 and we need to sit and slove this again, what the argument will be: KICK JW from SM to Timberland? I urge the committee, PLEASE DON'T FEED SATO and SPV TOGETHER to any middle school. This will create overcrowding in 2 Years.
02/07/2020	Cathy L C	qazzaq123446@yahoo.com.tw	Rock Creek Elem				When talking about boundary adjustment, all I care is FAIRNESS. I like Map C because it displays more socioeconomic and academic equity among the middle schools. It also evenly balances differences. Moreover, the percentages of free/reduced lunches are lowered in the three middle schools. If the boundary change is fair, I don't care whether my kids go to Five Oak or Stoller.
02/07/2020	Andriy Kot	kot7ya+bsd@gmail.com	Bonny Slope Elem	Cedar Park MS	Sunset	ISB	There is no doubt the map A is the most reasonable, just and practical of all three. It is unthinkable that some are still trying to push map C after all of the previous discussions. Springville must stay in Stoller because that is the only middle school they can go to. The walkability argument so popular among Findley parents is ridiculous, as if sending Sprinville kids all the way to Five Oaks is a lesser evil. It is NOT. Walkability is a last straw argument and should be dismissed. There are no REAL reasons to keep Findley in Stoller, that's why the walkability is still being brought up. Since Springville must stay in Stoller there is no space for any part of Findley there, Findley should be completely in Timberland. Also, in order to streamline MS to HS transition it makes sense for Stoller to feed into Westview entirely.
02/07/2020	Ramanath Vysyaraju	ramanath.raju@gmail.com	Springville K-8				WE EMBRACE EQUITY: A building a new school, why should the commute distance for one community increase to a distance FURTHER than any previous elementary-to-middle distance? Equity requires that the impact on all communities is considered. We can't all have equal distance to our middle schools, but we don't have to make it so much worse. #NotOMapC
02/07/2020	Anderson	A0928510260@gmail.com	Rock Creek Elem				Dear Committee, Thank you for reading my comments. Keeping communities together and reducing splits are so important to my family. Positive and close friendship definitely affects students learning attitudes. Please consider Map C, Rock creek has to be with its neighbor schools. Thank you.
02/07/2020	Jagadevi Chikkalli	jagadevi.chikkalli@gmail.com					Map C is an excellent proposal. This results in having 3 very good schools, Five Oaks, Stoller and Timberland. By moving Terralinda to Timberland its maintaining socioeconomic balance at Timber land. Map A has major flaw in moving only few kids from SPV to FO by breaking community, instead send full SpringVile to Five Oaks to keep communities together.
02/07/2020	chandana k	chandanak08@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		MAP C is being supported by majority of the schools in the north- Jacob wismer, Findley, Sato, Rockcreek, Terra linda, cedar park, bonny slope. If BSD's goal is to listen to the community as a whole and not a few loud ones, MAP C will be chosen.
02/07/2020	Madhusudan Chittim	cmmadhusudan@yahoo.com	Springville K-8	Stoller MS	Westview	ISB	I am seeing that because of benefits for small group of kids a lot of kids have to be bused for a distance which the kids should not go through I am talking about the proposal of Springville kids to go to fair oaks. How is it fair? Why do we want the kids closer to go to five oaks? It is a lot of commute and time. This would result in lot of unhappiness and impact the growing kids! do not understand the financial viability of this as well. You are spending lot on gas and as well hurting the nature. It will be the farthest middle school to Springville in entire BSD. What example is being set here by the board? Is it fair on the kids to go through this pain?
02/07/2020	Kishore Verma	Kishore.Verma@gmail.com	Springville K-8				Springville Kids cannot take all the Burden. WHERE IS EQUITY. Why some communities take all the advantages and springville takes all the burden. Prioritizing SUMMA over normal schools is not BSD objectives. Move SUMMA out of Stoller for EQUITY. Hope committee act in interests of all communities and not favoring some.
02/07/2020	Bon	lubon9946@gmail.com			Sunset		I hope the AC makes adjustments to Map C thinking about HS boundaries too. It was concerning to me to hear that Westview is already over capacity. There is a kids tsunami going to Westview. Look at the 2025 Stoller enrollment in every map where Springville and Sato are in Stoller, all of that is going to Westview. 1- Oak Hills to Timberland with eventually all of OH at Sunset is an obvious one. 2- they should look at Elmonica area and move more of that school to Meadow Park with eventually more of Elmonica going to Aloha. We should look at existing boundary[?]'s splits, eliminate some of them and use some existing splits for the MS boundary adjustment. Adding new split feeders should be avoided. No need to split Springville/Rock Creek/Findley in Map C.
02/07/2020	Jay	jeys24@yahoo.com		Stoller MS			I see different comments from SPV community: MOVE Option program SUMMA to TM, right, and you Support Map A, then it makes the SUMMA kids from SPV to be bussed to TM which is same distance as MAP C propose to send SPV SUMMA kids to Cederpark.
02/07/2020	Sri	Srib467@gmail.com	Springville K-8				Springville to five oaks will be a horrendous commute for the teens. BSD should not be UNFAIR in bussing Springville kids to a far away school in five oaks. Please keep in mind this is not an option program but a comprehensive MS that we are talking about. Option programs such as summa should be moved around in lieu of moving Springville to five oaks.

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02/07/2020	Anand	krecmech@gmail.com					ADVISORY COMMITTEE - Map 8 -> A -> Feeder MapMap 9 -> B -> Utilization MapMap ? -> C -> Transportation MapCommittee shortlisted Map 8 and Map 9, but Map C is moving forward. Transportation cost weights higher compared to Feeder pattern and Utilization. Did we lose our way ?Walkability means NO BUS ZONE doesn't mean kids walk. Yes they can but I don't think they do 3 MILES every day. Why punish 500 kids to travel more hoping 80 kids may WALK + OPTIONAL program like SUMMA to continue at STROLLER
02/07/2020	Rabia Ishaq	rabiarashid@aol.com	Springville K-8	Stoller MS	Westview		Dear committee members. I don't know where to raise my voice . Our kids deserve EQUALITY. To BSD every kid should be same .One school wants walkability. One wants to maintain bonds with neighbors One wants to keep optional program. To keep every one happy AC has decided to throw spring school in the drain . Map C is totally unfair. Spitting springvillePut the burden of long commute Making springvill an island . Where is equity. Please rethink and do the right think . # no to map C
02/07/2020	Ansh	anshul.us@gmail.com	Springville K-8	Stoller MS	Westview		Any Commute data that does not include , Bus Stop time (bus stops at each stop for 4-5 mins) , Traffic time during peak hours to reach MS by 9:05 AM and the crazy deadlock situation on JOSS AVENUE during that time IS INCOMPLETE . Please add realistic times to the data. Bethany kids to Meadow - just around or under 4 miles - Takes 30 mins to reach One way . Realistic Times quoted by Parents Pirate Park to Springville - Quoted to be 30 Mins in the latest Comments. For Kids , they are on the road from when they leave their home and come back to their home.Any data been presented WITHOUT realistic times of everyday Commute is a disservice to the BSD kids in Springville . And This is AFTER they have already been cast away in an ISLAND situation splitted from their NORTH BETHANY COMMUNITY.#EQUITY - NOT WHETHER SPV is Transportable , IT IS WHETHER IT IS EQUITABLE TO PUT ONE SET OF KIDS THROUGH THE PAIN casting them away to the FURTHEST HOME MS in the District.
02/07/2020	S	Srib467@gmail.com	Springville K-8				We want equity. Please do not subject Springville kids to commute to a school 5 miles away through roads that have been designated by PBOT as a high crash corridor plus the county has determined the intersection on 185th as the most BUSIEST. Springville kids should not be punished with long commutes.
02/07/2020	babak	Babak17@comcast.net	Rock Creek Elem	Stoller MS	Westview		Map A is not acceptable at all. Rock creek is a small community. We only send 200 students to middle school and this number is decreasing each year. Sending us to five oaks to an unfamiliar community only for 3 years is not equitable. Please BSD revise map c with no splitting schools and send rock creek with a northern school like Bethany to five oaks. This will lower the cost of bussing Bethany to meadow park. Bethany is literary across the highway 26th. It will be more cost benefit to send Bethany to five oaks along with a northern school.Map A is not equitable at all and should not go through. We need to revise Map C.
02/07/2020	S	Srib467@gmail.com	Springville K-8				SAFETY of all kids in the district is more important than Summa program. Let me tell you that I am a mom with a child in the talented and gifted program. I would any day vote for safety of my child's commute irrespective of whether my child attends summa or not. There is nothing more important than safety. 185th is notorious for traffic. I read tons of accounts of crashes on 185th on Nextdoor. PBOT has designated 185th and evergreen parkway as high crash corridors. Since when safety of kids became secondary? Please consider moving option programs rather than subject Springville kids to a long commute. The return commute around 4pm will especially be nightmarish.
02/07/2020	Connor	Jocg1271@hotmail.com			Sunset		I live in the Findley walkable area to Stoller. Of course we want to walk to Stoller, just like Sato wants. Of course, we want to stay together in MS, just like Sato, Nancy Ryles, Oak Hills wants to go together to their MS. Why are you making us choose? The numbers support a boundary with all of Findley in Stoller with JW and Sato. 99% OF FINDLEY WANTS TO STAY TOGETHER AT STOLLER! Now, if I have to choose, without any doubt, I will choose the convenience of walking to Stoller.
02/07/2020	Allen	Allensmi@gmail.com	Rock Creek Elem	Stoller MS	Westview		Don't split Rock Creek!!! Send us to FiveOaks with Springville and/or Bethany. That's a good compromise for us after losing Stoller.Springville into Five Oaks, at first sounded unreasonable. After seeing the transportation data and travel times, it's seems within reason. Together, we will make Five Oaks a great MS.
02/07/2020	Lynnsey Sitter	lynnseysitter@gmail.com	Findley Elem				I'd like to reiterate my support of Map C and, as a member of the neighborhoods in the far northwest corner of Findley adjacent across Laidlaw to the Stoller campus, make very clear that my support of Map C is primarily *BECAUSE* it splits Findley. There is a very vocal part of Findley who seems much more concerned about not splitting than making a common sense decision for those of us in the walkable area. I can only assume that most of them won't have to drive PAST Stoller to get to Timberland like we will. Map C does the most to improve equity and reduce transportation costs. I realize that there are people who are just adamantly opposed to any splits, but since we're not going to realign all the schools at once, they're going to happen. Let's be smart about them and make them work for us.
02/07/2020	Giles	banochanggiles@gmail.com	Springville K-8	Stoller MS	Westview		COMMITTEE MUST FAVOR EQUITABILITY - This is about distributing the burden equitably, not about placing ALL of the burden on a single community. The committee has the opportunity to distribute the commute evenly so that while some communities will see a slightly increased commute, ONE community won't see a significantly increased commute.
02/07/2020	Sheng	lishenggz@gmail.com	Springville K-8	Stoller MS	Westview		PLEASE COMMITTEE MUST FAVOR EQUITABILITY - This is about distributing the burden equitably, not about placing ALL of the burden on a single community. The committee has the opportunity to distribute the commute evenly so that while some communities will see a slightly increased commute, ONE community won't see a significantly increased commute
02/07/2020	Albert	beats080135@gmail.com	Rock Creek Elem				In map C, 3 middle schools will move as a whole into high schools without splits and most of the middle schools are kept at 2 high school splits. It will enhance a stable learning environment. It will be much easier for kids to collaborate on projects and homework. Map C is a good solution.
02/07/2020	april c ervin	aprilhomestar@gmail.com	Cooper Mountain Elem	Highland Park MS	Mountainside		Our voice needs to be heard at Cooper Mountain.If you do not choose map A it will negativly impact the kids and families that moved here specifcly for these schools..This is not right to choose for us. The heartache this will cause the kids!!Please only choose map A. Thanks
02/07/2020	Lawrence Jiang	lawrencejiang2000@gmail.com	Jacob Wismer Elem	Stoller MS	Westview		I support Map C and the major reason is to put the 2 fast growing communities of SV and SATO to same middle school will cause the overcrowding issue again at now very far from now. Nobody wants to waste the resource to discuss the issue again in Y2025. And the transportation factor also be well considered at the Map C.

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02/07/2020	Bernard Russnogle	subarubernie@hotmail.com				ISB	We moved to Kemmer Ridge at the top of Cooper Mountain (SW Ridge Dr. east of Fire Station 69) with the full intent and understanding that our children would be going to Highland Park M.S. and Mountainside H.S. This proposal is NOT acceptable for our needs and was proposed prior to the construction of our home. If we had known that this was even a possibility, we would have not moved forward with the development of our current house. Please reconsider your option to change the boundaries for the Kemmer Ridge development to remain at Highland Park M.S. and Mountainside H.S. Thank you for your time and consideration. BR
02/07/2020	Srikanth Gurram	srikanthone@gmail.com	Springville K-8	Stoller MS	Westview		Dear Committee .. first of all ... thanks for all the hard work that the team is putting in for middle school boundary... Appreciate all your hard work and dedication.. My sincere request is to not punish a large section of kids (500+) from Springville elementary to commute all the way to Fiveoaks every day morning and evening. Checked in google maps based on the traffic patterns the average distance is close to 4.9 Miles which is unacceptable.. Walkability is a want whereas request for a school in proximity is a need. Let's address the needs of all schools first before approving wants of some. Timberland is built to free up Stoller and Timberland [New School] is close to Finley and it ideally makes sense to move neighbor schools [which is Finley] to Timberland because of the distance which is less compared to taking SPV to Fiveoaks . Let the schools close to Timbeland go there.. Let's not waste tax payers dollars by commuting so many kids from North most bethany to all the way south. This adds unnecessary stress, bullying, delays plus reduced family time. MAP C is not the right solution. Hope you understand our concern -
02/07/2020	Megumi Russnogle	megu0602@hotmail.com					We just moved to Kemmer Ridge new development (behind Fire station 69). The reason we moved here is our children can attend Highland MS and Mountainside HS. This proposal is NOT acceptable for us. We spent all our money and time to this moving for our children and now this proposal came up. It does NOT work for us at all. Please reconsider our boundaries back to Highland MS and Mountainside HS. Thank you, Meg R.
02/07/2020	Krishnaveni Gunnala	gunnalakrishnaveni@gmail.com	Springville K-8	Stoller MS	Westview		Dear Committee .. first of all ... thanks for all the hard work that the team is putting in for middle school boundary... Appreciate all your hard work and dedication.. My sincere request is to not punish a large section of kids (500+) from Springville elementary to commute all the way to Fiveoaks every day morning and evening. Checked in google maps based on the traffic patterns the average distance is close to 4.9 Miles which is unacceptable.. Walkability is a want whereas request for a school in proximity is a need. Let's address the needs of all schools first before approving wants of some. Timberland is built to free up Stoller and Timberland [New School] is close to Finley and it ideally makes sense to move neighbor schools [which is Finley] to Timberland because of the distance which is less compared to taking SPV to Fiveoaks . Let the schools close to Timbeland go there.. Let's not waste tax payers dollars by commuting so many kids from North most bethany to all the way south. This adds unnecessary stress, bullying, delays plus reduced family time. MAP C is not the right solution. Hope you understand our concern
02/07/2020	Harlan Borow	Harlan.Borow@MDCH.com	Cooper Mountain Elem	Highland Park MS	Mountainside		We are the owners of 61 lots in the Kemmer Ridge subdivision, one of three builders in the subdivision. When we purchased the lots, one of the major incentives we considered was the fact that the homes would be in the Mountainside High School boundary. Many of our home buyers have children and a major consideration in selecting a home in Kemmer Ridge is the fact that the homes are assigned to Mountainside High School. One of the biggest selling points for our subdivision, and many others in the S. Cooper Mtn area, is the assignment to Mountainside High School. Changing that will have significant detrimental impacts on marketability, housing valuations and tax revenues for the City and the School District. We strongly oppose any option that could potentially change the assignment to a high school other than Mountainside High School for our homeowners. Thank you for the opportunity to present comments. Harlan Borow - VP Land Acquisition, Richmond American Homes.
02/07/2020	Ann G	ann.g2613@gmail.com	Springville K-8	Stoller MS	Westview		How to get STOLLER to 90% permanent capacity: Move the Summa program to Five Oaks. Get other schools like Springville, Sato, and Jacob Wismer to send students to STOLLER's general education program. STOLLER's total student population will reach at least 90% permanent capacity.
02/07/2020	Grace	gracerosemarry@gmail.com	Springville K-8	Stoller MS	Westview		Dear Sir or Madam, I am writing this email in order to kindly ask for NOT sending Springville to 5 Oaks middle school. Too far with 45 min commute one way. Regarding middle school boundary, Stoller is only opinion for Springville community as all other schools are too far away. Thank you for your consideration. Best, Grace T
02/07/2020	Theresa Yeh	chiny2z@yahoo.com	Bethany Elem		Westview		Has the transportation cost for Springville students to go to Five Oaks been taken into consideration? Springville will be an island as the boundary includes farmland that has no schools or residential.
02/07/2020	Karen	karenlynnroberts@gmail.com	Springville K-8	Stoller MS	Westview		WE EMBRACE EQUITY1. It is NOT EQUITABLE to have a single community travel a farther distance when other communities can travel LESS of a distance. It IS EQUITABLE to expect that if one school is facing 3 of 5 bus routes 9.6 miles or more (Springville to Five Oaks), a school that is facing only 1 of 4 bus routes over 8.3 miles (Findley to Timberland) should be the one to be bussed. 2. It is NOT EQUITABLE to move general education students (who make up the majority of students served) from their neighborhood middle school in order to protect optional programming for a select few. It IS EQUITABLE to expect that the large majority of students should maintain their neighborhood middle school before Summa students are placed (especially considering that the district is clear that optional programming is a CHOICE that comes with tradeoffs including longer commutes). 3. It is NOT EQUITABLE to ask the district to spend more money to protect walkability for a small number of students when the budget serves the whole district. It IS EQUITABLE to expect that if the district seeks to reduce costs, they remember that the expense to bus Findley to Timberland SAVES the district more money than bussing Springville to Five Oaks. 4. It is NOT EQUITABLE to create an island of one community when all other schools have been protected from such treatment. It IS EQUITABLE to expect that if communities have a variety of options that will allow them to attend a middle school with contiguous neighbors, those communities will be moved instead of creating an island of another community. DO NOT VIOLATE DISTRICT POLICY AND OBJECTIVES BY SINGLING OUT ONE COMMUNITY TO SACRIFICE MORE THAN ANY OTHER WHEN MORE EQUITABLE SOLUTIONS EXIST!

2.7.20 Middle School Boundary Public Comments

02/07/2020	Jeremy Zander	jzander@me.com					My son is 18 months old and I am a teacher at Mountainside High School. We just purchased a home in the Kemmer Ridge development near the intersection of Kemmer Rd and 175th Ave (just east of firestation 69)A large factor in our decision to move into this neighborhood was that our son (and any future children) would be able to grow up in the feeder system of the school at which I currently work (and plan to work at indefinitely). It also is just 1.5 miles fromMountainside HS, making it a great commute for us
02/07/2020	Lynnsey Sitter	lynnseysitter@gmail.com	Findley Elem				As the pitchforks come out for Summa, I'd like to remind the northern community about something in regards to the program. People keep saying that this program is being prioritized at the expense of neighborhood kids. However, Summa kids ARE neighborhood kids. The majority of Stoller's Summa students live within its walkable area. They aren't being bussed in from out of town. They live here. RIGHT HERE. While I'm personally much more concerned with the integrity of the program over its current and vastly more convenient location, it's disingenuous to portray the program as being full of outsiders who are displacing your children. You're largely asking them to leave THEIR neighborhood and only because they are in a program that exists to meet a specific educational need that is unmet in the regular classroom. Consider being more thoughtful about it. Hopefully, the district will be.
02/07/2020	Ann G	ann.g2613@gmail.com	Springville K-8	Stoller MS	Westview		The extra 30 minutes of sleep makes a difference for my daughter so I drive her to school every morning. Driving to Stoller takes about 20 minutes because Laidlaw has heavy traffic during dropoff/pick up time. If we are to cross Highway 26, the drive would be much longer. Further, my daughter goes to Bethany Village every day after school for dance lessons. This is only possible because she currently goes to Stoller. If she goes to Five Oaks she won't be able to manage the commute and continue with her after school activities. Please do the right thing and keep Springville children's school CLOSE TO HOME. You can't deprive our children a good public education for the convenience of a few.
02/07/2020	SM	shipanmis@gmail.com	Jacob Wismer Elem	Stoller MS	Westview		Dear Committee members,Summa belongs in Stoller because the majority of Summa kids belong to the walking neighborhoods near Stoller. Bussing them to TL isn't fair to them. Summa in Stoller was started because most Summa kids belong to the neighborhoods near Stoller. Map C keeps Summa in Stoller. Whereas Map A sends Summa to TL and also a section of lower socioeconomic group of SPV to FO. Map C brings lower socioeconomic group to Stoller and therefore fits district's socioeconomic diversity needs perfectly. Thanks!
02/07/2020	Sherry and Dr Sean Sweeney	Ssweeney123@gmail.com	Oak Hills Elem				For our children that attend Oak Hills Elementary, and subsequently will attend Sunset High School, it would be a great disservice for them to attend a middle school that feeds a very low number of students to Sunset. As I'm sure you are aware, middle school is a very important time for our children to really start building peer relationships and a time for them to start finding their identity. If they attend a middle school for 3 years, then are ushered to a high school the majority of their established peer groups won't attend those relationships will take a very hard hit, as well as the mental health of our kids. Over the last decade their has been a huge increase in depression, anxiety and suicidal ideations in these age groups and it is known that having a good peer group helps to prevent this from occurring. Instead of ripping the kids from the peer groups they establish in middle school, it would only make sense to have them attend a middle school that will be feeding into the high school that the majority of them would attend. If you would like more specific data about the Importance of peer relationships For this age group and how it will help create more resilient adolescents during this difficult time in their life I would be happy to prepare that for you. We are in a mental health crisis and I strongly believe you should be trying to put protective measures in place instead of adding to the problem. Thanks for your time, Sherry Sweeney Certified Pediatric Nurse Practitioner and Dr. Sean Sweeney
02/07/2020	Nancy W	monster080125@yahoo.com.tw	Rock Creek Elem				As a rock creek parent, I strongly support Map C because of the following reasons. First, it sends rock creek with 2 other northern elementary schools to Five Oak. Rock creek is not the outsider. Second, Map C save a lot in transportation costs. We will have more budget on supplies and projects. Thirdly, Map C creates 0 splits for a Five Oak. All of students go to west view. Fourthly, it utilizes the permanent capacity well among all middle schools. In 2025, Stoller has the lowest enrollment. Moreover, map C balances the equity and diversity more fairly. It cuts the percentage of free/reduced lunch in Five Oak. Map C will be the best solution for BSD.
02/07/2020	jianqiao/huang	huangjianqiao@gmail.com	Springville K-8	Stoller MS	Westview		BSD made a decision in 2014 to move SUMMA to Timberland, but didn't implement because stroller MS gave up computer lab to keep SUMMA. Since then, stroller over-crowded issue got worse. We should start MS boundary discussion by moving SUMMA to Timberland first, because option program should not impact the right of regular students. We should 1. move SUMMA to Timberland 2. move students to other MS starting from the areas that are adjacent to other MS, for example, rock creek and Findley non-walkable area. If the number still doesn't meet the goal, we can talk about split Springville to move some, or move all of Findley.
02/07/2020	Jagan	gagan.kankara@gmail.com	Springville K-8	Stoller MS	Westview		Dear Committee members, I am a springville parent and I am really surprised where this new map came from that sends SPV to Five oaks. For the sake of walkability, sending the kids 5-6 miles up north to Five oaks does not do any good to the kids. Please consider the stress level on how much the kids have to go through every single day. My sincere request is to investigate why 62\$ million, public money is wasted constructing school in a wrong location. This will at least help not repeat the same mistake.
02/07/2020	Vinod Kulkarni	vkpkulkarni@gmail.com		Stoller MS			FORGET 45 minutes of 1 way commute why should SPV children and my child be FORCED to travel 10.2 miles every day to school? Are SATO, JACOB WISMER and FINDLEY children asked to travel 10.2 miles? Even 5 miles? Where is the EQUITY, BSD? ONLY ON PAPER, BSD?
02/07/2020	Yajing Wang	xdyang2004@gmail.com					In the 01/30 meeting, BSD proposed a new map-C, which is solely based on transportation cost. Certainly agreed, that we should hear different voices from our community. But, we should also focus on the core criteria/factors during the school boundary adjustment. Should we think about transportation cost after we resolve the over/under capacity issue among our schools, and provide equal education opportunities to our kids in the neighborhood firstly?
02/07/2020	Jay	jeys24@yahoo.com	Jacob Wismer Elem	Stoller MS			Map C brings part of SPV and RC area that was marked as poverty area to SM, increasing Socio Economic Diversity and Map A increases FO diversity and reduces Free Lunch eligibility to half. Way to go MAP C, GREAT JOB by BSD STAFF.
02/07/2020	Alyssa Nelsom	Alyssa.nelson.cab@gmail.com	Oak Hills Elem		Aloha	ACMA	If Map C truly makes high school boundary adjustments for all of Oak Hills to feed through MS and HS together and at least one other school goes to SHS from MP- it looks like some of Barnes ES? Will also do the MP to SHS path. This seems like the best option at least for OHE kids west of Bethany Blvd. it keeps our OHE community families and relationships in tact as well as gives us an opportunity to pick up a few new friends in MP who will also attend SHS with us. It also makes sense financially with transportation costs being more affordable.

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02/07/2020	Paul Alappat	paul.alappat@gmail.com	Jacob Wismer Elem				<p>Firstly, I am very happy that we have Map C as a starting point for having a discussion about how we can create the best map that balances priorities of the district including utilization, equity, and cost (including transportation cost). Having a map that optimizes the costs allows us to make adjustments here and there to help improve the other factors. In this case, I wanted the committee to consider the following changes to Map C: - Given that Timberland has 281 seats open in 2021 and 280 open seats in 2025, I wanted to recommend moving Oak Hills which currently feeds into Meadow Park to Timberland. The Oak Hills community has said that their preference is to go to a MS that will have other schools that will eventually feed into Sunset. Oaks Hills is projected to have 256 kids in 2021 and 255 kids in 2025 so it could fit into Timberland easily. They would then be going to middle school with Terra Linda, Cedar Mill, Bonny Slope, and non-walkable Findley which all feed into Sunset HS. - This improves the utilization of Timberland to 98% in both 2021 and 2025. The utilization would likely be steady and not require any portables or further boundary changes since the growth is more in the NW Bethany area. - Given that Stoller is already at 100% capacity in Map C in 2021, I don't think any major changes are needed to the other schools in the north. - Rock Creek should be mostly happy since they will have another school (Springville and Bethany) coming with them to Five Oaks, which remains perfectly utilized at 90-93% in both 2021 and 2025. This is because a growing Springville (424->543 by 2025) is being offset by Rock Creek (308->252 by 2025), Bethany (249->237 by 2025) and McKinley (345->304 by 2025). Grouping a fast growing community like Springville with 3x shrinking schools perfectly offsets each other creating the steady utilization shown in the data. - The only other issue for the committee to consider would be to determine how to better utilize Meadow Park if Oak Hills is moved to Timberland. Maybe moving the HS boundary to 26 and moving more of Barnes to Meadow Park. This would also then create room in Cedar Park for Rachel Carlson, who the principle of Cedar Park said they are ready and willing to host. One final message for the committee is that 2x hypergrowth schools like Springville and Sato should never be paired together to a middle school since just those 2 schools alone will exceed Stoller's capacity by 2025 (559 + 543 = 1,102).</p>
02/07/2020	Sunita Jogi	jsunita3@gmail.com	Springville K-8	Stoller MS	Westview	HS2/SST	<p>Hi BSD committee members, Please Limit unnecessary bus time or travel time to transport children to and from school.....Limit the bus costs and utilize walkability only when possible without having to split up a school or deeply hurt for another set of kids. Thanks</p>
02/07/2020	Sunita Jogi	jsunita3@gmail.com	Springville K-8	Stoller MS	Westview	HS2/SST	<p>Dear BSD Committee, It is not a matter if whether Transportation can move Springville kids to Five Oaks....but THE WHOLE QUESTION HERE IS, IS THAT EQUITABLE SOLUTION to set one set of kids backwards and make everybody else go forward in this re-boundary process? Thanks</p>
02/07/2020	Darren Won	Darren92.Won@gmail.com	Springville K-8				<p>Committee - Bussing times. COMMITTEE - HOPE YOU ARE CREATING BUSSING TIMES FOR ALL SCHOOLS and not just springville. We need EQUITY for Kids. Committee has to work for all communities and kids.</p>
02/07/2020	RA	adiraju.ravi@gmail.com	Jacob Wismer Elem	Stoller MS			<p>Dear Committee. Thanks for your efforts in trying to figure a solution to what appears to be a gordian knot. 1. I see certain comments about SUMMA being an optional program while Oregon state law requires school districts to provide differentiated curriculum to TAG students. While it's optional for students, it certainly is not optional at least from a school district point of view. 2. Recent data collection from BSD's transportation department provides some useful data - 20 mins from SPV to FO. Please use this data rather than some numbers that are not based on data collection. 2. While the school district has flexibility to adjust the boundary, kicking out some students from established neighborhoods (who happen to be TAG identified) to accommodate a fast growing new community is not logical, especially if we apply seniority of use principle or established precedence principle. Thanks again.</p>
02/07/2020	Ken	Donotwant@togiveouthere.com	Springville K-8	Stoller MS	Westview		<p>Map C moves Springville from Stoller but keeps an option program SUMMA that is not building dependent at a growing school, Stoller. WHY? At the same time Map C moves Rachel Carson from Five Oaks which has the garden requirement and investments etc that would be a loss to the Rachel Carson kids to make room for Springville kids making them commute the farthest in BSD. What an perfect example of EQUITY?</p>
02/07/2020	Mara Adam	mara.adams@me.com	Oak Hills Elem	Meadow Park MS	Westview		<p>In support of Map A which keeps Westview and Sunset bound kids with other northern feeding schools and strengthens existing relationships in our community. Map C isolates Oak Hills from our other Bethany area schools. Thanks!</p>
02/07/2020	Sonali P	sonali151@gmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	<p>HERE IS MY COMMENT FOR TODAY--Dear Committee Members and Neighbors, Thank you for your time and efforts in trying to find the best solution to the middle school issue. Stoller is overcrowded while Timberland is underutilized. Addressing these two issues is the main goal. In Map C, it seems like Springville has been isolated. The surrounding area is PCC and farmland, with no kids going to school. Sending Springville kids all the way down to Five Oaks means a long unnecessary commute that will affect kids afterschool activities and pickup arrangements. We plan to send our kids to a neighborhood afterschool program that does not have after school pick up in Five Oaks, as it is too far from us, same with other afterschool programs in our neighborhood. This will mean that working parents will have to scramble for afterschool childcare and waste precious time in transporting kids in rush hour traffic. Stoller was the only option for middle school for our kids as it is closer, while other elementary schools have multiple options close by. Please do not make Springville an ISLAND, cut off from the rest of the North Bethany neighborhood. Issues of walkability and being environment-friendly has been raised for Findley folks, but how about the carbon footprint of transporting Springville kids on a long commute. We have to take into account the waste of gas, time plus the detrimental cost on the kids afterschool homework time, rest and family time for EVERYONE, not just a particular group of students. RECOMMENDED CHANGES TO MAP C1. Move Summa from Stoller to Timberland. An option program should not be prioritized over neighborhood kids. Summa should be deprioritized to keep neighborhood schools together. It is an OPTION. The Summa kids can CHOOSE to stay in the regular program. 2. Move walkable Findley to Timberland and avoid that elementary school split. Yes, it goes against walkability, but we cannot move Timberland physically from its wrong location either. 3. Move Springville back to Stoller. That avoids another elementary school split and doesn't subject one school to an undue commute burden. 4. Move the split portions of Rock Creek to Five Oaks and avoid that elementary school split as well.</p>
02/07/2020	Erica	StevensERICA@hotmail.com	Cooper Mountain Elem	Mountain View MS	Mountainside	ACMA	<p>I would prefer map A if I am looking at it correct it would allow kids to go from Cooper Mt. to Highland to Mountain Side effecting a smaller number of students in our area by changes to their current location. If you expect these changes to effect or change the current HS boundaries then you need to be up front now so families can make the best decision for their families.</p>
02/07/2020	Naveen Kasam	Naveen.kasam@gmail.com	Springville K-8				<p>It is not a question of whether Springville can be transported to FIVE OAKS, the question is about whether this is equitable. BSD Pillars of Learning1) We Innovate2) We Expect Excellence3) WE EMBRACE EQUITY4) We Collaborate With Map C, are we really adhering to pillar 3?</p>

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02/07/2020	Paul Alappat	paul.alappat@gmail.com	Jacob Wismer Elem				When the committee is reviewing Map A, please consider the changes I suggest below. Most of the changes are intended to offset the major growth that will occur with both Springville and Sato feeding into Stoller middle school. The data shows Stoller utilization increasing by 25% from 2021 to 2025 to 108% and will likely increase even beyond that given where most of the growth/new building is happening. - Add back walking Findley to Stoller - not only does this save BSD money from having to bus those kids to Timberland, but many people in Oakridge Estates have said that they want to go to Stoller. In addition, it gives Jacob Wismer some additional kids that will eventually move onto Sunset with them, unlike the kids from Springville and Sato that would all disappear to Westview after MS. We have heard from the community and BSD that they prioritize MS->HS feeds over ES splits since the transition from MS to HS is more challenging. Without including at least walking Findley kinds in Stoller, Map A is isolating the kids from JW. - In order to make room for the walking Findley kids, the committee should split out a portion of either Springville (which is already split in Map A anyway) or Sato (south of Springville). This should create enough buffer to bring back walking Findley to Stoller in Map A. The committee will still need to figure out how to address the major under-utilization problems with Map A though in 2025 since 3x middle schools will have less than 800 kids (Meadow Park-678, Mountain View-724, Whitford-776) which means cuts to programs at those schools. I also highly doubt that Map A will address any kind of equity measurement which will also need to be addressed.
02/07/2020	Mandi Middlestetter	mandi.middlestetter@gmail.com	Oak Hills Elem	Meadow Park MS	Sunset		Kids in Oak Hills proper [the actual neighborhood] are currently isolated in their middle school to high school experience. From neighbors with kids who are currently in middle school [at Meadow Park], I've seen gathered estimates of 20-25 kids per year going from middle school to high school together. Only 25 kids TOTAL from their middle school, Meadow Park, going to their high school, Sunset High! That is a TERRIBLE ratio that no one can feel good about. What's more, it does not have to be this way. As currently proposed, Map A keeps our Oak Hills kids together through middle school and gives both east + west sides of Oak Hills an opportunity to get to know + build relationships with many more students who will attend their high schools [Sunset vs. Westview, respectively]. This is a much-needed change. As currently proposed, Map C keeps the same small, isolated number of students moving from Meadow Park to Sunset. There's a rumored "possibility" of reuniting Oak Hills kids at high school in the future, but this is NOT yet guaranteed. As such, it makes it difficult for us in Oak Hills to support Map C WITHOUT ANY EDITS. Again, we just want our kids to have continuity from middle school to high school. This is not a crazy ask; we don't care that our kids are attending a middle school that's NOT famed for it's crowd + status. Again, we simply want our kids to stay in community for as long as possible, during a time of big life transitions. PLEASE SUPPORT us in Oak Hills in this decision-making process. It is desperately needed.
02/07/2020	Preeti John	johnpreeti81@gmail.com	Bethany Elem	Meadow Park MS	Westview		AM I MISSING SOMETHING HERE? I was reading all the comments posted lately , I have seen quite a few comments from Jacob Wismer parents saying Map C utilizations are great . I am so sorry , Am I missing something here ? All I see is that Map C is at 100% utilization in 2021 and 106 % in 2025 at Stoller . How is anybody seeing good utilization numbers that are anywhere close to objectives ? Rather MAP A seems to be the most balanced in utilization at BOTH STOLLER(83%) AND TIMBERLAND(108%) . Objective 1 and 2 is reached right there . I did some math and even if we add back the split part of SPringville back into Stoller , you are still at 88% . The truth really is that Map C is only a walkability map for those who can walk to school . As I understand , MOST kids cannot walk to school . I empathize with any kid who has to commute unnecessarily to get to school in this urban boundary. My kids commute from Bethany to Meadow and I hate the commute for even 25-30 min and some days its even longer and we live just 4 miles away from our MS.
02/07/2020	Paul Alappat	paul.alappat@gmail.com	Jacob Wismer Elem				I see a potential for the committee to make a minor adjustment to Map C that would reduce Stoller utilization to the 93% while also eliminating the Springville ES split. There is currently a small section of Springville that has about 70 kids just off of 185th Ave and North of West Union that is marked to go to Stoller. Five Oaks has the capacity to absorb these kids and it would reduce Stoller's utilization to 93%. I liked the idea of sending these economically diverse kids to Stoller to improve equity there but I also understand the needs to reduce Stoller utilization to the 90s and minimize splits.
02/07/2020	Anandha	hanandhakrishnan@gmail.com	Springville K-8				SPRINGVILLE COMMUNITY IS INTEGRAL PART OF NORTH BETHANYOur kids have friends and do activities with Sato, JW and Findley kids. MAP C makes SPV an island. Pink area near SPV would like bigger but the reality is it has been clubbed with PCC ROCK CREEK and FARM LAND where nobody lives.
02/07/2020	Paul Alappat	paul.alappat@gmail.com	Jacob Wismer Elem				After last years \$35 million budget shortfall, I urge committee members to consider what the consequences will be if we choose Map A (THE Most Expensive Map being proposed). If for whatever reason BSD happens to encounter another deficit in the future, additional cuts to staffing/teachers/schools will be done. This was a very painful process in 2019 and we should use this opportunity to insulate ourselves for the future. I grant that Map C savings of \$400,000 may not seem like much, but it can add up quickly. We would not be good stewards of tax payer dollars if we didn't ensure that taxpayer money was being most effectively utilized. Map C with some changes is the preferred map by most schools in the North of 26th as you hopefully see from the comments and speeches during the committee meetings.

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02/07/2020	Douglas Yap	dougyap1377@gmail.com	Springville K-8			<p>Hi. Members of my Springville community would like to highlight these concerns to you regarding the Middle School Adjustment Committee. The original message was graphical, but due to the nature of this webform, the pictures are redacted. If you need the PDF version, please contact me at: dougyap1377@gmail.com.—To Steven Sparks and BSD board members:We residents in the Arbor Oaks, Noyes, and Abbey Creek communities (Springville ES) express great dismay that BSD proposed and moved forward MapC, along with Map A in the January 30th meeting. We feel that our voices are not heard and that BSD inconsistently and arbitrarily applied rules and metrics in its decision to move forward Map C along with Map A. We feel that our communities do not have enough influence in the current Middle School boundary committee. We have grass roots effort to spread the word about the implications of MapC outside of the Springville PTO. We were initially surprised that not many parents of current Springville students know that such a boundary adjustment discussion is on-going. Through our grass roots effort, we conclude that:1.Map C is not fair to our communities. We believe that our communities are singled out and that rules are arbitrarily applied to arrive at this heavily gerrymadered map.a.In the very first stages of the Middle School Adjustment meetings, our committee pronounced that they wanted to keep the feeding pattern of Elementary schools together to middle school and then on to high school. Also, they wanted to ensure equity and diversity in our schools. They also wanted accessibility and short commute times.b.Map C is a 180-degree turn from this rule. It carves pockets of exclaves and exclaves within exclaves in order to ensure that Stoller Middle School retains its equity rating but broke the feeding pattern of both Springville and Rock Creek Elementary as a single entity. < map C with red highlighted areas>Springville communities isolated as an island on its own. Nobody lives in red areas. Red circle: That tiny blue exclave on the left feeds into Stoller MS from Springville ES. That area is not walkable to Stoller MS. Similarly, the blue exclave that feeds from Rock Creek ES is not walkable to Stoller MS. Both areas have high incidence of poverty.Velvet circle: This financially well-off walkable (disputed) Findley community is included in Stoller, despite that it did not add any equity rating to Stoller. Their feeding pattern purposely broken off from rest of Findley which goes to Timberland. Double standards?2.Map C isolates us from our Bethany community, where most of our kids after-school activities are centered on. Our community center is at the intersection of Bethany and Laidlaw roads. Stoller MS is just 2 blocks away from that intersection. There we have a rich list of after school activities: Kumon, GoodTime Chinese School, Washington County Library, Forte Music School, Sunshine Kids Club, Mathnasium, Kalabharathi School of Dance just to name a few. Likewise, there's a Walgreens, QFC, Bank of America, dental offices, and various restaurants there that would make after-school pick up times shorter for most parents, as we can piggy back our after-school pick up with daily errands. 3.There are hidden transportation costs that should be considered. BSD money, which Springville communities contributes through property taxes, should not be the only criteria for transportation cost analysis. Time and lost opportunities to our kids must be considered. This is corollary to point #2. According to Google maps, in normal traffic, Stoller is only 8 minutes away. Five Oaks is at least 20 minutes away. Based on the transportation report in January 9th meeting, the current Five Oaks commute is already averaging 27 minutes, already the highest in the district (average of 20 minutes). This record is using current bus routes that serve families in nearby Elcomica ES (just 1.1 mile away from Five Oaks) and McKinley ES (just 1.4 miles away). The reason for the higher-than average commute time is that the Five Oaks neighborhood is dense. It is full of commercial development (Tanasbourne) and apartments and is book-ended by two freeway entrances (185th Avenue, Cornell Road) on the North and the busy TV highway on the South.If Map C pushes through, then Five Oaks bus routes will increase fivefold to 5 miles for our Springville kids. Will this not increase our busing times to almost 1 hour each way? Will this not increase the gas consumed by the bus on idle mode while waiting through traffic? What will our kids do while sitting idle in traffic? Would we rather have them play video games on their cellphones or continue the learning process through after school activities?4.Map C just does not make sense from a practical evaluation. As seen in any Google map, it is obvious that Stoller is the closest middle school for Springville communities. And although the velvet communities of Findley may be in walkable distance to Stoller, by comparison, the distance between them and Timberland is only 3 miles versus 5 miles between Springville communities and Five Oaks. Furthermore, the committee placed too much focus on walkability without even checking out that Kaiser Road, a narrow, curb-less, one-lane, rural road with no bike lanes but connects the velvet communities to Stoller has segments without sidewalks. See picture below, from Google maps. Is BSD encouraging our velvet kids to be unsafe?5.Map C implies adverse long-term implications to the housing market. Most of us in Springville bought our houses with the expectation that BSD will continue to fund and resolve overcrowding without sacrificing the safety and accessibility of our schools. For people who have the means, they could easily just move out of Springville into newer constructions surrounding Sato in order to get back into Stoller. This may cause a housing depression in the Springville communities and exacerbate the very same problem we're trying to solve – overcrowding at Stoller.6.Washington county continues to open lands in the North Bethany (Sato area) for development. More of their newest development includes dense housing (apartment) units. This will not bode well with BSD's intention to alleviate Stoller overcrowding. There's yet another long-term issue that BSD still needs to address. Since BSD made a conscious decision years ago to construct the new middle school at Timberland, then it should also consciously decide to fully utilize Timberland capacity by funneling most if not all elementary schools closest to it or find another site in the Springville / Sato area for a new middle school. BSD should not penalize Springville communities for this decision.Thank you for your considerations. I hope that you'll understand our points of</p>
02/07/2020	Julie	julie.hardy@gmail.com	Bethany Elem			<p>I just wanted to thank those on the committee for this boundary change. This is not an easy task. My thoughts for the boundaries would be that they make it so that every school is as even in numbers as possible. Once the boundaries are established, I think the school district really needs to work on bringing up the quality of the middle schools that are looked upon as not great schools up to the same standard as others in the district.</p>
02/07/2020	John	johnmichaelroberts11@gmail.com	Springville K-8	Stoller MS	Westview	<p>WE EMBRACE EQUITY - A pillar of learning as stated by the Beaverton School District. A moral we as parents work tirelessly to instill in our children. Let me ask you, what seems equitable to you: Is it equitable to ask one group of students to be bussed 8.1-11.5 miles (Springville to Five Oaks) when another group of students can be bussed 6.4-10 miles (Findley to Timberland)? Is it equitable to protect walkability for a select few when walkability isn't even an option for the very large majority of students within the district through no fault of their own? Is it equitable to reserve space for optional programming at the expense of a greater number of general education students attending their neighborhood middle school? Is it equitable to expect walkability, accelerated programming, and not being split for one community, when another community is simply asking for only ONE THING (an equitable commute)? Is it equitable to ask the district to spend more money to bus a community well outside their neighborhood simply to preserve walkability when the district could save money by bussing another community a shorter distance (facts which are supported by the transportation costs calculated by the transportation department and circulated at the January 30th meeting)? EQUITABILITY SUPPORTS SPRINGVILLE AT STOLLER. I implore the committee to make a decision based on what is RIGHT, what is EQUITABLE, what is best for the LARGE MAJORITY OF STUDENTS, and NOT to make their decision based on who is loudest or most in-the-face. This decision must be made based on facts and equity. This is a decision that must be made for the benefit of as many students as possible, even if that means upsetting a small (albeit loud) group of parents who are unwilling to accept any change whatsoever to what they are currently afforded and desire to maintain.</p>
02/07/2020	Gabrial	gvgabri@gmail.com	Bonny Slope Elem			<p>Dear AC Members, Based on the discussions in the last two meetings. Its North SUMMA folks that is triggering a cascading effect to South. Specially the 200-250 SUMMA kids who are triggering cascading ripple effect across the district.Do you really believe that these 250 SUMMA kids are worth at the cost of regular education for thousands. These are option program and be considered as an option. Just to accommodate 250 kids, you are even booting out Rachael Carson from FO. If SUMMA kids are the brightest, they will be okay anywhere.This would be morally wrong on BSD's to support this to go through with Map C as is. Fix Map C and move Summa from Stoller. 90% of the noise would be cut down.Its time to listen to morally right inner voice. We are counting on your inner voice.</p>
02/07/2020	Sravan	gkk_uict@yahoo.co.in	Springville K-8	Stoller MS	Westview	<p>Equity for all in BSD - Please provide equitable commute time for all students across BSD. I am very much surprised to see map C biased toward JW . Map C moves Springville from Stoller but keeps SUMMA. Map C moves Rachel Carson at FO to make room for SpringvilleIs this an example of equity?I see that when map C was prepared, lot of things were overseen and BSD is trying to hide lot of information.</p>
02/07/2020	Laura Kim	jihyoo12@yahoo.com	Cedar Mill Elem			<p>These middle school boundary line adjustments are becoming so political. Kids should be able to go to the nearest school. I live within walking distance and if the 5th proposal becomes selected, my kid would be riding a bus instead of walking to school.</p>

2.7.20 Middle School Boundary Public Comments

02/07/2020	Sravani	gk4you@gmail.com	Findley Elem	Stoller MS	Westview		I was able to see some transportation data from SPV to FO before it was taken down from BSD website. In order to make it apple to apple comparison we should also collect transportation data from Findley and JW to Timberland/FO. The ideal situation can be moving Findley along with Summa to Timberland and accommodating SPV to Stoller. I personally hate bad commute times and like every kid need to have equitable commute time across BSD.
02/07/2020	Ben Levy	zydecolevy@yahoo.com	Springville K-8	Stoller MS	Westview		PROXIMITY MATTERS FOR ALL STUDENTS: Living in closer proximity to middle school, regardless of whether they take the bus or not, helps ensure students can participate fully in the school community. After-school and evening activities (sports, clubs, conferences, etc.) often require parent transport at peak traffic hours. Even if kids have to take the bus, the distance they have to travel matters.
02/07/2020	Raj	Charthal1@gmail.com	Springville K-8	Stoller MS	Westview		PLEASE DO NOT PRIORITIZE OPTIONS PROGRAM (SUMMA) OVER SPRINGVILLE. It is pretty evident that JW community and unfortunately JW committee member are hardly trying to keep Summa at Stoller at the cost 500+ Springville kids commuting more than 90 mins a day. Please consider that Springville kids will have longest commute in BSD if moved to Five oaks before making any decision.
02/07/2020	Ayumi Furuya	ayuyamail.g@gmail.com	Rock Creek Elem	Stoller MS			I strongly advocate for Map C. It has the lowest transportation costs for us & keeps Stoller Middle School under capacity through 2025.
02/07/2020	Ethan Long	ethan.long@intel.com	Cooper Mountain Elem	Highland Park MS	Mountainside		I urge the board to implement Map A for the new middle school boundaries. We live in South Beaverton, far away from the new middle school. Households in our area were recently affected by the boundary changes associated with the opening of Mountainside High School, and it seems unnecessary to greatly disrupt the middle school boundaries near us as well. I believe that Map A will result in the lowest impact and provide the smoothest transition for our kids going into middle school.
02/07/2020	Ben Levy	zydecolevy@yahoo.com	Springville K-8	Stoller MS	Westview		BRING STOLLER TO 90% PERMANENT CAPACITY: We can do this by having Jacob Wismer, Sato, and Springville feed to Stoller. Summa can be moved to Five Oaks. Stoller will be kept at around 90% permanent capacity. If space permits, some walkable areas of Findley could be included in Stoller as well.
02/07/2020	Ben Levy	zydecolevy@yahoo.com	Springville K-8	Stoller MS	Westview		FILL TIMBERLAND: Timberland is at only 74% capacity in Map C. Five years from now, it will STILL be at only 75% capacity because the feeder schools are not growing. This is a waste of money and a waste of valuable capacity in a brand new school. Add Findley to Timberland to fix this issue, and allow Timberland to be a host to a Summa program.
02/07/2020	Ben Levy	zydecolevy@yahoo.com	Springville K-8	Stoller MS	Westview		PROXIMITY MATTERS FOR EVERYONE: Proximity is not just about walkability. Students from Springville should not have to travel further than any other community for middle school so walkability and options programs can be prioritized for others. Proximity matters to our kids too.
02/07/2020	Aditi Gadre	gadre.aditi.k@gmail.com	Rock Creek Elem	Stoller MS	Westview		Map C!! Very economical! Saving \$\$ in transportation will definitely help add Teachers to school!!
02/07/2020	Karen	karenlynnroberts@gmail.com	Springville K-8	Stoller MS	Westview		WE EMBRACE EQUALITY What is NOT afforded to Springville in Map C: walkability, a clean feeder from elementary to middle school, a commute under 8.1 miles, an in-house Summa program, any contiguous neighboring communities attending the same middle school, attending a school within their neighborhood. What is NOT afforded to Jacob Wismer in Maps A and B: in-house Summa. Who stands to lose more? Do you see the inequality between how much is being asked of each of these schools? In Maps A and B Springville still won't gain walkability or an in-house Summa program (in Map A they also don't gain a clean feeder from elementary to middle school). Jacob Wismer is still afforded MORE in Maps A & B than Springville is afforded in ANY map, and we accept that. Please do not ask Springville to LOSE EVERYTHING so that Jacob Wismer can HAVE EVERYTHING. With the current school locations what they are, Springville will NEVER have everything that is afforded to Jacob Wismer. Please ask Jacob Wismer to compromise ONE thing (an OPTIONAL program) so Springville can maintain SOMETHING.
02/07/2020	Chandan Kundapur	chandankundapur@gmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	Mr sparks, Just a while ago, I was waiting at the signal at Kaiser and NW Bethany and that's when it hit me. I had been driving for a good 8-10 minutes since I left home and Stoller was 2-3 minutes away from where I was. Five Oaks as per Google was another 18 - 20 minutes away (and this with little traffic). And this was the fastest route from my home to Five Oaks. My thoughts of course then drifted to my son who was in the backseat playing with his Captain America Avengers toy and the commute he will have to go through once he starts middle school. My son is at that age where he thinks super heroes are real and that adults are wiser than anyone and make the right decision(s) on his behalf. And I felt a huge surge of helplessness thinking of the the position we are in and that he's going to be in if Map C comes true. To me, it seems unfair, almost bordering on cruel to put kids through such extended travel times and how I can't be the super hero he expects me to be or how we at large will let not just him but hundreds of kids down with Map C I don't envy you Mr Sparks and nor do I envy the position you are in or the decision that needs to be made. It's a tough decision no doubt. In Oriental culture, specially in India, there is a concept of Dharma. While its abstract and complex to explain, the underlying essence is to do one's duty and to do it the right way and it's defined that one's primary dharma is towards one's country where he resides, then his immediate family, then his friends and neighborhood and then the larger society. What makes Dharma so inexplicably complex to explain is that it asks one to consider the intangibles - the externalities that are not evident. How do we fulfill the dharma or duty while making sure we are doing the right thing by the society at large, even to those who are not equal; even to those who can't champion themselves and even to those who probably don't understand what's happening around them. It strikes me how I'll teach my son about Dharma and how he'll learn about the American values of equality and compassion and to do one's duty the right way and how both the concepts overlap each other. Everyone who's submitting comments here, including me, is just performing his/her dharma - Looking after his/her family and neighborhood's best interest. But you on the other hand Mr Sparks, you need to hold all that's right for this society at large I hope we make the right decision and reject map C and be the super hero that my son expects us to be Thank you again

2.7.20 Middle School Boundary Public Comments

02/07/2020	Tanvi Garg	tanvi.garg23@gmail.com	Springville K-8	Stoller MS	Westview	Raleigh Hills K-8	Hi, We have been residents of Arbor Oaks community for 5 years now and our current school allocations of Springville, Stoller and Westview was a major factor to move to this community. We are a very young community and most kids here need a good middle school with a reasonable commute time. If we were to have Five Oaks as a middle school, the school bus commute time would be too great and detrimental to their schedule. Also, kids have friends that will go to Stoller and our kids will get abruptly split up to go to Five Oaks. This is all very disrupting socially and academically for our kids. Thank you for your consideration.
02/07/2020	Lara Oluwafemi	larafemi@gmail.com	Springville K-8	Stoller MS	Westview		BE EQUITABLE:The question is not whether Springville can be transported to Five Oaks. The question is whether this is EQUITABLE. The COMMITTEE MUST FAVOR EQUITABILITY. This is about distributing the burden equally and not making a single community carry the ENTIRE burden. The committee has an opportunity, and I daresay the RESPONSIBILITY, to distribute the commute evenly so that while some communities will see a small increase in their commute, ONE community will not see a significant increase in their commute.
02/07/2020	Megan Crop	Megancrop@yahoo.com	Oak Hills Elem				Map A is the best fit for my child's needs. But I can't believe that Oak Hills students do not all go to the Same high school - that is another problem. Boundaries for the schools should include each school in its entirety, not splitting schools in half.
02/07/2020	Radha Muddu	radha.m@gmail.com	Springville K-8				The current Map C has several flaws, the most obvious one being that it isolates the Springville Elementary school community as an island. Other flaws include the highest distance travelled (ranging from 8.4 to 11.5 miles), longest commute time (ranging from 37 –43 min) and highest transportation cost (ranging from 19K-27K) for more than 500 students. These numbers are from BSD's own memorandum released on January 30th. It is easy to modify Map C to be more community-focused, while reducing transportation cost at the same time. The following steps need to occur:1.Do not split Rock Creek – move it all to Five Oaks. The blue portion of Rock creek accounts for 117 students2.Do not split Findley – move it all to Timberland. The blue portion of Findley accounts for 125 students3.Move all SUMMA to Timberland – SPV +SATO+JW SUMMA accounts for 169 studentsThis creates a void of 117+125+169 = 411 students at Stoller, which can then absorb 426 students from Springville. This is a more equitable solution for ALL BSD students. BSD – DO THE RIGHT THING FOR ALL STUDENTS.
02/07/2020	Radha Muddu	radha.m@gmail.com	Springville K-8				DON'T ISOLATE SPV In Map C, one of the flaws is that it creates an isolated island for the Springville community. The Portland Community College and adjacent farmlands have 0 students. In the previous meetings, we have discarded any map that shows an isolated island. Why are we then pursuing Map C?
02/07/2020	Radha Muddu	radha.m@gmail.com	Springville K-8				NO TO ISLANDSIn Map C, BSD has cherry picked localities to make the diversity numbers look good. This is data manipulation. Map C leads to a dystopian state – where the Springville community will be subject to extreme hardship, so another elitist community can continue enjoying their privilege. DO NOT MAKE SPRINGVILLE COMMUNITY AN ISOLATED ISLAND.
02/07/2020	Radha Muddu	radha.m@gmail.com	Springville K-8				CHOOSE REGULAR MIDDLE SCHOOLERS OVER SUMMA I do not understand how BSD can give preference to SUMMA program, over a COMPREHENSIVE MIDDLE SCHOOL program. Isn't MAP C the very definition of an ELITIST solution? It wants to promote walkability for SUMMA kids, while sending regular middle schoolers 45min-1hr, one-way, to a far away middle school. Where is the SOCIAL JUSTICE here? Does BSD only work for SUMMA students welfare? Springville kids WILL NOT have time for Homeworks, Extracurriculars or SLEEP, if they are sent to Five Oaks.Please do the right thing!
02/07/2020	Anish P	prrpr78@gmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	Why i have concern over MAP C* As per GreatSchools Rating Stoller Middle School : 10 Five Oaks Middle School : 4* I moved to springville to give better education to my child spending more money in buying home. All of sudden, MAP C is sending my child to FIVE OAKS. Is it fair to put my child into low grade school by ending dream of parent?
02/07/2020	Pavan Akkisetty	avspavan@gmail.com	Findley Elem				Hello BSD MS Committee,In Jan 30th meeting, MapC is selected by the committee. Since almost all Springville is not included in Stoller in MapC, there is no reason to split multiple ES. Keeping all Findley in Stoller. Please keep all Findley in Stoller unsplitAlso please make a note of tag/summa % of Findley, its almost 33%. This needs to be considered in your discussions. ThanksPavan
02/07/2020	Kimberlee Mendes	Mendesfamily2204@gmail.com	Cooper Mountain Elem				We are in favor of Map A to allow our children to have stability and move together to middle school. We have invested in our home and community for our family and wish to have the boundaries stay as we expected and considered when choosing Beaverton as our home. Please consider the impact to our families and neighborhoods before choosing to split our kids. Map A is the right choice.
02/07/2020	Anna Thames	anna.thames17@gmail.com	Oak Hills Elem				Going through middle school and on to high school can be a beautiful and difficult time for kids. Friendships are made at pivotal times through the middle school years. Knowing that these are formative years for many teens, we should make every effort to help make transitions as easy and smooth as possible. Please support Map C, or allowing our Oak Hills students to move to a middle school that will feed into Sunset High School so that our students have an opportunity to make friendships in middle school that will continue on in high school.
02/07/2020	Pavan Akkisetty	avspavan@gmail.com	Findley Elem				Hello BSD MS Committee,MapC is splitting multiple ES. Please reduce the number of splits. Since majority Springville is not in Stoller boundary, please include all Findley in Stoller. Also please take a note of the tag/summa %, almost 33% of Findley is in Summa. Thanks,Pavan
02/07/2020	YaminiNimmagadda	yamini.nimmagadda@gmail.com	Findley Elem				Please donot split Findley school. MapC has 3 ES splits feeding into Stoller. Please keep all Findley in Stoller. Thanks
02/07/2020	MacKenzie Thames	mthames24@gmail.com	Oak Hills Elem	Meadow Park MS	Sunset	ISB	I think that the proposed change in boundaries would be very detrimental to not being able to go on to HS with all the friends and relationships made at meadow park. My preferred option would be per map C. Thanks,Mack
02/07/2020	BobK	Bobk2u@gmail.com	Findley Elem				PLEASE LISTEN TO THE TRANSPORTATION DEPARTMENT Please focus on walk ability to Stoller and it's ok if you have to Split Findley between Stoller and Timberland based on walk ability. We are walking distance from Stoller and would prefer to walk to Stoller.

2.7.20 Middle School Boundary Public Comments

02/07/2020	James	pbs930@gmail.com	Springville K-8	Stoller MS	Westview	Dear Committee, -Please be a unitor, not a divider. Just look at the comments. The activities are turning the communities against each other. The comments were removed. Where is the right to free speech. With all my heart, as a leader, please be a unitor. Please listen carefully to the idea and find a united solution, instead of penalizing small and powerless communities. -Most people south of highway 26 are very happy with current boundaries. Students are going to the same schools their brothers and sisters went. Many comments were saying – do not let the north highway 26 problem impact them – please listen to them. -Map C proposed sending hundreds of Springville students on the longest and busiest bus route in the Oregon state. It is most insensible plan to the kids. They will spend near 2 hours of their most important life stuck in the traffic jam of PCC, Westview, 185th Highway 26, and Evergreen Blvd. They should be studying. Anyone telling you 15-20mins each way is okay. It is insensitive. As educators, you need to be in best interests of students long term. It is not just 30-40 mins of commute. Students need to settle down their mind before the classes. The less time on the travel, the impact in their mind. They can focus and study. Do not look at the cold numbers. The data/number can be easily misled people and presented in a wrong way. Like the blind person touch an elephant – it[?]s a wall or it's a horse or . Look into students eyes and do the best thing for them (not money). With all my heart, please other community parents, committee, leaders listen to those parents. As BSD website says – the decision is with the best interests of students (not cold hard money or numbers, which one can always provide you the numbers). Please listen. -Map A and B were well received before Map C. MapA/B have strong support Findley and Springville, except Jacob Wismer is not happy with losing SUMMA. If divide SUMMA in half, one is in Stoller and one in Timberland. Everyone is happy. No major changes. No longest bus route. Preserver harmony in the communities north and south of highway 26. It's a long term united solution. Please listen to the communities and think about it. This is everyone wants. Please listen. Best Regards,
02/07/2020	Michelle Carver	anothermichelle@gmail.com	Oak Hills Elem	Meadow Park MS	Sunset	Good evening, my name is Michelle Carver. I've been an actively involved parent in the Oak Hills community for almost 15 years. We are a blended family of five BSD students; three are enrolled in the Southridge School District and two are now in the Sunset School District. Because I have a clear comparison of three children who have experienced zero disruption as their elementary school feeds into their middle school and then into their high school with all of the same friends and parents they've been with since Kindergarten, I know first-hand the negative impact the boundary changes North of 26 are having on our children's mental and emotional health. I live with it every day with my sophomore and 7th grader. For Oak Hills, we've already experienced the adversity and heartache of the last boundary change, please do not repeat history within our community, or others. The data you are currently using to influence this process says 40% of Oak Hills attends Sunset High School, this is not accurate. Around 25 students from Oak Hills currently are headed to Sunset, which is less than 1% of the Sunset population of 2260. Meadow Park currently splits three ways: only 10% go to Sunset, with 40% to Beaverton and 40% to Westview. Imagine going to a High School with only 10-20 of your Middle School peers. High School is challenging enough without this added stress and anxiety caused by only knowing a handful of people while the rest of your student body have a consistent and solid peer group. Every child in BSD should have their elementary school go to a Middle School with at least one other Elementary school heading to the same high school; our ask of you is to have Oak Hills Elementary go to Meadow Park with another Elementary School North of the Freeway who is also headed to Sunset. Unlike others, the Oak Hills community ask of you is to simply keep our kids together. We don't care where we are going to Middle School, where the location is, how far the drive is, the condition of the building, we simply want our children to go to a high school with about 50% of the kids who they currently go to middle school with. Wherever they end up, we will support the school, the administration and the student body. Just as we have for decades. I cannot articulate enough how imperative it is that you, the committee, create a consistent community for all of our children. This is why we are asking you to move forward with Map A or Map C with a slight adjustment of moving Oak Hills to Timberland. Map A keeps Oak Hills together through Middle School and gives both East and West communities an opportunity to establish relationships with many students who will attend their respective high schools. Map C, which you are also considering, keeps the same small number of students progressing from Meadow Park to Sunset as there is now -- about 20-25 per grade. This has already proved difficult for students to manage. What we of Oak Hills would like to see is for BSD to:-- Keep Oak Hills elementary boundary united-- Provide support for our kids transitioning from Middle School to High School by having reasonable portions of the Middle School attending both Sunset and Westview-- Have our children attend middle school with at least one other northern Sunset-feeding school (Terra Linda would be best as they are the closest and are headed to Sunset) -- To strengthen our ties with the Cedar Mill Community as our kids will walk to Sunset together, attend the same churches, lay on the same sports teams, patronize the same local Cedar Mill businesses. If Map A does not move forward, please have the Sunset-bound Oak Hills students attend Middle School with Terra Linda, their closest Sunset-bound neighbor. Move Oak Hills to Timberland with Terra Linda, it has the room (281 seats) and Oak Hills will only have 256 kids in 2021. We could move entirely to Timberland with room to spare and also improves Timberland's utilization numbers. Again, all we are asking is to limit the emotional and mental disruption on our children. Our community has already experienced this before and we simply ask for you to consider Map A, or Map C with the change of Oak Hills going to Timberland instead of Meadow Park. Thank you again for your time, consideration and commitment to doing what is best for all of our children.
02/07/2020	Giles	Banochanggiles@gmail.com	Springville K-8	Stoller MS	Westview	Can you please give transportation data on bus Sato, springville, Findley, Jacob to Five Oaks together?
02/07/2020	Prashanth	prashanthramesh@aol.com				I'm considering moving into BSD, and am closely following these developments. In addition to my earlier comments many weeks ago, I'd like to add the following. The topics of walkability/bussing vs Elementary splits seem to dominate, with clear dollar amounts attached to walkability/bussing. What is the dollar amount you put on the effect of splitting elementary schools on the emotional/academic health of kids? Parent testimonies and research has shown entering middle school with few friends can be bad for kids emotionally and academically. So is BSD planning on increasing its student counseling budget to help students with the new splits? Without a dollar amount on that, you cannot compare the two.
02/07/2020	Gary Peront	gperont@gmail.com	Oak Hills Elem			As an Oak Hills grandparent, who raised 3 daughters through the BSD and now 3 grandchildren currently in the Oak Hills school district I believe one of the keys to student success is having continuity of relationships between elementary school, middle school and high school. Students who develop strong friendships in their early school years that carry forward with them through the challenging middle school and high school years are more likely to be successful. Having a strong support system I believe helps students remain focused and happy, while not developing habits or behaviors that hamper their success. Because of this I am concerned with several of the options presented by the BSD however, option A gives Oak Hills students the most consistency from elementary to middle school and onto high school. Please keep Oak Hills-Sunset bound students with Terra Linda at Middle School so they continue onto Sunset with close neighbors they have already formed relationships with.

2.7.20 Middle School Boundary Public Comments

02/07/2020	Dinesh Bhat	dravbhat@gmail.com	Findley Elem	Stoller MS	Sunset		Hello BSD MS Committee,In Jan 30th meeting, MapC is selected by the committee. There's no reason to split Findley ES and keeping all Findley feeding to Stoller is the most logical choice. Thanks
02/07/2020	Tessa Betz	Tessabetz@hotmail.com	Cooper Mountain Elem	Highland Park MS	Mountainside		In reviewing the plans put forth for the community I see that the best choice for cooper mountain elementary school is to go with option A. The majority of our students already feed into to highland park, and highland park feeds into mountainside, which is our assigned HS. In my opinion it makes sense to have the kids matriculate in MS with the same kids that they will with in HS. In addition, when looking at plans b&am;c I am worried about capacity utilization across the schools, but specifically Mountain View and the influx of Cooper mountain ES students would put that school over capacity at a higher rate than plan A would for highland park. For these reasons stated above I hope the committee chooses plan A. Thank you and best regards,Tessa
02/07/2020	Helen	ivy8167@hotmail.com					I agree with some of the comments above. Could BSD provide transportation data on bus Sato, springville, Findley, Jacob to Five Oaks ?
02/07/2020	Lauren Lordan	Lklordan@gmail.com	Oak Hills Elem	Meadow Park MS	Sunset		I am the parent of an Oak Hills Elementary School student. Community and sense of belonging are essential to the development of a child. It is important that when we are given the opportunity to help the students in our community thrive that we do so. This is why I am advocating for Map A. It offers the greatest opportunity for our children to stay with a consistent group of peers as they grow and move through school. This is an opportunity for us as a community to do what is right for the Oak Hills students. Middle school and high school can be a challenging transition for children and I feel that Map C will make these transitions and overall experience more difficult than they need to be. Please consider Map A so we can set these children up for success. Thank you.
02/07/2020	Ted Sedler	tsedler@hotmail.com			Mountainside		Hello. We live in the Kemmer Ridge community that is currently being developed. This is behind fire station 69; North of Weir Rd and on the east side of 175th Ave. We purchased our home summer of 2019 after searching exhaustively for homes that feed into Mountainside HS. We are very concerned that a potential move of this community to Mountain View MS could eventually lead to feeding into Aloha HS. We are 1.6 miles from Mountainside HS. From a geographic perspective, it makes sense to feed into Mountainside HS. From the information provided, the most likely route to secure this in the future is to keep our community within Highland Park MS as it currently is.Our community has a long way to go to complete the homes. Being within the Mountainside HS boundary is a draw for home buyers. If there is a shift in MS that could lead to feeding into Aloha, it could have a negative effect of pushing potential buyers to go elsewhere, and hampering the development of the area. This in turn could lower property values in our community. This is a very large concern for my family. I'm certain others in the community would be concerned of this as well.I urge you to keep our community within the Highland Park MS boundary as well as within the Mountainside HS boundary.Thank You. Please reach out to me should you like to discuss further. I would be happy to set up a meeting with the developers in my community, the Kemmer Ridge HOA Board, and home owners in our community.We are a developing community that is looking forward to community with our neighbors as we grow.Ted Sedler
02/07/2020	Santosh Krishnamurthy	Santosh.krish2480@gmail.com	Findley Elem	Stoller MS	Sunset		Dear all:I would like to urge bsd authorities to ensure to elementary school be split for middle school only to be split again while transitioning to high school. Map C provides a lot of flexibility w.r.t walkability but the concern i have with this proposal is that it splits multiple elementary schools. I am from findley neighborhood walkable to stoller. While mapc provides me with the preferred option of having ky kids go to stoller, it also splits my kids class breaking friendship bonds my kids have developed over years. This to me is a major issue as such splits affects kids psychologically making their transition to middle school very difficult . All my daughters best friends are from the non walkable findley region and will be moved to timberland. As a cocnerned parent i want to urge BSD to not break findley elementary school. Please either move the entire findley school to stoller or move findley to timberline with summa program. Plesse consider this option in your meetings.Santosh
02/07/2020	Harry	niniding0909@gmail.com	Springville K-8	Stoller MS	Westview		Dear BSD,We hope that the BSD will provide data on the travel time and cost of JW, Findley, Sato to Five Oaks. Differences and problems can only be seen when all schools compare the data. We believe that BSD will treat every child fairly and fairly.
02/07/2020	Kobika	kobika_gu@hotmail.com	Springville K-8	Stoller MS	Westview		Can you please give transportation data on bus Sato, springville, Findley, Jacob to Five Oaks. PLEASE BE FAIR TO EVERY KIDS. If you give the data, please give all schools data. Thank you
02/07/2020	Curie Kalagara	curiek@icloud.com	Findley Elem	Stoller MS			Hello BSD MS Committee,In Jan 30th meeting, MapC is selected by the committee. Since almost all Springville is not included in Stoller in MapC, there is no reason to split so many multiple ES!! Breaking the bonds and dividing the school to save a bit of transportation costs which BSD DIDN'T CARE about until February (when these meetings started in Oct)Please keep all Findley in Stoller. Please keep all Findley in Stoller unsplit. Thanks
02/07/2020	Cindy	Zhoumo0337@sina.com	Springville K-8	Stoller MS	Westview		Dear BSD - Can you please give transportation data on bus Sato, springville, Findley, Jacob to Five Oaks? Can you please give transportation data on bus Sato, springville, Findley, Jacob to Five Oaks.Thank you!
02/07/2020	Amanda	Jingwangcaly@gmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	Can you give us the transportation data from Sato, springville, Findley and Jacob to Five Oaks, please?

2.7.20 Middle School Boundary Public Comments

02/07/2020	Spring Patterson	spring.patterson@gmail.com	Oak Hills Elem				<p>I urge you to please set up our Oak Hills Elementary School children for success with thoughtful planning that considers their social and emotional well-being because that IS the most critical enabler to their success. I have two sons at Oak Hills ES. Current boundary maps B and C will have a detrimental effect on them and the children at Oak Hills Elementary. My concern is grounded in real world examples that I know have been shared with you already from other parents that have kids dealing with depression due to the current boundary map set up. I would like to share our experience this school year with my oldest son, which helped to remind me how important personal connections and friendships are in the in school setting. My son is a bright kid academically. He is also mature in his social skills and finds value in sharing and engaging with classmates to supplement his learning and development. My son had nine classmates that he knew personally in his class last year, loved school, excelled academically above grade level, and received consistent and positive feedback from his teacher about the contributions he made in the classroom. This year my son only has one friend in his class, the quality of his school work has declined, consistently complains about not having a friend network in his class, and frequently requests to skip school. I am concerned that choosing Map C would intensify this same experience in middle school and high school, which is a critical time in every young person's life. Friend networks are critical to youth as they seek to understand the world around them, build their self identity, and take risks academically, socially, physically, and emotionally. My children are part of the Cedar Mills community through friendships they have built outside of the school setting – through after school and no school day programs at Terra Linda, through participation in community basketball, soccer, and baseball sports teams with kids from Terra Linda, Findley, and Sato ES, through activities at Cedar Mill Library and Christ United Methodist Church off Cornell, and at the Sunset Athletic Club gym across the street from Sunset HS. The Oak Hills Elementary kids are deeply rooted in the Cedar Mill community north of Highway 26. I urge you to please support their academic and personal success by considering their social and emotional well-being as you look at boundary lines and capacity utilization numbers on a page or map. -As a member of the Sunset bound Oak Hills area, I believe Map A strengthens existing relationships and provides support for our kids transition from Middle School to High School. -I believe Map A is the best option to support the majority of Oak Hills Elementary students and will help them to thrive as they move onto Sunset and Westview HS. The current way Oak Hills ES children are mapped through middle school and high school is terrible. To correct this error, it is critical that Oak Hills ES children attend middle school with students from other elementary schools bound for Sunset HS.-Oak Hills identifies with the Cedar Mill Community as our kids walk to Sunset, attend the same churches, walk the same sidewalks, play in the same sports leagues, and patronize the same local Cedar Mill businesses.-The Sunset bound Oak Hills students represent 20-25 kids per year that are enrolled at Sunset, the 5th largest High School in the state of Oregon. They begin their Freshman year knowing less than 1% of the 2000&#43; currently enrolled students. -If Map A is not an option, I request that the Sunset bound Oak Hills students attend Middle School with Terra Linda, our closest Sunset bound neighbor.</p>
02/07/2020	Chandan Kundapur	chandankundapur@gmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	<p>Mr sparks,Just a while ago, I was waiting at the signal at Kaiser and NW Bethany and that's when it hit me . I had been driving for a good 8-10 minutes since I left home and Stroller was 2-3 minutes away from where I was . Five Oaks as per Google was another 18 - 20 minutes away (and this with little traffic) . And this was the fastest route from my home to Five Oaks . My thoughts of course then drifted to my son who was in the backseat playing with his Captain America Avengers toy and the commute he will have to go through once he starts middle school . My son is at that age where e thinks super heroes are real and that adults are wiser than anyone and make the right decision on his behalf . And I felt a huge surge of helplessness thinking of the the position we are in and hes going to be in if Map C comes true . To me , it seems unfair , almost bordering on cruel to put kids through such extended travel times and how I cant be the super hero he expects me to be or how we at large will let not just him but hundreds of kids down with Map C I don't envy your Mr Sparks and nor do I envy the position you are in or the decision that needs to be made . It's a tough decision no doubt . In Asian culture, especially in India , there is a concept of Dharma . While its abstract and complex to explain, the underlying essence is to do ones duty and to do it the right way and it's defined that ones primary dharma is towards ones country where he resides, then his immediate family, then his friends and neighborhood and then the larger society . What makes Dharma so inexplicably complex to explain is that it asks one to consider the intangibles - the externalities that are not evident . How do we fulfill the dharma or duty while making sure we are doing the right thing by the society at large , even those who are not equal ; even those who can't champion themselves and even those who probably don't understand whats happening around them . It strikes me how I'll teach my son about Dharma and how he'll learn about the American values of equality and compassion and to do ones duty the right way and how both the concepts overlap each other .Everyone who's submitting comments here , including me , is just performing his / her dharma - Looking after his / her family and neighborhood's best interest . But you on the other hand Mr Sparks , you need to hold all thats right for this society at large I hope we make the right decision and reject map C and be the super hero that my son expects us to be Thank you again</p>
02/07/2020	Vikram Vemulapalli	vikramv@yahoo.com	Findley Elem	Stoller MS	Sunset		<p>Hello BSD,The map C from last meeting is splitting many elementary schools. Why should there be 8 ES schools splitting. Instead of having a smaller portion of SPV , RC and Findley elementary feed into Stoller, I would suggest having entire FE at Stoller. This solves Elementary school split and will have the 2nd closest elementary school to Stoller completely in it. Findley families are 0 - 1.2 miles from Stoller. It's common sense to have neighborhood schools feed into Stoller. Please do NOT break communities and friendships!! It has lasting impact on small kids per many studies.</p>
02/07/2020	Nazhath Aminath	nazu03@gmail.com	Rock Creek Elem	Stoller MS	Westview		<p>Please proceed with map C for Rock Creek. Please do not change this anymore since per this map Rock Creek would go to Five Oaks with two Northern schools and this is necessary to put some checks and balances from an academic balancing standpoint. Also, I think splits are necessary and I am happy with any split as long as we ensure academic balancing</p>
02/07/2020	Sioban	sioban.liang@gmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	<p>Hi. Could you please share with us the transportation data on bus transportation commuting from Sato, springville, Findley, Jacob Wismer to Five Oaks? Thanks!</p>
02/07/2020	Siri Wang	siliwang.ico@gmail.com	Springville K-8	Stoller MS	Westview		<p>Don't do island. Please provide all transportation data about all schools. Please treat all children fairly!</p>

2.7.20 Middle School Boundary Public Comments

02/07/2020	Vyshu	vyshuSETTY@yahoo.co.in	Findley Elem				Hello BSD MS Committee,In Jan 30th meeting, MapC is selected by the committee. Since almost all Springville is not included in Stoller in MapC, there is no reason to split multiple ES. Keeping all Findley in Stoller. Please keep all Findley in Stoller unsplit. Thanks
02/07/2020	Murthy	murthysanka@gmail.com	Findley Elem				Hello BSD MS Committee,In Jan 30th meeting, MapC is selected by the committee. Since almost all Springville is not included in Stoller in MapC, there is no reason to split multiple ES. Keeping all Findley in Stoller. Please keep all Findley in Stoller unsplit. Thanks
02/07/2020	Gregory Lawless	lawlessgf@hotmail.com	Rock Creek Elem	Stoller MS	Westview		Rock Creek supports map C. This map preserves community by moving us with Bethany and Springville. If changes are made please move us with two additional northern schools. Map A is unjust to Rock Creek and no one school should become the sacrificial child in this change.
02/07/2020	Aahlad Mallajosyula	aahladm@gmail.com	Findley Elem	Stoller MS	Sunset		The current two maps A and C have major drawbacks that need to be addressed. Map A probably works well for most of the schools except rock creek which goes to FO. May be rock creek and Bethany can go to same middle school. In addition to that, the Findley community that currently walks to Stoller should have Stoller as option school so that kids who prefer to walk rather than commute in bus are not deprived of walk ability to their neighbor school. Map C has a major problem that it splits too many Elementary schools feeder patterns. Findley Elementary schools takes the worst hit as the kids are split 3way and the kids going to Stoller from Findley will again need to go thru split during MS-HS transition. Findley is a very small community with the school population going down. If the walking population of Findley goes to Stoller then entire Findley should go to Stoller. Summa (Options program) should be moved to New middle school so that Stoller can accommodate others.
02/07/2020	Visala	visalasanka@gmail.com					Please don't split elementary schools .
02/07/2020	Chao	274257726@qq.com	Springville K-8				Please provide transportation data on bus Sato, springville, Findley, Jacob to Five Oaks. And show fairness to our kids.
02/07/2020	Yifan Liu	yfliu90@gmail.com					Could you please show us the data on bus transportation commuting from Sato, Springville, Findley, Jacob Wismer to Five Oaks? Thank you!
02/07/2020	Nidhi Wadhwani	nidhi_8054@yahoo.com	Cooper Mountain Elem				I moved to my current home for the specific reason of having my kids attend Highland Park Middle School and Southridge/Mountainside High School. I don't think it is necessary to have an entire elementary school only go to 1 middle school, so do not support the option to send all of Cooper Mountain Elementary students to Mountain View, when only 30% of the students go there. A complete change in the boundaries for middle schools in south Beaverton seems wrong when the overcrowding problems are in north Beaverton. I would rather keep the status quo of splitting between 2 middle schools or sending all CME kids to Highland Park, where the majority of CME students already go. Keeping the continuity of the schools that our community has gone to is an important factor in the neighborhoods that people choose to live in.
02/07/2020	Heather Gadbois	hgadbois@hotmail.com	Cooper Mountain Elem	Highland Park MS			I would like to see students attending Cooper Mountain Elementary to move on to Highland Park Middle School, as Map A shows. I have a student that currently attends HPMS and would like him to be able to still attend the same middle school in the year when boundary changes are to take effect. I would also like to see my younger son attend HPMS and be able to move into High School with the same middle school peers. Thank you for your time and allowing parents to post comments.
02/07/2020	Laraine Thompson	larainelt@comcast.net	Oak Hills Elem	Meadow Park MS	Sunset		Our family submits the choice for Map A. As it includes a larger number of students in our area assigned to Sunset, it makes for a greater likelihood that more Meadow Park students will attend Sunset, thus helping to ease the social upheavals that exist now when only a relatively few Meadow students are assigned to Sunset. It is very difficult for the few students from Meadow at Sunset to break into already firmly established friendship groups feeding from the other middle schools. Our home values become affected by this as well. When prospective buyers ask around they find that too few students from Meadow feed into Sunset. Wanting their children to attend Sunset with as many established friends as possible, they opt for other home locations, thereby diminishing our home value--most discouraging. We therefore urge you strongly to enlarge the northern boundaries for Meadow Park Middle School as depicted in Map A. Thank You, Dr. and Mrs. Robert W. Thompson
02/07/2020	Khamouane Lawless	Lawlessgf@hotmail.com	Rock Creek Elem	Stoller MS	Westview		Please proceed with map C or if there is any changes please ensure that Rock Creek is moved with two northern neighbors. Splits or anything is acceptable as long as academically balanced and this can be accomplished only if moving with two northern schools.
02/07/2020	Kim	Kvja15@gmail.com	Oak Hills Elem	Meadow Park MS	Sunset		I am very concerned with the middle school boundary maps that are currently up for discussion, primarily option C. It is concerning to me that the Oak Hills kids will not be going to school with any kids in our community. Not only will this make adjusting to middle school harder, but they will then go to high school knowing fewer kids than they currently know in elementary school. This is not okay. The social aspects of school are already hard for these kids to build relationships in middle school and then to be spilt between four high schools is unacceptable. At a minimum I want to see see Oak Hills kids grouped with another local school in our community that they will continue with in high school. I understand that budget is important but it is not more important then helping our kids feel a sense of community and building friendships that they will continue to have in high school and beyond. I am a Beaverton school district kid. I went to Terra Linda, Meadow Park and Sunset and to this day I still maintain friendships that started at all three of these schools. I want my kids to know kids in the community that we live in. Making the boundary for Meadow Park the way it is in Map C does not encourage community, it divides us.
02/07/2020	Mary Lynn Klafka	Pdxthree@comcast.net	Rock Creek Elem	Stoller MS	Westview		Map A is not right and should have never been considered. We support map C and think this is fair. This map preserves community friendship and ensures better balancing from an academic standpoint. We need to move with two northern neighbors at least
02/07/2020	Yingli	Yli2007@gmail.com	Springville K-8	Stoller MS	Westview		Dear BSD,For every school to be treated fairly.Please BSD provide all parents with traffic data and time for Findley, Sato, JW to Five Oaks. Thank you.
02/07/2020	Richard Klafka	pdxthree@comcast.net	Rock Creek Elem	Stoller MS	Westview		Please do not consider map A or anything close to this where Rock Creek is singled out from all schools in North and sent South of Highway 26 all alone. Please proceed with map C. This process has not been easy to follow from an emotional standpoint point and hope we can settle with map C. Whatever the change we need to make sure that communities are preserved and that we move with two northern neighboring schools

2.7.20 Middle School Boundary Public Comments

02/07/2020	Alivia Sil	alivia2001@gmail.com	Findley Elem	Stoller MS	Sunset		Map C serves the need of select few people. My request to the committee is to make a hybrid of Map A and Map C so that it addresses both walkability and no splitting issue. We all understand how important walkability is for the environment but at the same time we need to understand that kids emotional aspect is equally important and from BSD's perspective budget is also very important. If we have to address the three main important issues 1) Wakability 2) Kids emotional health 3) Budget, Map A and Map C neither addresses all the three. Therefore a hybrid of Map A and Map C is required to addresses optimally all the three issues.
02/07/2020	Olesya Baykalova	Olesyabaykale@gmail.com	Rock Creek Elem	Stoller MS	Westview		Please proceed with map C. Rock Creek cares like everybody else. Rock creek supports splits as long as academically balanced. Map C is the right thing for our community and Rock Creek is not singles out as in map A
02/07/2020	Mark Z	layman_org@hotmail.com					In the 01/30 meeting, BSD proposed a new map-C and subsequently misled the discussion solely on transportation cost, but transportation cost was not even mentioned in the criteria/factors that BSD officially announced. Moreover, this map-c (BSD proposed) could NOT satisfy the criteria/factors that BSD self published officially. We completely understand that BSD may need to change the criteria/factors under some conditions, but please notify and discuss any new criteria/factor (such as, transportation cost) with public before having it applied. We don't think that BSD would allow thing be ruled by anyone, regardless how close relationship they may have with this person (relative, friend, or neighbor), or how rich/powerful this person might be. Instead, we believe that BSD will regard and follow their announced criteria/factors strictly, since this is the only way for them to gain their reputation on excellent transparenance and good justice. Let all of us respect LAW !!!
02/07/2020	Mark Z	layman_org@hotmail.com					It would be appreciated if you can publicly publish the data on bus transportation commuting, from the elementary schools (North of Road US 26) to Five Oaks, Stoller, Timberland, Cedar Park and Meadow Park. The public should be able to find a better way to save transportation cost. Please allow all parents to work together to help and support BSD!
02/07/2020	Jyothi	Nagajyothi.cse@gmail.com	Findley Elem	Stoller MS	Sunset		It is very disappointing to see committee pick a map that has the most ES splits. But its assuring to see some committee members say that ES splits should be eliminated from Map C. Why is option program like SUMMA kept at Stoller and 3 ES are split fed to Stoller? It makes more sense to remove part of Rock creek and springville away from Stoller and feed Findley completely to avoid 3 ES. If Stoller is over capacity then move SUMMA out of stoller as it is options program. I understand that there are many walking SUMMA kids to stoller, but is walking a priority for options program too? Please first accommodate ES and then think of options program. Do not split ES to fit in options program.
02/07/2020	Karen	karenlynnroberts@gmail.com	Springville K-8	Stoller MS	Westview		Please provide transportation data for bussing Sato, Findley, and Jacob Wismer to Five Oaks. Data has already been provided for Springville to Five Oaks but this information cannot be reasonably evaluated without comparable data for the alternatives.
02/07/2020	Karen	karenlynnroberts@gmail.com	Springville K-8	Stoller MS	Westview		Based on the data provided by the transportation department at the meeting on January 30th, Findley's THIRD LONGEST bus route to Timberland (of only 4) is just one-tenth of a mile longer than Springville's SHORTEST bus route to Five Oaks. The LONGEST bus route from Findley to Timberland is LESS THAN 2 miles longer than the SHORTEST of 5 bus routes from Springville to Five Oaks. If Findley has 3 of 4 bus routes that are equal to and LESS than Springville's SHORTEST commute to Five Oaks, how can the entire Springville community be subjected to significantly longer commutes? How can the district prioritize walkability for a small subset of students when there is an opportunity to provide a more equitable commute for an entire community? Equitability is one of the pillars of learning as established by the Beaverton School District. The district states, "WE EMBRACE EQUITY". Will the district uphold the standard they have set or will they subject the entire Springville community to the longest middle school commute in the district when viable alternatives exist? The committee has an opportunity to keep Findley peers together at Timberland (in keeping with JC policy and committee objectives) AND provide an equitable commute between Springville and Findley students. The thing that is equitable, the thing that meets the committee's objectives, the thing that is in line with Beaverton School District's mission statement, the thing that is RIGHT is evident: Findley should feed cleanly to Timberland and Springville should feed cleanly to Stoller.
02/07/2020	Ava R Sujana	avasujana@hotmail.com	Oak Hills Elem				To me and other parents near Bethany boulevard. Option A is the BEST option for middle school. Options B and C are chaotic at best. It keeps students that will feed into the same HS together. I am also concerned as what this does to the SPED middle school options. I have one SPED student at Oak Hills Elementary and ONE kindergartner at Oak Hills.
02/07/2020	Pronab das	Pronab.das@qorvo.com	Findley Elem	Stoller MS	Sunset	ISB	Please keep Findley kids together during their Middle School Years. Thanks!
02/07/2020	Sabita Roy	Sabita.Roy@intel.com	Findley Elem	Stoller MS	Sunset	ISB	No split for Findley Kid[?]s please.
02/07/2020	Parbati Kumar Manna	pkmanna@gmail.com	Findley Elem	Stoller MS	Sunset		Hi, Last year my son went to Kindergarten at Findley, and found his best friend there. When he went to the first grade one year later, he found that his best friend was now in a different classroom. My son cried to me many times saying that he looks forward to the recess periods where he can still meet his best friend. If young kids get THIS distraught being separated by a CLASSROOM, can you imagine how big an impact it will be when their friends - whom they have grown up with for 5 years - will now go to a different middle school? Please do not do this. You are not breaking up a school, you are breaking up young kids' hearts. Please do not split Findley, or ANY school for that matter. Sincerely, Parbati Kumar Manna
02/07/2020	Eric Pierce	beaverton_k12@epie.33mail.com	Cooper Mountain Elem				Dear Board Members, For the sake of all the Cooper Mountain Elementary students, please only consider Working Map A. Working Map B and C pushes too many (all?) Cooper Mountain Elementary students away from all of their peers who are already attending Highland Park MS. Let Cooper Mountain Elementary students stay w/their peers with Working Map A. These peer relationships have formed over 5 years of being together at Cooper Mountain Elementary, and it would be cruel to sever these bonds of friendship and mentorship. Working Map B and C are simply horrible for Cooper Mountain Elementary students and simply do not have their best interests in mind. Thank you for considering what's best for the students at Cooper Mountain Elementary.

2.7.20 Middle School Boundary Public Comments

02/07/2020	Michelle McGhee	schmealy@gmail.com	Oak Hills Elem	Meadow Park MS	Sunset		I am an Oak Hills parent in favor of Map A, as it provides much-needed support to *all* of our OH split-feeder students, whether they are heading to Westview or Sunset. We aren't asking for a specific building or even to stay with specific schools, we are simply asking that we land in a middle school that will provide solid community support and more friendship opportunities for our students as they transition from middle school to two of the largest high schools in the state. If Map A does not move forward, please work to include the OH/Sunset kids into a middle school with more Sunset-bound kids. Thank you for all of your efforts.
02/07/2020	Vijay	vijay.m@outlook.com	Springville K-8				Hi there,Here are some negatives of Map C.1. Splits 8 Elementary Schools in Map C. 2. Does not promote equitable commute3. Creates a SPRINGVILLE ISLAND with no adjacent community that is sent to the farthest school, Five Oaks instead of neighbourhood school, Stoller.4. Regular students in the neighbourhood are pushed aside to give priority to option program SUMMA.5. Aloha Huber ES is not sent to their nieghbourhood school, which is in the walking distance (Moutain View MS)RECOMMENDED CHANGES:1. Move all of summa to Timberland. Summa must be deprioritized to keep neighborhood schools together2. Move walkable Findley to Timberland and avoid that split.3. Move North Springville back to Stoller4. Move Walkable portions of Aloha Huber ES to Moutain View MS.RESULT:Timberland will be filled, Stoller will be at 90 percent, two elementary splits will be avoided, sunset/westview will have a better feeder pattern and Springville children will not be thrown under the bus, all at a minimal overall compromise to walkability
02/07/2020	H. LI	Henry2k@gmail.com	Findley Elem	Stoller MS			BSD MS Committee, In 06/30 meeting, MapC is selected by the committee. That's a great decision. But I want to point out that since majority of findley student are already feeding to stoller, and it looks now Stoller middle school can accomodate the whole findley school without splitting it. Please keep findley as whole, feeding to stoller. Study has shown its a good idea to keep school as whole. SCHOOL split feed should be minimized. There is no reason to split multiple ES unnecessary. Please keep all Findley in Stoller unsplit. Thanks
02/07/2020	Kathryn Webster	kathwebster@gmail.com	Oak Hills Elem		Sunset		I am writing to advocate for Map A. Oak Hills Elementary just became a split feeder between Westview and Sunset high schools during the last boundary adjustment. However, unfortunately, it is not even remotely close to being a 50/50 split. Currently only about 20-25 students per grade from Oak Hills Elementary will go to Sunset and the rest to Westview. The Oak Hills Elem kids all go on to Meadow together, but again there is an incredibly unequal split and only a very minute percentage of the students at Meadow go on to Sunset. Please, please consider the middle school to high school feeder patterns when making your decisions. Put the east side of Oak Hills (the Sunset bounds kids) at a middle school with other Sunset bound kids. Map A is the only one that gives our small neighborhood the opportunity to make and build relationships with other kids that will be going on to their same high schools. Map C would be devastating to the Sunset bound Oak Hills kids as they once again would be in a middle school where only about 25 students would transition to Sunset. If Map C is adopted please considering shifting the east side of Oak Hills to a middle school that feeds to Sunset so our Sunset bound kids can make a more successful transition to High School.
02/07/2020	May	mrwang.npu@gmail.com	Springville K-8	Stoller MS	Westview		Can BSD give us transportation data about bussing Sato, Springville, Findley, Jacob Wismer to Five Oaks?
02/07/2020	Venkata C	sarayu05@yahoo.co.in	Springville K-8				SUMMA is an optional middle school program and hence is not fair to give it higher priority than the regular middle school program in crowded schools like Stroller. It is also not fair to under utilize the new Timberland school built with \$60+ millions of tax payer money. Please consider moving the SUMMA program to Timberland from Stroller and instead allocate more room to the regular middle school program in Stroller middle school.
02/07/2020	Paul Alappat	paul.alappat@gmail.com	Jacob Wismer Elem				I would like the BSD transportation head to please provide updated transportation data at the next meeting which is more clear about whether the data representations one-way travel time/distance or two-way. In addition, I would like clarification if the transportation cost saves listed in the handout (i.e. -\$372k savings in map C) would be seen every year or if that's over a 5 year period. There are many comments claiming that Map C only saves \$25k/year over Map A and so it's a little confusing.Thank you!
02/07/2020	PZ	pzhang.npu@gmail.com	Springville K-8	Stoller MS	Westview		Can BSD provide us transportation data: bus Sato, Springville, Findley, Jacob Wismer to Five Oaks?
02/07/2020	Dwaipayan Sil	sdwaipayan@gmail.com	Findley Elem				I am not sure if BSD realized when they released a middle school boundary school map optimized based on walkability and transportation cost. Unknowingly BSD has sowed a very deep seed of divisions among the people who have been neighbors and friends for many years. Although in each meeting the BSD advisory committee stresses on equity, in reality they have initiated a social class division based on walkability to middle schools. This map has created a class of 'haves' (walking) and 'have-nots' (bus to school) among the middle school population. Suddenly those who can 'walk' to school by (BSD definition) feel like the neighborhood public school is almost like a personal property. They feel they have more rights to the school, conveniently forgetting that these schools were built and maintained by public money and every parent in the schools have contributed through tax dollars irrespective of distances, not to mention the volunteer hours. BSD through this walking optimized map made anyone who takes a bus to schools look inferior in the eyes of their neighbors. Neighbors who are clamoring for walkability as the main reason to stay with the middle school conveniently forget that they may need to be bussed during their elementary and high-school days. Small communities are getting torn apart by this types of irresponsible acts by BSD's plan of trying to save a transportation dollars. For the sake of common good and to remove the division among public, BSD should immediately rescind the map. They should focus on friendship development among kids and not sow the seeds of divisions.
02/07/2020	Catherine	Bobk2u@gmail.com	Findley Elem				PLEASE LISTEN TO THE TRANSPORTATION DEPARTMENT Please focus on walk ability to Stoller and it's ok if you have to Split Findley between Stoller and Timberland based on walk ability. We are walking distance from Stoller and would prefer to walk to Stoller.

2.7.20 Middle School Boundary Public Comments

02/07/2020	Venkata C	sarayu05@yahoo.co.in	Springville K-8				EQUITY TO ALL KIDS PLEASEBSD constructed the Timberland middle school at the wrong location and now we are going through this exercise of filling up the new school at the wrong location. In this process it is unfair to consider walkability to the nearest school for some kids while some other kids are NOT assigned the nearest school, but made to commute 45 minutes each way!
02/07/2020	Jennifer Brinkerhoff	skierjenn@gmail.com	Oak Hills Elem	Meadow Park MS	Westview		In reviewing Map A and C, our family supports Map A. Our kids attend Oak Hills Elementary school and this map allows our kids and their peers to go to high school with a good number of peers from middle school. Even though students from Oak Hills end up at two different high schools, the kids who go to Sunset will have peers from Terra Linda, and the kids who go to Westview will have peers from Bethany. Since Map C leaves Oak Hills kids as a small minority of Meadow Park feeding into Sunset, this is not a good option. Sunset is a large high school and the kids coming from Meadow Park would only know a very small percentage of the population there. Map C also has Oak Hills as the only elementary school from north of Hwy 26 at Meadow Park. Currently, the majority of the parents who significantly contribute to the school and the PTO are from Bethany and Oak Hills Elementary schools. By moving Bethany to a different middle school, the parent support at Meadow Park will be significantly reduced. No elementary school from north of 26 should be at a middle school without another north elementary school. The portion of Oak Hills Elementary that is west of Bethany Blvd is part of the same neighborhood and community as the area that goes to Bethany Elementary. Please keep these students together. The portion of Oak Hills elementary that is east of Bethany Blvd is part of the same community as the students that go to Terra Linda. Please keep these kids together. Thank you for all your efforts in this boundary adjustment process.
02/07/2020	Saurabh Jain	hundredrabh@gmail.com	Springville K-8				Hi, Looking at last meeting for boundary adjustment. Seeing map c selected was shocking. Not only it adds super long transit time for spv (longest then any other school by a margin), also is not optimized for transportation cost (at least they is how it was sold to the committee). Just keeping the cost as the primary motive (which it is not), you can further reduce transportation cost by \$20k if you move Findley to timberline and spv to stoller. So even by cost reduction metric sending spv to fo does not make sense. Apart from other issues of transit time, creating an island of a community in North and splitting 8 elementary schools sending spv to fo does not make sense in any logical way. Thanks
02/07/2020	Harish Chegondi	harish.chegondi@gmail.com	Springville K-8				PLEASE DO NOT CREATE A SPRINGVILLE ISLANDMap C creates a Springville island, disconnects it from the rest of the North Bethany community and creates the longest middle school commutes in the BSD for the kids which will have physical and mental strain on the kids and increase the chances of bullying during the long commutes. Map C is worse than Map A with respect to the stated FOUR OBJECTIVES of this boundary adjustment exercise. Map C makes a mess out of ES to MS feeder patterns - it splits Rock Creek, Springville and Findley ES boundaries and feeds each of the ES to multiple middle schools.
02/07/2020	Saurabh Jain	hundredrabh@gmail.com	Springville K-8				Hi, Please do not use map c as it splits so many ES. Each of those schools have voiced their concern about the splits due to map c. Please try to listen to all those parents who are genuinely concerned about travel time, losing friends, seclusion from neighboring community and causing chaos for so many young children. I know no decision is going to be easy. But I hope that whatever is chosen is most equitable for majority of the population and not favoring privileged few; who not only get the luxury to walk but also keep an options program for themselves. Thanks
02/07/2020	syngeyu	mtshui2012@gmail.com					Walkability for Summa kids is a false statement. Summa kids need to score 99% on the Cogat test at 5th grade and are considered to be in the top 1% high intelligent group; Having a high intelligent, gifted and talent kid is a random event that no scientific model can predict; No model can predict the whereabouts of the future Summa kids for school year 2022 and after; No data and logic will support the argument to retain Summa walk ability to save transportation cost; MOVE SUMMA OUT OF Stoller to create more capacity for neighborhood students.
02/07/2020	Nicole Bybee	tcbybee@hotmail.com	Oak Hills Elem	Five Oaks MS	Westview		My children attend Oak Hills Elementary, the difference between Map A and Map C is very significant for our family. I strongly support Map A: 1. Map C drastically reduces one of the great strengths of Meadow Park Middle School, its socioeconomic and ethnic diversity. Under Map C, the Meadow Park student population would have fewer high-performing schools as feeder elementary schools and more Title 1 schools. This population shift would fundamentally change the dynamics of Meadow Park in ways that will be detrimental for all students. Behavioral problems would likely increase, making it more difficult for students to learn and teachers to teach effectively. Meadow Park would likely see diminished parental involvement and support for the school because of the unfortunate socioeconomic and workplace dynamics that make it more difficult for less-affluent parents to volunteer and become engaged in school activities. Parental involvement is one of the most direct indicators of how well schools perform. It would be a disservice to all Meadow Park students, staff, and families to make changes that would amplify these problems. 2. Map C would be socially isolating for Oak Hills Elementary children in the transition between Middle School and High School. Oak Hills children would be the only ones from Meadow Park to attend Sunset High School, whereas all the other Sunset students would be coming into high school with most of their middle school classmates (including classmates who come from multiple feeder elementary schools). This would create disadvantages for Oak Hills children socially because they would have fewer opportunities than their non-Oak Hills classmates to form a broader set of middle school friendships, social and community connections to carry with them into high school. 3. Map A better supports the neighborhood community served by the Oak Hills and Bethany elementary schools. Children and families across this neighborhood come to know each other through the common park spaces that unite us geographically, as well as participation in sports, cultural and community organizations, and events. When nearly all the children of this community attend a common middle school, it deepens the neighborly bonds and traditions that make our community what it is. Map C proposes to split this community by sending our children to different middle schools and different high schools. Because education and school attendance are powerful unifiers, and we want to keep this unity within our community.

02/07/2020	jianqiao/huang	huangjianqiao@gmail.com	Springville K-8	Stoller MS	Westview		Among SP, Sato, JW and Findley, SP is actually farthest from Five Oaks. Please give transportation data on the bus for SP, Sato, JW and Findley to Five Oaks?
02/07/2020	Jenny Lin	jennylin29@gmail.com	Sato Elem				Dear committee members,Over the past few months, there have been various proposals for middle school boundary change. Based on the voices from various communities, I propose the following for north Bethany area:1.Proposed Stoller feeder schools: Sato, Springville, Jacob Wismer 2.Proposed Timberland feeder schools: Findley, Bonny Slope, Terra Linda 3.Split Summa between Stoller and Timberland. That is: keep current summa at Stoller for the proposed feeder schools to Stoller, and add a summa program at Timberland for Timberland students. This proposal balances the various needs for the entire Bethany communities, relieves the overcrowded problem at Stoller, feeds the new middle school Timberland, has least impact for students and families, and fulfills the four objectives set by BSD for the boundary change: (1) Neighborhood proximity and accessibility, (2) Feeder patterns from elementary, middle to high school, (3) feeder pattern -Student body composition, (3) Student body composition, and (4) Current and future availability of space at a school.This is a sustainable long term solution for north Bethany community. Please consider this proposal.
02/07/2020	Travis Bybee	Travis.bybee@pacificoffice.com	Oak Hills Elem	Five Oaks MS	Westview		These thoughts were eloquently posted by a parent and I completely agree with them. My children have attended Oak Hills Elementary, and the difference between Map A and Map C is very significant for our family. I strongly support Map A rather than Map C for the following reasons:1. Map C drastically reduces one of the great current strengths of Meadow Park Middle School, its socioeconomic and ethnic diversity. Under Map C, the Meadow Park student population would have fewer high-performing schools as feeder elementary schools and more Title 1 schools. This population shift would fundamentally change the dynamics of Meadow Park in ways that will be detrimental for all students. Behavioral problems would likely increase, making it more difficult for students to learn and teachers to teach effectively. Meadow Park would likely see diminished parental involvement and support for the school because of the unfortunate socioeconomic and workplace dynamics that make it more difficult for less-affluent parents to volunteer and become engaged in school activities. Parental involvement is one of the most direct indicators of how well schools perform. It would be a disservice to all Meadow Park students, staff, and families to make changes that would amplify these problems. 2. Map C would be quite isolating socially for Oak Hills Elementary children in the transition between Middle School and High School. Oak Hills children would be the only ones from Meadow Park to attend Sunset High School, whereas all the other Sunset students would be coming into high school with most of their middle school classmates (including classmates who come from multiple feeder elementary schools). This would create disadvantages for Oak Hills children socially because they would have fewer opportunities than their non-Oak Hills classmates to form a broader set of middle school friendships, social and community connections to carry with them into high school. Often it is these friendships children carry into high school that contribute in huge ways to a happy and successful high school experience, not just socially and emotionally but also academically.3. Map A better supports the cohesive neighborhood community served by the Oak Hills and Bethany elementary schools. Children and families across this neighborhood come to know each other through the common park spaces that unite us geographically, as well as participation in sports, cultural and community organizations, and events like the annual July 4 celebrations we host. When nearly all the children of this community attend a common middle school, it deepens the neighborly bonds and traditions that make our community what it is. Map C proposes to split this community by sending our children to different middle schools and different high schools. Because education and school attendance are powerful unifiers, and we want to keep this unity within our community.
02/07/2020	Bridget G	brgolf@gmail.com		Stoller MS			In 2014, when the impact of ovrcrowding was first felt at Stoller, Springville was the problem. In 2020, SPV is still the largest source of overcrowding at Stoller and all the way through to 2025, if the Stoller boat is getting rocked, its Springville all the way!Advisory Committee Members, Springville's growing numbers are the reason for the trillion comments you are looking at. If the committee is going to start listening to who is making the most noise, there will be no stopping other communities from doing the same. Please set the right precedence and make logic based decisions!
02/07/2020	David Boyd	Hdcanboyd@juno.com		Meadow Park MS	Sunset		I live in Oak Hills. I was very pleased to get put into Sunset High School boundary. It is extremely sad that Oak Hills Elementary School gets split up into 2 High Schools. I hope you can correct that in the future and I hope you don't start the split as early as Middle School.

FW: Findley parents survey results

Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Sat 2/8/2020 8:54 AM

To: deborah wohlmutter <Debby_Wohlmutter@beaverton.k12.or.us>

please include in comments. Might have to make a pdf of it.

From: Nikhil Penmetsa <nikhilpen@gmail.com>

Sent: Friday, February 7, 2020 9:18 PM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>; donald grotting <Don_Grotting@beaverton.k12.or.us>

Subject: Findley parents survey results

⚠️ **This is from a Non-BSD Email address:** Please only click links and attachments if you are sure they are safe

Hello Mr. Steven Sparks and Mr. Don Grotting,

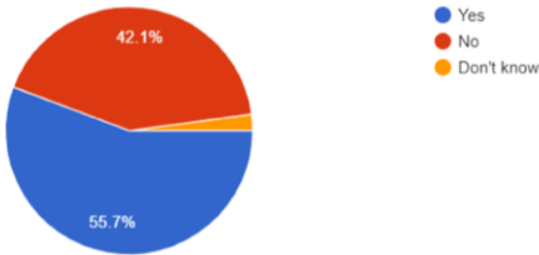
I am a Findley parent and I want to share some survey results with you. We have come across several Findley parents who are in the walking communities to Stoller and do not want split feeding Findley into middle schools. The survey was open to all Findley parents and we could get 280 responses. Please share this data with the committee too. The issue we see is that the walking Findley community who don't want split have not gotten a chance to speak in the BSD meetings. Please provide them a chance to speak up in the next meeting. Given that majority Findley is non walking and a good part of walking community too doesn't want split, Findley should NOT be split. All Findley in Stoller is our preference.

Survey Results:

Survey Results: 280 Participants

I live in the Findley to Stoller walkable zone (<=1.5 miles from Stoller)

280 responses



If the committee proposes Findley split based on current walkability to Stoller, my preference is:

280 responses



Thanks,
Nikhil Penmetsa

FW: Middle School Boundary Adjustment

Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Fri 2/7/2020 9:42 PM

To: deborah wohlmutter <Debby_Wohlmutter@beaverton.k12.or.us>

■ 1 attachments (2 MB)

A Desperate Plea Regarding Map C.pdf;

please include in comments. note the date and time.

From: John and Karen Roberts <john.karen.roberts@gmail.com>

Sent: Friday, February 7, 2020 4:56 PM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Subject: Middle School Boundary Adjustment

⚠ This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe

Mr. Sparks,

Attached is a document that I humbly request be dispersed to the committee for consideration.

Thank you,
Karen Roberts

A Desperate Plea Regarding Map C:

Protect Springville Students from Inequity



Beaverton School District

JC Policy

Student body composition

Current and future availability of
space at a school

Feeder patterns from elementary,
middle to high school

Neighborhood proximity and
accessibility

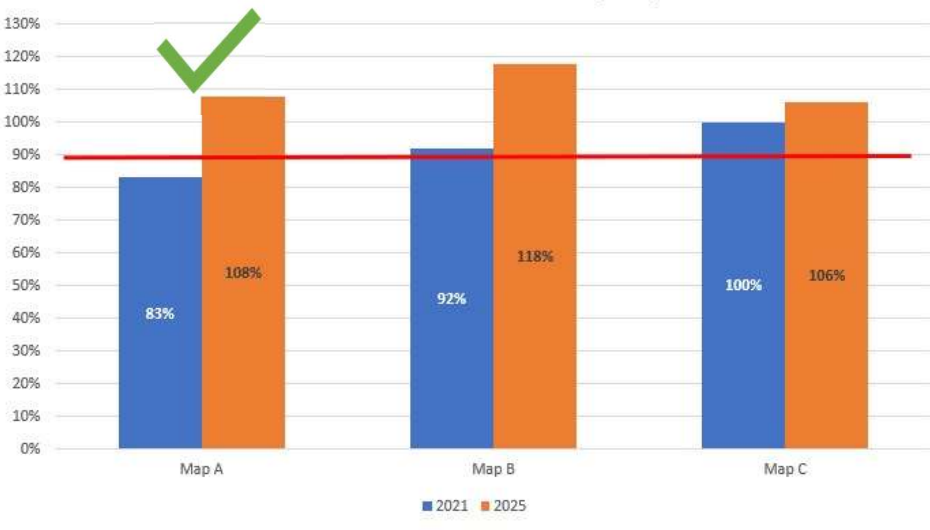
Boundary Board Core Objectives

- Create an attendance boundary for the **Timberland-area middle school that provides a projected student population sufficient for comprehensive middle school programming**
- Adjust the attendance boundary for Stoller MS to provide a projected student population of **approximately 90%** of the permanent capacity of Stoller MS in 2021
- Review and adjust the attendance boundaries of other middle schools, as needed, to **accommodate the new Timberland-area middle school boundary**
- **If warranted**, study and **recommend minor adjustments** to elementary and/or high school attendance boundaries in order to reconcile split feeder patterns **or otherwise improve the alignment of attendance boundaries between all school levels**

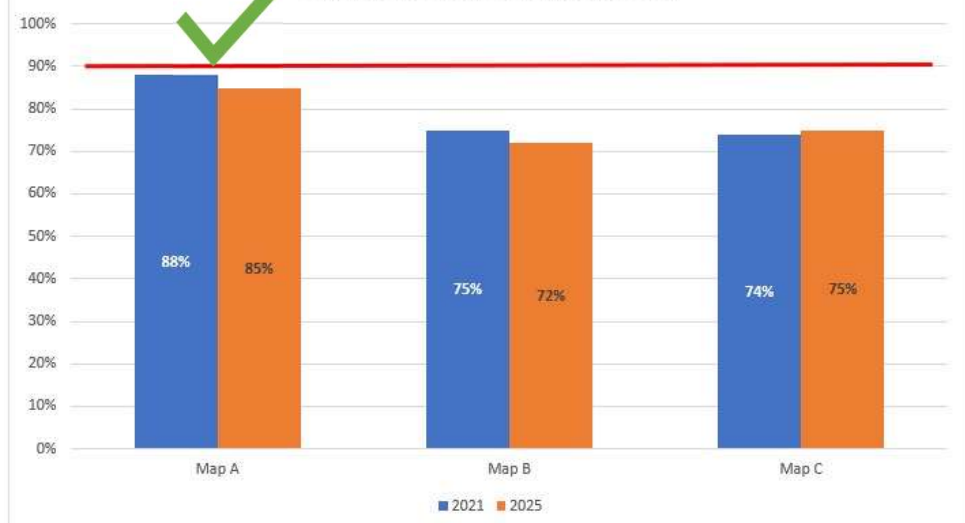


Capacity Utilization Comparison

Stoller Middle School Map Comparison
Utilization based on Perm. Capacity



Timberland Middle School Map Comparison
Utilization based on Perm. Capacity



Observations:

- JC objective of 90% utilization met in Map A in 2021, nearly met in Map B, not at all met in Map C
- Note that 2025 utilization is a wash between Map A & Map C where utilization is nearly identical

Observations:

- JC objective of Utilization of Timberland MS is best met in Map A in both 2021 and 2025

JC Policy Comparison

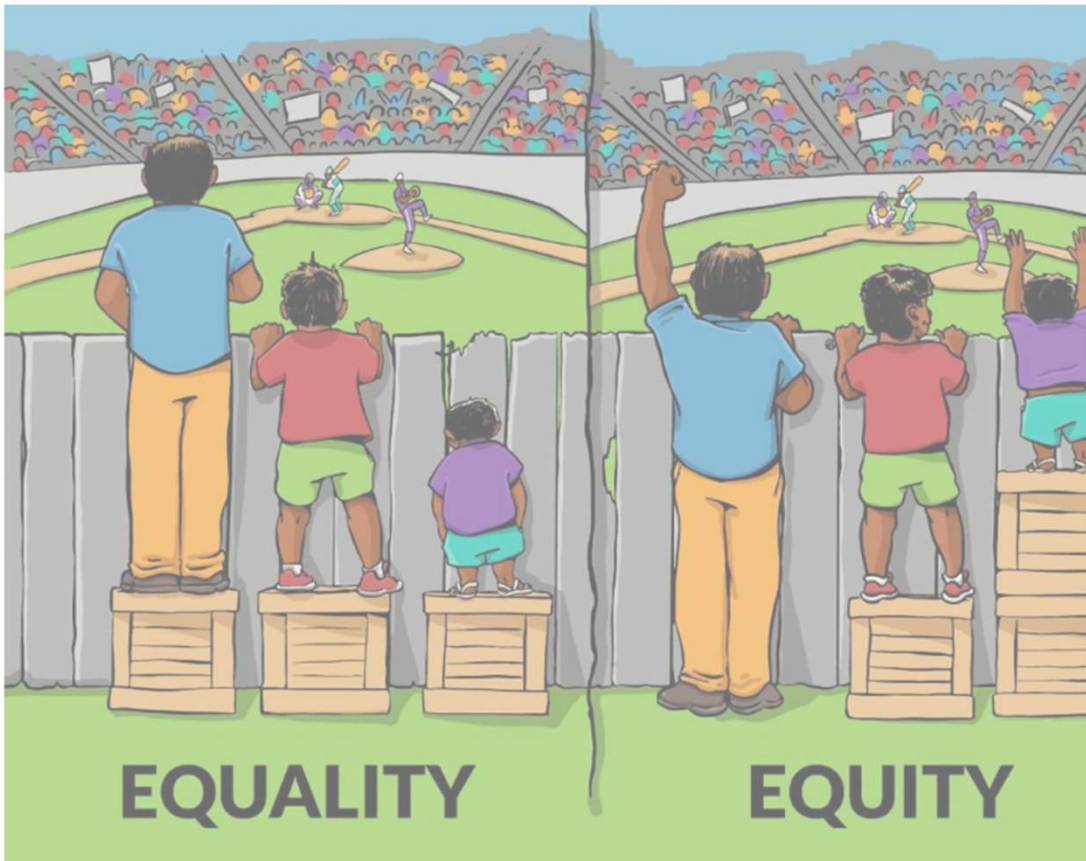
JC Policies to maintain continuity	MAP A	MAP B	MAP C
	SPV in Stoller SPV SUMMA in Timberland	SPV in Stoller SPV SUMMA in Timberland	SPV in Five Oaks SPV SUMMA in Cedar Park
Student body composition at Stoller Middle School	Asian → +7% [+5 kids in each hall / grade] White → -5% [-3 kids in each hall / grade] Free/Reduced Lunch → -3% [-2 kids in each hall / grade]	Asian → +7% White → -6% Free/Reduced Lunch → -2%	Asian → -2% White → 0% Free/Reduced Lunch → +1%
Current and future availability of space at Stoller Middle school	2021 – 83% 2025 – 108%	2021 – 92% 2025 – 118%	2021 – 100% 2025 – 106%
Feeder patterns from elementary, middle to high school	Stoller feeds to both Westview and Sunset	Stoller feeds to both Westview and Sunset	Stoller feeds to both Westview and Sunset
Neighborhood proximity and accessibility for Springville Community	Reasonable Commute and stays with neighboring North Bethany community [Sato]	Reasonable Commute and stays with neighboring North Bethany community [Sato]	<ul style="list-style-type: none"> Island created in North Bethany. No Neighboring communities go to the same school Longest commute for SPV kids for both regular MS[~5 Miles] and Summa MS [~8 Miles] Splits 8 elementary schools

MAP A meets all JC policies with respect to both Stoller and Timberland, while also providing equity for SPV kids.

Note: We have objectives AND POLICIES and it's the crucial to meet these criteria.

In Map A, Springville is split between Stoller and Five Oaks [A very small portion of SPV kids are moved to FO].

We request that in keeping with JC policy and board objectives, this small population of SPV students remain with their peers at Stoller (this will also improve the student body composition at Stoller - as seen in Map C where these same students are sent to Stoller without their SPV peers simply to improve diversity data for Stoller).



MAP C FAILS to
provide an
EQUITABLE
experience for
Springville kids!

WE Embrace Equity

WE build honest, safe, and
inclusive relationships with our
diverse students and their
families.

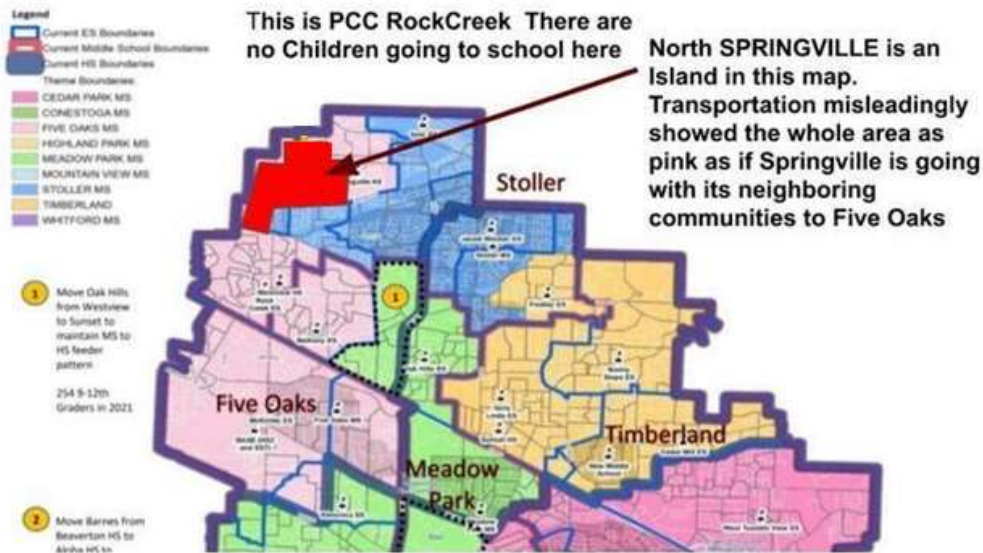
WE provide needed support so
that every student succeeds.

Springville Elementary: An Isolated Island

Map C: It isolates and expunges the northern most community in the district, creating an island of Springville which is marooned by PCC, farmland, 7 Dees Nursery, and a shopping center. It also subjects Springville students to the longest commute in BSD, alone, with no contiguous neighborhoods from North Bethany

Why are isolated islands an issue?

- When students attend schools drastically outside their neighborhoods, they leave behind valuable social support, connections with children living in the neighborhoods that are accessible to them, and integrated neighborhood social services
- It creates extreme obstacles for students to engage with the school after hours: with limited, and in some cases no activity buses, as well as limited hours in a day to complete necessary tasks, students with long commutes must often forfeit involvement in extracurriculars
- Parents face difficulty volunteering, attending school events, and meeting with teachers due to the school's location so far from where the family's life and responsibilities are occurring



Do Not Prioritize SUMMA over Neighborhood School

Map C prioritizes the SUMMA program over the general education program and overrides BSD's core objectives.

Maintaining an optional program such as Summa while ostracizing a much larger number of general education students is not the right think to do!

The advisory committee's obligation is to prioritize general education and proximity over the options program like Summa.

In Map C the optional Summa program is retained at **Stoller at the expense of an entire community's access to their only neighborhood middle school. Springville is isolated from their North Bethany community** and bussed to Five Oaks with horrendous commute times to preserve an optional program.

When parents choose optional programs like Summa, they make an explicit choice to accept tradeoffs in order to accommodate their children's aspirations.

We should not expect the general education population to sacrifice their only neighborhood school to make room for these optional programs.

Priority should be given to accommodating the general student population and maintaining proximal neighborhood schools before placing optional programming.

Bussing ~200 kids to satisfy 450 kids is just unjust and unfair.



Walkability is not a JC Policy

- While walkability is a worthy goal, it is **not a JC objective** and past precedent within the district has shown time and again that it does NOT supersede the goals set forth by the BSD JC for school attendance areas regarding **neighborhood proximity and accessibility**
- Proximity and walkability must not be confused: walkability must be balanced against proximity for the larger population
- Stoller is in fact the most proximal middle school to Springville **by far**
- Sato, Findley, and Jacob Wismer all have boundaries **extending further south than Springville and are in fact closer to Five Oaks** than the overwhelming majority of Springville neighborhoods
- BSD built Timberland in the wrong location relative to growth; it must be the district as a whole that shares the burden of that decision
- The JC policy protecting proximity must come before entertaining the desire for walkability and must not isolate a single community as is being proposed for Springville

April 11, 2019

Elmonica, Beaver Acres & McKinley Elementary Boundary Adjustment Decision

Neighborhood proximity and accessibility

The primary concern for this factor is the area of Elmonica (Area B) that will be transferred to Beaver Acres. This area is within walking distance of Elmonica and was recently designated a Non-Transportation Zone. The proposed change will necessitate resuming bus transportation for students in order for them to attend Beaver Acres. When possible, the District prefers that students are able to walk to school, but in this case, that desire is subordinate to the need to ameliorate overcrowding at Elmonica.

The recent BSD elementary adjustment has established the proper precedent by addressing the overcrowding and bussing of walkable students.

We request that BSD do the right thing and maintain the precedent they have set: DO NOT prioritize walkability over proximity and all other policies and objectives.

Reducing Transportation Cost is not a JC Policy or Committee Objective

The Below cost comparison shows that all the maps have reduced transportation costs compared to current expenses. The transportation department prioritized Map C as it is seemingly beneficial from a financial perspective. These savings are minor when you compare them to the overall \$19 Million BSD transportation budget [per 2019 information]. Map C also conveniently overlooks the fact that protecting walkability for Findley will cost the district more money (bussing Springville to Five Oaks is significantly more expensive than the alternative of bussing all of Findley to Timberland).

All maps reduce transportation costs for BSD and we request that BSD not attempt to maximize financial savings at the expense of the physical/mental health and academic success of Springville kids.

Operating Cost	Current	Map A		Map B		Map C		Map A		Map B		Map C	
								Dif	% Dif	Dif	% Dif	Dif	% Dif
Cedar Park	\$ 464,270	\$ 300,410	\$ 172,508	\$ 227,128		\$ (163,860)	-35%	\$ (291,762)	-63%	\$ (237,142)	-51%		
Conestoga	\$ 300,410	\$ 299,500	\$ 301,776	\$ 274,921		\$ (910)	0%	\$ 1,366	0%	\$ (25,489)	-8%		
Five Oaks	\$ 355,030	\$ 388,257	\$ 410,105	\$ 357,761		\$ 33,227	9%	\$ 55,075	16%	\$ 2,731	1%		
Highland Park	\$ 245,790	\$ 295,858	\$ 136,550	\$ 179,791		\$ 50,068	20%	\$ (109,240)	-44%	\$ (65,999)	-27%		
Meadow Park	\$ 300,410	\$ 230,314	\$ 355,030	\$ 358,216		\$ (70,096)	-23%	\$ 54,620	18%	\$ 57,806	19%		
Mountain View	\$ 245,790	\$ 318,617	\$ 355,030	\$ 273,100		\$ 72,827	30%	\$ 109,240	44%	\$ 27,310	11%		
Stoller	\$ 436,960	\$ 225,308	\$ 191,170	\$ 136,550		\$ (211,652)	-48%	\$ (245,790)	-56%	\$ (300,410)	-69%		
Timberland	\$ -	\$ 311,334	\$ 300,410	\$ 307,238		\$ 311,334		\$ 300,410		\$ 307,238			
Whitford	\$ 355,030	\$ 249,431	\$ 300,410	\$ 216,659		\$ (105,599)	-30%	\$ (54,620)	-15%	\$ (138,371)	-39%		
Total	\$ 2,703,690	\$ 2,619,029	\$ 2,522,989	\$ 2,331,364		\$ (84,661)	-3%	\$ (180,701)	-7%	\$ (372,326)	-14%		

April 11, 2019

Elmonica, Beaver Acres & McKinley Elementary Boundary Adjustment Decision

The Advisory Committee also received information regarding the effects of Option 1 and 2 on transportation. District Transportation staff provided an estimate of the increased cost of transporting students.¹ The majority of the increase in cost would be due to providing bus transportation to an area of Elmonica that is currently in a Non-Transportation Zone. The Advisory Committee confirmed that in the context of the District's \$19 million transportation budget, the increase for the proposed boundary adjustment would be relatively minor.

BSD should not use this middle school boundary adjustment as a cost saving tool or to maximize finances at the expense of the welfare of children.

Long School Commutes Are Detrimental to Health and Success

Research shows that long commutes **negatively** impact kids in all facets of their lives:

- Extra-curricular activities
- Homework time
- Down time
- Family time

Long commutes lead to a **negative impact** on their academic, physical, emotional and social wellness.

“Each additional minute of commuting is associated with a 1.3-minute reduction in sleep. To put that in perspective, if one student had a 10-minute commute, and a second had a 30- minute commute, the second student would get an average of 26 minutes less sleep.” (See source)

Imagine the effect of an hour long commute, if Springville feeds into Five Oaks!

SPV To Five Oaks

Daily commute time: ~70 mins [round trip]

Total hrs. spent in a school year on a bus: 210 hrs.

This is equivalent to 26 School days of travel!!!

Source: Journal of Planning Education and Research, Volume: 39 issue: 2

Long School Commutes Are Detrimental to Health and Success

- BSD's own middle school survey results show that kids experience bullying on the way to and from school
- *[Source: BSD district survey]*
 - 2019 - 17%
 - 2018 - 13%
- With an already increasing trend in bullying to and from school, increasing the commute time will result in even more bullying
- Long rides result in increased exposure to negative influences from other kids and lack of supervision for bullying or harassment
- The increase in bullying and the decrease in available in adult supervision puts students at a significantly increased risk of mental health struggles and risky behaviors
- Increases screen time for kids while reducing family time and study time

Physical health

- Obesity or adiposity [severe or morbidly overweight]
- Higher daily exposure to particulate matter and black carbon
- Self-reported poor health, serious backache, headaches, sleep disorders and fatigue

Mental health

- Anxiety and depression, lack of energy and optimism
- Increased stress and anxiety
- Lowered sense of well-being

Activities

- Reduction in sleeping, physical activity
- Less physical exercise
- Fewer sleeping hours

Source: <https://engage.gov.bc.ca/app/uploads/sites/391/2018/08/Closer-Commutes.pdf>

North Bethany Is Our Community

SPRINGVILLE AND SATO ARE NORTH BETHANY

We are the only two communities in the northern most part of the district.

In fact, it is the Springville community that LIVES in the northern most point in the district; nearly the ENTIRE Springville community lives north of Springville Rd, while only a portion of Sato (and NO OTHER SCHOOL) lives north of Springville Rd.

North Bethany is OUR HOME and we have only one middle school near North Bethany: Stoller.

With the construction of Timberland, the rest of North Beaverton now has another middle school option close to home. North Bethany still has only ONE.

We live here, our kids go to school here, they carpool with nearby friends from Sato, they take taekwondo here, they take ballet lessons and piano lessons and art classes here, they attend nursery school here, they see their family doctors here, our families congregate at the local ice cream shop and splash around the local splash pad together to escape the summer heat, we meet for coffee at our neighborhood Starbucks and watch in awe as they light our neighborhood Christmas tree, we show up en masse to the local street fairs and nosh on eats from our store-front food “carts”, we shop at our local QFC and rub shoulders with neighbors at Bethany Public House. We are a mighty presence in the fabric of our community.

To ask us to be stripped of everyone and everything we know and call home is more terrifying than any of our words could possibly convey. To send us past Stoller itself and through Stoller boundaries to go to school every day would be a tremendous loss for our vibrant community. Timberland is a North Beaverton middle school and any student who is privileged to attend this new school will remain tied to North Beaverton and their North Beaverton community. The same cannot be said for Springville if they are “packed and shipped” to Five Oaks and Cedar Park middle schools

Why Map C doesn't provide equity for Springville?

As we hurtle at breakneck speed towards the tail-end of BSD's long drawn middle school boundary adjustment process, we can't but help wonder **"Is BSD doing the right thing here?"**

The key question that continues to plague the parents of Springville kids is - **"Why must my children pay the entire price for where BSD chose to build Timberland middle school?"**

This is the # 1 question that keeps us awake at night beyond any reasonable doubts.

Here are the unassailable facts:

- BSD announced their decision to end the Springville K-8 program effective 2021 closing the doors on a neighborhood Options MS
- BSD built a new middle school (Timberland) **closer to the North-East** boundary of BSD to relieve the overcrowding of Stoller
- Springville community is entirely north of Springville Rd (except the apartments closer to 185th) and is the Northern-most community in BSD
- Springville community homes on the NW Crossvine St are the Northern-most edge of BSD boundary and are even farther North than any Sato elementary neighborhood

Key Reasons - Why MAP C is unreasonably unfair to the SPRINGVILLE community as presented in the January 30th meeting:

- **Longest commute to Middle school** – Five Oaks and Cedar Park [for Summa]
- Springville kids are **secluded as an island** and with not a single contiguous community attending middle school with them
- Will lose opportunity to participate in any after school events / extra curricular activities due to **valuable time wasted commuting** to and from school

"The Time is Always Right to do What is Right" – Dr. Martin Luther King Jr.

FW: Middle School Adjustment - Springville Community comments

Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Sat 2/8/2020 8:57 AM

To: deborah wohlmutter <Debby_Wohlmutter@beaverton.k12.or.us>

1 attachments (436 KB)

Springville_communities_concerns_Middle_school.pdf;

please include in comments

From: Douglas Yap <dougyap1377@gmail.com>

Sent: Friday, February 7, 2020 4:51 PM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Cc: richell chiu <rchewey88@yahoo.com>

Subject: Middle School Adjustment - Springville Community comments

⚠ This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe

Hi Mr. Sparks,

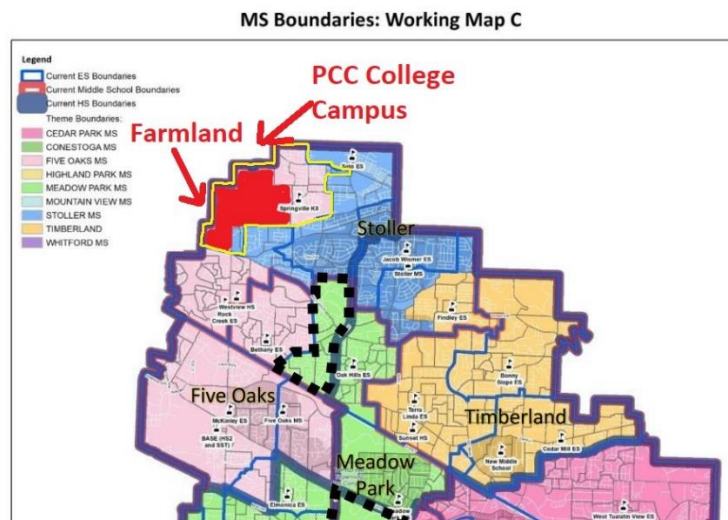
Through various consultations, we at Springville have this comment. It has graphics of maps and google street views. As what they say, a picture paints a thousand words. However, the web-based form in our official BSD website does not allow pictures. Will you be able to consider this comment to be posted on the Middle School Adjustment Committee?

Thanks
Douglas

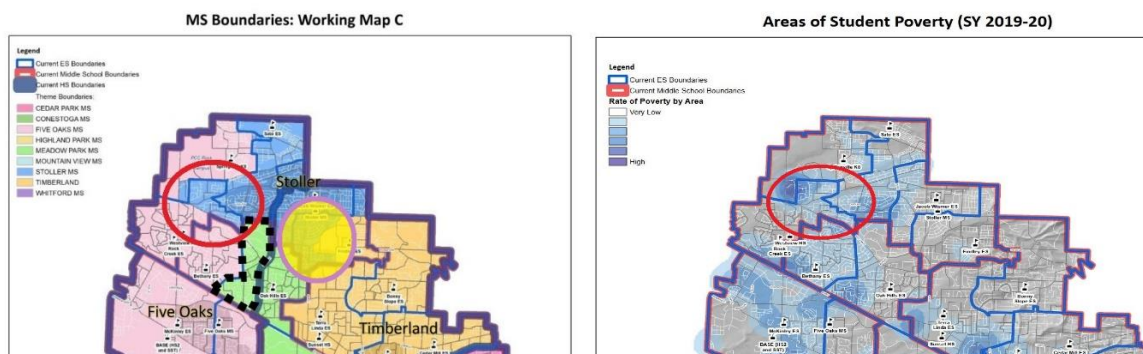
To Steven Sparks and BSD board members:

We residents in the Arbor Oaks, Noyes, and Abbey Creek communities (Springville ES) express great dismay that BSD proposed and moved forward MapC, along with Map A in the January 30th meeting. We feel that our voices are not heard and that BSD inconsistently and arbitrarily applied rules and metrics in its decision to move forward Map C along with Map A. We feel that our communities do not have enough influence in the current Middle School boundary committee. We have grass roots effort to spread the word about the implications of MapC outside of the Springville PTO. We were initially surprised that not many parents of current Springville students know that such a boundary adjustment discussion is on-going. Through our grass roots effort, we conclude that:

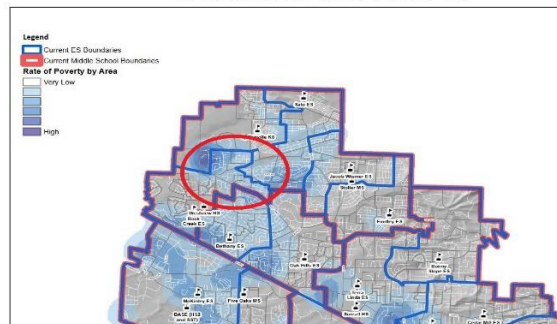
1. **Map C is not fair to our communities.** We believe that our communities are singled out and that rules are arbitrarily applied to arrive at this heavily **gerrymadered** map.
 - a. In the very first stages of the Middle School Adjustment meetings, our committee pronounced that they wanted to keep the feeding pattern of Elementary schools together to middle school and then on to high school. Also, they wanted to ensure equity and diversity in our schools. They also wanted accessibility and short commute times.
 - b. Map C is a 180-degree turn from this rule. It carves pockets of exclaves and exclaves within exclaves in order to ensure that Stoller Middle School retains its equity rating but broke the feeding pattern of both Springville and Rock Creek Elementary as a single entity.



Springville communities isolated as an island on its own. Nobody lives in **red** areas.



Areas of Student Poverty (SY 2019-20)



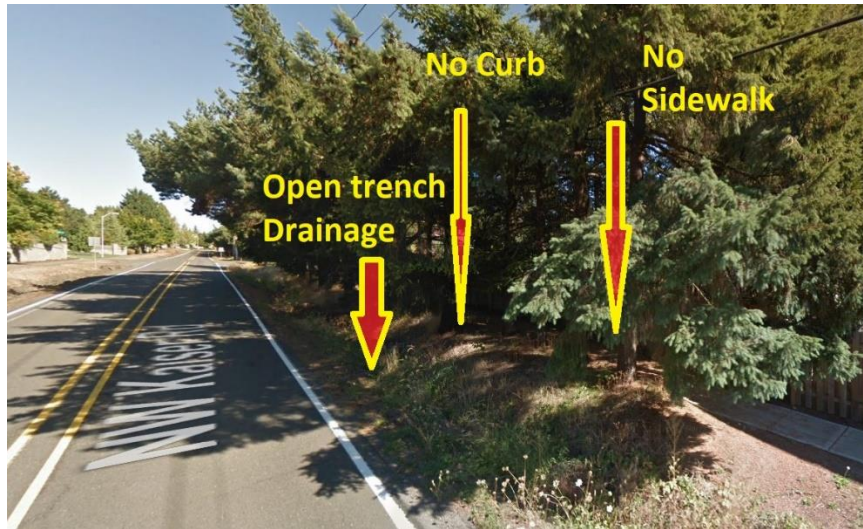
Red circle: That tiny blue exclave on the left feeds into Stoller MS from Springville ES. That area is not walkable to Stoller MS. Similarly, the blue exclave that feeds from Rock Creek ES is not walkable to Stoller MS. Both areas have high incidence of poverty.

Velvet circle: This financially well-off “walkable” (disputed) Findley community is included in Stoller, despite that it did not add any equity rating to Stoller. Their feeding pattern purposely broken off from rest of Findley which goes to Timberland. **Double standards?**

2. **Map C isolates us from our Bethany community**, where most of our kids after-school activities are centered on. Our community center is at the intersection of Bethany and Laidlaw roads. Stoller MS is just 2 blocks away from that intersection. There we have a rich list of after school activities: Kumon, GoodTime Chinese School, Washington County Library, Forte Music School, Sunshine Kids Club, Mathnasium, Kalabharathi School of Dance just to name a few. Likewise, there’s a Walgreens, QFC, Bank of America, dental offices, and various restaurants there that would make after-school pick up times shorter for most parents, as we can piggy back our after-school pick up with daily errands.
3. There are hidden transportation costs that should be considered. BSD money, which Springville communities contribute through property taxes, should not be the only criteria for transportation cost analysis. **Time and lost opportunities to our kids must be considered.** This is corollary to point #2. According to Google maps, in normal traffic, Stoller is only 8 minutes away. Five Oaks is at least 20 minutes away. Based on the transportation report in January 9th meeting, the current Five Oaks commute is already averaging 27 minutes, already the highest in the district (average of 20 minutes). This record is using *current* bus routes that serve families in nearby Elcomica ES (just 1.1 mile away from Five Oaks) and McKinley ES (just 1.4 miles away). The reason for the higher-than average commute time is that the Five Oaks neighborhood is dense. It is full of commercial development (Tanasbourne) and apartments and is book-ended by two freeway entrances (185th Avenue, Cornell Road) on the North and the busy TV highway on the South.

If Map C pushes through, then Five Oaks bus routes will increase fivefold to **5 miles** for our Springville kids. Will this not increase our busing times to almost 1 hour each way? Will this not increase the gas consumed by the bus on idle mode while waiting through traffic? What will our kids do while sitting idle in traffic? Would we rather have them play video games on their cellphones or continue the learning process through after school activities?

4. **Map C just does not make sense from a practical evaluation.** As seen in any Google map, it is obvious that Stoller is the closest middle school for Springville communities. And although the **velvet** communities of Findley may be in walkable distance to Stoller, by comparison, the distance between them and Timberland is only 3 miles versus 5 miles between Springville communities and Five Oaks. Furthermore, the committee placed too much focus on walkability without even checking out that Kaiser Road, a narrow, curb-less, one-lane, rural road with no bike lanes but connects the velvet communities to Stoller has **segments without sidewalks**. See picture below, from Google maps. Is BSD encouraging our velvet kids to be unsafe?



5. **Map C implies adverse long-term implications to the housing market.** Most of us in Springville bought our houses with the expectation that BSD will continue to fund and resolve overcrowding without sacrificing the safety and accessibility of our schools. For people who have the means, they could easily just move out of Springville into newer constructions surrounding Sato in order to get back into Stoller. This may cause a housing depression in the Springville communities and exacerbate the very same problem we're trying to solve – overcrowding at Stoller.
6. Washington county continues to open lands in the North Bethany (Sato area) for development. More of their newest development includes dense housing (apartment) units. This will not bode well with BSD's intention to alleviate Stoller overcrowding. There's yet another long-term issue that BSD still needs to address. Since BSD made a conscious decision years ago to construct the new middle school at Timberland, then it should also consciously decide to fully utilize Timberland capacity by funnelling most if not all elementary schools closest to it or find another site in the Springville / Sato area for a new middle school. BSD should not **penalize Springville communities for this decision.**

Thank you for your considerations. I hope that you'll understand our points of concerns and look forward for a fair decision.

FW: Middle school boundary readjustment

Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Fri 2/7/2020 1:43 PM

To: deborah wohlmutter <Debby_Wohlmutter@beaverton.k12.or.us>

1 attachments (520 KB)

Letter to the committee - Feb 7th.pdf;

please include in comments

From: Radha Muddu <radha.m@gmail.com>

Sent: Friday, February 7, 2020 1:40 PM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Subject: Re: Middle school boundary readjustment

⚠ This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe

Dear Mr. Sparks,
Thank you so much for your reply.

I worked on yet another document, based on BSD data that was released in January, regarding ride time, miles and cost of transportation. Could you please send it to the committee members too?

I would greatly appreciate it,

Thank you,
Regards,
Radha M.

On Thu, Feb 6, 2020 at 9:12 PM Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us> wrote:

Ms. Muddu -

Thank you for your email. I have added the email and file to the public record. The committee will receive and review the material.

Steven A. Sparks, AICP | Executive Administrator for Long Range Planning | Beaverton School District
16550 SW Merlo Road, Beaverton, Oregon 97003-4348 | (503) 356-4449

District Goal: WE empower all students to achieve post-high school success.

From: Radha Muddu <radha.m@gmail.com>

Sent: Wednesday, February 5, 2020 10:23 PM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Subject: Middle school boundary readjustment

⚠ **This is from a Non-BSD Email address:** Please only click links and attachments if you are sure they are safe

Dear Mr. Sparks,
As a parent, I am alarmed at the ramifications of extra-long commute times on kids. I put together a 2 pg document showing research articles and I sincerely hope you and the committee members will read it.

Dear Committee members,

In the January 30th meeting, BSD handed out a table with different bus routes and the ride times/cost/mileage for each route.

I plotted all the data and I would like to share it here. What you will see is that sending Springville to Five Oaks shows the longest ride time (Fig. 1), highest mileage (Fig. 2) and highest costs (Fig. 3).

Some caveats:

1. Please keep in mind that the ride time is only an average forecast –this will be on the best of days, don't ignore the fact that Portland has bad weather and that the Evergreen PKWY/185th Ave is the highest traffic intersection in the entire Washington county. Please note that these roads have also been classified as High Injury corridors.

(Sources: <https://www.co.washington.or.us/LUT/Divisions/TrafficEngineering/Programs/upload/2018-Traffic-Count-data.pdf>, <https://www.oregonmetro.gov/sites/default/files/2018/05/25/high-injury-corridors-report-April-2017.pdf>)

2. Please also keep in mind the kids will walk 10 min to walk to the bus stop + 5 min to wait for the bus stop. This is a best-case scenario. Also, consider the time it takes to load and unload the kids.

In Fig. 1, you will observe that while there are some outliers for some communities (not all homes are located within a reasonable commute for their middle school), the majority of every community has a reasonable commute time to their middle school.

However, please observe that the **entire Springville community will be bearing the burden of long commutes**, if it feeds in to Five Oaks – it is very evident from Fig.1. Please question the rationale behind this. This is also done by isolating the Springville community into an island – we have said NO to islands in the past, please continue to do so in Map C too.

Fig. 2 shows the mileage for different bus routes. Once again, Springville to Five Oaks shows that the entire Springville community will set a new record for longest distance to their middle school, which also leads to highest transportation costs (Fig. 3)

Fig. 4 is the middle school route data for the 2019/2020 school year. Note the average and maximum miles and ride time. Compare Fig. 1 and 2 with the average data in Fig. 4. If Springville feeds in to Five Oaks, it will be setting a new record for Miles and Ride time. This is not an equitable solution, considering that Stoller is our closest neighborhood school.

You are our only voice – please support our community by advocating for **EQUITABLE COMMUTE for ALL BSD kids.**

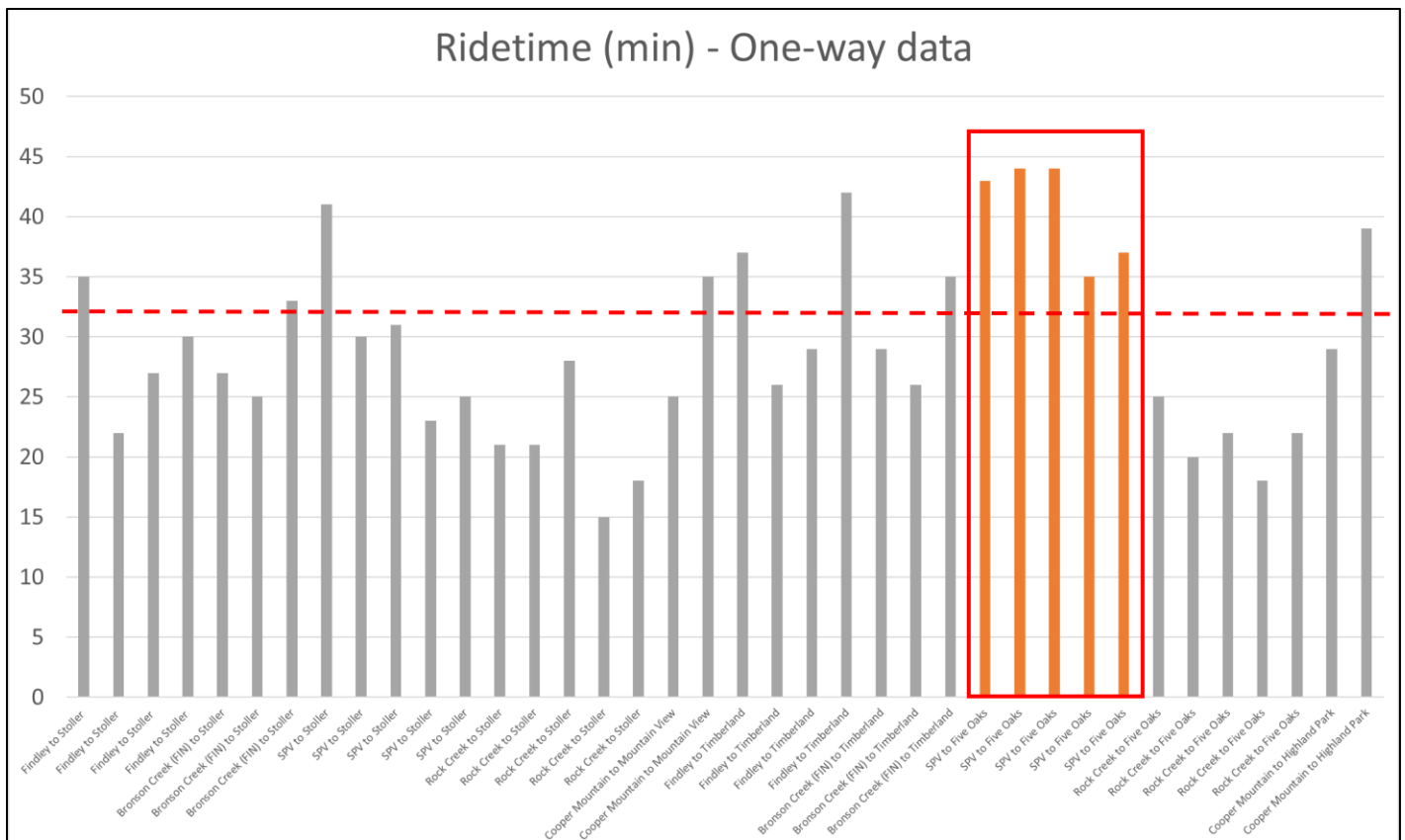


Fig. 1. Ride time in minutes

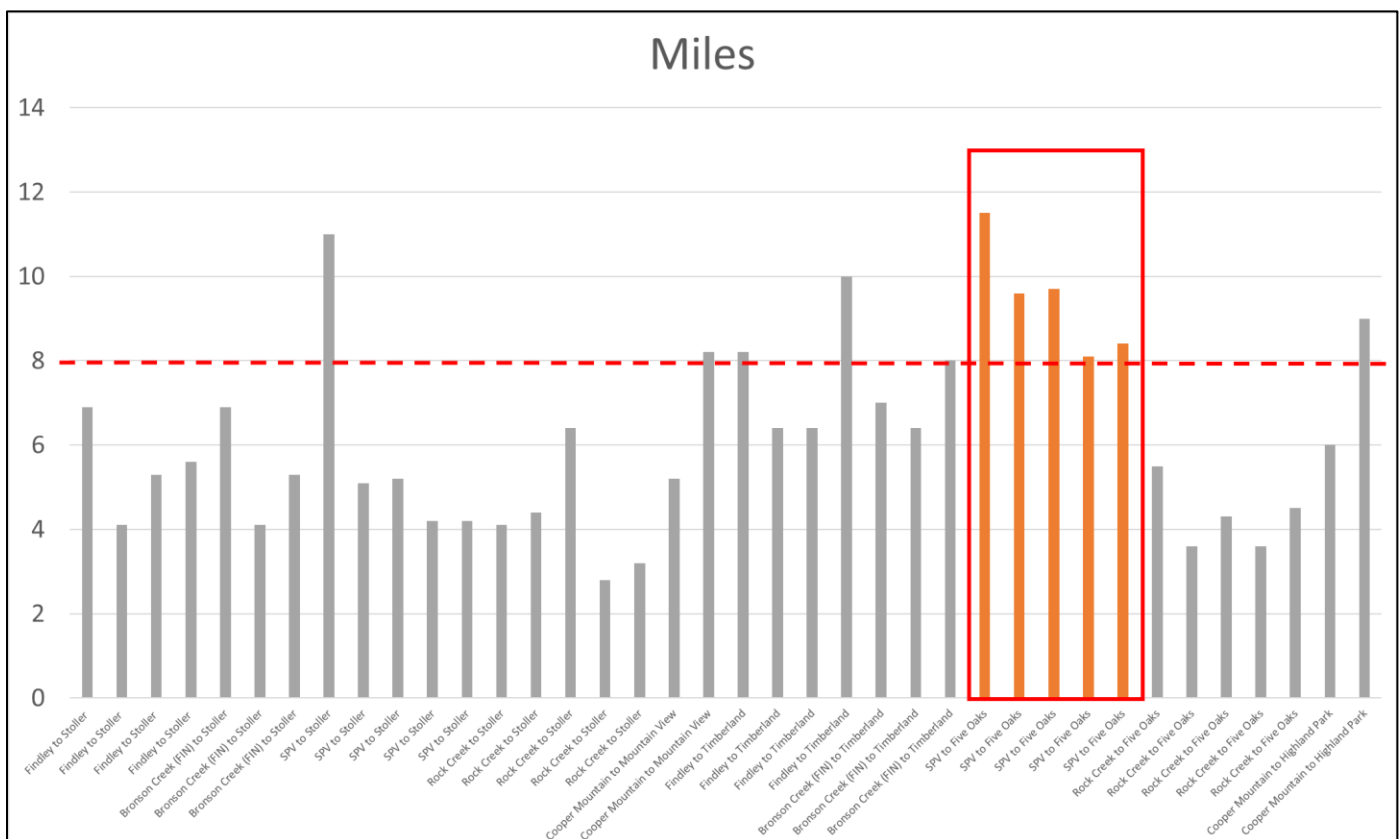


Fig. 2. Distance covered by bus routes

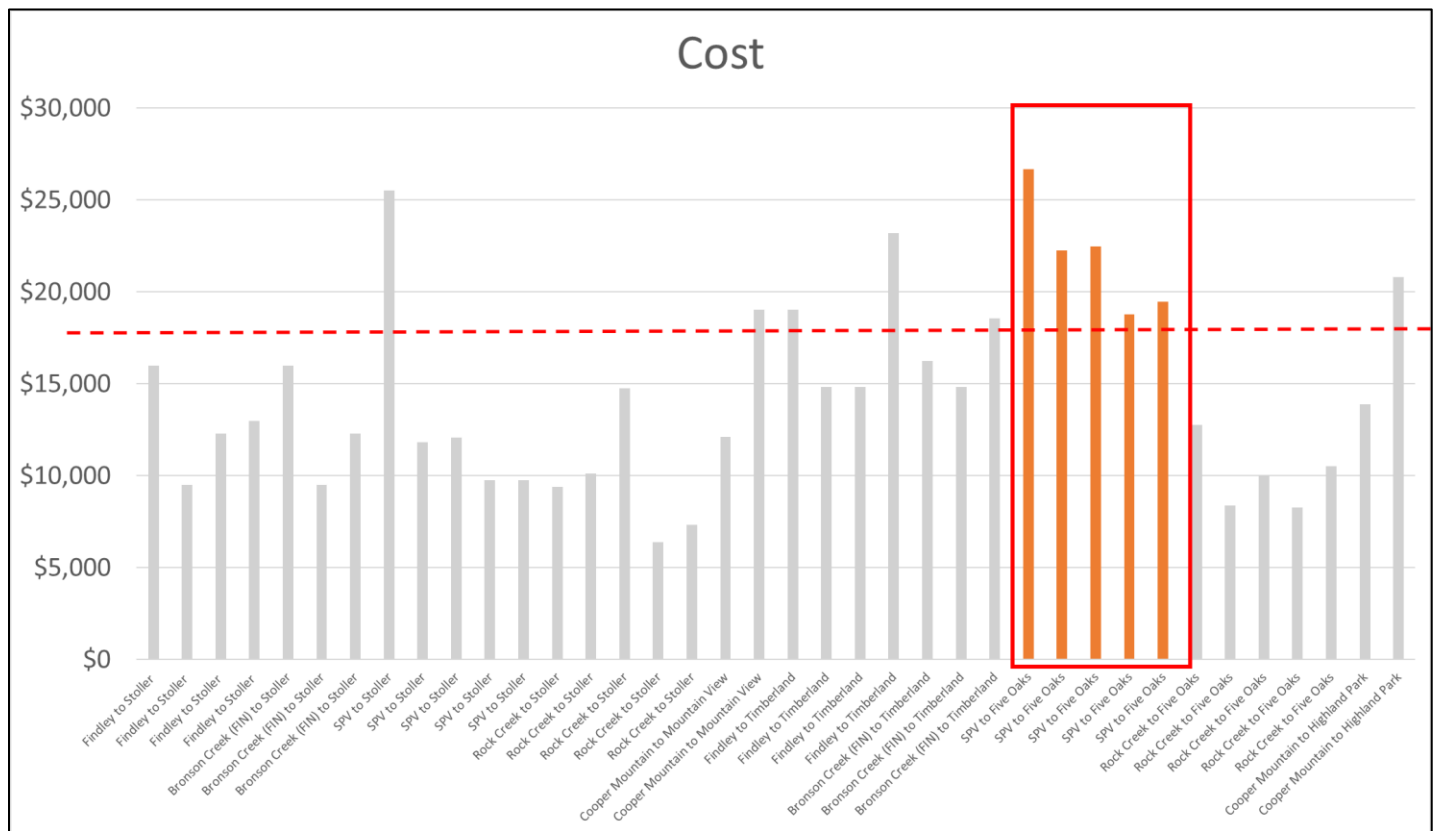


Fig. 3. Cost of transportation

MEMORANDUM

DATE: January 8, 2020

TO: Steve Sparks

SUBJ: 2019/2020 Middle School Route Data

The table below illustrates middle school route data for the 2019/2020 school year. The study was limited to Comprehensive Middle Schools only (i.e. no K-8 riders) and does not include McKinney/Vento eligible riders.

	AM								
	Riders			Miles			Ride Time		
	Min	Max	Avg	Min	Max	Avg	Min	Max	Avg
Conestoga	53	73	65	1.9	7.9	3.8	11:29	28:47	17:18
Cedar Park	31	66	54	2.4	7.5	5.0	14:30	32:01	23:50
Five Oaks	40	72	61	3.7	8.2	5.4	18:16	37:13	24:46
Highland Park	30	70	57	2.6	9.0	5.2	14:29	35:10	23:20
Meadow Park	55	70	60	3.2	8.3	4.9	15:28	29:30	21:34
Mountain View	48	64	57	2.1	7.1	4.2	11:53	27:49	18:57
Stoller	41	74	61	1.7	9.4	3.4	9:05	33:19	16:52
Whitford	12	67	45	2.6	8.1	4.5	11:34	36:23	20:56
All MS			57			4.5			20:59

	PM								
	Riders			Miles			Ride Time		
	Min	Max	Avg	Min	Max	Avg	Min	Max	Avg
Conestoga	52	67	62	2.4	9.9	4.7	14:15	46:48	22:32
Cedar Park	32	65	51	2.5	11.3	5.5	16:28	40:58	25:47
Five Oaks	31	70	60	2.9	7.5	5.0	19:22	33:03	27:07
Highland Park	27	66	54	2.2	9.5	5.1	12:17	38:57	22:08
Meadow Park	21	70	57	3.4	16.4	7.5	16:37	1:04:16	33:21
Mountain View	48	64	57	2.1	11.0	5.1	13:04	41:07	23:11
Stoller	40	75	61	1.8	8.5	3.4	10:23	31:19	17:00
Whitford	26	82	51	3.1	15.7	7.2	14:05	1:08:39	32:09
All MS			57			5.4			25:29

Fig. 4. 2019/2020 Middle School Route Data (Dated January 8, 2020)