

DATE	NAME	EMAIL	ELEMENTARY	MIDDLE	HIGH	OPTIONS	COMMENT
02/06/2020	VIJAYANARUN	VIJAYANARUN@HOTMAIL.COM	Springville K-8	Stoller MS	Westview		MAP-C OVERBURDENS Springville students with travelling, reduces time for extra curricular work and increases transportation costs.- The current MAP C placing Springville into a island for feeding to Five oaks doesn't make sense.- Why should Springville students travel MORE THAN 1.5 hr each day and TOO THE MAXIMUM DISTANCE OF 4.5 MILES to reach a school. Also in MAP C, Springville students HAVE TO HOP AROUND 14 TRAFFIC SIGNALS, 2-3 schools (middle and high schools) and multiple school bus stops in bewteen to reach Five Oaks CURRENTLY A BUS WHICH STARTS AT 7.10 AM REACHES WESTVIEW SCHOOL AROUND 7.45 PM WITH ONLY TWO BUS STOPS IN BETWEEN. FIVE OAKS IS WAY FAR FAR AWAY FROM WESTVIEW. IF TRAVELLING TO WESTVIEW ITSELF TAKES TIME, I CAN'T IMAGINE THE PAIN TO REACH FIVE OAKS. BSD Please justify as how MAP-C will this reduce transportation costs with above. - If Springville students have to go to Five oaks, it would be the longest distance a middle school student has to travel.- In addition, consider the additional traffic in Springville road leading upto 185th. Compound the problems for Springville students during winter.MAP C should be modified to have Springville feeding into Stoller BSD PLEASE GIVE PROPER ATTENTION TO THIS MATTER.
02/06/2020	Lori Near	lori.near@yahoo.com	Jacob Wismer Elem				I would like to express my support for Map C. Although it is not quite the perfect solution to all of the issues at hand, it appears to offer more benefits than any of the other maps to the majority of students across the BSD. Feeder Patterns - Map C reduces split feeder patterns from MS to HS. Although there are several ES to MS splits, the splits are more even, ensuring that students WILL have friends in their transition. I just don't believe it will be possible to completely eliminate splits if we are going to achieve our goals of filling Timberland and addressing the major overcrowding problem at Stoller. Unfortunately, portables are NOT the answer. As Mr. Sparks clearly stated in his address to the Jacob Wismer Community, "We have enough space across our existing Middle Schools for all of our students. Ultimately we would like to eliminate ALL portables. The problem is the population is not evenly distributed in the communities around our middle schools." If this is true, we will NOT be able to eliminate splits, but we can ensure that we make divide them as evenly as possible.Walk/Bikeability - over \$372,000 is being saved on transportation costs with Map C. Although some may argue that cost cutting is NOT a top priority of this committee and process, it simply cannot be ignored. These are taxpayer dollars that need to be spent responsibly. This type of cost savings would be better used in the classrooms towards programs for our students and teachers. Map C takes 14 buses off the roads, decreasing traffic and allowing an incremental 186 students to walk/bike to school with friends and neighbors.Capacity - Map C brings Stoller to its lowest capacity by 2025 and has the best utilization of permanent capacity at ALL BSD Middle Schools. Portables are NOT a solution, they are a bandaid.Diversity - Map C improves diversity across all Middle Schools, which in turn has a positive impact on performance. Map C lowers the percentages of students needing free/reduced lunch in three of our middles schools that currently have the highest rates.Preservation of Community Friendships - Map C keeps neighborhoods together and focuses on walkability. This allows neighborhood students to commute together and foster friendships. It also reduces overall splits across the district.For these reasons and more, it is clear that Map C cannot be discarded. Please consider keeping Map C as a solid Map to work with moving forward.
02/06/2020	Karen	karennlynroberts@gmail.com	Springville K-8	Stoller MS	Westview		It's 2am and despite having to be up to parent my 5 children in a few hours, I have yet to sleep a wink. All I can do is lay here and think of how many possible ways I can beg to be heard. I am desperately trying to protect my children and I feel powerless against this process. Springville is not asking to have a middle school we can walk to, we are not asking to retain Summa wherever we are, we are asking for one thing and only one thing: don't strip our children of their childhoods. To be made to commute 2 hours a day, to sit on a bus for an hour and a half a day (and that is a FACT given by BSD transportation), to forfeit time to decompress, to sit with their families, to be involved in ballet/martial arts/piano, to play with friends... it is an insurmountable loss. It's a loss of what little childhood they have left. The thought of my children sitting on a bus when they could be sitting at my table telling me about their day, the thought of them sitting on a bus while walkers and summa students who were given priority to them are home living life... it keeps me up at night. Every night. Don't make Springville students carry the entire weight of this boundary change. Please remember that the committee has the ability to make an equitable decision, they have the opportunity and obligation to protect ALL students not just the few who happen to live in a walk zone or who happen to qualify for optional programming. Please, PLEASE protect my children. Please don't take away any more of the time I have with them while they're still young.
06/22/77	Nivedita Prabhakar	niveprabha@yahoo.co.uk	Jacob Wismer Elem	Stoller MS	Sunset		We support Map C . Thankyou !
02/06/2020	Kim Taylor	Taylorki@gmail.com	Rock Creek Elem				I would like to strongly advocate for Map C in the middle school boundary adjustment project. Our family would like to see rock creek students at five oaks with other students in our immediate community if they are going to be moved from Stoller. As a former BSD student, I think it is really important to keep communities together. These kids have relationships currently through various activities that would be extremely important as they transition to middle school life. My work schedule does not allow me to attend these meetings in person. I am grateful for the opportunity to have my opinions heard. Thank you for your time and efforts.

2.6.20 Middle School Boundary Public Comments

02/06/2020	Amanda Hills	hills.amanda@gmail.com	Terra Linda Elem				Hi, I became aware of the middle school boundary change recently and have since caught up on the three maps being considered. I would like to strongly advocate for map C where the terra linda elementary school kids attend the Timberland school. We moved to this area several years ago because of the school district and the community and especially the walkability and promotion of that healthy lifestyle due to the proximity of schools and services. Watching the new school be built literally in our backyard as we live on NW Clement Lane we assumed this would be our child's school. He could walk to school, stay healthy by doing so and not relying on a bus or car, and remain connected to his immediate community. We play in the school park all the time as it is a 5 minute walk from our house! Meadow Park in maps A and B would be a 30 minute walk and even then I wouldn't allow him to walk due to the massive barrier and unsafe area crossing highway 26. The highway also divides the community and that sense of belonging is going to be difficult to reinforce in such a divided physical environment. Looking at the maps I also see that the equity amongst distribution appears best in option C. Meadow park and other schools appear wildly over crowded in maps A and B. Diversity appears pretty well addressed in map C and communities in general appear less fractured and more cohesive. It also just seems crazy that in Maps A and B the majority of the kids that would attend Timberland are not in walking distance And aren't really part of the immediate community. Those families that are close are being forced over to another school in what is considered for all intents and purposes another community. While I put all my support behind Map A as it holistically includes the Terra Linda community in The Timberland boundary, should maps A or B be considered, I ask that the community east of Terra Linda be included in Timberland or at a minimum I would ask that our small 24 unit townhouse community that sits at the end of 129th on NW Clement Lane be included in the Timberland side of maps A and B. We sit right on the boundary, the units next door get to go to Timberland in all maps. Why can't we? Thanks for listening.
02/06/2020	Cari Litman Miller	Carimiller7@yahoo.com	Bonny Slope Elem	Cedar Park MS	Sunset		Our community is a very strong tightknit community and I think it's very important we keep Terralinda kids within their comfort zone. I think moving forward with map C is the only option that assures our children the best school experience moving forward. Thanks for your consideration
02/06/2020	Suparna Shanmugam	Supi710@yahoo.com	Jacob Wismer Elem	Stoller MS	Westview		Map C for boundary adjustment provides opportunity for kids going to Jacob Wismer to stay with their friends in Stoller . Also it encourages students to walk to school who are within the walking distance. My son is in high school now and went to Stoller middle school summa program. There was a lot of positive feedback from him and now my daughter who is in Jacob Wismer aspires to attend the same program in Stoller !
02/06/2020	Tim and Tammy Tank	tim.k.tank@gmail.com	Oak Hills Elem				Our two children currently attend Oak Hills elementary. We would like to see the district adopt Map A for the middle school boundary adjustment. It appears that Map A would keep a higher percentage of students together from middle school to high school. We highly value the peer relationships our kids have with their classmates and would like to see those relationships continue as long as possible. Thank you for your consideration and the time/effort you put into this process.
02/06/2020	Leda Mareth	ledamareth@hotmail.com	Rock Creek Elem	Stoller MS	Westview		I urge the committee to spend the next meeting focusing on map C. Map C was by far the favorite of the committee members and does the best job addressing the most urgent needs that have to be met by this committee. Map C balances student capacity, improve student diversity, and preserves community friendships. I believe with a few small changes to map C, there could be a map that most of us would agree on and would meet the goals stated by BSD.
02/06/2020	Rachel E True	forevermrstrue@gmail.com	Springville K-8				Springville needs to go to Stoller, NOT Five Oaks. The distance is too far! It's unfair to have kids on the bus (or parents driving) for so much time each day when they could be using that to do homework or play or participate in other after school activities. Springville is essential to North Bethany and should stay with other North Bethany neighborhoods. Please do not isolate Springville students away from the rest of the area. Neighborhood schools should be put ahead of special programs, like SUMMA. Keep Springville at Stoller!
02/06/2020	Audra Gilman	audragilman@gmail.com	Oak Hills Elem				Option C all the way!!!!!!
02/06/2020	Brian Gilman	brian_gilman@hotmail.com	Oak Hills Elem				Option C
02/06/2020	Archana	archana.manish.jain@gmail.com	Jacob Wismer Elem	Stoller MS			Hi, already plenty parents have posted relevant comments, alongwith sophisticated statistical analysis supporting map C! I would like to support it saying, it seems common sense for the students staying next door to stoller to continue going to stoller than take bus thereby increase transportation cost! Besides map C helps preserve MS-HS friendships, which are so crucial in these significant years!! ThanksArchana
02/06/2020	Meredith W Gordon	meredithwgordon@gmail.com	Oak Hills Elem				Please consider how the middle schools will feed into the high schools. My concern, currently, is that my children will attend the same elementary and middle school with their peers, only to be split to go into high school. My request is that whatever boundaries get decided, that no middle school is split to feed into two different high schools. Thank you!
02/06/2020	Eric Ramm	eramm1@yahoo.com	Oak Hills Elem	Meadow Park MS			After reviewing the proposed boundary maps A and C, I wanted to express my support for Map A. In the event that the District moves forward with Map C, perhaps consider having Oak Hills Elementary students attend the same middle school as Terra Linda Elementary students as both elementary schools feed into Sunset HS and the two elementary schools are in very close proximity to one another and many students at both schools have friends attending the other school. Thank you for your time. Eric Ramm
02/06/2020	Andrew Barrett	andy.barrett@gmail.com	Rock Creek Elem				After the last committee meeting on 1/30/20 I had a chance to further examine the current maps under consideration. It truly seems to me that map C is the best overall option that has been considered by the committee thus far. It outperforms other maps in a number of objective measures, including walkability, transportation costs, and student diversity. There is clearly no perfect solution to capacity issues due to the need for another middle school in the northwest part of the district, but map C does the best job of balancing capacity while also addressing the committee's other stated priorities. Although some ES to MS feeder patterns would be disrupted by map C, it has become apparent that this may be necessary in order to improve diversity and walkability while also minimizing transportation costs. Additionally, I believe that MS to HS feeder patterns are more important than ES to MS, and the MS to HS patterns are generally improved by map C. In short, I believe map C makes a lot of sense and I hope it is strongly considered by BSD.

2.6.20 Middle School Boundary Public Comments

02/06/2020	Gayle Ollinger	gaylehornung@gmail.com	Rock Creek Elem				I would like the Beaverton School District to please consider picking Map C for the new middle school boundaries. This map makes the most sense for everyone. It keeps communities together which is important for our children. It decreases the feeder splits when students go to high school. Map C helps keep Stoller below capacity longer, it decreases transportation costs for the district and promotes walking to school for many more students. Map C also helps improve diversity among students both academically and socioeconomically. It reduces the percentage of free/reduced lunches at 3 of the middle schools that currently have the highest rates. Map C also helps expose our children to more people of different racial and economic backgrounds. This diversity is needed now more than ever in our word today to help our children grow into kind, compassionate adults. Please pick Map C, it's best for our communities and our children. Thank you.
02/06/2020	Jennifer and Lawrence Phillips	jen_m_phillips@yahoo.com	Oak Hills Elem				We strongly recommend Map A, as this would be the best for our son, as well as all of the Oak Hills kids as they progress through middle school and on to High School. It is not acceptable to allow them to move on to a very large (5th largest in the state) High School as such a small minority, having only relatively few relationships built with other kids in the school. If Map A is not chosen, we strongly request the Sunset-bound Oak Hills kids attend Middle School with the kids from Terra Linda.
02/06/2020	Wenting Lu	luwenting20@hotmail.com	Jacob Wismer Elem	Stoller MS			Dear committee, since the adding a new middle school in the north area was completely shut down, I am in full support of map C for the following reasons. Map C utilized the walkability of the middle school, which reduces the number of students being bussed, no additional traffic, reduces the number of busses needed, , and thus help relieving the transportation cost. Also, the there is very small difference in bussing time in between bussing SPV to stoller, to bussing between SPV to FO. Map C also supports a well balanced students composition for each middle school, socioeconomically and academically, of which, five oaks will benefit from the addition of SPV family, and make it as a great school as stoller. Additionally, this has minimum disruption to the neighborhood, kept learning community stable. Each middle school kids will have some familiar faces in the high school. Mostly importantly, map C reached the goal of having stoller relieved in capacity but still fully utilized in the long term. As a comparison, other maps either have stoller underutilized or become over capacity again in 2025 with both largest growing community SPV and SATO within stoller boundary. Thank you for the effort and time putting into this.
02/06/2020	Sam	ssmith19761978@gmail.com	Oak Hills Elem	Meadow Park MS	Westview		I am not trying to start anything here but it needs to be noted to the majority of Springville Parents commenting here. While I agree families in the Springville area should not be attending Five Oaks, I am appalled at how many are stating it takes 45-60 minutes one way! I live in Bethany and yes traffic can be a bit messy at times but to say it can take 45 minutes to an hour to go one way is ridiculous!
02/06/2020	Sudhashil Chattopadhyay	beji123@gmail.com	Rock Creek Elem	Stoller MS	Westview		As a Rock Creek parent I vehemently oppose Map A. This just rips the most economically challenged portion of Stroller and puts it into Five Oaks. It actually also takes the poorest portion of Springville along. Map A is doing the opposite of having socioeconomic diversity. Rock Creek is also torn away from our neighborhood with no accompanying schools from north of US26. We are definitely being given the short end of the stick in this map. Map C does split our school up. However, it has both halves in a much better situation. We have neighborhood schools going to Five Oaks. The portion that stays in Stroller make it economically diverse. I would hate that my daughter would lose a lot of her friends but given that the other choice is map A and keeping in mind the greater good of Rock Creek I would wholeheartedly support Map C.
02/06/2020	Prashant	ghadge@gmail.com	Springville K-8				NO TO MAP C. BSD please consider that commute times are going to go up in future. It makes no sense that ONLY Springville kids should spend long time in commute when they have option available closer-by. SUMMA is an option program, move that to Timberland or Five Oaks. You can not have one community (JW) getting everything, while making other kids life miserable.
02/06/2020	Jeffie	jeff006@gmail.com	Springville K-8	Stoller MS	Westview		Dear BSD, It is clear from the map that so many areas close to Five Oaks are not planned. Instead, plan for the northernmost Springville? I think the Ministry of Transport should be able to plan close-range areas. Close distance to Five oaks will save more cost and time. Especially time. Time is priceless wealth. Thank you!
02/06/2020	Cherry	CherryM@gmail.com	Springville K-8	Stoller MS	Westview		Please don't split Bethany in the north. Springville is not an island. PCC is uninhabited! Please BSD can be fair and objective to the children of Springville. Summa must not occupy resources for normal education. Summa is an optional topic. It can be in any school. Thank you.
02/06/2020	Nicole Read	nicolecread@gmail.com	Oak Hills Elem				I have a child in Oak Hills and another child who will be attending Oak Hills in the upcoming years. I personally feel that Map A would be the best option for our children. It allows children to maintain the current relationships that they have established through the school years without creating a divide within the neighborhood. I think it is fundamental for children to have familiarity during these critical years. I know it is not always possible to keep children in the same schools during their growing years however, this is not our choice. We are not choosing to move our children due to our own circumstances therefore it is unfair to have the decision to be made for us. I bought my house in a neighborhood I chose solely based on the schools and the set up of the district. I ask that they hear us when we say, we want to maintain a community for the benefit of the children and map A is the best way to do this. If Map A is not an option, we request that the Sunset bound Oak Hills students attend Middle School with Terra Linda, their closest Sunset bound neighbor. Thank you for your time and consideration. Nicole
02/06/2020	Karen Lee	kperont@gmail.com	Oak Hills Elem				As an Oak Hills Elementary parent, my hope is for Oak Hills students to have a strong sense of community and the opportunity to build strong peer relationships and support systems. Map A gives Oak Hills students the most consistency from elementary to middle school and onto high school. Please keep Oak Hills-Sunset bound students with Terra Linda at Middle School so they continue onto Sunset with close neighbors they have already formed relationships with. Map C isolates Oak Hills-Sunset bound students which is very concerning.

2.6.20 Middle School Boundary Public Comments

02/06/2020	Sarah Gradis	sarah.e.gradis@gmail.com	Oak Hills Elem	Meadow Park MS	Sunset		Map A preserves and strengthens existing relationships within communities. There are fewer splits of schools and the feeders make sense from a community perspective. As an Oak Hills family, Map A keeps Oak Hills kids together through middle school and both the East and West sides of our community would attend middle school with kids bound for their respective high schools. They would have opportunities to form lasting relationships with many students that will be attending their high school, making that often very difficult transition into high school with a solid support group. Listening to parents speak of the struggles their children have experienced as they entered Sunset high school, the 5th largest in the state, knowing less than 1% of the other students is heartbreaking. Even the most outgoing, engaged students have difficulty penetrating the social circles that have formed over the previous 9 years of elementary and middle school. It causes massive undue stress at an already very stressful time for our children and leads to reduced sense of community. Map A is good for community, good for the health of our students. If Map A does not move forward then my plea is to move Oak Hills students to middle school with other students bound for the same high school. For the Sunset bound Oak Hills students Terra Linda is our closest Sunset bound neighborhood so it only makes sense to move together with them into middle school, whatever middle school that is. Since we are small in number 20-25 per year and we live next door we provide minuscule change to any of the numbers. Oak Hills is part of the larger Cedar Mill community; together we play in the same parks, attend the same preschools and churches, walk the same sidewalks, play together on the same youth sports teams, shop at the same grocery stores, enjoy the same local Cedar Mill businesses. This community should envelop the schools as well. We're happier together! Many thanks for giving us all a voice and for all the work that is going into this process. We will thrive no matter where we go. Our ask is simple: that we attend middle school with other students bound for the same high school.
02/06/2020	Cara Coates	caracoates@hotmail.com	Jacob Wismer Elem	Stoller MS	Sunset		I wanted to thank Mr. Sparks for coming to our school meeting. I would also like to state that I think map c is the best solution. It is cost effective and liked by the transportation department. It also helps with high school feeders. A small amount of JW students go to sunset and if we cut out any other sunset feeder schools, you be repeating the same problem that many parents shared at your meeting. You will send a lot children to high school where they know a small amount of kids and which will cause depression and anxiety. One issue Sparks brought up is how do you argue about the additional time for Springville to be bused, those kids are already on a bus riding on relatively safe roads. Busing JW students on Saltzman would be a disaster. The road is so unsafe that city had to put millions away to fix it, but still have no plans to fix it. The bus ride from JW to Timberland is the same distance as Springville and Five Oaks (3 miles). The roads that will be traveled are not the same safety. Please show the committee the safety problems on Saltzman.
02/06/2020	Geoff Read	geoffreyaread@gmail.com	Oak Hills Elem				I have a child in Oak Hills and another child who will be attending Oak Hills in the upcoming years. I feel that Map A is the best option for our children. It allows children to maintain the current relationships that they have established through the school years without creating a divide within the neighborhood. I think it is fundamental for children to have familiarity during these critical years. I know it is not always possible to keep children in the same schools during their growing years however, this isn't our choice. We're not choosing to move our children due to our own circumstances therefore it is unfair to have the decision to be made for us. I bought my house in my neighborhood solely based on the schools and the set up of the district. I ask that they hear us when we say, we want to maintain a community for the benefit of the children and map A is the best way to do this. If Map A is not an option, we request that the Sunset bound Oak Hills students attend Middle School with Terra Linda, their closest Sunset bound neighbor.
02/06/2020	Sara Bourne	saraebourne@gmail.com	Oak Hills Elem	Meadow Park MS	Sunset	ISB	This situation is utterly ridiculous. BSD is basing these maps off of a 30 year old archaic and outdated model. 30 years ago Bethany and North Bethany did not exist. Even at that time, sending Oak Hills kids to Meadow Park felt awkward, out of place, and like they were being sent to a foreign community. I should know because I lived in Oak Hills and went to Meadow Park 30 years ago, and returned to raise my family in this strong and loving community. Community and the "village" is a foundational value and daily practice for ALL families in this area. The fact that BSD is tearing the fabric of our community apart over some old demographic charts and a few dollars is abhorrent. Community is so important to me that the knowledge that my kids may have to go to Meadow Park almost prevented me from raising my family here. I assumed that surly BSD would evolve with modern times and population realities. Yet here we are, 30 years later, and the population north of Hwy 26 has grown from by many tens of thousands, and projections have the population continuing to swell. Here is a link to more information. ODOT managed to foresee this population shift. We battled them on Bethany Blvd expansion and reached a compromise. That is what we are trying to do here except the stakes are much, much higher. We are talking about the transformative stage of life for our children, not traffic. Dear BSD: Put in your mind the FACT that our "COMMUNITY" exists from 185th to the west hills, and north west hills to Hwy 26. These kids and parents are on soccer teams, swim team, girl scouts and boy scouts, preschool committees, and in the same dance classes and baseball clubs. Now look at Map C. We are not negotiating over traffic anymore. We are talking about the transformative stage of life for our children and the fabric of our community, and you are talking about how to manipulate the state into giving you more money and hiding behind a lazy and outdated map. Do better, or be ready to fight it out. I'm here for the kids.
02/06/2020	Roopa Yerramilli	apurupa.pec@gmail.com	Springville K-8	Stoller MS	Westview		BRING STOLLER TO 90% PERMANENT CAPACITY: Jacob Wismer, Sato, and Springville feed to Stoller. Summa moves to a new location offsite. Summa can be moved to Timberland to increase engagement in that school. This will leave Stoller at around 90% permanent capacity.
02/06/2020	Sanjoy Ganguly	sanjoy.ganguly@kp.org	Jacob Wismer Elem	Stoller MS			Hello I want to submit my comment for supporting the Map C. There are various advantages for this map. It greatly reduces the split feeder patterns for Middle school to high school which creates less disruption in the students education as they get to go to the same high school as their friends. It also maximizes the walking to the school ability which will save BSD in their transportation budget and in turn will save important teaching positions. Finally Map A still keeps two big time growing neighborhoods (Springville and Sato) and that can not be a solution for the overcrowded stoller. Lots and lots of houses are being built beyond even NW Brugger and such expansion is destabilizing the existing neighborhoods in terms of school boundary and many other issues. Stoller can not simply sustain having both schools as feeder as otherwise we will again have to have the same discussion in another 2-3 years. Its also illogical to move students who live next to Stoller to another Middle school just to accommodate the springville community. Thanks for looking into these issues and once again I urge all of you to support Map C. Thanks.

2.6.20 Middle School Boundary Public Comments

02/06/2020	Pavan Akkisetty	avspavan@gmail.com	Findley Elem				Hello Committee,thanks for taking time and going through the comments. I am a Findley parent. MapC from Jan30th meeting splits Findley and many other ES to reduce transportation costs. Though reducing transportation costs is important, there has to be a balance between the splits and costs. I am sure 18 splits instead of 8 splits would bring costs down even further. Please reduce number of ES splits.From Findley walking community there are a mix of opinions from what I see in the comments. Some want Stoller as its walkable, totally understandable. Some are ok either Stoller or Timberland and Some want No split - and ok with Stoller or Timberland. It is very hard to find a solution that works for all. So if all Findley in Stoller is not possible, my request is to consider ES over Option program. Stoller will have JW, Sato, Findley and some RC/SPV but without any Summa. Summa is option program just like ISB or ACMA. Please prioritize elementaries over Summa program. This way if walkability is important, families can still send kids to Stoller, if they are walkable. If Summa is important over walkabilty and if their kid qualifies for summa, there is always Summa in another middle school. Non walkable community to Findley also takes a similar compromise. This is my opinion. Thanks,Pavan
02/05/2020	Pavan Akkisetty	avspavan@gmail.com	Findley Elem				Hello Committee,Please check numbers in MapC. Summa numbers in Stoller and Timberland are wrong. Stoller numbers are around 190 and inspite of having 100% capacity, which fails the agenda item. Timberland Summa numbers are wrongly put as 108. Findley (~80) plus Bonney Slope (35) plus Terralinda plus Cedar Mill themselves add beyond 130. Don't decide based on wrong numbers please. If 180 is minimum requirement of Summa, it fails in Stoller once the map is readjusted to meet 90% goal. Please prioritize elementary over option programs like summa. Thanks,Pavan
02/06/2020	Prabha Chethan	krchandraprabha@gmail.com	Springville K-8				Dear BSD,Map C is not right Map to provide equity and fair solution to all kids in school district. Please don't prioritize Summa over regular school kids. Summa kids are % of the population , for that small % we are troubling all neighbor hood kids is not correct. Also our education standards are not meeting standards as in other states like California, Texas .Our kids are already studying in lower standards , they will have issues when they go for higher studies in other states. they will face issue to compete with those kids in other states.Please remove Summa program itself , make standard education same for all.We need to focus more on kids who are dull and not on those who already bright. But the system here is totally doing other way. Please bring common standard infact higher education standard in education for all kids that helps them for all or BSD can build separate school for summa kids and do not burden summa on all in school district.
02/06/2020	Courtney Oliphant	cloliphant@gmail.com	Oak Hills Elem				If the only choices are Map A and Map C, map A is much better for those living in the Oak Hills neighborhood like my family. Community is very important and map A allows the kids living in Oak Hills to go to middle school and high school with students that live near them and that they go to elementary and middle school with and play sports with. Including only Oak Hills in Meadow Park (and no other neighborhoods near Oak Hills) as is the case with Map C doesn't make sense.
02/06/2020	Renee B Sudirgo	rsudirgo@gmail.com	Oak Hills Elem				Hello,My children attend Oak Hills Elementary school. I strongly advocate for MAP A. This will keep Oak Hills Kids together going into Middle School. It provides support for our kids transitioning from Middle School to Hill School by having a reasonable portion of the middle school attending both Sunset and Westview High School. Map C is not good as Oak Hills children will not attend High School with any kids that they attend Middle School. They will go to High School as outsiders with already established social circles. This is a terrible idea. However, if MAP A does not move forward, we request that the Westview-bound Oak Hills students attend Middle school with Bethany Elementary, their closest Westview bound neighbor.Thank you,Renee Sudirgo
02/06/2020	Steve Dickson	stevenjdickson@hotmail.com	Terra Linda Elem				We want Map C please. It makes the most sense for all interests concerned, it seems.
02/06/2020	Rebecca Moon Leibowitz	rebecca@moonleib.org	Oak Hills Elem	Meadow Park MS	Sunset		The Oak Hills Elementary community was divided into two high schools when the high school boundaries were redrawn. In our close-knit community, this division acts as recurring wound, repeating each spring as 8th graders say goodbye to friends they've attended school with for years. Very few students from Meadow continue on to Sunset. Those that do are faced with a huge new school where they know almost no one. It is already a disservice to these kids to be in a split feeder, but it's done in a particularly painful way.Map A is better than the current situation. At least OH kids would have an opportunity to attend middle school with more students who will eventually go to Sunset, and be able to form relationships which will make their transition to high school easier.However, if you move forward with Map C, please adjust it so east side OH attends middle school with Terra Linda. Otherwise that scenario is truly a hardship for these kids.
02/06/2020	Jennifer Yamashiro	jennifer.yamashiro@gmail.com	Oak Hills Elem	Meadow Park MS	Sunset		I ask that the board choose to draw the boundaries as outlined in Map A. I know that you all understand how vital it is for our youth to enter high school with a strong social network and sense of community. Map A will ensure that students who live in the Oak Hills Neighborhood will be transitioning to high school with an established community, which will ensure success (as countless studies show). The loss of community with Map C would not only impact our students, but also the community as a whole.Thank you so much for your consideration.
02/06/2020	Rajesh	rajprassu1@gmail.com	Springville K-8	Stoller MS	Westview		SPRINGVILLE TO FIVE OAKS WILL BE THE LONGEST COMMUNTE FOR ANY REGULAR MIDDLE SCHOOL IN BSD .NO TO MAP C OR MODIFY IT TO INCLUDE SV IN STOLLER BY MOVING SUMMA TO TIMBERLAND
02/06/2020	Dong Xi	dongxidx@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		Dear Committee leaderships, members and school boards;----- Appreciate the hard work from the team very much. While with all tests maps still needing some revision, I seriously recommend us to start finalize based on map C. Here are the reasons why map C fits the interests of BSD -----1) Map C successfully kept the ideal utilization of capacity of stoller, as well as other middle schools by avoiding overcrowding issues and provide the best learning/ stable environment for all the children including SUMMA students who are most intelligent groups, but also normal middle school kids needs optimal educational and psychological support. -----2) Map C preserves the proximity, diversity, walkability, sustained success for the next many years for the neighborhoods, also reduce the transportation cost for BSD. Our tax dollars can be then used in other areas like improving the leaning environment for students, and working environment for teachers. I WANT MY TAX DOLLARS to be USED ADEQUATELY. Here are the adjustments I suggest to make to map C.----- 1) keep rock creek elementary school intact, NOT split, and rock creek kids can all go to Five oaksThank you for your reading and consideration.Dong

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02/06/2020	Josie Jarnagin	jmkeck16@comcast.net	Cooper Mountain Elem	Highland Park MS	Mountainside		Prior to winter break all 9 maps showed no disruption to Cooper Mountain Elementary. I did not participate in our area meetings because there was no change. Now there are 3 maps, 2 of which show a significant change. This is quite a shock. Middle school is hard for young adults and it is crucial for them to have stability. Having 6th graders go to Highland, but then to Mountain View for 7th grade is extremely disruptive. These are years we need to reinforce stability and being comfortable with themselves. Moving to 2 new schools in 2 years is very upsetting and can cause students to be less engaged, more anxiety, and lost in the transition. Please have a transition plan where students are not forced to go to 2 different schools, let them finish out middle school where they started.
02/06/2020	Pramodh Bangaru	Pb97229@gmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	Dear committee members and BSD, SUMMA should be moved out of Stoller and make room for regular kids. I don't understand the thinking behind creation of MAP C, why would anyone prioritize an optional program over accommodating regular kids and send these regular kids to longest 5 mile commute in entire BSD district over a busiest intersection in the entire Washington County to suffer for 3 full years. Imagine what will be status of mind when they return home spending 2 hours in a bus every day, what good they can do in after returning from home. Why no one care about Springville community. We pay the same tax like the other community, we volunteer in our schools and community, we are just asking for fairness, we are not asking to throw any community under the bus, all we request is fairness in terms of equity. Please don't send our kids to 5 mile long commute, Bring back 6-8 in Springville or send us to Stoller. These are the only two options where our community is served fairly.
02/06/2020	Cathleen McMahon	Mcmanimals7@gmail.com	Scholls Heights Elem	Five Oaks MS	Mountainside	ISB	I have recently viewed the proposed middle school map and noted that the Scholls Heights area is proposed to split between Conestoga and Highland Park. I know a lot of parents at SH are opposed, but I think it would be ok. After having kids attend options schools (ISB and Rachel Carson) and rejoining former classmates in high school, they didn't have any major problems. In fact it allowed them to meet more people. Additionally, other schools have had to split and rejoin in high school, so it's not like it's a new concept. If this is needed to balance student populations and enrollment numbers I'm all for it. Also, in the school option list above for submitting a comment, Rachel Carson Middle School is not on your list of options.
02/06/2020	Vinod Kulkarni	vkpkulkarni@gmail.com		Stoller MS			BSD should not prioritize EXCESSIVE SAVINGS over student WELL BEING. SPV would have loved to have walkable access to a Middle School but guess what that is no longer an option now right? Timberland was built in a very BAD location. BSD, I am sure there were good reasons but come on - you have spent all that tax payer money in building Timberland within 3 miles of 4 other MS when the growth has been in SATO and SPV! Now this whole boundary adjustment process appears to be PUNISHING SPV CHILDREN by not only ISOLATING them from their Northern neighbors but also subjecting them to a RIDICULOUS 2 hour commute! So much for PROXIMITY! -(Are we serious here? MAP C needs to be modified to FEED SPV to STOLLER!
02/06/2020	Katelynn Cowden	kdcabcc24@gmail.com	Rock Creek Elem				I'm advocating for Map C, to keep my children with the neighboring schools that feed into Stoller MS.
02/06/2020	Kimberly DeJong	kimberlydejongkd@gmail.com	Rock Creek Elem	Stoller MS			I would like to voice my support for Map C which keeps Rock Creek elementary school going to a middle school with other students in neighboring communities and elementary schools. I also think it is important to keep an entire elementary school feeding into the same middle school. There is so much community built during the elementary school years that is beneficial in caring forward to middle school for both the students and their families.
02/06/2020	Rebecca Erion	beckyerion@gmail.com	Rock Creek Elem				I stand with my community from the North. My children attend currently Rock Creek and I am of the opinion that Map A is not in the best interest for our community. Map C is closer and would be acceptable under these conditions: Reducing the splits - northern schools should remain together and feed in Westview urging either Bethany or Springfield to move with Rock Creek. Limit unnecessary bus time and/or travel time for parents to transport children to school and extracurricular activities. Utilize walkability. Neighborhood elementary schools come before option programs.
02/06/2020	Megan Needham	meganmwoodhouse@yahoo.com	Oak Hills Elem				I would like to second my friend, Julie Curtis's, comment: My children have attended Oak Hills Elementary, and the difference between Map A and Map C is very significant for our family. I strongly support Map A rather than Map C for the following reasons: 1. Map C drastically reduces one of the great current strengths of Meadow Park Middle School, its socioeconomic and ethnic diversity. Under Map C, the Meadow Park student population would have fewer high-performing schools as feeder elementary schools and more Title 1 schools. This population shift would fundamentally change the dynamics of Meadow Park in ways that will be detrimental for all students. Behavioral problems would likely increase, making it more difficult for students to learn and teachers to teach effectively. Meadow Park would likely see diminished parental involvement and support for the school because of the unfortunate socioeconomic and workplace dynamics that make it more difficult for less-affluent parents to volunteer and become engaged in school activities. Parental involvement is one of the most direct indicators of how well schools perform. It would be a disservice to all Meadow Park students, staff, and families to make changes that would amplify these problems. 2. Map C would be quite isolating socially for Oak Hills Elementary children in the transition between Middle School and High School. Oak Hills children would be the only ones from Meadow Park to attend Sunset High School, whereas all the other Sunset students would be coming into high school with most of their middle school classmates (including classmates who come from multiple feeder elementary schools). This would create disadvantages for Oak Hills children socially because they would have fewer opportunities than their non-Oak Hills classmates to form a broader set of middle school friendships, social and community connections to carry with them into high school. Often it is these friendships children carry into high school that contribute in huge ways to a happy and successful high school experience, not just socially and emotionally but also academically. 3. Map A better supports the cohesive neighborhood community served by the Oak Hills and Bethany elementary schools. Children and families across this neighborhood come to know each other through the common park spaces that unite us geographically, as well as participation in sports, cultural and community organizations, and events like the annual July 4 celebrations we host. When nearly all the children of this community attend a common middle school, it deepens the neighborly bonds and traditions that make our community what it is. Map C proposes to split this community by sending our children to different middle schools and different high schools. Because education and school attendance are powerful unifiers, and we want to keep this unity within our community.

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02/06/2020	Rucha	rucha23@gmail.com	Springville K-8				BRING STOLLER TO 90% PERMANENT CAPACITY: There is a simple way to do this without splitting schools. Jacob Wismer, Sato, and Springville all go to Stoller. No splits for these schools. This gives us 1215 students. The Summa program moves to a new location- Five Oaks or Timberland, whichever has sufficient space. Map B data tells us that, with similar but even smaller boundaries, we would have 158 students choosing to attend Summa and 79 choosing other options. With at least these 237 students attending offsite programs, Stoller's total number of students comes to 978, with a permanent capacity of 1081. This is 90.5% permanent capacity. THIS MEETS THE OBJECTIVE OF GETTING STOLLER AT CLOSE TO 90% PERMANENT CAPACITY FOR 2021.
02/06/2020	Preeju Philip	preejususan@gmail.com	Springville K-8	Stoller MS	Westview		Reading the comments from all the other Bethany schools posted yesterday for Jan 31st was really hard for me as a Springville parent . All the support for Map C , even though it does not come close to any of the objectives stated . 1. SOME Findley Walkable wants to walk to school and in the process SPV kids have to be on the bus 45 mins EACH WAY.2. Some Findley Parents have clearly said , eventhough they are in the WALKABLE ZONE , they cannot allow their kids to walk because of the terrain , weather and safety of those curvy streets . But nobody seems to be listening.3. JW can walk to school in MAP C or any map which is GREAT but they support MAP C because SUMMA is in STOLLER ? Priority to Options program over regular Middle School kids? 4. Rock Creek Supports MAP C because they are going with northern Neighbors . BUT HAS ANYBODY THOUGHT ABOUT THE SPRINGVILLE SCHOOL NORTH OF SPRINGVILLE ROAD? HAS ANYBODY THOUGHT WHAT MAP C IS FOR THOSE KIDS ? Those kids are asked to have MINIMUM of a 1.5 hour commute each day? Please put yourself in our shoes and think will you be ok with it for your own kids when there are more equitable options? We are non walkable but hey , we are ONLY ASKING FOR SOME EQUITY IN THIS . Dear Committee Members - Eventhough Currently MAP C is seems popular , you are tasked to the DO THE RIGHT THING FOR ALL KIDS . Please modify Map C to be equitable.SOLUTION : 1. Have Springville , SATO , JW feed into Stoller . Economic equity and diversity numbers are same as Map C even then AND THIS IS WITHOUT MAKING THIS A BURDEN FOR ONE SET OF KIDS HAVING TO COMMUTE WAY MORE THAN ANY BSD KID TO THEIR HOME SCHOOL TODAY . NO Cherry Picking needed . 2. Let Rock Creek Go to Five Oaks with a neighbor like Bethany who is closer to Five Oaks . 3. Let JW walk to school but please move the SUMMA Options Program to a school that has space . Dear AC Committee- MAP C might work for some schools but please make it equitable and please please do not get swayed by only the claps that each Map gets . Springville Kids are looking up to you for some respite from this .
02/06/2020	Karen C Warren	karencwarren@comcast.net	Oak Hills Elem				I am writing to advocate for map A. I grew up having friends transition with me from elementary, middle to high school. During times of academic stress it's good to have familiar faces to share the struggles. I would like to see that my children have the same peer support that I did. Map A keeps the majority of kids in my neighborhood together from elementary to middle to high school. I have heard that Map C is more cost-effective for transportation, however, that divides Oak Hills from the rest of the Cedar Mill community. If you choose to move forward with Map C, I urge you to reconsider including the Oak Hills students into the Timberline boundary. We at Oak Hills patronize the same Cedar Mill businesses, attend the same churches and play in the same sports leagues. Thank you.
02/06/2020	Elizabeth Anderson	betsyanninuk@yahoo.com	Oak Hills Elem	Meadow Park MS	Westview		In regards to the middle school boundaries and as a resident of the Oak Hills East area, I support Map A! It allows for the ongoing strengthening of a community these kids travel day by day (church, shops, sports, etc). It also allows for great successes at Meadow Park with the geographic areas it will include. Please choose Map A.
02/06/2020	Lisa Greenke	lisa.greenke@gmail.com	Oak Hills Elem				I currently have 2 children that attend Oak Hills Elementary and one of them will be in 6th grade next year. I'm already seeing how hard the transition to middle school is going to be due to the fact that so many of her friends are going to options schools so she will be starting next year with very few people she's grown up with so she'll have to make new friends which is of course part of life and we are preparing her for success with this. But these next few years are vital for developing bonds and friendships that will help her through adolescence (which is already a very difficult time.) The thought of her moving to high school in 3 more years just to have to start this process all over again is breaking my heart and truly not setting up our kids for success. Oak hills elementary students east of Bethany averages about 25 kids (at most) per year. It is like there is a target on these 25 students backs to make their experience transitioning into high school as hard as possible. I have zero preference over which middle school our students in oak hills attend, so long as there is a solid amount of students they will continue onto high school with. This appears to be map A, so the students closest in proximity to us, Terra Linda, will be transitioning with them as well. Our kids matter in Oak Hills and while the group is small their best interest must be taken into consideration. If Map A is not an option we request that at a minimum the Sunset bound oak hills students attend the same middle school as our closest sunset high school bound neighbors, Terra Linda.
02/06/2020	B John	Jb_3083@gmail.com	Jacob Wismer Elem	Stoller MS	Westview		Dear Committee membersafter discussing during our PTO meeting that sending the Springville kids to Five Oaks will make those kids commute double and almost close to 45 mins and I personally know about the horrible traffic on 185th , I would like to break away from some other Jacob Wismerites and ask the committee to consider making modifications to Map C and getting Springville into Stoller and not hurting those kids . I DO NOT WANT TO FOLLOW THE CROWD PROPOSING TO HAVE IT ALL FOR JW BUT PUTTING OTHER KIDS IN TROUBLE We should think of uniting our community but most definitely all this is breaking our wonderful Bethany community . One thing that can be done is moving SUMMA out of Stoller to a school with space similar to what the district has considered in the past . My kids is a TAG kid too so not having Summa in Stoller might be an inconvenience but there is a BIG DIFFERENCE between INCONVENIENCE AND HURTING KIDS. I am OK to be inconvenienced if that helps those kids from a terrible commute debacle every single day for their home middle school . I encourage every JW parent to also think what if we were sent to Cedar Park or Meadow Park , would that be an acceptable solution to us ? These Springville kids and not outsiders , they come to Stoller today .
02/06/2020	qiong zhou	mylele2008@gmail.com	Findley Elem	Stoller MS	Sunset	HS2/SST	Please don't let my son(Yuqi Li) out of Stoller to the new school.

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02/06/2020	Amity Overall-Laib	amityoveralllaib@gmail.com	Springville K-8	Stoller MS	Westview		OPTIONAL PROGRAM SHOULDN'T BE PRIORITIZED OVER OTHER STUDENTS: I would like to draw the committee[?]'s attention to the superintendent[?]'s memorandum entitled Overcrowding Solutions - November 17, 2014. In this document the superintendent indicates that in the case of Stoller/Timberland and the northern Summa program, "relocation of Summa to new campus will have minimal transportation impact." Therefore, the district has already determined that moving all Summa students in this area to the new middle school is necessary and will only impact transportation minimally. Summa students should not take priority over neighborhood students. All northern Summa students should go to Timberline to provide more space in Stoller. INCREASED PICK-UP TRAFFIC If Springville area students are sent to Five Oaks (per Map C from the January 30, 2019 meeting) our students will be dramatically impacted with a lengthy commute in already high-traffic areas. Also, since the bus trip would take so long from Five Oaks compared to Stoller (Stoller students are dropped off at 4 in our neighborhood currently) it is likely that more parents would pick-up students from Five Oaks to take them to after school sports and activities increasing the amount of traffic in the entire community. OUR COMMUNITY Sato and Springville students and families make up the North Bethany community. Splitting some of Springville to go to Five Oaks disrupts this community as we currently share the same parks, trails, and local activities. Stoller is the only neighborhood area middle school for North Bethany students. DIVERSITY Springville students bring economic and ethnic diversity to Stoller. 90% CAPACITY AT STOLLER Data shows that if students from Jacob Wismer, Sato, and Springville feed to Stoller and all Summa students are moved to Timberland or another school we can bring Stoller down to 90% capacity.
02/06/2020	keith osowski	keith.osowski@gmail.com	Cooper Mountain Elem	Mountain View MS	Mountainside		We have always gone to our school. Our neighbors have gone to our school. We have family in our school. We are actively involved in the PTO; we have developed a community here. Please don't destroy our community! No one can argue that boundaries need to be worked out in areas of the district where the population is growing in order to accommodate the increased student population. Those communities are just starting. But the whole district doesn't have to be discombobulated for sake of 1 area. Please stick with the status quo. Please don't destroy the community that we have worked so hard to build!
02/06/2020	Suzanne Mattson	portlandsuz@gmail.com	Terra Linda Elem	Cedar Park MS	Sunset	ACMA	I appreciate that Map C was brought in to offer a better solution to the middle school boundaries than maps 8 and 9 which only serve the parents who claim their 'property values will go down' if their children don't get to go to the middle schools they want them to go to. Map C allows kids from this neighborhood north of highway 26 to walk/bike to school without the horrific traffic issues that would be caused by busing them to Meadow Park, across one of the busiest and congested area in the Portland area - NW Murray and Highway 26 and Highway 217 are nightmares already, and busing more kids from the north across these routes is not only inconvenient, but not cost effective. A bigger issue at play is that developers aren't being forced to pay fees to build schools when they get approved for developments, so families that live in the Bethany/Springville area could have their own new middle school in the area that's needed. Those of us who have lived in this area without large developments by choice shouldn't be forced to make concessions so that people who CHOOSE to live in areas where development/growth is rampant can have their kids go to the schools of their choice when the area gets too big to handle the growth. They chose to live there; we did not. Please allow our children to walk/bike to their nearest middle school versus forcing them on buses to a middle school they've never been to south of Highway 26.
02/06/2020	Ellen	Ez8128@gmail.com	Findley Elem				Stop splitting Findley. Most kids may walk to school, please do not waste all tax payers money to buy more school buses.
02/06/2020	Huiyan Pan	panhuiyan1983@hotmail.com	Jacob Wismer Elem	Stoller MS	Sunset	ISB	As a parent of a Jacob wismer student, i am supporting map C from last meeting for the simple reasons below:reducing overcrowding at Stoller; maintaining walkability.
02/06/2020	Vignesh K	vkalluri@gmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	For students from Springville neighborhood to Five Oaks travel time is more than 45 minutes (plus walking to bus stop and waiting at the bus stop). A lot of Sato and Jacob Wismer parents commented this as a lie. Why don't BSD arrange for a school bus for its committee members from Springville neighborhood to Five Oaks in the morning and evening and checkout travel time? All research studies shows that "longer travel time leads to mental health issues" and this not a lie, just search in google and you will find see the various study results. NO to Map C.
02/06/2020	Kenneth C Swenson	ken@swensonweb.com					I prefer to see the Plan/Map A for students of Oak Hills to attend Oak Hills Elementary, Meadow Park and Sunset schools. Our grandchildren and their Oak Hills Elementary friends are on that path and I think that this is important. We consistently have supported the schools funding and look forward to doing so in the future.
02/06/2020	Sharon	Li.xlian@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		Map C will allow kids stay together with there local friends. Keep neighborhood together rather than split. This will make kids more collaborative on projects and assignments which is important to school success.
02/06/2020	Debdatta Bhattacharya	debdatta2k@gmail.com	Rock Creek Elem	Stoller MS	Westview		I am a Rock Creek Parent. Throughout this process I have felt that not having our school represented in the committee will end up being unfair to us. Case in point is Map A. Rock Creek is cherry picked out of its community and put into in a school south of US26. I question why we are singled out (along with the poorest portion of Springville) to go to Five Oaks. Is the final goal just to make Stoller socioeconomically less diverse? I have no words to describe how opposed I am to Map A. I am happy to say that Map C is quite the opposite. The economically backwards neighborhoods are somewhat retained in Stoller. It sends most of Rock Creek to Five Oaks with two other neighborhood schools. It does split our school but given that this map is good overall for the school I have no problem supporting it. That support only gets stronger when I realize that the other option is Map A which does injustice to our school. I hope the district and the committee implement this map or something which preserves the salient features I mention above.
02/06/2020	Eliza Wu	eliza.wu.teacher@gmail.com	Springville K-8	Stoller MS			Optional programs, such as SUMMA, should not be prioritized over neighborhood schools. In the superintendent's memorandum entitled Overcrowding Solutions - November 17, 2014, the superintendent indicates that in the case of Stoller/Timberland and the northern Summa program, "relocation of Summa to new campus will have minimal transportation impact." Therefore, the district has already determined that moving all Summa students in this area to the new middle school is necessary and will only impact transportation minimally. Summa students should not take priority over neighborhood students. All northern Summa students should go to Timberline to provide more space in Stoller.If Springville students are bussed to Five Oaks, this will greatly impact traffic in an already highly congested area and increase commute time for all involved. Many students are involved in various after school activities, including enrichment classes and sports activities. More parents will need to drive to pick up their students from Five Oaks in order to attend after school activities which will impact transportation greatly.

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02/06/2020	Rutuja	rutanee@gmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	Map C or any new avatar of the the map that sends Springville students to be bussed to Five Oaks should have a look at the Washington County Transportation webpage about the Phase 2 of Springville road expansion. Washington County had to expand the road lanes and install signals to accommodate the increase in traffic . There were comments in the last week from JW and/or Findley parents that every time they drive to a grocery store or other routine errands, they have to drive past Stoller. Well, if you drive from Springville to Five Oaks , you drive past the PCC ROCK creek campus, Westview HS, Rock Creek ES, Tanabourne mall . How about that for a reality check.I only considered the route along 185th, because, as per an earlier JW /Findley parent's comment, that is a straight line. And, mathematically, that is the shortest route . Parents and AC members, please note, that the local Domino's near the Five Oaks school (near Goodwill) DOES NOT deliver to the northern part of Springville community - it IS THAT FAR. Think about that when BSD considers to bus the Springville kids to Five Oaks, just so that JW and Findley kids could "walk" to school , to quote the JW and Findler parents "rain or shine." Pardon my sarcasm, but some of the comments are so ridiculous that the record needs to be set straight.
02/05/2020	Steve Maxfield	steve.maxfield@gmail.com	Oak Hills Elem	Meadow Park MS	Westview		Dear Committee,As I look through the options still on the table, Map A is the most balanced approach. It does not leave any middle school with a oversized number of Title 1 feeder schools. Meadow Park is balanced with Map A; so is Cedar Park and Five Oaks. This will help with the discipline issues that many of these middle schools have had over the last several years. Not only that, it more effectively utilizes capacity than any other option. Further, Map A will allow Oak Hills HOA students to build middle school relationships with Terra Linda students, making the transition to Sunset much easier vs. being the only group of students from Meadow Park going to Sunset. Bethany and non-OH-HOA Oak Hills students (west of Bethany) are able to maintain relationships into HS at Westview with elementary friends and students originating from Bethany elementary. In some of the proposals (Map C), HS boundaries would change. Map A does not do that (for Oak Hills). Map C would potentially split families (like my family of 6 children) between high schools at the same time (some at Westview, some at Sunset).Map C does none of this. Two major issues: 1) Oak Hills would stick together into middle school, HOWEVER, they would be the ONLY kids from Meadow Park to go to Sunset. This is incredibly unfair to those students. Adding Terra Linda solves this problem without changing the HS boundaries. 2) Map C increases the number of Title 1 schools at Meadow Park. Unfortunately, the reality is that this will increase the number of discipline issues my kids would have to deal with.Please approve Map A. Any other solution is vary undesirable for the district and Oak Hills kids.Thanks,Steve
02/06/2020	MEENAKSHI DEWAN	meenakshi_dara@yahoo.com	Jacob Wismer Elem	Stoller MS	Sunset		Here is what I see based on the field tests provided at the BSD website for transporting kids from Springville to Five Oaks.The field test on 02.05.2020 took 21 minutes from the first stop in Springville area to FO middle school and 19 minutes on 02/06/2020. Currently, Route#1 from Springville to Stoller takes 40.6min (11 miles)There were a lot comments about the parents from SPV concerning an hour long commute against an approximately 20 min one way as shown in the field test!As a JW parent, I fully support Map C - it meets the district objectives by1) maximizing walkability 2) keeping friends together without moving SUMMA program (considering a large portion of SUMMA kids walk to Stoller)3) having a balanced feeder program to both Sunset and Westview high schools 4) significantly reducing transportation costs for the district.Map A does not solve the overcrowding problem at Stoller with SPV and Sato together at Stoller and will only complicate the crowding issue in the near future. Map C is clearly the best option! Thanks
02/06/2020	Kishore verma	kishore.verma@gmail.com	Springville K-8	Stoller MS			Issue with Map C has Stoller at 100% capacity which does not meet the goal. Bring Stoller to 90% capacity and we can do this by feeding JW, Sato and Springville to Stoller and moving out optional program SUMMA to another location. This is the fair way and numbers prove it. Let us not punish Springville kids with the long commutes . Hope committee finds the fair solutions which works for all.
02/06/2020	Joey Kragt	jkragt@ssoe.com	Oak Hills Elem				First of all, I greatly appreciate the presentation of the boundaries and options. I know a lot of work has been put into providing options that best maintain diversity and consistency. I am greatly in favor of Map A. It is a much better transition thru high school for the kids in our community. There are so many more kids that continue from Middle School onto Sunset High School together. With a larger percentage of kids in the same community it will help build a better sense of community for our kids. If Map C were to be adopted, it divides our Oak Hills community. With this approach there is such a small amount of kids from Meadow Park that feed into Sunset. This is due to the narrow peninsula that extends North within the Meadow Park boundary. I know this would be a tough transition to high school for my kids. If this was the favored option, we would at least ask you to consider this narrow section and at least lump Oak Hills in with other schools that feed into Sunset.Thank you for considering the community input!
02/06/2020	Preeju Philip	preejususan@gmail.com	Springville K-8	Stoller MS	Westview		I have looked at the maps like a hundred times , trying to see what the solution could be to this puzzle but I think the main thing is what are our priorities . That is the only way to see if all the schools are taken care of . We as a community has been terrified with what transpired on Jan 30th and most only priortized walkability and Cost . If I look at Map C or any map with Springville at Stoller , looks like Springville kids are disadvantaged at ALL LEVELS.1. They will have The LONGEST COMMUTE in BSD2. Springville is an integral part of North Bethany along with Sato . We will be marooned from our COMMUNITY with kids all around them going to Stoller . West of Springville School is PCC Rock Creek and then a nursery and then a farm . So North Springville becomes an island which is heartbreaking We really really hope that somebody will pay attention to our concerns . We are not asking for anything but Equity . We are just saying that please do not let our kids be on the road for 1.5 - 2 hours of the day when they should be using that time for Homework , rest , sports and just being kids . Does anybody think this is a BIG ASK? Please do not penalize Springville just because the closest available school they have (Stoller) is not walkable . Our kids are not walkable but I hope that DOES NOT MAKE THEM LESS SIGNIFICANT IN ANYBODY'S EYES AND ARE CAST AWAY . Lets NOT put our efforts to make transportation job easier AT THE EXPENSE OF THE LIFE OF THESE KIDS WHO YOU VOW TO TAKE CARE OF .

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							First, thanks to everyone working hard on this difficult problem. Second, it is understood that all parents are looking for the best to their kids, but we should be logical and realistic in our comments and justifications. The problem in middle and south of BSD could be slightly different from that in the north of US26. However, the BSD-wide problem is the low budget, impacting teachers headcount and the quality of education.North Bethany problem statement: (1) north Bethany is growing very rapidly, (2) BSD canceling MS at Springville, (3) Timberland MS built in (what seems to be) the wrong location. The logical solution here should NOT be to eliminate the concepts of neighborhood schools and walkability. The solution can't be disturbing all communities and moving the neighbors of school A to attend school B and then move the neighbors of school B to school C. We should not be busing everyone because some areas don't have access to a walkable/neighborhood school. Neighborhoods in walkable areas didn't create the problem.According to the 1/30 slides metrics below, map C is the best for both utilization and transportation budget. My recommendation for the short term is to (1) adopt map C, (2) fine-tune it as needed for schools, (3) keep Springville as K-12. Regarding the long term, BSD should prepare a proposal for that. Metrics from 1/30 slides:1)Stoller capacity utilization 2025: map A 108%, map B 118%, map C 106%. It doesn't makes sense for planning to only look at next years numbers for strategic planning2)Transportation operating cost: map A -3%, map B -7%, map C -14% (\$370,000). This is a good saving that can help with more teachers and/or salary raises.1/30 slides: https://resources.finalsite.net/images/v1580946830/beavertonk12orus/jcfsx538zuy7dl8fhy69/MS_Boundary_Adj_ACMtg013020.pdf
02/06/2020	Mohammed	m.s.hegazy@gmail.com	Findley Elem	Stoller MS	Sunset	ISB	
02/06/2020	Kishore Verma	kishore.verma@gmail.com	Springville K-8	Stoller MS	Westview		NO to long commutes. Westview students take 7.10AM bus with 2 stops to get to school which start at 7.45AM from springville community. Westview is only halfway to Five Oaks. Committee should consider the realistic time to get to the Five Oaks schools from north bethany and should not depend on google maps to check the commute time. It will take more than 45 mins to get to Five Oaks each way thru busy intersections. Committee please rethink the Map C solution which is unfair for Springville community kids.
02/06/2020	don t	taylor.do@gmail.com	Rock Creek Elem				Thank you for the efforts and time already put forth in this middle school realignment project. I appreciate having the opportunity to share my thoughts and concerns. I would like to strongly advocate for the Map C option. I see this as the best option for our school, Rock Creek. In particular, this keeps our larger neighborhood together at the same middle school, whereas the other options place Rock Creek students with schools that are much farther away. This is important to us as our child has many after-school activities, birthday parties, weekend events, and other social interactions and relationships with many students who attend the elementary schools that are closer. In thinking of how best to promote an easy and healthy transition into middle school, already having some relationships with students coming from other schools makes much more sense if at all possible.
02/06/2020	Vinod Kulkarni	vkpkulkarni@gmail.com		Stoller MS			Maximizing Transportation savings at the cost of Student well being cannot be a committee objective.In MAP C, SPV children will be subject to 2 hours daily punishing commute (walking to bus stop, waiting for bus, commuting to five oaks). That is 10 hours a week, 40 hours a month or 400 hours a year !! 200,000 hours (500 children) of precious time wasted on a Bus to save an additional \$90K :-{ Committee members would this be acceptable for your children ? Would you support it ? I think not.Please Pick MAP A or fix Map C to transport SPV back to Stoller !Thank you.
02/06/2020	Kimberly Sass	sassk@ohsu.edu	Terra Linda Elem				Please consider parallel long range initiatives in determining boundary adjustments. Washington County has conducted citizen priority surveys over the past several years and the Washington county community has prioritized transportation on multiple levels. Through the Transportation Futures study and the Safe Routes to School program (which also has Federal Support.) http://wctransportationfutures.org/files/library/finalreport/public-comments-on-study-findings.pdf https://www.co.washington.or.us/LUT/TrafficSafety/schoolaccess.cfm https://bikeportland.org/2019/08/28/odot-awards-2-3-million-to-boost-safe-routes-to-school-statewide-304092 Map C aligns with other initiatives that is investing funding according to community priorities. Adjusting boundaries which goes against tax payer wishes doesn't seem responsible.
02/06/2020	Lin M	linma188@yahoo.com	Findley Elem	Stoller MS	Sunset		I appreciate the AC provided Map 3 with the transportation analysis. We are walking distance from Stoller. A middle school within walking distance benefits the kids mentally and physically. It also save time and money for both school district and our families, and reduce traffic greatly. I strongly support Map3 .
2/6/2020	Richell Chiu-Yap	RCHWEY88@YAHOO.COM	Springville K-8	Stoller MS			I am opposed to MAP C pushing Springville to Five Oaks Middle School. First of all, the commute is too far for the Springville community. This proposal will have an adverse impact to Springville kids' schedules for commute, afterschool activities, sports teams within the North Bethany Community. Stoller is the only middle school for Springville, unlike other schools that have multiple options. Please DO NOT MAKE SPRINGVILLE AN ISLAND. It seems like most of the Findley folks are only concerned about walkability for their students. How about also considering the 45 minute commute each way from Springville to Five Oaks. 1.5 hours each day wasted on the commute, by bus or if parents drive them to school, with MAP C. Please consider the whole picture and not just your own convenience. Please get back to the top two objectives. Objective 1 is to fill Timberland. Objective 2 is to reduce Stoller and create a long term plan that supports our growing neighborhoods. MAP C does not accomplish these goals.
02/06/2020	Sami	Samipidx@gmail.com	Rock Creek Elem	Stoller MS	Westview		Dear BSD. Rock creek has been the most democratic community since the beginning of the boundary adjustment. The maps and ideas we have represented so far was considering all elementary schools favors and future of all kids. Though we were so considerate , we have been slapped in the face with map A. It is so unfair to send Rockcreek as the only northern school to five oaks. We have accepted to move from stoller but please consider sending us with a sister school like Bethany .
02/06/2020	Jay	jeys24@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		We really appreciate the BSD Transportation performing test run to accurately provide the ride time to the AC. I have viewed the data, GPS coordinates and the video of 02/05 and 02/06 test runs from SPV to FO Middle school. IT IS CLEAR That with RAIN, STOPS and TRAFFIC, the ride time is LESS THAN 20 Mins. I am glad that the kids are not going to spend ONE HOUR each way from SPV to FO, if this was the board decision.
02/06/2020	Anil	anilec6@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		Looks like the travel time difference for the routes springville to five oaks and springville to stoller is 2 minutes.This is from the test run from BSD transportation department.The travel times quoted (40 mins/90 minutes) are all bogus.Putting 233 walkable summa kids to save 2 minutes of travel time makes no sense-both from a budget pov.From an equity pov,the neighbourhoood moving to five oaks is the richest area of springville which will balance out five oaks.All in support of MAP C.

2.6.20 Middle School Boundary Public Comments

02/06/2020	Michael Leibowitz	lke@moonleib.org	Oak Hills Elem	Meadow Park MS	Sunset		The current situation of Oak Hills students attending middle school with so few students who continue on to Sunset is unfair. That never should have happened. Please fix this problem when assigning OH kids to a middle school. Keep them with at least one other school that goes to Sunset. Map A does this.Thank you for all your work on this.
02/06/2020	Nicole Tuite	nicole.tuite@yahoo.com	Terra Linda Elem				My name is Nicole Tuite and I live in the Terra Linda neighborhood. Terra Linda Elementary School is north of Cornell. The school has a 38% free/reduced lunch rate and embodies the socioeconomic and cultural diversity valued by Beaverton. For most of us, the new Timberland Middle School is about a ½ mile away, and our children do not need to cross a freeway to attend. Our community is begging the committee to push forward Map C. On the night of the last boundary meeting, it was clear that walkability should not be viewed as a privilege but something important for our communities, the health of our kids and the environment. Additionally, MAP C would save transportation costs that could help provide more resources and services to students and teachers. Our community is aware of the priorities of the committee, and believe the following: 1.We cannot push out Terra Linda, the school closest to Timberland with the highest economic and academic need. This would create a free/reduced lunch rate in the SINGLE DIGITS for Timberland, while close to 50% for other Beaverton middle schools. Terra Linda at Timberland would help Beaverton create more equity amongst middle schools. 2.We cannot create feeder systems where children enter high school knowing only their elementary school friends. Terra Linda will not have a supportive feeder pattern to Sunset High School in maps A and B. For my youngest child who struggles with anxiety, this presents another obstacle and challenge for my family. Additionally, the Terra Linda community would love if the students from Oak Hills that will eventually attend Sunset could be included in MAP C to go to Timberland too. 3.We cannot create additional transportation burdens on our working class families. In my family's case, with both parents working more than 40 hours a week, we have a lot of transportation needs. Pushing Terra Linda back across Highway 26 places increased burdens for transportation, and will create fewer opportunities for our children to participate in extra curricular activities that are so important to their development and college attendance. We want the committee to push forward Map C. Lastly, if map B is put forward, we want the map amended to include Terra Linda at Timberland. On map B - the updated boundary lines have Meadow Park at 115% capacity in 2021 and 100% in 2025 while Timberland is 75% and 72%. Terra Linda is small and could easily join Timberland, still meeting capacity needs. It would even out the attendance numbers plus lead to greater equity, more supportive feeder patterns and better transportation options for these students. Thank you for working hard on behalf of our students and families.
02/06/2020	Jyothi	Nagajyothi.cse@gmail.com	Findley Elem	Stoller MS	Sunset		It is very disappointing to see committee pick a map that has the most ES splits. But its assuring to see some committee members say that ES has to be split from Map C. Why is option program like SUMMA kept at Stoller and 3 ES are split fed to Stoller?It makes more sense to remove part of Rock creek and springville away from Stoller and feed Findley completely to avoid 3 ES. If Stoller is over capacity then move SUMMA out of stoller as it is options program. I understand that there are many walking SUMMA kids to stoller, but is walking a priority for options program too? Please first accommodate ES and then think of options program. Do not split ES to fit in options program.
02/06/2020	Giles	Banochanggiles@gmail.com	Springville K-8	Stoller MS	Westview		Below is what I heard from a Springville mom-It's 2am and despite having to be up to parent my 5 children in a few hours, I have yet to sleep a wink. All I can do is lay here and think of how many possible ways I can beg to be heard. I am desperately trying to protect my children and I feel powerless against this process. Springville is not asking to have a middle school we can walk to, we are not asking to retain Summa wherever we are, we are asking for one thing and only one thing: don't strip our children of their childhoods. To be made to commute 2 hours a day, to sit on a bus for an hour and a half a day (and that is a FACT given by BSD transportation), to forfeit time to decompress, to sit with their families, to be involved in ballet/martial arts/piano, to play with friends... it is an insurmountable loss. It's a loss of what little childhood they have left. The thought of my children sitting on a bus when they could be sitting at my table telling me about their day, the thought of them sitting on a bus while walkers and summa students who were given priority to them are home living life... it keeps me up at night. Every night. Don't make Springville students carry the entire weight of this boundary change. Please remember that the committee has the ability to make an equitable decision, they have the opportunity and obligation to protect ALL students not just the few who happen to live in a walk zone or who happen to qualify for optional programming. Please, PLEASE protect my children. Please don't take away any more of the time I have with them while they're still young.
02/06/2020	Sheng	lishenggz@gmail.com	Springville K-8	Stoller MS	Westview		MAP C SAVINGS ARE MAJORLY BECAUSE OF WALKABILITY RESTORED IN SOUTH for Highland Park and MountainViewFor Stoller, MAINTAINING FINDLEY WALKABILITY COST MORE. SPRINGVILLE TO FIVE Oaks costs MORE. This was not HIGHLIGHTED by Transportation in the meeting because it was more focused on number of kids climbing on a bus. None of the maps need additional drivers or routes.
02/06/2020	Sarika Dukkipati	sarika.dukkipati@gmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	Commute is too far from springville to five oaks. Students taking classes at 4 will miss them with such a long travel. And moreover their energy levels are absorbed in the travel to home/school rather than classes.

2.6.20 Middle School Boundary Public Comments

							OPTIONAL PROGRAM SHOULDN'T BE PRIORITIZED OVER OTHER STUDENTS: I would like to draw the committee's attention to the superintendent's memorandum entitled Overcrowding Solutions - November 17, 2014. In this document the superintendent indicates that in the case of Stoller/Timberland and the northern Summa program, "relocation of Summa to new campus will have minimal transportation impact." Therefore, the district has already determined that moving all Summa students in this area to the new middle school is necessary and will only impact transportation minimally. Summa students should not take priority over neighborhood students. All northern Summa students should go to Timberline to provide more space in Stoller. INCREASED PICK-UP TRAFFIC If Springville area students are sent to Five Oaks (per Map C from the January 30, 2019 meeting) our students will be dramatically impacted with a lengthy commute in already high-traffic areas. Also, since the bus trip would take so long from Five Oaks compared to Stoller (Stoller students are dropped off at 4 in our neighborhood currently) it is likely that more parents would pick-up students from Five Oaks to take them to after school sports and activities increasing the amount of traffic in the entire community. OUR COMMUNITY Sato and Springville students and families make up the North Bethany community. Splitting some of Springville to go to Five Oaks disrupts this community as we currently share the same parks, trails, and local activities. Stoller is the only neighborhood area middle school for North Bethany students. DIVERSITY Springville students bring economic and ethnic diversity to Stoller. 90% CAPACITY AT STOLLER Data shows that if students from Jacob Wismer, Sato, and Springville feed to Stoller and all Summa students are moved to Timberland or another school we can bring Stoller down to 90% capacity.
02/06/2020	Allison Podlesnik	allisonalbrect80@hotmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	
02/06/2020	Gita Pastala	g_t_troeger@hotmail.com	Ridgewood Elem	Stoller MS	Westview		I support Map C
02/06/2020	Aarti Kumar	aaru1228@gmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	Stoller middle school is closest middle school to Springville K-8 students .Many students bike or walk so physical proximity should be the priority.
02/06/2020	SM	Shipanmis@gmail.com	Jacob Wismer Elem	Stoller MS	Westview		Hi, As per these recent videos from the BSD website, SPV to Five Oaks commute is 19-20 minutes. This changes everything. SPV must go to Five Oaks instead of putting Stoller neighborhoods walking kids in buses. Here is the link: https://www.beaverton.k12.or.us/departments/transportation/data Thanks!
02/06/2020	Raja Chowdary	raja8nz@gmail.com	Springville K-8	Stoller MS	Westview		Traveling More than 5 miles daily from springville to Five oaks is not worth their precious time and drains their energy levels for the following classes. Moreover the time spent daily in the travel itself takes around 2 hours. There is lot of evidence linking long commutes to anxiety and depression in kids. Please consider the above points and suggest a less commute schools and equity in commutes.
02/06/2020	S misra	misrashikha@yahoo.com	Jacob Wismer Elem	Stoller MS	Westview		https://www.beaverton.k12.or.us/departments/transportation/data The link above is live and unmistakable proof of the transportation time of a bus from SPV to Five Oaks and takes about 19 minutes or so. This is not greater than most bus commutes in the area. SPV must go to Five Oaks. Map C is the best option for all. Thanks!
02/06/2020	Christopher Jackson	cjackso257@gmail.com	Cooper Mountain Elem	Highland Park MS	Mountainside		Please don't change the boundaries. I myself went to Highland Park and it was and still is a great school. Please don't rob my children of the same experience. I vote for Map A
02/06/2020	Poulami Mitra	mitra.poulami@gmail.com	Findley Elem	Stoller MS	Sunset		I am in support of Map A. I believe in keeping Findley together. As an educator by profession I truly believe it's not a good idea to keep separating kids from their friends, specially when they are young teenagers, have fostered some solid bonding and look forward to seeing those familiar faces at school. If transportation was such a big issue for BSD, why was Timberland built in a place far off from the homes of the school going kids they intended to cater to? I am hurt by some of the comments from Oak Ridge Estate parents. Several Oak Ridge parents send their kids to Rachel Carson but that distance doesn't seem to be a problem (huh!). Oak Ridge is right next to Jacob Wismer... so it was ok for these parents to send their kids to Findley by BUS for 6 years!! but now walking to school has become their priority. Strange. Why are these parents not asking BSD to have them join Jacob Wismer? That way there would be no need to split Findley Elementary. Oak Ridge can stay with JW. I was shocked to hear a JW parent who is in the committee, speak up specifically in support of JW. Isn't a committee member supposed to be neutral? A committee member should think about the community not just selfishly think of her kid's school. BSD board members please don't toy with young kids and their families this way. These kids are the future please don't be biased in your decision. Please stop thinking ONLY about the "walkable" area around Stoller.
02/06/2020	Anne Gisvold-Smith	agisvold@comcast.net	Rock Creek Elem	Stoller MS	Westview		Comment and a question. Question - select option school - why are the k-8 on there if they are being phased out? I may have missed that discussion. Comment: I'm curious how do you make a common experience for all middle schoolers when the affluent areas dominate only a few of the middle schools after the re-boundary? Map A for Five Oaks (in my opinion) fails to provide sufficient distribution of affluency. If you were to look at where section 8 housing (least affluent) and where those receiving subsidized meals are located, I'm certain there is a large disconnect within Map A; while Map C would make for a more common experience for all students and receive my vote for new boundaries. Regards, Anne
02/06/2020	Sonya Disidore	Sdisidore@yahoo.com			Westview		Map C- Please take a look at the northern most part of the Springville attendance area. Why are the students furthest from Five Oaks that attend Springville the ones slated to go there? If anyone from Springville was going to attend Five Oaks, shouldn't it be the students who live closest? Thank you.
02/06/2020	Lara Oluwafemi	larafemi@gmail.com	Springville K-8	Stoller MS	Westview		GET STOLLER TO 90% PERMANENT CAPACITY: Map C fails to meet this objective. However, it CAN meet this objective if only Jacob Wismer, Springville, and Sato feed to Stoller while moving the Summa program to the new middle school. Even with this, Map C is still lacking with multiple elementary schools being split. The splits should be rectified.
02/06/2020	Aishwarya Sreenivasan	aishsreeni@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset		To verify the accuracy of route data provided to the Committee concerning student ride time from the Springville attendance area, the Transportation Department performed field tests of several route scenarios. One route took 21 minutes and another 19 minutes. Previously certain routes were said to be 45 minutes. This isn't the save anymore. SPV neighborhood to FO is on an average a 20 minute ride. SPV and RC are great elementary schools with great kids both feeding into Westview. Together they will make FO a great middle school. Findley bannister height to timberland is the same distance of SPV to FO. SPV is getting similar treatment to other schools in BSD. Many neighborhoods have 20 minutes travel times to middle school. To accommodate SPV at Stoller we can't put kids on a bus who would otherwise walk to their middle schools.

2.6.20 Middle School Boundary Public Comments

							I am opposed to MAP C pushing Springville to Five Oaks Middle School. First of all, the commute is too far for the Springville community. This proposal will have an adverse impact to Springville kids' schedules for commute, afterschool activities, sports teams within the North Bethany Community. We are part of the North Bethany community. Please DO NOT MAKE SPRINGVILLE AN ISLAND. REGARDING IMPROVEMENTS TO MAP C: Here are some issues with Map C: 1. Springville Island with adjoining PCC area and farms having no children having the longest commutes in BSD without any neighbors 2. Stoller is at 100 percent in 2021 and will not have room for grandfathering 3. Timberland is under filled which is a waste of a \$61 million investment. RECOMMENDED CHANGES TO MAP C 1. Move Summa from Stoller to Timberland. An option program should not be prioritized over neighborhood kids. Summa should be deprioritized to keep neighborhood schools together 2. Move walkable Findley to Timberland and avoid that elementary school split. Yes it goes against walkability, but we cannot move Timberland physically from its wrong location either. 3. Move Springville back to Stoller. That avoids another elementary school split and doesn't subject one school to an undue commute burden, and avoids the Springville Island. 4. Move the split portions of Rock Creek to Five Oaks and avoid that elementary school split as well. RESULT: Timberland will be filled, Stoller will be at 90 percent, two elementary splits will be avoided, sunset/westview will have a better feeder pattern and Springville children will not be thrown under the bus, all at a minimal overall compromise to walkability. REGARDING THE TRANSPORTATION ISSUE--There are areas of Springville just 1.6 miles from Stoller, walkable and bikeable to Stoller through the pirate park trails. Map C takes all of them, creates an Island and shoves them down all the way to Five Oaks with no neighboring communities at 2x the transportation cost and 3x the distance in some cases, with no time estimate on the actual bus routes. Also, do double check the transportation map. All the adjoining areas of Springville, misleadingly drawn by transportation in pink, have ZERO children because it is PCC and farmland. You are literally creating an Island and sending the kids from schools who have no members in the Advisory Committee on the longest commute, after removing their K-8 option, and moving their Summa program even further out on top of that while keeping all things cushy for those who have representation in the committee. AND the transportation folks tell us there is no way to get a median and standard deviation on commute time on top of that!!! Please be fair and we need to get past the transportation shenanigans back to the top two objectives. Objective 1 is to fill Timberland. Objective 2 is to reduce Stoller. BSD needs to figure out how to deal with transportation without giving a raw deal to Springville which has the longest commute in the district in Map C. Thank you for considering these comments.
02/06/2020	Jack Podlesnik	Jackpod43@gmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	
02/06/2020	Charvi	Thalchar1@gmail.com	Springville K-8	Stoller MS	Westview		Dear Committee members, It is pretty clear from last meeting that Jacob Wismer community wants Summa options program at Stoller at the cost of longest commute for 500 plus Springville kids to Five Oaks. Their concern is totally invalid. Regular middle school should be given priority over Summa program.
02/06/2020	Elizabeth	Shyamaline@gmail.com	Springville K-8	Stoller MS			Hi, Our kids are currently in Springville k-8 school. We want Stoller to be our middle school, as it's closer to our community compared to the other schools. Kindly consider our request. Thanks Elizabeth
02/06/2020	Prithvi	Prithvi.narina@gmail.com	Springville K-8				Map C creates a weird scenario where the vast majority of Springville is separated from all of our neighboring communities. There are no people living in the empty fields, nor are there any children residing at PCC Rock Creek. We would be driving through the Stoller boundary to get to Five Oaks, at a distance of 4.3 miles.
02/06/2020	Priya Menon	panpriya@yahoo.com	Springville K-8	Stoller MS	Westview	ISB	Five Oaks is too far for middle school for students in our area. Please consider changing it to Findley.
02/07/2020	Yichen chang	changyic98@gmail.com	Rock Creek Elem				Map c is the best map so far. We are located at north boundary of rock creek elementary. On our street, at least 30% are currently enrolled in Stoller MS. The amount of incoming new students might be lower than the number on map. If we all go to five oak, the traffic cost will be significantly increased for just accommodating couple new students. please consider map c as final boundary map. Thanks.
02/06/2020	Shannon	Jmhsu1217@gmail.com	Rock Creek Elem	Stoller MS	Westview		We support Map C. It serves ALL the priorities stated by BSD. Map C create an equitable learning environment across the district for all of our middle schools which makes it different from other Map. We support Map C.
02/06/2020	Andrea Procida	andreawyssocki@yahoo.com	Cooper Mountain Elem	Highland Park MS			I haven't actively been paying attention to these these boundary changes since up until now South Beaverton wasn't showing any changes. Now suddenly there are massive changes being shown that were completely unexpected. I have one son at Highland Park and another that will be there in a couple of years. We bought our house knowing this and knowing that they would be going to Mountainside High School after that. 70% of Cooper Mountain kids now go to Highland Park and changing that to have them all go to Mountain View is very upsetting. The numbers that are being shown for number of students if Map B or C happen going to Mountain View will be double that of Highland Park which makes no sense to me. I ask that you please reconsider keeping things in this area as they are now or sending all of Cooper Mountain to Highland Park since that means less shifting overall.
02/06/20	Ben Levy	zydecolevy@yahoo.com	Springville K-8	Stoller MS	Westview		BRING STOLLER TO 90% PERMANENT CAPACITY FOR 2021: This can be done by having Stoller fed by Springville, Jacob Wismer, and Sato. The Summa program can be moved to Five Oaks. It is an options program. This way, students in all three of these schools have the choice to attend their neighborhood middle school. If they choose to attend an options program such as Summa, Five Oaks is the most reasonable location, as it is the next-closest building for all three communities.
02/06/2020	Vijay Kumar	vijay.m@outlook.com	Springville K-8				Please prioritize regular middle school program over optional Summa program when drawing the middle school boundaries. Timberland MS is underutilized in all the latest maps. Moving Summa program from Stoller MS to the Timberland MS would help satisfy both the criteria of this MS boundary redrawing exercise - completely utilize Timberland MS and reduce crowding at the Stoller MS.

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02/06/2020	Amit Kumar	amit_sk@outlook.com	Sato Elem	Stoller MS	Westview		I would like to thank the committee and Mr Sparks for their efforts in making the boundary adjustment process fair and inclusive. I would like to request the committee to choose Map C. It saves the district more than 400, 000 and 400 less students will travel by bus. It is the best option because it makes the student body more diverse and economically diverse. It helps achieves the objectives of the JC. Commute times across the district across the entire student population go down and it prevents some schools becoming "elite" institutions.As a community it is our responsibility to consider the resources holistically and also represent those that cannot attend meetings or post comments. During the Elementary school adjustment process for North Bethany schools, overall costs were a factor in the decision for the final boundary. In fact a lot of folks opposing transportation as a criteria were very vocal in supporting low transportation costs during the elementary school adjustment process. The 400,000 annual savings could be used to provide a better education to the entire district and we should consider that the silent majority shares the school district resources and not just very vocal neighborhood(s).
02/06/2020	Vimal	Vimalan.pdx@gmail.com	Springville K-8	Stoller MS			Dear BSD and MS AC,This is what MAP C will do to US.1. Already lost the Optional middle school2. Sending our kids to farthest MS school for REGULAR MIDDLE SCHOOL program in entire BSD without NEIGHBORS3. Elementary school DIVIDED immoral way to MAINTAIN and DIVERSITY numbers good at Stoller 4. Make(punish) our Summa kids commute to 17 MILES (2 HRS a day)5. CHERRY PICK and ISOLATE our neighborhood from the rest of the communities around usCan you guess what is this POOR NEIGHBORHOOD that BITE ALL THE BULLETS ? MS advisory committee members what will you do when you and your kids are in our neighborhood? We are requesting for a proximity REGULAR MIDDLE SCHOOL not more than that. We are ok where you can host options SUMMA program.It would be great if you recommend Map A or Map C (by moving us to Stoller and move Stoller SUMMA to Timberland). This way we keep all the walkability in south side and reduce transportation cost At the same time avoidS packaging and shipping our 550 ADORABLE KIDS.
02/06/20	Ben Levy	zydecolevy@yahoo.com	Springville K-8	Stoller MS	Westview		EQUITY FOR STUDENTS: From the standpoint of Beaverton School District's core values, I'm not sure how a Summa program at Stoller, exclusive for the students in the wealthiest neighborhoods to ensure they can walk, is a good idea. It would probably be fine if this proposal didn't affect anyone else. But if it means lots of schools have to be split and some schools have to take lengthy bus rides, that's not a privilege we need to protect.
02/06/2020	Vimal	Vimalan.pdx@gmail.com	Springville K-8	Stoller MS			Dear BSD and MS AC,Map A meets all the JC objectiveS listed below.1. Filling newly built Timberland to higher percentage2.Bringing Stoller to 90%3. Provides clean feeder patterns throughout the BSD 4. Equitable commute time for REGULAR SCHOOL programs and equitable commute times to all the kids in the BSD.5. Maintains DIVERSITY and EQUITY numbers in STOLLER Mr Sparks and Advisory committee memebbers please think twice why promoting Map C when it doesn't meet any of the MS JC objectives.DONT PUT KIDS BEFORE DOLLARS.
02/06/2020	J M	jamesm@gmail.com		Stoller MS			Myth busted. Travel Time from SPV is just 20 minutes. Please see BSD transport data (https://www.beaverton.k12.or.us/departments/transportation/data). So this is same as a Findley student to Timberland. If it is ok for a Findley student to go to Timberland, it SHOULD be perfectly fine for SPV student to go to Five Oaks.So Map C provides a whole lot of sense.
02/06/2020	J M	jamesm@gmail.com		Stoller MS			Map C - Reconciles split feeder patterns and 3 middle schools don't split at all.Map C - Maximizes walking to school. Over \$372,000 saved in transportation costs.Map C - Balances student capacity. Stoller is at its lowest capacity by 2025 and thus better student attention.Map C - Improves Student Diversity. Diversity positively impacts performance.Map C - Preserves community friendships. Kids will stay together with neighborhood/local friends.
02/06/2020	Naveen Kasam	kasam_naveen@yahoo.com	Springville K-8				Dear AC, do you know that most of the restaurants dont deliver food to our neighborhood as we are in the northern most part of the district? MAP C splits rockcreek and springville to get the free lunch and diversity numbers look good. Please re-visit Map C and see it yourselves.
02/06/2020	Naveen Kasam	Naveen.kasam@gmail.com	Springville K-8				SUMMA IS AN OPTIONAL PROGRAMIt has been discussed multiple times that SUMMA is an optional program and can be housed at any school. Please do not prioritize it over regular program. Please do justice to Springville Kids. Its unfair to ask only springville kids to travel the max distance for their home MS in entire BSD. MAP C does not EQUITABLE commute to all BSD Kids.
02/06/2020	Rithvik	naveen404@yahoo.com	Springville K-8				MAPC IS UNFAIRGoals achieved with Map C1) Split 8 elementary schools2) Split springville and Rockcreek just enough to make stroller demographic and free lunch numbers look good.3) Include PCC to make springville "look" like it has continuous boundary, but actually make it an island.4) Make transportation costs as highest priority and make Springville kids travel more than 5 miles each way across 26.
02/06/2020	charla graepel	charla@graepel.us	Cooper Mountain Elem	Highland Park MS	Mountainside		If 100% of Cooper Mountain Elementary school students go to Mountainside High School, why would you propose sending this population to Mountain View MS instead of Highland Park MS? Mountain View is a school where nearly every student feeds to Aloha H.S. Wasn't this boundary change supposed to increase consistency in peer groups? You already completed the High School boundary change. This change designated Cooper Mountain in the Mountainside HS boundaries. Cooper Mountain students should go to Highland Park, where they are part of a cohesive community that continues on to Mountainside H.S.
02/06/2020	Abhilash Akula	abakula123@gmail.com	Springville K-8	Stoller MS	Westview		With great respect to the hard work of the committee,Sincere request is to not punish a large section of kids (500 plus) from SPV elem to commute all the way to Fiveoaks every day morning and evening. Walkability is a want where as request for a school in proximity is a need. Let's address the needs of all schools first before approving wants of some. For whatever reason, Timberland is built - we can not reverse this expensive decision. Let the schools close to Timbeland go there - Not sure why JW is pulling Findley again into Stoller. Findley is next to Timberland and their interest is to move to Timberland given Suma program. Let's move optional Summa program and Findley Elem school to Timberland MS. This will allow Springville, Sato and JW to attend Stoller. Let's utilize the space built in brand-new Timberland school. Let's not waste tax payers dollars by commuting so many kids from North most bethany to all the way south. This adds unnecessary stress, bullying, delays plus reduced family time. MAP C is not the right solution. Hope you understand our concern - Request you to post my comments - I did not criticize any one in this comment.

2.6.20 Middle School Boundary Public Comments

02/06/2020	Sheila Hendryx	Sheilahendryx@gmail.com	Cooper Mountain Elem	Mountain View MS			Although as a school we have loved Mountain View Middle School, there is nothing like having your child removed from their friends for the formative middle school years. We would love nothing more then for all of Cooper Mountain to be sent to Highland Park, so the same friends and community they have grown up in will follow them throughout their years. The majority of the kids at Highland will follow along to Mountainside High school, which is so important. Cooper Mountian haS been established as a feeder school to Mountainside and therefore we feel a part of that community. Consistency for mental health reasons in these kids is also important. We truly hope our comments will be taken seriously.
02/06/2020	deepthi	vdeeptiverma@gmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	BIASED BIASED BIASED !!!Is there justice for springville ? How is it OK to travel for 90 minutes on the bus for a kid ?Long commutes lead to anxiety and depression in kids . Is this how they have to spend their after school everyday ?All our after school activities , sports are in bethany area and they will be tiered with the journey and they hardly can perform .
02/06/2020	Varsha Akula	varshaakula@gmail.com	Springville K-8	Stoller MS	Westview		Dear committee,Thanks for your great work and additional hours.We really spent many many hours and were converging towards a solution prior to last meeting (before map C introduction, not sure how this map suddenly came up)...springville kids attend Taekwondo, Dance, Music, Daycare, Math classes etc in Bethany neighborhood. We are integral part of Bethany neighbourhood. Our request is to assign our Elem school : SPV to the nearest middle school - Stoller. Five Oaks is really far and hard for parents to reach out during unfortunate lock outs, emergency, bad weather. Based on walkability reason exhibited by other schools, please do not punish 500 plus kids from SPV to commute every day twice all the way to Fiveoaks. Due to high Intel Nike traffic in the morning, commute times can be much longer. Let's continue to build on Map A or B. Thank you.
02/06/2020	Madhavi Bharadwaj	wmadhavi@yahoo.com	Springville K-8	Stoller MS	Westview	Springville K-8	I am noticing that some emails are being released along with comments. What is your criteria for releasing those emails? Why are those not showing up as regular comments? Since those emails do not represent the thoughts of all communities involved in this discussion I think it unfairly puts a thumb on the scale. I would like to request you to either publish on this site where emails can be sent and then make sure they are all being published or remove that option altogether. It is important that this process remain fair and impartial. Thanks! Madhavi
02/06/2020	Rabia Ishaq	rabiarashid@aol.com	Springville K-8	Stoller MS	Westview		Dear BSD members. Map C in teams of saving money in transportation cost is not ideal . According to transportation data give on Jan 30 meeting . We can save some extra 40000k if you move summa to another location and send whole Findlay to timberland. And bring springville to stoller. It's also satisfy all the schools as well .lets not spilt . Springville sato and jab Wismer feed in to stoller and Findlay to timberland. And whole rock creak to five oaks . Let's make the change and move forward.
02/06/2020	Jane santarsiere	dreamfollow@comcast.net	Rock Creek Elem	Stoller MS	Westview		please proceed with map c. Map c reduces transportation cost and is fair to all the communities. Map A shall be eliminated because it is unjust to Rock Creek and separates Rock Creek from all our northern neighbors.
02/06/2020	Stacie Tokunaga	oshiros@gmail.com	Oak Hills Elem				Strongly OPPOSE splitting Oak Hills. Please keep Oak Hills together.
02/06/2020	Tammy Lyon	Tlyon00@hotmail.com	Cooper Mountain Elem				Please keep Copper Mountain elementary within Highland Park MS and Mountainside HS Boundaries. It is very important to our community, our home values, and our kids. A change to our current HS boundary would adversely affect the Cooper Mountain community in such a way that our school and community would not likely recover for a very long time, if at all. .
02/06/2020	Madhavi Bharadwaj	wmadhavi@yahoo.com	Bethany Elem	Stoller MS	Westview		Committee members and BSD representatives, RELOCATE SUMMAAfter reading several of the comments from neighborhoods around Stoller, I am seeing a common theme of asking for the Summa program to remain at Stoller. By definition, Summa is for the 1% of students. I agree that they deserve special attention but it cannot be at the expense of the remaining 99%. Your current Map C moves Springville Summa children to Cedar Park which is an even longer commute than the Five Oaks commute that all the other Springville children will be subjected to, if this map is chosen.How is this fair to ANY of the Springville kids? I request the committee to move the complete Summa program to Timberland as was decided in the Springville/Stoller overcrowding meetings in 2014. This frees up space in Stoller for SPringville to remain there, This is their only neighborhood Middle School. This is the only fair solution especially after BSD took away the Springville Middle school option program, thus leaving the community with no alternatives.
02/06/2020	Abhilash Akula	abakula123@gmail.com	Springville K-8	Stoller MS	Westview		Dear Committee,My home is on "NW 167th Ave." One of the farthest locations to Five Oaks.My home faces east on 167th Ave and Assigned to SpringvilleOpposite homes face west on 167th Ave and Assigned to Sato.If Springville is assigned to Five Oaks (5 miles away), Do you think it is reasonable for a section of families when their neighbors on the same road get to attend nearby Stoller MS? Is this a fair split?Even in the last meeting, SPV families did not make any noise,no shouting, no claps - we tried to behave like good citizens even though some members were opting for MAP C. We tried to be polite, respectful and considerate.MAP C is unreasonable, divides SPV into an island, punishes a section of kids severely to satisfy the walkability wants of other schools. Please think again. Question why very very few committee members are so particular about walkability? ...Neither we have our own representation in the committee nor our comments are getting posted. Our hope is, Steven Sparks, in the capacity of chairman of the committee, to raise these questions and do justice for all elementary schools (as BSD is Mother to all schools, not only for schools within walkable distance)...Thanks for reading my post.

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02/06/2020	Ryan Imbrie	ryan.imbrie@svn.com	Cooper Mountain Elem	Highland Park MS	Mountainside	With the latest proposed adjustments, it was clear that the vast majority of families in the Cooper Mountain Elementary School area were unaware of the dramatic change that was being proposed. This became obvious as I studied public comments. Cooper Mountain families are late to the game in making our voice heard. In attending the meeting on the 30th it was obvious that the families in the Stoller neighborhood have mobilized and had the largest voice at this meeting. As a parent in the Cooper Mountain Elementary area I was shocked to learn that the opening of the new Middle School would create a domino effect as far south as Cooper Mountain. The proposals that were discussed and identified as B and C are completely unpalatable. The community that my children are a part of is being stolen from them. They identify themselves as Highland Park Raiders and Mountainside Mavericks. The continuity of friendships and support networks should not be disrupted in the way that WorkmapB and C are drafted. In both B and C, a large swath of land has been carved out of Highland Park and displaced to Mountain View. Approximately 20% of Cooper Mountain children go to Mountain View. The plan to push the other 80% of children from Cooper Mountain that currently attend Highland Park into the Mountain View boundary is a terrible idea. It is far more logical to take the 20% that are fed to Mountain View and keep them with their community at Highland Park. In Workmap A, the Middle school to High School Feeder bifurcates children into One or Two High Schools. In the proposed Workmap B and C Highland Park and Meadow Park will find students sent in three directions. Plans B and C appear to be an attempt to plant a seed and eventually adjust the High School boundaries as soon as this boundary adjustment is complete. Families have invested significant sums of money in their homes based on high school boundaries. The potential of having homes who currently attend Cooper Mountain-Highland-Mountainside deviate to a new path of Mountain View - Aloha would be devastating. Committee Members, please vote for Workmap A when you have a chance to voice your stance.
02/06/2020	Brad W Adsit	bradadsit@gmail.com	Cooper Mountain Elem			BSD Board Members, Thank you for providing the opportunity for us to voice our opinion on the proposed boundary adjustments. As parents of two children at Cooper Mountain Elementary, we are somewhat caught off-guard by the new proposed maps. Up until last week when these maps were released there was little to no change for a majority of the South Beaverton Middle School boundaries. Now there appears to be significant changes to Workmap B and a new Workmap C, which were not previously available for review. Both of these options have Cooper Mountain now going to Mountain View MS. Awareness of these proposed changes is just now surfacing, which likely accounts for the vast discrepancy in the number of comments from our region. I am adamantly opposed to any proposed adjustment that results in all Cooper Mountain Elementary students attending Mountain View Elementary. Ideally, the students that attend any given middle school will all feed into the same high school. That would not be the case if Cooper Mountain students were sent to Mountain View, as they would then attend Mountainside HS, while the rest of the Mountain View would go to Aloha HS. Having experienced frequent school moves during middle school and high school age, I know that this can have a profound social and emotional impact during an impressionable time of adolescence. Keeping the boundaries as-is with a majority of Cooper Mountain feeding into Highland Park will ensure that the students have the opportunity to experience a seamless as possible social transition from middle school to high school. If this middle school boundary adjustment is a lead up to an eventual high school boundary adjustment, that would be deeply disappointing. I can't help but feel that this is a precedent for an eventual change of the HS boundaries. One of the deciding factors when we made our home purchase was the schools that our children would be attending. If that were to change there would be negative implications on real estate values in and around our neighborhoods. Lastly, I feel that walk-ability is not a legitimate justification for any significant changes. Many of the neighborhoods in the area are not walk-able to any middle school. I can only imagine that there is a negligible impact on the transportation budget for Cooper Mountain students to attend one middle school versus another. Please consider these comments when weighing your decision.
02/06/2020	Stacie Tokunaga	oshiros@gmail.com	Oak Hills Elem			Please STRONGLY consider Oak Hills going to Timberland. Timberland is UNDER capacity. PLEASE ensure Oak Hills will have other elementary schools feeding into the same middle school, then high school. This allows the Oak Hills students the same opportunities of continuity, life long friends, and sense of community as many of the other elementary schools - Findley, Bonny Slope, Terra Linda, Bethany, Springville, Sato. The students of Oak Hills will eventually go to Westview or Sunset High School. Please have Oak Hills go to middle school with the same students that will continue onto high school together.
02/06/2020	S	Asw.raw@gmail.com	Jacob Wismer Elem	Stoller MS	Sunset	This should address ride time fears of SPV parwnta and wase their worries. Just happened to check the transportation dara on test ride times and good for them, it does not take 45 minutes to 90 mjnutes ridetime from Springville to Five Oaks. Guess what ? It takes 20 mins . I bet this should ease all their worriea and they should finally be not opposed to Map C, which seems to be the best option among all maps in terms of divesity, utilization , equity , walkablity, feeder patterns. Thank you
02/06/2020	Stacie Tokunaga	oshiros@gmail.com	Oak Hills Elem			Please KEEP Oak Hills NORTH of Hwy 26. The students of Oak Hills live north of Hwy 26 and will continue onto a high school that is north of Hwy 26. This is where we live. This is our community. This is where our friends and families live. We would love to be able to build strong friendships/relationships with other friends/families living within close proximity to us to be able to support our children as they grow.
02/06/2020	Ywhite	Yola.white@gmail.com			Westview	In one of the maps (Map C) there is a large chunk of Springville at the northern border of the district that would have to drive through a pretty large area of Stoller's attendance area to get to Five Oaks? It seems like the students that attend Springville who live the furthest away from Five Oaks shouldn't be the ones going there. Rock Creek makes sense and even the southwestern part of Sato and the southern part of Springville, but the northern part of Springville doesn't make sense. Thank you for your time.
02/06/2020	Ravali	c.ravali@gmail.com	Springville K-8			If MAP C gets finalized, here are the things that would happen to Springville Kids in 2019-2020 Academic Year1) Removed middle school from SPV (0.8 miles from my home)2) Move them out of next closest middle school (2.4 miles from my home)3) Make SPV an island. YES, THERE ARE NO HOUSES IN PCC!!!!!!4) Make SPV kids travel more 5 miles one way to Five Oaks via one of the busiest roads in the county (5.1 miles from my home)5) OH, BY THE WAY, if kids gets qualified to SUMMA and decide to go, let's make them suffer more and make them to go to cedar park (7 plus miles from my home). Its still hard for me to digest what SPV kids have done to deserve this treatment.
02/06/2020	Deepa	Deepa@comcast.net	Findley Elem	Stoller MS	Sunset	Please do not split Findley. Separately kids from their friends is so disturbing. It affects their extra curriculum activities, studies and also they are disturbed emotionally. I support Map A for No split-Findley.

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02/06/2020	T. Ertz	tertz68@hotmail.com	Jacob Wismer Elem	Stoller MS			Regarding the handling of Summa, I am on board with the idea of treating it as another "option school" program - that is, the sub-group of students who want to be in Summa would attend at a specific common location within the district, but outside of the "regular" middle school facilities (just like all the other options schools). This would go a long way to reduce overcrowding in the middle schools, especially Stoller.
02/06/2020	Sarah Imbrie	sarahimbrie@comcast.net	Cooper Mountain Elem	Highland Park MS	Mountainside	ISB	As a Cooper Mountain Elementary school parent, I was very concerned to learn that the most recent version of options for middle school boundary changes significantly impacts this school; 2/3 options have Cooper Mountain moving to Mountain View Middle School. Currently, the majority of Cooper Mountain students attend Highland Park, with a small group moving to Mountain View. Using the concept of continuity in feeder schools, it would make the most sense to move all of the students to Highland Park, as they then feed into Mountainside along with a good percentage of Highland Park students. To move this school to a middle school in which only a very small percentage moves on to Mountainside is much more disruptive, especially at an age in which the connections made among peers are critical for youth development. It is also alarming to see the feeder concept applied as the rationale for this move; it appears that this is the start of a long range plan in which our elementary community is moved from Mountainside High School as a way to keep the feeder schools together. Our demographics and test scores may provide a beneficial balance when this boundary is adjusted, but that is punitive to our community. Please reconsider this unjust boundary move and keep Cooper Mountain Elementary feeding into Highland Park and then Mountainside.
02/06/2020	Yamini Nimmagadda	yamini.nimmagadda@gmail.com	Findley Elem	Stoller MS	Sunset		Dear Committee, I have been actively following all the BSD Middle School boundary meetings. I don't want my questions to be buried among the tons of comments in BSD website and hence sending this email separately. I have the following questions:1) 90% goal at Stoller: This goal has been repeatedly stated in all the meetings. I want to understand how rigid this goal is. I am a bit confused that while Maps A and B have been selected as candidate maps by the committee in the previous meeting (as both these maps achieve this goal), BSD provided a new map (Map C) with 100% in 2021. Can you please clarify if 90% is indeed the goal?2) Insufficient Transportation Data: Why was transportation data provided this late into the MSBC process? Why wasn't it made available in the first few meetings? Also, if Map C is solely based on optimizing transportation costs, then the data is incomplete and insufficient to make any decisions. The data for transporting SUMMA students to their SUMMA school is not provided. This is a significant number, given the high percentage of SUMMA students in North BSD. Pairing with the statement that "SUMMA program needs at least 60-90 kids per class", the location of SUMMA programs need to be fixed in each Map and transportation data needs to be provided for students who need to go to a school different from their assigned MS. Without this data, the transportation cost savings shown in Map C are wrong. 3) Three-way Split for FE: Does the committee and BSD recognize that Map C may result in three-way split for FE (One split based on walkability and then non-walking kids again going through a split based on SUMMA if Timberland MS doesn't have a SUMMA program, given a very high percentage of SUMMA students from FE)? Despite numerous pleas and comments from FE parents from both walking and non-walking zones, I am shocked to see that committee is even talking about Map C without addressing the Findley ES split. One committee member voted for Map C stating that TerraLinda, Bonny Slope, and Cedar Mill are close knit ES and need to stay together. What about the ES split among close-knit neighborhoods within Findley? Does the committee also recognize that in Map C, walking FE kids have to go through another MS split as Stoller feeds into Sunset and Westview? Why does Findley have to go through this ordeal of split in the maps repeatedly? If you look at the maps, walking and non-walking zones are extremely close spatially and Findley is an extremely small community. 4) Option for contentious areas: If Map A is selected as a candidate map, the FE communities right across Stoller need to have Stoller as their option school. Some parents prefer walkability and some walking parents prefer 'no split'. Both view-points need to be considered. Even if the entire FE walking community selects Stoller as their option school in Map A (which will not be the case clearly), the maximum number is quantifiable and clearly below Stoller's permanent capacity in 2021. Given that FE enrollment is only declining in the coming years, this number will decrease further. Instead of providing responses like "such options cannot be considered", I am looking forward for a response on "how these options can be made available"; or "why these options cannot be made available". Really appreciate if committee members address these questions before making any decisions. Thanks,Yamini.
02/06/2020	Jeff Murry	Jeffhmurry@hotmail.com	Rock Creek Elem	Stoller MS	Westview		Please go with boundary map c. Comparing the two remaining options it seems the best choice for the students, the school capacity and financially. It keeps a community of kids on the schools together. It takes the best distances between Schools and homes that should reduce transportation costs.
02/06/2020	Cindy McHenry	Cindy.McHenry@gmail.com	Oak Hills Elem	Meadow Park MS			I ask that you adopt Map A. While neither Map really meets my families needs entirely, Map A is the best of the options presented. This option will allow more of the friends our neighborhood children will make in middle school to move on to high school together. High school transitions are difficult enough as it is without going in knowing so few people. If possible to keep Summa at Meadow Park we would much prefer that. My son has had an amazing experience getting the accelerated education he has been craving but still being at a school integrated with his neighborhood friends. It will be a really difficult transition next year for him if Summa really is moved.
02/06/2020	Nikki	evens.nikki@gmail.com	Springville K-8				Springville K-8 needs to continue to feed into Stoller Middle School. Five Oaks is too far away from our community. It's so far away that I wouldn't consider it apart of our community. Crossing over HWY 26 has the potential for more accidents. Close proximity to our house/community will keep our kids safe. Stoller MS, 8/10, is ranked much higher than Five Oaks MS, 4/10. That is a huge drop. I moved into a community based upon the schools ranking. Education is very important to our family and a 4/10 isn't what we moved for. I want my kids to attend a school that matches their academic needs. We have loved being apart of BSD and have been privileged to attend great schools. I hope that we are able to continue on that path. Please reconsider this boundary change. The school is too far away and the school ranking is too low. Thank you!
02/06/2020	Jodie	Jodiehl@gmail.com	Springville K-8	Stoller MS	Westview		Dear BSD, we Strongly oppose Map C. It split 8 schools. This is what most sane parents don't want to see! Fiveoaks is a good school but too far for our northernmost Springville. Realistic distances are there, such as JW, and some Sato homes are closer to Fiveoaks. This saves transportation costs. Time is also saved a lot. (Less transportation costs plus short time) is a win-win situation. Please BSD re-plan Map C. The construction of the new school Timberland is significant. The new school can be fully utilized to alleviate school district pressure. Summa is optional, it can be arranged anywhere with space. We don't want to see the division of the eight schools. It also has a big impact on school children. We have to make adjustments under conditions with little influence to be truly successful. I believe BSD will not make Springville an island. Thank you.

02/06/2020	Kiran Patil	Kiran.a.patil@gmail.com	Findley Elem	Stoller MS	Sunset		1. In last meeting Map C popped up based on transportation costs though it is incomplete and incorrect. It as well misrepresents transportation costs such as doesn't include cost of Summa kids transportation2. Just like Spanish program, Summa program is also optional, hence it make sense to move it intact to Timerberland or so, that way stoller can be focused on having JW plus FE plus others3. It also doesn't have information about number of summa programs and where they will be.4. Map C splits so many elementary for little saving, hence can we prioritize of keeping elementary together as much as possible and eliminate splits for FE, RC, SPV. Very little portion of SPV is in stoller, do not understand logic behind it5. General consensus by commitee members and parents ha been no-splits as much as possible whereas Map C took completely different direction and proposed split everywhere possible. As a genuine request on behalf on community, I request committee to consider avoiding splits, move entire optional program to TL or so since it has space6. Last but not the least, if Terra Linda plus cedar Park plus other are close knit community, hence the recommendation was to keep them together at TL, in the same vein - JW and Findley elementary has been close knit community since two decades, hence Make sense to keep them together in stoller.
02/06/2020	Vimal	vimalan.pdx@gmail.com	Springville K-8	Stoller MS			Dear BSD ,Map C introduced by BSD on Jan 30th was totally unethical and against to MS JC objectives.1. Repeated testimonies in the past meetings requested to minimize the splits. But Map C has 8 ES/MS splits. But COST SAVINGS become top priority in the 11th hour. Why it was not listed as an objective earlier ?2. Springville will become an ISLAND as no body lives in PCC college. But map didn't reflect that. Is this intentional ?3. Rock creek area close to 5 oaks will feed to Stoller but Map C sends furthest Springville to 5 oaks. Though majority of Rockcreek doesn't want split but you split them. Why ?4. You steal/split the south part of current Springville ES boundary and assigned them to Stoller just to make Free/reduced lunch ratios at Stoller.5. Clappings were OK on Jan 30th but not in the past meetings. Is this because testimonies supporting the BSD staff map ?6. Why not moving optional Summa program from Stoller to Timberland when there is a overcrowding issue.7. Is it OK to send Non-walkable kids to send any distance by giving the priority to walkable Kids which isn't an JC objective. If walkability is a top priority, as a contributor to BSD budget doesn't Springville community has a right to have a middle school so that our kids can walk ?I request AC to stick to the JC objectives and not fall for the cost and walakability options.I have a high confidence that BSD will not throw Springville kids under the bus by selecting Map A which address all the objectives of JC
02/06/2020	Milind S. Pandit	mspandit@yahoo.com		Cedar Park MS	Sunset	ISB	We support Map C as the best map to serve our children's education!
02/06/2020	Laura Parrett	Laura.myre@gmail.com	Terra Linda Elem	Cedar Park MS	Sunset		I very much appreciate the committee bring forward map C. You will find that Jacob Wismer, Terra Linda, Rock Creek, and many at Findley all stand united in support for Map C for many reasons. 1. MAP CRECONCILES SPLIT FEEDER PATTERNS: Map C greatly reduces the split feeder pattern going from middle school to high school. Three middle schools will move as a whole into high school with no splits. Most middle schools are kept at two high school splits. Middle school principals agree that limiting feeders enhances strong communication and alignment of practices between middle and high schools. Map C reduces split feeder patterns which creates less disruption in student's education since they transition into and out of schools alongside friends. 2. MAP CMAXIMIZES WALKING TO SCHOOL: Map C prioritizes walking and creates easier and shorter commutes for students. In the presence of inclement weather, the ability to live close to schools assists families in getting their children home quickly and safely. Map C puts the most money back in our classrooms and schools. Map C saves \$372,326 in transportation costs that can be used to pay teachers, buy supplies, and fund programs. Map C's transportation plan takes 14 buses off the roads, eliminates the need for 186 students to ride, and reduces traffic congestion. 3. MAP C BALANCES STUDENT CAPACITY: Map C has the best utilization of permant capacity at all middle schools. Map C fixes the current capacity issue AND is the best proposal for future enrollment. Map C has the lowest Stoller capacity in 2025. When a school population is too low, programs get cut and the school cannot offer the full educational experience without supplemental funding. When a school poplulation is too high, class sizes increase, student/teacher ratios decrease, and portables are needed to house students. Map C balances the capacities well across the district with no middle school being too over or too under capacity. 4. MAP C IMPROVES STUDENT DIVERSITY: Diversity positively impacts performance. Middle schools work best when students encounter the type of diversity they see in their communities. Map C introduces more socioeconomic and academic equity across the middle schools and balances disparity more evenly. Map C lowers the percentages of students needing free/reduced lunches in the three middle schools that are currently at the highest rates. Student's exposure to people of different racial and economic backgrounds leads to improved achievement, promotes empathy, reduces prejudice, increases critical thinking, and fosters creativity. 5. MAP C PRESERVES COMMUNITY FRIENDSHIPS: Map C keeps neighborhoods together and reduces splits. Close, positive friendships directly relate to student's success in school since children have better attitudes about learning when good friends are there. Map C creates a more stable learning environment since children get to stay together longer with their friends. Consistent friendships help children learn how to cooperate, communicate, and solve problems.Map C makes it easier for students to collaborate on projects and assignments which is a recipe for success at school. Springville may be louder by submitting more comments but they are not in the majority. Please move Map C forward.
02/07/2020	viml	vimalan.pdx@gmail.com	Springville K-8	Stoller MS			My kid will be in Summa at Stoller in year 20-21. When the MS boundary effective in 21-22 if map C selected she has to travel all the way to Cedar park(8-9 mi 1hr commute one way). Do you think it's fair to send Springville ISLAND Summa kids that long when we have alternate Summa Options in Stoller/ Timberland The Talented and Gifted kids From Springville Will become TALENTED AND PUNISHED kids in entire BSD just because of saving pennnies on transportation, your promotion of map C from no where and construction of Timberland MS not close to Springville/Sato.I request AC and Sparks think about Springville kids and stick to the MS boundary objectives not to the transportation costs.BSD you should be shamed of your selves.

02/06/2020	Clay Carnahan	clay.carnahan@oandfs.com	Oak Hills Elem				As a parent desiring to building community and success for the children of Oak Hills Elementary east, I would urge the advisory committee to choose MAP A if these are our options. This gives our kids the opportunity to strengthen existing friendships, support, and community in middle school at MP. MP then splits at high school, but there will be a reasonable percentage that will go to Westview and Sunset that will carry them into high school. Strong communities build strong schools. Map C doesn't work for OHE nor Springville. This map isolates these 2 schools and pulls them out of their communities. In map C, OHE as the only north elementary school that feeds to Sunset. Springville gets pulled far from home with a much longer commute. Fracturing these two communities, Oak Hills Elementary and Springville, does not make for a stronger Beaverton. Map C does have one strength. There is a more equitable distribution of Free and Reduced Lunches across the district. In general I think this economic diversity is good. So if unnecessarily fracturing OHE and Springville can be fixed, then it might work. If map C does move forward we would ask Oak Hills East follow Terra Linda (our closest neighbors that feed to Sunset). Thank you for considering.
02/06/2020	SANJOY K SAHA	sanjoy123@gmail.com	Springville K-8	Stoller MS	Westview		SPRINGVILLE COMMUNITY IS INTEGRAL PART OF NORTH BETHANY. Our kids have friends and do activities with Sato, JW and Findley kids. SPV is integral part of North Bethany. MAP C is making SPV a big island and isolating it from its neighboring community. YES, THERE ARE NO HOUSES IN PCC AREA.
02/06/2020	SANJOY K SAHA	sanjoy123@gmail.com	Springville K-8	Stoller MS	Westview		Springville have only one neighborhood Middle school and that is Stoller. When we have great options to have equity for all kids in Map A, it is beyond my understanding why Springville kids would have to spend time in long commute from the extreme end of North Bethany to Five Oaks. I do not understand the LOGIC or the MATH to feed the extreme northern part of Springville into Five Oaks. I am calling this forceful because: i. We are crossing southern part of Springville that feeds to Stollerii. We are crossing southern part of Sato that feeds to Stolleriii. We are crossing PCC Rock Creek, a community college having a headcount of 20,751 students.iv. We are crossing WestView, the most crowded BSD high school having 2587 students. v. We are crossing Rock Creek, another elementary school with 600 students.vi. We are crossing a highway, US 26.
02/06/2020	SANJOY K SAHA	sanjoy123@gmail.com	Springville K-8	Stoller MS	Westview		Hello Middle school Committee members, *****KIDS NEED TO BE CONSIDER KIDS, DO NOT CONSIDER PACKAGES OR PARCELS*****Thanks for your meetings and collecting feedback from public and finding the right approach towards for all BSD kids.I have watched live coverage of Jan 30th meeting and noticed that BSD transportation member talked about few points about kids.1) He mentioned they will pack 60 kids in one time at Springville and drop them at five oaks and need 10 trips to drop all of them at Five Oaks, These are kids and they are not parcels to move. Kindly respect them.2) On average it will take 45 mints drive for one way to pick and drop kids from Springville to Five oaks, so total commute time is one and half hour. this would be longest commute in the BSD.3) This will impact our kids growth and focus due to th,e long commute. DO NOT MOVE SPRINGVILLE to FIVE OAKS and DON"T STRESS KIDS ON COMMUTE.
02/06/2020	Kevin McHenry	kevin.mchenry@gmail.com	Oak Hills Elem	Meadow Park MS			Our oldest child is currently in summa at Meadow Park. We would prefer option A. He has benefited from an accelerated program, but has been able to be with his neighborhood peers.
02/06/2020	Ryan Guerra	ryanguerra2000@yahoo.com	Oak Hills Elem	Meadow Park MS	Westview		High school boundary changes should not be up for discussion during the middle school boundary process. Four years ago, families, communities and district members spent countless hours in discussions over high school boundary changes. Now, three years later, the students that were impacted have settled into the decisions that were made. These changes were not easy and did not please everyone, as no change ever does. But middle school boundaries should be the only changes taking place in the middle school boundary adjustment process. If high school boundaries are up for discussion again then the community that is affected should be notified and brought into the discussions as well. Oak Hills families that attend Westview do not want to have their students forced to go to Sunset. Because of that I vote for map A which leaves the high school boundaries alone.
02/06/2020	Alex Fishbaugher	alexfishbaugher@hotmail.com	Oak Hills Elem				MS Boundary Advisory Committee, Please consider choosing map A for the school boundary for the following reasons: Map A allows students to keep their existing friends from elementary all the way through high school. We live in an area that would feed from Oak Hills Elementary into Meadow Park and then to Sunset High. According to the old boundaries, and the proposed map C boundaries, my children would be going into Sunset High with only a couple dozen of the kids that they went to elementary with. With Sunset being such a large high school, imagine the feeling of helplessness that a freshman would feel walking into school on the first day. They would not have the luxury of established friends and social circles, I would feel alone in a sea of strangers. Only the most outgoing kids will have a chance to work their way into well established social groups. I see that Map C is being advocated for based on transportation savings, I'm sure many parents (including myself) would be glad to pay into some sort of transportation fundraiser if there is a deficit... in order to push Map A forward. I know that social circles are not the biggest factor in a child's education, but having a good core group of friends for support and familiarity does nothing but help with the moral of a student. Putting undo stress on a young student entering high school is not something I would want for my children. Thank you for reading, Alex Fishbaugher
02/06/2020	Harsha Grunes	hgrunes@gmail.com	Cooper Mountain Elem				Given the last minute impact to schools south of Farmington, I do hope the district ensures voices from the southern part of the district are heard after we have had a chance to digest all the proposed changes and I very much appreciated Steven Sparks attempts to bring us up to speed at the last PTO meeting. I am very concerned that unless and until the perceived or real differences between the various BSD middle schools are closed we will not be able to achieve the goals laid out; those with the means can and will move to neighborhoods with the "better" schools or opt for private schools, causing certain schools to quickly get overcrowded again while other schools will have dramatically fewer students from certain socioeconomic backgrounds than the projections. I do think the current proposed map C overestimates the number of families that will actually walk, and we will end up dramatically increasing the number of cars at morning drop-off. I also do think it is important to not break up communities and feeder schools, and, for us, that would mean I strongly would prefer sending Cooper Mountain children on to Highland and then to Mountainside High. This would also continue the strong connection between Cooper Mountain and Sexton Mountain where our children are often on the same sports teams, in the same after-school daycare, share school resources, and as a result have fostered strong friendships that often date back to their preschool years. My hope would be instead of severing those ties, our children can take those strong connections with them to Middle School and on to High School.

2.6.20 Middle School Boundary Public Comments

02/06/2020	Ratna Kishore Jupudi	ratnakishore.jupudi@gmail.com	Springville K-8	Stoller MS	Westview		I was going through the plan C, drive distance to dive oaks from my home is close to 28 minutes one-way. So, one hour plus including walking distance to bus stop is not reasonable for the middle schoolers. Would request you to reconsider. Thanks
02/06/2020	Parbati Kumar Manna	pkmanna@gmail.com	Findley Elem	Stoller MS	Sunset		Hi, I am writing this email as a Findley parent who is extremely frustrated with the whole redistricting process. In life, there are ups and downs. Sometimes you win, sometimes you lose. I have learned to accept that. We play by the rules, and accept the outcome, even if that is not to our liking. But what do you do when the rule of the game is that there are no rules? What if you memorized the playbook of football, but after coming to the field it dawns upon you that it is Calvinball? In the first meeting, we argued that Findley should be in Stoller because a lot of Findley is within the walkable distance. In response, I heard that "Walkability is a luxury". Yet, the latest map chooses the very same criteria (walkability) to split Findley. In the first few meetings, nobody talks about Transportation costs. Heck, even the data is not made available. Suddenly, Transportation cost is the king! We were supposed to be arriving at maps chosen by democratic means (voting within committee). We see that Maps 8 and 9 get voted in. It puts us out of Stoller into Timberland, but we accept it. Yet, in the very next meeting, the previously voted maps are thrown away, and a completely new map is chosen. What is the sanctity of the voting process then? In the second last meeting, BSD members acknowledged that after going through the voluminous comments, they have found one common theme: Everybody hates splits. Yet, in the very next meeting, Map C resorts to splitting as many as eight schools!! The rate at which the goalposts are moving, if Lionel Messi and Cristiano Ronaldo were in the same team, even they would still not be able to score any goal. Yet, as a perpetual optimist, I still hope that BSD will finally treat every school fairly, and choose a method that is honest, open and transparent to everybody. Respectfully, Parbati Kumar Manna
02/06/2020	Anupa Kuppuswamy	Sanupa@yahoo.com	Springville K-8	Stoller MS	Westview		Why would we send our kids to school that is 30 to 40 min away, when we have one which is just 10 min. Please use some common sense. We want springville kids to go to stoller. Why do you always target springville kids?
02/06/2020	Chieko Yoshihara	pdxsalecy@gmail.com	Springville K-8	Stoller MS			I have a daughter in Springville. I simulated how her bus ride would be if Map C would be selected. Middle school starts at 9:15 am and the bus may take 45 minutes from Springville to Five Oaks. The bus needs to leave by 8:15 am. However, picking up middle schoolers by Springville Elementary at 8:15 am is not practical since buses come to drop off kids at Springville around 8:15 am. If the bus stop location changes or the bus leaves at 8:05 am to avoid morning craziness around Springville, she has to leave home at 7:55 am. After 10 minute walk to bus stop, she gets on the bus (which may take 5 minutes considering the number of kids) and rides on the bus for 45 minutes. After school, she gets on the bus and the bus leaves at 4:00 pm at Five Oaks. She rides on the bus for 45 minutes and arrives home at 4:55 pm. By the time she comes back to this neighborhood, evening commute has started and it is dangerous to cross roads especially in the dark. So, in short, my daughter leaves home at 7:55 am and comes home at 4:55 pm exhausted from school work and commute, even with the danger of getting killed by a tired evening commuter. In comparison, my other daughter at Stoller currently leaves home at 8:40 am and comes home at 4:15 pm. I don't know how I can expect my second daughter's academic and personal success in middle school.
02/06/2020	Janine Kenyon	janinekenyon@hotmail.com	Cooper Mountain Elem				All, I have had the chance to attend some of the middle school meetings and the opportunity to speak at the January 09 meeting at Mountain View MS. There I urged the committee to find a way to keep Cooper Mountain ES children together at Highland Park and stop splitting out a small minority. While I understand that some quote a 70 -30 split, reality has been and is that it is more along the lines of only 10-20% going to Mountain View MS while the rest moves on to Highland Park. I am so thankful that all 3 maps are keeping Cooper Mountain ES together, and I am very appreciative of this development. I would like to add a few callouts and concerns regarding some of the maps. Please know that my comments are predominantly focused on the South of Beaverton and how it impacts our community. I am not judging on any other areas as I am really no expert. Map A to me is the most favorable because 1) it has the least disruption for the entire community, and keeps the children with their peers from ES to MS to HS; 2) it aligns to the focus areas as called out by the Middle School principles, i.e. focus on feeding into the HS. And this is not only true for the South but across the district with a maximum split into 2 HS out of MS. My concerns with both map B and C are that they have Middle Schools feeding into 3 High Schools, which was multiple times addressed during past meetings, and that this is not desirable. In my opinion Map A is the best alternative for Cooper Mountain ES and our community. Please keep Cooper Mountain ES school children together at Highland Park where they and many of their peers will move on to Mountainside HS. Thank you for all you do and taking this into consideration!
02/06/2020	Yongdong Wang	wangyongdong@gmail.com	Rock Creek Elem				With maps A and C left, I cannot see any reason why we want to choose map A. From the Transportation Analysis tables, we can see that Map A needs 14 more bus routes than C. Map A has about 200 more students riding buses than C. Map A's operating cost is \$300,000 more than C. There are many other factors all supporting C. Thanks, Yongdong
02/06/2020	Raj Kumar Andhole	randhole@yahoo.com	Springville K-8	Stoller MS	Westview		NO LONG COMMUTE In the last boundary meeting on Jan 30th, a new Map C was brought in and based on which Springville will feed into Five Oaks adding substantial commute time over busy roads crossing neighborhoods that go to Stoller. This is very detrimental to the mental health of the kids. There have been several studies that show negative impacts on kids who have a long commute time to school. With Map C Springville, kids will be subjected to the longest commute times in BSD. I hope the BSD committee considers this and makes an informed decision.

02/06/2020	Sook	lifeeyson@gmail.com	Springville K-8	Stoller MS		<p>I am strongly against the working map C. Have you been to Joss Ave in the morning? It's the only road going to 185th Ave from Springville and neighboring community. Springville k-8 is located on Josee ave. I walk along the road everyday to send my son to school. By the time Springville opens, it is a traffic peak hour on the road, and you will see terrible traffic. The road is crowded by school buses, cars going to the school, and cars going to work. The cars can hardly move. I started worrying about the school bus time for middle school. If our kids go to Five Oaks, the school bus would come before 8:30am which means adding more traffic. Again, Joss ave is the only way out to the west. School buses for Five Oak are to drive this way; whereas, school buses for Stoller are using Brugger Road to go to the east and come at relatively late time(8:45am) so they can avoid the traffic jam. I really recommend the committee members and those who want to send Springville to Five Oaks to go visit and see Joss ave at the traffic peak time. It is a small road for the community, even without the central line. Do you think the narrow street can accommodate all those cars? It will cause more waiting and cause unpleasant feelings to all the people in our community including the students on the school bus. We have to worry about the traffic of Joss ave as well as 26 highways. From the beginning, It doesn't make sense that students in far north school go to far south school. Why should we accept all the disadvantages in spite of paying high property taxes and rent? It is like killing our community. Nobody wants to pay high taxes and move in to send their kids to school far away.</p>
02/06/2020	Aansh	anshul.us@gmail.com	Springville K-8	Stoller MS	Westview	<p>Hello Committee members.... If All of Springville feeds to into Stoller with Sato and JW1. Most walkability will be considered to the extend possible without putting some kids in harms way. 2. Feeder patterns are great 3. Utilization is 88% in 2021 . Objective 2 met . 4. Economic equity is similar to Map C We need to find a balance between walkability , costs and EQUITY . Map C becomes a heartbreaking story for a lot of kids in SPringville when they have to be on the road to and from school for a minimum of 1.5 hrs EACH DAY.We have been trying hard from Springville to communicate our concerns but looks like we have not been very successful.Transportation's perspective is important but I believe BSD's pillar is also EQUITY and setting up all kids for success . If my kids are on the road a long time , you know how that will adversely affect them . I believe NOBODY can say that Springville kids taking all the burden of this re boundary on themselves and commuting the Longest to a BSD home school is a fair deal for them . Everybody sympathizes with walkable kids but what about kids who have to ride the bus , not by Choice but because they do not have a walkable school nearby? Please talk about them in the next meeting . Please raise their concerns in the next meeting just like the other concerns were raised. These non walkable kids are also WORTHY OF YOUR ATTENTION.</p>
02/05/2020	Vasu Akkineni	vasu.akkineni@gmail.com	Springville K-8	Stoller MS	Westview	<p>UNFAIRNESS TO SPRINGVILLE - SUMMA IS AN OPTION PROGRAMOver the weekend, My family and I went for dinner at my friend's, a JW family. Both of our families have 4th grade kids who will be the first batch to be impacted by these boundary changes. Current boundaries say both kids will go to Stoller. If they qualify and choose to be in SUMMA, they will both go to Stoller. With MAP C, my child who goes to Springville will need to endure a long commute of 5 miles to a South Side MS, completely broken away from the North Bethany Community, while the JW kid continues to go to Stoller. If the kids qualify for SUMMA, the JW kid will continue to go to Stoller, while my kid from Springville will be bused further ~8 miles to Cedar Park. Let that just sink in, HOW DO YOU CALL THIS FAIR? It's abominable to see in the published comments how some communities come in support of MAP C, totally blind to the unfairness dished out to Springville. They don't even want to address it and share the burden. The feeling of entitlement to SUMMA at Stoller and that everything is golden in MAP C is a total LIE. Don't mask it with the pretext of improving Five Oaks. If Five Oaks needs improvement, let's MOVE THE SUMMA program to Five Oaks.BSD has completely ripped apart communities by introducing MAP C. You have pitted us all against each other by splitting communities, offering some communities what they would like and giving a raw deal to others.</p>
02/06/2020	Raj Kumar Andhole	randhole@yahoo.com	Springville K-8	Stoller MS	Westview	<p>#PRIORITIZE REGULAR SCHOOL OVER OPTIONAL PROGRAMSStoller is a regular school for Springville, and SUMMA is According to the new Map C SUMMA, which is an option program seems to take priority over the regular school for Springville kids. In the previous meetings, the committee agreed that optional programs might be moved if needed. But based on the last meeting on Jan 30th, it felt the other way around with the introduction of Map C. It will not be fair to move 500 kids from Springville to accommodate optional programs in Stoller.</p>
02/07/2020	Anand	krecmech@gmail.com				<p>ADVISORY COMMITTEE / SPARKS / BSD - Please do LOGICAL decisions...Can we take a step back and think clearly why are we DISTRUPTING every COMMUNITY in the district when ITS NOT REQUIRED. Please THINK LOGICALLY. We got new MS school TIMBERLAND to fill and reduce over crowding in STROLLER. Why are we readjusting boundaries for Mountain View, Highland Park, Whitford and Conestoga MS. Not many in the South Beaverton are looking for ALL these adjustments.</p>

							We are writing this note as parents who are concerned about the recent proposals to redraw the middle school boundaries. As a bit of history, when we were looking for a larger home seven years ago, we decided to move out of the Bethany area and into the Cooper Mountain neighborhood. We made this decision because Bethany was becoming over crowded. The school ratings in our current neighborhood (including a new high school, Mountainside) we were a huge factor in moving into the Cooper Mountain area. The North Beaverton side of town has continued to grow since we left and Beaverton School District has built a new middle school to meet that demand. The new middle school will cause some residents to no longer attend Stoller Middle School (a highly acclaimed middle school). It appears to me that because of these very loud voices within the current Stoller boundaries, the boundary committee is now considering moving many other middle school boundaries. In maps B and C Timberland middle school is significantly lower in capacity than the existing middle schools. Why did we build a new middle school we don't intend to use? The stakeholders of North Beaverton should be focusing on how to build a new highly acclaimed middle school rather than just concentrating their resources on maintaining the one they have. If and when we have too many kids on our side of town, we should look to isolate the problem and solution to our community rather than displace children from the North side of Beaverton. Our children are currently slated to attend Highland Park Middle school. As of December, 2019, our neighborhood was not under consideration for moving our middle school. Due to the new boundary proposals we are now being considered for Mountain View Middle school. Mountain View Middle school is considered a lower performing middle school when compared to Highland Park. Changing the current boundary moving Cooper Mountain kids to Mountain View will over utilize Mountain View, and leave Highland Park underutilized. If you keep the existing boundaries for Mountain View and Highland Park both school will be appropriately utilized. Currently the Beaverton School district has our support. If the school district decides to solve the North Beaverton overcrowding issue by displacing South Beaverton kids you will lose the support of many involved families who are willing to invest and volunteer in our schools. We will look to a private school or another district if needed. This will make us less concerned about voting for future school bonds as our children will no longer be beneficiaries Please keep Cooper Mountain Elementary feeding to Highland Park Middle school. Thanks for your time and consideration.
02/06/2020	Sarah Miles	kmilesmiles@yahoo.com	Cooper Mountain Elem				
02/06/2020	Ansh	anshul.us@gmail.com	Springville K-8	Stoller MS	Westview		OUR COMMUNITY IS NORTH BETHANY . Our kids are an integral part of North Bethany . This is where they go for extra curricular activities , parades , play in the park , participate in sports teams , attend afterschool and spring break camps etc . It is really horrifying to see that in an effort to cherry pick communities , This North Springville community has been made an ISLAND . All of their neighbors and kids around them go to SToller . On the west Side of Springville , there are acres of land with no kids living there because of the community college and farmland and nursery . So they have no semblance of community if they are send into Five Oaks. PLEASE HEAR OUR CONCERNSOur Whole community is heartbroken and JUST ASKING TO OFFER A MORE EQUITABLE SOLUTION . Hoping that these kids get some voice in the committee in the next meeting . It is a concern we all share.
02/06/2020	Sree	sreek32@gmail.com	Springville K-8				Hello there, A sincere request from Springville ES parent, please do not make SPRINGVILLE communit an ISLAND. If you look at Map C, you can see that there are no students in PCC Rock Creek Campus, Farm land and the nursery, which makes this northern most community in BSD an island. Our Neighbourhood is North Bethany and our closest MS is Stoller. Please do not give priority to the option program SUMMA over neighbourhood kids, who have to commute 5 plus miles in rushhour traffic to Five Oaks. -Sree
02/06/2020	Sherri Lucas	sherri.lucas@gmail.com	Oak Hills Elem	Meadow Park MS	Westview		Please choose Map A. Due to Oak Hills Elementary school being split between two high schools a few years ago, Map A would allow students from both sides of Oak Hills Elementary school to continue to feed into their current high school. Map C does not work best because there is not another elementary school feeding into Meadow Park, along with Oak Hills Elementary, that will feed into their high school. Map C also changes the high school boundaries.

2.6.20 Middle School Boundary Public Comments

02/06/2020						Below is my analysis of how maps A and C compare towards the goal of meeting the school Board Objectives for the Boundary Adjustment. I am quoting numbers from the "Summary of Workmap Results: 01/30/2020 AC Meeting" document. Objective 1: Create an attendance boundary for the Timberland-area middle school that provides a projected student population sufficient for comprehensive middle school programming. Map A utilizes Timberland at 88% where as Map C utilizes Timberland at 74% which means Map A meets the Objective 1 better than Map C. Objective 2: Adjust the attendance boundary for Stoller MS to provide a projected student population of approximately 90% of the permanent capacity of Stoller MS. Map A fills Stroller at 83% in 2021 whereas Map C saturates Stroller at 100% in 2021. Again Map A meets the Objective 2 better than Map C. Objective 3: Review and adjust the attendance boundaries of other middle schools, as needed, to accommodate the new Timberland-area middle school boundary. From the same document mentioned above, Map A utilizes the remaining middle schools better than Map C. In Map A, all the middle schools are utilized at 83% or above, where as in Map C there is under-utilization of Timberland at 74% (the very purpose of this exercise is to fill timberland) and over utilization of Stroller at 100% (another purpose of this exercise.). In Map A there are only two schools filled at 100% or above, whereas in Map C there are THREE schools filled at 100% or above. From this data Map A meets objective 3 better than Map C. Objective 4: If warranted, study and recommend minor adjustments to elementary and/or high school attendance boundaries in order to reconcile split feeder patterns or otherwise improve the alignment of attendance boundaries between all school levels. Map C makes a big mess of elementary to middle school feeder patterns. It splits Rock Creek, Springville and Findley elementary school boundaries. Where as Map A doesn't split these elementary schools when feeding to the middle schools. Again Map A satisfies the objective 4 better than Map C. From my analysis and understanding of the data provided in the January 30th meeting, it is obvious that Map A satisfies ALL FOUR objectives of this middle school boundary adjustment process better than Map C. I am confused and disappointed why Map C was introduced in the meeting when there is another map - A that clearly meets all the objectives better. I felt the meeting on January 30th deviated from the main four objectives and even a couple of advisory committee members commented that Map C satisfies walk-ability and diversity better than Map A. But walk-ability and diversity are not even mentioned in the four objectives of this boundary adjustment exercise. I think the FOUR PRIMARY objectives of this boundary adjustment process should be given more importance than the secondary and un-stated objectives like diversity. If BSD wants to change the objectives to include transportation cost, diversity, walk-ability, etc, it should start this boundary adjustment process all over again. It is unfair to change the objectives at this point of time. In order to make forward progress in this boundary adjustment exercise, we should consider only those maps which meet the objectives like Map A and not those maps that don't meet the objectives like Map C. Introduction of Maps like Map C which doesn't meet the objectives would only waste everyone's time and blocks the progress of this exercise.
	HARISH CHEGONDI	harish.chegondi@gmail.com	Springville K-8 Springville K-8			
02/06/2020	Suya Zhang	aiyaan@126.com	Springville K-8	Stoller MS	Westview	Dear Member, If you have read all the commenrs, you must seen how selfish some parents are, specifically the ones who require move almost every school (including split many schools). Today, my kid asked me, "mommy, why do they want to move us to a such far school?" I thought a bit and answered: "This school is a certain amount of resources, some strong perple want to take all the resources by push the weak ones away. However, everyone has the equal right to take a part of the resources, they are not doing the right thing." I was so glad that my kid was interrupted by her friend, because I know her next question will be "mommy, you said sharing is caring, why doesn't they know", but I don't know how to answer that. Here are some problems with Map C. Map C has double standards for some schools. Aloha doesn't have walkable to Mountain View, but only for Findley and Jacob! Springville is an island. 8 schools are splited. Picking some certain parts from each school to make Stoller diversity looks great!!! Here is my opinion, moving Springville cost the highest on transition cost according to the information given last meeting. Jacob is closer to Five Oaks than Springville, so moving Jacob even cost less in Map C. It will also make the double standards disappear. Keep Springville and move Jacob will a be better solution.
02/06/2020	Jacob T Lambert	jacoblambert77@gmail.com	Oak Hills Elem	Meadow Park MS	Sunset	I went to Meadow Park for Middle School and most of my friends from the other side of Bethany Blvd went to Westview. I've never really been included in all the friend groups that had formed at Cedar Park and Stoller so I had to work really hard to make new friends. I think in the end it's ok that I had to separate from my Oak Hills friends because they all went to Westview and now I have friends at both schools but it wasn't easy. It's not the best thing to split a school but it can be ok. I want things to be better for my little brother whose in 3rd grade. I hope he can go to middle school with more kids that are going to head to Sunset because then he won't have to spend a couple years in high school trying to make friends, he would already have some friends to be with.
02/07/2020	Vinod	vinod.h@gmail.com				The entire issue of boundary adjustment has come to save TRANSPORTATION COSTS. I can come up with MULTIPLE options to save TRANSPORTATION COSTS - 1 - we from SPRINGVILLE community - will NOT take BUS 1 day a week and will WALK/BIKE to SCHOOL. That will save you 20% of the cost. 2 - Compared to MAP A, MAP C is saving \$250,000. Springville community will contribute to BSD Transportation Budget deficit. 3 - Volunteer Drivers - If it's difficult to hire staff we can as well volunteer to drive the BUS. We can it's NO BUS zone - NOT Walkability. It is giving impression that families are walking :) and we know NO ONE WALKS, sure some do in SUMMER and when SCHOOLS are CLOSED.
02/06/2020	Purnima jupudi	Purnima.jupudi@gmail.com	Springville K-8	Stoller MS	Westview	It's unfair to move our school to five oaks as per plan c, kids get tired with long travel and may have less time for after school activities
02/06/2020	Beth Moyer	Bam122276@aol.com	Springville K-8	Stoller MS	Westview	I am opposed to MAP C pushing Springville to Five Oaks Middle School. First of all, the commute is too far for the Springville community. This proposal will have an adverse impact to Springville kids' schedules for commute, afterschool activities, sports teams within the North Bethany Community. Stoller is the only middle school option and closest to Springville. Other schools have multiple options. Please DO NOT MAKE SPRINGVILLE AN ISLAND. Findley Parents are concerned so much for their walkability to Stoller. How about considering the 1.5 hour commute each day for kids from Springville to Five Oaks? For most of us, walking to school is not even an option, so please don't make it about your own convenience but look at the whole picture. Let's get back to the main objective of filling Timberland, reducing Stoller and creating a long term plan that supports the growth of neighborhoods.

2.6.20 Middle School Boundary Public Comments

02/06/2020	Thomas Lambert	thomaslambert367@gmail.com	Oak Hills Elem	Meadow Park MS	Sunset		Please have middle schools fill into the same high schools so they can actually know people when they start high school. I live in Oak Hills and it was so hard when they sent me to a different high school than all my friends. It was really hard to meet new people because I only knew like 2 people. Most of the friend groups were already formed and I was pretty sad for a while because I didn't even know who to eat lunch with everyday, still don't some days. Kind of sucks really. Now I am a sophomore and talk to Sunset people at school but I pretty much hang out with my Westview friends because those were my friends that I made in middle school and I really liked those friends the most. It would be really cool if I could go to school with those friends every day but you guys probably wont be able to fix that now.
02/06/2020	Mahesh N Mudigonda	Mahesh.Mudigonda@gmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	Dear committee, Please consider sparing 450 middle schoolers 30 minutes a day in bus ride, please know that it amounts to a collective 225 hours of lost opportunity for child development in a day. Every day Springville kids lose close to 9.5 days of "child time" collectively by being in a bus. Does this not have any cost? Is the only cost the cost incurred to create a new route? When we talk about a school are the bus drivers the first thing that come to your mind (as opposed to children)? Please save long commutes to children. Please let Springville kids travel to Stoller which has reasonable commute. Please know that Map C while saves transport expenses, it incurs a tremendous cost in lost opportunity for child development. Please reject the most expensive map for kids.
02/06/2020	Cheryl McLaughlin	cmclaughlin33@gmail.com	Oak Hills Elem	Meadow Park MS	Sunset		I am writing again to ask you to please fix the boundaries for the Oak Hills neighborhood. This small pocket of students need your attention. The ~25 students in this situation each year find it daunting to walk into the 5th largest high school in Oregon, knowing less than 1% of the 2,100 plus student body. Map A is the only map currently in consideration that allows the Oak Hills students east of Bethany to go to a middle school with at least 1 other group that feeds to Sunset. This map provides support for Oak Hills students from both sides of Bethany Blvd. since reasonable portions of the middle school attend both Sunset and Westview. I ask that you please allow students on the east side of Bethany to attend middle school with at least one other northern, Sunset-feeding school. This is our community, we work, play and shop here, our kids participate in sports and other extracurricular activities with other kids from the Cedar Mill area. If Map A is not chosen, then we should attend middle school with Terra Linda, our closest Sunset-bound neighboring school. If they are slated to go to Timberland, our small population can easily join them and will still fit within the capacity of Timberland. Transportation costs should be identical since the distance to bus students from our neighborhood to Timberland is virtually the same as the distance to bus students to Meadow Park. The current situation, and the feeder pattern in other proposed maps, makes our kids feel like "the new kids" in high school, despite living in the same neighborhood their entire lives. Please fix this problem, and allow our students to build and maintain friendships from middle school to high school.
02/06/2020	patrick yi	patrickcy111@gmail.com	Springville K-8	Stoller MS	Westview	Springville K-8	CHOOSE REGULAR MIDDLE SCHOOLEERS OVER SUMMA. I read plenty comments against SUMMA moving to Timberland. It seems these parents of SUMMA kids would love to stay in Stoller. According to previous meeting, it looks like the capacity of Stoller need to be lower, which I totally agree. Since SUMMA students is open to all the kids in this area, I suggest move SUMMA to Timberland. New facility provides the best education and environment. Few future SUMMA parents love to stay in Stoller just because they are living closer to Stoller. Have you think about the safety issue? SAY NO TO MAP C! Map C has low transportation cost. But this sacrifice the Springville kids. Each kid will spend more than 1.5 hours on the bus, while the SUMMA student have 5 mins walking. Lets make everyone fair on this. SPV KIDS ARE NOT FEDEX PACKAGES!
02/06/2020	Satoko Watt	satoko.watt@gmail.com	Springville K-8				Long school commutes Are Terrible for kids → https://www.citylab.com/life/2019/05/high-school-commute-drive-sleep-exercise-children-teens/588850/ I am so sad when I see comments that other communities say SPV to FO is reasonable distance. If they are in the same situation, can they think so? One way 45 min. is reasonable distance? Five Oaks is not option school for Springville. Commute is everyday's things. Please consider SPV children. We are North Bethany community like Sato. Please don't split Sprinville from North Bethany community. And please feed regular students of SPV, Sato, JB to Stoller and maybe add some walkable Findley if space is availavle. It seems south Findley doesn't want to split. So a map which is all Findley feed to Timberland should be created also. Please move SUMMA to Timberland or relocate to other school where have spaces. On map A, all Springville could feed to Stoller. I would like BSD to modify map A also. Please don't consider only transportation cost. Kids are not stuff. Also, you can save transportation cost because there will be new walkable area around Timberland.
02/06/2020	Min Pan-Lee	minni_pan@hotmail.com	Springville K-8	Stoller MS	Westview		All members, Let's forget about your foynr objectivs and ceritias you have been given since the first meeting, judt talk about transpotation cost and diversity. All you see is that map C has the lowest overall cost and the best diversity. Do you see the other given transportation cost sheet? It clearly persent moving Springville away from Stoller cost \$40000 more, and it's \$20000 than moving Findley. Is it cheaper if moving Findley in Map C? For diversity, Springville has higher free lunch rate and disabilities rate than Findley. The diversity will be surely better if moving Findley!!! Form either transportation cost and diversity, Springville should be moved at all. Who are ignoring these facts? Please get rid of the double standard Map C, to move forward with Map A.
02/06/2020	Vyshu	VyshuSETTY@yahoo.co.in	Findley Elem				I am not sure if BSD will publish this comment since most comments from Findley parents who do NOT support a split ES are vanishing magically... In case it gets published, here is my take: In the name of cost savings, BSD is splitting multiple elementary schools across multiple middle schools w/o thinking of impact to kids. Just in case they forgot we are talking about 11-12 yr old kids. Have anyone in BSD bother to ask the kids what they want? Seems BSD is not interested since their voices does not fit BSD[?]'s agenda. It is amazing that BSD gives more importance to the transportation director (non-Education) position rather to the ES school principals and teachers. It shows where the priority lies for BSD. A map based on walkability aka map C does not meet the stated objective at Stoller, it keeps Timberland under populated creating imbalances. It is cruel to see that BSD gives importance to options program in Stoller than to elementary schools. Please move options programs first from Stoller before moving ES.
02/06/2020	Murthy Sanka	murthysanka@gmail.com	Findley Elem				Do not split ES. Please prefer Elementary schools over options programs.

FW: Springville Island on Map C

Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Tue 2/11/2020 3:53 PM

To: deborah wohlmutter <Debby_Wohlmutter@beaverton.k12.or.us>

■ 1 attachments (435 KB)

Springville Island - Map C (1).pdf;

the other

From: Rangarajan, Madhusudhan <madhusudhan.rangarajan@intel.com>

Sent: Friday, January 31, 2020 5:42 AM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Subject: Springville Island on Map C

⚠ This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe

Mr Sparks,

I would like to get this presentation over to the committee regarding serious concerns I have with Map C.

Thanks,

Madhusudhan Rangarajan

SPRINGVILLE ISLAND IN MAP C

Legend

- Current ES Boundaries
- Current Middle School Boundaries
- Current HS Boundaries
- Theme Boundaries:
- CEDAR PARK MS
- CONESTOGA MS
- FIVE OAKS MS
- HIGHLAND PARK MS
- MEADOW PARK MS
- MOUNTAIN VIEW MS
- STOLLER MS
- TIMBERLAND
- WHITFORD MS

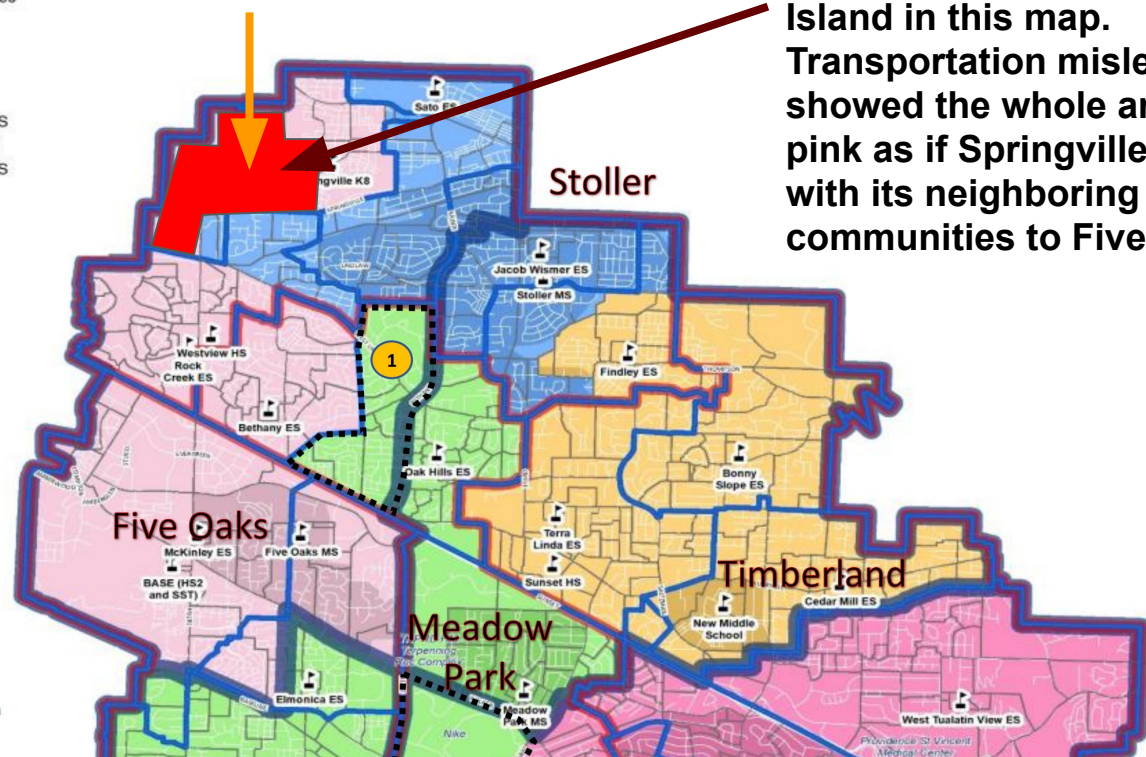
This is PCC RockCreek There are no Children going to school here

North SPRINGVILLE is an Island in this map. Transportation misleadingly showed the whole area as pink as if Springville is going with its neighboring communities to Five Oaks

- 1 Move Oak Hills from Westview to Sunset to maintain MS to HS feeder pattern

254 9-12th Graders in 2021

- 2 Move Barnes from Beaverton HS to Aloha HS to



Springville is an ISLAND here being sent to Five Oaks without ANY of its neighboring communities

The Southern Parts of Springville furthest from Stoller, closest to Five Oaks are instead going to Stoller

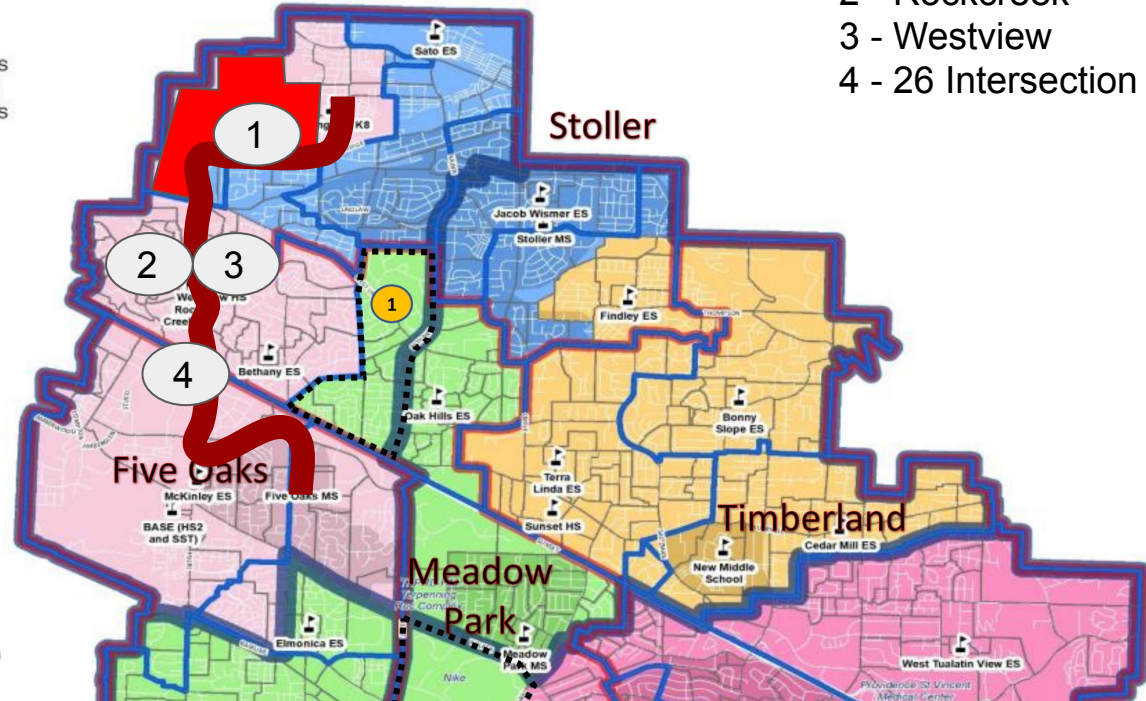
Legend

- Current ES Boundaries
- Current Middle School Boundaries
- Current HS Boundaries
- Theme Boundaries:
- CEDAR PARK MS
- CONESTOGA MS
- FIVE OAKS MS
- HIGHLAND PARK MS
- MEADOW PARK MS
- MOUNTAIN VIEW MS
- STOLLER MS
- TIMBERLAND
- WHITFORD MS

- 1 Move Oak Hills from Westview to Sunset to maintain MS to HS feeder pattern

254 9-12th
Graders in 2021

- 2 Move Barnes from Beaverton HS to Aloha HS to



- 1 - PCC
- 2 - Rockcreek
- 3 - Westview
- 4 - 26 Intersection

Subjecting the SPRINGVILLE ISLAND kids to some of the longest commutes in BSD through the busiest intersections without transportation even having the ability to give us medians or standard deviation on travel times will be a grave injustice

Summary

- MAP C is untenable and unfair to Springville
- It splits Springville, creates a Northern Island and sends those kids to Five Oaks without any of the neighboring communities
- It sends Springville from the Island through one of the longest commutes: Transportation said they are unable to provide medians and standard deviations because bus routes are planned later
- **It neither fills Timberland, nor does it reduce Stoller to 90% in 2021**

MAP C Needs MAJOR changes to be fair - Eliminate the SPRINGVILLE ISLAND
Please do not penalize Springville children because BSD built Timberland at the wrong location

FW: Springville Kids Needs a Voice - Map C

Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Sun 2/2/2020 4:37 PM

To: deborah wohlmutter <Debby_Wohlmutter@beaverton.k12.or.us>

■ 1 attachments (475 KB)

Map C concerns for AC.pdf;

please add to the comments

From: Sachin <hsachin@gmail.com>

Sent: Sunday, February 2, 2020 2:44 PM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Cc: Sachin Hasthantra <hsachin@gmail.com>

Subject: Springville Kids Needs a Voice - Map C

⚠ This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe

Hello Mr Sparks, We as Springville community are really concerned and alarmed with Map C that was presented in Jan 30th BSD boundary meeting. I am writing regarding grave concerns about the BSD middle school redistricting process where walkability and transportation costs was prioritized over the BSD's JC policy and boundary committee core objectives. Map C gives us the worst of all worlds for Springville kids. We are loosing in every aspect whereas JW, SATO and Findley get to keep all the luxuries and privileges like optional programs, walk ability at the cost of Springville kids.

I am attaching a document with hardships that kids would go through with Map C and policy violations seen in the meeting. I would like you and AC team aware of our concerns (attached document) and be a voice as we do not have one in the AC meetings. I would appreciate if could please share email and document with AC team.

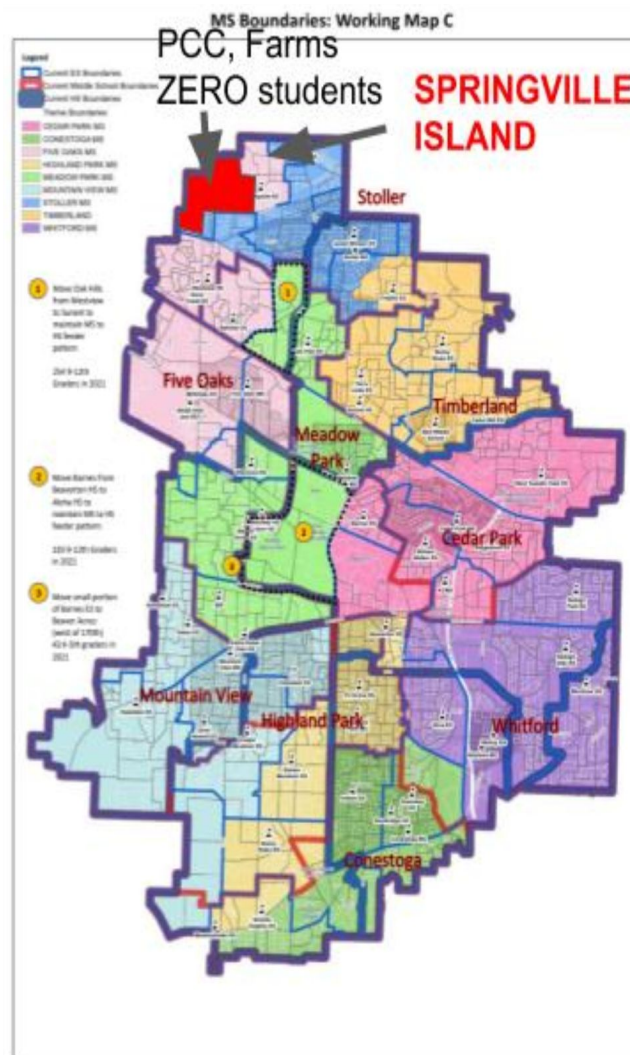
The goal of BSD should be to serve all the children of the district and not particular community. All kids deserve equal opportunity.

Thank you,
Sachin

BSD Middle School Boundary Adjustment: Springville concerns with Map C

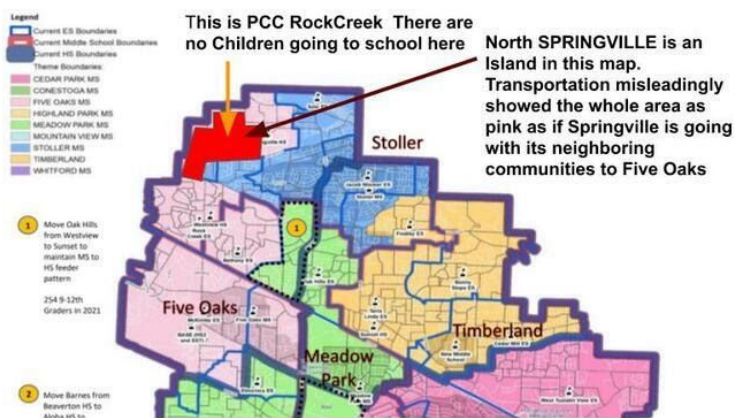
Implications of Working Map C presented during the 1/30 boundary meeting :

1. Springville will be bussed to **Five Oaks** through some of the busiest traffic intersections and some of the longest commutes in Middle School BSD **isolated from everyone else in the North Bethany community**
2. Springville's northernmost communities will go all the way south while all other nearby neighborhoods including the ones much closer to Five Oaks will continue to go to Stoller.
3. Nearby schools will get to keep an option programs like Summa in Stoller at the expense of general education for Springville kids.
4. Violates BSD's core objectives to fill Timberland, and reduce Stoller's overcrowding, and BSD's JC Policy of Feeder patterns from elementary, middle to high school and neighborhood proximity and accessibility.
5. Springville Summa Kids will be bussed to Meadow Park which is 7.1 miles away



Key Issues With Map C:

Springville Elementary as isolated island: Map C misleadingly shows a contiguous area between the northern Springville neighborhoods and the rest of the Five Oaks boundary. This MAP C gives a false indicator of a continuous boundary (Marked in **RED**). The reality is that there is a large portion of farmland and PCC Rock Creek twice the size of Springville community on the map below. This in effect makes Springville an isolated community and separates out the kids from their friends and nearby neighbors. It also ends up sending an isolated northern portion of Springville to a dramatically different cultural landscape that the children will have a hard time navigating without any immediate neighboring community with them



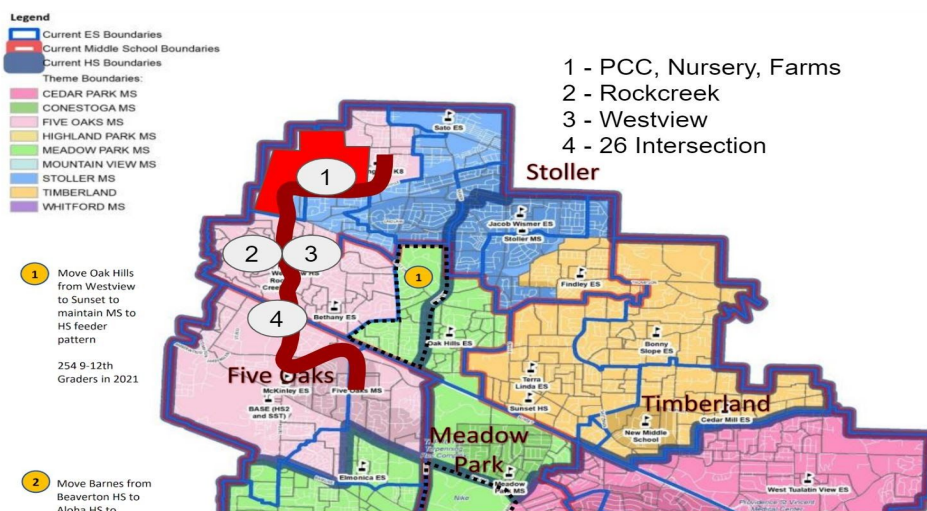
General Education Vs Summa: Map C prioritizes the SUMMA program over the general education program and overrides BSD's core objectives. It is also split multiple ways without meeting the 270 threshold requested by the Principals. Option programs should not be prioritized over general education. Committee's Objective 1 is to fill Timberland and Objective 2 is to reduce Stoller. The advisory committee's obligation is to prioritize general education and proximity over the options program like Summa. On Map C, the Summa program cannot remain at Stoller while a neighborhood school, Springville is isolated from the North Bethany community and bused to Five Oaks, and Timberland MS is underutilized. When parents choose Option programs like Summa, they make an explicit choice and make tradeoffs to accommodate their children's needs and aspirations. We should not expect the general education population to sacrifice their neighborhood and community to make room for these option programs.

Walkability: While walkability is a worthy goal, it is **not a JC objective** and past precedent within the district has shown time and again that it does NOT supersede the goals set forth by the BSD JC for school attendance areas regarding **neighborhood proximity and**

BSD Middle School Boundary Adjustment: Springville concerns with Map C

accessibility. Proximity and walkability must not be confused. Walkability has got to be balanced against proximity to all. Stoller is in fact the most proximal middle school to Springville **by far.** Sato, Findley, and Jacob Wismer all have boundaries extending further south than Springville and happen to be closer to Five Oaks than the northern Springville neighborhoods. BSD built Timberland at the wrong location relative to growth areas, and we are left with that decision and have to balance proximity with walkability without isolating Springville in the North Bethany community and sacrificing its neighborhood school.

Commute Time: Transportation only provided **mean** commute times which is meaningless in the context of Springville which is all the way in the North. Transportation said there is no way to provide **median** and **standard deviation**. We expect the commute times to be a LOT longer from the northernmost neighborhoods. That is especially unfair to Springville because Five Oaks is actually closer to almost all other Bethany schools which also have multiple other middle schools closer to them



Equity is an important factor. Currently, Map C shows very good diversity at the cost of other objectives, but only because of targeted and cherry-picked elementary school splits to introduce diversity. If this is an important goal, it can also be done with Maps A and B with the same kind of cherry-picked splitting. It is also important to consider the neighborhood geography when making these splits. For example, the part of Springville closest to Five Oaks is bused to Stoller, and the part of Springville furthest from Five Oaks is bused to Five Oaks in Map C past the closer neighborhoods! Diversity should be introduced starting in elementary school boundaries with clean feeders into middle and high school. We shouldn't try to draw unnatural middle school maps to force this while violating other JC policy.

Primary Objectives & JC Policy: Objective 1 is to fill Timberland, and Objective 2 is to reduce Stoller overcrowding and get to 90% of permanent capacity in 2021. Map C does neither. While Map C attempts to address the walkability factor it falls way short when looking at the Policy JC of Feeder patterns from elementary, middle to high school and the Policy JC on neighborhood proximity and access.

BSD Middle School Boundary Adjustment: Springville concerns with Map C

1. **Neighborhood proximity:** As highlighted earlier, northern Springville is isolated from the rest of the North Bethany community, and is an Island in Map C. It is also the furthest from Five Oaks, and is made to go all the way around other neighborhoods that are much closer to Five Oaks, creating **the longest commute** in BSD for middle schools. Busing Springville all the way down south across US 26 to Five Oaks violates that JC policy for neighborhood proximity.
2. **Feeder patterns:** Map C violates the feeder patterns as 8 Elementary schools are being split and kids are now being split from nearby friends and neighbors.

Transportation Cost:

Policy JC emphasizes Neighborhood proximity and accessibility - however in Map C to achieve the transportation savings a significant percentage of kids from Springville are being bussed on one of the longest commutes in all of the middle schools across BSD. This is not an equitable solution where the perceived savings in Transportation costs are being prioritized over long commute times and hardships to 95% of Springville kids. Also, the figures given show that the transportation costs for Springville to go to Five Oaks are almost double of what it takes to bus Springville to Stoller. The reality is that all maps reduce the number of bus routes from where they are today. The walkability map reduces this the most, but at the cost of creating a Springville island and isolating it from the rest of its North Bethany community, affecting feeder patterns, creating 8 elementary splits, and potentially violating the neighborhood proximity and feeder pattern JCs. Having built a middle school in the wrong place, there are plenty of other places where BSD can look for efficiencies while meeting the primary objectives and meeting JC policy. Maximizing walkability is a great objective in a utopian world where all middle schools were built by BSD in the neighborhood location where the population grew but must be balanced against all other factors.

FW: BSD Middle school boundary adjustment

Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Thu 2/6/2020 9:42 PM

To: deborah wohlmutter <Debby_Wohlmutter@beaverton.k12.or.us>; robert mccracken <Robert_Mccracken@beaverton.k12.or.us>

1 attachments (1 MB)

MapCSolutions.pdf;

Debby -

Please include with comments.

From: Ashwini Baitmangalkar <ashbait@outlook.com>

Sent: Thursday, February 6, 2020 9:34 PM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Subject: BSD Middle school boundary adjustment

⚠ This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe

Mr Sparks,

Please forward the attached pdf to the committee as well along with the email content below.

Dear Mr Sparks and the BSD Middle School Boundary Adjustment Committee,

Please find attached to this email some proposed solutions we have put forth that could help solve the problem of students traveling long distances across the district. One of the proposed maps, while creating some solutions for some is creating problem for others.

We have tried to propose some solutions that are equitable and should not significantly impact cost for BSD.

We STRONGLY urge your consideration and in the spirit of TRANSPARENCY ask that you publish this along with comments so public across the district has access to this information and proposed solutions.

Mr Sparks, Please reply to this email letting me know if you have received this and also let me know when and how you intend to share this information with the committee and public.

Thank you,

Ashwini (and parents who want the best for children across the district)

Get [Outlook for iOS](#)

From: Ashwini Baitmangalkar <ashwinibaitmangalkar@gmail.com>

Sent: Thursday, February 6, 2020 9:22:41 PM

To: Ashwini Baitmangalkar <ashwinibaitmangalkar@gmail.com>; ashbait@outlook.com <ashbait@outlook.com>

Subject: Fwd: Doc

Map C Has Issues: Here's How To Resolve Them

Map C, or Working Map C, was presented for the first time at the 1/30 boundary meeting. There are some key disadvantages to Map C, which can be fixed to make the outcomes more equitable for communities impacted by the boundary changes.

Feeder School Distance- Elementary to Middle School **What is this distance measuring?**

- The measurement is from the feeder elementary building to the assigned middle school building. This data point was chosen because it is one way to assess the proximity of elementary communities to their assigned middle school communities.
- We also need to consider how this relates to the ultimate distance a student will travel from their home community to their middle school, and how many students' commute distances are affected by any changes proposed.

For the data shown in this table:

Distances over 3 miles are highlighted in blue

Distances over 4 miles are highlighted in yellow

* = indicates a change in feeder from current arrangement compared to Map C

Elementary School (with current middle school feeder)	Current Elementary to Middle Distance (in miles)	Map C Distance Elementary to Middle (in miles)	Change in Feeder Distance in Map C
Aloha-Huber Park (FO)	3.4	*Meadow Park: 4.1	+0.7
Barnes (MP)	1.0	1.0	0
Beaver Acres (FO)	1.9	2.5	+0.6
Bethany (MP)	3.7	*Five Oaks: 2.6	- 1.1
Bonny Slope (CP)	2.8	*Timberland: 1.3	-1.5
Cedar Mill (CP)	2.1	*Timberland: 1.1	-1.0
Chehalem (part 1- HP)	1.3	1.3	0
Chehalem (part 2 – MV)	1.6	1.6	0
Cooper Mtn. (part 1- HP)	2.3	* All to Mtn. View: 1.6	-0.7
Cooper Mtn. (part 2-MV)	1.6		0
Elmonica (FO)	1.1	1.1	0
		*Meadow Park: 2.3	+1.2
Errol Hassell (MV)	1.1	1.1	0
Findley (S)	1.2	Stoller: 1.2	0
		Timberland: 2.6	+1.4
Fir Grove (HP)	0.4	0.4	0
Greenway (part 1- C)	0.6	*All to Conestoga: 0.6	0
Greenway (part 2- W)	1.9		-1.3
Hazeldale (part 1- HP)	3.9	*All to Mtn. View: 1.8	-2.1
Hazeldale (part 2- MV)	1.8		0
Hiteon (C)	1.2	1.2	0
Jacob Wismer (S)	0.4	0.4	0
Kinnaman (MV)	1.4	1.4	0
McKay (part 1- C)	2.4	*All to Whitford: 0.3	-1.1
McKay (part 2- W)	0.3		0

McKinley (FO)	1.3	1.3	0
Montclair (W)	3.2	3.2	0
Nancy Ryles (part 1- C)	2.4	2.4	0
Nancy Ryles (part 2- HP)	3.0	3.0	0
Oak Hills (MP)	2.8	2.8	0
Raleigh Hills (W)	2.0	2.0	0
Raleigh Park (part 1- CP)	3.3	3.3	0
Raleigh Park (part 2- W)	2.9	2.9	0
Ridgewood (CP)	1.2	1.2	0
Rock Creek (S)	3.2	Stoller: 3.2	0
		Five Oaks: 2.1	-1.1
Sato (S)	1.8	1.8	0
Scholls Heights (C)	2.9	Conestoga: 2.9	0
		*Highland Park: 4.1	+1.2
Sexton Mountain (HP)	1.8	1.8	0
Springville (S)	2.2	Stoller: 2.2	0
		*Five Oaks: 4.3	+2.1
Terra Linda (CP)	3.3	2.3	-1.0
Vose (W)	1.5	Whitford: 1.5	0
		*Highland Park: 1.9	+0.4
West Tualatin View (CP)	2.1	2.1	0
William W. (part 1- CP)	1.2	All at Cedar Park: 1.2	0
William W. (part 2-MP)	2.2		-1.0

Route information was taken from Google Maps. The shortest possible route is what is listed here. Routes are based on actual roads needed to travel in a vehicle- not “as the crow flies” distance.

Note: There is a small road in the Hazeldale Elementary boundary that currently feeds to Conestoga – the area on SW Strober road. However, according to the grid code map, there are no middle school aged children in that area, and Google Maps imagery indicates there are only a few homes on that road. In Map C, this area feeds instead to Mountain View.

- Obviously, if the student's home was located *between* their assigned middle school and their assigned elementary, this additional distance would mean less in terms of actual commute distance. This is the case for many Aloha-Huber Park students, who mostly live north of Aloha-Huber Park School, putting them between their elementary and either Five Oaks or Meadow Park. **However, some students would still need to travel over 4.1 miles to get to Meadow Park-see solutions proposed below.**
- This extra travel distance also applies to some students at Scholls Heights in the newer neighborhoods near Mountainside High School north of Scholls Ferry Road, who would now be split from their elementary peers and attend Highland Park, 4.1 miles from their elementary school. **See solutions proposed below.**

Most students in Springville whom Map C shows as feeding Five Oaks Middle School live NORTH of Springville in the Abbey Creek and Highlands neighborhoods, or they live within the Arbor Oaks neighborhood directly opposite Springville school.

This additional travel distance applies to those students. They are being asked to travel 4.3 miles in additional distance, when no other feeder elementary school has been asked to travel this far, now or in the Map C proposal.

Only Springville is being asked to have an elementary to middle school feeder distance over 2 miles longer than its previous feeder distance.

For comparison:

- The farthest distance calculated from a Springville home to Five Oaks Middle School is 5.2 miles. The farthest distance calculated from a Springville home to Stoller Middle School is 2.8 miles.

IMPACT:

For Map C, Springville gets the following:

- split feeder pattern where one did not previously exist
- furthest elementary-to-middle feeder distance
- biggest increase in feeder distance
- likelihood (however, still unclear) that Springville's Summa students will be attending yet another middle school even further away

Some other elementary communities only get benefits in Map C. For instance, in Map C, the Jacob Wismer community gets:

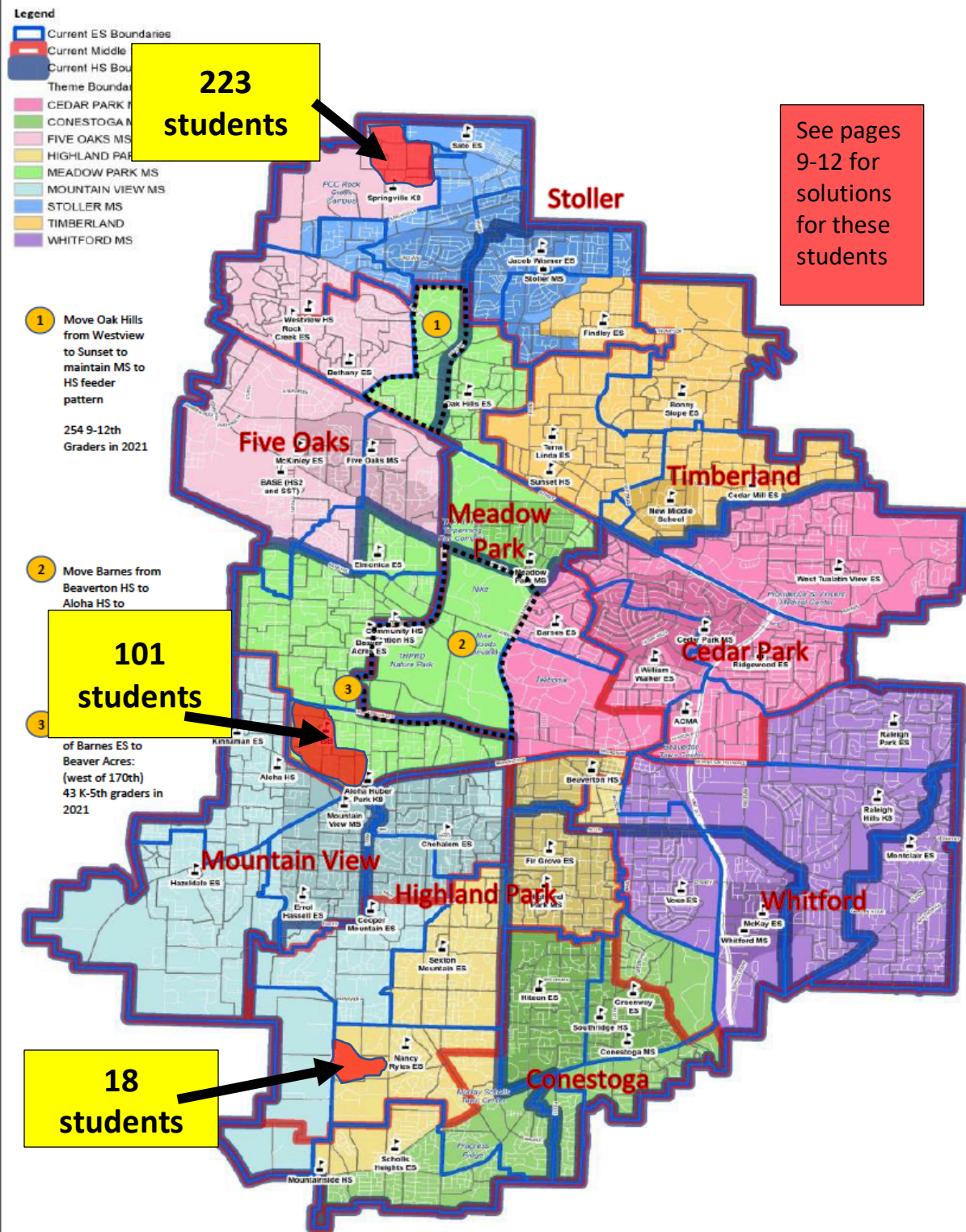
- proximity to their assigned school
- no split feeder pattern
- no change in feeder patterns
- Summa in their assigned middle school, so their Summa kids can attend school close to home as well

Is it equitable that one school gets all of the benefits they want, and one nearby community is significantly worse off than before by every measurable standard? Or should we instead consider how to spread the benefits of building a new middle school out across the entire district?

Why should Springville only see negative effects from a new middle school built north of 26?

Why should Springville have to make such large sacrifices when no other community comes close to the same level of negative impact?

MS Boundaries: Working Map C



A Closer Look at Three Problem Areas: What Do We Need to Fix?

From the data shown in the chart above, we can zoom in on **three elementary areas** whom Map C has the all of the following effects:

- The assigned middle school was changed for at least some students in the community AND
- This change results in a distance of further than 4 miles from a feeder elementary school to its middle school AND
- The elementary community has an area with students who will have to commute further than that feeder distance AND
- Students in that area are now being asked in Map C to go further than their previous middle school commute

	Elementary School	Map C Distance Elementary to Middle (in miles- shortest route)	Change in Feeder Distance from Current Map
Area 1 →	Aloha-Huber Park	*Meadow Park: 4.1	+0.7
	Scholls Heights	Conestoga: 2.9	0
Area 2 →		*Highland Park: 4.1	+1.2
	Springville (S)	Stoller: 2.2	0
Area 3 →		*Five Oaks: 4.3	+2.1

But how many of the kids from these 3 areas are actually travelling that far?

Data taken from the grid map provided by the district and Google Maps shortest routes:

Aloha-Huber Park kids whose commute to Meadow Park would exceed 4.1 miles: **101**

Scholls Heights kids whose commute to Highland Park would exceed 4.1 miles: **18**

Springville kids whose commute to Five Oaks would exceed 4.3 miles: **223**

Distance Reality:

Rounding up by a few feet, effectively all Springville kids assigned to Five Oaks by Map C will have a commute of at least 4 miles. Many will have a commute of over 5 miles.

- There are 20 homes in the Springville community, located along NW Canton St. (ten on each side of the street, directly to the west and east of Joss Avenue), that will have a 3.9 mile commute to Five Oaks Middle School. These are the only homes with a commute of less than 4.0 miles going from Springville to Five Oaks in Map C, and that commute is 3.9 miles.
- This means that all other Springville homes going to Five Oaks in map C will be travelling over 4.0 miles.
- At Springville in Map C, 223 students will have a commute of over 4.3 miles.
- There are approximately 95 students identified in two grid code areas where the commute would be **5 miles or longer**.

Source: Projected 6-8th Grade Residents By Grid Code: SY 2021-22. Provided by Beaverton School District.

How do we fix the issues for each of these three areas?

1) Consider adding some southern Aloha-Huber Park neighborhoods to Mountain View.

- Mountain View has 92 permanent and portable seats open in 2021. There are 101 students at Aloha-Huber Park being asked to travel over 4 miles to Mountain Park. Many of these students could go to Mountain View, if the Aloha-Park Community wanted to split.
- If that community does not want to split and does not mind the longer commute (many were going well over 3 miles to Five Oaks before), they can still feed as a group to Meadow Park without a huge issue. By 2025, Meadow Park would be down to 87% permanent capacity anyway.
- The community of Aloha-Huber Park should have a say in how they think this could be resolved, if they think Map C requires changes to meet the needs of their community.

2) Ask the Scholls Heights community if they want to feed entirely to Conestoga.

- As Conestoga only shows use of 84% permanent capacity in Map C, this is definitely possible if that community prefers it. Highland Park is at 102% permanent capacity; this would reduce that.
- The community of Scholls Heights should have a say in how they think this could be resolved, if they think Map C requires changes to meet the needs of their community.

3) Springville should feed entirely into Stoller by reducing split elementary patterns in the north and maintaining communities

- Who will attend Stoller in this scenario?
- **We propose: Springville, Sato, and JW in entirety.**

Springville	424 students
Sato	396 students
Jacob Wismer	395 students
TOTAL →	1215 students

Source: Projected 6-8th Grade Residents By Grid Code: SY 2021-22. Provided by Beaverton School District

**This brings Stoller to 112.4% permanent capacity,
and 88.4% total capacity.**

(Side note: If instead, all of Findley went to Stoller while all of Springville did not, you would reduce the total number of students by only 23. This is based on Findley's 2021 projection of 401 students. This does not bring us much closer to a solution on getting Stoller to 90% permanent capacity, and creates new problems instead.)

- All of Findley should move to Timberland together. This will reduce the number of elementary school splits, which their community has stated repeatedly that they do not want.
- All of Rock Creek should move to Five Oaks together. This will again reduce the number of elementary school splits. Rock Creek has stated they do not want to move to Five Oaks without another northern elementary school joining them. They would still have Bethany joining them, and their entire community stays together.

For further Stoller reductions – if permanent capacity is considered too high, and portable capacity cannot be considered:

- The Summa program at Stoller can be relocated. It is an optional program. Any student living in Jacob Wismer, Sato, or Springville can attend Stoller. Students who choose to pursue an accelerated program in Summa can still do so, but this does not need to be at the same location.
- Summa for Stoller students could be located at Timberland, Meadow Park, or Five Oaks. If Springville to Five Oaks at 4.3 miles is the other option, then it is not too much to ask the parents in JW and Sato to send their students the same distance for an options program.
- It is difficult to estimate the number of Summa students coming from Jacob Wismer, Sato, and Springville who would still choose to attend Summa in a new location. However, we can count around 155 students in Summa from JW, Sato, and Springville now. This could potentially reduce Stoller by an additional 115 students, assuming about 75% of them still want to attend Summa elsewhere, and 25% choose to instead attend their neighborhood school to avoid a longer commute.
- This brings Stoller down to about 1100 students. If more Summa-qualified students chose to attend elsewhere, we would have a few less.
- And it does appear many students choose to attend elsewhere, despite having Stoller available to them. On the current Map C 2021 data sheet, it is estimated that 121 Stoller students would choose non-Summa options programs. Since that projection is not for the exact same group of students, we can conservatively estimate lower. **If only 100 students choose to attend other options programs, we bring Stoller's numbers down to 1000 students, or 92.5% permanent capacity.**

- On the higher end of this estimate, if 100% of Summa students attend elsewhere, and 121 other options students, we will have 939 remaining students at Stoller. This is 86.7% permanent capacity.

CONCLUSION:

By keeping Springvile, Sato, and Jacob Wismer intact as the three elementary communities at Stoller, and moving the Summa program to a new location, we will have Stoller somewhere between 86.7% and 92.5% permanent capacity.

FW: Regarding Map C from recent BSD MS meeting

Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Thu 2/6/2020 9:12 PM

To: deborah wohlmutter <Debby_Wohlmutter@beaverton.k12.or.us>

please include in comments

SAS

From: Arun G R <arun.gr@gmail.com>

Sent: Thursday, February 6, 2020 7:31 PM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Subject: Regarding Map C from recent BSD MS meeting

⚠ This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe

Dear Mr. Sparks,

Firstly, would like thank you and your advisory committee for doing a stupendous job with regards to the middle school boundary adjustment. Thank you for reading thousands of emails and comments from parents across BSD and responding to them.

I have followed this through your Live streaming and attended a few of these meetings in person as well. I have a few comments and request regarding the maps from the recent meeting.

For someone who looks at the Map C at a high level will seem like it is meeting the JC policy. But a detailed look at that brings out some potential issues which many parents had highlighted in the past maps. One of the key concerns many parents voiced in the past is splitting elementary school kids going to MS. If you look at Map C, it has a overwhelming changes across the boundary and splits 8 elementary schools. The amount of changes and kids impacted by these changes are a lot.

Apart from this, the two key objectives of Stoller at 90% permanent capacity in 2021 and filling the new Timberland elementary are not being met in this Map C. Stoller in 2021 is at 100% capacity and Timberland is at 74% capacity. Both of these are not ideal and the other maps provide a much better adherence to the JC policy objectives.

On the other hand Map A has Stoller at 83% in 2021 and Timberland at 88% in 2021. This map has way less splits and minimizes or localizes the changes only to few communities. Just based purely on the data points, MAP A meets all the policy JC. If i remember correctly this was the Staff Map 8 from previous meeting and was recommended by the staff members.

Walkability has been discussed extensively in the previous meetings. In the recent Elmonica elementary boundary adjustment, BSD did the right thing by bussing a few walkable distance kids to reduce the overcrowding in Elmonica. A similar approach can be taken in this case as well as needed.

In my honest opinion walkability is a nice to have but not a must have as not every kid and community gets a middle school in their backyard. Hence it should not be a criteria which should influence the final outcome

I request you and the rest of advisory committee members to humbly consider MAP A as the preferred one. I am confident that BSD and the advisory committee will do the right thing and take neutral approach and make sure the right decision is taken at the end.

Thanks,
Arun G R