

MGSD Board of Education  
January 28, 2020, Called Work Session

MGSD Board of Education  
Tuesday, January 28, 2020, Called Work Session Minutes – Dual Immersion Briefing

**MOORESVILLE GRADED SCHOOL DISTRICT BOARD OF EDUCATION  
Called Work Session Minutes – Dual Immersion Briefing, Tuesday, January 28, 2020, 12:30 p.m.**

The MGSD School Board Members, Superintendent, and Administrators, attended the invitation-only, morning tour of the Dual Immersion classrooms at Carl A. Furr Elementary School, Concord, NC. This school visit had limited registration for the Board members, Superintendent, and Administrators. The visit began at 9:30 a.m. and ended at 11:30 a.m.

The Board of Education of the Mooresville Graded School District met in a duly noticed called work session on Tuesday, January 28, 2020, at 12:30 p.m. in the conference room of the Central Office, 305 N. Main Street, Mooresville, NC 28115.

Present were Mr. Roger Hyatt, Chairman; Mr. Greg Whitfield, Vice-Chairman; Mr. Leon Pridgen; Dr. Debbie Marsh; and Mrs. Kerry Pennell.

Superintendent Dr. Stephen Mauney was present. Mrs. Terry Haas, Chief Finance Officer; Dr. Scott Smith, Assistant Superintendent for Elementary Instruction and Technology; and Mrs. Jemma Conley, Elementary Curriculum Coordinator and Dual Immersion Coordinator.

Mr. Hyatt called the meeting to order.

**On a motion by Mr. Pridgen, seconded by Mr. Whitfield, the board voted unanimously to approve the meeting agenda as presented.**

Dr. Mauney & the school board members shared their experience visiting the dual immersion classes at Carl A. Furr Elementary. They stated they were very impressed with the visit which allowed them the opportunity to observe the dual immersion classrooms in action, and to see the teacher and student interaction. Overall it was a positive experience to see how the dual immersion program works. Ms. Conley, the MGSD Elementary Curriculum Coordinator & Dual Immersion Coordinator, provided additional information regarding the MGSD Kindergarten Dual Immersion Plans. She was also able to provide the board with information and answers to some of their questions and concerns.

Mrs. Conley presented and explained the Kindergarten MGSD Dual Immersion Presentation, which provided an update on the implementation and timeline for the program. She explained the dual immersion application process, the partnership with Participate, and the services they provide. Ms. Conley discussed the curriculum, student assessments, and the rollout implementation timeline goals. She advised the various ways the district has reached out to the community to provide them with information regarding the new kindergarten dual immersion program at MGSD. The district

has held Spanish & English informational community meetings, have sent out ConnectEd messages, and emails to our MGSD families. Ms. Conley also provided informative flyers to the Iredell-Partnership for young children, local daycares, and preschools. She advised the total number of current applicants, and provided the demographic, and gender data at each school. The applications for english speaking students has closed but applications for spanish speaking students remain open. Any additional english applications received during the Kindergarten registration on February 13, 2020, will be placed in a lottery. Ms. Conley advised she will send out confirmation letters to each of the 124 current applicants to confirm their continued interest in the program, and to inform them of their enrollment status. The district is requesting a 3-year commitment from parents. If parents do not respond by the deadline, their children will be placed in a lottery. She reported the dual immersion program has been offered at schools throughout North Carolina for 30 years. 47 out of 113 NC districts currently have a dual immersion program; 14 high schools, 33 middle schools, and 134 elementary schools. Lake Norman Elementary started out with 2 dual immersion classes but are now offering the program almost school wide.

Dr. Smith shared, Principals at Rocky River, South, and Park View Elementary are excited about the kindergarten Spanish dual immersion program, and the benefits it will provide their students. He stated, MGSD teachers have already expressed their interest in teaching in the program. The district plans to hire spanish speaking teachers who have an average of 7-8 years of teaching experience. Dr. Smith shared, Participate will guide and assist MGSD with; teacher recruitment, training, instructional support, and professional development. They will also assist in goal setting, planning, recruitment of the cultural exchange teachers, curriculum support, professional development, assist in routine assessments, and evaluations.

Mrs. Haas provided the estimated cost for the new dual immersion teachers, and will provide the total costs for the implementation of the Dual Immersion Program at the February board meeting.

Dr. Mauney advised he is excited about the implementation of the kindergarten Spanish dual immersion program at MGSD. He feels this program will be beneficial to our students in providing them with services that meet their needs, while also staying competitive with the other districts that currently offer the dual immersion program. Dr. Mauney will ask the board to approve the MGSD contract with Participate, at the February board meeting.

**There being no further business, on motion by Dr. Marsh, seconded by Mrs. Pennell, the meeting was adjourned at 1:36 p.m.**

Respectfully Submitted:

Mr. Roger Hyatt, Chairman  
Board of Education

Stephen A. Mauney, Secretary  
Board of Education