



## SCHOOL DEVELOPMENT PLAN SUMMARY

The 2019/20 School Development Plan has been created from a range of sources including self- evaluation (involving staff, pupils, parents and governors), data analysis, feedback from external sources such as: Teaching and Learning Reviews by Folio and the local authority plus moderation and internal monitoring. The School Development Plan is split into 6 main priorities; for each priority, a number of actions are planned to take place throughout the year.

### OUR PRIORITIES FOR 2019-2020

1. To continue to improve the quality of teaching and learning across the school.
2. To continue to improve outcomes for all children in writing with a particular focus on underachieving groups
3. To further improve the number of children achieving RWM combined at KS2
4. To ensure that the gap between disadvantaged and other pupils is narrowed.
5. To further develop leadership across the school with a particular focus on the role of subject leaders.
6. To review the curriculum ensuring it gives breadth, balance and the progression of skills.

**Priority 1.** To continue to improve the quality of teaching and learning across the school.

- Termly observations to be completed with clear focus, feedback and next steps
- Monitor marking and feedback as part of PL release time across the phase
- 4 x pupil progress meetings including moderation to ensure progress for all children
- Additional pupil progress/moderation meetings will take place for EYFS, Year 2 and Year 6 termly
- Moderation to take place with other local schools and with schools in the Trust
- Phase leader meetings to include moderation of books within each phase
- Middle leaders to team teach with other teachers, in particular with NQTs and RQTs

**Priority 2:** To continue to improve outcomes for all children in writing with a particular focus on underachieving groups

- Monitor school's new approach to writing to ensure that children have high quality opportunities to plan and then write for extended periods of time.
- Continue to raise the profile of writing around the school
- TA training in teaching methods e.g. a guide to punctuation/grammar; end of KS expectations for writing
- Set up and track the delivery of writing interventions (including those at greater depth)
- Ensure that marking is moving learning forward

**Priority 3.** To further improve the number of children achieving RWM combined at KS2

- Review effectiveness of new maths scheme.
- Provide training so that all teaching staff are confident to plan using the White Rose Maths Hub and Rising Stars
- Provide further training for Teaching Assistants in calculation methods used across the school
- Establish timetabled story time expectation across the school

**Priority 4.** To ensure that the gap between disadvantaged and other pupils is narrowed. To ensure that the gap between disadvantaged and other pupils is narrowed.

- Assistant Headteacher to work daily in maths and English sessions with disadvantaged pupils.
- Individual reading sessions with volunteers/TAs
- Provide opportunities to share and explain resources to parents
- Progress of disadvantaged children tracked carefully by member of the SLT and Link Adviser.
- Whole school appraisal targets linked to progress of disadvantaged pupils
- Termly, additional passport meetings with AHT to identify barriers, needs and interventions

**Priority 5.** To further develop leadership across the school with a particular focus on the role of subject leaders.

- Termly appraisal for all staff identifies clear areas of strength and clear areas for development linked to the School development Plan
- Dedicated leadership time for curriculum leads (in order to raise standards in these areas)
- Local Advisory Board Link Advisers to be established and to meet with subject leaders at least termly
- Subject leads to develop an action plan to feed into the SDP
- Leadership structure includes middle leaders, clear accountability and line management

**Priority 6** To review the curriculum ensuring it gives breadth, balance and the progression of skills.

- To review IPC and its coverage of NC. To audit NC coverage through the IPC topics taught
- To introduce and review the use of science scheme
- To embed VbE culture and introduce Values to new staff
- Subject leaders to develop action plans for their areas, linking with other areas of the curriculum and VbE
- Curriculum map for IPC developed
- To raise the profile of DotCom as an effective tool for teaching PSHE skills