



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017



**LINDFIELD
PRIMARY
ACADEMY**

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Achieved Sainsbury's school games mark – GOLD for the fourth year running and in the process of applying for Platinum.</p> <p>Achieved GOLD in the KS1 Quality Start Mark.</p> <p>-School has accessed CPD through Mid Sussex Active and Real PE.</p> <p>- The school has implemented a new PE scheme of work through Real PE</p> <p>-Development of playground activities through use of MSA and Sport's Crew, increasing the number of children participating in physical activity during lunch time and playtime.</p> <p>-Continuation of Inter School Competitions which has led to more children engaged and taking part in physical activity.</p> <p>-8 children trained by Mid Sussex Active as Sport Crew, providing leadership opportunities for more children.</p> <p>-50+ children have taken on a leadership role.</p> <p>-Strong PE provision and opportunities for pupils, including pupil premium children and more children taking part in competitions and festivals.</p> <p>-Designated PE Board Member (Governor)</p> <p>-Continued to develop links with local community which has enabled pupils to experience a range of sports with some pupils now attending clubs outside of school as a result.</p> <p>-76% of KS2 attended a sport club</p> <p>-We took part in over 30 different sporting competitions and festivals across KS2</p> <p>- Year 3&4 children took part in competitions and festivals this year</p>	<ul style="list-style-type: none"> - To apply for platinum school games mark - To achieve PLATINUM in the Quality Start Mark for KS1 children - To continue to build strong sporting links with the community for the benefit of the pupils. - To use the Sport Premium money to fund targeted children to develop swimming skills. - To continue to take part in a range of competitions - To introduce more sports to the school via sport experience days.

Swimming Provision **Cohort: 60 children.**

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £20,880		Date Updated: June 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					£8,600
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Purchase a subscription to thePEhub	Improved attitudes to PE Enhanced, inclusive curriculum provision. More inclusive curriculum which inspired and engages all	£400	More engaging lessons being taught and more pupils engaged in PE – staff feedback positive and staff are enjoying and feeling more confidence with their lessons. They are seeing progress in each session.	Promote breakfast club and increase number of children attending. Lesson plans to be mapped across the whole school PE plan. Daily/weekly mile to be embedded across the school.	
Embed a version of the daily mile to get all pupils undertaking at least 30 minutes of additional activity per week	Find time in the timetable Trial it with year 2 and 5 Take feedback from children Look in to daily mile track		A daily run was rolled out across the school. Every class now take part in a 10 minute run 3 times a week Children are more active and moving more each day.	Consider a daily mile track. Consider a way in which to combine this with personal challenge and measure how the children are improving.	
PE Coordinator to receive TLR to manage the PE role, ensure children are receiving 2 hours of PE a week, timetable, organise competitions (intra and inter), map whole school sports and PE curriculum, promote PE across the school, promote clubs and monitor % of children attending clubs and competitions. To provide CPD opportunities for other staff.		£3,000	Lindfield entered 30+ sporting competitions this year with 75%+ of Year 6,5 and 4 representing the school in competitions and festivals. The school has a newly mapped curriculum in line with MSA competitions and the fundamental movement skills in Real PE. Children are able to attend lunch clubs after PE coordinator identified those who were less active. New Sports Day format rolled out which ensured children were competing in 4+ events including track races and field events rather than the 1 they were doing previously.	Continue to monitor the teaching of the curriculum. Increase the number of children participating in competitions and festivals. (B and C teams) Create links with local schools to give friendly competitions to children who are less keen to take part. Resources for inter-School competitions	
Look into the whole school PE Plan	Attend training with Real PE. Look at their scheme of work and	£2,300	Chn developing fundamental movement skills Teachers more confident to deliver skills based		

<p>Equipment purchasing to ensure safe and high quality PE teaching.</p> <p>Jumpstart Jonny Subscription to encourage children to be more active throughout the day.</p> <p>Active Literacy Course and intervention run once a week aimed at less active lower English attainers.</p>	<p>how it could work in Lindfield. Purchase scheme and share with staff</p> <p>Beanbags, cones, spots and balls for implementation of our new PE scheme of Work Balls for after school clubs and PE lessons Playground equipment for organised activities Athletics equipment for competitions, clubs and PE.</p> <p>Online subscription</p> <p>Encourage those less active children to become more active. Chn to have more enjoyment in being active Chn to engage in English learning</p>	<p>£1,500</p> <p>£1000 playground</p> <p>£400</p> <p>Part of MSA Funding</p>	<p>sessions Chn taking ownership over their learning and level of challenge Increased and embedded personal challenge across the school.</p> <p>High quality PE teaching Chn able to access the curriculum and make progress</p> <p>Children more active throughout the day There is more of a focus on mental and physical wellbeing with encouraging children to move more to help with focus and concentration. Less active children are spending at least 30 minutes a day moving in school.</p> <p>Classes are using the online resources between lessons to encourage children to be more active. Chn enjoy the dance moves. The chillout videos support mindfulness and calming down while still being active. It helps children concentrate and breaks up periods of no- active learning.</p>	<p>Look to continue using Jumpstart Jonny as a lunch club for the less active.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>£360</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Affiliation with Mid Sussex Active – a local sports network</p> <ul style="list-style-type: none"> • access specialist support and organised competitions • staff training • sports resources including kit and storage • Developing young sports leaders in KS2 <p>PE certificates given out in Celebration assembly to promote the importance of PE and Sport and to encourage all pupils to aspire to being involved.</p> <p>Notice boards in corridor to raise the profile of PE and Sports for all to see.</p> <p>Role models – local sporting heros attending school to deliver assemblies and workshops.</p>	<p>Student leaders will be more confident in their role.</p> <p>Member of staff to be released to attend training</p> <p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.).</p>	<p>Part of MSA funding (£260 Supply cost)</p> <p>£100 printing credit</p>	<p>Formative and summative assessment</p> <p>Games Mark applications and awards</p> <p>Sport's Crew Speak in assembly every week to promote personal challenge</p> <p>The notice boards are full of information about matches/clubs/results and pupils are keen to get involved</p> <p>Year 4 received cricket coaching from Sussex Cricket</p> <p>Whole school Cricket assembly.</p>	<p>Continue to update notice boards.</p> <p>Continue to celebrate successes</p> <p>Sport leaders to train up Year 5's to run KS1 competitions.</p> <p>Invite other athletes to speak in school.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				£4,220
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To employ a specialist teacher to train existing teachers and teach PE across the school so that children benefit from quality first teaching.	Enhanced quality of teaching and learning. More confident and competent staff. Full use of MSA Staff to attend CPD courses Change timetables do that as many staff as possible receive CPD in school in blocks of 6 weeks. Teachers work with the coach to provide quality teaching.	£1,500 to MSA Supply cost for teachers attending CPD: £2000	Coordinator to attend courses to develop subject knowledge. Staff sent on courses Staff develop confidence when teaching PE. Children making progress and meet Age Related Expectations.	Feedback from staff who attend courses at staff meetings. Year groups are developing a bank of lesson plans from their CPD which they are able to deliver independently the following year.
Look at whole school PE plan	Attend Real PE training day and share with staff Look in to buying the scheme and log in to 'Jasmine' the online portal. Organise whole staff training	Part of Real PE costing (£720 Supply for 2x PE co-ordinators to attend)		Audit lessons and carry out staff survey on areas they are less confident in. Provide training for those who require in along with new teachers.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				£1000 + those indicated in indicator 3 and 1
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Introducing new sports and activities to all pupils Affiliation with Mid Sussex Active Range of opportunities Range of competitions Change for Life Programme KS1 Quality Start	Arrange sporting workshops Sport taster sessions Introduce new sports through lunch time competitions Monitor impact through pupil survey. Develop Sports day with new sport.	MSA funding Supply costs £1000 Sport Leaders training as indicated in (1)	Increase in number of children attending after school sport clubs. Enthusiasm for different sports – seen with number of children taking part in lunch time competitions. Sport's Crew carrying out intra school competitions for all children during lunch times.	Develop more of a Change for Life Club in the Summer Term. Invite in alternative sports providers to deliver activity days. Invite in new companies to deliver after-school clubs and pay for a taster session.

School Events Lunch time intra sport competition with a new sport every half term. Bowles OAA residential Athletes in school Pop Steps/Yoga trial sessions and assemblies				
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Key indicator 5: Increased participation in competitive sport	£5048
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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Affiliation with Mid Sussex Active Range of opportunities Range of competitions: Football Competition Netball Festival Cross Country MSA Inclusion Festival New Age Curling & Boccia Haywards Heath Area Boys Football Haywards Heath Area Girls Football Handball Festival Sports Hall Athletics (5&6) Sports Hall Athletics (3&4) Basketball Festival Quick Sticks Hockey Hi 5 Netball Hi 5 Netball (B team comp) Hi 5 Netball League (Haywards Heath) Indoor cricket league Key Steps Gymnastics (MSA) Key Steps Gymnastics (Local School) KS1 Mini Badminton festival KS1 Cricket KS1 Golf Tag Rugby Festival & Competition Girls Tag Rugby Festival Tennis- Road to Eastbourne - Haywards Heath (y4)	Highlight number of children competing outside of school. Record of participation in percentage of taking part in and out of school	Part of MSA cost as indicated in (3) Supply cost for Staff taking children to competitions, festivals and time spent out of class organizing events. £5000 Swimming gala entry fee £48	Lindfield PEST Increased participation in sport. Embedded competitions and school practice around competitive sport.	Continue to introduce new sports to pupils. Continue to identify the less active children and target them with clubs and encourage them to develop an enjoyment in sport and play competitively with others of a similar mindset.
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Tennis competition (y5/6) Kwik Cricket Festival Kwik Cricket – Haywards Heath Mini tennis competition Haywards Heath Area Sports (3,4,5) Haywards Heath Area Sports (yr6) Haywards Heath Quad Kids. Stoolball Swimming Gala				
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Total Expenditure for academic year 2018-19: **£18,228** (£2,652 remaining)