

Person Specification – Key Stage 3 Teacher

Category	Essential	Desirable	Method of Assessment
Qualification and Training	<ul style="list-style-type: none"> • Graduate • Qualified Teacher Status • Evidence of appropriate CPD related to teaching and learning. 		Application Form
Knowledge and Understanding	<ul style="list-style-type: none"> • Knowledge of the national curriculum and relevant schemes of work. • Understanding of how to develop skills and attributes in students. • Understanding of the assessment processes at KS3 and how to use these to support planning and raise student attainment. • Knowledge of a wide range of pedagogic approaches to cater for different learning styles and ensure that all students are engaged. • Good knowledge and understanding of strategies for promoting good relationships with students and effective behaviour management techniques. • Excellent understanding of what constitutes effective teaching and learning. 	<ul style="list-style-type: none"> • Ability to use and understand assessment data. • Familiar with effective learner progress intervention strategies. 	Application Form and Interview
Teaching and Learning	<ul style="list-style-type: none"> • Commitment to comprehensive education and personalised learning. • Excellent classroom teacher. • Sets high expectations of all students • Ability to create and effective learning environment. 	<ul style="list-style-type: none"> • Evidence of successful lesson planning, delivery and evaluation. 	Interview

Skills and Experience	<ul style="list-style-type: none"> • Excellent communication skills orally and written. • Excellent use of ICT to make learning engaging and dynamic and to support assessment. • The capacity to make decisions based on sound judgements. • The capacity to form positive learning-centred relationships with other professionals. 	<ul style="list-style-type: none"> • Evidence of innovative practice. • Successful experience of teaching students of all abilities. 	Application Form and Interview
Personal Attributes	<ul style="list-style-type: none"> • The capacity to consistently perform to a high level of success and act as a role model for other professionals. • Self motivated with an ability to use own initiative. • Well developed interpersonal and social skills. • A passion for education and making a difference. • Ability to meet deadlines. • Enthusiastic and always positive. • Use critical thinking, creativity and imagination. • Able and willing to scrutinise own practice and to make their practice accessible to others. • Believe they can improve on their previous best. • Commitment to safeguarding children and young people. 	<ul style="list-style-type: none"> • Potential for promotion 	Application Form and Interview.