



Spring Branch Academic Institute



February 10, 2020

Secondary Issue 22

The Drowsy Chaperone

Congratulations to Will Larrabee for an amazing performance as The Man in Chair in SHS Playhouse's *The Drowsy Chaperone*. Will has been giving amazing performances for SBISD since sixth grade. Will did an incredible job the first weekend battling illness but knew that the show must go on. As impressive of an actor as Will is, he makes SBAI proud by developing his toughness and persistence.



Eighth Grade Events

February 10 students will input course requests for next year. Families will have an opportunity to change those selections until May 28. Visit the [Stratford Counselors' website](#) for more information on each [grade's course selections](#).

High School Course Selection

Ninth and tenth graders will be selecting courses for next year in their social studies courses. Mr. Ache goes February 12 and 13, Mr. Johnson February 11, Ms. Owens February 19 and 20, and Ms. Parker February 19. Mr. Lefeber will be in the library to assist the SBAI students. Families will have an opportunity to change those selections until May 28. Visit the [Stratford Counselors' website](#) for more information on each [grade's course selections](#).

Fifth, Sixth, and Seventh Grade Course Selections

Current fifth, sixth, and seventh grade student please turn in course requests to Ms. Craddock or Ms. Helfer by February 11. The course selections and 2018-19 descriptions are attached. Visit the [Stratford Counselors' website](#) for information on high school [course selections](#).

Absences and early pick up

Please call the attendance clerk at SFMS, 713.251.4604, or SHS, 713.251.3406, if your student is going to be absent. Also, email Jim Lefeber and Lisa Helfer any absences or if picking up a student before dismissal.

Upcoming Events k

- Feb 10-13** SHS Mama Mia! Auditions
- Feb 11** Human Trafficking Event
Family Point Resources 7:30-8:00
- Feb 12** SHS Late Start 9:45, HS Only
- Feb 12-13** SFMS Practice STAAR
- Feb 14** [SEFH](#) George R Brown
Set up projects 2:30-7:00
- Feb 15** SEFH George R Brown
Judging & Public Day 8 am-6:30 pm
- Feb 17** **Student Holiday – President's Day**
- Feb 18** CIT Applications Due, Ms. Butorka
- Feb 20** 1. SBAI Clothing Drive Ends
2. Health and Wellness Fair
- Feb 24** Class of 2022 Peer Group Meeting
- Feb 25** Facilities participating in SBISD off-campus HF applications due
- Feb 26** Bright Ideas SHS Black Box 6:30
- Feb 27** SFMS Early Release, 1:35
- Feb 29** SHS Big Day – volunteer event
- Mar 11** Donuts with Directors SFMS 8:30
- Mar 16-20** **SBISD Spring Break**
- Mar 25** Parent Night HS/MS 101 5:30 pm
- Mar 31** Guthrie Center Open House
- Apr 7** English I EOC, STAAR Math 5 & 8, STAAR Writing 4 & 7
- Apr 8** English II EOC, STAAR Reading 5,8
- Apr 9** STAAR Make Up
- Apr 10,13** **Student Holiday**
- Apr 20-21** 6th Grade DLPs SHS
- Apr 22** SHS Late Start 9:45, HS Only
- Apr 22-25** SFMS Willy Wonka Jr. 6:30
- Apr 24** 9th Grade DLPs
- Apr 25** SFMS Willy Wonka Jr. 2:30
- Apr 28** 7th Grade-Five Year Plan Meetings
- May 1** Off Campus HF Applications due
- May 5** 1. AP Calculus AM
2. AP Human Geography PM
- May 6** Secondary Algebra EOC
- May 7** 1. AP Physics I PM
2. Biology EOC & STAAR Science 8
- May 8** STAAR Social Studies grade 8
- May 9** 8th Grade Dance
- May 11** AP Environmental Science PM
- May 12** 1. AP Seminar & AP Spanish AM

Practice STAAR in Middle School

SFMS will be Practice-STAAR testing 7th grade Writing, 8th grade Reading, and 8th grade Math Wednesday and Thursday of this week. SBAI will also administer the Practice STAAR to students testing these levels, plus English I, using elective time but will continue with SBAI classes as well. We believe our students won't need the entire allotted time. Wednesday all seven classes will run, 1 -7 period. Thursday all seven classes will meet in reverse order, periods 7 to 1. Wednesday, no seventh and eighth grade electives will meet while testing, so SBAI seventh and eighth grade students will report to Stratford periods 1 through 5. Sixth graders who are not testing will follow their schedule except for Mr. Goode's third period. Mr. Goode will be testing Wednesday, so students should report to SHS. Thursday, 6th and 7th graders will follow their normal schedule unless testing. Eighth graders not testing will be able to attend electives if the SFMS teacher is not testing students. The STAAR tests in these subjects will be April 7 – 9. Testing schedules will be posted in the SBAI Pod.

Human Trafficking Awareness Event

The event is February 11 from 7:30 – 8:00pm at Family Point Resources 725 Bateswood Drive. Two previous SFMS students, now attending Stratford, have organized *Stratford Against Trafficking*, an SHS club/organization, to help our students, families, and community become more aware of warning signs of Human Trafficking in our area. Speakers will include Commander of HPD Vice division, James Dale, Dalton Johnson of United Against Human Trafficking, and Baily Hall from The Landing.

Campus Improvement Team

It is time for the annual Campus Improvement Team lottery. SBAI has the following positions to be filled: 3 Parent Representatives, 1 Community Representative, and 1 Business Representative. If you are interested in supporting SBAI in this capacity, or if you know a community or business representative that would like to serve, please complete the attached application and return to Lynnda Butorka by February 18, 2020. The CIT Lottery for parent, community, and business representatives will be held February 19-21, 2020. For more information see the email from Lynnda Butorka Wednesday January 29 at 9:32 AM.

SBAI Service Learning

SBAI Secondary is hosting a donation drive for gently used clothes (all ages) and shoes (all sizes) to donate to our local Goodwill. We will be collecting these items until 2/20/2020 and if you have any questions please contact Ms. Alexander via email: linda.alexander@springbranchisd.com

Health & Wellness Fair

The fair will be February 20, 2020 from 6:00 to 8 pm, presented by SFMS and MWE. This event is free to the community with food and door prizes. If you would like to share health/wellness information at a table, please contact Denise Stanton at troyllanddenise@comcast.net.

Off Campus Health Fitness

To maintain compliance with state law, Spring Branch ISD offers substitution for Health Fitness classes in middle and high school. If you are interested in OCHF for 2020-21, application will be available online from March 1 to May 1. If you are currently working with a facility, they must be approved by SBISD. The online, facility applications opened the last week of January and will close February 25. Please visit the [SBISD OCHF website](#) for more information.

SFMS Athletics Letter

SFMS will have another section of Athletics for 7th and 8th grade boys and girls for the upcoming school year. Please see the letter attached.

SFMS Year Book

Order your 2019-20 SFMS Yearbook for \$45. [Order online here](#) or get an order form from the SFMS front office. You may pay with cash or check, made out to SFMS. Contact [Ms. Rasberry](#) at 713.251.4696 for payment plans.

Spring Break and Summer Camp Opportunities!

SBISD Advanced Academics partners with the Rice University School Mathematics Project to develop curriculum for our annual Creative Math Camp, but did you know that Rice also offers their own Math and STEM camps? Check out this [Spring Break math camp](#) for 6th-8th graders. [Summer Camp options](#) are also available for students in Grade 1 - Calculus. All questions regarding these programs should be directed to Rice University through the contact information provided on the flyers.

Families Affected by Watson Explosion

MAM has just issued a news release outlining the types of assistance it can offer families affected by last week's Watson facility explosion. MAM's main office is located just a few miles from the site and staff is ready to assist with rehousing, long-term case management and mental health support. We hope that all our SBISD families were safe, but we are here if they need help. A press release is attached to the newsletter.

SFMS PTA/Campus Communication

To receive regular details from SFMS, click on the link and add your email address to get the [SFMS PTA e-blast](#). Please read the e-Blast and this newsletter to stay informed.

Stratford PTSA/Campus Communication

Ninth and tenth-grade parents, please stay informed with upcoming events. To receive regular details from SHS, click on the link and add your email address to [Sign Up for Spartan Scoop](#). Please read the [PTA information](#) and this newsletter to stay informed.

Preparing for High School

Eighth-grade students will be asked to choose an endorsement, similar to a college major as it is an "area of interest" that students may pursue in high school. The five endorsement areas are Arts and Humanities, Business and Industry, STEM (Science, Technology, Engineering, Math), Public Service, and Multidisciplinary Studies. Students are able to earn more than one endorsement and change endorsement any time before their junior year. A pathway is a series of course options needed to earn a particular endorsement. There are several pathways within an endorsement.

Below is a Graduation Toolkit produced by the Texas Education Agency. [Graduation Toolkit English](#)

The link below allows you to see the pathways offered at Stratford High School – **page 27**. Click on the links to the five endorsements to find the possible pathways. Click on the pathways to see courses that would satisfy the pathway and earn the endorsement.

https://online.springbranchisd.com/cc/CourseCatalog_HS_2019-2020.pdf

Pathways of the Week

A Business and Industry Endorsement with a [Hospitality & Tourism Cluster](#).

There are three pathways within this cluster. [Culinary Arts Pathway](#), [Culinary Science Pathway](#), and [Hotel Management Pathway](#). Visit the Guthrie Center website for more information on [Culinary Arts](#) and [Hotel Management](#).

Curriculum Update

Find more information by going to the teachers' Its Learning courses.

Haidar <https://sbisd.itslearning.com>. Login using student SBISD account, click Courses, find your class.

Sexton [Sbisd.itslearning.com/dillon](https://sbisd.itslearning.com/dillon).

Treleaven <https://sbisd.itslearning.com/tr11/blog/>

Wood <https://sbaimesomeknowledge.weebly.com/>

Alexander <https://sbisd.itslearning.com/alexanderl/about/>

Alexander

Math 6: Linear Relationships (Exam Week)

Math 7 (Pre-Algebra): Proportional vs. Non-Proportional Relationships

Geometry: Quadrilaterals

Haidar

IPC: Sound and Light

Science: Earth's atmosphere and seasons

Biology: Cell Cycle Check Points

Treleaven

This week, students will be starting new books in ELA and will be continuing grammar and vocabulary studies.

Wood:

USH: Dinner Party is coming up fast! Students are doing readings and note taking for HW and we are having in-depth discussions and activities in class.

ELA Courage: Analyzing poetry this week! Test Wednesday over literary terms. Students need to study their notes and the literary terms glossary in their notebook.

WC&G: Solvable Project: Using the Engineering Design Process to Solve Problems in the Caribbean & Central America.

Spring Forest Middle School Bell Schedule Monday, Tuesday, and Friday

6 th Grade	7 th Grade	8 th Grade
1 st Period 8:26 AM – 9:18 AM	1 st Period 8:26 AM – 9:18 AM	1 st Period 8:26 AM – 9:18 AM
2 nd Period 9:23 AM – 10:15 AM	2 nd Period 9:23 AM – 10:15 AM	2 nd Period 9:23 AM – 10:15 AM
3 rd Period 10:20 AM – 11:12 AM	3 rd Period 10:20 AM – 11:12 AM	3 rd Period 10:20 AM – 11:12 AM
LUNCH 11:17 AM – 11:46 AM	4 th Period 11:17 AM – 12:09 PM	4 th Period 11:17 AM – 12:09 PM
4 th Period 11:51 AM – 12:43 PM	LUNCH 12:14 PM – 12:43 PM	5 th Period 12:14 PM – 1:06 PM
5 th Period 12:48 PM – 1:40 PM	5 th Period 12:48 PM – 1:40 PM	LUNCH 1:11 PM – 1:40 PM
6 th Period 1:45 PM – 2:37 PM	6 th Period 1:45 PM – 2:37 PM	6 th Period 1:45 PM – 2:37 PM
7 th Period 2:42 PM – 3:35 PM	7 th Period 2:42 PM – 3:35 PM	7 th Period 2:42 PM – 3:35 PM

SBAI Bell and Bus Schedule

1 st Period 8:30 AM – 9:20 AM	Bus 8:20 SFMS → SHS
2 nd Period 9:25 AM – 10:20 AM	Bus 9:10 SHS → SFMS; 9:23 SFMS → SHS (RT)
3 rd Period 10:25 AM – 11:15 AM	Bus 10:07 SHS → SFMS; 10:20 SFMS → SHS (RT)
4 th Period 11:20 AM – 12:15 PM OR 11:55 – 12:50	Bus 11:04 SHS → SFMS; 11:17 SFMS → SHS (RT)
5 th Period 12:20 PM – 1:10 PM	Bus 11:51 SFMS → SHS; 12:01 SHS → SFMS (RT)
OR 12:55 PM – 1:45 PM	Bus 12:14 SFMS → SHS; 12:35 SHS → SFMS (RT)
6 th Period 1:50 PM – 2:40 PM	Bus 12:48 SFMS → SHS; 12:58 SHS → SFMS (RT)
7 th Period 2:45 PM – 3:35 PM	Bus 1:32 SHS → SFMS; 1:45 SFMS → SHS (RT)
	Bus 2:29 SHS → SFMS; 2:42 SFMS → SHS (RT)
	Bus 3:25 SHS → SFMS

Spring Forest Middle School Wednesday Bell Schedule

6 th Grade	7 th Grade	8 th Grade
1 st Period 8:26 AM – 10:00 AM	1 st Period 8:26 AM – 10:00 AM	1 st Period 8:26 AM – 10:00 AM
3 rd Period 10:05 AM – 11:39 AM	3 rd Period 10:05 AM – 11:39 AM	3 rd Period 10:05 AM – 11:39 AM
LUNCH 11:44 AM – 12:17 PM	5 th Period 11:44 AM – 12:28 PM	5 th Period 11:44 AM – 1:18 PM
5 th Period 12:22 PM – 1:56 PM	LUNCH 12:33 PM – 1:06 PM	LUNCH 1:23 PM – 1:56 PM
7 th Period 2:01 PM – 3:35 PM	5 th Period 1:11 PM – 1:56 PM	7 th Period 2:01 PM – 3:35 PM
	7 th Period 2:01 PM – 3:35 PM	

SBAI Bell and Bus Schedule

1 st Period 8:30 AM – 10:05 AM	Bus 8:20 SFMS → SHS
3 rd Period 10:10 AM – 11:31 AM	Bus 9:52 SHS → SFMS; 10:05 SFMS → SHS (RT)
5 th Period 12:25 PM – 2:00 PM	Bus 11:31 SHS → SFMS
7 th Period 2:05 PM – 3:25 PM	12:22 SFMS → SHS (RT)
	Bus 1:48 SHS → SFMS; 2:01 SFMS → SHS (RT)
	Bus 3:25 SHS → SFMS

Spring Forest Middle School Thursday Bell Schedule

6 th Grade	7 th Grade	8 th Grade
2 nd Period 8:26 AM – 10:00 AM	2 nd Period 8:26 AM – 10:00 AM	2 nd Period 8:26 AM – 10:00 AM
Advisory 1 10:05 AM – 10:50 AM	Advisory 1 10:05 AM – 10:50 AM	Advisory 1 10:05 AM – 10:50 AM
Advisory 2 10:54 AM – 11:39 AM	Advisory 2 10:54 AM – 11:39 AM	Advisory 2 10:54 AM – 11:39 AM
LUNCH 11:44 AM – 12:17 PM	4 th Period 11:44 AM – 12:28 PM	4 th Period 11:44 AM – 1:18 PM
4 th Period 12:22 PM – 1:56 PM	LUNCH 12:33 PM – 1:06 PM	LUNCH 1:23 PM – 1:56 PM
6 th Period 2:01 PM – 3:35 PM	4 th Period 1:11 PM – 1:56 PM	6 th Period 2:01 PM – 3:35 PM
	6 th Period 2:01 PM – 3:35 PM	

SBAI Bell and Bus Schedule

2 nd Period 8:30 AM – 10:05 AM	Bus 8:20 SFMS → SHS
Advisory 1 10:05 AM – 10:50 AM	Bus 9:52 SHS → SFMS; 10:10 SFMS → SHS (RT)
Advisory 2 10:54 AM – 11:39 AM	Bus 10:41 SHS → SFMS; 10:55 SFMS → SHS (RT)
4 th Period 12:25 PM – 2:00 PM	Bus 11:31 SHS → SFMS
6 th Period 2:05 PM – 3:25 PM	12:22 SFMS → SHS (RT)
	Bus 1:48 SHS → SFMS; 2:01 SFMS → SHS (RT)
	Bus 3:25 SHS → SFMS



Stratford High School Bell Schedules



Regular Schedule		
Period	Begin	End
1 or 2	7:45	9:13
3 or 4 (With Announcements)	9:19	10:50
Block Lunch	10:54	11:54
5 or 6	11:58	1:26
7 or 8	1:32	3:00

Assembly Schedule		
Period	Begin	End
1 or 2	7:45	9:01
Assembly	9:01	9:46
3 or 4	9:52	11:12
Block Lunch	11:16	12:16
5 or 6	12:20	1:37
7 or 8	1:43	3:00

Spartan Time Schedule		
Period	Begin	End
1 or 2	7:45	9:02
3 or 4	9:08	10:26
Block Lunch	10:30	11:30
5 or 6	11:34	12:51
Spartan Time (With Announcements)	12:57	1:37
7 or 8	1:43	3:00

Pep Rally Schedule		
Period	Begin	End
1 or 2	7:45	9:03
3 or 4 (With Announcements)	9:09	10:30
Block Lunch	10:34	11:34
5 or 6	11:38	12:56
7 or 8	1:02	2:20
Pep Rally	2:20	3:00

Late Start Schedule		
Period	Begin	End
1 or 2	9:45	10:43
3 or 4 (With Announcements)	10:49	11:50
Block Lunch	11:54	12:54
5 or 6	12:58	1:56
7 or 8	2:02	3:00

Food Truck Schedule		
Period	Begin	End
1 or 2	7:45	9:06
3 or 4 (With Announcements)	9:12	10:35
Block Lunch	10:39	12:09
5 or 6	12:13	1:34
7 or 8	1:40	3:00

Spring Branch Academic Institute Middle School
6th Grade Course Selection Sheet for 2020-2021
Due to Ms. Craddock Tuesday, February 11

Student Name: _____ ID # _____

Each year, students are required to take Language Arts, Math, Social Studies, and Science.

In 2020-21 all SBAI 6th and 7th grade students will take Texas History and Science 7.

In 2021-22 all SBAI 6th and 7th grade students will take World Cultures and Science 6/8.

ELA and math courses will be determined by the next course in the student's DLP.

STEP 1: Choose Health Fitness

Physical Education (Circle one)

Traditional Health Fitness

Developmental Athletics

Off Campus PE

STEP 2: Order Elective Choices 1 – 5

Please select 5 elective choices by ranking them from #1 (first choice) to #5 (last choice).

Must select 5 electives in case some are not available. Students will have two electives.

Orchestra			7113 AA/BB	Art
	7476 AA/BB	Violin	7806AA/BB	Theatre Arts
	7466 AA/BB	Viola	7526 AA/BB	Choir
	7456 AA/BB	Cello	7716AA/BB	Dance
	7446 AA/BB	String Bass	3830AA/BB	Intro to Robotics
Band			7743AA/BB	Broadcast Journalism
	7326 AA/BB	Clarinet	TA104C TA107C	Technology Applications (semi) Intro to Digital Design (sem2)
	7366 AA/BB	Saxophone		
	7356 AA/BB	Percussion		
	7336 AA/BB	Flute		
	7376 AA/BB	Low Brass (Trombone)		
		Tuba		
	7386 AA/BB	Trumpet		
	7346 AA/BB	French Horn		

Student Signature _____ **Parent Signature** _____

Notes:

Spring Branch Academic Institute Middle School
7th Grade Course Selection Sheet for 2020-2021
Due February 11, 2020

Student Name: _____ ID # _____

Each year, students are required to take Language Arts, Math, Social Studies, and Science.

In 2020-21 all SBAI 6th and 7th grade students will take Texas History and Science 7.

6th graders will take World Cultures and Science 6/8 in 2021-22

7th Graders will take U.S. History to 1877 and Integrated Physics & Chemistry or Biology in 2021-22

ELA and math courses will be determined by the next course in the student's DLP.

STEP 1: Choose Health Fitness

Physical Education (Circle one)

Traditional Health Fitness

Athletics

Girls/Boys Conditioning Class

Off Campus PE

STEP 2: Order Elective Choices 1 - 5

Please select 5 elective choices by ranking them from #1 (first choice) to #5 (last choice).

Must select 5 electives in case some are not available. Students take two electives.

Band		CTMS 10/ CTMS28	College & Career Exploration/Culinary Arts (Cooking)
	Beginning Band (first year) Circle Instrument Below	CTMS22/CTMS33	Career Portals A&C/Manufacturing (Shop)
7227 AA/BB	Concert Band (2 nd Year)	TA105C/ TA506A/B	Technology Applications (semester1) Intro to Digital Design and Media (Sm 2)
7248 AA/BB	Symphonic Band (3 rd Year)	3829 AA/BB	Robotics 1 (First Year)
Orchestra		3830 AA/BB	Robotics 2 (Year 2)
7427 AA/BB	Beginning Orchestra Circle Instrument Below	7743AA/BB	Broadcast Journalism
7443 AA/BB	Philharmonic (2 nd Year)		Broadcast Year 2 - Desktop Publishing
Choir		4931AA/BB	Applied Problem Solving
7528AA/BB	Boys Choir	7716AA/BB	Dance 1
7542 AA/BB	Girls' Choir (Treble)	7717AA/BB	Dance 2
Theater Arts		7113 CC/DD	Art I
7818 AA/BB/CC	Beginning Theater	7123 AA/BB	Art II - Prerequisite Art 1
7828 AA/BB/CC	Intermediate Theater (2 nd Year)	FL101A/B	Spanish I (HS Credit)
* Beginning Orchestra Instruments to select from. Circle one. Violin, Viola, Cello, Bass		* Beginning Band Instruments to select from. Circle one. Oboe/Bassoon, Clarinet, Flute, Percussion, Saxophone, Low Brass, Trumpet (Students will be tested for instrument)	

Student Signature _____

Parent Signature _____

Notes:

Spring Branch Academic Institute Middle School
8th Grade Course Selection Sheet for 2020-2021.
Due February 11, 2020

Student Name: _____ ID # _____

Each year, students are required to take Language Arts, Math, Social Studies, and Science.

ELA and math courses will be determined by the next course in the student's DLP.

Eighth Graders will take U.S. History to 1877 in 2021-22

Eighth Graders take either Biology or Integrated Physics and Chemistry. Dr. Haidar and SBAI will determine placement based on each student's strengths and 8th grade Science STAAR results.

Students in Algebra in eighth grade will take IPC.

Step 1

Which high school science course would you prefer? Circle one Biology IPC

Step 2:

Please select 5 elective choices by ranking them from #1 (first choice) to #5 (last choice).

Note: Athletics will be different next year. Boys will sign up for either football or conditioning class.

Girls will sign up for volleyball or conditioning class. Eighth graders get three electives.

Band				
	7227 AA/BB	Concert Band	4931AA/BB	Applied Problem Solving
	7248 AA/BB	Symphonic Band		
Orchestra			CHT00 A/B	Principles of Hospitality/Tourism HS Credit
	7443AA/BB	Philharmonic	CTMS22/CTMS 33	Architecture & Manufacturing (1st year shop)
	7438AA/BB	Symphonic (Adv)		
Choir			CMFOA/B	Principles of Manufacturing (2nd year shop) HS Credit
	7538AA/BB	Tenor/Bass (Boys)	TA506 A/B	Digital Design (Computer) HS Credit
	7542AA/BB	Treble (Girls)		
Theater Arts			3830AA/BB	Robotics 1
	7818 AA/BB/CC	Beginning		Robotics 2 (Competition)
	7828 AA/BB/CC	Intermediate	7743AA/BB	Broadcast Journalism
	7863 AA/BB 7838/7848 CC	Advanced (Try-out)	0518AA/BB	Student Council (must be approved)
	7113 CC/DD	Art I	0358CC/ 0318CC	Office Aide (application required) Library Aide
	7123 AA/BB	Art II - prereq Art 1		
	7133 AA/BB	Art III –prereq Art II		
	FA102 A/B	Art I – (HS Credit) must have teacher approval and have passed Art II	0411AA/BB	Yearbook (application required)
Athletics			7716AA/BB	Dance 1
	9233 AA/BB	Girl's Athletics Volleyball	9126AA/BB	Dance 2
	9243 AA/BB	Boy's Athletics Football		Swimming (limited space)
	9233 CC/DD 9243 CC/DD	Girls Conditioning Boys Conditioning	FL101A/B	Spanish I (HS Credit)
	9123AA/BB	Physical Education	FL102A/B	Spanish II (HS Credit)

Student Signature _____ **Parent Signature** _____

Notes:

Middle School 6th Grade

Course Descriptions

Fine Arts

- Art - Art explores the elements and principles of design through a variety of media such as painting, drawing, printmaking, ceramics, sculpture, and electronic media. Students travel around the world by examining art works of diverse styles, cultures, and historic periods.
- Theater Arts - Students will be introduced to beginning acting techniques and expressive use of body and voice through a variety of experiences. Students will be develop characters and create skits.
- Choir - No previous musical knowledge is needed to be a member of beginning choir. Students will learn to read music with the Kodaly solfeggio system. Students will participate in concerts and will learn to appreciate music of all types including Pop, Contemporary, and Classic styles.
- Orchestra - Students are taught the basic skills of playing an instrument and music reading. Instruments are violin, viola, cello, and string bass.
- Band - Students enter beginning band with no previous experience and are taught the basic skills of playing an instrument and music reading. Instruments are flute, clarinet, trumpet, trombone, percussion, saxophone, and oboe/bassoon.
- Dance- Multi level dance class from beginner to advanced. Students learn technique as well as choreography basics. All students are expected to participate in performances. Dance uniforms must be purchased at the beginning of the semester.

Technology and Career Exploration

- Technology Applications - Students learn to make informed decisions about technologies and their applications. The efficient acquisition of information includes the identification of task requirements; the plan for using search strategies; and the use of technology to access, analyze, and evaluate the acquired information. (fall semester)
- Introduction to Digital Design and Media Production - Learn to use sounds, images, graphics, and video to create your own digital products. This is a survey course where you will be introduced to multimedia technology via digital presentations, animation, and web design.(spring semester)
- Introduction to Robotics - Learn construction of functioning robots using LEGO Mindstorms challenge kits. Develop your programming skills, experiment with various sensors, and conquer competition-level challenges
- Broadcast (TV Production) - The purpose of this course is to provide opportunities for students to develop introductory skills in television production. They will be taught media skills, verbal skills, and teamwork.

Middle School 7th Grade Course Descriptions

Fine Arts

- Art 1A/1B – First year art course for 7th/8th graders. This is a general introductory art class. This course explores the elements and principles of design through a variety of media such as painting, drawing, printmaking, ceramics, sculpture and electronic media.
- Art IIA/B- Prerequisite course of Art I is required. Students will study art works of diverse styles, cultures, and historic periods. The course includes painting, drawing, printmaking, ceramics, sculpture, and electronic media.
- Beginning Band- Students may select an instrument to be in the band program. (flute, clarinet, trumpet, trombone, saxophone, percussion, oboe/bassoon).
- Concert Band/Symphonic Band-Students will audition for placement. The program includes development and refinement of basic individual and ensemble skills as well as performance opportunities. Students may participate in solo and ensemble contests, rehearsals, sectionals, and performances. Requires a high-level of commitment, teamwork, and personal responsibility.
- Beginning Orchestra (Strings)- Students may take beginning violin, viola, cello, or string bass.
- Philharmonic and Symphonic Orchestra- Students will audition for placement. Each level requires additional rehearsals other than school hours. Students will have the opportunity to participate in contests, solo-ensemble, and UIL events.
- Treble and Advanced Choir (girls)- Treble choir is open to any 7th or 8th grade girl. Advanced choir is by audition. Students must participate in rehearsals, sectionals, and performances. Participation requires a high level of teamwork, personal responsibility, and leadership skills.
- Tenor/Bass Choir (Boys)- Open to 7th/8th grade boys, this performance group develops strong skills in vocal skills and music skills. Students must be able to participate in performances, sectionals, and rehearsals.
- Theatre Arts 1A/1B- This is a beginning theatre course is for 7th /8th graders. Students will be taught acting techniques and expressive use of body and voice through a variety of experiences. Students will develop characters and create skits. Opportunities to relate theatre to history, society, and culture also included.
- Advanced Theatre Arts-2nd and 3rd year students have the opportunity to audition for this class. This course is for those who have a strong desire to be involved in productions. This course requires full participation, including after school rehearsals and performances.
- Dance- This is a multi-level dance class from beginners to advanced. Students learn technique as well the basics of choreography. All students are expected to participate in productions. Dance uniforms must be purchased at the beginning of the school year.

Career and Technology

- Investigating Careers in Architecture and Construction-This exciting hands-on class will teach you about the different careers and skills needed in the Architecture and Construction cluster. Students are taught to safely operate several portable and stationary power tools while constructing woodworking projects.
- Investigating Careers in Culinary Arts (Paired with College and Career Readiness Course)-This is a hands on course that teaches students about careers in the Culinary Arts. Students gain experience in the cooking labs.
- College and Career Readiness (Paired with Investigating Careers in Culinary Arts)- Students will explore colleges and careers through interest surveys, research, and personal interests.
- Technology Applications - Students learn to make informed decisions about technologies and their applications. The efficient acquisition of information includes the identification of task requirements; the plan for using search strategies; and the use of technology to access, analyze, and evaluate the acquired information. (fall semester)
- Introduction to Digital Design and Media Production - Learn to use sounds, images, graphics, and video to create your own digital products. This is a survey course where you will be introduced to multimedia technology via digital presentations, animation, and web design.(spring semester)
- Introduction to Robotics - Learn construction of functioning robots using LEGO Mindstorms challenge kits. Develop your programming skills, experiment with various sensors, and conquer competition-level challenges
- Competition Robotics (second year)-Learn how robots use sensors just like you use senses to be successful. Using LEGO Mindstorms challenge kits, students will work in teams to develop their programming and construction skills. Students will have the opportunity to compete in challenges as a team throughout the year.
- Applied Problem Solving-This course provides an overview of STEM (science, technology, engineering, math) and their interrelationships. Students will prepare and present assignments using software applications and hands-on projects.
- Broadcast (TV Production) - The purpose of this course is to provide opportunities for students to develop introductory skills in television production. They will be taught media skills, verbal skills, and teamwork.

Foreign Language

- Spanish I-This course offers accelerated instruction in listening, speaking, reading, writing, culture and language regarded to Spanish. Provides one high school credit upon successful completion. *Students are required to take 2 years of a foreign language in order to graduate.* It is recommended that students who take Spanish are highly motivated and above average students as this is a difficult course.

Athletics

- Spring Forest has an outstanding athletic program. Boys may participate in football, basketball, track, cross-country, and soccer. Girls may participate in volleyball, basketball, track, cross-country, and soccer. Students are required to register online for athletics via instructions from the staff. All students must have a yearly physical prior to participation. Participation in sports requires a high level of commitment and teamwork. Students may be removed if they have excessive discipline issues.
- PE Swimming- Students will acquire a foundation of fundamental knowledge, skill development and fitness in swimming and diving. Students must have permission from parents and health fitness teacher to participate. (limited space)

Middle School 8th Grade

Course Descriptions

Fine Arts

- Art 1A/1B – First year art course for 7th/8th graders. This is a general introductory art class. This course explores the elements and principles of design through a variety of media such as painting, drawing, printmaking, ceramics, sculpture and electronic media.
- Art IIA/B- Prerequisite course of Art I is required. Students will study art works of diverse styles, cultures, and historic periods. The course includes painting, drawing, printmaking, ceramics, sculpture, and electronic media.
- Beginning Band- Students may select an instrument to be in the band program. (flute, clarinet, trumpet, trombone, saxophone, percussion, oboe/bassoon).
- Concert Band/Symphonic Band-Students will audition for placement. The program includes development and refinement of basic individual and ensemble skills as well as performance opportunities. Students may participate in solo and ensemble contests, rehearsals, sectionals, and performances. Requires a high-level of commitment, teamwork, and personal responsibility.
- Beginning Orchestra (Strings)- Students may take beginning violin, viola, cello, or string bass.
- Philharmonic and Symphonic Orchestra- Students will audition for placement. Each level requires additional rehearsals other than school hours. Students will have the opportunity to participate in contests, solo-ensemble, and UIL events.
- Treble and Advanced Choir (girls)- Treble choir is open to any 7th or 8th grade girl. Advanced choir is by audition. Students must participate in rehearsals, sectionals, and performances. Participation requires a high level of teamwork, personal responsibility, and leadership skills.
- Tenor/Bass Choir (Boys)- Open to 7th/8th grade boys, this performance group develops strong skills in vocal skills and music skills. Students must be able to participate in performances, sectionals, and rehearsals.
- Theatre Arts 1A/1B- This is a beginning theatre course is for 7th /8th graders. Students will be taught acting techniques and expressive use of body and voice through a variety of experiences. Students will develop characters and create skits. Opportunities to relate theatre to history, society, and culture also included.
- Advanced Theatre Arts-2nd and 3rd year students have the opportunity to audition for this class. This course is for those who have a strong desire to be involved in productions. This course requires full participation, including after school rehearsals and performances.
- Dance- This is a multi-level dance class from beginners to advanced. Students learn technique as well as the basics of choreography. All students are expected to participate in productions. Dance uniforms must be purchased at the beginning of the school year.

Foreign Language

- Spanish I-This course offers accelerated instruction in listening, speaking, reading, writing, culture and language regarded to Spanish. Provides one high school credit upon successful completion. It is recommended that students who take Spanish be motivated and above average students as it is a difficult course. Students are required to take 2 years of a foreign language in order to graduate.
- Spanish 2-This second level of Spanish expands beginning curriculum with an emphasis on oral proficiency, reading, writing, and increased vocabulary, grammatical structures, and understanding of culture. Provides one high school credit upon completion. Students are required to take 2 years of a foreign language in order to graduate.

Career and Technology

- Investigating Careers in Architecture and Construction-This exciting hands-on class will teach you about the different careers and skills needed in the Architecture and Construction cluster. Students are taught to safely operate several portable and stationary power tools while constructing woodworking projects.
- Introduction to Robotics - Learn construction of functioning robots using LEGO Mindstorms challenge kits. Develop your programming skills, experiment with various sensors, and conquer competition-level challenges
- Competition Robotics (second year)-Learn how robots use sensors just like you use senses to be successful. Using LEGO Mindstorms challenge kits, students will work in teams to develop their programming and construction skills. Students will have the opportunity to compete in challenges as a team throughout the year.
- Applied Problem Solving-This course provides an overview of STEM (science, technology, engineering, math) and their interrelationships. Students will prepare and present assignments using software applications and hands-on projects.
- Broadcast (TV Production) - The purpose of this course is to provide opportunities for students to develop introductory skills in television production. They will be taught media skills, verbal skills, and teamwork.
- Principles of Manufacturing (second year shop class)-Students will design, manufacture, and market a product in either a metal or wood lab, in this student-directed, product-driven manufacturing class. Students gain an understanding of skills in manufacturing related careers and concepts such as quality control, job satisfaction, benefit allotment, and business management. Student receive 1 HS credit for this course.
- Digital Design & Media Production-This computer course allows students to demonstrate creative thinking, innovative strategies and use communication tools. 1 high school elective credit is granted upon successful completion.
- Principles of Hospitality and Tourism- This course will introduce students to careers in the hospitality industry, with hands-on cooking experiences. Students will explore opportunities in fast food and full service restaurants, hotels, cruise lines, catering, and gourmet take home. 1 high school elective credit is granted upon successful completion.

Athletics

- Spring Forest has an outstanding athletic program. Boys may participate in football, basketball, track, cross-country, and soccer. Girls may participate in volleyball, basketball, track, cross-country, and soccer. Students are required to register online for athletics via instructions from the staff. All students must have a yearly physical prior to participation. Participation in sports requires a high level of commitment and teamwork. Students may be removed if they have excessive discipline issues.
- PE Swimming- Students will acquire a foundation of fundamental knowledge, skill development and fitness in swimming and diving. Students must have permission from parents and health fitness teacher to participate. (limited space)

2020-2021 7th/8th Grade SFMS Athletics Class Opportunities

Dear Parents,

We have been granted another section of Athletics for 7th and 8th grade boys and girls for the upcoming school year. The coaches are very excited about the opportunities this provides our teams and athletes. Please read carefully when thinking about what class your student would like to be in. Please keep in mind, Athletics is a privilege, not a right. If a student has been struggling with grades and/or behavior they may not be granted admittance into the class.

Option 1: Traditional Athletics (1st Period 7th grade, 7th Period 8th grade boys and girls separate)

- To be in this class 1st semester, your student must participate in Football (boys) or Volleyball (girls). We will practice and work on sport specific skills in this class.
- After football and volleyball season this class will turn into an off season class; working out and conditioning until track season.
- To be in this class 2nd semester, your student must participate in Track & Field. After track season, this class will turn into an off-season class; working out and conditioning.
- This class will be called Football/Volleyball 1st semester and Track 2nd semester. Additional team practice time will occur before or after school.

Option 2: Off Season – Conditioning Athletics (Period of day not decided)

- This is a limited number combined 7th/8th co-ed class.
- Athletes in this class must commit to playing a sport at SFMS after football/volleyball season.
- This class will consist of running and working out to prepare athletes for their upcoming season. No sports will be practiced during this class, all conditioning.

Schedule changes may be made at the end of 1st semester to move athletes into Traditional Athletics (to compete in Track & Field). *Pending Coaches Approval*

Keep in mind that both options are still considered Athletics classes, and will require a Physical (dated after April 1st) and Rank One participation paperwork to be completed each year.

Health Fitness (P.E.) classes are available as well, and students may still participate on sports teams for SFMS while in Health Fitness.





CIS NEWSLETTER



Communities In Schools at Stratford High School

.....
**High School is hard. Come see our Wellness Counselor
Miss Thompson in the CLINIC for emotional support!**
.....

Graduating Senior???

Come to the CLINIC to discuss
Summer

Internships!

Hint:
They're **PAID \$**

*Legal

*Medical

*Property

Management

We can help with PROM!

IF YOU WOULD LIKE
TO BE CONSIDERED
FOR OUR PROM
ASSISTANCE
PROGRAM, STOP BY
THE CLINIC AND ASK!



Keep in mind:

February is Teen Dating Violence Awareness month. If you or somebody you know is in a violent relationship, reach out! You could save a life, and you WILL change a life.



Spring Branch Independent School District

Campus Improvement Team (CIT) Official Lottery 2020 Application Form **Business Representative**

Name _____ Home Address _____

Business Telephone _____ E-Mail Address _____

Cell Telephone _____ Home Telephone _____

Do you have a child attending SBISD? _____ If so, what school? _____

Is your business located in SBISD? _____ If so, what address? _____

What is the name of your business? _____

*I understand that if I am selected to serve, I will be expected to commit time to both training and meetings with the Campus Improvement Team. *I further understand that a “business representative” is defined as “having a regular and supportive relationship with the students at this school through a program like Partnerships in Education (PIE).” *I am not required to live in this school district and the business I represent does not have to be in this school district. *I understand that if I am elected/selected by lottery to serve on a CIT, *I may serve on only one Campus Improvement Team at a time.*

This completed application form is due according to campus procedures on February 18, 2020.

Signature _____

Inspiring minds. Shaping lives.
Dr. Jennifer Blaine, Superintendent of Schools

www.springbranchisd.com



Campus Improvement Team (CIT)
Official Lottery 2020 Application Form
Parent Representative

Name _____ Relation to child _____

Address _____

Home Telephone _____ Cell Telephone _____

Business Telephone _____ E-Mail Address _____

Child's Full Name _____ Grade Level for 2020-2021 _____

*I understand that if I am selected to serve, I will be expected to commit time to both training and meetings with the Campus Improvement Team. *I further understand that a "parent" is defined as "a person who is a parent of, or a person standing in parental relation to a student enrolled at this school."

*I understand that if I am elected/selected by lottery to serve on a CIT, *I may serve on only one Campus Improvement Team at a time.*

This completed application form is due according to campus procedures on February 18, 2020.

Signature _____



Campus Improvement Team (CIT)
Official Lottery 2020 Application Form
Community Representative

Name _____

Address _____

Home Telephone _____ Cell Telephone _____

Business Telephone _____ E-Mail Address _____

**I understand that if I am selected to serve, I will be expected to commit time to both training and meetings with the Campus Improvement Team. *I further understand that a “community representative” is defined as “a person 18 years of age or older residing in the attendance area of this school, but not a person who is a parent of a student enrolled in this school or a person who is an employee of this school or school district. *I understand that if I am elected/selected by lottery to serve on a CIT, I may serve on only one Campus Improvement Team at a time.*

This completed application form is due according to campus procedures on February 18, 2020.

Signature _____

Pathways of the Week

STEM Math

August 26, 2019

Pathway of the Week

STEM Endorsement with a [Mathematics Pathway](#). Students may earn a STEM Endorsement by completing Algebra I, Geometry, and Algebra II along with two additional math credits that have Algebra II as a pre-requisite.

Business & Industry Lang Arts

September 2, 2019

Pathway of the Week

Business & Industry Endorsement with a [Language Arts Electives Pathway](#). Students may earn an Endorsement in Business & Industry by earning four English Language Arts elective credits which include 3 levels in one area.

Business & Industry Tech Apps

September 9, 2019

Pathway of the Week

Business & Industry Endorsement with a [Technology Applications Pathway](#). Students may earn the Business & Industry Endorsement by successfully completing four technology applications credits.

Public Service Health

September 16, 2019

Pathway of the Week EDITS NEEDED

Public Services Endorsement with a Health Science - [Health Science Cluster](#).

[Medical Health Professions](#) are the largest and fastest-growing industries in Texas. This area of study will prepare you for a career that promotes health, wellness and diagnosis, and treats injuries and diseases. Receive technical certifications in First Aid/CPR/AED; NPA Certified Phlebotomist or other higher-level Healthcare certification.

[Pharmacy Technicians](#) learn the technical and knowledge base skills and work habits required for an entry-level position in the pharmacy field or other related areas. On successful completion of this course and graduation, you will have the opportunity to sit for the Pharmacy Technician Certification Exam (PTCE). This capstone course is designed for those students interested in pursuing a Pharmacy Tech certification Technical Certifications: First Aid/CPR/AED Certification; Pharmacy Technician Certification (PTCE); National Sterile Products IV Certification

Arts & Humanities Fine Arts

September 23, 2019

Pathway of the Week

Arts & Humanities Endorsement with a [Fine Arts Pathway](#). Students may earn the Arts & Humanities Endorsement by earning four credits in Fine Arts from one or two disciplines: Art, Dance, Music, Theater.

September 30, 2019

Pathway of the Week

Multidisciplinary Endorsement with a [Four by Four Pathway](#). Students may earn the Multidisciplinary Endorsement by earning 1 additional Social Studies credit beyond the three required credits.

STEM Science

October 7, 2019

Pathway of the Week

STEM Endorsement with a [Science Pathway](#). Students may earn a STEM Endorsement by completing Biology, Chemistry, Physics, and two additional science credits

Business & Industry Architectural Design

October 14, 2019

Pathway of the Week

Business and Industry Endorsement with an [Architecture and Construction Pathway](#).

The Architectural Design Pathway will provide students with an understanding of the opportunities and skills needed for careers in the architectural design industry. Topics include architectural history, architectural sketching, perspectives, technical drawing, and will learn to use industry standard software programs Auto CAD, Revit, Photoshop, and SketchUp. Students will have the opportunity to take nationally recognized Auto Cad Certified User and Auto Desk Revit Architecture Certified User certification exams

The Electrical Technician Pathway provides students with an understanding of the opportunities and skills needed for a career as an electrician. This pathway offered as a dual credit work force program in partnership with Houston Community College and Trio Electric. Successful completion of the program leads to a Level 1 Workforce Certificate through HCC. Technical Certification: OSHA General 10 Hour Certification, NCEER Level 1 Certificate, NCEER Level 2 Certificate

The Interior Design Pathway will provide students with an understanding of the opportunities and skills needed for careers in the interior design industry. Topics include elements and principles of design, color theory, space planning, furniture arrangement, lighting, color schemes, textures, fabrics, floor planning, furniture design and style for both the residential and commercial design needs.

Business & Industry Info Tech

October 21, 2019

Pathways of the Week

Business and Industry Endorsement with a Pathway in the [Information Technology Cluster](#). [Guthrie Website](#)

The Computer Networking Pathway will provide students with an understanding of the opportunities and skills needed for careers in computer networking. Topics include learning how to configure routers and setup small networks using many commercial design and network administrator tools. Students have the opportunity to earn CCENT (Cisco Certification Entry Network Technician) certification.

The Computer Service Technician Pathway will provide students with an understanding of the opportunities and skills needed for careers in the computer service industry. Topics include assembling and configuring computers, installing operating systems, software, and setting up/ troubleshooting hardware, software and networks. Students have the opportunity to earn a CompTIA A+ certification.

The Geological Data Technician Pathway will provide students with an understanding of the opportunities and skills needed for careers as a Geo-Technician. Topics include basic programming, viewing, interpreting and analyzing data, reading data maps, use GIS databases, and design and prepare graphic representation of GIS data. Students have the opportunity to earn a Microsoft Office Specialist Word certification.

Public Service Education

October 28, 2019

Pathways of the Week

Public Service Endorsement with a Pathway in the [Education and Training Cluster](#)

Earn the Public Services endorsement by completing four credits within the CTE Education and Training cluster including one advanced course.

Arts & Humanities LOTE

November 4, 2019

Pathway of the Week

Arts & Humanities Endorsement with a [Languages Other than English \(LOTE\) Pathway](#).

Students may earn the Arts & Humanities Endorsement by earning four credits of the same language or two credits each in two separate languages.

Multidisciplinary AP

November 11, 2019

Pathway of the Week

Multidisciplinary Endorsement with a [Pathway of four total credits in Advanced Placement \(AP\), International Baccalaureate \(IB\), or Dual Credit](#).

STEM Computer Science

November 18, 2019

Pathway of the Week

STEM Endorsement with a [Computer Science Pathway](#). Students may earn a STEM Endorsement by completing a coherent sequence of 4 credits in Computer Science.

Business & Industry Finance

December 2, 2019

Pathways of the Week

Business and Industry Endorsement with a [General Business Pathway](#).

Earn the Business and Industry endorsement by completing four credits within the CTE Business, Finance or Marketing Cluster, including one advanced course

Business & Industry Arts, A/V Technology, and Communications

December 9, 2019

Pathway of the Week

Earn the Business and Industry endorsement by completing four credits within the [CTE Arts, AV Tech and Communications Cluster](#), including one advanced course

3D Animation Pathway

Commercial Photography Pathway

Filmmaking Pathway

Graphic Design Pathway

Public Service Law

January 13, 2020

Pathway of the Week

Public Services Endorsement with a [Law and Criminal Justice Pathway](#). Earn the Public Services endorsement by completing four credits within the Law Cluster, including one advanced course

Arts & Humanities English

January 21, 2020

Pathway of the Week

Arts and Humanities Endorsement with an [English Electives Pathway](#). Students may earn the Arts & Humanities Endorsement by earning 4 English Elective credits

STEM Engineering

January 27, 2020

Pathway of the Week

STEM Endorsement with a [Digital Electronics Pathway – PLTW](#). Earn the STEM endorsement by completing four credits within the CTE STEM Cluster, including one advanced course, Digital Electronics is the study of electronic circuits used to process and control digital signals. The major focus is the design process applied to the use of combinational and sequential logic design, teamwork, communication methods, engineering standards, and technical documentation by analyzing, designing, and building fundamental digital electronic circuits.

Business & Industry Business Management

February 3, 2020

Pathway of the Week

A Business & Industry Endorsement Business Administration Pathway. [SBISD CTE](#) Business Administration will provide students with an understanding along with the opportunities and skills needed for this wide career field that incorporates many types of management positions. Topics include technology in the workplace, organizing operations and procedure, database management, marketing, and maintaining records. Students have the opportunity to earn a technical certification as a Microsoft Office Specialist, Word and Excel.

Business & Industry Hospitality & Tourism

February 10, 2020

Pathways of the Week

A Business and Industry Endorsement with a [Hospitality & Tourism Cluster](#).

There are three pathways within this cluster. [Culinary Arts Pathway](#), [Culinary Science Pathway](#), and [Hotel Management Pathway](#). Visit the Guthrie Center website for more information on [Culinary Arts](#) and [Hotel Management](#).

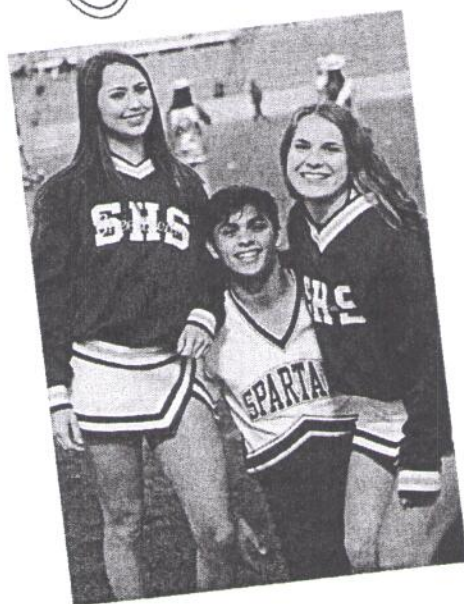
Questions?

ask Coach Jones, room 210
kendall.jones@springbranchisd.com



STRATFORD HIGH SCHOOL

cheer + mascot tryouts



TRYOUT MEETINGS

All meetings will be held in the SHS library. Each candidate is required to have a parent/guardian attend one of the meetings listed below:

- Thursday, February 27th @ 6:30PM
- Thursday, March 5th @ 6:30PM

Optional parent meeting for 8th graders ONLY

- Tuesday, February 25th @ 6:30PM

tryout dates

3/9 – Tryout Clinic in Competition Gym	4:30 – 6:00
3/10 – Tryout Clinic in Competition Gym	4:30 – 6:00
3/11 – Mock Tryouts in Competition Gym	4:30 – 6:00
3/12 – Tryouts in Competition Gym	4:30 – 7:00



join our remind: @tryouts20s



For more information, contact:
Sonja Gee, President & CEO
(713) 574-7543 | sgee@mamhouston.org

FOR IMMEDIATE RELEASE

MAM Responds to Families Affected by Watson Explosion

HOUSTON, TX – January 28 – On the morning of Friday, January 24, the Spring Branch community was rocked by an explosion that severely damaged the Westbranch and Carverdale neighborhoods, in addition to surrounding areas. Hundreds of structures have been affected and we are still waiting to hear how many families will not be able to return to their homes. Memorial Assistance Ministries (MAM) is ready to respond by providing rehousing assistance, case management services and mental health counseling to families.

“The community always rallies around its neighbors and we will make certain the families affected by this tragedy will get the resources needed to regain safe and stable housing and whatever is needed to establish a new home,” said Sonja Gee, MAM’s President & CEO.

MAM’s Client Navigator has been on-site at the American Red Cross Recovery Center, offering guidance to families looking for help. For those families whose homes have been condemned, MAM will help them get into new homes and provide the items needed to re-establish their everyday life.

“MAM’s Resale Store is stocked with items for the entire home and vouchers allow families to shop for exactly what they need to move on with their life. Gift cards will be issued for underclothing, bath towels and other little, but very important items,” explained Sonja Gee. “We expect the rehousing assistance efforts to cost as much as \$300,000.”

If you have been affected by the explosion, please email disasterhelp@mamhouston.org and include your name and phone number and MAM staff member will contact you. If you would like to help with MAM’s disaster relief efforts, donations are being accepted at www.mamhouston.org/disasterrelief or by mail to MAM, 1625 Blalock Road, Houston, TX 77080.

MAM’s work is made possible through the collaborative efforts of its faith community, individuals, foundations and companies. Support comes in the form of volunteerism, financial donations and in-kind donations of items to the MAM Resale Store. MAM programs help people bounce back from a crisis, care for their families and enroll in classes and personal coaching to learn new skills leading to stable lives. For more information about MAM, please visit www.mamhouston.org.

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