

Fairfield Warde High School

COURSE SELECTION NIGHT

follow us on twitter at @fwhsmustangs

- Paul Cavanna, HeadMaster
- Caryn Campbell, Director of Student Services

FPS Vision of the Graduate



- Critical Thinkers
- Collaborators
- Communicators
- Innovators
- Responsible Citizens
- Goal-Directed, Resilient Learners

FAIRFIELD WARDE MISSION STATEMENT

WELCOMING ACADEMIC RESPECTFUL DYNAMIC ETHICAL

Fairfield Warde High School provides a safe learning environment that is welcoming, academic, respectful, dynamic, and ethical.

Our school community, in collaboration with parents and other townspeople, fosters a democratic society that recognizes and promotes the dignity and worth of the individual.

We believe that meeting the diverse needs of all students will encourage lifelong learning and responsible citizenship.

Fairfield Warde High School Belief Statements

1. Students are most successful when there are positive collaborative relationships among all members of the school community, diversity is valued and opportunities enable all to be a part of a nurturing school community.
2. Students benefit from a comprehensive, rigorous educational experience where authentic, creative and self-directed learning takes place and critical thinking yields imaginative and meaningful products.
3. Students develop an altruistic sense of community when they understand, respect, and take responsibility to promote expected and ethical standards of behavior.
4. Students prepare for global citizenship when held accountable for their own analytical problem solving skills, and demonstrate flexibility, adaptability and perseverance to address current challenges.

Academic Expectations

Critical & Creative Thinking	Communicating & Collaborating
How do students demonstrate critical and creative thinking to effectively evaluate evidence and construct solutions?	How do students communicate information clearly and effectively in a variety of contexts and work collaboratively to solve problems?
<p><i>Exploring and Understanding</i> The student engages in an investigative process using a variety of research tools and methodologies.</p>	<p><i>Conveying Ideas</i> The student organizes information to support a claim or assertion in a style appropriate to purpose, audience, and task.</p>
<p><i>Synthesizing and Evaluating</i> The student weighs evidence, arguments, claims and beliefs in order to critically and effectively solve problems and to justify conclusions.</p>	<p><i>Using Communication Tools</i> The student makes strategic and ethical use of a range of media to enhance understanding of and interest in a claim or assertion.</p>
<p><i>Creating and Constructing</i> The student transforms existing ideas and knowledge into new ideas, products, and processes.</p>	<p><i>Collaborating Strategically</i> The student takes into account prior knowledge, beliefs, and experiences of self and others; roles and relationships within the group; and the group's purpose, goals, and norms.</p>

Graduation
Requirements
Class of 2021 & 2022

Subject	# of Credits
English	4
Math	3
Science	3
Social Studies	3.5
PE and Health	1.5
Arts/Vocational	1
Elective	5.5
Total	21.5

Graduation Requirements Class of 2023 & 2024

Subject	# of Credits
Humanities - 9 Credits	
English	4
Social Studies	3.5
Additional Humanities	1.5
STEM - 9 Credits	
Math	3
Science	3
Additional STEM	3
PE & Wellness	1
Health and Safety	1
World Language	1
Other Electives (.5 in Arts/Voc)	3
Mastery Based Diploma- 1 credit	
Content – State Test scores	.5
Skills – Ac. Expectations	.5
Total	25

Expectations for Each Level

- **College Preparatory**

- Reading material at grade level
- Complexity of the material and work expectation at grade level

- **Honors**

- Reading material above grade level
- Complexity of the material and work expectation above grade level
- Accelerated pace

- **Advanced Placement**

- Equivalent to a freshman college course in a major
- Reading material at the college/university level
- Significant volume of independent work
- Level of synthesis, critical thinking and problem solving significantly above that of a high school course
- Very rapid pace

Work Load Comparison Across Levels

■ **AP classes**

- **6-10 hrs per week (average) outside of class time**
- ****Most courses have summer assignments**

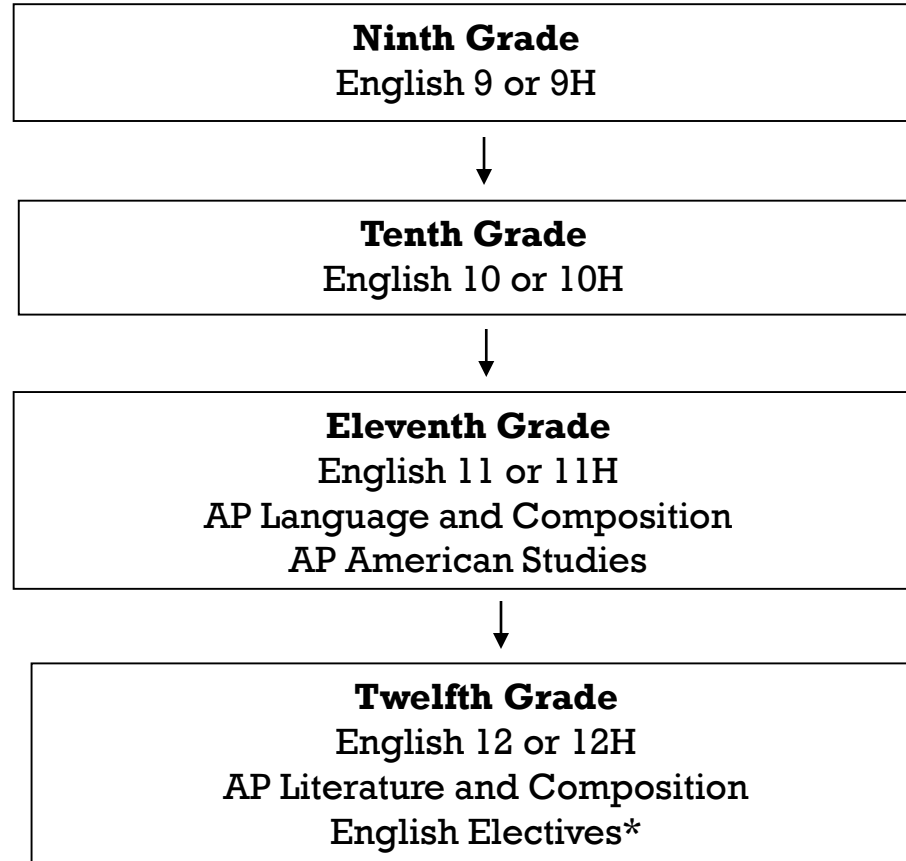
■ **Level 1 courses (Honors)**

- **3-6 hrs per week (average) outside of class time**

■ **Level 2 courses (College Prep)**

- **3-5 hrs per week (average) outside of class time**

ENGLISH



*Available to all seniors as the required English courses or in addition to other English courses. If taken as the required English courses, must take one writing and one literature course. Also available to juniors in addition to their required full-year course.

Senior English Electives

Two categories: Literature Courses & Writing Courses

Literature	Writing
Contemporary Global Literature	Creative Writing Workshop
Call of the Wild	Poetry
Gender Perspectives in Literature	Satire
The Supernatural in Literature	Film Analysis and Criticism
Dramatic Literature & Performance	Journalism
Literature of Well-Being: Exploring Ideas of Health and Happiness	

Core Concepts in English

Critical Reading of Literary Texts

Students actively engage and interact with texts and apply certain processes, models, questions, and theories that result in enhanced clarity and comprehension.

Creative and Analytical Writing

Students write in a variety of modes for distinct purposes and audiences to communicate ideas in response to the world around them.

Academic Discussions - Respond to Opinions and Theories

Students discuss tasks or ideas and question one another, negotiate meaning, clarify their own understanding, and make their ideas comprehensible.

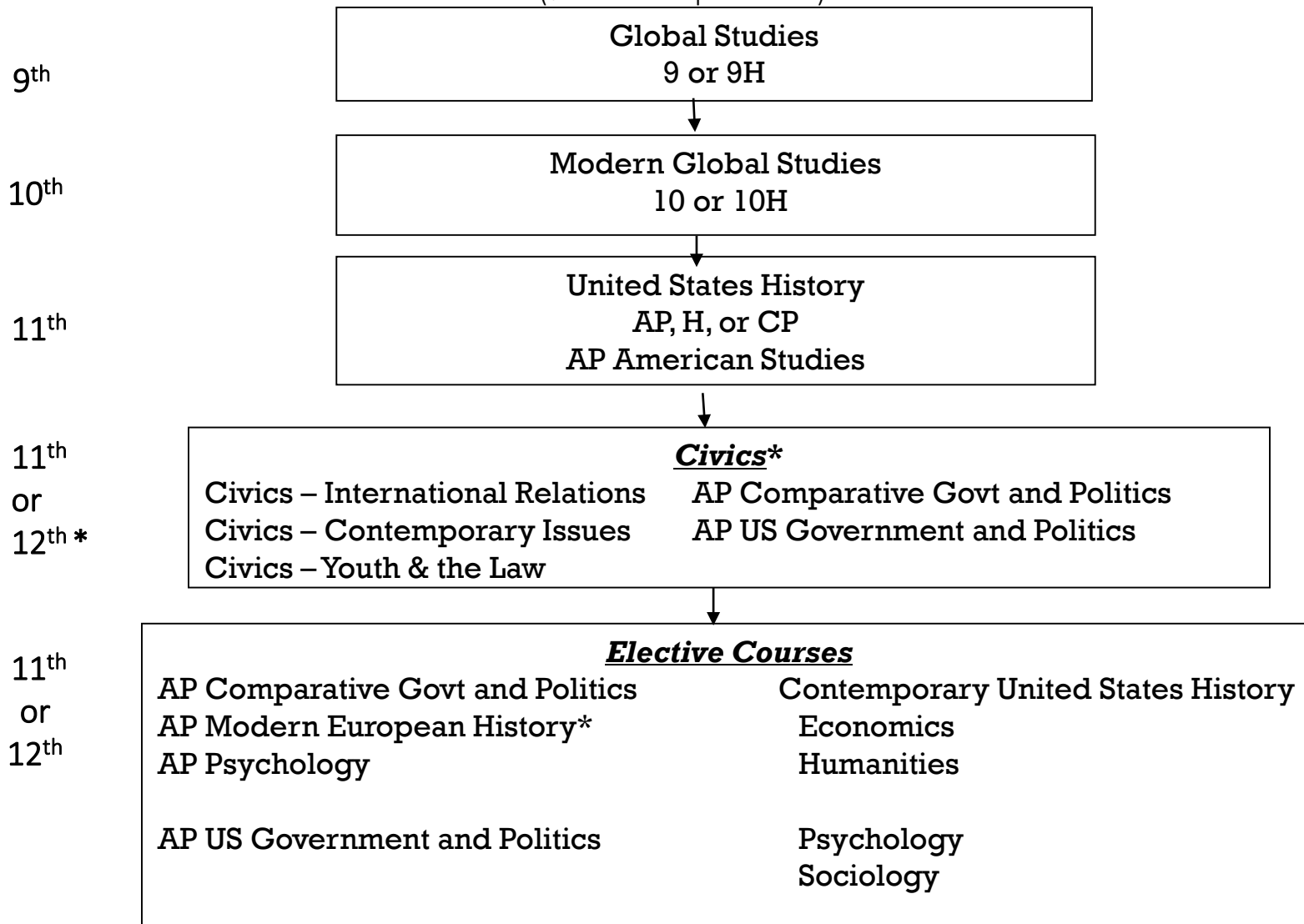
Conventions of Standard English Grammar and Usage

Students demonstrate increasing sophistication in all aspects of language use, from grammar, usage, mechanics, vocabulary and syntax, to the development and organization of ideas.

SOCIAL STUDIES

Three and one-half years of Social Studies is required. The course sequence is described below:

(7 Credit Requirement)



*One Civics course is a requirement for graduation

Core Concepts in Social Studies

Disciplinary Concepts (Content Knowledge)

Knowledge of concepts and information from social studies is necessary to promote understanding of our nation and our world, and to foster citizenship.

Social Studies Literacy Skills

Competence in literacy (reading and writing), inquiry, and research skills is necessary to analyze, evaluate, and apply social studies concepts.

Academic Expectations

- Critical and Creative Thinking
- Communicating and Collaborating

SCIENCE

SUGGESTED COURSE SEQUENCE

Grade 9	Grades 10, 11 or 12	Grades 11 or 12
<p>Full Year Courses:</p> <ul style="list-style-type: none"> • Biology Honors (L) • Biology (L) <p><i>*Successful completion of Biology is required for graduation</i></p> <p><i>*Courses in addition to Biology may be taken with permission of the Director of Science (pre-requisites must be met)</i></p>	<p>Full Year Courses:</p> <ul style="list-style-type: none"> • Chemistry Honors (P) • Chemistry (P) • Physics (P) • AP Physics I (P) • AP Environmental Science (E) • AP Chemistry (P) <p>Semester Courses</p> <ul style="list-style-type: none"> • Earth's Dynamic Environment (E) • Earth's Dangerous Planet (E) • Science of the Cosmos (E) • Science of the Earth's Waters (E/L) 	<p>Full Year Courses:</p> <ul style="list-style-type: none"> • AP Biology (L) • AP Physics 2 (P) • AP Physics C (P) <p>Semester Courses</p> <ul style="list-style-type: none"> • Marine Science (E/L) • Human A&P-Blood, Guts, Senses & Defenses (L) • Human A&P-Brains, Bones & Brawn (L) • Nutritional Chemistry (P) • Chemistry of Medicines (P) • Forensics I: Without a Trace (L/P) • Forensics II: Fake the Prints (L/P)

Core Concepts in Science

Disciplinary Core Ideas

Define what students should know about the most essential ideas in the major science disciplines.

Science & Engineering Practices

Skills of practicing scientists and engineers to explain phenomena and solve real world problems

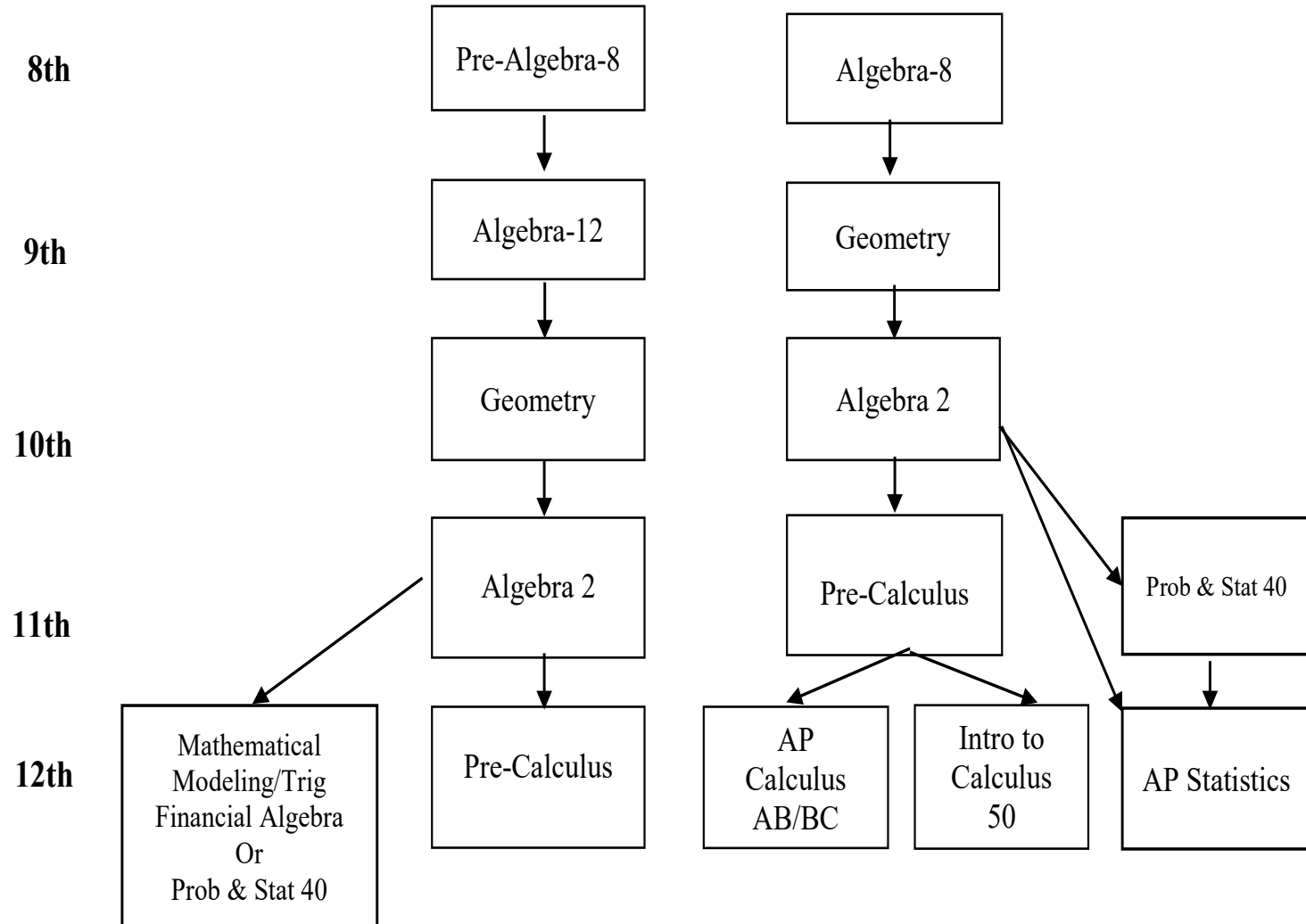
Cross Cutting Concepts

Broad concepts tie together the influence of engineering, technology, and science on society and the natural world.

Academic Expectations

- Critical and Creative Thinking
- Communicating and Collaborating

MATHEMATICS



Core Concepts in Mathematics

Standards of Mathematical Practice

- Make sense of problems and persevere in solving them.
- Reason abstractly and quantitatively.
- Construct viable arguments and critique the reasoning of others.
- Model with mathematics.
- Use appropriate tools strategically.
- Attend to precision.
- Look for and make use of structure.
- Look for and express regularity in repeated reasoning.

World Language

Course Sequence

Language	Level
French	I – II – III H – IV, IV H – V, V H – VI H – AP
Spanish	I – II – III H – IV, IV H – V, V H – VI H – AP
Latin	I – II – III H – IV H – AP
Italian	I – II – III H – IV H
Mandarin	I – II – III H – IV H
New course	Introduction to Culture and Communication

Core Concepts in World Languages

Interpersonal Communication

Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings and opinions.

Interpretive Communication

Learners understand, interpret and analyze what is heard, read or viewed on a variety of topics.

Presentational Communication

Learners present information, concepts and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers or viewers.

Cultures

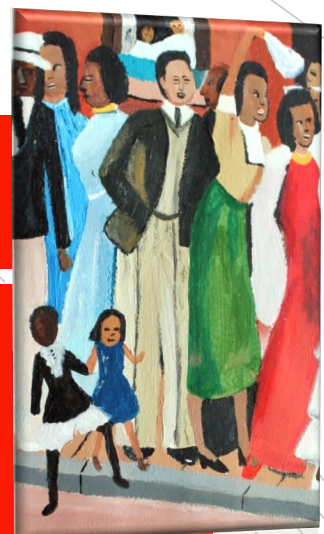
Learners use the language to investigate, explain, and reflect on the relationship between the products, practices and perspectives of the cultures studied.

HEALTH - Units of Study Grades 9-12

<p>9th Grade</p> <ul style="list-style-type: none">❖ Social Media❖ CPR❖ Nutrition❖ Influential factors in decision-making	<p>10th Grade</p> <ul style="list-style-type: none">❖ Distracted Driving❖ Influential factors in decision-making
<p>11th grade</p> <ul style="list-style-type: none">❖ Stress Management❖ Human Growth and Development	<p>12th Grade</p> <ul style="list-style-type: none">❖ Life After High School

Grade	AP	Honors	Elective	College Prep
A+	5.00	4.67	4.67	4.33
A	4.67	4.33	4.33	4.00
A-	4.33	4.00	4.00	3.67
B+	4.00	3.67	3.67	3.33
B	3.67	3.33	3.33	3.00
B-	3.33	3.00	3.00	2.67
C+	3.00	2.67	2.67	2.33
C	2.67	2.33	2.33	2.00
C-	2.33	2.00	1.67	1.67
D+	2.00	1.67	1.33	1.33
D	1.67	1.33	1.00	1.00
D-	1.33	1.00	0.67	0.67
F	0.00	0.00	0.00	0.00

Grade	AP	H	CP
A+	5.00	4.67	4.33
A	4.67	4.33	4.00
A-	4.33	4.00	3.67
B+	4.00	3.67	3.33
B	3.67	3.33	3.00
B-	3.33	3.00	2.67
C+	3.00	2.67	2.33
C	2.67	2.33	2.00
C-	2.33	2.00	1.67
D+	2.00	1.67	1.33
D	1.67	1.33	1.00
D-	1.33	1.00	0.67
F	0.00	0.00	0.00



Elective Courses

<https://drive.google.com/open?id=1mtsL5G3n3A6bQ9OM3i7FQCC0zL8r54fl>

Foundations 2-D

Introduction to, Intermediate,
Advanced Drawing and Painting

Introduction to, Intermediate
Digital Design

Introduction to Digital Photo

Intermediate, Advanced Photo

Introduction to Darkroom Photo

***AP Studio Art 2D**

Foundations 3-D

Introduction to, Intermediate
Pottery

Introduction to Sculpture

Advanced Pottery and Sculpture

3-Dimensional Design

***AP Studio 3D**

20+ Business Courses...

- AP Computer Science
- AP Macro Economics
- AP Micro Economics
- AP Computer Science Principles
- Accounting
- Accounting II
- Advanced Advertising
- Business Law
- Business Management
- Game Design & Programming
- Computer Information Systems
- Entrepreneurship
- Financial Literacy
- **International Business** 
- Internship & Career
- Introduction to Business
- Introduction to Investing
- Marketing
- Robotic Programming
- Sports & Entertainment
- Web Design

...Endless Opportunities



The
Princeton
Review

According to the
Princeton
Review,

Top 5 College Majors

- 1. Computer Science**
- 2. Communications**
- 3. Govt./Political Science**
- 4. Business**
- 5. Economics**

The Business
Department offers
courses in 4 out of
the 5 top majors in
college!



National Business Honor Society

Junior & Senior Internships

- The **FWHS Internship & Career Explorations** course is designed to expose students to areas of interest outside the constructs of their formal educational program. This is a semester course in conjunction with a work experience piece.
- Work for a minimum of five (5) hours per week at an internship site beginning in October or February. Students will complete a minimum of 80 hours will be reached by the end of the semester.



Family & Consumer Sciences

Culinary		Human Development & Family Studies	Fashion	
Intro to Culinary	Regional American Foods	Child Development	Fashion & Design I	Digital Design for Apparel
Baking & Pastry		Early Childhood Education	Fashion & Design II	Fashion Merchandising I
Food Services I		Individual & Family Development	Fashion & Design III	Fashion Merchandising II
Food Services II			Fashion & Design IV	Interior Design
Food Services III				

Child Development/Early Childhood Education

Child Development



Individual and
Family Development
3 College Credits



Early Childhood Education

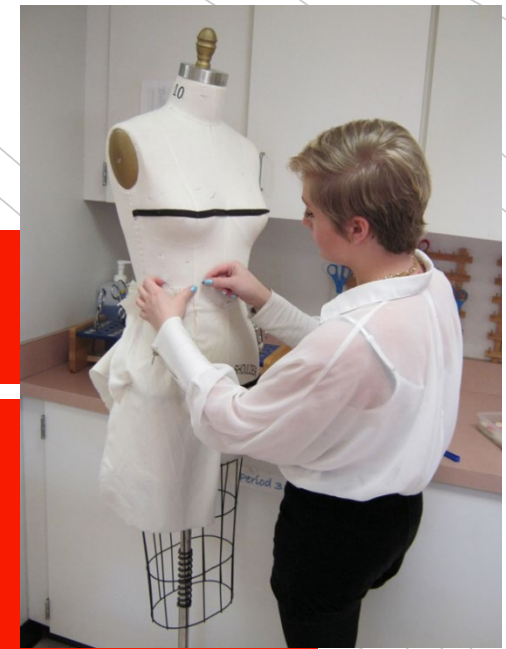


Possible Career Pathways:

- Pediatrician
- Psychologist
- Teacher
- Speech Pathologist

Fashion and Design

Fashion and Design



Possible Career Pathways:

- Retail Buyer or Merchandiser
- Showroom Sales
- Visual Merchandiser
- Store Planning Designer
- Fabric or Clothing Designer
- Trend Forecaster
- Interior Designer

Fashion Merchandising and Interior Design




Culinary Arts & Food Service



Possible Career Pathways:

- Professional Chef
- Nutritionist
- Food Photographer or Stylist
- Hotel Management
- Food Science & Research



MEDIA PRODUCTION: TELLING REAL AND IMAGINED VISUAL STORIES

LIBRARY MEDIA DEPARTMENT

Broadcast Journalism

Documentary Production

Movie Production

Video Production

TECHNOLOGY EDUCATION

- CAD and 3D Animation I,II,III, IV
- Computer Engineering I, II, III, IV,V
- Engineering Design and Robotics
- Engineering II
- Graphic design technology I,II,III,IV,V
- Transportation/Technology I,II,III
- Automotive Technology IV,V
- Home and auto maintenance
- Wood technology I,II,III,IV,V

Theater Arts

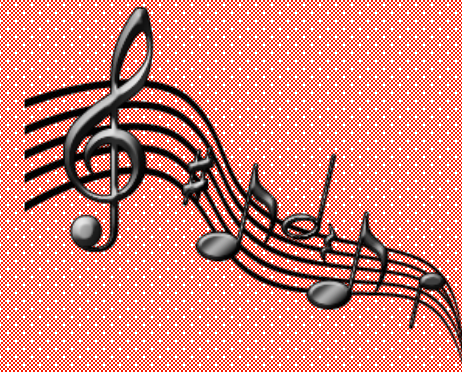
Acting I

Acting II

Performance Studio III

Performance Studio IV

Music



Instrumental

- Piano Studio
- Concert Band
- Symphonic Band
- Wind Ensemble
- Jazz Ensemble
- Concert Orchestra
- Symphonic Orchestra
- Chamber Orchestra

Vocal

- VOCAL STUDIO
- Concert Choir
- TREBLE CHOIR
- Chamber CHOIR
- BEL CANTO SINGERS
- Music Technology I
- Music Technology II
- Music Theory I
- Music Theory II

The Schedule

			DAY 1/3	DAY 2/4
7:30—8:55			Period 1	Period 1
9:00—10:25			Period 2	Period 2
10:30—10:37			Homeroom	Homeroom
Lunch 10:39 – 11:09	Class 10:42 – 11:25	Class 10:42 – 12:08	Period 3	Period 3
Class 11:14 – 12:40	Lunch 11:25 – 11:55			
	Class 11:58 – 12:40			
12:45—2:10			Period 4	Period 4

Sample Weekly Schedule

TIMES				MON DAY 1	TUE DAY 2	WED DAY 3	THURS DAY 4
7:30 8:55			PERIOD 1	SCIENCE	PE AND HEALTH	SCIENCE	PE AND HEALTH
9:00 10:25			PERIOD 2	ENGLISH	ELECTIVE II OR STUDY HALL	ENGLISH	ELECTIVE II OR STUDY HALL
10:30 10:37			HR	HOMEROOM	HOMEROOM	HOMEROOM	HOMEROOM
I	CLASS 10:42 11:25	CLASS 10:42 12:08	PERIOD 3	ELECTIVE I	WORLD LANGUAGE	ELECTIVE I	WORLD LANGUAGE
	LUNCH 11:25 11:55						
	CLASS 11:58 12:40	LUNCH 12:10 12:40					
12:45							

The Process -1st

1. Get Informed

- Course Selection night tonight, January 29th
- Tuesday, February 4th-students receive *Program of studies* and course selection sheets in Homeroom
- Read the *Program Of Studies* and course information posted online, speak with your teachers and school counselor

2. Complete the Course Selection Worksheet with your requests

- February 4th-12th - Teachers will spend class time discussing department courses and their recommendations, and signing Course Selection Worksheets
- Be sure all information is accurate and complete
- Sign your form when completed
- Obtain your parent's signature
- Enter your ***Requests*** into Infinite Campus

The Process-next

3. **Review your requests with your school counselor**

- Schedule an appointment between February 12th and March 6th (appointments are scheduled through Google, go to your House Google classroom page for the link)
- Enter your final selections into Infinite Campus (with counselor assistance)
- Print out Final Course Request Form from Infinite Campus

4. **Final Step**

- Sign and obtain your parent's signature on the Final Course Request Form
- Return the Final Course Request Form to your school counselor on or before **MARCH 13TH**

Policy on Changing/Dropping Courses

Once schedules are finalized, schedules cannot be changed! Counselors will make changes for the following reasons **only**:

- An incomplete schedule or insufficient credits
- A course scheduled in error by the school
- Changes needed as the result of courses failed
- Changes needed as the result of summer school work
- Changes needed to meet a particular college or post-secondary program entry requirement.
- Teacher recommendation

As always, students with concerns regarding their academic progress should speak to their teacher and school counselor.

Policy Changing/Dropping Courses

- **All** course changes must be approved by the director of student services
- **No** Course changes will be approved during the first two weeks of any course (except for reasons posted on previous slide).
- After the *first quarter* of any course, any ***approved*** changes will result in a grade of “**W**” (withdrawn) which will appear on your transcript—this applies even to level changes. This will not impact GPA. After the 1st semester, any student dropping a full year course which they are failing will receive a grade of “**WF**”.

Rationale for Change/Drop Policy

- Our process provides students with more opportunity and responsibility to build their schedule – and we are looking to foster ***commitment*** to original requests.
- We build the master schedule from student course requests, so it is important to have solid numbers.
- Our goal is to provide students and teachers with balanced classes (avoids large class sizes).
- Even a single change can affect enrollment in multiple courses, increasing disruption.
- Multiple changes to a schedule causes students to miss critical information shared in the initial days the course meets.

ACADEMIC SUPPORTS

- Available to ***ALL*** students
 - Academic Center
 - Math Center
 - After school homework help
- Classes by recommendation
 - Reading Strategies
 - Math workshop
- For students who receive special education services
 - Learning Center support
 - Collaborative classes in the major academic areas

Resources for Students/Parents

- Course Selection Night, January 29th
- Program of Studies – the most thorough resource you have (it's on our website too!)
- Conversations with teachers, school counselors, curriculum leaders, administrators
- Informational website:

www.fairfieldschools.org/highschoolcourse_selection.html

(Includes: Course descriptions, AP syllabi, AP sample tasks and exemplary student work samples, table of time commitment expectations for each class)

Questions about Curriculum, Course Requirements, Expectations?

English – Jennifer Swingler, Curriculum Director
jswingler@fairfieldschools.org 203-255-8286

Math – Paul Rasmussen, Curriculum Director
prasmussen@fairfieldschools.org 203-255-7359

Science-Justine LaSala, Curriculum Director
jasala@fairfieldschools.org 203-255-8282

Social Studies-Gregg Pugliese, Curriculum Director
gpugliese@fairfieldschools.org 203-255-8281

World Language-Eileen Frankel, Coordinator
efrandel@fairfieldschools.org 203-255-7361

Health-Lori Mediate, Coordinator
lmediate@fairfieldschools.org 203-255-8472

Music-Kevin Buno, Coordinator
kbuno@fairfieldschools.org 203-255-8454

Physical Education-David Hilinski, Coordinator
dhilinski@fairfieldschools.org 203-255-8472

Art-Michele Hermsen, Liaison
mhermsen@fairfieldschools.org 203-255-7240

Business-Robin Terwilliger, Liaison
rterwilliger@fairfieldschools.org 203-255-8362

Family & Consumer Science-Rachel Keleher, Liaison
rkeleher@fairfieldschools.org 203-255-7236

Technology Education- John McCandless, Liason
jmccandless@fairfieldschools.org 203-255-7236

Director of Student Services, Caryn Campbell
ccampbell2@fairfieldschools.org 203-255-8388

Fairfield Warde High School PTA



PTA®

MAKING A DIFFERENCE
ONE MEMBER AT A TIME!

Join
Today!



THE TOWN RESOURCE FOR HEALTHY CHOICES

Fairfield Cares Coalition, established in 2009, is a town-wide organization including parents, school representatives, local business leaders, law enforcement personnel, clergy, counseling professionals and youth services organizations.

Fairfield Cares is dedicated to:

- Preventing underage drinking and substance abuse in Fairfield
- Increasing awareness of the risks of various forms of addiction
- Promoting healthy choices and behaviors to increase personal wellness
- Strengthening community well-being and resilience

Contact:

fairfieldcaresct@gmail.com

Visit our website: Fairfieldcaresct.org

Like us on Facebook! Facebook.com/fairfieldcares