



WESLACO INDEPENDENT SCHOOL DISTRICT

319 W. Fourth Street
Weslaco, TX 78599-0266

Winners. **I**nnovators. **S**cholars. **D**oers.

Dr. Priscilla Canales, Superintendent

BOARD OF TRUSTEES

Meeting:
Place:
Location:
Date
Time:

Regular Board Meeting
WISD Board Room
319 W. Fourth Street
January 13, 2020
6:18 P.M.

MINUTES

- I. The meeting was called to order by Isidoro Nieto, Board President.
- II. The following board members were present.

Isidoro Nieto, President
Dr. Richard Rivera, Vice President
Andrew Gonzalez, Secretary
Armando Cuellar, Trustee
Erasmus Lopez, Trustee
Dr. Jaime Rodriguez, Trustee

Patrick Kennedy was absent.

- III. Opening Prayer

Rita Cavazos, Fifth Grade Teacher at Dr. R.E. Margo Elementary School delivered the invocation.

- IV. Pledge of Allegiance/Texas Pledge

The following students from Dr. Rodolfo Margo Elementary School led the pledge of allegiance:

- Jesus Daniel Noriega is a fourth-grade student at Dr. Rodolfo E. Margo Elementary and is the son of Maria and Jesus Noriega. He is a Duke University TIP recipient for receiving a Perfect Score on his third grade Math STAAR test and for receiving a MASTERS distinction in the Reading test. As a fourth grader, Jesus is involved in UIL Number Sense winning 1st place at the campus meet. He also won first place in the campus science fair. Jesus is a Magna Cum Laude student and he is part of the Boys Scouts Weslaco Pack 4031 as well as being an altar server at Our Lady of Mercy in Mercedes and plays the piano. He loves reading and spending time with his family. In the future, Jesus would like to attend the University of Texas at San Antonio; he is currently exploring different careers to find his passion.

- Stephanie Banderas is also in the fourth grade at Margo Elementary. She is the daughter of Luicia and Jose Banderas. Stephanie is also a Duke University TIP recipient because of her Perfect Score in the Math STAAR test. She also received a MASTERS distinction in the Reading STAAR. Stephanie recently won 2nd place in UIL Ready Writing and at the Science Fair at her campus. She is a member of the Margo Cheerleading Squad and a Magna Cum Laude student. In her spare time, she enjoys dancing, soccer, volleyball swimming, reading and spending time with her family. In the future, Stephanie would like to attend UTRGV to pursue a bachelor's degree in engineering; her dream is to become an engineer.

V. Awards and Recognitions

WEHS/WHS All-Region Band/Choir

The Board recognized several high school students who recently competed for a spot in the Texas Musicians Educators Association All-District and All-Region Band and Choir.

From Weslaco High School:

Iris Asebedo won a spot on the TMEA Treble Choir.

Making the All-District Band are:

Emily Van Tilburg

Joseph Cardona

Robert Guzman

Making the All-Region Band are:

Ricardo Ibarra

Abraham Mireles

Antonio Sanchez

Anthony Ansiso

Making the All-Region Band and qualifying for Area is **Efrain Garcia**.

Director is Rodrigo Leal.

From Weslaco East High School:

Ashley Pequeño won a spot on the TMEA All-District Choir and

Tabitha Vega won a spot on the TMEA All-Region Choir.

Making the All-District Band are:

Kassandra Galnarez

Mark Alaniz

Making the All-Region 9th grade Band are:

Evelyn Ramos

Ruby Espinoza

Making the All-Region Band and qualifying for Area is **Isabella Sanchez**.

Director is Armando Cuellar.

FFA – Citrus Valley District Winners

The Board recognized several Future Farmers of America students who recently competed in the Citrus Valley LDE.

The Quiz category tested the team members' understanding of the FFA organization, agricultural education and current agricultural events.

Senior Team winning 1st place and advancing to Area in the Quiz category are:

Kylie Sellman (High Point Individual) **Cooper Ford** **Emily Cortez**
Gabriel Cavazos

Noah Cuellar

Greenhand Team also won 1st place and advanced to Area. Team members are:

Lily Ford (High Point Individual) **Javi Garza** **Mia Ramirez**

In the Creed category, a member recites the FFA Creed from memory and answers questions about its meaning and purpose. This event is just one way to boost self-confidence, earn recognition, and develop powerful, organized and professional communication skills.

In the Senior division, **Cooper Ford** won 1st in District, 1st at Area X, and is a Top 20 in State Competitor.

In the Greenhand division, **Lily Ford** also won 1st in Citrus Valley District, and is a Top 20 in State Competitor.

Sponsors: Mr. Cadena and Mr. Garza

Texas Greenpower Race Champions

Several CTE automotive students recently competed in the 2nd Annual Texas Greenpower F24 Race Series and came home with the Championship. To compete, students must complete the race within 1 ½ hours, use only two batteries with no changing or charging, and use three drivers per race. Our students successfully implemented science, technology, engineering and math skills to enhance the tires, suspension and steering for the GreenpowerUSA kit car. They also improved the car's aerodynamics, power control and gears to win 1st place in the custom division.

The Weslaco ISD race team members are:

- Angel Arriazola
- Fidel Martinez, Jr.
- Justice Ethan Mata
- Abian Vega
- Ricardo Peña
- Julian Villanueva

Coach: Carlos Perez

VI. Recognition of WISD School Board of Trustees

Superintendent Dr. Canales acknowledged the board members for their commitment and dedication to this district. She addressed the Board:

“It is with heartfelt gratitude for your unwavering...commitment and your heart for children and for staff, for us being the best district in the state and the nation, so it’s with that sincere heartfelt gratitude that we recognize you today and always. We know your service is free and that you give countless hours away from your family and your children to support our district goals and to make sure that all our programs are in that continuous improvement cycle so that our students are winners now and for life.”

Dr. Sergio Garcia, Assistant Superintendent for Administration and Support Services, thanked the board members for their selfless, unyielding and dedicated commitment to its students and staff. The theme for this year’s celebration is “Launching the New Generation”. He thanked the Parent & Family Engagement Department for the artwork displayed on the wall and the Maintenance Department for creating and building the rockets. The artwork and the rockets will remain displayed in the boardroom for the remainder of the year. The board members received goody baskets and gifts on behalf of the campuses and administration. Dr. Garcia also thanked the Food Service staff for the food provided at the reception held prior to this meeting and the WHS Quartet for the entertainment.

Students who serve on the Student Advisory Committee assisted in presenting plaques to the board members along with a skit.

The board members expressed their gratitude to the students and staff for the recognition and tokens of appreciation.

VII. Proclamation for National Guidance and Counseling Week, February 3 -7, 2020

The Board proclaimed February 3-7, 2020 as National Guidance and Counseling Week. The proclamation reads as follows:

Whereas, school counselors are employed in our schools to help students reach their full potential; and

Whereas, school counselors are actively committed to helping students explore their abilities, strengths, interests, and talents as these traits relate to career awareness and development; and

Whereas, school counselors help parents focus in ways to further the educational, personal and social growth of their children; and

Whereas, school counselors work with teachers and other educators to help students explore their potential and set realistic goals for themselves; and

Whereas, school counselors seek to identify and utilize community resources that can enhance and complement school counseling programs and help students become productive members of society; and

Whereas, comprehensive developmental school counseling programs are considered an integral part of the educational process that enables all students to achieve success in school and prepare for post-secondary education;

Therefore, I, Isidoro Nieto, President of the Weslaco Independent School District Board of Trustees, do hereby support and proclaim February 3-7, 2020 as “**NATIONAL GUIDANCE AND COUNSELING WEEK**”.

VIII. Public Comments

None

Board President Isidoro Nieto moved Item XII-A to be discussed at this time to allow the auditors to leave early because they were driving back to Austin after their presentation.

XII-A. Discussion and Possible Action for the Board to Consider Approval of the Comprehensive Annual Financial Report (CAFR) for the Fiscal Year Ended August 31, 2019

The Comprehensive Annual Financial Report (CAFR) covers the fiscal year from September 1, 2018 to August 31, 2019. The CAFR includes the traditional audit report plus a supplementary statistical section that includes additional financial, economic, and demographic information.

The Texas Education Agency (TEA) by law requires that all school districts in the State of Texas hire an independent auditor (Certified Public Accountant) to audit the financial statements and financial records of school districts annually. The audit firm of Burton McCumber & Longoria, LLP conducted the audit report for the district. The audit report must be completed, approved by the Board and submitted to the Texas Education Agency within one-hundred-fifty (150) days from the end of the fiscal year (August 31), which this year is on Monday, January 28, 2020, to be in compliance.

The Annual Financial and Compliance Audit Report is based on GASB 34 (Governmental Accounting Standards Board Statement No. 34 Basic Statements and Management's Discussion and Analysis for State and Local Governments).

Mr. Ricky Longoria, CPA, Partner, met with Dr. Canales and staff last Friday to review the highlights of the report. Mr. Longoria shared the following information with the Board.

>Governance Letter: The intent is to bridge what the public believes the auditors do versus what they actually do within the actual profession. They do not audit every single transaction or activity, but rather test on a sample basis. The audit is done in accordance with auditing standards generally accepted in the United States of America.

>Adjustments were posted and presented to management. The adjustments have been accepted and reported in the financial statements.

Mr. Longoria commended staff for preparing the CAFR report, which includes detailed information for the public's awareness. He pointed out that during the course of the audit there were no disagreements with management.

The auditor issued an Unmodified (Clean) Opinion, which is the highest audit opinion that can be issued.

Opinion from the auditor:

“In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Weslaco ISD, as of August 31, 2019, and the respective changes in financial position, and where applicable, cash flows thereof and the respective budgetary comparison for the general fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.”

- › Balance Sheet for All Governmental Funds
 - Undesignated/Unassigned Fund Balance: \$38,089,304
 - ›The Undesignated/Unassigned Fund Balance increased over last year.
 - WISD has 80-90 days worth of fund balance which is good. The benchmark is 90 days.
- › Statement of Revenues, Expenditures, and Changes in Fund Balance
 - Net change in fund balances: Increased fund balance by \$7,423,878
 - Amount used for construction projects: \$12,486,835
- › Combining Statement of Revenues, Expenses, and Changes in Fund Net Position
 - Self-Insurance Fund: Are you generating enough revenue within a self-insurance fund to be able to cover the expected cost in case health insurance cost continues to increase?
 - ›Revenues in a self-insurance fund comes from two (2) sources:
 - District contribution and employee contribution
 - Is the district breaking even?
 - ›Change in Net Position: The district had more expenditures within the Self Insurance Plan. To date, the district is not breaking even.
 - ›Mr. Longoria recommended that staff keep an eye on the health insurance fund.
 - ›Deficit: \$135,602

Mr. Longoria recommended for staff to always question how budget amendments or changes will impact the general fund.

Dr. Rivera asked why the board members received two separate letters. One was delivered on Friday, and one was provided at this meeting. He would have preferred to receive the two letters on Friday in order to have ample time to review them. He also pointed out that the Board received two sets of copies of the audit report and asked if they were different and asked for clarification on the recommendations.

Mr. Longoria shared that there were four (4) comments. Two (2) were addressed in the binder provided on Friday and two (2) were included in the letter. He pointed out that the two provided in the report were more important because they dealt with internal controls and are considered a significant deficiency. These were shared with Dr. Canales and administration prior to this meeting. According to Mr. Longoria, the two recommendations made on the letter were not considered to be material weaknesses but needed to be conveyed to the district. The comments were as follows:

1. The District's capital asset depreciation schedule is maintained on excel spreadsheets containing over 1,500 records. These spreadsheets are updated manually for adding and removing assets acquired and disposed. They also contain a significant number of excel formulas used for calculating depreciation expense and accumulated depreciation. A risk of error exists due to the significant number of assets, the level of manual input and use of excel formulas.

Recommendation: The District should consider implementing a capital asset management software to maintain the District's capital assets.

According to Mr. Andres Sanchez, the district maintains information on excel spreadsheets. The district has a program in the system, which staff will begin to utilize as per the auditor's recommendation.

2. A review of the District's authorized signers on bank accounts is performed primarily at the end of each fiscal year.

Recommendation: In order to strengthen controls in this area, the auditor recommends a formal procedure be implemented to ensure the authority to sign checks is removed promptly at the time

a check signer is no longer employed with the District. The process should include a process for notifying the business office immediately at the time a check signer is no longer employed with the District so that the signature cards can be updated promptly.

Mr. Longoria recommended that the procedure followed should be put in writing for accountability purposes. Their firm is available to perform any additional study of these matters, or to assist the Board in implementing the recommendations.

Dr. Rivera made the motion to approve the Comprehensive Annual Financial Report (CAFR) for the fiscal year ended August 31, 2019, as presented. Andrew Gonzalez seconded the motion and it passed unanimously.

IX. Superintendent’s Report

- Student Enrollment/ADA

Superintendent Dr. Canales presented the following report.

>Enrollment for the 17th week of school is 17,188 for a difference of 156 less students than last year at the same time.

>ADA comparison for 17th week enrollment: 15,874 for 2020 vs 15,880 for 2019

- Difference in ADA funding five (5) students less.
- ADA%: 96.63% in 2020 compared to 96.40% in 2019
- The ADA is good as a result of the SASI Program.
- Enrollment counts for all six weeks were used since the migrant counts were not met.

Campus	17 th Week Enrollment			17 th Week Average Daily Attendance (ADA)				
	2019	2020	Difference	2019	2020	ADA Diff	2019 ADA (%)	2020 ADA (%)*
Sam Houston Elementary	758	758	0	698	693	(6)	97.88%	97.44%
Silva Elementary	666	629	(37)	608	576	(32)	97.39%	96.70%
Gonzalez Elementary	706	698	(8)	648	615	(34)	97.89%	97.45%
Margo Elementary	977	976	(1)	875	891	16	97.55%	97.03%
Airport Elementary	872	864	(8)	796	792	(4)	97.51%	97.12%
Memorial Elementary	999	1026	27	911	954	43	97.90%	97.68%
North Bridge Elementary	754	755	1	670	675	5	97.46%	96.62%
Rico Elementary	849	792	(57)	771	726	(44)	97.07%	97.15%
Cleckler-Heald Elementary	934	902	(32)	864	837	(27)	98.36%	98.59%
Ybarra Elementary	622	621	(1)	566	536	(30)	97.29%	96.56%
Mary Hoge Middle School	1013	967	(46)	975	928	(47)	97.31%	96.42%
Cuellar Middle School	773	790	17	736	744	8	96.48%	96.45%
Central Middle School	906	928	22	882	906	24	97.63%	97.07%
B. Garza Middle School	1119	1153	34	1085	1093	8	97.14%	97.11%
South Palm Gardens	71	60	(11)	60	58	(2)	95.50%	92.38%
East High School	2024	1952	(72)	1923	1947	25	93.71%	95.84%
Weslaco High School	2422	2462	40	2267	2364	98	94.54%	95.51%
Horton	70	54	(16)	50	38	(12)	82.65%	91.71%
JJAEP – Student Alternative	4	15	11	3	10	7	59.39%	83.04%
Hidalgo County Bootcamp	25	17	(8)	32	20	(12)	99.92%	99.70%
Early College High School	233	244	11	223	233	10	96.44%	96.15%
21 st Century ELF Academy	547	525	(22)	236	237	1	90.59%	92.41%
GRAND TOTAL	17344	17188	(156)	15880	15874	(5)	96.40%	96.63%

January 10, 2020

**Weslaco Independent School District
Enrollment/Average Daily Attendance Comparison**

CAMPUS	17 th Week Enrollment			17 th Week ADA				
	2018-2019	2019-2020	Difference	2018-2019	2019-2020	ADA Diff	2019 (ADA) %	2020 (ADA) %
Elementary Schools	8137	8021	(116)	7407	7295	(112)	97.36%	97.12%
Middle Schools	3811	3838	27	3678	3671	(7)	97.08%	96.79%
High Schools	4750	4718	(32)	4473	4602	131	95.05%	94.97%
Alternative	99	86	(13)	85	68	(17)	80.65%	91.48%
ELF – Academy	547	525	(22)	236	237	1	90.59%	92.41%
GRAND Total	17344	17188	(156)	15880	15874	(5)	96.40%	96.63%

Enrollment: Student Enrollment – Includes ALL students regardless of eligibility requirements.
ADA %: This is the percent attendance by campus and district.

ADA includes 669 ADA days of Flex Attendance

January 10, 2020

**Weslaco Independent School District
Average Daily Attendance (ADA) Comparison**

Six Weeks Period	School Year 2018-2019	School Year 2019-2020	Difference
First Six Weeks	15,839	15,906	67 +
Second Six-Weeks	15,828	15,963	135 +
Third Six Weeks	15,776	15,559	(217)
Average Daily Attendance (ADA) for First Three (3) Six-Weeks Periods	15,814	15,809	(5)

Fiscal Year 2019-2020 Budget	Refined ADA for 1 st , 2 nd & 3 rd Six Weeks	Flex ADA -- SASI Program 1 st , 2 nd & 3 rd Six Weeks	Total ADA School Year 2019-2020
15,751 ADA	15,286	620	15,906
15,751 ADA	15,219	744	15,963
15,751 ADA	15,011	548	15,559

• Insurance

Mr. Mike De La Rosa, Risk Management/Employee Benefits Director, presented the following report.

>The chart below reflects the total cost for claims, prescriptions, and fixed costs.

>The total amount spent as of December 31, 2019 for 2019-2020 is \$5,304,008.72 vs. \$6,147,191.94 in 2019-2020.

•The decrease is \$843,183.22.

>The district was billed for the September stop loss premium for BCBS in December.

>The district received credit of \$79,390.78 for the Rx credit.

>WISD has increased both district and employee contributions for the 2019-2020 plan year.

**WESLACO ISD
 SELF-FUNDED HEALTH INSURANCE PROGRAM
 BCBS / Prime Therapeutics
 2019-2020
 Totals**

September 1, 2019 - December 31, 2019	Claims	Rx	Fixed Costs	Total
BCBS / Araya 2018-2019	\$ 3,726,036.74	\$ 1,409,862.51	\$ 1,011,292.69	\$ 6,147,191.94
BCBS / Prime 2019-2020	\$ 3,212,736.42	\$ 1,408,388.19	\$ 682,884.11	\$ 5,304,008.72
	\$ (513,300.32)	\$ (1,474.32)	\$ (328,408.58)	\$ (843,183.22)
ISL	\$ 440,276.58	** Including September Premium		
AGG	\$ 707.42			
Admin Fee	\$ 94,855.32			
Rx Credit	\$ (79,390.78)			
Net December Admin Fees	\$ 456,448.54			

**WESLACO ISD
 SELF-FUNDED Workers' Compensation Program
 2019-2020**

WISD 2 Year Claims Comparison					
FY Loss	Number of Claims	Paid	Outstanding Reserves	Incurred	
2018/2019	50	\$ 51,786.33	\$ 106,530.36	\$ 158,316.69	claims for FY 2018/2019 valued at 12/31/2018
2019/2020	23	\$ 41,961.94	\$ 36,196.82	\$ 78,158.76	claims for FY 2019/2020 valued at 12/31/2019

- Academic Benchmark Data

Mr. Abel Aguilar, Assistant Superintendent for Elementary Education & Leadership, and Mrs. Sue Peterson, Assistant Superintendent for Secondary Education & Leadership, presented the following report.

**2018-2019 Benchmark # 1
 &
 2019-2020 Benchmark # 1
 Elementary / Secondary Data Comparison**



Mr. Aguilar presented data comparison for the elementary grades for 2018-2019 vs. 2019-2020.

>The green shaded areas indicate growth.

>There was a slight decrease in the Masters level for Grade 4 Reading.

>There was a slight decrease in the Masters level for Grade 5 Math.

>All levels had a decrease in Grade 5 Science.

	2018-19 Benchmark 1				2019-20 Benchmark 1			
	Total Students	App.	Meets	Masters	Total Students	App.	Meets	Masters
Grade 3 Reading	1184	64.36%	20.35%	8.36%	1169	66.55%	22.50%	9.75%
Grade 4 Reading	1140	67.37%	24.12%	10.53%	1170	68.38%	24.36%	9.23%
Grade 5 Reading	1245	69.00%	34.30%	15.50%	1172	76.62%	41.38%	19.88%
Grade 4 Writing	1143	45.58%	16.62%	3.59%	1188	59.68%	21.21%	4.29%
Grade 3 Math	1195	66.53%	29.37%	10.38%	1177	70.01%	32.71%	13.42%
Grade 4 Math	1151	77.41%	39.01%	18.42%	1194	79.06%	45.73%	21.69%
Grade 5 Math	1257	83.85%	45.66%	16.15%	1181	84.76%	48.52%	15.92%
Grade 5 Science	1261	80.89%	42.43%	17.29%	1167	75.84%	33.59%	14.40%

Mrs. Peterson presented data comparison for the middle schools and high schools for 2018-2019 vs. 2019-2020.

>The green shaded areas indicate growth.

>Problem area: 6th grade reading and math

>8th grade math: Students will have two (2) more opportunities to test.

>Biology: The scores slightly decreased.

>Staff is focusing on the meets and masters levels.

	2018-19 Benchmark 1				2019-20 Benchmark 1			
	Total Students	App.	Meets	Masters	Total Students	App.	Meets	Masters
Grade 6 Reading	1238	54.36%	23.18%	9.13%	1278	55.16%	23.08%	8.69%
Grade 7 Reading	1262	57.69%	24.56%	11.81%	1216	61.51%	31.50%	16.78%
Grade 8 Reading	1038	54.24%	18.88%	3.95%	1077	56.55%	25.44%	6.50%
Grade 7 Writing	1274	53.85%	23.63%	7.14%	1178	55.69%	24.11%	7.81%
English I (MS)	194	99.48%	95.88%	27.84%	181	100.00%	98.34%	27.62%
English I (HS)	944	55.72%	38.45%	1.17%	1054	58.82%	41.46%	2.85%
English II	1149	59.36%	40.21%	1.65%	1028	62.65%	43.19%	1.85%
Grade 6 Mathematics	999	60.06%	19.02%	4.40%	1003	58.32%	15.85%	3.29%
Grade 7 Mathematics	1212	63.12%	25.83%	6.02%	1230	71.30%	38.46%	10.65%
Grade 8 Mathematics	1319	80.44%	55.57%	18.27%	1281	77.44%	51.68%	15.85%
Algebra I (MS)	206	99.03%	78.16%	48.06%	239	100.00%	85.77%	63.60%
Algebra I (HS)	845	70.30%	25.33%	7.81%	962	71.41%	32.64%	13.93%
Grade 8 Science	1234	76.50%	52.76%	26.58%	1246	79.94%	48.96%	26.89%
Biology	1104	86.59%	54.44%	13.77%	1140	84.82%	50.88%	13.68%
Grade 8 Social Studies	1222	75.53%	42.23%	25.78%	1204	75.33%	44.85%	29.57%
U.S. History	792	69.19%	24.62%	8.96%	842	76.60%	32.78%	7.96%

>Strategists work very hard focusing on fundamentals, preparation planning, and communication. Below are recommendations provided after every assessment for elementary and secondary grade levels:

ELAR Recommendations

- District - wide, student performance on the Fifth Grade Reading Benchmark indicated a need to address inferences, summarization, informational and dramatic texts. Therefore, students should read scientific articles and plays.
- Eduphoria's item bank and test generator has passages and questions available for teachers to create mini-assessments and practice items (by genre and student expectations).
- Using the Student Profile and the Degrees of Mastery process will maximize the grouping of students based on genre and student expectations.
- ****Student performance indicated that students did well with the paired selections, but historically the paired selections are problematic for students. Therefore, teachers need to continue to address paired selections by emphasizing the following combinations: Informational/Informational; Informational/Fiction; Informational / Poetry; Informational / Drama; Informational /Literary Nonfiction. (Note: 12 questions of 38 were linked to the paired selections.)**
- Utilizing Education Galaxy will maximize support for students. Video instruction specific to each question is provided. This allows each student to receive instruction that is specific to the exact area of need instantly. Personalized learning plans focus on the exact skill or standard and ensures maste
- Continue to study the results and set goals for students based on outcomes. By doing this, the best-case scenario for students is to move from one performance level to the next.
- Although Eduphoria presently does not provide Writing Categories, I have added the questions and standards on the chart shown below.
- The second image is the Student Profile which indicates that the student had a raw score of 16; therefore, he did not meet expectations. This student needs 2 more questions to move to "Approaches". Since his / her strength is editing, his goal would be to gain at least 2 points on editing.

Math Recommendations

- Use Reasoning Minds STAAR Readiness as an intervention for low performing objectives.
- When reteaching objective 3.4D, incorporate the use of numberless word problems with pictorial models.
- When reteaching objective 3.4A, incorporate the use of varied forms of multi-step problems such as; problems with bullets and open ended problems. Have students practice using griddables.
- When reteaching objective 3.5C, incorporate opportunities for students to explain relationships in written form.
- When reteaching 3.4B, continue building on rounding strategies.
- When reteaching 3.4G, incorporate the use of word problems.
- Use Reasoning Minds STAAR Readiness as an intervention for low performing objectives.
- When reteaching objective 4.4F, incorporate the use of word problems that are open ended. Have students fill in griddables.
- When reteaching objective 4.10B, continue building on the word profit as a relationship between revenue and cost. 37% of the student missed this question due to this underdeveloped concept.
- When reteaching objective 4.4H, continue building on multi-step problems. Incorporate problems that allow students to interpret remainders.
- When reteaching 4.2F, continue building on multiple representations of numbers with the trailing/annexing zeros to order decimals. Ex. $1.2 = 1.20$
- When reteaching 4.2A, allow students to explain in written form. Incorporate problems in forms of numerical equations.
- Use Reasoning Minds STAAR Readiness as an intervention for low performing objectives.
- When reteaching objective 5.3A and 5.4B, incorporate multi-step word problems.
- When reteaching objective 5.3C, focus on interpreting the remainder.
- When reteaching objective 5.3H, focus on reading the pictorial model. 25% of the students missed this question due to this underdeveloped concept.
- When reteaching 5.4F, continue building on the order of operations (PEMDAS).
- When reteaching 5.10F, continue building on Unit Vocabulary. Focus on Income and Expenses, and their relationship to budgeting.

Science Recommendations

- All teachers should complete data analysis and action plan, found as attachment in weekly newsletter.
 - Identify TEKS for re-teach, calendar out, plan how to reteach differently, and reassess.
 - Calculate your "magic number" for students, identify and plan for intervention. Is it a will gap? A skill gap? Both?
 - Create an action plan for both WHAT and WHO you will be targeting and have an accountability partner to put it into action.
- All grade levels, not just tested, should spend time and allow for student practice in Unit 0: Scientific Investigations. Students should be relating each unit to scientific investigations and regularly be asked to identify the following components: identifying independent/ dependent variables, questions, hypothesis, conclusions, importance of trials, and understanding what is being tested and measured based on a description/ picture. 5.2D processing standard has come up 100 times in the past 8 years on STAAR.
- Provide aligned student practice with multi step questions incorporating charts/ tables/ graphs.
- All 4 of the lowest TEKS came from the last 6 weeks. Continue to resprial/re-teach TEKS

➤ Newsletters and communication updates are available to all strategists.

Elementary / Secondary ELAR Newsletter



Writing Academy
Fourth Grade Writing Teachers

Upcoming Staff Development
January 6, 2020
8:30 am to 4:00 pm

Topic: Reading Strategies
Presenter: Randy Martinez
Location: PLC Tech Lab
Audience: Third Grade Reading Teachers

Topic: Reading Strategies
Presenter: Cindy Garza
Location: PLC Lobby
Audience: Fourth and Fifth Grade Reading Teachers

Topic: Writing Strategies
Presenter: Eunice Garza
Location: Central Office Tech Lab
Audience: Fourth Grade Writing Teachers



Best Practices for ISIP™

• Teachers implement what they do, it's the best of them

• Take time to be intentional about 21st-century skills

• Focus on student progress

• Social relationships in PLC

• Professional learning is not just about the "what" but the "how" and "why"

• Use data to inform practice

• Focus on the "what" and "why" of the practice

• Focus on the "what" and "why" of the practice

• Focus on the "what" and "why" of the practice



Secondary ELAR Weekly Update
JANUARY 12, 2020

WEEK 18
November 19, 2019 - December 1, 2019
November 19, 2019 - December 1, 2019

INSPIRATIONAL THOUGHT
"I have a dream that one day, down in Alabama, little boys will be reaching for the stars... and we will not be disappointed because the stars will have come within their grasp. This is the dream of the 21st century."

DISTRICT TEACHER LEADER MEETING



HIGH SCHOOL DISTRICT MEETING
DISTRICT MEETING

DO YOU KNOW?

- Jan 15th is **Make Your Science Fair Day**. If you have an upcoming science fair, please make it a special day with high potential. There is a lot of excitement in the air, so please make it a special day.
- Jan 16th is **Make Your Science Fair Day**. If you have an upcoming science fair, please make it a special day with high potential. There is a lot of excitement in the air, so please make it a special day.
- Jan 17th is **Make Your Science Fair Day**. If you have an upcoming science fair, please make it a special day with high potential. There is a lot of excitement in the air, so please make it a special day.
- Jan 18th is **Make Your Science Fair Day**. If you have an upcoming science fair, please make it a special day with high potential. There is a lot of excitement in the air, so please make it a special day.

ENGLISH LANGUAGE: THE STRUGGLE IS REAL

UPCOMING STAFF DEVELOPMENT

Please register or see your school's administrator to attend. If you sign up at the location where you are registered, you are guaranteed to receive credit.

Weslaco ISD Secondary Mathematics
Weslaco ISD Secondary Mathematics
Weslaco ISD Secondary Mathematics

Elementary and Secondary Math Newsletter



WISD Elementary Mathematics
January Newsletter

Elementary Mathematics Goals

WISD Elementary Mathematics is committed to providing a high-quality, standards-based mathematics program for all students. We are proud to have achieved the following goals for the 2019-2020 school year:

Academic Achievement on STAAR/ECISD Assessments:
90% Approaches, 6% Meets, 3% Masters

Student Progress: 90% of students will demonstrate growth on STAAR/ECISD

Meets Objectives: 90% of secondary schools will achieve a math distinction

Math Priorities

As you continue to plan for the upcoming week, keep in mind our 2019-2020 Math Priorities:

- Formative assessments to provide immediate feedback
- Student talk to build vocabulary
- Small group instruction in a blended learning environment
- Vocabulary of the standard through word walls and math discourse



Division PLCs

Mr. Galvan & Mr. Contreras
Using 100% Benchmark for the 100% Benchmark. The 100% Benchmark is a measure of student achievement that is used to determine if a student has met the standard. The 100% Benchmark is a measure of student achievement that is used to determine if a student has met the standard.

Ms. Valdez & Ms. Cardia
Using 100% Benchmark for the 100% Benchmark. The 100% Benchmark is a measure of student achievement that is used to determine if a student has met the standard. The 100% Benchmark is a measure of student achievement that is used to determine if a student has met the standard.

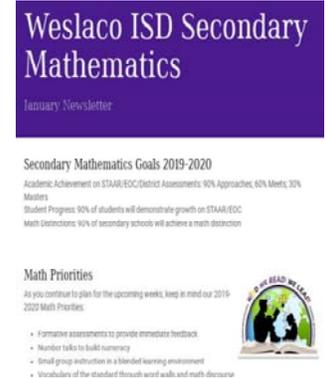
Ms. Hernandez, Ms. Valdez, & Ms. Valdez
Using 100% Benchmark for the 100% Benchmark. The 100% Benchmark is a measure of student achievement that is used to determine if a student has met the standard. The 100% Benchmark is a measure of student achievement that is used to determine if a student has met the standard.

SHOUT OUT
Imagine Math Leaderboard

1st Place
Memorial Elementary
7,429 Lessons Passed

2nd Place
Mason Elementary
7,243 Lessons Passed

3rd Place
Clinker Meeks Elementary
5,330 Lessons Passed



Weslaco ISD Secondary Mathematics
January Newsletter

Secondary Mathematics Goals 2019-2020

Academic Achievement on STAAR/ECISD Assessments: 90% Approaches, 6% Meets, 3% Masters

Student Progress: 90% of students will demonstrate growth on STAAR/ECISD

Meets Objectives: 90% of secondary schools will achieve a math distinction

Math Priorities

As you continue to plan for the upcoming week, keep in mind our 2019-2020 Math Priorities:

- Formative assessments to provide immediate feedback
- Student talk to build vocabulary
- Small group instruction in a blended learning environment
- Vocabulary of the standard through word walls and math discourse

Elementary and Secondary Newsletter



WISD Science Weekly Update
October 2019

GOALS

90% - 85% - 80% Approach - Meets - Masters on STAAR/ECISD & EYF Assessments
All Science Distinctions Exceed
90% of ECISD and AP science teachers will receive a quality Science Fair Project

This Week in Science

Where should we be in our Science & Engineering this week?

Grade	Week of 10/27
1	10/27-10/31
2	10/27-10/31
3	10/27-10/31
4	10/27-10/31
5	10/27-10/31
6	10/27-10/31
7	10/27-10/31
8	10/27-10/31
9	10/27-10/31
10	10/27-10/31
11	10/27-10/31
12	10/27-10/31



Cascading This Week's PLC Learnings

3rd-5th Grade

1. What should students be learning?
2. How will we know that they are learning?
3. How will we know that they are learning?

Science PLC Leaders should be sharing with grade teams in the upcoming week by:

1. Reviewing PLC learnings
2. Reviewing PLC learnings
3. Reviewing PLC learnings

6th-8th Grade

1. What should students be learning?
2. How will we know that they are learning?
3. How will we know that they are learning?

Science PLC Leaders should be sharing with grade teams in the upcoming week by:

1. Reviewing PLC learnings
2. Reviewing PLC learnings
3. Reviewing PLC learnings

Science Saturday Tomorrow - Now Open to 3rd-5th!

SCIENCE SATURDAYS
SATURDAYS, 9:00-2:00
LUNCH PROVIDED

Click for PDF version for print



Campus 90%/80%/70% Shout Out!

High School Campus to hit Approaches, Meets, or Masters Goal on CBA!

Approaches: 90%
Meets: 80%
Masters: 70%

Middle School Campus to hit Approaches, Meets, or Masters Goal on CBA!

Approaches: 90%
Meets: 80%
Masters: 70%

Elementary Campus to hit Approaches, Meets, or Masters Goal

Approaches: 90%
Meets: 80%
Masters: 70%

WHAT'S AHEAD?

Deadline: Students should complete their Science Projects prior to this 1st Phase a week week (at home or at Science Saturdays)

Deadline: Students participating in Science Fair Input Unit 1 Phase a Information Into Scientists

AP Fall Registration Deadline

Elementary and Secondary Social Studies

WISD - Social Studies Department

Friday, October 11, 2019

CBA and PLC Schedule
CBA 1 is rapidly approaching. Essay prompts were finalized during the first round of PLCs. Prompts as well as the multiple choice portions are available for administrators on the CBA Assessment Inventory.

All CBAs will be available for campuses to administer on paper or through Eduphoria. Test IDs will be sent to state entry by October 31, 2019. The window to for all Social Studies CBAs is October 30 - November 5, 2019.

PLCs are scheduled for October 21, 2019, for Special Topics and U.S. History, World History and Government/Economics will have their next PLCs on October 28, 2019. All PLCs will be held at the Professional Learning Center.

All PLC dates can be found [here](#).
All CBA and Benchmark dates can be found [here](#).

Census 2020
Census day is April 1, 2020

Holocaust Remembrance Week
HR 1222 was signed into law by Governor Abbott earlier this year. Last week, at the Texas Holocaust and Genocide Commission's (THGC) suggestion, the Governor's Office chose the week of January 27-31, 2020 as Holocaust Remembrance Week.



TEXAS PRESENTER
 Work Smarter, Not Harder: Putting Data in Students' Hands
 Omar Quintero, Rebecca Galvan, Weslaco ISD, Weslaco, TX

Friday, November 22, 9:30 AM to 10:30 PM
 Plaza, Ballroom, Professional Area Level, Double
 Conference High School
 Explore cross-curricular strategies as a way to encourage students to advocate for their learning through data analysis. Be prepared to be more of a facilitator and less of a dictator.

#NCSST #TDSB #EDUPHORIA

X. Consent Agenda

Mr. Andres Sanchez provided a revised agenda item for Item X-M: Purchase of Vehicles. The revision included purchase of one additional van.

Dr. Richard Rivera made the motion to approve the consent agenda as presented. Andrew Gonzalez seconded the motion and it passed unanimously.

A. Approval of the Minutes of the Public Hearing and the Regular Board Meeting of December 11, 2019

The Board approved the minutes as presented.

B. Approval of Out-of-Valley Trips

The Board approved the trips as presented.

Mary Hoge Middle School

➤The Gear Up Science students will participate in a field lesson in Port Mansfield, Tx. on Friday, March 13, 2020. Students interested in careers in biology and marine life will receive firsthand information that will provide an understanding of how natural systems work.

Weslaco East High School

➤The Board ratified approval previously given by the superintendent for one WEHS student to attend the TMEA Area Auditions on January 10-11, 2020 in Corpus Christi, Texas. The student advanced to the area level and had the opportunity to audition for the TMEA All State Band.

➤The Drama students will attend and perform at the UIL One Act Play Festival at Bandera, Texas on February 20-21, 2020. This will contribute to the students' honing their talents and performances for the annual UIL One Act Play and all other community performances and competitions. As an incentive, students will visit San Antonio, Texas on their way home.

➤The Boys and Girls Wrestling Team will attend and compete at the Region IV Wrestling Tournament in San Antonio, Texas on February 13-16, 2020. The athletes will have an opportunity to compete against regional level and qualify for state competition.

Weslaco High School

>The Wrestling Team will attend and compete at the 2020 State Wrestling Championships in Cypress, Texas on February 20-22, 2020. The athletes will have the opportunity to compete against the best in the state.

>The Varsity Softball Team will attend and compete at the Seguin ISD Softball Tournament in Seguin, Texas on March 5-7, 2020. The athletes will have the opportunity to represent WISD and improve their skills for upcoming district play and various valley tournaments.

>The Folkloric Dance Group from WHS will attend and compete in “Festivales de Mexico Competition 2020” to be held at the Wyndham San Antonio Riverwalk in downtown San Antonio, Texas on April 23-25, 2020. Students will also visit Fiesta Texas to view performances that may lead to post-secondary career opportunities.

C. Approval to Accept Donation in the Amount of \$100.00 from David Laurel for Memorial Elementary School 4th Grade Student Activity Club

The Board accepted the donation of \$100.00 from David Laurel as presented. The funds will help cover expenses for the 4th grade trip to San Antonio, Texas, which will take place in the spring of 2020.

D. Approval to Accept Donation in the Amount of \$200.00 for Memorial Elementary School Illuminator’s Student Activity Club from Various Sponsors:

1. \$100.00 from Araceli Garza
2. \$ 50.00 from Mr. & Mrs. Alonso and Lillian Ochoa
3. \$ 50.00 from Mrs. Teresita V. Rodriguez

The funds will be used to assist with student community projects and incentives.

E. Approval to Accept Donation of Eight (8) Heaters and Eight (8) Blankets from Saul and Pamela Munoz (Total Value of \$356.62) for Students at B. Garza Middle School

The Board accepted the donation of eight (8) heaters and eight (8) blankets as presented. The items were distributed to eight (8) B. Garza students in need.

F. Approval to Accept Donation of Toys from Reyna Family Foundations 1st Annual Toy Giveaway in the Approximate Amount of \$5,000.00 for Early Learning Foundations Academy Students

The Board accepted the donation of toys as part of the Reyna Family Foundations 1st Annual Toy Giveaway. The Early Learning Foundations Academy students and their siblings who attended the Toy Giveaway event held on December 20, 2019 received some toys.

G. Approval to Accept Donation of \$1,000.00 from Renee Dyer for the Weslaco East High School KPOP (Korean Pop Culture) Club

The Board accepted the \$1,000 donation from Renee Dyer as presented. The funds were used to purchase member hoodies, food and supplies for meetings, and merchandise for the KPOP (Korean Pop Culture) club.

H. Approval to Accept Donations in the Amount of \$1,150.00 for the Weslaco East High School Special Ed Christmas Shopping Experience from Various Vendors:

1. \$500.00 from Weslaco Lion Club
2. \$400.00 from Jose & Diana Cadriel
3. \$250.00 from Weslaco Elks Lodge 2057

The Board accepted a \$1,150.00 donation from these vendors. The funds were used to purchase Christmas gifts for the Special Education students at this campus.

I. Approval of the Service Agreement with Program Evaluation & Educational Research Solutions (PEERS) to Provide Evaluation Implementation Services for WISD's Current 21st CCLC ACE Program Grant for the 2019-2020 Awarded Year

The Board approved the service agreement with PEERS as part of the 21st Century Community Learning Centers Texas ACE Cycle 9 grant for the 2019-2020 awarded year.

All Texas ACE grants are required to conduct an annual evaluation that will support continuous program improvement. A PEERS External Program Evaluator will be responsible for coordinating the collection and monitoring the quality/completeness of required federal and state data. The evaluator will ensure that the independent evaluation is submitted electronically to TEA and grant personnel, as well as a hard copy for the district administrators.

Weslaco ISD's ACE program has contracted PEERS since 2016 and there are no changes to the contract or the cost of service. The total cost of the evaluation of the ten (10) program sites for the period of August 1, 2019 to July 31, 2020 is \$30,000.

J. Approval of Grade 9-12 English Language Arts & Reading Committee for the 2019-2020 School Year

The Board approved the Grade 9-12 English Language Arts & Reading Textbook Committee for the 2019-2020 school year. The committee will review materials available for adoption under Proclamation 2020. The textbook committee is comprised of classroom teachers who are currently assigned in a 9th, 10th, 11th and/or 12th grade classroom. Teachers will evaluate materials and share findings with their respective campus and grade level. A list of committee members is on file.

K. Approval of Memorandum of Understanding Between Weslaco Independent School District and the City of Weslaco Parks and Recreation

The Board approved the agreement with the City of Weslaco Parks and Recreation for the months of January through April 2020 as a collaborative partnership with the WISD Athletic Department that will support the following goals:

- WISD Middle School Softball Season
- WISD Middle School Baseball Season

Through this agreement, the City will provide Weslaco ISD student athletes field availability for the middle school baseball and softball programs for the purpose of games and/or practice sessions due to schedule conflicts with high school programs also in season. The agreement outlines the terms and conditions for the use of the Facility by WISD.

L. Approval of a Facility Services Master Agreement with the Texas Association of School Boards (TASB) Needed to Conduct an Asbestos Hazard Emergency Response Act (AHERA) Three-Year Reinspection of District Facilities

The Board approved the Facility Master Agreement with the Texas Association of School Boards (TASB) to conduct an Asbestos Hazard Emergency Response Act (AHERA) three-year reinspection of district facilities.

On June 12, 2006, the Weslaco ISD Board of Trustees approved an award to TASB for consulting services to prepare a new asbestos management plan for the District's facilities. The prior asbestos management plan for the District had been prepared around 1988. The new asbestos management plan incorporated the new testing requirements which increased from one (1) sample per homogenous area (ceiling tile, floor tile, wall, etc.) to three (3) samples for homogenous area. TASB has been conducting the 3-year re-evaluations of the existing asbestos management plan. The three-year reinspection is scheduled for February 2020 at a cost of \$5,000.00.

M. Approval of Proposal Awards:

1. Purchase of Vehicles – District Wide (RFP #20-01-06)

The Board awarded the purchase of thirty-one (31) district vehicles to the following vendors:

- Boggus Motor Sales II, LLC located in McAllen, Texas
- Grapevine DCJ, LLC located in Grapevine, Texas
- Kyrish Isuzu Truck located in San Antonio, Texas

These vehicles will replace existing vehicles that are old, and/or, vehicles that are no longer working or are being used but need extensive repairs. The majority of these vehicles are 13-18, years old.

One additional van was added to the purchase. The cost of the thirty-one vehicles is \$752,562.25. Below is a breakdown of the purchase:

>Grapevine DCJ, LLC:	(17) ½ ton Dodge Trucks	= \$394,961.00
>Boggus Motor Sales:	(2) 6 cyl. Ford Trucks	= \$ 53,711.50
	(10) 4 cyl. Ford Vans	= \$225,547.50
>Kyrish Isuzu Truck:	(1) 1 ton Ford truck	= \$ 54,583.00
>Box Truck Isuzu:	(1) Box Truck	= <u>\$ 46,314.00</u>
	TOTAL	= \$775,117.00

2. Drone Pilot Training & Certification (RFP #20-01-08)

The Board awarded the proposal for Drone Pilot Training and Certification to SOARD Solutions, LLC from McAllen, Texas.

A maximum of 60 students plus six (6) teachers will be trained and certified in commercial drone piloting. WISD is one of the first districts to offer this type of training and certification to high school students. This course will allow the students to be exposed to the area of aviation and Federal Aviation Administration (FAA) regulations, which may lead to other career paths in this field. The drone classes will commence in February 2020 with the intention of having students eligible for certification by March 2020. The total cost for this service is \$34,833.00.

N. Approval of Budget Amendments

The Board approved the budget amendments as presented.

1. Cleckler-Heald Elementary – Local Maintenance Fund to pay for Pre-K Teacher Conference travel expenses: \$3,000.00
2. Weslaco High School Band Department – Local Maintenance Fund to purchase additional marching uniforms for the Weslaco High School Band: \$23,884
3. Business Office – Local Maintenance Fund Operating Transfer to Construction Fund for the roofing projects at Memorial Elementary School, North Bridge Elementary School, and the Weslaco High School Transition Center: \$3,816,000
4. Technology Department – Local Maintenance Fund to purchase replacement chromebooks, projectors, desktops, and laptops for all campuses: \$1,199,999

O. Approval of Quarterly Investment Activity Report for the Quarter Ended November 30, 2019

The Board approved the Quarterly Investment Activity Report for the quarter ended November 30, 2019 as presented.

House Bill No. 2459 passed in 1995 requires that the Investment Officer(s) of a governing body prepare a written quarterly report of investment transactions for all funds for the preceding reporting period.

The investment activity report covers the following accounts: Local Maintenance, Payroll, Debt Service, Construction, 2017 Maintenance Tax Note, 2018 Maintenance Tax Note, Self-Insurance Workers’ Compensation, Unemployment Fund, Health Insurance, and Debt Service-Taxes.

Fund Name	Book Value 11/30/2019	Ending Market Value 11/30/2019	Market Value is Higher (Lower) than Book Value By	Accrued Interest @ 11/30/2019
Total First Public Investment Pool	\$ 67,472,015.48	\$ 67,482,865.52	10,850.04	N/A
Total Texas Term Investment Pool	\$ 11,319,409.40	\$ 11,319,409.40	-	-
Total Tex-Pool	\$ 6,081,168.14	\$ 6,081,168.14	-	-
Totals – All Investments	\$ 84,872,593.02	\$ 84,883,443.06	10,850.04	0

The investment earnings amount for the quarter ended November 30, 2019 was \$357,969.23.

P. Approval of Monthly Tax Adjustments for November 2019

The Board approved the monthly tax adjustments for November 2019 as recommended by the Hidalgo County Tax Office.

The total tax adjustments for November 2019 are as follows:

Type of Tax	Current Levy	Prior Year Levies	Roll Back Taxes	Total
M&O Taxes	(\$ 62,326.74)	(\$52,442.98)	\$ -0-	\$ 114,769.72
I&S Taxes	(\$ 1,188.65)	(\$ 1,193.28)	\$ -0-	\$ 2,381.93
Total Adjustments	(\$ 63,515.39)	(\$53,636.26)	\$ -0-	\$ 117,151.65

These negative tax adjustments represent a decrease in the tax collections for the year.

Q. Approval of Monthly Tax Adjustments for December 2019

The Board approved the monthly tax adjustments for December 2019 as recommended by the Hidalgo County Tax Office.

The total tax adjustments for December 2019 are as follows:

Type of Tax	Current Levy	Prior Year Levies	Roll Back Taxes	Total
M&O Taxes	(\$ 1,994.71)	(\$17,035.53)	\$ 30,255.02	\$ 11,224.78
I&S Taxes	(\$ 38.04)	(\$ 305.32)	\$ 530.93	\$ 187.57
Total Adjustments	(\$ 2,032.75)	(\$17,340.85)	\$ 30,785.95	\$ 11,412.35

These negative tax adjustments represent a decrease in the tax collections for the year.

R. Approval to Declare Security Golf Carts as Surplus Equipment for Trade in Purposes

The Board declared the following assets as surplus equipment for trade-in purposes.

- 2012 Yamaha Golf Cart – Fixed Asset #107645
- 2012 Yamaha Golf Cart – Fixed Asset #107646

The two golf carts are currently assigned to the security department at Weslaco East High School and both are currently non-operable. These units will be offered as a trade-in towards the purchase of replacement golf carts.

XI. Discussion Items:

A. Interim Financial Report for the Four Months Ended December 31, 2019

The Board acknowledged the Interim Financial Report for the four months ended December 31, 2019, as prepared by the Business Office.

Mr. Andres Sanchez, Assistant Superintendent of Business and Finance, presented the following report.

Source	Budget	Received & Receivable	Variance	Percentage
5700 Local Source	26,620,278	10,761,033	(15,859,245)	40.42%
5800 State Source	141,854,219	56,562,966	(85,291,253)	39.87%
5900 Federal Sources	15,370,253	3,684,251	(11,686,002)	23.97%
Totals	183,844,750	71,008,250	(112,836,500)	38.62%

- For total revenues budgeted of \$183,844,750, the district has received \$71,008,250, which represents 38.62% of the budget.
- Of \$189,183,878 in budgeted expenditures, the district has expended and encumbered \$57,620,825.

B. Acknowledgement of Hidalgo County Tax Office Collection Report for November 2019: Current Taxes and Delinquent Taxes

The Board acknowledged the Collection Report for November 2019 as presented. Section 31.10 Property Tax Code requires the Tax Assessor/Collector to submit to the governing body of the taxing unit a written report made under oath accounting for all taxes collected for the unit during the preceding month.

Listed below is the November 2019 report from the Hidalgo County Tax Office:

	Original Tax Levy	Collected To Date	Modifications (Adjustments) to Date	Taxes Outstanding To-Date	% Tax Collections 2019-2020	% Tax Collections 2018-2019	2019-20 Versus 2018/2019
Current Taxes	\$ 25,421,226	\$2,102,039	(\$ 53,522)	\$ 23,265,664	8.29%	5.84%	2.45% Higher
Delinquent Taxes Prior Years Levy	4,069,728	247,022	(95,750)	3,726,956	6.22%	6.79%	0.57% Lower
Rollback	58,547	3,922	52,261	106,886	3.54%	0.00%	
Totals	\$ 29,549,501	\$ 2,352,983	(\$97,011)	\$ 27,099,506			

C. Acknowledgement of Hidalgo County Tax Office Collection Report for December 2019: Current Taxes and Delinquent Taxes

The Board acknowledged the Collection Report for December 2019 as presented. Section 31.10 Property Tax Code requires the Tax Assessor/Collector to submit to the governing body of the taxing unit a written report made under oath accounting for all taxes collected for the unit during the preceding month.

Listed below is the December 2019 report from the Hidalgo County Tax Office:

	Original Tax Levy	Collected To Date	Modifications (Adjustments) to Date	Taxes Outstanding To-Date	% Tax Collections 2019-2020	% Tax Collections 2018-2019	2019-20 Versus 2018/2019
Current Taxes	\$ 25,421,226	\$10,503,226	(\$ 55,556)	\$ 14,862,444	41.41%	40.35%	1.06% Higher
Delinquent Taxes Prior Years Levy	4,069,728	277,741	(113,090)	3,678,897	7.02%	8.74%	1.72% Lower
Rollback	58,547	33,636	83,047	107,958	23.75%	0.00%	
Totals	\$ 29,549,501	\$ 10,814,603	(\$85,599)	18,649,299			

XII. Discussion and Possible Action Items:

A. Discussion and Possible Action for the Board to Consider Approval of the Comprehensive Annual Financial Report (CAFR) for the Fiscal Year Ended August 31, 2019

This item was discussed earlier in the meeting.

B. Discussion and Possible Action for the Board to Consider Approval of the Administration’s Recommendation to Qualify Companies that Submitted Qualifications Statement Responses, to Proceed to the Second Phase of the Selection Process for the Design and Replacement of HVAC Controls at Weslaco East High School (RFQ #20-01-07)

The HVAC controls are obsolete and continue to be problematic. Over the last few years, the focus has been on repairing and/or maintaining the system; however, that has become increasingly difficult since parts have been, or are being discontinued. This issue has resulted in constant HVAC problems that are affecting the ability to control a viable temperature inside the building thus resulting in poor space comfort. The Weslaco ISD HVAC Department is recommending a complete replacement of all HVAC controls in the campus.

Staff received a total of three (3) Qualification Statements. As part of the Design-Build Method of Construction, school districts may approve up to five (5) firms. Administration recommended two (2) firms for the second step of this project: Automated Logic Contracting Services, Inc. from McAllen, Texas, and Schneider Electric Buildings Americas, Inc. from Pharr, Texas. One vendor was not recommended for step two of this project because they are a dealer's representative of an HVAC controls manufacturer based in Canada.

Dr. Richard Rivera made the motion to approve the two (2) vendors as finalists to proceed to the second phase of the selection process for the design and replacement of HVAC controls at Weslaco East High School. Andrew Gonzalez seconded the motion and it passed unanimously.

C. Discussion and Possible Action for the Board to Consider Approval to Hire the Services of a Mechanical Engineering Firm to Assist the District as an Independent Engineer to Oversee the Design and Replacement of HVAC Controls at Weslaco East High School Project

On November 11, 2019, the Board approved the following:

- To use the Design-Build Method of Construction for the replacement of HVAC controls at Weslaco East High School
- Delegated the ranking authority of the proposals to the Administration
- Approved the criteria and points to be used for this project as presented

Under the design-build method of construction, the district will hire a design-build team that includes a contractor, engineers, and/or architects for the replacement of the HVAC controls at Weslaco East High School. The district will need the assistance of an engineer that will work independent from the design-build team for the oversight of this project. The administration recommended that the Board approve Trinity MEP Engineering, PLLC from Weslaco, Texas as the independent engineer for this project.

The proposed cost of the engineering services for this project is 3% of the construction cost of the HVAC controls replacement project (i.e., if the project cost is \$400,000, the engineering fee will be \$12,000). The cost of these services will be paid from the proceeds of the 2017 Maintenance Tax Note.

Dr. Richard Rivera made the motion to approve Trinity MEP Engineering, PLLC, to assist the District as an independent engineer with the procurement and oversight of the replacement of HVAC controls at Weslaco East High School as part of the design-build process. Erasmo Lopez seconded the motion and it passed unanimously.

XIII. Closed Meeting to Discuss:

The Board convened in closed meeting at 7:37 p.m. to discuss the following items:

A. Personnel Matters (Tex. Gov't Code 551.074)

1. Employment of Personnel
2. Resignations
3. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee (Tex. Gov't Code 551.074 and 551.071)
 - a. Superintendent's Recommendation for the Position of Bilingual/ESL Strategist

B. Deliberation Regarding Acquisition of Real Property (Tx. Gov't Code 551.072)

- C. Consultation with Attorney Regarding: a) Pending or Contemplated Litigation: b) a Settlement Offer: or c) a Matter in Which the Duty of the Attorney to the Weslaco ISD under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas Clearly Conflicts with Chapter 551 of the Texas Government Code (Tex. Gov't. Code 551.071)

Trustee Andrew Gonzalez left the meeting at 7:40 p.m.

XIV. Reconvene in Open Meeting:

The Board returned to open meeting at 8:02 p.m. to take action on the following items:

A. Possible Action, If Necessary, on Items Discussed in Closed Meeting

1. Discussion and Possible Action on New Employment

The Superintendent recommended that the Board approve the contracts for certified professional personnel as discussed in closed meeting.

Name	Position	Location
1. Juan Paulo Echeverria	Science Teacher	Weslaco High School
2. Klarissa A. Martinez	6 th Grade Science Teacher	Weslaco High School

Dr. Jaime Rodriguez made the motion to approve the contracts for certified professional personnel as recommended by the Superintendent. Erasmo Lopez seconded the motion and it passed unanimously.

2. Discussion and Possible Action on Resignations

The Superintendent recommended that the Board approve the resignations/retirements of certified professional personnel as discussed in closed meeting.

Name	Position	Location
1. Campos-Diaz, Rosalee	Science Teacher	Cuellar Middle School
2. Vasquez, Minerva	Language Arts Teacher	Weslaco High School
3. Yunzal, Paz B.	Special Education Department	Teacher for Visually Impaired

Dr. Jaime Rodriguez made the motion to approve the resignations/retirements of certified professional personnel as recommended by the Superintendent. Erasmo Lopez seconded the motion and it passed unanimously.

3. Discussion and Possible Action on Superintendent's Recommendation for the Position of Bilingual/ESL Strategist

Non-action item.

4. Discussion and Possible Action on Acquisition of Real Property

Non-action item.

XV. Adjournment

The meeting adjourned at 8:04 p.m.