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Preparing young people for future success at

university, training and for the world of work.

Welcome to Lynch Hill Enterprise Academy

At Lynch Hill, we firmly believe that all young people deserve to become world class learners – to learn, enjoy, succeed and thrive in a world class educational environment, which has the best facilities, the best teaching and resources available to them.

We firmly believe that high achievement for each and every student is our shared responsibility. Our safe and supportive school community celebrates excellence and enables students to flourish as happy, successful individuals who achieve their best in all they do.

Our ambition is to ensure that all students have every opportunity to fulfil their potential, broaden horizons and become active, prosperous and successful citizens in the world around them.

“*The school has got high expectations for themselves, the pupils and their teaching and they push the students.*”

Parent



We are committed to doing everything we can to ensure our students, in the future, compete on the world stage with the skills, confidence and flair to make a full contribution to today's and tomorrow's worlds.

It is important to us that our learners have access to a range of engaging opportunities both inside and outside the classroom which teaches learners how to learn and develops critical thinking skills. This academy aims to develop young people for future success at university, training and for the world of work through partnerships with the local community and business partners.

Lynch Hill Enterprise Academy has embarked on a new and exciting educational journey in our brand new state-of-the-art building. We would like you and your children to join us.



Our New Building





Children who undertake their secondary school education at LHEA will do so in a brand new building which has been designed to meet the many and diverse needs of learners in the 21st century.

Learning takes place in traditional classroom spaces fitted with the very latest educational technology alongside a mixture of state of the art studios, laboratories, workshops and “break-out” spaces. Together, they provide a comprehensive range of learning experiences for our students, maximising their learning opportunities, potential and outcomes.

The building is spacious, bright and colourful. In addition to fully fitted Science Laboratories, IT and Technology suites there is a first rate Sports Hall and Dance Studio. We have excellent accommodation for the Creative Arts and a Main Hall with retractable seating, sound and lighting for school assemblies and school Performing Arts productions.

Knowing that young people grow, learn and enjoy their education when in purpose built, safe and a pleasant environment, we are confident in the knowledge that learners at LHEA could not be have better educational provision.



To make our best better



At Lynch Hill Enterprise Academy our mission is:

Aspire: To be the best you can be.

Achieve: High achievement is the shared responsibility of all.

Succeed: To aim for success in academic, personal and future work life, and for this aim to be a personal and collective endeavour.

Lynch Hill Enterprise Academy is committed to:

- Extending the high quality teaching offered by Lynch Hill School Primary Academy beyond primary education.

“The teachers at Lynch Hill are brilliant. They know how to get the best out of the students here.”

Parent



- Creating a safe, supportive community of students, parents and teachers united by the highest expectations of what every young person can achieve and by the commitment to help all to excel.
- Providing all students with the qualifications and skills necessary to be successful at university, further education or training through a broad and exciting curriculum.
- Helping all students achieve the greatest all-round development and success of which he or she is capable and to promote his or her academic, personal, social, moral and spiritual development through education and enrichment.

“I enjoy the lessons and the workshops that the teachers plan for us.”

Student - Year 7



Care and Support



Excellent care is at the forefront of our vision of success. Personalised learning and provision of effective support underpins our work with all our students.

When children join the school, they are placed in a tutor group in the care of a Form Tutor. The tutor is responsible for monitoring all aspects of the students' development, including their general welfare.

Form Tutors build strong relationships with each student through regular one-to-one meetings and are also the first point of contact for parents. Each year group is under the overall care of a Head of Year and Progress Leader, who supports the Form Tutor in their work with students.

Effective home-school partnerships are essential and we work closely with parents and carers sharing information about their children's progress on a regular basis through face to face meetings,

telephone contact, written reports, parent mail, newsletters and email.

At Lynch Hill we will support parents and carers and work with the local community to nurture all young people. We seek to deliver an education provision which develops the life skills of all young people working in close partnership with external agencies and organisations.

Our Code of Conduct

At Lynch Hill Enterprise Academy we have high expectations of our students, and expect everybody to come to school ready to learn and to make the most of the opportunities available, and for everyone to show respect for themselves, each other, and achievement. Our code of conduct clearly sets out these expectations and has a structured system of rewards and sanctions which promotes high standards of work and behaviour both on and off the school premises.

Curriculum



The curriculum at Lynch Hill Enterprise Academy is innovative, inclusive and designed to meet the needs of all children irrespective of abilities.

At Lynch Hill we challenge students in their learning experiences, recognising both skills and knowledge, which encourage their development into confident and successful life-long learners.

We aim to deliver personalised educational experiences for each student. We provide a range of learning pathways to GCSE which takes account of the range of student abilities and aptitudes.

Lynch Hill Enterprise Academy has excellent facilities; the school occupies a purpose built, state-of-the-art building with flexible spaces that offer exciting learning opportunities.

Academic Monitoring

All students receive a review of their progress in learning each term so they and their parents are fully aware of their current level of progress.

Parents/carers are able to discuss their child's progress with staff at consultation evenings.





Leadership Opportunities

There are numerous opportunities for students to take on additional responsibilities which develop self-confidence, leadership and presentation skills.

These include:

- Being a guide for visitors to the school.
- Playing a part in assemblies.
- Getting involved in both Year and School Council meetings.
- Becoming a Student Ambassador
- Becoming a Prefect.



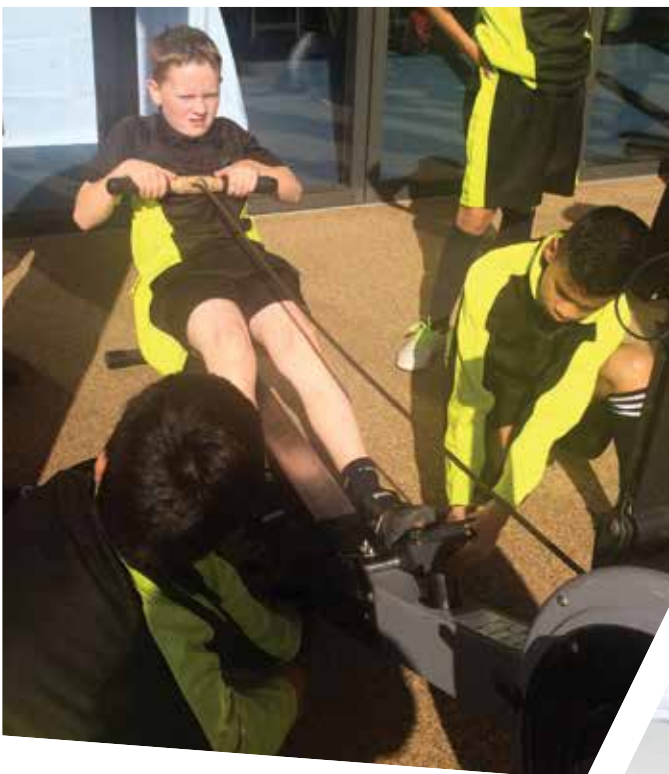



Homework

We believe homework is integral to students' learning because it provides them with opportunities to consolidate their achievement, and develop skills of self-discipline and independent study.

We are ambitious for our students and work hard to ensure that LHEA offers all students opportunities for personal success.







“What I like most about school is
Modern Foreign Languages and I like
learning about different languages.”

Student - Year 9

The Enterprise and STEM Curriculum

We are committed to ensuring that our students develop the wider skills they need in order to shape their futures. Our aim is to develop the knowledge and skills associated with Science, Technology, Engineering and Mathematics (STEM) and link education to the outside world.

At school, Science, Technology, Engineering and Maths are treated typically as separate subjects. In the outside world, however, real-life scientific and technological opportunities and challenges simply do not slot neatly into these categories.

“My dream job is to become an engineer.”

Student - Year 11

It is our aim to:

- Build a stimulating curriculum where the links across all STEM subjects are explicit to teachers and learners alike
- Draw on outside organisations to engage learners – by using ‘real world’, cross-curricular STEM contexts and challenges to give learners an exciting yet realistic picture of a future which motivates them to choose these subjects
- Highlight the wide range of rewarding careers available to those who choose STEM subjects in school or college.

Sport

A full range of sports will be on offer through PE and enrichment.



A young woman with dark hair, wearing a dark blazer over a white shirt and a striped tie, is sitting at a desk. She is smiling broadly, resting her chin on her hand, and holding a blue pencil in her other hand. The background is a blurred classroom setting.

“Employers want to see young people with good communication skills, the ability to work in a team and have problem solving skills.”

Parent

Personalised Learning



Individual Learning

We are committed to personalising our provision for all students, including those with special talents or educational needs, in an inclusive, supportive environment. Through our careful monitoring we identify students with particular needs and they benefit from additional support so that they are able to access the curriculum effectively. Likewise, students with marked aptitudes receive specialist support to make sure they reach their full potential.

We prepare our students to be future leaders; in doing so we provide them with every opportunity to develop their wide ranging talents and skills so that they leave

us confident, mature and successful citizens who take their full and equal place in a rapidly changing world.

Our overall aim is to build a nurturing community, in which all are able to grow and flourish. All students are entitled to a high standard of education and equal opportunities, and to reach his or her full potential. We are committed to raising the aspirations and expectations for all students, including those with SEN, whether they are identified as Gifted or Talented or would benefit from aspiration-raising programmes. We identify, support and monitor the needs of these students, providing additional needs to help them progress.

“There will be a Learning Support Tutor to support those students with specific learning needs”



Enrichment

The Academy has a strong commitment and provision for a full range of after school activities. The programme is published each term. Throughout the year the school also runs theatre trips and outdoor education trips.

We offer our students a wide range of extra-curricular opportunities, covering sport, arts and academic activities, all of which give them the opportunity for enjoyment while also building on their skills and interests. These activities take place at lunchtimes and after school and there are also off-site visits and trips throughout the year.



Parental involvement begins with student induction and regular contact continues through the student planner, reports on students' progress, newsletters and the school website. Parents and carers are also invited to celebrate their child's successes with a variety of school events throughout the year.



“ We’d like to *THANK YOU* for the year of hard work with our children. For your patience, strength, believing in the children, for creating a great school and for opportunities to grow.”

Parents of a Year 11 student



Admissions

Admission to LHEA is governed by an Admissions Policy which meets the requirements of the Schools Admission Code, the Schools Admissions Appeal Code and Admission Laws. The full policy is available on our website.

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