

Medium Term Learning Skills

PSHCE

Jigsaw Puzzle Piece 5 "Relationships"

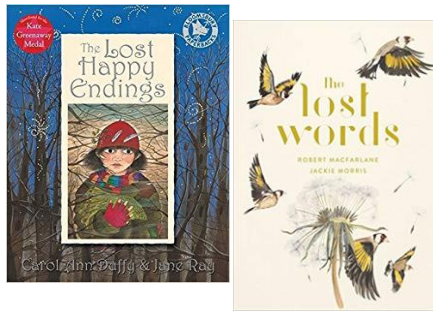
- I can describe my own personality and qualities.
- I can recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends.
- I can understand what it means to have a boyfriend or girlfriend.
- I can understand how to stay safe online when communicating with my friends.

Jigsaw Puzzle Piece 6 "Changing Me"

- I am aware of my own self image.
- I can explain the changes our bodies go through during puberty.
- I can understand that sexual intercourse can lead to conception and that is how babies are usually made
- I can identify what I am looking forward to about becoming a teenager and understand this brings growing responsibilities.

Science

I can plan and execute scientific investigations.
I can explain how plants and animals reproduce.
I can name the main parts of a flowering plant.
I can describe the ways in which seeds can be dispersed.
I can name and describe the main stages in a plant's life cycle.
I can compare the life cycles of different animals.
I can describe the main stages in a mammal's life cycle.



Our learning is based around our topic:

The Nature of Storytelling

Core Texts

The Lost Happy Endings - Carol Ann Duffy
The Lost Words - Jackie Morris/Rob McFarlane

Visits

Wakehurst Place

Mathematical Development

Refer to **Mathematics Learning Objectives**
Cross Curricular Maths

Computing

I can use the internet for research.
I can use a variety of tools in 'Word' to present my work.
I can be safe on the internet.
I can create a 3D game online.

MFL

I can ask and answer simple questions about food and drink choices.
I can talk about holidays and the seaside.

Year 5

Summer Term

Language and Literacy

I can read a variety of genres and demonstrate my understanding.
I can write for a range of purposes and audiences.
I can change the formality of my writing to suit the purpose and audience.
I can research and write down facts from non-fiction text.
I can use bullet points and headings where appropriate for the purpose of my writing.
I can consider how authors develop character and setting in stories read in class.
I can write to describe settings, character and atmosphere effectively, creating mood.
I can plan, draft and edit my writing effectively for different audiences.
I can present my writing in a variety of ways.
I can proof read and edit my writing using the Interim Framework.
I can explain and discuss what I understand from my reading, make inferences and justify using evidence.
I can continue reviewing and refining skills related to the framework in both reading and writing.
I can publish my writing effectively to suit the audience and purpose.

Creative development

I can use my sketchbook to record images based on real life.
I can develop ideas based on my sketches.
I can plan and make a 3D sculpture of a seed.
I can create a wire sculpture of a seed.

Physical Development

I can develop skills in throwing, running and jumping.
I can perform as part of a team.
I can develop stamina and pace running long distances.