

## Medium Term Learning Skills

### Mathematical Development

Refer to Mathematics Learning Objectives  
Cross Curricular Maths

### Physical Development

I can develop skills in invasion game.  
I can develop skills in indoor athletics.

**PSHE** I can describe the dreams and goals of young people in a culture different to mine.  
I can appreciate the similarities and differences in aspirations between myself and young people in a different culture.  
I can understand that I mean different things to different people.

**RE** I can understand the importance of Brahman to Hindus. I can sequence the events of the Easter story and holy week.

### History

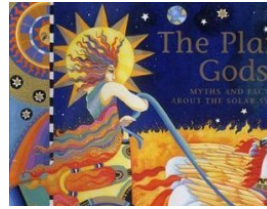
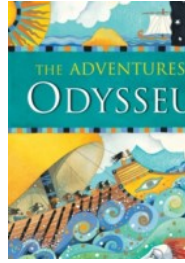
I can compare Athenian and Spartan ways of life.  
I can create a timeline of events.

### Creative development

I can express what I hear using mixed media.  
(Holst - Planet Suit)  
I can recreate an Ancient Greek clay pot - (pinch or coil)  
I can design a repeating pattern.  
I can create a moving mechanism shoe box scene.  
I can evaluate my moving mechanism shoe box scene.

### MFL (French)

I can name the parts of the body.  
I can discuss how I am feeling.  
I can explain the position of an object.



Our learning is based around our topic:

## Groovy Greeks + Out of this world

### Core Texts

The Adventures of Odysseus by Hugh Lupton  
The Planet Gods by Jacqueline Mitton  
Intro to Planet Pandora from Avatar

### Visits

Greek Day - History Experience

### Computing

I can keep my password and information safe. (E-safety)  
I support my friends to protect themselves and make good choices.  
I can understand that the way I use the internet demonstrates I respect the people I share it with.  
I know that a website has an author who is targeting an audience.  
I can use the programme - Purple Mash 2Investigate/2Question.

Year 5

Term/Date: Spring

### Language and Literacy

I can read a variety of genre and demonstrate my understanding.  
I can explain and discuss what I understand from my reading, make inferences and justify using evidence.  
I can make predictions about a character.  
I can use direct speech.  
I can use reported speech.  
I can use relative clauses to add information about a character.  
I can identify features of a report.  
I can plan a report.  
I can draft a report.  
I can proofread my writing.  
I can edit and improve my work.  
I can retell a story.  
I can choose contrasting vocabulary.  
I can write a contrasting description.  
I can vary sentence openers.  
I can use similes to describe.  
I can consider reasons for and against.  
I can illustrate a character based on a description.  
I can empathise with a character.  
I can reflect on a character's qualities.

### Science

I can identify forces acting on an object.  
I can explain the effect of gravity on unsupported objects.  
I can investigate air resistance. (paper helicopters)  
I can explore the effect of water resistance. (paper boats)  
I can explore the effect of water resistance.  
I can identify the effect friction has on movement.  
I can describe the movement of the earth and other planets relative to the sun in the solar system.  
I can describe the movement of the earth relative to the sun.