

Medium Term Learning Skills

PSHCE/SEAL

Jigsaw Puzzle Piece 1 "Being Me in My World"

I can face new challenges positively and know how to set personal goals.

I know how to use my Jigsaw Journal.

I know what I value most about my school and can identify my hopes for this school year.

I understand my rights and responsibilities as a British citizen.

I can empathise with people in this country whose lives are different to my own.

I understand my rights and responsibilities as a British citizen and a member of my school.

I can empathise with people in this country whose lives are different to my own.

I can make choices about my own behaviour because I understand how rewards and consequences feel.

I understand that my actions affect me and others.

I understand how an individual's behaviour can impact on a group.

I can contribute to the group and understand how we can function best as a whole.

I understand how democracy and having a voice benefits the school community and know how to participate in this.

I understand why our school community benefits from a Learning Charter and can help others to follow it.

Jigsaw Puzzle Piece 2 "Celebrating Difference"

I understand that cultural differences sometimes cause conflict.

I am aware of my own culture.

I understand what racism is.

I am aware of my attitude towards people from different races.

I understand how rumour-spreading and name-calling can be bullying behaviours.

I can tell you a range of strategies in managing my feelings in bullying situations and for problem-solving when I'm part of one.

I can explain the difference between direct and indirect types of bullying.

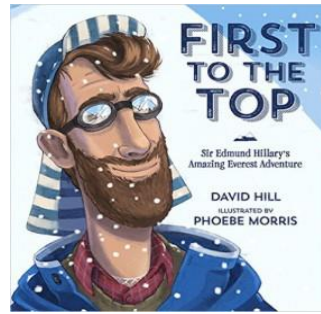
I know some ways to encourage children who use bullying behaviours to make other choices and know how to support children who are being bullied.

I can compare my life with people in the developing world.

I can appreciate the value of happiness regardless of material wealth.

I can enjoy the experience of a culture other than my own.

I respect my own and other people's cultures.



Our learning is based around our topic:

Aiming High

Core Texts

First to the Top - David Hill

The Snow Leopard - Jackie Morris

Visits

Bowles Activity Centre - Residential

Mathematical Development

Refer to **Mathematics Learning Objectives**

Cross Curricular Maths

Topic

I can locate major mountain ranges on a map.

I can identify lines of latitude and longitude.

I can describe key features of a mountain range.

I can explain how mountains are formed.

I can describe the impact of tourism on mountain ranges.

I can compare and contrast different mountain ranges.

Year 5

Autumn Term

Language and Literacy

I can write a diary entry.

I can retell a familiar narrative.

I can write a persuasive letter

I can practise and improve my proofreading and editing skills.

Science

I can identify and describe different materials.

I can compare and group materials based on their properties.

I can give reasons for the uses of everyday materials.

I can investigate thermal conductors and insulators.

I can predict materials which dissolve.

I can plan an investigation and explain the results.

I can separate mixtures and solutions.

Creative development

I can explore how different artists have interpreted landscapes.

I can develop my sketching techniques, based on our Snow Leopard work.

Physical Development

I can develop skills in gymnastics.

I can develop skills in indoor athletics.

I can develop skills in invasion games.

