



ACADEMIC HANDBOOK 2020-21

ARCHBISHOP HOBAN HIGH SCHOOL

Mission Statement

We are a Catholic high school in the Holy Cross tradition.

We celebrate our diversity, value each person, and welcome one another with the hospitality of Christ. As a family of learners, anchored in gospel values, we empower each other to grow spiritually, develop intellectually and reach out in service to others.

Within an innovative and orderly learning environment, we are committed to challenging each student in both heart and mind to be a compassionate individual, a lifelong learner, and a responsible steward of God's creation.

<u>Administration</u>		330-773-6658
Principal	Emily Ramos, EdD	213
Associate Principal	Br. James Spooner	214
Associate Principal for Student Services	Kevin Hillery	236
Associate Principal and Dean of Students	Timothy Lucey	209
Administrative Assistant for the Central Office	Janet Wood	224
Administrative Assistant for Dr. Curry	Kim Furlong	210
<u>Attendance</u>	Michelle Agnoni	330-773-0436
<u>Student Services</u>		330-773-6658
School Counselor A-G	Kate Ribovich	242
School Counselor H-N	Molly Doenges	246
School Counselor O-Z	Katie Surface	221
College Counselor A-K	Kevin Hillery	236
College Counselor L-Z	Elaine Reichart	284
School Counselor & Title I Coordinator	Heidi Maltempi	274
School Psychologist	Elizabeth Hawanczak	257
<u>Athletic Office</u>		330-773-9107
Athletic Director	Tim Tyrell	263
Assistant Athletic Director	Matt Bing	262
Administrative Assistant	Corey Westover	240
<u>Business Office</u>		330-773-6658
Vice President for Finance and Operations	Mitch Cupach	218
Finance Associate	Jeanie Fausnight	223
Finance Associate	Susan Miles	234
<u>Technology Integration Coordinator</u>	Tom Hottinger	259

Holy Cross Core Values

Divine Providence Option for the Poor	Excellence Hope	Educating Hearts and Minds Family	Inclusiveness Integrity	Discipline Zeal
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General Policies

Admission

Admission to Archbishop Hoban High School is open to applicants who have indicated their ability to follow the course of studies provided by the school and whose conduct has been such as to recommend them. Before acceptance, the school requests academic records, standardized test scores, and teacher recommendations from schools of current or previous attendance. If a student seeks to transfer into Hoban from a local high school, the student must submit a letter to the director of admissions explaining the reasons for seeking the transfer. Current transcripts, attendance records and disciplinary records must be presented. The Admissions Review Board will consider the request.

A placement examination, required for incoming freshmen, is conducted through Scholastic Testing Service. A follow-up conference with the Admissions Review Board may be held after academic records have been reviewed and placement recommendations made.

Transfer students are admitted on a probationary status. Transfer students from local high schools are generally not admitted into the senior year.

If a student has been home schooled for at least one calendar year, they must enter Hoban at the beginning of the school year.

Archbishop Hoban High School does not discriminate on the basis of age, color, disability, gender, national or ethnic origin, race, religion, sexual orientation, or socio-economic status in the administration of its policies and programs.

Family Contract

The aim of the entire Hoban community is the spiritual, academic, emotional, physical and character development of the student. Specific characteristics will identify the Hoban student. There will be openness to growth, as the student becomes intellectually competent. The student will also become a loving person of faith. There will be development toward becoming a self-disciplined person.

The Hoban student will accept responsibilities and be sensitive to the needs and concerns of others. The student will contribute to the school's educational environment and will understand and support policies, procedures and philosophies that will enhance development toward becoming a mature, responsible and self-disciplined person.

These guidelines are essential to the total developmental process of all Hoban students. Rules are necessary to help members of a community grow. By maintaining a personal attitude in which the student realizes the significance and importance of these guidelines, the person will truly become a self-disciplined individual.

Parent(s), guardian(s) and student(s) at Archbishop Hoban High School, through enrollment, agree to follow these guidelines as part of their personal choice for the student to attend this school. Parental signature on the registration form affirms acceptance of the family contract.

Roman Catholic Faith Activities

Archbishop Hoban High School is a Catholic high school in the Holy Cross tradition. As such there are communal activities related to the practice and expression of the Roman Catholic Faith integral to our identity. Respectful participation is therefore required of all students.

“Made in the Image and Likeness of God”

Archbishop Hoban High School seeks to create and to foster a Catholic School Community in which all individuals are treated with dignity, integrity, and respect. And in light of this, every person has a human dignity which Archbishop Hoban High School is committed to enhance and protect. We believe that all individuals are ‘created in the image and likeness of God.’ For these reason the Hoban community is one in which all faculty, students, and staff are entitled to pursue their fullest spiritual, intellectual, physical, social, and emotional potential. Disrespect of any kind interferes with this development and therefore will not be tolerated.

Student Confidentiality

What is said in the context of individual counseling or advising sessions is confidential within certain limits. Those limits to confidentiality include the threat of serious and imminent danger to a student's well-being such as: suicidal intentions; the intent to seriously harm another; concern that a serious alcohol or drug problem may exist; cases of

physical or sexual abuse or sexual assault. In such cases, school personnel are obligated to get help for the student by contacting the student's parent/guardian and in cases of abuse, civil authorities.

If the school receives a report that a student is suicidal, it will confer with the student as well as their parent or guardian to make sure the student receives assistance. If a problem of a serious nature regarding a student at another school comes to Archbishop Hoban's attention, an administrator or counselor will contact that school to ensure the student gets the help he or she needs.

Visitor Policy

All visitors must sign in at reception area at the Dome entrance during school hours and receive a visitor's badge. Visitors is to sign out prior to leaving. Ordinarily, students from other high schools will not be permitted to visit except in the case of a student considering a transfer. If this is the case, the student's parent should make arrangements through the Admission Office.

Right To Amend Handbook

The Administration of Hoban retains the right to make amendments to this handbook during the course of the school year for just cause. In the event that changes are made, the parents will be given prompt notification of such changes in writing through regular mailings to the home, or electronic postings.

Academic Policies

The Academic Section of the Parent-Student Handbook contains the policies regarding the academic program and a listing of the courses offered, along with a brief description of the course content and credit that will be earned. Course offerings include a strong Honors Program, a College Preparatory Program, and elective courses.

There is no one program of studies that is suitable for all students. Individual programs of study must be developed in the light of student interest, ability, and future goals. The variety of classes offered at the school permits wide latitude, especially in the junior and senior years, for the pursuit of individual interests and goals. Successful completion of the core requirements will ensure that the student is well prepared for Christian leadership, effective citizenship, and further education.

Students and parents should study this guide carefully so that all requirements are met and suitable electives are chosen to prepare adequately for the future and to use time effectively. The Hoban Administration, the Student Services Department, and the teaching staff can help make these important decisions. Each student's academic program must be approved by the parent or guardian at registration each year.

So it is that while the Catholic School fittingly adjusts itself to circumstances of advancing times, it is educating its students to promote effectively the welfare of the earthly city and preparing them to serve the advancement of the reign of God. The purpose in view is that by living an exemplary and apostolic life, the Catholic graduate can become, as it were, the saving leaven of the human family.

The Declaration on Christian Education Vatican Council II

Graduation Requirements

Religious Studies	4.00 Units
Christian Service	1.00 Units
English	4.00 Units
Mathematics	4.00 Units
Science	3.00 Units
Social Studies	3.00 Units
Physical Education	0.50 Units
Health	0.50 Units
Visual or Performing Arts	1.00 Units
<u>Additional Credits</u>	<u>4.00 Units</u>
Total	25.00 Units

- Students are required to take a Religious Studies course each semester, an English course each year and a math course each year. Mathematics must include one (1) unit of Algebra II.

- Science must include one (1) unit of Biology, one (1) unit of a physical science and one (1) unit of advanced science.
- Social Studies must include one (1) unit of US History, one-half (1/2) unit of Government and one-half (1/2) unit of Economics.
- Additional units must include one sequence or any combination of world language, visual arts, performing arts, mathematics, science, technology or social studies.
- Two to three (2-3) units of credit in a World Language are strongly recommended.
- Students must pass a State of Ohio mandated test to receive a diploma.
- The Christian Service Program is a graduation requirement. Each student is required to complete the hours of Christian Service as specified for each year of attendance at Archbishop Hoban High School. In the senior year, students will submit an essay about their service experience. Students who fail to meet the application deadlines will be assigned additional hours of service.

Freshmen – 10 hours (Pass or Fail)	Junior – 20 hours (Pass or Fail - 1/4 Unit)
Sophomore – 15 hours (Pass or Fail - 1/4 Unit)	Senior – 30 hours (1/2 Unit)

It is each student’s responsibility to check with the counselor to verify completion of graduation requirements.

To be eligible to participate in the graduation ceremony a student must have met all graduation requirements and financial or other obligations.

Class Load

Students must take six (6) courses each semester. A balanced program of both required and elective subjects should be planned.

If a student receives permission to enroll in a seventh class, he or she must realize the heavy time commitment required since there can be no study hall during the school day. When enrolled in a seventh class, therefore, a student must plan how to complete daily assignments, how to get tutoring or how to make up work when absent. Time obligations for co-curriculars and work should also be considered.

Students who want to earn a Hoban diploma should plan to spend their senior year at Archbishop Hoban High School.

Grade Level Classifications

To be classified in a grade level, a student must have:

Sophomore	5.75 Units
Junior	11.75 Units
Senior	18.00 Units

Failure to meet the above requirements may result in re-classification if the student does not make up work in summer school or withdrawal from Hoban.

Honor Roll

In order to be listed on the Honor Roll each quarter, a student must have a 3.000 average for the quarter, with no grade lower than a C-. If a student has a 3.000 GPA and a grade lower than C-, the student may appeal to the Academic Review Board to be listed on the Honor Roll. No student may be included on the Honor Roll until any Incomplete grade has been made up.

There are three Honor Roll classifications:

Highest Honors	3.85 - 4.83
High Honors	3.50 - 3.84
Honors	3.00 - 3.49

The Honor Roll is published at the end of each of the first three grading periods. Students on the Honor Roll for the first three quarters qualify for a Scholastic Honor Award.

Academics and Eligibility

Eligibility is based on Quarter Grades, and Semester Grades. A student athlete must maintain a 1.500 GPA at the end of the quarter to be eligible to participate in interscholastic athletics during the following quarter; eligibility changes on the fifth school day after grades close. Also, the OHSAA and Hoban require that the student pass five, one-credit courses or the equivalent to participate in interscholastic athletics during the following quarter. PE

classes cannot count as one of the five classes. Failure of more than one class for the semester makes the student ineligible the following quarter. A student athlete who is on Academic Probation must comply with the intervention process for academic difficulty.

Students entering Grade 9 must have passed five 8th Grade, 4th Quarter classes to be eligible to participate in interscholastic athletics in the first quarter of the freshmen year.

Courses Offering Potential College Credit

During the annual registration for Grades 10, 11 and 12, with a teacher's recommendation, students may enroll in Honors, AP, CCP and ACC courses. Teacher recommendations are based on an evaluation of their class work and work ethic in their current or subject related courses at Hoban. Students should not plan to be able to reenter an honors program once they have withdrawn or been withdrawn from it.

Advanced Placement (AP), Advanced College Credit (ACC) and College Credit Plus (CCP) are three types of courses at Hoban which can result in college credit. In all cases, the college a student is admitted to determines if the credit is accepted. Students and parents should consult with the admission counselor and visit the college website for their policy on credit earned in high school.

The purpose of these opportunities is to promote rigorous academic excellence and provide a wide variety of options for students. These options are open to all qualified students who meet both Hoban and the university prerequisites for enrollment.

Advanced Placement (AP) courses are taught by Hoban faculty using the curriculum approved by the College Board. Successful completion of coursework in the Advanced Placement Program allows students the opportunity to take the AP exam in May. Students who earn a score of a 3 or higher on the AP test receive credit that is accepted by many colleges and universities. Students can only receive such credit if they take the AP test. Students will be required to pay a fee to take the AP exam.

Advanced College Credit (ACC) courses through Saint Louis University (SLU) are taught by Hoban faculty who are adjunct professors of SLU. To receive Advanced College Credit, students must meet eligibility criteria, complete course requirements, and pay tuition according to the policies and procedures established by St. Louis University. Families are responsible for this cost. ACC credits transfer to many universities. Check with each university regarding their policies regarding transfer credits

College Credit Plus (CCP), funded by the Ohio Legislature, allows students to take college classes at either Hoban or on a local college campus. Taking CCP courses are free for students after completing an application and meeting the program requirements. Students who choose to attend an Ohio public college or university are not charged tuition and fees or for textbooks. Students who decide to take classes at a private college or university may have limited costs fees or textbooks. Students who successfully complete CCP classes will receive both high school and college credit without taking an exit exam. Archbishop Hoban has students participating in CCP courses through Walsh University.

Educational Options

All Educational Options comply with all of the other academic policies as published in this Handbook. The family is responsible for all tuition and fees charged. No course may supplant a Hoban graduation requirement.

Independent Study

Working with a teacher, students commit to and complete a project for which they receive credit.

Online Classes

Working with the Associate Principal for Student Services, students take courses which supplement the Hoban course of studies.

Credit Flex Courses

Credit Flex allows a student to take a course from an accredited high school which replaces the course within the Hoban curriculum. Application for and approval of the course is with the Associate Principal for Student Services.

Course of Studies

Freshmen

Holy Cross Spirituality and Charism
Revelation of Jesus Christ in Scripture
Christian Service
English 9 (As recommended)
 Literature Survey
 H English 9
Math (As recommended)
 Algebra
 Intermediate Algebra
 Geometry with Advanced Algebra
 H Geometry with Advanced Algebra
Biology
World Civilization
Health
Physical Education #
Minimum of one elective
 World Language
 Visual or Performing Arts
 Language Seminar

Junior

Jesus Christ's Mission Continues in the Church*
Life in Jesus Christ *
Christian Service
English 11
 World Literature
 AP English Language and Composition
Math (As recommended)
Science (As recommended)
Social Studies
U.S. History
 or CCP U.S. History
 or AP U.S. History
Minimum of one elective

Sophomore

Who is Jesus Christ: Incarnation
The Mission of Jesus Christ: Paschal Mystery
Christian Service
English 10
 American Literature
 H English 10
Math
 Geometry
 Algebra II
 H Algebra II
Social Studies
 World Civilizations and
 Western Civilizations
 or ACC AP European History
Minimum of two electives
 Science
 World Language
 Visual or Performing Arts
 Physical Education #

Senior

Living as Disciples of Jesus Christ in Society
Sacraments as Privileged Encounters with Jesus Christ
Christian Service
English 12
 British Literature
 AP English Literature and Composition
Math (As recommended)
Science (As recommended)
Social Studies
 U.S. Government
 or ACC U.S. Government
 Economics
Minimum of one elective

* An Honors section is offered. Honors, AP, CCP and ACC courses receive Honors credit.

Beginning with the Class of 2020 students may complete a waiver for PE classes by completing two seasons of sport or cheerleading, and taking a one-half credit course in lieu of PE. Students not completing the waiver must complete two PE courses before graduation. PE is usually taken as a freshman, and then the second course is taken as a sophomore, junior, senior or during the summer. It is recommended that all students take the Freshmen level PE class to become familiar with Hoban athletics and the Fitness Facility.

Electives

English

AP English Language and Composition *
AP English Literature and Composition *
Newspaper
Yearbook

(Yearbook and Newspaper may be taken a limit of two times for credit.)

Mathematics

Algebra
Intermediate Algebra
Geometry with Advanced Algebra
H Geometry with Advanced Algebra *
Geometry
Algebra II *
H Pre-Calculus with Trigonometry *
CCP Elementary Functions I and II *
College Algebra with Statistics
College Algebra w Statistics & Trigonometry
CCP Pre-Calculus
CCP Calculus I *
AP Calculus AB*
AP Statistics *

Science

Physical Science
Chemistry *
H Organic Chemistry *
AP Chemistry
Conceptual Chemistry
Physics *
AP Physics C: Mechanics *
Conceptual Physics
H Human Anatomy and Physiology *
CCP Biology *
ACC Environmental Science *
Public Health
Bioethics

Social Studies

Mysteries of the Ancient World
Archaeology
ACC Museum Studies *
International Politics I, II
AP European History *
CCP U. S. History *
AP U. S. History *
ACC U. S. Government *
Sports History
Psychology
Entrepreneurship

World Language

Spanish I, II*, III*, IV*, V*
French I, II*, III*, IV*, V*
Latin I, II*, III*, IV*
Italian I, II*, III, IV*

Physical Education

Physical Education I, II
Lifetime Fitness and Wellness
Lifetime Sports

Visual Arts

Beginning Art
Studio Art
Painting
Drawing
Ceramics
Printmaking
Advanced Screen Printing
H Studio Art *
AP Studio Art: Drawing *
Digital Imaging
Digital Photography
Advanced Digital Photography
Video Production
Advanced Video Production
Graphic Design
Game Design

Performing Arts

Beginning Steel Drum Ensemble
Intermediate Steel Drum Ensemble
H Steel Drum Ensemble *
Choir
Drama
Advanced Drama

Pre-Engineering

Pre-Engineering I, II, III

Alternative Courses

Computer Science I, II
AP Computer Science Principles *
Leadership
Cyber Security

* Honors Credit Scale applied to the course.

Courses may be added or deleted from this list as needs arise.

The Religious Studies Department

"Go make disciples of all nations and teach them to observe the commandments I have given you. And know that I am with you always even to the end of time." (Matthew 28:19-20)

Responding to the mandate of Christ, the Religious Studies Department empowers each student to grow spiritually through instruction and experiences rooted in Gospel values. We enable the student to reach out in Christian Service as a participant in the building of Christ's kingdom. Teachers guide students in retreats and the Spiritual Engagement Program to empower them to enrich their spiritual lives.

The religious studies curriculum links religious education and faith formation. Education in the faith is a process touching the heart as well as the mind. Religious education involves faith and contemporary life, knowledge and practice, truth and values. The Christian message comes alive in our profession of faith and proclaiming of Christ. We worship by meaningful participation in liturgy, sacraments, prayer, contemplation, and celebration. In community, we receive the message, worship, and support others through Christian service. Campus Ministry and the Religious Studies Department collaborate to offer classes, service experiences, retreats, and opportunities for spiritual engagement that help students and teachers walk together on their faith journeys.

All students are required to pass Religious Studies each year. Christian Service is required of all students for graduation. It is to be completed between June and March of each year. Class retreats are held yearly for each grade level and are required. The Spiritual Engagement Program provides students with opportunities to discover how Divine Providence can be alive in their hearts and minds. Students complete at least eight experiences each semester. Kairos retreats are optional for juniors and seniors.

Holy Cross Spirituality and Charism

Students will learn what it means to be a member of the Hoban family. They will explore Hoban's core values and traditions rooted in the charisms of the Congregation of Holy Cross. They will also study the history and spirituality of the Congregation of Holy Cross as it relates to the Hoban community.

Additionally this course seeks to enhance the Christian virtues of faith, hope, love, compassion, forgiveness, appreciation of diversity, reverence for life in all forms, and respect for the talents and abilities of others. The curriculum helps to assure that our Catholic identity and the Holy Cross tradition will permeate every aspect of the school climate and program.

One Semester (Gr 9, Semester 1) Credit: ½ Unit

Course No: 010103

Revelation of Jesus Christ in Scripture

The purpose of this course is to give students a general knowledge and appreciation of the Sacred Scriptures. Through study of the Bible they will encounter the living Word of God, Jesus Christ. Students will learn about the Bible, authored by God through Inspiration, and its value to people throughout the world. They will learn how to read the Bible and will become familiar with the major sections of the Bible and the books included in each section. The students will pay particular attention to the Gospels, to encourage them to know and love Jesus Christ more personally.

One Semester (Gr 9, Semester 2) Credit: ½ Unit

Course No: 010104

Who is Jesus Christ: Incarnation

The purpose of this course is to introduce students to the mystery of Jesus Christ, the living Word of God, the Second Person of the Blessed Trinity. Students will understand that Jesus Christ is the ultimate Revelation from God. In learning about who he is, the students will also learn who he calls them to be.

One Semester (Gr 10, Semester 1) Credit: ½ Unit

Course No: 010206

The Mission of Jesus Christ: Paschal Mystery

The purpose of this course is to help students understand all that God has done for us through his Son, Jesus Christ. Students will learn that for all eternity, God has planned for us to share eternal happiness with him, which is accomplished through the redemption Christ won for us. Students will learn that they share in this redemption only in and through Jesus Christ. They will also be introduced to what it means to be a disciple of Christ and what life as a disciple entails.

One Semester (Gr 10, Semester 2) Credit: ½ Unit

Course No: 010207

Jesus Christ's Mission Continues in the Church

The purpose of this course is to help students understand that in and through the Church they encounter the living Jesus Christ. They will be introduced the Church, founded by Christ through the Apostles and sustained by Him through the Holy Spirit. The students will come to know the sacred nature of the Church as the living Body of Christ today. This Body has both divine and human elements.

One Semester (Gr 11, Semester 1) Credit: ½ Unit

Course No: 010306

Life in Jesus Christ

The purpose of this course is to help students understand that it is only through Christ that they can fully live out God's plans for their lives. Students will learn the moral concepts and precepts that govern the lives of Christ's disciples and will understand how to apply these precepts in their daily lives.

One Semester (Gr 11, Semester 2) Credit: ½ Unit

Course No: 010406

Honors Jesus Christ's Mission Continues in the Church

Honors Life in Jesus Christ

For each of these courses, students must complete an application through the Religious Studies Department. Those who are accepted into an Honors Religious Studies course will be asked to complete two (2) special projects, one during each quarter of the semester. These projects will require additional independent critical reading, research, and writing outside of class on selected topics relevant to the course, which are agreed upon by the teacher and student. The projects will include a first quarter research paper and a second quarter class presentation developed and reviewed with the teacher. Commitment to normal class participation is also essential. Students who do not complete the projects in a satisfactory manner while maintaining the normal class load will receive a grade no higher than B+.

H Jesus Mission One Semester (Gr 11, Sem 1)

Credit: ½ Unit

Course No: 010310

H Life in Jesus One Semester (Gr 11, Sem 2)

Credit: ½ Unit

Course No: 010315

Living as Disciples of Jesus Christ in Society

The purpose of this course is to introduce students to the Church's social teaching. Students will learn how Christ's concern for others, especially the poor and needy, is present today in the Church's social teaching and mission. Students will become familiar with the seven major themes of Catholic Social Teaching and how these themes can be applied to various social justice issues facing the world today.

One Semester (Gr 12, Semester 1)

Credit: ½ Unit

Course No: 010407

Sacraments as Privileged Encounters with Jesus

The purpose of this course is to help students understand that they can encounter Christ today in a full and real way in and through the sacraments, and especially through the Eucharist. Students will examine each of the sacraments in detail so as to learn how they may encounter Christ throughout life.

One Semester (Gr 12, Semester 2)

Credit: ½ Unit

Course No: 010408

Christian Service Program

"I tell you, whenever you do this for one of the least important of these brothers or sisters of mine you do it for me." (Mt. 25:40)

These words of Jesus remind us that faith is more than just a matter of belief. It is a style of life that reaches out beyond ourselves. Christian service enables the student to witness and participate in the building of Christ's kingdom. Christian service empowers the student to be faithful to our Holy Cross tradition that calls us to "have the competence to see and the courage to act." Hoban's Mission Statement calls us to reach out in service and to accept community responsibility. Our model is Jesus. Thus our service must directly serve the poor and the vulnerable. It is our hope that students will develop the life-long habit of loving service to others.

The Christian Service project is a graduation requirement. Each student is required to complete the hours of service as specified for each year of attendance at Archbishop Hoban High School. Each student must submit their location through an online Google Form in which the Campus Minister will pre-approve all student location submissions prior to fulfilling the requirement. Students will complete an assignment based on their service work each school year.

Students are required to complete their service hours and report all hours to the Campus Ministry Department as a condition for returning the following year.

Grade 9	10 hours (Pass or Fail)	Grade 11	20 hours (1/4 Unit, Pass or Fail)
Grade 10	15 hours (1/4 Unit, Pass or Fail)	Grade 12	30 hours (1/2 Unit, essay required)

Retreat Program

The Campus Ministry and Religious Studies Departments jointly offer retreat programs for all grade levels. These retreats are an integral part of our school program and are required of all students. They are offered during a school day. Optional Friday through Sunday Spes Unica retreats are offered to juniors and seniors.

Spiritual Engagement Program

In the Holy Cross Spirituality and Charism course, the first semester in which a student is enrolled, students study the different forms of prayer that comprise the Spiritual Engagement Program. Then they join all other students and experience at least eight prayer opportunities each semester to help them engage in ways to enhance the affective side of their spiritual development. Experiences occur at Hoban and include Mass before school, praying the rosary, adoration of the Blessed Sacrament, guided meditation, and scripture study in Basic Christian Communities.

The English Department

With the entire Archbishop Hoban High School community, the English Department strives to form educated and compassionate Christian men and women. Through strengthening of reading, writing, speaking and listening skills, each student is assisted in developing honest and precise ways of communication which will lead to better human understanding and wisdom. Technology skills are integrated at each grade level to enhance students' ability to communicate their ideas. The Department encourages each student to write and speak accurately, convincingly, and significantly about literature and its relation to life. Thus, the student's experience and understanding of others is enlarged and broadened to include people who live in other communities and countries as well as those whose ethnic or cultural backgrounds may be different from his/her own. The investigation of truth and meaning through writing and speaking aids in developing each student's sense of self-worth and strong Christian values.

All students are required to complete four credits of English for graduation. Freshmen year is a survey course in literature. The other three years include American Literature, World Literature and British Literature. The electives in this department may not be used as substitutes for the required classes.

English 9 – Literature Survey

English 9 incorporates grammar, vocabulary, literary techniques, writing, speaking, and study skills. Projects, tests, writing assignments, and oral presentations reflective of 21st Century Skills, the Common Core and College and Career Readiness expectations will assess student achievement. Technology skills will support students' preparation and completion of course projects. The course includes practice for the Ohio Graduation Test and other Common Core assessments.

Two Semesters

Credit: 1 Unit

Course No: 020101

Honors English 9 – Literature Survey

In addition to the course content of English 9, the Honors section includes a challenging summer reading list, independent projects and presentations, and at least four major writing assignments covering different styles of writing (i.e. narrative, persuasive, expository, compare and contrast, etc.). The course requires a more rigorous study of literature and vocabulary reflective of 21st Century Skills, the Common Core and College and Career Readiness expectations while preparing students for the Ohio Graduation Test, PSAT and other achievement/Common Core tests.

Two Semesters

Credit: 1 Unit

Course No: 020102

English 10 – American Literature

Sophomores will analyze and interpret a chronological collection of American writings that reflect the social forces, dominant ideas, and historical events in American literature and culture. Students will integrate 21st Century Skills, the Common Core and College and Career Readiness skills into the study of grammar and word usage as they concentrate on short expository themes and essays. The course also prepares students for the Ohio Graduation Test, PSAT and other achievement/Common Core tests.

Two Semesters

Credit: 1 Unit

Course No: 020201

Honors English 10 – American Literature

This course is a chronological study of American literature, which includes considerable outside reading (including summer reading), vocabulary study, and writing. Special emphasis is placed on improving reading and vocabulary skills to achieve higher scores on the PSAT, SAT, and ACT tests. Grammar and essay writing reflective of 21st Century Skills, the Common Core and College and Career Readiness skills are aimed at refining students' verbal and written expression.

Prerequisite: Successful completion of Honors English 9, or English faculty committee recommendation.

Two Semesters

Credit: 1 Unit

Course No: 020202

English 11 – World Literature

This course focuses on the literary contributions of many world cultures and a wide variety of world authors. Language arts skills reflective of 21st Century Skills, the Common Core and College and Career Readiness standards will continue the development of expository and analytical writing. Oral interpretation of literary works will occur in group, pair, and individual projects as well as class discussions. A review of grammatical, writing, and usage skills will be incorporated. Vocabulary building continues in the context of literary and writing assignments. The course includes preparation for the PSAT, ACT, SAT and Common Core assessments.

Two Semesters

Credit: 1 Unit

Course No: 020301

AP English Language and Composition

AP English Language and Composition is a class for students who love to read and write, think deeply, and work with a community of learners to discover and uncover truths in literature, the world, and themselves. It combines literature with the components of AP English Language and Composition, so there will be a combination of fiction and non-fiction readings. The intense concentration on language use in this course should enhance students' abilities to use and identify grammatical conventions both appropriately and with sophistication as well as to develop stylistic maturity in their own prose.

Prerequisite: Successful completion of Honors English 10, or English faculty committee recommendation.

Two Semesters

Credit: 1 Unit

Course No: 020303

English 12 – British Literature

In this British Literature survey course, students read the oral poetry of the early Middle Ages and representative works of Chaucer, Shakespeare, the Romantic poets, Victorian, and Twentieth Century writers. Through reading, writing, dramatizing, and discussing literature, students develop critical thinking skills that are reflective of 21st Century Skills, the Common Core and College and Career Readiness standards. Composition assignments require prewriting, several drafts, and revisions for polished final products. A comprehensive review of grammar, usage, punctuation, and vocabulary development are included in this course.

Two Semesters

Credit: 1 Unit

Course No: 020401

AP English Literature and Composition

This college-level course is designed in alignment with 21st Century Skills. Students engage in rigorous, intensive reading and analysis of both prose and poetry. The literature of Great Britain is approached from both a historical; and topical standpoint. Approved students understand that this is a fast-paced class that requires a consistent work ethic. Students may take the Advanced Placement Examination in May for possible college credit.

Prerequisite: Successful completion of AP English Language and Composition, or English faculty committee recommendation.

Two Semesters

Credit: 1 Unit

Course No: 020402

Newspaper

The purpose of this course is to publish *The Visor*. Students learn to discern topics of current interest, research them, and present them in a journalistic style. Issues of journalism are learned by doing rather than by lecture and presentation. Emphasis is on the application of the rules of written English for improvement and refinement of articles. Students are also responsible for artwork, photography, and producing headlines. Keyboarding skills, while helpful; work is done on a personal computer using a word processing program. Class size is limited.

Prerequisite: (Grades 10, 11 and 12) Teacher's recommendation

Only those seniors who have taken the Newspaper as juniors will be considered for the class.

Two Semesters

Credit: 1 Unit

Course No: 020801

Yearbook

The purpose of this course is to produce *The Way*. Students learn principles of computer design, layout and graphics as well as copy writing and editing. Students are responsible for photography and artwork. Students should have access to a digital camera. Computer skills are helpful, especially knowledge of Photoshop. Previous course work in Digital Photography and Digital Imaging are recommended. Out-of-class work after school will be necessary. Students must follow through with the yearbook's completion in June. Class is limited to 15 students.

Prerequisite: (Grades 11 and 12) Application. Teacher's recommendation. B or higher in English at the end of the first semester of the applying year.

Two Semesters

Credit: 1 Unit

Course No: 020901

Language Seminar

This course addresses the needs of students who have been identified by their scores on our placement test as students who may have difficulty adjusting to the academic standards of Archbishop Hoban High School. It will focus on reading and writing skills needed for the student to graduate college and career ready. They will also work to improve their executive functioning skills, such as motivation, organization and self-discipline, as well as study skills. When necessary, it will address the content areas of the Ohio Graduation Tests.

Two Semesters

Credit: 1 Unit

Course No: 020702

The Mathematics Department

The Hoban curriculum offers courses that respects individual interest and achievement. Initial placement 9 is made on the basis of the High School Placement Test and previous academic work in mathematics. Algebra, or placement beyond it by Hoban, is required for graduation. Students must take a math course each semester they are enrolled at Hoban.

Computer and calculator use will be promoted, but computers, computer science and calculators will not replace mathematics or mathematics teachers. Computers and calculators will be used to make math accessible to students by presenting mathematical concepts in dynamic visual and numeric forms. They eliminate the repetitious and routine and will allow more time for the development of conceptual understanding as opposed to computational accuracy. Each course description specifies the calculator that is required.

Algebra

This course is recommended for students whose placement test scores and performance in previous math courses indicate that they should reinforce fundamental algebraic concepts before progressing to more advanced concepts. TI-30XS is required for this course.

Two Semesters

Credit: 1 Unit

Course No: 030101

Intermediate Algebra

This course is recommended for students whose placement test scores and performance in previous math courses indicate that they have mastered fundamental algebraic concepts and are ready to progress to more advanced concepts. TI-30XS is required for this course.

Two Semesters

Credit: 1 Unit

Course No: 030102

Geometry with Advanced Algebra

This course is recommended for students whose academic record indicates mastery of the fundamental concepts of algebra and some advanced algebraic concepts. The course includes plane, solid, and analytic geometry, and advanced algebra. Students should have a strong interest in mathematics. TI-30XS is recommended for this course.

Two Semesters

Credit: 1 Unit

Course No: 030106

Honors Geometry with Advanced Algebra

This course is for students who have demonstrated exceptional ability and interest in mathematics as indicated on the placement test. Students will also have excellent conceptual understanding of the essentials of a first course in Algebra. This course includes plane, solid, and analytic geometry. Important algebraic concepts the student will need in subsequent courses are also an integral part of the course. TI-30XS is required for this course.

Two Semesters

Credit: 1 Unit

Course No: 030103

Geometry

Geometry follows successful completion of a first course in Algebra in a sequence that will proceed through a second course in Algebra to appropriate courses that will be determined based on the student's performance, interest level, and possible career preparation. The course includes plane, solid and analytic geometry. Important algebraic concepts the student will need in subsequent courses are also an integral part of this course. TI-30XS is required for this course.

Two Semesters

Credit: 1 Unit

Course No: 030303 / 030204

Algebra II

Algebra II will review and extend the basic skills learned in Algebra or Intermediate Algebra with an emphasis on understanding functions and function transformations. Students will sharpen mathematical skills, study some new topics, and develop more logical thought processes. TI-83 or TI-84 graphing calculator is required. TI-89 is not permitted.

Prerequisite: Algebra or Intermediate Algebra

Two Semesters

Credit: 1 Unit

Course No: 030401

Algebra II

Algebra II will extend the basic skills learned in Intermediate Algebra or Advanced Algebra with an emphasis on analyzing and applying functions. Students will sharpen mathematical skills, study some new topics, and develop more logical thought processes. TI-83 or TI-84 graphing calculator is required. TI-89 is not permitted.

Geometry may be taken concurrently with this course, with teacher recommendation.

Prerequisite: Intermediate Algebra or Advanced Algebra

Two Semesters

Credit: 1 Unit

Course No: 030301

Honors Algebra II

Students enrolled in this foundational course must have demonstrated exceptional mastery of first year Algebra concepts. This is a course for self-motivated students with a strong interest in mathematics who have shown that they have the ability to perform in a rapidly paced and demanding mathematics course. Topics include logarithmic and exponential functions, matrices, the conic sections, and the set of complex numbers. This course may not be taken prior to Geometry. TI-83 or TI-84 graphing calculator is required. TI-89 is not permitted.

Geometry may be taken concurrently with this course.

Prerequisite: Honors Geometry with Advanced Algebra I with a grade of B- or better, or Advanced Algebra with teacher recommendation.

Two Semesters

Credit: 1 Unit

Course No: 030203

College Algebra with Statistics and Trigonometry

This course is a rigorous extension of Algebra II. All families of functions are studied in depth, including applications of functions. Graphing functions manually, as well as the use of the graphing calculator, is mastered. Data analysis, experimental design, probability, and statistical inference will be examined. Triangle trigonometry, vectors and analytical trigonometry will also be studied.

A graphing calculator is required for this course; the TI-89 is not permitted.

Two Semesters

Credit: 1 Unit

Course No: 030605

College Algebra with Statistics

This course is an extension of Algebra II. All families of functions continue to be studied. Functions are graphed and analyzed manually as well as with the aid of a graphing calculator. Data analysis, experimental design, probability, and statistical inference will be examined.

A graphing calculator is required for this course; the TI-89 is not permitted.

Two Semesters

Credit: 1 Unit

Course No: 030606

Honors Pre-Calculus with Trigonometry

This course serves as a foundation for a first Calculus course. The course introduces students to the skills necessary for rigorous analysis of the topics in trigonometry, analytic geometry, exponential and logarithmic functions, and sequences and series. This is a course for self-motivated students with a strong interest in mathematics who have shown the ability to perform in a rapidly paced and demanding mathematics course. TI-83 or TI-84 graphing calculator is required (TI-89 is not permitted.)

Prerequisite: Successful completion of Honors Algebra II and teacher recommendation.

Two Semesters

Credit: 1 Unit

Course No: 030305

CCP Elementary Functions I – Semester 1

CCP Elementary Functions II – Semester 2

This Pre-Calculus course serves as a foundation for a first Calculus course. The course includes solving rational and radical equations, polynomial and rational inequalities, transformation of functions, composition of functions, inverse functions, exponential and logarithmic functions, conic sections, sequences and series, trigonometry, systems of equations, and matrices and determinants.

Students have the opportunity to earn college credit through the College Credit Plus Program (CCP) at Walsh University. To earn the CCP credit, students and parents must complete a sequence of application and approval steps through Walsh University and the Ohio Department of Education (ODE). The State of Ohio will cover the cost of the credits earned if the steps are completed within the timelines established by the university and ODE. CCP credits are automatically accepted by Ohio's public universities, and are accepted by many other universities. Check transfer credit requirements with each university regarding their policies.

Prerequisite: Successful completion of Algebra II and ACT Math Score of 22 or higher.

Two Semesters

Credit: 2 Units (1 Unit per semester)

Course No: 030603 / 030604

CCP Calculus I

In this course students will develop mathematical thinking and communication skills and learn to apply precise logical thinking to the study of analytic geometry, limits, continuity, derivatives, definite integrals, indefinite integrals, areas and volumes. Key ideas and concepts will be presented from a variety of perspectives with a broad range of examples and applications. A graphing utility will be used to reinforce and extend concepts and for numerical methods. Students will progress from a procedural/computational understanding of mathematics to a broader understanding encompassing logical reasoning, generalization, abstraction, and formal proof.

Students have the opportunity to earn college credit through the College Credit Plus Program (CCP) at Walsh University. To earn the CCP credit, students and parents must complete a sequence of application and approval steps through Walsh University and the Ohio Department of Education (ODE). The State of Ohio will cover the cost of the credits earned if the steps are completed within the timelines established by the university and ODE. CCP credits are automatically accepted by Ohio's public universities, and are accepted by many other universities. Check transfer credit requirements with each university regarding their policies.

Prerequisite: Successful completion of CCP Elementary Functions I and II, or both College Algebra and Trigonometry, and ACT Math Score of 27.

Two Semesters

Credit: 1 Unit

Course No: 030409

AP Calculus AB

The course will follow the Calculus AB syllabus of the College Entrance Board. At the course's termination, students should be prepared to take the Advanced Placement Examination on Calculus AB. The class assumes competence with trigonometric, exponential and logarithmic functions as well as a solid foundation in the theory and application of limits. A TI-83 or TI-84 graphing calculator is recommended. TI-89 is permitted; students are issued a school-owned TI-89 to use for the school year.

Prerequisite: Successful completion of Honors Pre-Calculus with Trigonometry and teacher recommendation.

Two Semesters

Credit: 1 Unit

Course No: 030404

AP Statistics

Students are introduced to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four major conceptual themes: 1) Exploring data: Observing patterns and departures from patterns. 2) Planning a study: Deciding what and how to measure. 3) Anticipating patterns: Producing models using probability theory and simulation. 4) Statistical inference: Confirming models. It is not meant to replace Pre-Calculus for students who will need Calculus in college. A TI-83 or TI-84 graphing calculator is required

Prerequisite: Successful completion of College Algebra or Honors Pre-Calculus with Trigonometry and teacher recommendation.

Two Semesters

Credit: 1 Unit

Course No: 030405

The Science Department

The Science Department prepares students to meet the rigorous challenges expected of them in the Common Core Standards for the Twenty-first Century Literacy goals, and to successfully compete with their peers on the world stage.

An enduring understanding of the multi-faceted scientific process is critical to prepare students for the rigor and deeper understanding expected of them in the twenty-first century. In addition to traditional factual knowledge, science courses at Hoban emphasize historical, societal, and the human dimension of science. An emphasis is placed on critical thinking skills by evaluating and interpreting student generated laboratory data, and the literacy skills required for clear and concise written evaluation of the data. In collaboration with other academic departments science courses prepare students for those skills expected of them to be college and career ready.

Three credits of science are required by Archbishop Hoban High School for graduation. These must include one (1) unit of Biology, one (1) unit of a physical science and one (1) unit of advanced science. Students should check the entrance requirements of colleges they may be interested in to make sure they meet the standards. Some science courses have prerequisite science or math courses. Selected students may enter the honors science/math sequence during the sophomore year.

Physical Science

This laboratory course affords student the opportunity to learn scientific principles and concepts, and application of course content knowledge through a variety of experiments in chemistry and physics. Students explore the universe through the study of the nature of matter and atoms, how chemicals mix and react, motion, energy, and the forces that hold the universe together.

Prerequisite: Enrollment in or completion of Algebra or Intermediate Algebra.

Two semesters (Grades 10 and 11)

Credit: 1 Unit

Course No: 040701

Biology

This lab course, taken by all freshmen, is an introduction to life sciences and how science is done in the real world. The first semester begins with a focus on the scientific method, scientific tools and measurement, and the chemistry of living organisms. It then delves into the guiding principles of biology, including cell theory and the theory of evolution. The second semester examines molecular biology through the study of genetics, DNA, RNA, and protein synthesis. The curriculum concludes with units on plants and animals, connecting molecular and cellular biology to organisms and their ecological relationships with our planet.

Two Semesters

Credit: 1 Unit

Course No: 040101

CCP Biology

This fast-paced course is designed to meet the curriculum standards Walsh University. Lectures focus on cells, biochemistry, homeostasis, DNA, biological systems, evolution and ecology. Students will learn to think creatively and will gain analytical skills through several inquiry lab investigations, which may involve a formal lab report, presentation and peer review. As with any college class, students will be expected to learn or review material on their own.

Students have the opportunity to earn college credit through the College Credit Plus Program (CCP) at Walsh University. To earn the CCP credit, students and parents must complete a sequence of application and approval steps through Walsh University and the Ohio Department of Education (ODE). The State of Ohio will cover the cost of the credits earned if the steps are completed within the timelines established by the university and ODE. CCP credits are automatically accepted by Ohio's public universities, and are accepted by many other universities. Check transfer credit requirements with each university regarding their policies.

Prerequisite: Chemistry, and B+ or higher and a recommendation by the current science teacher. Juniors or seniors meeting the prerequisites may sign up for the class.

Two Semesters (Grade 11, 12)

Credit: 1 Unit

Course No: 040405

Honors Human Anatomy/Physiology

This course is intended for the student who wishes to learn in detail about the structure (anatomy) and function (physiology) of the human body. It also includes pathology, the study of how specific disorders relate to abnormal function. Students will learn how new health care technologies work and how to interpret the results. Career opportunities, and the educational requirements needed to achieve success in those careers, will be presented.

The course demands independent study and extensive preparation outside of class. Rigorous laboratory activities and mammalian dissection (cat, pig heart, cow eye and sheep brain) is required. Students will be assessed through tests for understanding of how cells, tissues and organs work together, and lab practical exams.

Prerequisite: Successful completion of Biology and Chemistry with a grade of C+ or better in both courses, or current enrollment in Chemistry.

Two semesters (Grades 11 and 12)

Credit: 1 Unit

Course No: 040907

Chemistry

Chemistry is the study of matter, its changes, and the energy transformations that accompany these changes. The scientific method is used and theory is applied through laboratory work and demonstration experiments.

This laboratory course is open to students who have completed Biology and Intermediate Algebra I with a C average or better.

Prerequisite: Algebra II, concurrent or completed.

Two semesters (Grades 10 and 11)

Credit: 1 Unit

Course No: 040904

Honors Chemistry

This course emphasizes developing scientific and engineering practices using chemistry concepts to solve problems. The relationship between molecular structure and physical/chemical properties, and the relationship between the microscopic and macroscopic levels will be emphasized with demonstrations, laboratory experiments, lectures and projects. Atomic structure is highlighted to explain mathematical and descriptive concepts learned throughout the course. Students will be expanding their scientific literacy by writing laboratory reports.

Prerequisite: Teacher approval. Completion of or concurrent enrollment H Algebra II.

Two Semesters (Grade 10 and 11)

Credit: 1 Unit

Course No: 040204

AP Chemistry

This course is designed for college-bound students who wish to enrich their knowledge of chemistry and develop more advanced skills and techniques. It is based on the national Advanced Placement Curriculum in Chemistry, and students will be prepared to take the Advance Placement Test. Topics covered in the class include atomic theory and atomic structure, chemical bonding, nuclear chemistry, gases, liquids, and solids, solutions, reaction types, stoichiometry, equilibrium, kinetics, and thermodynamics.

Prerequisite: B+ average in Chemistry and enrolled in or completed an advanced math course. Approval will come at the discretion of the current science teacher in consultation with the science department chairperson and the AP Chemistry teacher. Students are expected to take the AP Test in May.

Two Semesters (Grade 11, 12)

Credit: 1 Unit

Course No: 040403

Honors Organic Chemistry

Honors Organic Chemistry is a one-semester course designed for students interested in pursuing a career in biochemistry, bioengineering, or medical related fields. This course is designed to give those students an introduction to the basics of organic chemistry.

Organic chemistry is the study of molecules formed from covalently bonded atoms. Organic compounds contain only about a dozen common functional groups that repeat in a great number of organic molecules that engage in only a few important chemical reactions. The reactions and properties of a huge number of organic chemicals can be understood by learning the physical properties and chemical reactions of these functional groups.

This course will focus on an introduction to nomenclature (naming organic compounds), basic functional groups (alcohols, ethers, carboxylic acids, and amines), hydrocarbons (alkanes, alkenes, and alkynes), and SN1 and SN2 type reactions. Organic chemistry is a laboratory course with lab experiments focusing on the preparation of organic compounds, and SN1 and SN2 type reactions.

Prerequisite: A grade of B or better in Honors Chemistry or Chemistry, and Honors Algebra II or Algebra II.

One Semester (Grade 11, 12)

Credit: 1 Unit

Course No: 040913

Conceptual Chemistry

This course is designed to stimulate higher-level thinking skills without emphasizing mathematics. Students are introduced to chemistry conceptually. Class lectures, demonstrations, class discussions and videos support the conceptual stage of learning chemistry. The use of personal experience in everyday language is maximized. Chemistry will be seen as being everywhere and part of everything experienced, not only as mathematical equations or as a classroom and laboratory activity. It is open to students who have completed Intermediate Algebra I.

Prerequisite: Completion of Intermediate Algebra I

Two Semesters (Grades 11 and 12)

Credit: 1 Unit

Course No: 040903

Physics

This physics course will develop a thorough understanding of important classical physical principles such as dimensional motion, forces, work, energy, power, torque, waves, and electricity and magnetism. Knowledge of these principles allows students to explore through laboratory investigations and projects. Understanding of the basic principles involved and the ability to apply these principles in the solution of problems and projects are major goals of the course. Application of algebra and basic trigonometry skills are highly utilized in the course.

Prerequisite: Geometry; current enrollment in Algebra II or an advanced mathematics class

Two Semesters (Grades 11 and 12)

Credit: 1 Unit

Course No: 040401

Honors Physics

This highly intensive course is an elective for students who excel in mathematics and science. It is aimed at developing a thorough understanding of important classical physical principles such as dimensional motion, forces, work, energy, power, torque, waves, and electricity and magnetism. Systematic investigations will be conducted, and students will make practical use of their knowledge by conducting and designing experiments as well as small group projects. Understanding of the basic principles involved and the ability to apply these principles in the solution of problems, lab investigations, and projects are major goals of the course. Extensive application of algebra skills and trigonometry throughout this course will serve as a strong foundation for college-level physics courses.

Prerequisite: Geometry and Chemistry. Enrollment in H Pre-Calculus or College Algebra with Trigonometry

Two Semester (Grades 11 and 12)

Credit: 1 Unit

Course No: 040402

AP Physics C: Mechanics

This course follows the content described in the College Board's Advanced Placement Physics C: Mechanics syllabus which outlines one college semester of calculus based introductory physics. It is intended for students planning to major in a physical science or engineering.

Emphasis is placed on both theoretical and mathematical concepts. Students will be expected to complete laboratory work that includes quantitative measurement and analysis using traditional and modern instrumental techniques. Students are encouraged to take the AP Physics C: Mechanics exam in May.

Prerequisite: Completion of Physics with a B+ or better, and concurrent enrollment in, or successful completion of, AP Calculus or CCP Calculus. Approval of the current science teacher, in consultation with the science department chairperson and the AP Physics teacher, is required.

Two semesters (Grades 11 and 12)

Credit: 1 Unit

Course No: 040408

Conceptual Physics

A one-year physics course designed to stimulate the higher-level cognitive skills without emphasizing mathematics. Students are introduced to physics conceptually. Class lectures, video programs, demonstrations and class discussion support the conceptual stage of learning physics. This course does not minimize mathematics, but maximizes the use of students' personal experience in the everyday world in their everyday language. This course allows students to see physics not as a hodgepodge of mechanistic equations or as only a classroom or laboratory activity, but as being everywhere, part of everything they experience.

Prerequisite: Successful completion of Geometry.

Two Semesters (Grades 11 and 12)

Credit: 1 Unit

Course No: 040902

ACC Environmental Science

The class will investigate the dynamic relationship between humans and their environment. Through laboratory experiences, computer simulations, lecture and discussion, students will explore, question and develop an understanding of the natural and human processes that affect the environment. The course focus is on the broad concepts of pollution, resource depletion and loss of biodiversity. Topics include ecosystems, water pollution, air pollution, energy, food and land use, waste management, legislation, technology, population trends and global climate change.

To receive Advanced College Credit (ACC), students must meet eligibility criteria, complete course requirements, and pay tuition according to the policies and procedures established by Saint Louis University (SLU). Families are responsible for this cost. SLU credits which transfer to many universities. Check each university regarding their policies regarding transfer credits.

Prerequisite: Successful completion of Biology or teacher recommendation.

This course has a three credit class hour and one credit lab hour credit through Saint Louis University.

Two Semesters (Grades 11 and 12)

Credit: 1 Unit

Course No: 040909

Public Health

Public Health, a one-semester course offered first in the 2020-2021 school year, is designed for students interested in pursuing a career in medicine, law, social work, and related fields. It studies how societies can work to improve the health of the community as a whole by preventing disease, and how it differs from traditional medical care which focuses on helping individuals who are already ill.

The students are introduced to the basics of how public health is defined and the benefits it has for society. The course will focus on epidemiology, statistics, biomedical sciences, environmental sciences, and social and behavioral sciences, the major investigative disciplines of public health.

Prerequisites: Chemistry and Algebra II. It is offered in alternate years with Bioethics.

One Semester (Grade 11, 12)

Credit: ½ Unit

Course No: 040911

Bioethics

Bioethics, a one-semester course to be offered first in the 2021-2022 school year, is designed for students interested in pursuing a career in medicine, law, scientific research, theology, and related fields. The goal is to help students understand scientific advances and make informed, ethical decisions for themselves and with others.

Topics of medicine and science, from the viewpoint of ethics, law, public policy and when applicable, Catholic morality, will be examined. Professional responsibilities of health care personnel, biological and medical research scientists, health issues, patient's rights and biotechnology will be explored using hypothetical and actual cases of bioethical dilemmas.

Prerequisites: Chemistry. It is offered in alternate years with Public Health.

One Semester (Grade 11, 12)

Credit: ½ Unit

Course No: 040912

The Social Studies Department

The Social Studies Department educates students by studying the people and events of history, their effects through the ages, as well as their relevance to today's world. This is accomplished by acknowledging political, social and economic developments that have led to the modern era. The goal will be achieved through a combination of in-depth research utilizing primary and secondary documents, projects, presentations, and historical writing. The course offerings will enable students to consider varied perspectives and articulate their findings with supportive evidence. Students will also be introduced to current career options in the field of Social Studies.

Department members strive to develop active, civic minded citizens, challenging each student's heart and mind in the Holy Cross tradition with the goal of becoming compassionate, sophisticated thinking, lifelong learners.

World Civilization

World Civilization students will study the history, culture and geography of Africa, the Middle East, Asia, South America and Central America. Current issues will be a key component of the class.

Students will develop important social studies skills such as historical research, analytical writing, and informational presentations in both digital and non-digital formats. Geography skills will also be developed. Students will gain a greater understanding of how the past helps us understand the world today through a wide variety of assessments and activities.

One Semesters (Grade 9 and 10)

Credit ½ Unit

Course No: 050102

Western Civilization

Students will study the history, culture and geography of Europe from the ancient civilizations of Greece and Rome, through to the early 20th century, examining the many different eras of European history, and how they have impacted the world. Comparative analysis of current issues will also be a key component of the class.

Students will develop important social studies skills such as historical research, analytical writing, and informational presentations in both digital and non-digital formats. Geography skills will also be developed. Students will gain a greater understanding of how the past helps us understand the world today through a wide variety of assessments and activities.

One Semesters (Grade 10)

Credit ½ Unit

Course No: 050203

Mysteries of the Ancient World

The class will focus on Ancient Greece, Ancient Rome, Ancient China, the Ancient Mayan and Incan Empires, and the Ancient Indians of North America. In studying these civilizations, students will not only gain knowledge of these civilizations, their impact, and contribution to the modern world, while learning and developing the skills necessary to become a historian. Students will work towards gaining mastery in note-taking and study skills, as well as writing persuasively and concisely. The course will use alternative methods of assessment, such as presentation and real-life application. Ultimately, the skills used will prepare students for future courses at Hoban.

One Semester (Grade 9, 10)

Credit ½ Unit

Course No: 050701

U. S. History – Colonialization to the Present

This course develops the student’s knowledge of the people and events that helped to shape the social, political, economic, and religious institutions in America. Students, through the process of analysis, will gain a better understanding of how history affects the decisions and decision-makers of today. A basic goal of this class is to make students aware of the importance of being active participants in our democratic society. Geography will be taught in conjunction with the concepts of Manifest Destiny, Imperialism and the emergence of the United States as a world power.

Two Semesters (Grade 11)

Credit: 1 Unit

Course No: 050301

ACC United States History

Advanced College Credit United States History focuses on developing the student’s knowledge of the people and events that helped to shape the social, political, economic, and religious institutions in America. Through reading and analyzing primary source documents they will better understand how history affects the decisions and decision-makers of today. Students develop primary source document analysis and analytical writing skills. A basic goal is for students to become aware of the importance of being active participants in our democratic society.

Geography, in conjunction with the concepts of Manifest Destiny, Imperialism and the emergence of the United States as a world power will be taught. The first semester looks at Colonization to the end of the Civil War and is available for three college credits. The second semester focuses on the Era of Reconstruction to the Modern Era and is also available for three college credits.

To receive Advanced College Credit (ACC), students must meet eligibility criteria, complete course requirements, and pay tuition according to the policies and procedures established by Saint Louis University (SLU). Families are responsible for this cost. SLU credits transfer to many universities. Check each university regarding their policies regarding transfer credits.

Two Semesters (Grade 11)

Credit: 1 Unit

Course No: 050306

AP U. S. History

Advanced Placement United States History is designed to help students analyze America’s political, economic and social structures, and the people and policies that shaped the modern world. Students study American history from the Age of Exploration to the present. The course will take an in-depth view of America’s role in international affairs past and present. Students will study how the policy makers of today are shaping America’s future. Students will utilize and develop critical thinking skills, primary source analysis and essay writing skills. Students are encouraged to take the AP exam in May.

Prerequisite: Application and approval by the current or previous Social Studies teacher and current English teacher.

Two Semesters (Grade 11)

Credit: 1 Unit

Course No: 050302

AP European History

Advanced Placement European History examines the cultural, economic, political and social events that have been fundamental in shaping the Western world. Students study European history from the Renaissance to modern times, including European interaction with global events. Overall, the goals of the class are to assist the students (a) in developing an understanding of principle themes in modern European History, (b) with the cognitive abilities to analyze and interpret primary source materials and events, while (c) articulating their historical understanding through analysis of primary source documents and essay writing. Students are encouraged to take the AP exam in May.

Prerequisite: Application and approval by the current or previous Social Studies teacher and current English teacher.

Two Semesters (Grades 10, 11 and 12)

Credit: 1 Unit

Course No: 050801

Economics

In this class students examine the origin, growth and decline of various economic systems. Students gain an understanding of basic economic concepts and theory through the study of economists and economic schools of thought. Students analyze economic problems that are a result of an ever-increasing interdependent global economy and pose possible solutions to these problems. The course includes a financial literacy unit that aligns with ODE requirements, college and career readiness, and characteristics of a literate person.

One Semester (Grade 12)

Credit: ½ Unit

Course No: 050402

U. S. Government

The course explores the development of American government including an analysis of political theories and competing interests represented in the Declaration of Independence and the U.S. Constitution. Students will analyze political behavior, governmental institutions, the rule of law, the role of compromise in group decision making and political, personal and civil rights.

One Semester (Grade 12)

Credit: ½ Unit

Course No: 050401

ACC U. S. Government

Advanced College Credit Honors U. S. Government will provide students in-depth knowledge of the American political system. The course will explore the development of the American governmental system including a deep analysis of political theory and of special interest groups in the political scene stemming from the Albany Plan of Union of 1754 through the Declaration of Independence, to the Constitution of the United States. Students will study our modern political institutions, the importance of political compromise, as well as the practicality of applying the role of liberty, freedom, and equality to a modern Democratic government. Honors Government builds upon concepts learned in the United States History course.

Three Advanced College Credits (ACC) are available for ACC Honors Government students. To receive ACC, students must meet eligibility criteria, complete course requirements, and pay tuition according to the policies and procedures established by St. Louis University. Families are responsible for this cost. ACC credits transfer to many universities. Check with each university regarding their policies regarding transfer credits.

Prerequisite: Application, essay on U.S. History Semester 1 Exam, teacher recommendation, and minimum of a B in AP U.S. History or A in U.S. History.

One Semester (Grade 12)

Credit: ½ Unit

Course No: 050403

Archaeology

The focus of Archeology is the importance of archeological work in uncovering the past as well as to engage the class in current archeological digs through field work and research. The class will study archeology of the Ancient World (Greece, Rome, North Africa and China) and then examine both pre-European and post-European archeological work in the United States. Students conduct interviews and hold in-depth conversations with leading archeologists in Ohio and across the country to learn about current dig sites as well as current technology used in conducting archeological research today. After preparing an in-depth field analysis report, the class will spend a month excavating the Sumner Farm archaeological field site on the Hoban campus

Prerequisite: Application

One Semester (Grade 12)

Credit: ½ Unit

Course No: 050802

International Politics I

International Politics I challenges students to analyze world affairs from varied perspectives. Themes include war vs. peace, human rights, nationalism, ethnic and religious extremism, democracy and authoritarianism, immigration, women, electoral systems, developing nations, and the various international relations paradigms. The goal is to build an understanding of world events that allows students to develop reasoned solutions to complicated scenarios.

One Semester (Grades 10, 11, 12)

Credit: ½ Unit

Course No: 050902

International Politics II,

Students will build on the skills of International Politics I through research, in depth debate and crisis simulations. International Politics II students will explore career opportunities in public policy, international relations and international business.

Students in International Politics I and II have the opportunity to earn credit for participation in the Archbishop Hoban Model UN team as part of the course. Model UN members will participate in competitions throughout Northeast Ohio.

One Semester (Grades 10, 11, 12)

Credit: ½ Unit

Course No: 050903

ACC Museum Studies

Museum Studies is a hands-on research, analysis and presentation course with a focus on historical research, first-person interpretation, writing and museum display creation. Students will research a local Revolutionary War veteran and create a historical interpretation of that individual who they will be portraying during the Revolutionary War Living History Day. A wide variety of technological tools will be utilized in preparing an electronic portfolio and museum display. Students wanting to participate in the Revolutionary War Living History Day Program are required to take this course.

Three Advanced College Credits (ACC) are available for ACC French III and ACC Honors French III students. To receive ACC, students must meet eligibility criteria, complete course requirements, and pay tuition according to the policies and procedures established by St. Louis University. Families are responsible for this cost. ACC credits transfer to many universities. Check with each university regarding their policies regarding transfer credits.

2nd Semester (Grade 10, 11, 12)

Credit: ½ Unit

Course No: 050305

Sports History

Students learn about the development and growth of the major sports in our society through various historical perspectives. There will be an emphasis on understanding the inner relationship that sport has on social, economic, and cultural forces that are at work in the United States. Students will examine the historical context as well as the significance of gender, race, ethnicity and social class through reading primary sources, audio and visual materials, and class discussions.

One Semester (Grade 11, 12)

Credit: ½ Unit

Course No: 050602

Psychology

This survey course studies human behavior and will examine the six contemporary psychological perspectives: biological, cognitive, humanistic, psychoanalytic, learning and socio-cultural. Major areas covered are growth and development, intelligence learning, memory, emotions, personality, mental illness, psychotherapy, social cognition, and social interaction.

One Semester (Grades 12)

Credit: ½ Unit

Course No: 050803

Entrepreneurship

Entrepreneurship is designed to provide students multiple opportunities, both in and out of the classroom, to develop leadership and entrepreneurial skills. Beyond going through the process of starting a business, the class will teach students to seek problems, explore innovative solutions, research whether a solution is marketable, and ultimately form a business venture. Other topics to be explored will be modern leadership, marketing, licensing, public speaking, negotiation skills, and team building. Outside the classroom students will also have opportunities to shadow or intern with local entrepreneurs, network with area businesses, and ultimately develop then pitch a product in a “Shark Tank” style competition.

One Semester (Grades 11, 12)

Credit: ½ Unit

Course No: 110904

The World Languages Department

Through the exploration of language and culture, students develop an understanding of themselves and the world around them. Knowing multiple languages may also result in opportunities in the job market and in all aspects of society.

World Languages are elective courses, however most universities prefer three credits of a single language or two credits each of two different languages. Hoban offers four levels of study in Spanish, French, Latin, Italian, and Mandarin Chinese. An additional level is offered in Spanish, French and Mandarin Chinese for qualified students who have had previous language experience. Students have the opportunity to earn Dual Credit in some advanced level courses of Spanish and Latin. Students are encouraged to continue the same language over successive years.

Spanish I

This is an introductory course with an emphasis on communication. The students will learn the basic structures of the language and common usage vocabulary. Grammar and vocabulary will be presented and practiced through text and workbook assignments that focus on the skills of listening, reading, writing, and speaking. Cultural topics will also be explored, so that students begin to understand and appreciate both similarities and differences between their own culture and the cultures of Spanish-speaking countries. The use of technology (iPads, the Internet, etc.) will be integrated as a tool for presenting information, practicing language skills, and accessing cultural information.

Two Semesters

Credit: 1 Unit

Course No: 061101

Advanced Spanish I

This is an advanced course for above average freshmen. There is an emphasis on understanding and speaking Spanish. The students learn the basic structure of the language and common usage vocabulary through continual conversational practice and homework assignments. Grammar and vocabulary will be introduced in context and acquired through direct reading and writing with the use of visuals to reinforce and to evaluate their proficiency in Spanish. Culture and customs of the people from the countries where Spanish is spoken will be presented on an informal basis by viewing and creating videos pertaining to topics studied as well as using the Internet to compare and contrast.

Prerequisite: Students must take a placement exam in order to be considered for this course.

Two Semesters

Credit: 1 Unit

Course No: 061103

Spanish II and Honors Spanish II

Building on the structures in the first level, continual emphasis in class is given to understanding and speaking Spanish. Grammar and common usage vocabulary will be expanded through directed reading, writing, and homework assignments. A more formal approach to culture is begun. Students will use the Internet and other resources to obtain information and report their findings to the class. The iPad is utilized as a tool for presenting information, practicing language skills, and accessing information.

To enroll in Spanish II, students must have a teacher recommendation based on the student's ability to demonstrate an understanding of the concepts from Spanish I. To enroll in Honors Spanish II a student must have a teacher recommendation, based upon students' work ethic, participation and grades.

Two Semesters

Credit: 1 Unit

Course No: 061202 / 061203

Spanish III and ACC Honors Spanish III

Advanced courses reinforce the understanding and speaking skills from the earlier levels of Spanish and provide continued emphasis for independent use of the language through comprehension of speaking, listening, reading and writing in Spanish. A more formal approach to grammar is presented along with the introduction to the reading of short stories, novels, and poetry. Students study the history and culture of Spain and Latin America. The iPad is utilized as a tool for presenting information, practicing language skills and accessing information on cultural topics.

To enroll in Spanish III, a student must have a teacher recommendation and demonstrate an understanding of the content of Spanish I and Spanish II. ACC Honors Spanish III requires a teacher recommendation based upon students' grades, work ethic, and participation in Spanish II.

Three Advanced College Credits (ACC) are available for ACC Honors Spanish III students. To receive ACC, students must meet eligibility criteria, complete course requirements, and pay tuition according to the policies and procedures established by St. Louis University. Families are responsible for this cost. ACC credits transfer to many universities. Check with each university regarding their policies regarding transfer credits.

Prerequisite: Grades 11 and 12. Teacher recommendation.

Two Semesters

Credit: 1 Unit

Course No: 061301 / 061303

ACC Honors Spanish IV

This advanced level course is offered to students who have successfully completed Spanish III or Honors Spanish III with a B average or better and have a teacher recommendation. Emphasis is given to exclusive use of Spanish in class. There is an emphasis on developing communication skills focusing on writing and speaking, in order to prepare students for advanced study at the university level through discussions, and readings of literary and historical material. Students will use a variety of technology tools to master their understanding. They will continue to develop their writing skills through weekly journal assignments.

Advanced College Credits (ACC) are available for ACC Honors Spanish IV students. To receive ACC, students must meet eligibility criteria, complete course requirements, and pay tuition according to the policies and procedures established by St. Louis University. Families are responsible for this cost. ACC credits transfer to many universities. Check with each university regarding their policies regarding transfer credits.

Prerequisite: Grades 11 and 12. Teacher recommendation.

Two Semesters

Credit: 1 Unit

Course No: 06140

Honors Spanish V

Independent Study. Teacher recommendation required.

Two Semesters

Credit: 1 Unit

Course No: 061501

French I

In this introductory course to the study of French, students begin to develop the abilities to speak, read, write, and listen in French. In addition to textbooks, multi-media is used to enhance the students' introduction to the French language and culture. Students learn to research information through the use of authentic materials by accessing the Internet, and creating presentations. Students learn about French speaking people in various parts of the world. By studying similarities and differences, the students begin to understand people from a different culture and develop communication skills.

Two Semesters

Credit: 1 Unit

Course No: 062101

French II and Honors French II

Building on the structures learned in French I, students continue to develop their listening and speaking skills through further study of linguistic structures and vocabulary. More emphasis is placed on reading about cultural and contemporary people and events. Writing skills are developed through guided paragraphs and the creation of PowerPoint presentations. Students use textbooks, multi-media and websites. Speaking is encouraged as French is used more in class. To enter the honors section, a student must have a teacher recommendation.

Two Semesters

Credit: 1 Unit

Course No: 062201 / 062203

ACC French III and ACC Honors French III

Students develop intermediate-level reading, writing and speaking skills. Short literary excerpts, cultural readings, and websites are used to strengthen reading skills. The course develops students' writing skills through continued study of grammar, guided paragraphs and presentations. French is used in class for discussions as well as grammatical explanations. Honors students are expected to demonstrate higher proficiency levels in all language skills, especially in oral production and sentence structure.

Advanced College Credits (ACC) are available for ACC French III and ACC Honors French III students. To receive ACC, students must meet eligibility criteria, complete course requirements, and pay tuition according to the policies and procedures established by St. Louis University. Families are responsible for this cost. ACC credits transfer to many universities. Check with each university regarding their policies regarding transfer credits.

Prerequisite: Teacher recommendation is required for the honors sections.

Two Semesters

Credit: 1 Unit

Course No: 062303 / 062304

Honors French IV

Students develop advanced reading, writing and speaking skills. French is used solely in class. Students study more complicated readings from French literature, newspapers, magazines, and website articles. Writing skills are advanced through activities and advanced grammar studies. Listening skills are heightened through the use of videos, news clips, TV shows, etc.

Prerequisite: Teacher recommendation

Two Semesters

Credit: 1 Unit

Course No: 062402

Honors French V

Independent Study.

Prerequisite: Teacher recommendation.

Two Semesters

Credit: 1 Unit

Course No: 062501

Latin I

This course is an introduction to the Latin language, history and culture of ancient Rome, with particular focus on the cities of Pompeii and Alexandria. Language structures are learned by the reading method. Grammatical features in this course include morphology of nouns, active verbs in four tenses and two moods, adjectives, pronouns, dependent clauses, and participles. Emphasis is on basic vocabulary, translation, and comprehension as a preparation for the ultimate goal of reading classical Latin literature.

Two Semesters

Credit: 1 Unit

Course No: 063101

Latin II and H Latin II

During the first semester of this course, the reading and comprehension skills developed in Latin I are reinforced and expanded. The historic and cultural focus will be Roman Britain and life in the city of Rome. New grammar includes dependent subjunctive clauses, passive verbs, indirect statements, gerunds, and gerundives. During the second semester, students will begin the transition to unadapted Latin readings.

Prerequisite: Teacher recommendation

Latin II Two Semesters

Credit: 1 Unit

Course No: 063202

H Latin II Two Semesters

Credit: 1 Unit

Course No: 063203

ACC Honors Latin III and ACC Honors Latin IV

Honors Latin III and Honors Latin IV are advanced courses in Latin language and literature. Grammar and vocabulary are reviewed and extended. Literature content alternates from year to year. Prose readings may include selections from Phaedrus, Eutropius, Caesar, Sallust, Cicero, Pliny, or Livy; poetry readings include selections from Ovid, Vergil, Catullus, Martial and Horace.

Advanced College Credit (ACC) Honors Latin III students may earn college credits. ACC Honors Latin IV students may earn additional college credits. To receive ACC, students must meet eligibility criteria, complete course requirements, and pay tuition according to the policies and procedures established by St. Louis University. Families are responsible for this cost. ACC credits transfer to many universities. Check with each university regarding their policies regarding transfer credits.

ACC Honors Latin III Two Semesters	Credit: 1 Unit	Course No: 063301
ACC Honors Latin IV Two Semesters	Credit: 1 Unit	Course No: 063401

Italian I

Beginning Italian is an introductory course for freshmen, sophomore and junior students. The emphasis is on understanding and speaking the Italian language. It aims to help learners use Italian effectively in situations they may encounter whether on a visit to Italy or when meeting Italians in this country. Students will learn basic vocabulary and structure of the language and will practice it in class and in homework assignments. Grammar and vocabulary will be introduced through the use of a textbook, workbook, oral presentation, directed reading and writing assignments as well as through the use of technology, such as the iPad and Smartboard. The culture and customs of the Italian people will be informally presented.

Two Semesters	Credit: 1 Unit	Course No: 064101
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Italian II and H Italian II

Building on the structures learned in Italian I, continual emphasis in class is given to understanding and speaking Italian. Grammar and common usage vocabulary will be expanded and reinforced through reading, writing, listening and assignments, as well as through the use of technology. Additional emphasis is placed on reading about cultural and contemporary people and events. Honors Italian II will further expand new and previous learned concepts at a faster pace.

Prerequisite: Teacher recommendation is required for the honors sections.

Italian II	Two Semesters	Credit: 1 Unit	Course No: 064202
H Italian II	Two Semesters	Credit: 1 Unit	Course No: 064203

Italian III, Honors Italian III and Honors Italian IV

Italian III, Honors Italian III and Honors Italian IV are designed to reinforce previous concepts and expand on them. Speaking, reading, writing and listening skills will be deepened. Honors students are expected to demonstrate higher proficiency levels in all language skills, especially in oral presentations and sentence structure. Students will expand their cultural knowledge through readings, website research and presentations. They will be encouraged to read short stories, poetry and other present-day Italian materials. Italian is used in class for discussions and grammar explanations.

Prerequisite: Teacher recommendation is required for the honors sections.

Italian III	Two Semesters	Credit: 1 Unit	Course No: 064303
H Italian III	Two Semesters	Credit: 1 Unit	Course No: 064304
H Italian IV	Two Semesters	Credit: 1 Unit	Course No: 064401

The Health and Physical Education Department

The Health and Physical Education Department is an integral part of the total educational program and philosophical framework of Archbishop Hoban High School.

Realizing that education in modern society considers the total development of the individual and that all responses involve the whole human mechanism, the challenge of the Health and Physical Education Department is to provide each student with the learning experiences necessary to develop those understandings, values, and skills which will contribute to overall physical fitness and health.

The quality of an individual's life is dependent on the ability to make choices that are beneficial to oneself and others. It is essential that each individual be able to make these choices in the areas of personal health and physical well-being. The Health and Physical Education Department has as its primary objective the education of the student so that these lifetime choices can be made successfully.

Archbishop Hoban High School communicates a conscious realization that the center of life is the person of Jesus Christ and the expression of His life through His teachings. The Health and Physical Education Department incorporates the Christian Philosophy and Holy Cross Values in the instructional objectives and personal realizations encouraged through its program.

Both Hoban and the State of Ohio require ½ unit of Health. Students may apply for a Physical Education Waiver or complete 2 - ¼ units of Physical Education (two semesters) for graduation. Students complete the Health requirement and, if the Waiver is not completed ¼ unit of the Physical Education requirement is in the 9th Grade. We suggest that the remaining ¼ unit of Physical Education credit be completed in the 10th Grade.

If a student is disabled, departmental guidelines are followed regarding fulfillment of the State Physical Education requirement.

Grade 9	1 semester of Health 1 semester of Physical Education
Grade 10, 11, or 12	1 semester of Physical Education

Health Education

The health course heightens an awareness of the lifelong importance of maintaining and developing good health. The course gives a broad overview of current health issues through the use of lectures, discussion, Learning Resource Center use and current audio-visually. Topics include tobacco, alcohol, drug abuse, chemical dependency, fitness, conflict management, mental health, preventive medicine, human ecology, consumer health, first aid and accident prevention, human sexuality, sexually transmitted diseases, and nutrition. The class will enable the student to make informed decisions concerning his/her physical, emotional, mental, and social health.

One Semester

Credit: ½ Unit

Course No: 070101

Physical Education I and II

The Physical Education course is required for 9th graders. It serves as an introduction to individual and team sports and activities, and principles of physical fitness. The class focus is on the acquisition of performance skills, knowledge of rules, and fitness activities and measurements. Instruction emphasizes the value of a physically active lifestyle while increasing individual skills. Students must take a second P.E. course during Grade 10, 11, or 12 or in summer school before or after the freshmen year.

PE I One Semester (Grade 9)

Credit: ¼ Unit

Course No: 070102

PI II One Semester (Grade 10, 11, or 12)

Credit: ¼ Unit

Course No: 070201

Lifetime Fitness and Wellness

This health-related course provides students with an opportunity to acquire knowledge of the basic principles of Exercise Science and how they can be applied to positively impact daily lives, both now and in the future. Emphasis is placed on the development of physical autonomy, understanding the relationship between fitness components, stress management, major disease prevention, and the practical skills involved in promoting health, wellness, and physical fitness.

Activities in this class will include: Focused Flexibility Training: to develop increased mobility; Integral Strength through bodyweight strength training cycles, The Vitamin Program to develop motor control and movement efficiency, Yoga, Pilates, TRX suspension training, plyometrics, advanced core training, High Intensity Interval Training, the proper use of cardiovascular training equipment, fitness evaluations, and the development of exercise prescriptions.

One Semester (Grade 10-12)

Credit: ½ Unit

Course No: 070905

Lifetime Sports

The Lifetime Sports class is designed to introduce students to a variety of sports and recreational activities in which they can actively participate throughout their lives. Performance skill development, knowledge of rules, appropriate sportsmanship and identifying community resources will be the framework approach to each of the activities in the class. Students will also learn to identify and develop the health and quality of life benefits of a physically active lifestyle. Class activities include racket sports (tennis, badminton, speedminton, and pickleball), golf, distance running, yoga and Pilates, strength training, ultimate frisbee, volleyball, soccer, bowling, and climbing.

One Semester (Grade 10-12)

Credit: ½ Unit

Course No: 070906

The Visual Arts Department

Recognizing the diversity of the Archbishop Hoban High School student body, the Art Department provides all students, including the artistically inexperienced and the very sophisticated, opportunities to discover themselves, as well as the society and culture, through studies in artistic techniques, methods, concepts, and histories of the various visual arts.

Through all of these studies, whether individual or communal, all students are encouraged to bring to their work personal interests and experiences. In becoming aware of this personal subject matter, while relating it both to the materials of the Masters and their peers, the students are encouraged to discover and develop unique subject matter and means of expression. All such activities are intended to foster the growth of the intellectual curiosity and creative sensitivity necessary for a full, satisfying, and Christian life.

The Art Curriculum is designed to encourage and develop the students' skills and personal growth. To these ends, its goals include experiences in drawing, painting, sculpture, ceramics, and printmaking—while stressing art history, criticism, aesthetics, and the compositional elements and principles of art and design. Students use technology, including iPads, digital video editing software, and design and photo-manipulation programs to advance their understanding of how to create and interpret visual art and discover contemporary methods of creative problem solving in real world applications.

Beginning Art

Open to all students wishing an introduction to the concepts and techniques of creating visual art, this course provides a solid basis for further development and study. It builds skills in art production, develops knowledge of art history, creates sensitivity toward art criticism, and cultivates aesthetic appreciation. Students develop individual tastes, insights, and attitudes about art and its reflection of society as producers and consumers of art.

Fee: \$50.00 per semester.

One Semester

Credit: ½ Unit

Course No: 080601

Studio Art

This course is designed for those students with an interest in further study of visual art beyond Beginning Art. Students develop technical skill in various media as well as creative problem solving skills. Projects emphasize the use of 2-D and 3-D design in the making of expressive artworks.

Prerequisite: Beginning Art, portfolio review, or teacher recommendation.

Fee: \$50.00 per semester.

One Semester

Credit: ½ Unit

Course No: 080605

Painting

This course is an introduction to the material and subject matter of painting at an advanced level. Students study and practice the application of opaque and transparent painting media, including acrylics and watercolors. Emphasis is directed toward technical quality, color theory, composition, paint handling, construction, and personal expression. Areas of historical study stress the emergence of the modern era in art and the work of 20th century artists. Although not necessary, students are encouraged to take this course prior to Advanced Fine Arts or AP Studio Art.

Prerequisite: Studio Art.

Fee: \$50.00 per semester.

One Semester

Credit: ½ Unit

Course No: 080616

Drawing

This course provides students with an advanced, in-depth study of drawing. Utilizing a range of techniques, both traditional and unconventional media are introduced. Observational drawing is emphasized, as well as additional development in perspective and compositional elements, while incorporating student-centered choices for subject matter. The history of art is examined and assessed as it pertains to trends and movements in the drawing field. This course is highly recommended for students considering Advanced Fine Arts or AP Studio Art.

Prerequisite: Studio Art.

Fee: \$50.00 per semester.

One Semester

Credit: ½ Unit

Course No: 080617

Ceramics

This course is an introduction into 3-D work focused in the ceramic (clay) medium. Students use clay to construct functional and sculptural objects, with the predominant focus on hand building and with some work on the pottery wheel. Along with building techniques, students learn about firing and surface treatments, including textures and glazes. Students also learn about the historical and the current use of the ceramic medium through the course of ceramic works throughout history.

Prerequisite: Studio Art.

Fee: \$50.00 per semester.

One Semester

Credit: ½ Unit

Course No: 080614

Printmaking

Students work with printmaking processes such as linoleum block printing, intaglio printing, screen printing, and stenciling. By studying the history of printmaking, students learn about the role of print as a tool of expression.

Prerequisite: Studio Art.

Fee: \$50.00 per semester.

One Semester

Credit: ½ Unit

Course No: 080615

Advanced Screen Printing

This course is for students interested in advanced knowledge and experience with screen printing. Students use handmade and computer generated imagery to print on paper and textiles. Emphasis is directed toward multi-color registration and technical quality. During the semester students will spend 3 days in New York City visiting artist studios, museums and galleries.

*This course will meet after school from 4pm-6pm instead of during the normal school day. The class is limited to a maximum of 10 students. The course fee pays for all supplies and costs associated with the New York City trip.

Prerequisite: Teacher recommendation.

Fee: TBD.

One Semester

Credit: ½ Unit

Course No: 080620

Honors Studio Art

This is a two-semester course for the advanced art student interested in further study in art. Students complete twelve (12) paintings and drawings that demonstrate their breadth in technical skill. The class is guided by the syllabus of the Advanced Placement College Board Studio Art: Drawing course. It is a requirement for AP Studio Art.

Prerequisites: Registration for this course requires a pre-class meeting for summer assignments. Studio Art and a portfolio review. Painting and/or Drawing are recommended.

Fee: \$50.00 per semester.

Two Semesters

Credit: 1 Unit

Course No: 080626

AP Studio Art: Drawing

This course follows the syllabus of the Advanced Placement College Board Studio Art: Drawing course. Students complete twelve (12) paintings and drawings that demonstrate their ability to show a concentration within a theme. This is in addition to the twelve (12) breadth pieces completed in Honors Studio Art. Students are encouraged to turn in a portfolio in May for review by the College Board for potential college credit.

Prerequisites: Registration for this course requires a pre-class meeting for summer assignments. Honors Studio Art and a portfolio review. Painting and/or Drawing recommended.

Fee: \$50.00 per semester.

Two Semesters

Credit: 1 Unit

Course No: 080610

Digital Imaging

Digital Imaging is for students interested in learning how to use digital media as a mode of communication and expression. The history of photography and design is studied and assessed in terms of techniques and trends, as well as the impact on contemporary culture. Students use programs such as Adobe Photoshop and Illustrator. Projects are guided, although subject matter and project concepts are often developed by students.

Prerequisite: Studio Art.

Fee: \$50.00 per semester.

One Semester

Credit: ½ Unit

Course No: 080609

Digital Photography

This course is for students interested in exploring fine art photography. Students learn about manual camera functions, compositional techniques, image adjustment and manipulation in Photoshop and the history of photography. Throughout the semester students will maintain a personal blog on which they will display completed projects.

Prerequisite: Digital Imaging. Access to a digital camera.

Fee: \$50.00 per semester.

One Semester

Credit: ½ Unit

Course No: 080621

Advanced Digital Photography

This course is for students interested in pursuing advanced camera functions, Photoshop editing skills and artistic concept development in a self-directed studio environment. Students will collaborate with peers in the creation, editing and critical analysis of photo-based artworks. Advanced Digital Photography students are strongly encouraged to take the AP Studio Art 2D Design exam at the conclusion of the course.

Prerequisite: Digital Photography. Access to a digital camera.

Fee: \$50.00 per semester.

One Semester

Credit: ½ Unit

Course No: 080627

Video Production

In this course students learn to write, film, direct, edit, and act in their own video productions. The history of film is used to teach foundational concepts and develop an appreciation for master works. Each day students produce daily video announcements for the school.

Prerequisite: Studio Art.

Fee: \$50.00 per semester.

One Semester

Credit: ½ Unit

Course No: 080622

Advanced Video Production

This course is for students interested in advanced knowledge and experience with videography. An emphasis is placed on digital portfolio development through the creation of sophisticated videos. Students create personal and community-based projects. Each day students produce daily video announcements for the school.

Prerequisite: Video Production

Fee: \$50.00 per semester.

One Semester

Credit: ½ Unit

Course No: 080623

Graphic Design

Students use the Adobe Creative Suite to learn design skills that allow them to manipulate digital images in creating complex graphics suitable for print or web. The lessons are centered on the fundamentals of graphic design, typography, and illustration. The combination of text and images to create dynamic, colorful, and eye-catching publications is at the core of each project.

Prerequisite: Digital Imaging.

Fee: \$50.00 per semester.

One Semester

Credit: ½ Unit

Course No: 100810

Game Design

Game Design is an introduction to the concepts and techniques of creating video games. Students use programs such as GameSalad, Photoshop and Illustrator to create games for mobile devices and computers. This course builds skill in character design and interactive gaming. The history of video games is assessed in terms of graphics, trends and interactivity.

Prerequisite: Digital Imaging

Fee: \$50.00 per semester.

One Semester

Credit: ½ Unit

Course No: 100811

Fine Arts Mentorship

Students enroll in this Educational Option to earn credit through attending performances, exhibits, etc. or by working with a mentor on an arts-related project. Students study and write about what they have learned. All arrangements must be made with the mentor. A maximum of ½ credit may be earned each semester.

Independent Study

Credit: ¼ Unit

Course No: 080611

Independent Study

Credit: ½ Unit

Course No: 080612

The Performing Arts Department

For students with interest in music performance or the dramatic arts, the Performing Arts Program is designed to increase individual ability while providing opportunities for public solo and ensemble performances. The performing arts program enlivens the cultural life of the Hoban community.

The music and drama courses may satisfy the admission requirement at many universities for a unit in visual and performing arts. Some extracurricular time commitment is necessary for performances in both the music and drama programs, but the benefits are extensive.

All participants in performing ensembles are expected to perform at the Winter and Spring Fine Arts Festivals, and in the annual Ohio Solo and Ensemble Contest held in late January or early February.

Beginning Steel Drum Ensemble

This course is open to any student wishing to learn to play in a steel drum band. The focus on the ensemble is correct performance techniques on the drums, reading music and playing in an ensemble. The ensemble will perform a winter and spring concert, with other opportunity potentials during the school year. No previous musical experience is necessary. Students are required to purchase a shirt for performances.

Two Semesters

Credit: 1 Unit

Course No: 090614

Intermediate Steel Drum Ensemble

This course is open to students who have played at least one year in the Beginning Steel Drum Ensemble. Students will continue refining music reading skills and learn to play a higher level of literature as an ensemble. The Intermediate ensemble will perform a winter and spring concert, with other opportunity potentials during the school year. Students are required to purchase a shirt for performances.

Two Semesters

Credit: 1 Unit

Course No: 090622

Honors Steel Drum Ensemble

The focus of Honors Steel Drum is to learn and perform higher-level steel drum literature as an ensemble. Throughout the year, students will perform at local events in addition to the Winter and Spring Fine Arts Fest. Out of state trips may also be included.

Prerequisite: Teacher recommendation

Two Semesters

Credit: 1 Unit

Course No: 090626

Choir

This course is for entry level vocalists with little to no previous choral experience. The class will focus on voice quality, reading music, sight reading, intonation, and overall development of musicianship. Students will be exposed to a wide variety of musical styles and genres, but will focus primarily on light classical, pop, and jazz styles. Students will be expected to perform for Fine Arts Festivals and at various venues throughout the year. Attendance is required for all rehearsals and after-school performances, which count as a major portion of the grade.

Two Semesters

Credit: 1 Unit

Course No: 090623

Drama

This course is designed to give students a general knowledge of theatre arts by exposing them to many aspects of the medium. The class concentrates on the general study of theatre as an art form including basic stage terminology, theatre history, acting, improvisation and the creative process.

One Semester

Credit: ½ Unit

Course No: 090630

Advanced Drama

This course continues the general study of theatre arts started in the Drama class by exploring the analysis of plays, critical response to performance, technical theatre instruction and developing a production with the guidance of the theatre director.

Prerequisite: Drama or instructor approval

One Semester

Credit: ½ Unit

Course No: 090635

Pre-Engineering

Pre-Engineering classes do not satisfy either a science or a mathematics requirement.

Pre-Engineering I

This course will provide students with exposure to four primary disciplines of engineering: chemical, civil, electrical, and mechanical. Students will learn about each discipline through a combination of projects, research, and presentations that complement their mathematical and scientific coursework. A primary focus of the Pre-Engineering I course will be to further develop problem solving skills with an attention to detail and analysis of the practicality of the results achieved. Students will write and solve systems of equations. Familiarity with trigonometric functions is required. Professional aspects of engineering and collegiate educational requirements will be explored.

Prerequisite: A grade of B or higher in Geometry and Intermediate Algebra, or a recommendation of the Geometry teacher.

One Semester (Grades 10, 11, 12)

Credit: ½ Unit

Course No: 040850

Pre-Engineering II

This pre-engineering course will introduce students to the tools of engineering. Students will be exposed to Arduino microprocessors. They will create 2 and 3 Dimensional drawings using computer software, create and analyze simple experimental statistical designs, participate on project teams to complete smaller projects and a major class project. Students will utilize the technology of the Hoban Innovation Center.

Prerequisite: Completion of Pre-Engineering I with a grade of C or higher, or permission of the Instructor.

Completion of or current enrollment in Physics and Pre-Calculus or more advanced math class is required.

One Semester (Grades 11, 12)

Credit: ½ Unit

Course No: 040852

Pre-Engineering III

Pre-engineering III is an independent study course that is designed to be completed outside of the normal school day. Students will be matched to a Sponsor company that will expose a student to a meaningful, hands-on, engineering experience. It requires intense commitment by the student to meet with the Sponsor after school and/or on Saturday. On-time meeting attendance is critical to a passing grade. Biweekly status reports and an end of semester report are required. This is a pass/fail course.

Prerequisite: Completion of Pre-Engineering II with a grade of C or higher, or current enrollment in Pre-Engineering II, or Permission of the Instructor. Completion of or current enrollment in Physics and Pre-Calculus or more advanced math class is required

One Semester (Grades 11, 12)

Credit: 1/4 Unit

Course No: 040854

Alternative Courses

Leadership

This course is designed to help students understand that by connecting with others they can lead and influence through personal power, not positional power. Students will learn how if relationships are done well, others will be attracted to follow, they will not be forced to do so. Techniques of embracing and casting a vision, setting priorities, team building, leading change and strategic planning will be developed.

Prerequisite: Completion of the Thursday, Early Start, Personal Leadership Course

One Semester

Credit: ½ Unit

Course No: 110901

Computer Science I

The goal of Computer Science is to develop in students the computational thinking practices of algorithm development, problem solving, and programming techniques within the context of problems relevant to the lives of students. This first course is designed to introduce students to the breadth of computer science through an exploration of engaging and accessible topics, focusing on the conceptual ideas of computing, helping students understand why certain tools or languages might be utilized to solve problems. This covers topics such as human and computer interaction, data collection and analysis, basics of HTML and CSS, and the beginnings of computer programming. The class will also explore the ethical and moral values with technological use in our world today.

One Semester (Grades 10, 11, 12)

Credit: ½ Unit

Course No: 110902

Computer Science II

The second semester will continue with the foundations of computer science and basic programming, with an emphasis on helping students develop logical thinking and problem solving skills. Once students complete the course, they will have learned material equivalent to a semester college introductory course in Computer Science and will be able to program in JavaScript. Students will also take part in a semester long research project where they will develop an understanding of an area of computer science that seems most interesting to them.

Prerequisite: Computer Science I

One Semester (Grades 10, 11, 12)

Credit: ½ Unit

Course No: 110903

AP Computer Science Principles

AP Computer Science Principles offers a multidisciplinary approach to learning the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. AP Computer Science Principles also gives students the opportunity to use current technologies to create computational artifacts for both self-expression and problem solving. Together, these aspects of the course make up a rigorous and rich curriculum that aims to broaden participation in computer science.

Prerequisite: Computer Science II

Two Semesters (Grades 11, 12)

Credit: ½ Unit

Course No: 110905

Cybersecurity

The course will be offered in the 2020-21 school year. A course description is not available at this time.

One Semester (Grades 11, 12)

Credit: ½ Unit

Course No: 110906

Grading System

Letter Grade	Numerical Range	Quality Points	Honors Quality Points	Description
A+	99-100	4.33	4.83	Superior
A	95-98	4.00	4.50	
A-	93-94	3.67	4.17	
B+	90-92	3.33	3.83	Above Average
B	87-89	3.00	3.50	
B-	85-86	2.67	3.17	
C+	81-84	2.33	2.71	Average
C	77-80	2.00	2.25	
C-	74-76	1.67	1.67	
D+	72-73	1.33	1.33	Passing
D	70-71	1.00	1.00	
D-	68-69	0.67	0.67	
F	0-67	0.00	0.00	Failure to fulfill Minimum Standards
	63% is the lowest grade for a quarter grade.			
I	Incomplete			
P	Passed			
AU	Audit			
W	Withdrawn			

All Incomplete grades (I) for a grading period must be made up within two weeks of the end of the grading period.

It is the student's responsibility to make up incomplete class work within a few days upon returning from an absence. Teachers will explain their make-up policy.

The semester grades in all courses are included in the cumulative GPA calculation, except courses with Audit (AU) status, which receive no credit.

After seven semesters, the senior with the highest cumulative GPA qualifies to be Valedictorian and the one with the second highest cumulative GPA qualifies to be Salutatorian. All other graduation requirements must be met for these honors to be finalized for graduation day. Students must be enrolled at Hoban for at least four (4) semesters to be eligible for these honors.

When a student transfers into Hoban, quality points are assigned to courses taken at another school according to Hoban's scale. Honors points are only awarded for courses comparable to Hoban's course.

If a student has completed a course similar to a Hoban course prior to entering Hoban, the student may choose to take a Hoban test to demonstrate proficiency according to Hoban’s standards. Those who meet the standard may be placed in the next course in the Hoban sequence. Work prior to Grade 9 may not fulfill a graduation requirement.

Credit may be granted for a course taken prior to Grade 9 if the transcript or written verification indicates the prior school has granted credit and if the school verifies that the course was taught by a teacher having a teaching license with the appropriate high school accreditation for the course. The credit will show on the transcript but will not count toward GPA nor graduation requirements.

Semester Exam Schedule

Implemented during the 2018-2019 School Year.

	Exam Day 1	Exam Day 2	Exam Day 3	Exam Day 4
8:00 – 9:30	Period 1	Period 3	Period 6-7 / 7-8	Period 10
9:30 – 9:45	Break	Break	Break	Break
9:45 – 11:15	Period 2	Period 4-5 / 5-6	Period 9	Make ups
11:15 – 11:45	Break	Break	Break	
11:45 – 1:15	Make ups	Make ups	Make ups	

1. Each exam period lasts 90 minutes and it will count as 20% of the semester grade. Each class will have an exam, project, etc., to be completed during the exam period. Parents will be notified if the Semester Exam is completed other than on the Exam Day specified, or no Semester Exam will be administered. Each teacher proctors his/her own class and study hall group during the periods on this schedule.
2. Teachers may have multiple sections to the semester exam (e.g. an essay and a multiple choice portion), some of which to be completed outside of the exam period.
3. No Student can make up a semester exam unless a change of testing time has prior administrative approval.
4. A student may arrive only for the second exam period if they have no first exam period exam. They may also leave if they have no second period exam that day. Once a student leaves the school grounds, he/she may not return until the exam day is over.

For example: A student has Study Hall Period 3. He/she may arrive in time for the Period 4-5/5-6 Exam.

5. There are no retakes of semester exams.
6. Second Semester Exam Policy for Seniors:
 - All seniors will take the semester exam in a one-semester course.
 - In a two-semester course, the department will decide whether the exam is required for all students.
 - Exams occur on a regular school day, and may require 50-90 minutes.
 - In a two-semester course, the department may decide that seniors are exempt from the exam if they maintain a minimum of C for the third quarter, as well as a minimum of C in the fourth quarter at the exam time. This possible exemption will be made known to students in these courses at the beginning of the third quarter.

Report Cards and Interim Reports

PowerSchool, the student information system used by Hoban, provides continuous information on a student’s progress in each course. Parents and guardians can therefore monitor their child’s class work any day. Paper report cards are distributed or mailed at the end of each quarter. Paper copies of an Interim Reports, at the midterm of a quarter, can be mailed to parents and guardians who request the paper copy.

Teachers include comments at interim time, the mid-point of each quarter, if a student is failing or near failing, and the end of each quarter to indicate their estimation of the student’s effort and/or involvement in class. They can be read in PowerSchool by clicking on the course grade for the quarter grading period (Q1, Q2, Q3, Q4.)

After the mid-point of a quarter, if a student’s progress changes and he or she is in danger of receiving an F, the teacher will notify the parent.

Parent – Teacher Conference Days

Parent – teacher conference days provide the opportunity for parents and guardians to discuss their student’s level of achievement face-to-face with teachers. Conferences are held from 2:30 to 8:00 p.m. at the end of the first quarter and mid-point of the third quarter. Conferences are scheduled online; information is provided on the Parent Weekly Update with dates and the web address for scheduling conferences. Parents are always welcome to email a teacher with their questions and concerns.

Emergency School Closings and Blizzard Bags

- When an emergency arises, such as a sudden snowstorm, parents will receive a voice message on their cell phones and/or text through SchoolMessenger a company specializing in school-to-parent communications. The message will also be posted on the front page of the school web site, www.Hoban.org, found on iAlert, heard on WAKR 1590 AM and/or seen on the Cleveland TV stations. Hoban will be named specifically by the media.
- On days when Hoban has an Emergency Closing, class assignments will be posted on www.hoban.org > Faculty/Staff > Teachers, and the Canvas app. Teachers will post assignment on Canvas by 10:00 am. Students will be expected to complete the “Blizzard Bag” assignments their teachers post.

College Visits

- Seniors are permitted two days of absence for college visits. These may only be taken before May 1. Permission slips must be signed and turned in to the Attendance Office at least two days before the planned visit.

Contacting Students During The School Day 330-773-6658

In the case of emergency, the parent or guardian should call the Central Office and ask for an administrator who will deliver the message to the student. The school does not usually deliver non-emergency messages to students.

Office of Student Services

School Counselors are available to help students in matters of academic, vocational, and personal concern, and are prepared to aid the student in planning his or her course of study. College Counselors assist in the college search and application process. Students are urged to get to know their School and College Counselors and to make an appointment to see them when the counselor’s help is needed.

Students may request an appointment in the Office of Student Services. There is a form to be filled out to request an appointment. The slips will be returned to the student for teacher verification of the appointment.

Schedule Changes

The Administration assumes that each student and his or her parents have given careful consideration to course selection. Course scheduling is designed to ensure maximum support of the student’s ability to learn in light of the school’s total program. Requests to change a student’s course selection are discouraged. However, in view of the fact that such requests will be made, the following policy regarding changes in original course selection choices will be followed:

- In general, a selection should be changed only if it is determined that the student has been misplaced in a class, based on ability or previous preparation.
- Student requests to add or replace a class with another class must be made within the first two (2) weeks the class is in session.
- Student requests to drop a class after the first four (4) weeks will automatically incur an “F” for the semester.
- Under no circumstances may a student drop a class if that action means the student is taking fewer than six (6) classes.
- Schedule changes initiated by a teacher will be effected by the counselor after consultation with the student and parent.
- When a request to drop a course is made within the first four weeks, the parents, counselor, student and Associate Principal will sign the Class Change Form indicating their consent. Until this time, the student must continue to follow their original schedule until the request has been approved.
- Course changes initiated by the Administration or counselor upon the recommendation of the teacher will not incur a charge. Course changes initiated by the student will incur a \$50.00 charge for adding or dropping a class. After August 1, this \$50.00 is charged for schedule changes that amend the spring registration.

- A change from one teacher to another for a course may be made only if the student had the teacher for a prior course.

Academic Difficulty Intervention

Hoban teachers and administrators are dedicated to the mission of the school. They pride themselves on the diversity of the Hoban student body and strive to maintain its comprehensive nature. They believe that they have an obligation to help monitor each student's academic progress and effort. For these reasons, there is a three-part process for intervening when students demonstrate inadequate academic progress. This process extends from year to year.

1. Academic Probation

A student is placed on Academic Probation if he or she received 2 F's or has a G.P.A. below 1.500 at the end of the quarter. Students and their parent or guardian will be notified in writing of this action. The student and parent or guardian working with the school may develop a plan of intervention. It is primarily the responsibility of the student, with the support of his parent or guardian, to carry out this plan. At school, teachers and counselors are available for assistance

2. Academic Advisement

A student on Academic Probation for two (2) consecutive quarters will be placed on Academic Advisement. At this time, the student will meet with the Associate Principal for Student Services to address his/her academic problems. Recommendations for improvement will be discussed at this meeting.

3. Academic Alert

A student on Academic Probation for three (3) consecutive quarters will be placed on Academic Alert. The student and parent or guardian will meet with the Student Services Committee to discuss the academic problems and make further recommendations in an effort to help the student improve. Failure to improve academically may result in the Committee recommending that the student withdraw from Archbishop Hoban High School.

4. Academic Failure

At the conclusion of each school year, students who have a cumulative GPA less than 1.500 could be asked to withdraw from Archbishop Hoban High School.

5. Request to Withdraw

The administration reserves the right to ask a student to withdraw at any time if he or she: 1) fails to comply with Archbishop Hoban's disciplinary policies and/or 2) fails to meet Archbishop Hoban's academic standards.

Class Failure Remediation

In a two-semester course, if a student earns an F the first semester and a grade of D or better the second semester, the first semester F may be remediated to a D.

Summer School

Courses failed at Hoban must be made up in summer school if they are necessary to meet graduation requirements or the needs of the individual student's program require it. The school reserves the right to require a student make up required credits as a condition for returning the following year. Religious Studies courses must be made up through Hoban or through a program approved by Hoban. To receive a Hoban diploma, all credit must be made up by December 31 following the second semester of the student's senior year.

Registration for summer school courses must have the prior approval of the Associate Principal for Student Services. Failure to secure permission may result in non-recognition of credit.

Auditing a Course

Permission to audit a class must be granted in writing by the teacher and the Associate Principal for Student Services by the first week of the second quarter of the semester.

Special F

A Special F may be issued if a student has not completed the work of the course. There are two ways in which a teacher may request permission to issue a Special F for the semester grade.

- Even though the student passed the first or third quarter, if at midterm of the second or fourth quarters, a student is failing, the teacher may seek permission to grant a Special F from the Associate Principal for Student Services.
- If a student has failed each quarter of a course, the teacher may request permission from the Principal to issue a Special F despite a passing exam grade. This option could be granted when the teacher can show that the

student has chosen not to complete the required paper, project, etc. which demonstrates knowledge and/or application of course content.

Repeating a Class for Which Credit Has Already Been Earned

On occasion, a student may choose to repeat a course to gain proficiency. Permission must be obtained from the teacher, parents, counselor, and the Associate Principal for Student Services. Credit will be given only once, but both attempts will appear on the transcript until the successful completion of the course the second year, and then the initial year's work will be changed to AU. A student choosing to repeat a class may not drop the class during the semester or year in which they are enrolled.

Transcripts

Requests for transcripts are made in the Student Services Office.

Medical and Compassionate Withdrawal

A medical or compassionate withdrawal may be made in extraordinary cases in which serious illness or injury (medical) or significant personal situation (compassionate) prevents a student from continuing his or her classes, and an incomplete grade, or other arrangements with the instructor, are not possible.

Supplemental Educational Goals and Objectives (SEGO)

A student who has a diagnosed disability may be entitled to accommodations. It is the parent or guardian's responsibility to inform the Associate Principal and School Counselor, and to provide documentation of the student's disability. The Associate Principal, school psychologist and school counselor will determine the accommodations Archbishop Hoban can offer to meet the student's needs. Although Archbishop Hoban does not honor Individual Education Plans (IEP) or 504 Plans, Hoban will create a Supplemental Educational Goals and Objectives (SEGO) Plan for a student who has been determined to need accommodations to be successful at Archbishop Hoban. While Archbishop Hoban will do all it can to meet the needs of its students, Archbishop Hoban does not have the resources to address every accommodation requested by special needs students and families.

Information Requested By Colleges and Employers

- A complete transcript of grades and credits (permanent record.)
- National and standardized test scores (permanent record.)
- Involvement in co-curricular activities, academic groups, clubs, and athletic teams (permanent record.)
- Recommendation(s) of the Principal, Associate Principal for Student Services, guidance counselor or teacher.

Transferring out of Hoban

Any student seeking to transfer out of Hoban must schedule an appointment with the Associate Principal for Student Services who will confer with the student and parents or guardian to determine the reason for transfer. If, after the conference, the student and parents or guardian still desire the transfer, the Associate Principal for Student Services will process the transfer.

1. Transfers will not be processed until all obligations are fulfilled, including paying tuition, returning books and uniforms, etc.
2. Full tuition will be charged for each quarter of attendance. Any student who attends Hoban for more than 5 class days in a quarter owes the full tuition for the quarter.
3. Hoban complies with the OHSAA bylaws regarding athletic eligibility. (See www.ohsaa.org/members/bylaws4-7.htm) Students should not request any exceptions unless they can provide objective proof of circumstances that meet OHSAA guidelines.

Absence As It Affects Grades

1. Students who are absent from nine (9) meetings of a particular class during a quarter without medical documentation may receive a failing grade (63%) in that class for that quarter.
2. During a semester, students absent for more than fifteen (15) days or fifteen (15) meetings of a particular class, even with a physician's excuse, are liable to receive no credit for the semester. In such a case, the student will receive a zero (0) on final exams and the student receives a zero (0) for each missed assignment, test, etc.
3. Before a student absent for an extended period of time may return to class or be eligible for passing grades, there must be a meeting between the administration and the parents or guardian. Signed permission from the doctor allowing the student to return to class must be provided at this meeting. The doctor's written statement must indicate the student poses no threat to self or others. Students who have other extenuating circumstances

may be granted a hearing before the Academic Review Board that will make a recommendation to the Principal, who will make the final decision.

4. A doctor's note is required to verify any extended or excessive absences. Students absent for ten (10) consecutive days with no contact with the school are dropped from enrollment.

Honor Code

The Honor Code is as follows:

- As a family of learners rooted in gospel values and committed to I will tell the truth.
- I will do my own work, without illicit assistance.
- I will work to encourage honesty.

As a family of learners rooted in gospel values and committed to creating and maintaining an orderly learning environment, the Archbishop Hoban High School community voluntarily commits to the following code of conduct. Integrity is a Hoban Core Value, and along with honesty, both are essential values that are imperative in a just and humane society. To uphold the Honor Code is to act honestly in all situations. An honorable person upholds the Code out of a sense of self-worth and a desire to function within a trusting and trustworthy community. The ultimate goal of the honor code is to promote academic integrity.

- Every academic year, each student will be required to sign the honor pledge. The pledge states:
- *I value my character and our community of trust and I choose to uphold the Honor Code of Archbishop Hoban High School.*
- On tests, quizzes, papers and assignments, students may be asked to write the following Honor Code Statement: *On my honor, I have neither given nor received illicit aid on this (exam, quiz, test, paper, assignment, etc.)*
- Students may also be asked to write the following statement:
- *To the best of my knowledge, students in this class have abided by the Archbishop Hoban High School Honor Code while taking this (exam, quiz, test, etc.)*

These behaviors are unacceptable and violate the Honor Code:

- Lying: Any action of deceit, deception, or fraud.
- Cheating: Giving or receiving illicit help in schoolwork.
- Examples include: deception, the use of illicit help on tests or assignments, including the use of electronic devices; illicit copying or illicit help on an assignment; providing or obtaining questions or answers before or during a test or quiz; altering and resubmitting graded assignments; using false excuses for extensions.
- Plagiarizing: Presenting the words or ideas of someone else as one's own without proper acknowledgement. Examples include: submitting someone else's work as one's own; failing to use proper documentation; reusing an assignment and presenting it as new work; making up data; citing nonexistent sources; downloading work directly from the Internet; violating copyright regulations.

Students uphold Academic Integrity by:

- Honestly attempting to do assignments and homework correctly and to completion.
- Being present, prepared, alert and engaged during each class.
- Preparing specific questions to ask the teacher when the student does not understand.
- Attempting to see the teacher outside of class if the student needs help.
- Abiding by the limits for authorized help and collaboration for each assignment.

Parents promote Academic Integrity by:

- Providing written acknowledgment that they support the honor code.
- Engaging in honorable behavior that provides students with a positive example for adhering to the honor code.
- Supporting the faculty and administration in upholding the honor code.

Teachers promote Academic Integrity by:

- Maintaining orderly learning and secure testing environments
- Instructing students on proper documentation for all assignments that include referencing others' ideas or words.
- Articulating the limits for authorized help and collaboration for each assignment.
- Reporting all honor code violations and potential violations to the administration with documentation of alleged offenses.

Administrators promote Academic Integrity by:

- Providing time within the school schedule for faculty, parents and students to have adequate knowledge of the honor code.
- Holding students and teachers accountable for their responsibilities for maintaining the honor code.
- Maintaining cumulative records of violations of the Honor Code.

When an infraction occurs, the student, teacher and Dean of Students will meet to discuss the incident. The Dean of Students will notify the parents or guardian of the infraction, and the students will receive a notice of the consequences. Ordinarily the student may receive a grade of zero for tests and assignments. The student may be referred to the Academic Review Board for further action.

Portions of the Hoban Honor Code are printed with permission of: Bishop McNamara High School, Gilmour Academy, George Mason University, James Madison High, Langley High, and St. Mary's Ryken High School.

iPad and Internet Student Agreement

The use of technology to provide educational material is a privilege and not a right. Students and parents should refer to the Hoban Parent-Student Handbook for rules regarding Computer Network and Internet Use and Cell Phones. A student's failure to follow this AUP or the student code of conduct as specified in the Handbook may result in the revocation of the privilege or other disciplinary action.

Internet Access

While on Hoban property, students are required to use the Hoban Student Wi-Fi to access the internet. Students are prohibited from circumventing the Hoban Student Wi-Fi via mobile hotspots, VPN's, or other similar means.

Permitted Use of the Internet

The use of the Hoban Internet on campus is limited to instructional purposes that have been approved by a teacher or a member of the administrative staff. Teachers may set additional restrictions on the use of the iPad within their classrooms and may inspect the iPad as necessary. Notification alerts, banners, and sounds must be disabled. Any use of the iPad during co-curricular events, bus rides, etc. must be approved by the moderator. Students may not "jail break" the Hoban issued iPad or download a beta version of iOS as beta versions are often unstable and may result in the iPad functioning improperly.