

Spaulding High School

Lisa Perreault, SFO
Business Manager

Jessica Barewicz
Director of Curriculum, Instruction, and
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John Pandolfo
Superintendent of Schools

Doing whatever it takes to ensure success for every child.

Addition
Barre Town Middle & Elementary School
Central Vermont Career Center

Carol Marold
Director of Human Resources

Emmanuel Ajanma
Director of Technology

Lauren May
Early Education Coordinator

Jamie Evans
Director of Facilities

Josh Allen
Communications Specialist

**CENTRAL VERMONT CAREER CENTER
NEEDS ASSESSMENT SERVICES AND TECHNICAL ASSISTANCE
RFP COMPARISON-RECOMMENDATION**

BUUSD Board – January 23, 2020

Architect	Cost of Study
GBA Gossens and Bachman Architecture & Planning, Montpelier	\$25,000
Lavallee Brensinger Architects, Boston, Manchester, Portland	\$25,000

*Superintendent Recommendation: _____Lavallee Brensinger Architects_____

The CVCC Review Team met with GBA and Lavallee twice. There were a total of 12 interested parties.

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Penny Chamberlin
Director (ext. 1138)

Scott Griggs
Assistant Director (ext. 1045)

Stefanie Seng
School Counseling Coordinator (ext. 1156)

Kathi Fuller
Student Support Coordinator (ext. 1258)

Wayne Tozzi
Co-op Education Coordinator (ext. 1137)



Good morning RAB members,

I would like to update you on the status of the FY21 Budget for CVCC. At the January 23rd BUUSD board meeting the board has asked me to propose alternative reductions in the budget that do not include closing Human Services and Baking Arts. I still support the RAB's motion to keep the tuition rate at 10% or lower and to close the two low enrolled programs.

However, if the BUUSD Board moves to accept alternative reductions, please see the reductions I will be providing on Jan. 23rd:

- RIF the following positions:
- STEM Educator - has been in place for 4 years
- 1 Long Term Sub - new position
- 1 Lab Assistant for Plumbing and Electrical - unable to fill but has been in the budget for more than 5 years

The elimination of the STEM Educator position will leave CVCC without any academic supports because the Literacy Coordinator position is being eliminated as well.

The elimination of the Plumbing and Electrical Lab Assistant position causes concerns with student safety in these shops.

I feel that you needed an update based on your motion from December. I am willing to talk with anyone over the phone if needed or even convene a google meet electronic meeting if needed.

Thank you, Penny

January 13, 2020

Jaime Evans
Director of Facilities
Barre Supervisory Union School District U61
120 Ayers Street
Barre, VT 05641

Re: 91 Allen Street Property – Opinion of Probable Cost

Dear Jaime,

I am attaching a project budget worksheet that outlines the probable cost for a 10,000-sf building using a pre-engineered steel type of structure. It is not where you hoped to be but I have tried to account for typical expenses of a project. I consulted with Engelberth Construction about the construction cost as I have completed a few of these building types with them recently at Norwich University and G W Plastic. They are using a Murox Building System that I think has some advantages over a pre-engineered metal building. Either system would work and the cost for construction would not vary greatly between the two types. The Murox system is more costly but a traditional PEMB has larger structural members, added cost for larger foundations, and a longer construction duration so they tend to equal out. The State of Vermont energy standards will necessitate the use of insulated sandwich panels to meet the code requirements which needs to be factored into the traditional PEMB design. The Murox building system is based on these types of wall panels that come assembled to the site. Also, an 80' x 125' footprint for the clearspan is recommended. Anything larger than 80' width would increase roof steel requirements and associated costs.

Here are some other notes about the costs:

1. Site improvements: Carrying an allowance for roads, parking, and site improvements, utility connections etc. Cost would be adjusted based on final design.
2. Building Construction Cost: SF cost based on info from Engelberth Const. and recent projects.
3. Design Fees: Allowance for engineering costs.
4. Geo-Technical Engineering: Sub-surface soils testing to determine bearing capacity for structural design.
5. Hazardous Material Mitigation: \$0 cost accounted for. Assumes a clean site.
6. Contingency: Owner contingency at 10% for unanticipated changes. Could be reduced to 5% once design is finalized.
7. Construction Materials Testing: Required special inspections testing for soils, concrete, steel etc. Allowance.
8. Envelope Testing: Air infiltration testing to ensure compliance with State Energy Codes.
9. Systems Commissioning: Balancing and testing of new HVAC equipment for system compliance.
10. Building Permits: Allowances for State and Local permits required for the project.
11. Utility Charges: \$0 carried for any hook up charges but that could come out of contingency if there are any.
12. Furnishings: Allowances for new furniture and equipment. You can decide to carry or cut from budget depending on needs.

David Laurin
david@laurinarch.com

Architect PLLC

Project Budget Opinion:

Project Name: **91 Allen Street**

Date: **January 13, 2020**

Site:

Site Improvements: (Allowance) 100,000

Building:

New Construction: 10,000 sf @ \$185/sf 1,850,000

Project Related Costs:

Design and Engineering Fees: 7%		135,000
(Architectural, Civil, Structural, Mechanical, and Electrical Engineering)		
Geo-technical Engineering:		15,000
Hazardous Material Mitigation:		0
Contingency:		200,000
Construction Materials Testing:		20,000
Envelope Testing:		5,000
Systems Commissioning:		15,000
Building Permits: (Act 250, Stormwater)		20,000
Building permit: State of VT Fire Safety:		20,000
Utility Charges:		0
Furnishings and loose equipment: (Allowances Below)		85,000
Smart boards, touch down stations, Technology	30,000	}
Classroom	20,000	
Shop	25,000	
Office / Conference	10,000	
Storage / Moving Etc.:		0
Telephone System:		0
Security System:		0
Data System:	Included in Construction Budget	0
Signage:		0
Legal:		0
Financing:		0
Administrative Allowance:		20,000
Builder's Risk Insurance:		<u>15,000</u>

Total Project Budget Estimate:

\$2,500,000

13. Storage / Moving: No costs carried for relocating existing equipment. If there is a need for riggers etc. for heavy equipment then an allowance should be added here or take from Administrative Allowance.
14. Tel. System: Need to include a cost for equipment. Wiring is included in construction cost.
15. Security System: Need to include a cost for security system.
16. Signage: This is for exterior identification signage. Interior building signage is part of the construction cost.
17. Legal: Add a cost here if you want to assign specific legal costs associated with the project or account for in Admin. Allowance.
18. Financing: No interest carrying cost or construction loan costs accounted for.
19. Admin. Allowance: To cover miscellaneous costs that come up during a project. This could be any amount that you deem acceptable to carry.
20. Builder's Risk Insurance: Insurance protection during construction.

If I have left anything out please add in what is missing.

I trust this will give you a place to start discussions. I know that it is extremely expensive to build.

Thank you

Sincerely,



David Laurin

david@laurinarch.com

BUUSD Board requested alternative reductions CVCC January 23, 2020

**The alternative reductions would impact 160 students. This will also eliminate all academic supports for our students with the Literacy Position also being eliminated. The removal of the lab assistant for Electrical and Plumbing will cause a safety concern when the students are in the shops.*

**The Regional Advisory Board recommendation from December 2019 - close the two low enrolled programs (Human Services and Baking Arts) and keep the tuition increase at 10% or below for FY21.*

	Budget	Increase	Tuition Inc.
FY21 CVCC Draft 3	3,130,436	4%	10%
Includes the Reduction of the Literacy Coordinator.			
Human Services FY21 Budget			\$ 77,756
Baking Arts FY21 Budget Reduction/combine			\$ 50,124
<i>*includes Lab Assistant</i>			
Culinary Lab Assistant			\$ 21,161
<u>Total</u>			<u>\$ 149,041</u>
Proposed Alternative Reductions			
Jan. 23, 2020:			
Permanent Sub			\$ 38,300
STEM Educator			\$ 70,620
STEM payroll taxes/insurance			\$ 13,000
Elec/Plumbing Lab Assistant			\$ 30,000
<u>Total</u>			<u>\$ 151,920</u>

Beginning Process to Identify BUUSD Shared Values

On November 11, 2019 all professional staff engaged in a morning session during inservice to begin to identify our shared values as educators. A goal of the session was to provide additional clarity and cohesion around the focus areas of our district-wide work and provide every educator with voice into our shared values as an organization. With the encouragement from systems thinking guru Peter Senge (one of the reading options for staff that day), a beginning step of identifying a powerful shared vision as an organization is to begin by unearthing what shared values unify a learning community.

John and Jess [began the morning session with an overview](#) of key vocabulary like mission, vision, strategic goals. We provided an overview of the context of Vermont's Educational Quality Standards (EQS), the principles of a Multi-Tiered System of Support (MTSS), and Act 173 to help give a context for upcoming changes and what should influence our aspirations as district. Administrators and other instructional leaders helped facilitate small group sessions in which every individual present was able to reflect on and share their personal values. Then, each person connected their personal values to how these values play out in their teaching practices. Once each person shared their individual values and wrote each value on sticky note, group members worked together to categorize the values into groups. Once each group had a list of categories that encompassed their values, they joined another group to identify what values they had in common with a new group. The day concluded with a gallery walk of each group's values and a list generated with all professional staff having input into the [attached document outlining the shared values](#) of educators at BUUSD.

While many other stakeholder groups need to engage in a similar conversation, November's inservice was a great start to the ongoing work of linking our values and aspirations to the work we prioritize as a unified district.

COMMON VALUES

HELD BY EDUCATORS OF

BARRE UNIFIED UNION SUPERVISORY DISTRICT

Respect for each other and students

High expectations for adults and students

Wellness and balance for adults and students

Growth mindset

Equity

Engagement

Community

Trust

Collaboration and teamwork

Meeting basic needs

Positive and meaningful learning environment

Individuality

Relationships

