



## SPORTS PREMIUM FUNDING PLAN 2019/20

**Total Sports Premium Allocated: £18,010**

**Key Indicator 1: To improve the engagement for all pupils in physical activity so that they complete near to the recommended 30 minutes per day.**

**Total amount allocated for this priority: £5130 (28%)**

<b>Initiative with clear intended impact</b>	<b>Actions</b>	<b>Funding allocated</b>	<b>Impact</b>	<b>Next steps</b>
Continue to develop the weekly mile initiative to include KS1 and EYFS as well as KS2 this academic year. Develop into the daily mile for as many children as possible so they are heading towards achieving at 30 minutes of physical activity a day.	<ul style="list-style-type: none"> <li>• Find an appropriate course around school site</li> <li>• Add the daily mile into the timetable of the day</li> <li>• Discuss with children ways of making the course engaging/exciting etc</li> <li>• Use a display in the hall to track how far we travel each week.</li> <li>• Rewards for distances travelled as a collective.</li> </ul>	£500	<ul style="list-style-type: none"> <li>• Children are involved in additional physical exercise each day</li> </ul>	<ul style="list-style-type: none"> <li>• Daily mile embedded through the school and timetable</li> </ul>
Employ play leaders for lunchtimes on each playground so that lunchtimes are active and children can participate in sporting activities to add to their regular physical activity.	<ul style="list-style-type: none"> <li>• Arrange timetables for the play leaders so their time is utilised</li> <li>• Buy any equipment needed to promote their sports activities</li> </ul>	£2680	<ul style="list-style-type: none"> <li>• Children are enjoying and choosing to be more active at lunchtimes</li> <li>• Children begin to foster a love of exercise</li> <li>• Behaviour on the playground is improved</li> </ul>	<ul style="list-style-type: none"> <li>• Play leaders to train current lunchtime staff so that they can continue to offer the same level of enjoyment in physical activity.</li> </ul>
Maintenance of the play equipment on the playground – jungle jim, trim trail and	<ul style="list-style-type: none"> <li>• Ensure the equipment is regularly assessed by Play Safe UK</li> </ul>	£700	<ul style="list-style-type: none"> <li>• Children are able to choose alternative ways to be physically active</li> </ul>	<ul style="list-style-type: none"> <li>• Keep on top of this with annual</li> </ul>



<p>additional sporting equipment – skipping ropes, balls etc so that even in unstructured times of the day there are physical opportunities available.</p>	<ul style="list-style-type: none"> <li>• Ensure essential work is carried out.</li> </ul>		<ul style="list-style-type: none"> <li>• Children can develop skills in balance and gross motor.</li> </ul>	<p>audits and safety checks</p>
<p>Employ play leaders/specialists to run early morning and after school sports clubs to enhance the physical activities offered to them in order for children to foster a love of exercise.</p>	<ul style="list-style-type: none"> <li>• Work with the children to find which physical activities they enjoy so these can be offered</li> <li>• Employ the specialists</li> <li>• Get letters and timetables up and running for smooth operation and so that parents know what their child can access</li> <li>• Small contribution from families</li> <li>• Offer a healthy breakfast</li> </ul>	<p>£2000</p>	<ul style="list-style-type: none"> <li>• Increased uptake of extra curricular physical activities in school</li> <li>• Improved attendance with children attending before school clubs.</li> </ul>	<ul style="list-style-type: none"> <li>• Our own staff become skilled in running their own clubs in future</li> </ul>
<p>Utilise the current before and after school provision so that this can too add to the amount of physical exercise children are getting.</p>	<ul style="list-style-type: none"> <li>• Send the club staff on some training</li> <li>• Buy some additional equipment so they are able to run physical activities.</li> </ul>	<p>£250</p>	<ul style="list-style-type: none"> <li>• Improved attendance with children attending before school clubs</li> <li>• Enjoyment in PE/Sports</li> </ul>	<ul style="list-style-type: none"> <li>• More children attend club each week</li> <li>• Potential to be able to offer a wider range of activities.</li> </ul>



**Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.**

**Total amount allocated for this priority: £3600 (20%)**

<b>Initiative with clear intended impact</b>	<b>Actions</b>	<b>Funding allocated</b>	<b>Impact</b>	<b>Next steps</b>
Sports and PE equipment in school is safe, current and in full working order so that children can access all sports that the school can offer and maximise involvement in sports.	<ul style="list-style-type: none"> <li>• Audit equipment currently in school</li> <li>• Organise a rolling programme of maintenance and repair</li> <li>• Purchase new equipment where needed.</li> <li>• Ensure storage of the equipment is sufficient and child accessible.</li> </ul>	£2500	<ul style="list-style-type: none"> <li>• Children can use correct equipment appropriately for different sports</li> <li>• Children have access to a wide range of inspirational equipment</li> <li>• New clubs/activities are able to be run with correct equipment.</li> </ul>	<ul style="list-style-type: none"> <li>• Keep an audit and record of equipment</li> <li>• Replace on a rotation so less future spending</li> </ul>
Assemblies offer opportunities for the profile of sport to be celebrated to encourage those already participating and inspire those who are not.	<ul style="list-style-type: none"> <li>• Sporting achievements celebrated in assemblies where appropriate.</li> </ul>	£0	<ul style="list-style-type: none"> <li>• All children celebrated at some point during the academic year for a sporting achievement.</li> <li>• Children inspired to achieve in sports</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure that sport is celebrated in one assembly a half term – put onto the rota</li> </ul>
Display board in school (hall) dedicated to the promotion of sporting activity in the school and celebrating achievement.	<ul style="list-style-type: none"> <li>• Make sure class teachers are keeping the board up to date</li> </ul>	£100	<ul style="list-style-type: none"> <li>• Increased enjoyment and attitudes towards different sporting activities.</li> <li>• Children inspired to achieve in sports</li> </ul>	<ul style="list-style-type: none"> <li>• Board to be updated each half term with new sporting achievements and activities.</li> </ul>
Local dance/sports companies to come in and promote physical activity that is less well promoted through the	<ul style="list-style-type: none"> <li>• Organise for dance/community groups to come to school</li> </ul>	£1000	<ul style="list-style-type: none"> <li>• Increased enjoyment and attitudes towards different sporting activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Investigate links into the curriculum</li> </ul>



current activities on offer – dance in particular.	<ul style="list-style-type: none"> <li>Organise a timetable of assemblies/visitors linked to PE and physical activities</li> </ul>		<ul style="list-style-type: none"> <li>Children inspired to achieve in sports</li> </ul>	
<b>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b> <b>Total amount allocated for this priority: £3180 (18%)</b>				
<b>Initiative with clear intended impact</b>	<b>Actions</b>	<b>Funding allocated</b>	<b>Impact</b>	<b>Next steps</b>
Employ KITS Academy to teach high quality PE lessons 3 x weekly. Staff to team teach/work with these staff to become more skilled to improve the outcomes for children in PE.		£2680		
Staff to partake in CPD opportunities across the county to then share with other staff in school so that there is increased knowledge and skills amongst staff when teaching PE.		£500		
<b>Key indicator 4: Broader experience of a range and sports activities offered to all pupils</b> <b>Total amount allocated for this priority: £500 (3%)</b>				
<b>Initiative with clear intended impact</b>	<b>Actions</b>	<b>Funding allocated</b>	<b>Impact</b>	<b>Next steps</b>
Run a wider variety of clubs so that more children become involved in PE and sporting activities	<ul style="list-style-type: none"> <li>Explore what sports children would like to become involved in</li> </ul>	£500		



	<ul style="list-style-type: none"> <li>Organise and book clubs and leaders/staff to run them.</li> </ul>			
<b>Key Indicator 5: Increased participation in competitive sport</b> <b>Total amount allocated for this priority: £4640 (26%)</b>				
<b>Initiative with clear intended impact</b>	<b>Actions</b>	<b>Funding allocated</b>	<b>Impact</b>	<b>Next steps</b>
Encourage and maintain participation in sporting events so that children can have successes in sports.	<ul style="list-style-type: none"> <li>Purchase the sports partnership offer through Harris</li> <li>PE lead to arrange attendance at events</li> </ul>	£2640	<ul style="list-style-type: none"> <li>Children feel part of a team</li> <li>Greater number of children participating in competitive sports.</li> <li>Children can be proud of their team and feel united</li> </ul>	<ul style="list-style-type: none"> <li>PE subject lead to communicate with local school to organise games between schools.</li> <li>Admin team to set up links with transport companies for future use.</li> </ul>
Take part in a range of sporting events across the county so that children have the opportunity to play different sports competitively.	<ul style="list-style-type: none"> <li>Look into minibus hire and coaches to transport children to events.</li> </ul>	£1500	<ul style="list-style-type: none"> <li>Children feel part of a team</li> <li>Improved standards within PE and greater understanding of sports.</li> <li>Children showing more interest in PE.</li> </ul>	
To provide sportswear for team games so that children felt empowered and understand team games	<ul style="list-style-type: none"> <li>Look into costings for sportswear for groups sports such as football/netball.</li> </ul>	£500	<ul style="list-style-type: none"> <li>Children feel part of a team</li> <li>Children can be proud of their team and feel united</li> <li>Promotion of team sports.</li> </ul>	<ul style="list-style-type: none"> <li>Audit/wash and maintain kit – part of a rolling programme.</li> </ul>



**Additional priorities for the school:**

Ensure that by the time children leave in year 6, they are able to swim at least 25m.

Total amount allocated for this priority: £1000 (5%)

<b>Initiative with clear intended impact</b>	<b>Actions</b>	<b>Funding allocated</b>	<b>Impact</b>	<b>Next steps</b>
To provide swimming lessons for children in years 4 and 5 for a term a year so that they can work towards the National standard of 25m or beyond by the time they reach secondary school.	<ul style="list-style-type: none"> <li>Organise swimming times/location for intensive swimming lessons</li> <li>Organise transport and subsidise this cost.</li> </ul>	£500	A minimum of 75% of these year groups can swim 25m.	This funding needs to be allocated each year to ensure continuity and consistency in the approach to support children to be able to swim.
To provide further swimming lessons for children in year 6 who can not yet swim 25m.	<ul style="list-style-type: none"> <li>Organise swimming times/location for intensive swimming lessons</li> <li>Organise transport and subsidise this cost.</li> </ul>	£500	95% of year 6s leave school being able to swim a minimum of 25m	