



VANCOUVER COLLEGE

LEARNING DASHBOARD OF STRATEGIC PRIORITIES & GOALS

2019-2020

MISSION Vancouver College is a Catholic faith and learning community educating young men from diverse backgrounds in the tradition of Blessed Edmund Rice. Through its commitment to the Essential Elements of an Edmund Rice Christian Brother Education and being at one with the mission of the Church, Vancouver College focuses on the formation of the whole person, mind, body and soul, preparing students for lives dedicated to excellence, leadership, and service to Church and community.

VISION At Vancouver College, our vision as a Catholic faith and learning community is to strengthen the development of the whole person by enhancing opportunities in faith formation, academics, and extra-curricular and co-curricular activities. Committed to continuous improvements and innovation and supported by prudent financial stewardship, Vancouver College provides a safe and modern learning environment where faculty and staff create inspired, enriched and meaningful experiential learning opportunities that engage all learners. In the tradition of Blessed Edmund Rice and finding strength and support in community, we will more fully develop each student's moral and social conscience and leadership skills by fostering increased opportunities for meaningful service with our own local and global community

STRATEGIC PRIORITIES



Animated by the charism of Blessed Edmund Rice and expressed through tangible integration of the Essential Elements, Vancouver College continues to commit itself to bringing students and staff to encounter Jesus' love, mercy, and forgiveness on a personal level.



Vancouver College is committed to the health and safety of its students as it fulfills its mandate to celebrate the value and dignity of each person and further the development of the whole person - mind, body and soul.



In Our Next Century, Vancouver College is committed to being a Kindergarten to Grade 12 community of learners where learning is connected, diverse, empowered, visible, informed, and experiential in order to meet the needs of today's students, faculty, and staff.

GOALS

ELEMENTARY SCHOOL

- Focus on kindness throughout school life †✎
- Increase awareness of environmental issues and pursue increased responsibility, personal recycling, and environmental care and consciousness ✎
- Evaluate our current assessment practice in order to best support student learning 📖

MIDDLE SCHOOL

- Commit to the formal development of a Character Education Plan, which will serve as an avenue for meeting the needs of our students. †✎📖
- Foster more frequent and effective uses of transformational experiences, crossing curricular and sectional silos, and taking advantage of our rich community connections

SENIOR SCHOOL

- Change assessment and reporting practices so they best support student learning ✎📖
- Foster more frequent and effective uses of transformational experiences, crossing curricular and sectional silos, and taking advantage of our rich community connections †✎📖

DEPARTMENT GOALS

| ATHLETICS | CAMPUS MINISTRY | ENGLISH | I.T. | LANGUAGES | LEARNING CENTRE |
|---|--|---|--|--|---|
| <ul style="list-style-type: none"> • Continue to enrich the communication plan to provide a coordinated, cohesive, and proactive department-wide messaging service between staff members that fosters engagement with the Vancouver College community ✎📖 | <ul style="list-style-type: none"> • Begin a youth ministry program for grades 7-9 †✎ • Provide faith development opportunities for staff in social settings outside of school † | <ul style="list-style-type: none"> • Strive to be consciously visible to students in their faith and use English content as possibilities to springboard † discussions that encourage deep thought • English Assessments will be in keeping with the language and practice of the new curriculum ✎📖 | <ul style="list-style-type: none"> • Continue with the Classmate Strategic Plan 📖 | <ul style="list-style-type: none"> • Investigate and implement audio visual and digital platforms in an effort to engage our students in story adaptation ✎📖 | <ul style="list-style-type: none"> • Become proficient in the use and teaching of technology that will help students' expression of learning 📖 |
| MATHEMATICS | P.E. | RELIGION | SCIENCES | SOCIAL STUDIES | STUDENT SERVICES |
| <ul style="list-style-type: none"> • Research meaningful and relevant experiential processes and activities for all grade levels 📖 • Investigate and implement formative assessment in the classroom and electronically ✎📖 | <ul style="list-style-type: none"> • Maintain consistency among all grades: 10 minute warm-up, 30-40 minutes of activity, 10 minute cool down ✎📖 • Incorporate fitness goals with each Unit ✎📖 | <ul style="list-style-type: none"> • Work towards full school implementation of transformational Christian service projects †✎ • Keep assessments in Religious Education classes consistent with the language and practice of the new curriculum, emphasizing critical thinking and reflection †📖 | <ul style="list-style-type: none"> • Continue work on making meaningful connections of First Nations technological know-how in Biology, Chemistry, Physics, and Earth Science 📖 • Continue to use formative assessment tools in the classroom and work towards a unified framework for students' self-evaluation of core competencies ✎ • Follow up on AP programs progress and performance 📖 | <ul style="list-style-type: none"> • Explore new forms of assessment in Social Studies classrooms ✎📖 • Create meaningful Experiential Learning opportunities outside of the traditional classroom contexts and environment 📖 | <ul style="list-style-type: none"> • Ensure successful implementation of new career courses 📖 • Continue & expand regular meetings with all Senior School students re: courses, academic progress, and post-secondary planning etc ✎📖 • Create and maintain successful working relationships with Grade Level Coordinators 📖 • Expand mental health instruction ✎ |