

WELCOME!

ALICE HUMPHRES

SECONDARY LITERACY
SPECIALIST

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Secondary English Language Arts Adoption Parent Information Night

Tuesday, February 4, 2020



AGENDA

Welcome

The Committee

The Adoption Process

Open Education Resources

Pilot Information – Curricula Selected
for Pilot

Parent/Community Feedback

PURPOSE

Each student will graduate prepared to lead a rewarding and responsible life as a contributing member of our community and greater society... through instruction and curriculum that is:

- rigorous and relevant
- innovative and individualized
- equitable and exceptional

6-12 ELA ADOPTION COMMITTEE

6-12 ELA ADOPTION COMMITTEE MEMBERS

COMMITTEE MEMBERS

Committee members are representative of all four Learning Communities, community members, administrators and specialists from various district departments.

DIRECTOR	
Dr. Jennifer Rose	Teaching & Learning
ADMINISTRATORS AND DEPARTMENTS	
Kristian Dahl	Evergreen Middle School
Drew Williams	Redmond Middle School
TEACHERS	
Eastlake Learning Community	
Val Blackburn	Evergreen Middle School
Gretchen Mason	Inglewood Middle School
Martha Daman	Renaissance Middle School
Jennifer Maccharella	Eastlake High School
Becky Nelson	Eastlake High School
Lake Washington Learning Community	
Tonya Erickson	Kirkland Middle School
Sara Morrison	Kirkland Middle School
Stephanie Hassel	Kirkland Middle School
Michael Eberhardt	Rosehill Middle School
Casey Rummel	Lake Washington High School
Terry Terich	Lake Washington High School
Andrea Frankenfeld	Emerson High School
Redmond Learning Community	
Danika Drake	Redmond High School
Kevin Joffre	Redmond High School
Maynard Garritty	Redmond High School
Tracy Erickson	Redmond High School
Lance Simons	Redmond High School
Paul Neet	Redmond Middle School
Juanita Learning Community	
Tessa Garrels	Finn Hill Middle School
Liza Duncan	Finn Hill Middle School
Kristin Young	Kamiakin Middle School
Marcy Martin	Kamaikin Middle School
Sarah Brewe	Juanita High School
Marissa Potts	Juanita High School
Jennifer Bendix	Juanita High School
Lauren Jackson	International School
COMMUNITY MEMBERS	
Ann Streit	Community Member
Carrie Chalmer	Parent - Feedback only
SPECIALISTS	
Pranee Pogline	Teaching and Learning Specialist
Alice Humphres	Teaching and Learning Specialist
Vicki Fitzpatrick	Special Services Specialist
Jenine Hutsell	Professional Learning Specialist
Allyson Cagney	Professional Learning Specialist
Steffani Jesus-Muggli	Equity Specialist
Amanda Requa	Secondary ELL Specialist
Linda Grosvenor	Secondary Safety Net Specialist

6-12 ELA ADOPTION PROCESS

ADOPTION PROCESS

Year 1 - Committee convened 2018-2019

- Learning related to standards and equity to support 21st Century learning needs
- Rubrics for evaluation developed

Year 2 – Committee continuation 2019-2020

- Review and evaluation of 14 curricula
- Narrowing and selection of 2 curricula to pilot in each grade band
 - Middle School: Expeditionary Learning and Amplify ELA
 - High School: Engage NY and MyPerspectives
- Decision making process to determine recommendation to the School Board
- Review of materials by the Instructional Materials Committee
- Recommendation submitted to the School Board

Year 3 – Committee continuation 2020-2021

- Focus will be implementation and professional learning system-wide

CONSIDERATIONS FOR CURRICULUM/ADOPTION



- Sustainability: Materials and learning
- Cost: Initial and ongoing
- Curriculum and resource management:
 - Warehouse, supplies, etc.
- Digital considerations
- Ability to integrate content areas as we learn more
- Implementation – initial and sustained
- Final recommendations – what will it look like?
- Other considerations?

Washington School District Curriculum Evaluation Rubric
English Language Arts – Grades 6-12 – Assessment

	Date					
	Reviewer					
<i>Some materials align with our system of proficiency and current research on</i>	Not Found	Low	Marginal	Acceptable	High	
are aligned with ELA Common Core Standards.						
performance levels that align to standards.						
sufficient opportunities at each level to reliably measure a student's level of proficiency.						
Other students are mastering standards based content and skills.						
observable evidence of the degree to which a student can independently demonstrate standards with appropriately complex text(s), accessible to all students.						
assessment guidelines that provide sufficient guidance for interpreting student						
student learning and provide input for teachers to determine next instructional steps.						

Washington School District Curriculum Evaluation Rubric
English Language Arts 6-12: Effective Practice

	Date				
	Reviewer				
<i>Materials must be coherent and focused on important English Language Arts standards for future learning and application.</i>	Not Found	Low	Marginal	Acceptable	High
Materials are of sufficient complexity band and are of sufficient quality and scope for the stated					
purpose, current, and future. Foundational skill instruction					
is provided for formative idea development. (in reading and writing)					
Materials provide evidence of knowledge.					
Materials analyze and synthesize advanced literacy skills. **					

Washington School District Curriculum Evaluation Rubric
English Language Arts 6-12: Digital Resources

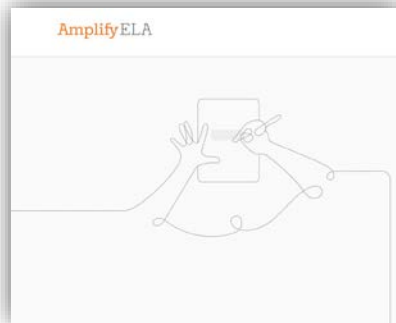
	Date:				
	Reviewer Name:				
	Not Found	Low	Marginal	Acceptable	High
Materials (including phones/tablets) and school (online and offline access available).					
Materials are available to all students and teacher materials.					
Materials are available for teachers.					

- ❖ Standards Alignment
- ❖ Effective Practice
- ❖ Assessment
- ❖ Digital Resources
- ❖ Organization and Design

RUBRICS

DECISION MAKING

Middle School
Pilot Curricula



High School
Pilot Curricula



OPEN EDUCATIONAL RESOURCES

OPEN EDUCATIONAL RESOURCE (OER) CURRICULA

OER materials are high quality resources that are available to educators through hubs or open resource portals and are a viable alternative to traditional publisher materials.

Expeditionary Learning and **Engage NY** are OER materials that were selected for piloting in Lake Washington School District by the 6-12 ELA Adoption Committee.

6-12 ELA ADOPTION PILOT

PILOT TIMELINE

❖ Expeditionary Learning (6-8)**

❖ Engage NY (9-12) **

Jan. 29-Feb. 28.

❖ Amplify ELA (6-8)

❖ MyPerspectives (9-12)

March 2-March 27

**OER materials

WHO IS PILOTING?

- ❖ Committee members
- ❖ Additional teachers who applied to pilot
- ❖ Representative of all grades 6-12 and all regions of the district

PILOT TEACHER FEEDBACK



Weekly reflections



Debrief date for
Round 1 and Round 2

STUDENT PILOT FEEDBACK



- ❖ Student surveys

- ❖ Feedback 2 times during the pilot window and an overall summative survey

COMMUNITY FEEDBACK



There is an information table in the Resource Center with access to a paper survey or online survey link which will allow community members to provide feedback through March 27.

Please share with other parents and community members who may not have been able to attend this evening.

MIDDLE SCHOOL ONLINE FEEDBACK INFO

To review the grades 6-8 middle school curricula materials digitally please use the following web links:

Expeditionary Learning - <https://www.engageny.org/>

Grades 6-8 curriculum modules and lessons are available through the Engage NY website.

Amplify ELA <https://www.amplify.com/ela-lake-washington-review/>

Password: engagement678

Grades 6-8 curriculum units and lessons are available through this Amplify ELA web link.

To provide digital feedback to the 6-12 ELA Adoption Committee please follow the link to the survey:

http://bit.ly/ELA_Feedback

HIGH SCHOOL ONLINE FEEDBACK INFO

To review the grades 9-12 high school curricula materials digitally please use the following web links:

Engage NY - <https://www.engageny.org/>

Grades 9-12 curriculum modules and lessons are available through the Engage NY website.

MyPerspectives - <https://www.pearsonrealize.com>

Click **Sign In**

Enter the credentials below:

Student Username: LakeWashingtonStudent

Password: password1

This credential shows parents and community members the content and materials **from the eyes of the student.**

To provide digital feedback to the 6-12 ELA Adoption Committee please follow the link to the survey:

http://bit.ly/ELA_Feedback

THANK YOU

We appreciate your time in attending tonight's information session.

Materials are out for you to preview.

The committee appreciates your time in completing the feedback survey.