

# Year 2 Writing

## Composition

I can write narratives about **personal experiences** and those of **others** (real and fictional)

I can write about **real** or current events.

I can understand how to write simple **poetry**.

**Planning:** I can **plan** or say out loud what I am going to write about.

**Drafting:** I can write down **ideas** and/or **key words**, including **new vocabulary**.

**Editing:** I can make simple additions, **changes** and corrections to my own writing.

I can **evaluate** my writing with the teacher and other pupils.

I can **re-read** to check that my writing makes sense and that verbs are used correctly and consistently.

I can begin to **check** my work for errors in spelling, grammar and punctuation.

I can read my writing aloud, with appropriate **expression** to make the meaning clear.

## Grammar & punctuation

I can use **commas** (,) to separate items in a list.

I can write in **complete sentences** using; capital letters and full stops

I can use **apostrophes** (') to mark where letters are missing in spelling and to mark singular possession in nouns [for example, the *girl's* name]

I can begin to use **exclamation marks** and **question marks** appropriately.

I can begin to use **subordination** (using *when, if, that, or because*)

I can begin to use **co-ordination** (using *or, and, or but*)

I can expand **noun phrases** for description (e.g. the *blue* butterfly, *plain* flour)

I can use the **present** and **past tenses** correctly and consistently.

## Spelling

I can form **nouns** using **suffixes** such as -ness, -er and by compounding (e.g. *whiteboard, superman*)

I can form **adjectives** using **suffixes** such as -ful, -less.

I can use the **suffixes** -er, -est in **adjectives**.

I can use **-ly** in Standard English to turn adjectives into **adverbs**.

## Handwriting

I can form **lower-case** letters of the correct size relative to one another.

I can start using some of the diagonal and horizontal strokes needed to **join letters**.

I can understand which letters should be left **unjoined**.

I can write **capital letters** and **digits** of the correct size, orientation and relationship to one another and to lower case letters.

I can use **spacing** between words that reflects the size of the letters.